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Fort Hays State University Faculty Senate Minutes, November 30, 1960

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Minutes of the meeting of the Faculty Senate, Wednesday, November 30, 1960 at
3:45 p.m. in the Dean's Office.

Members present: Dr. Coder, Mrs. Bogart, Dr. Dick, Mr. Friesner, Dr. Garwood,
Dr. Herren, Dr. Moreland, Dr. Parish, Mr. Toalson, Dr. Tomanek, and
Dr. McCartney, Chairman

Members absent: Mr. Dalton

Others present: Mr. R. Burnett

The meeting was called to order by the chairman, E. R. McCartney, for
the transaction of business.

Home Economics. Applications for the following courses in home economics were
presented:

74. Home Management. Two credit hours. Prerequisite, 56 or per-
mission. Care and management of the house and facilities will be studied
with emphasis on work simplification and the economical use of time and
energy. This course is also concerned with study of the equipment of
the house from the viewpoint of family needs and interests.

92. Early Child Care. Two credit hours. This will be a study of
the child from infancy to school age. Food and care of the child will
be studied in relation to general health. Parent-child relationships
will be presented to give the student a better understanding of the im-
portance of the home in the development and adjustments which the child
will need in later years. Student observation of children will be in-
corporated in this course.

These courses were discussed.

RECOMMENDATION: It was recommended that the Senate approve the two courses 74
and 92 as presented above. Seconded and carried.

Discussion: Enrollment program for students whose test scores are in the lower
ten per cent. Due to the rush at enrollment time some of the students are
permitted to sign up for seventeen credit hours whose test scores are in the
lower ten per cent. This is an impossible program and unless these cases are
discovered, the student is almost "bound" to fail.

This problem was discussed. It was mentioned that one of the causes
for this type of enrollment is due to the fact that students come with the
intention of going into engineering and feel that they must take 17 or 18
credit hours. Perhaps it is not wise to decide for the student and if he

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wants to be an engineer and has the desire he must learn for himself if he is capable. Taking a reduced load may be very helpful even if the student must take a longer time to complete his college program. The student is sent a report of his score on the ACT test and so he and his parents may be more aware of the student's potential than has been possible in the past.

Dr. Coder commented on the deficiency in English. He said it would be very helpful if the entering freshmen, when they learn that they are deficient in English, were encouraged to enroll in the summer session to make up the deficiency. These students would be somewhat oriented if they attended the summer session and this would be helpful in addition to having the English deficiency removed. It was suggested that all studies indicate that reading ability is the basis for success, and students should be encouraged to improve their reading ability. The armed services spend three weeks in improving reading and then start on the program. It has been found that this method takes less time than if the program is begun and the reading improvement is taught concurrently. It was asked if it would be advisable to offer a three-weeks program to make up deficiency in English. All the advisers should be aware of the need for enrollment of students in the reading improvement course. As it was time for adjournment, it was decided to study this further at the next meeting.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary