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Fort Hays State University Faculty Senate Minutes, November 9, 1960

FHSU Faculty Senate

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RECOMMENDATION: 3-cr.-hr. courses should be scheduled to meet two nights a wk. for 90 min. each and 2-cr.-hr. courses meet once a wk. for 100 min. periods.

RECOMMENDATION: Approval of new courses:
Journalism, 30 31, 32, 50, 95

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Languages: 10, 11, 34, 50, 57, 75, 90 (French); 11, 34, 50, 69, 70, 90 (German); 10, 11, 34, 50, 80, 81, 90, 95, (Spanish) 100, 200 (Lit.).

RECOMMENDATION: Approve use of course 34 in French, German or Spanish in lieu of Eng. 26 in the gen. ed. program.

Minutes of the meeting of the Faculty Senate, Wednesday, Nov. 9, 1960 at 3:45 p.m. in the Dean's Office.

Members present: Dr. Coder, Mrs. Bogart, Dr. Dick, Mr. Friesner, Dr. Garwood, Dr. Moreland, Dr. Parish, Dr. Tomanek and Dr. McCartney, Chairman.

Members absent: Mr. Dalton, Dr. Herren, Mr. Toalson.

Others present: Mr. Backer, Mr. H. Burnett, Mr. Rematore.

The meeting was called to order by the chairman for the transaction of business.

Dr. McCartney read a letter from President Cunningham commenting on the number of new courses which were being approved and the number of courses which were being dropped as shown in the minutes of the last two meetings of the Faculty Senate.

Night classes. The question regarding the hours and days on which the night classes would be scheduled was discussed. It was suggested that probably the best nights might be Tuesdays and Thursdays and that the three-credit-hour courses could be scheduled for 75 minutes for two class meetings per week. Two two-credit-hour courses may be scheduled, one at 7:00 and another at 8:00 p.m., or might be scheduled for one night and meet the full 100 minutes. Students who are enrolled for night courses and are employed full time probably would not be interested in more than one course. Night classes would have an advantage over the Saturday classes in that the contact with the students is more frequent. It was noted that one of the difficulties with the Saturday classes is that it is a problem to maintain motivation. Many of the students enrolled in morning or afternoon classes could benefit by being able to enroll in night classes.

Mr. Friesner suggested that the use of the library should be considered in connection with the night classes offered. One of the big problems regarding the Saturday classes is that they are assigned materials which are on reserve for the Monday-through-Friday classes and do not have sufficient access to the material.

RECOMMENDATION: It was recommended that the three-credit-hour courses should be scheduled to meet two nights a week for ninety minutes each and the two-credit-hour courses meet once a week for a 100-minute period one night a week. Seconded and carried.

Journalism. Mr. Backer explained that there is a real need for more training in journalism. A survey of the people in charge of the journalism courses in the high schools in this area reveals that these people want and need to enroll for further study in the "how" of publications. Many of these people are employed to teach in one area and then in addition have charge of the school paper, yearbook, etc., for which they do not have the proper preparation. Applications for the following courses were presented:

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30. Newspaper Production. One credit hour. Prerequisite, 28. Fundamentals of gathering, writing, and editing news, basic concepts of newspaper production and operation, and introduction to the actual work of newspaper editors of various sorts would be taught in this course. Actual work on the college weekly newspaper would be involved.

31. Yearbook Production. One credit hour. Fundamentals of preparation of a yearbook are taught and put into practice through the production of the Reveille. A study of yearbook manuals and critical analyses provides a means of evaluating what constitutes a good publication.

32. Newspaper Photography. Three credit hours. An inclusive course in newspaper photography that includes instruction in operation of cameras, darkroom techniques, printing pictures and practice in outline writing. The course also offers practical instruction in lighting, posing, special effects and use of pictures in publications.

50. Advanced Reporting. Three credit hours. Prerequisite, 40. An intensive course in recognizing, gathering and writing news of all types. Special emphasis will be laid on achieving understanding of a skill in handling each type of news story. The course will require three class meetings per week, plus work on the Leader to gain actual experience.

95. Scholastic Journalism. Three credit hours. Prerequisite, 40. Designed primarily for students who expect to teach journalism in secondary schools or who wish to prepare themselves for the possibility of being advisers of high school newspapers or yearbooks. The course will stress operation and management of the school publication, role of the faculty adviser, and various methods of printing and production.

The course 30 News Laboratory will be deleted from the present offerings.

RECOMMENDATION: It was recommended that the Senate approve the courses numbered 30, 31, 32, 50 and 95 as described above. Seconded and carried.

Languages: Applications for the following courses were presented:

10. Intensive French. Five credit hours. An intensive course covering the elements of French grammar and comprehension of oral and written French. Conversation will be stressed. Daily use of recording equipment will be required.

11. Intensive French. Five credit hours. Prerequisite, 10, or its equivalent. Continuation of course 10.

34. French Conversation and Reading. Three credit hours. Prerequisite, 11 or 23, or equivalent preparation. Grammar review, conversation, composition, and reading.

50. French Grammar and Composition. Two credit hours. Prerequisite, 34, or may be taken concurrently with 34 by permission. Intensive oral drill, review of grammar and composition. Designed to meet the needs of students going into the field of language teaching.

