

1-11-1962

## **Fort Hays State University Faculty Senate Minutes, January 11, 1962**

FHSU Faculty Senate

Follow this and additional works at: [https://scholars.fhsu.edu/sen\\_all](https://scholars.fhsu.edu/sen_all)

---

### **Recommended Citation**

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, January 11, 1962" (1962).  
*Faculty Senate*. 406.  
[https://scholars.fhsu.edu/sen\\_all/406](https://scholars.fhsu.edu/sen_all/406)

This Minutes is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.

Minutes of the meeting of the Faculty Senate, Thursday, January 11, 1962 at 3:30 p.m. in the Dean's Office.

Members present: Dr. Cain, Dr. Dick, Mr. Friesner, Dr. Herren, Dr. Marple, Dr. Parish, Mr. Richards, Dr. Tomanek, Dr. Coder, and Dr. McCartney, Chairman

Member absent: Dr. Moreland

Also present: Dr. Dechant, Mrs. Hopkins, Miss Stouffer, and Miss Stroup

The meeting was called to order by the chairman, E. R. McCartney, who announced that at the last meeting the proposed program for improving study skills as suggested by the Personnel Committee was discussed. At that meeting it was suggested that members of the Committee be invited to meet with the Senate today to explain the proposed plan. Dr. McCartney commented that it was observed at the Student-Principal Conference last week that many of the freshmen students who are low in their work were the ones who did not meet with the high school principals.

Dr. Dechant was asked to explain the proposed plan as outlined by the Personnel Committee. He said that many of those who are having difficulties are above average. The students who are on probation are not necessarily all of low academic aptitude. Dr. Dechant said that he had explained the plan to his classes and asked them if they would seek this kind of help and they said that they would.

Dr. Dechant explained that many schools have programs which are a combination of study skills and reading improvement. Such a combination has been discussed with Dr. Groesbeck and she said that they would be glad to cooperate. Dr. Dechant said that the study skills program followed by the reading would be most advantageous. At present, there is no intention of combining the two programs.

The study skills plan would provide, 1) application of how to study--it would not be a "do this or do that" situation, and, 2) would put students into situations which are acceptable with others, students meet with counselor, etc. It would be better to offer the program near the end of the semester. A group of about 25 could be handled very well. Larger groups would not be as effective. It is better to say that we are instituting the program and not indicate that it is for any special grade of academic proficiency--it is for any and all who wish to improve study skills regardless of proficiency. All students could improve if they follow the plan. The program should be flexible enough so that it may be changed as it goes along from class to class. Introduction to Bibliography 21 and Vocabulary 21 might be suggested as follow-up courses.

The staff for this program should be teaching assistants and they should be given the major responsibility. Dr. Dechant said that he believed that the strength of the program lies in that one feature. This program probably is not

challenging enough for the regular staff member. It is important not to refer to this program as being organized for the weak or poor students. This program could be very valuable for most students and would be helpful for all who are willing to work at it. It was suggested that it is possible that the reading program has been recommended too much as being primarily for the poor students which is not actually true as many students may benefit from it.

**RECOMMENDATION:** It was recommended that the Senate approve the above program for improving study skills; that it be begun as soon as those in charge are ready with the understanding that it may be revised as needed; and that it be offered twice each semester. Seconded and carried.

Miss Stroup presented a case to the Senate. Miss Stroup explained that she advises the students who are enrolled in the Nurse Education program on campus and in addition she advises many others--registered nurses in the area who are interested in completing their B.S. degrees. Just now she has the case of Mrs. Jeanese Hantz, R.N., who is most anxious to complete work for the B.S. degree. Mrs. Hantz is a paraplegic and lives in Liberal, Kansas. She has completed some college work and with the credit for the R.N. would have left about 34 credit hours yet to complete. She would be willing to come to the campus but she is in a wheel chair and could not manage the stairways. At Emporia, they have ramps and she could go there but does not wish to do this. She writes by using the pen or pencil in her mouth. She has a great deal of courage and is most anxious to complete the work for her degree. The welfare division provides a therapist for her.

Miss Stroup said that in evaluating Mrs. Hantz' transcript that it is possible for her to take all the remaining work by correspondence. In that case there are two college requirements which would not be fulfilled: 1) last 30 credit hours must be done in residence, and 2) not more than 30 credit hours of correspondence work may be used in fulfilling the requirements for a degree. The value of these two requirements as they would affect Mrs. Hantz was discussed.

**RECOMMENDATION:** It was recommended that the Senate approve the request of Mrs. Hantz to be allowed to complete her B.S. degree requirements by correspondence from Fort Hays Kansas State College. Seconded and carried.

Course approved in Mathematics. Approval for the following course was requested in the mathematics area:

281. Institute in Mathematics. Three to nine credit hours. Prerequisite, permission. An Institute for teachers, sponsored by the National Science Foundation, presents topics of mathematics to cover new developments and extend the scope of the participants experience. The course includes lectures, discussion, and original investigation.

This course was discussed.

**RECOMMENDATION:** It was recommended that the course, 281 Institute in Mathematics be approved. Seconded and carried.

request from the Language, Literature and Speech division. The following request from Dr. Coder was read:

"Miss Parish feels that course 179 Classical Literature is (1) properly a part of the classical language (Latin) area, and (2) worthy of breaking into two courses so as to cover the great amount of material more effectively.

"I, too, know that there is too much good Greek and Roman literature for the present course. I also believe we should separate these two courses from the heading of English or American Literature and place them in the Latin section. The enclosed note from Miss Parish explains the details.

"I ask the Senate to consider this idea for approval."

/s/ R. V. Coder

The following from Miss Parish was read:

"The course change affects 179 Classical Literature, two credit hours, as follows: a) the title be changed to Greek Literature in Translation, b) the number be changed to 79 or some other suitable number below 100, c) the credit hours be expanded from two to three credit hours.

"The course added is a companion course in classical literature in translation requiring: a) the title, Roman Literature in Translation, b) the number 80 or some suitable number below 100, and c) three credit hours."

/s/ Verna Parish

Applications for the courses were presented. The catalogue descriptions for these two courses are:

79. Greek Literature. Three credit hours. Prerequisite 26. A study in English translation of selections from Greek literature, including lyric, pastoral, and epic poetry; comedy; tragedy; and representative prose writings.

80. Roman Literature. Three credit hours. Prerequisite, 26. A study in English translation of selections from Roman literature, including lyric, pastoral, and epic poetry; satire; comedy; tragedy; and representative prose writings.

These courses were discussed.

RECOMMENDATION: It was recommended that the courses, 79 Greek Literature, and 80 Roman Literature (one new course) as requested above be approved. Seconded and carried.

The meeting adjourned at 4:55 p.m.

E. R. McCartney, Chairman

Florence Bodmer, Recorder