

10-26-1960

## **Fort Hays State University Faculty Senate Minutes, October 26, 1960**

FHSU Faculty Senate

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### **Recommended Citation**

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, October 26, 1960" (1960).  
*Faculty Senate*. 382.  
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Minutes of the meeting of the Faculty Senate, Wednesday, October 26, 1960 at 3:45 in the Dean's Office.

Members present: Mrs. Bogart, Mr. Dalton, Dr. Dick, Mr. Friesner, Dr. Herren, Dr. Moreland, Dr. Parish, Mr. Toalson, Dr. Tomanek, Dr. Coder, and Dr. McCartney, Chairman.

Member absent: Dr. Garwood

Others present: Dr. Craine, Dr. Kroll, Dr. Marple, Miss Stroup, and Dr. Wood.

The meeting was called to order by the chairman for the transaction of business.

Approval of new courses. The chairman explained that applications for new courses were to be presented today. Staff members from the divisions presenting applications were asked to be present to answer questions regarding proposed new courses, as requested by the Senate in a recent meeting.

Education. Applications for four new courses in Education were presented as follows:

252. Reading Problems in Secondary School. Three credit hours. Prerequisite, eight hours of education courses. This course is concerned with the organization and techniques of reading instruction in the secondary school. It is designed to promote an understanding of the reading process, the adjustment of instruction to diversity of reading abilities, and the methodology of teaching reading skills related to particular content fields. Laboratory experiences in testing and remediation are offered in this course.
280. Secondary School Curriculum. Two credit hours. This course will include a study of the foundations of secondary school curriculum development; designing of the secondary school curriculum; pre-planning for teaching, including organizing and using units; and techniques used in curriculum reorganization in the secondary schools.
352. Theories of Counseling. Three credit hours. This course is designed for the school counselor. It is concerned with counseling theories, their historical background, basic principles, their implications for counseling technique, their therapeutic implications, their scientific status, and their school guidance implication.
384. Educational Surveys. One to three credit hours. Prerequisite, 363. Practicum limited to participation in school surveys conducted by Division of Research and Field Services. Includes the planning of the survey, collection and analysis of data in the areas to be surveyed, and the preparation of the survey report.

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Dr. Wood explained that three courses, 93. Curriculum Principles and Practices, 168. Guidance in Secondary Education, and 182 Elementary School Supervision, were being deleted from the present offerings; and the numbers of two courses will be changed as follows: 358 will be changed to 158 Guidance and Counseling, and 251 will be changed to 341 Tests and Measurements.

RECOMMENDATION: It was recommended that the Senate approve the Education courses, 252, 280, 352, 384, as described above. Seconded and carried.

Health, Physical Education and Recreation. Applications for three new courses in the division of Health, Physical Education and Recreation were presented as follows:

11. General Physical Development. One credit hour. Development of strength and endurance through weight training, calisthenics, and running. Home exercise programs and maintenance of fitness in later life are considered.
37. Advanced Square Dance. One credit hour. Prerequisite, 27 or equivalent. Future teachers are acquainted with the techniques, necessary for the teaching of square dance. Practical experience in organizing, conducting, and calling is given as well as participation in more advanced square dancing.
335. Health Appraisal and Guidance. Three credit hours. Critical analysis and evaluation of health appraisal techniques including written knowledge and attitude tests, health inventories, screening examinations, and observation methods. Health guidance and evaluation procedures for school and community health programs are considered.

Dr. Kroll answered questions regarding these courses.

RECOMMENDATION: It was recommended that the three courses in the Health, Physical Education and Recreation division, numbered 11, 37, and 335, as described above be approved. Seconded and carried.

Nurse Education. The applications for two courses in the Nurse Education Division were presented as follows:

66. Advanced Pharmacology. Two credit hours. Prerequisite, 21. A course designed as a continuation of 21 to enable the student to learn more about and to make further studies on the uses and effects of the most recent drugs and medications.
75. Public Health Nursing. Eight credit hours. Principles of public health nursing and health services for the family and the community are studied. Current trends in public welfare, cooperative relationship with other health and welfare services relating to the family in the community are emphasized. The student is introduced to public health problems within the community during field experience.

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Miss Stroup explained that there is a growing need for public health nursing and that the course, 75, would fill the requirements for the preparation for the staff-nurse position. This course will be taught in Hays--Miss Stroup is qualified to teach the course.

**RECOMMENDATION:** It was recommended that the Nurse Education courses, 66 and 75, as described above be approved. Seconded and carried.

**Economics and Business Administration.** Applications for four courses in the Division of Economics and Business Administration were presented as follows:

69. Geography of Africa. Two credit hours. A study of the varied physical, economic and cultural settings in Africa which form the basis for distribution and activities of the people, both native and immigrant. Appraisal of critical problems involving future development as well as present day land use, culture and economies as related to climates and natural resources.
70. Geography of Australia. Two credit hours. The present day economies culture, and distribution of peoples in Australia and major Pacific Islands. Agricultural and mineral production, manufacturing, trade, and settlement patterns in each, particularly as affected by climatic and locational factors.
71. Geography of the Soviet Union. Two credit hours. A study of the various physical, economic, and cultural factors in the Soviet Union which form the basis for the wide differences in land use and human occupancy in this the world's largest political unit. Attention is given to regionalization, political units, population distribution, and especially to the natural resource base of the Soviet Union.
83. Political Geography. Three credit hours. Advantages and limitations of factors of physical, economic, and cultural character in the political development of nations. The relationship of these factors of political geography to some of the major nations of the world with special emphasis upon relations between nations, zones of conflict, colonialism, internationalism, and national power.

Mr. Marple explained that course 71 would provide better coverage of the Soviet Union which is at present fragmented in the two courses, Geography of Europe and Geography of Asia. The course, Political Geography, will provide students with a new application of geographical factors and the structure of the modern political systems.

**RECOMMENDATION:** It was recommended that the four geography courses as described above be approved. Seconded and carried.

**History.** Applications for three courses in History were presented as follows:

155. German History, Two credit hours. Prerequisite, 4. A survey of the development of the modern German state with emphasis on the development of nationalism, militarism, anti-semitism, and anti-westernism.

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183. Soviet Russia. Three credit hours. Prerequisite, 4 or permission. An intensive study of Russia covering the political, economic, social, ideological development under Marxism.
193. History of the Near East. Three credit hours. Prerequisite, 4 or permission. A survey of the history of the Near East from Mohammed to the First World War with attention given to the impact of the Near East on world politics.

Dr. Craine explained that there is a need for a second course in the history of the Soviet Russia as it is impossible to cover the objectives in the one three-hour course.

RECOMMENDATION: It was recommended that the courses, 155, 183, and 193, in history as described above be approved. Seconded and carried.

The meeting adjourned at 5:05 p.m.

E. R. McCartney, Dean

S. V. Dalton, Secretary