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57. Advanced French Grammar and Composition. Two credit hours. Prerequisite, 50 or equivalent. Continuation of 50.

75. French Literature of the Eighteenth Century. Three credit hours. Prerequisite, 34 or equivalent. A study of the French Enlightenment, with emphasis on the writings of Montesquieu, Voltaire, Diderot, and Rousseau.

90. Readings in French Literature. One to three credit hours. Prerequisite, 34 or equivalent. Special studies in any period or genre for which the student has no previous credit. Designed to meet individual needs.

10. Intensive German. Five credit hours. A first course in German, using an oral-aural approach to language mastery with extensive use of the Language Laboratory. For German majors and minors, teachers, Foreign Service majors, and those interested in developing a total command of the language.

11. Intensive German. Five credit hours. Prerequisite, 10. A continuation of 10.

34. German Conversation and Reading. Three credit hours. Prerequisite, 11, 23, or equivalent. A continued development of conversational and reading skills. Conversation is coordinated with progressively more advanced reading and audio-visual materials relating to the German speaking areas of Europe, their people and their culture.

50. German Grammar and Composition. Two credit hours. Prerequisite, 34. An intensive grammar review coordinated with composition exercises.

69. Nineteenth Century German Literature. Three credit hours. Prerequisite, 34. A study of the literary products of Romanticism, Realism, and Naturalism.

70. Modern German Literature. Three credit hours. Prerequisite, 34. A study of twentieth century German literature, with emphasis on the works of Mann, Kafka, and Hesse.

90. Readings in German. One to three credit hours. Prerequisite, permission of instructor. For advanced, individual students needing further study in a specific area.

10. Intensive Spanish. Five credit hours. An intensive study of Elementary Spanish, featuring daily work in the Language Laboratory. For those possibly interested in majoring or minoring in Spanish, prospective elementary or secondary school teachers, prospective government employees, and other highly motivated students who desire an active mastery of the language. Particularly recommended for Freshmen. Should be followed immediately by Spanish 11.

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11. Intensive Spanish. Five credit hours. Prerequisite, 10. Continuation of 10. Should be followed by Spanish 34.

34. Spanish Conversation and Reading. Three credit hours. Prerequisite, 11 or 23, or equivalent as determined by the instructor. Graduated conversation and readings centered on Hispanic traditions, values, folklore, and a general introduction to Hispanic literature.

50. Spanish Grammar and Composition. Two credit hours. Prerequisite or co-requisite, 34, or equivalent, as determined by the instructor. A detailed study of Spanish grammar, coupled with regular written composition. Particularly designed for those preparing to teach.

80. Contemporary Latin American Literature. Three credit hours. Prerequisite, 34. Study of the works of modern Latin-American writers.

81. Contemporary Spanish Literature. Three credit hours. Prerequisite, 34. Study of the works of modern Spanish peninsular writers in genres other than the novel.

90. Readings in Spanish. One to three credit hours. Prerequisite, permission of the instructor. A special program of readings in Hispanic literature or civilization designed to meet the needs of individual, advanced students.

95. Spanish Pronunciation. Three credit hours. Prerequisite, permission of the instructor. An intensive program in the perfection of Spanish pronunciation. Designed particularly for teachers now in the field who need to improve their pronunciation, particularly in view of the rapidly changing methods of teaching Spanish through the audio-lingual, laboratory approach. Intensive daily work in the Language Laboratory. Regular private meetings with the instructor to overcome individual pronunciation habits. Open only to persons having an adequate mastery of the other Spanish skills.

100. Applied Linguistics. Three credit hours. Study of developments in descriptive and structural linguistics that form the basis of the new audio-lingual and laboratory approaches to the study of languages. Particular consideration of comparisons of sound, vocabulary, grammar and cultural systems as they apply to language learning and teaching.

200. Language Laboratory. Two credit hours. Designed primarily for language teachers now in the field. Study and demonstration of laboratory equipment and the techniques for using large and small installations to best advantage. Practice in the development of laboratory materials for existing teaching situations, as supplements to the teacher's present or prospective text. Practical training in the manipulation of laboratory equipment. Development of an individual set of materials.

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Course to be deleted: 65. The Picaresque Novel. The course, 52 Scientific German, to be changed to two credit hours in place of the present three credit hours. General Education Change as follows: French, German or Spanish 34 to be acceptable as an alternative to English 26.

Mr. Rematore explained that the above changes are needed to bring the language offerings up to date. The present offerings date back to 1935 with almost no changes since that time. Students are going elsewhere to get the proper preparation for teaching languages. The above changes will raise the quality of the language courses. The language offerings in our summer sessions have been very limited and it has been almost impossible for students to prepare properly for language teaching since most freshman students do not enroll for a language course. The education field may use language as a requirement which will increase the need.

RECOMMENDATION: It was recommended that the courses described above, French 10, 11, 34, 50, 57, 75 and 90; Spanish 10, 11, 34, 50, 80, 81, and 90; German 10, 11, 34, 50, 51, 69, 70, and 90; Applied Linguistics 100; and Language 200, be approved. Seconded and carried.

RECOMMENDATION: It was recommended to approve the use of course 34 in French, German or Spanish, in lieu of English Literature 26 in the general education program. Seconded and carried.

The meeting adjourned at 5:30 p. m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary