

3-23-1960

Fort Hays State University Faculty Senate Minutes, March 23, 1960

FHSU Faculty Senate

Follow this and additional works at: https://scholars.fhsu.edu/sen_all

Recommended Citation

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, March 23, 1960" (1960). *Faculty Senate*. 377.
https://scholars.fhsu.edu/sen_all/377

This Minutes is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.

Discussed Reading Service.

RECOMMENDATION: That the proposals regarding the testing as stated by Miss Groesbeck be approved. Seconded and carried.

Education Dept. request for addition of new courses and changes in present courses.

RECOMMENDATION: Approved new courses, Ed. Dept., 343, 344, 345, 357, 239, 330, and changes in 162--reduced to 2 cr. hrs., 362, reduced to 2 cr. hrs., 376 increase from 2 to 3 cr. hrs.

Faculty Bulletin, Vol. XXV, No. 8

Request from J. Wells for organization of Delta Tau Alphas, society for college teachers of Agriculture, nationation group.

RECOMMENDATION: Approved the request to organize a chapter of Delta Tau Alpha. Seconded and carried.

The minutes of the meeting of the Faculty Senate, Wednesday, March 23, 1960 at 4:00 p.m. in the Dean's Office.

Members present: Mr. Dalton, Dr. Coder, Mrs. Bogart, Dr. Craine, Mr. Friesner, Dr. Garwood, Dr. Martin, Dr. Moreland, Dr. Parish, Mr. Toalson, and Dr. McCartney, Chairman

Member absent: Dr. Herren

Others present: Dr. Wood (For presentation of request)

The meeting was called to order by the chairman, E. R. McCartney.

Reading Service: A communication from Miss Groesbeck was distributed to the Senate members, in which the following proposals were made:

- "1. That the Minnesota Speed of Reading Test for College Students be included in the battery of tests which are administered to all entering freshmen and that their percentile ranks be recorded on their profile sheets. This test measures speed of comprehension. It takes six minutes to complete and costs \$2.75 per one hundred copies.
- "2. That students scoring in the lowest quartile be advised to take a course in reading improvement which will emphasize study skills, speed, and comprehension.
- "3. That an advanced reading course be offered to students who are interested in attaining their maximum and who are presently achieving above the fiftieth percentile as measured by the Iowa Silent Reading Test."

The above recommendation was discussed. It was asked if it would be possible to get the scores on the profile cards before the cards are sent to the advisers to assist in counseling with freshmen students regarding their enrollments. It was stated that the personnel committee had discussed this and they believed that the information could be sent to the advisers in time to be of help in counseling but that it would not be possible to have the scores on the cards in time.

RECOMMENDATION: It was recommended that the proposals regarding the testing as stated above be approved. Seconded and carried.

Education Department request for addition of new courses and change in hours of present courses as follows:

The Department of Education requests the addition of several new courses. The courses requested are designed to strengthen the graduate program. It is expected that the three junior college courses will form the core of a new program for the preparation of junior college teachers.

Faculty Senate Minutes

March 23, 1960

- 2 -

"Please disregard the request for Advanced Educational Statistics which was presented at the January 6 meeting of the Senate. The Department of Psychology and the Department of Education have worked out an arrangement to provide instruction in advanced statistics in the course entitled Methods of Research in Psychology 351, three hours.

"343. The Public Junior College.* Three credit hours. The course is concerned with the history, philosophy, growth, development, and present status of the public junior college. The course is the first course to be completed in junior college education and is adapted to all students planning to work at the junior college level.

"344. Junior College Curriculum.* Two credit hours. This course is concerned with the junior college curricula and their development. The course should be taken by all planning to work at the junior college level.

"345. Internship in Junior College Education.* Three credit hours. Prerequisites: 343 and 344 and the consent of the instructor. The purpose of the internship is to provide opportunities for the prospective junior college instructor to do classroom teaching under supervision in a junior college situation, to acquire an understanding of methods of college teaching from formal instruction and from classroom experiences, and to make observation of the general organization and operation of a public junior college.

"357. Interest and Special Aptitude Measurement. Three credit hours. This course will provide teachers, administrators, and counselors an opportunity to become familiar with the nature of interests, the use and interpretation of interest inventories, the nature of aptitudes and aptitude testing, and with the administration, use, and interpretation of aptitude tests.

"239. The Junior High School. Three credit hours. This course will provide teachers, administrators, supervisors, and educational specialists in other areas an opportunity to study the development of the American junior high school, its purposes, programs, services, organization, and administration.

"330. History of Education.* Three credit hours. The course is a comprehensive study of the development of American education. Stressed in the course are American educational ideals, the social and economic forces affecting American education, and the American school system.

*Approved by the Graduate Council

Faculty Senate Minutes
March 23, 1960
- 3 -

"Changes in credit hours of existing courses:

- "162. Elementary School Administration. Three credit hours reduce to two credit hours. (Effective Summer Session 1961.)
- "362. Secondary School Administration. Three credit hours reduce to two credit hours. (Effective Summer Session 1961.)
- "376. Educational Finance. Two credit hours increase to three credit hours. (Effective Summer Session 1961.)" /s/ W. C. Wood.

Dr. Wood explained that the State Dept. of Education requested the colleges to offer some courses applicable for preparation of students for junior college teaching. A meeting of representatives of the junior colleges and the four-year colleges was called for the purpose of determining the preparation of students for teaching in the junior colleges. Dr. Wood said that some of the students have been taking their directed teaching in the junior college.

It was asked if some of these courses are not very similar to the courses included in the block for preparation for teaching in secondary schools. Would there be considerable repetition in these? It was suggested that the State Department of Education might consider substituting some of the courses in place of some of those required for secondary preparation. At present the State Dept. of Ed. requires the junior college teacher to meet the same requirements as those for secondary teaching.

It was noted that many graduates are unable to get positions in the secondary schools because of the combinations of majors and teaching fields. In many high schools, a coach, music teacher, commerce teacher, etc., is employed for the special field and then teaches history, English, etc., in which he has only a minimum number of college hours but this is sufficient to certify. This is particularly true in the small high schools. This practice makes it difficult for the history, etc., teacher, who is really qualified, to get work. The junior college would be a fine starting place for these majors.

RECOMMENDATION: It was recommended that the Senate approve the above program for the Education Department. Seconded and carried.

National Assn. of College Teachers of Agriculture. The following request was read. "The National Assn. of College Teachers of Agriculture, which is an organization of teachers of agriculture in Colleges and Universities that are not Land grant, are organizing a National Honor Society for agriculture students. This Society is to be known as Delta Tau Alpha.

"The organization is to be completed and charters granted at the NACTA meeting in Springfield Mo., March 18. We would like to have permission to organize a chapter here so we could be charter members. I am enclosing a copy of the constitution that was adopted by the NACTA at Berea, Kentucky last March.

"We have gone over the list of students that would be eligible and find there would be about fifteen to be elected now, and a possible six or eight to be added each year." /s/ J. R. Wells.

Faculty Senate Minutes

March 23, 1960

- 4 -

This was discussed.

RECOMMENDATION: It was recommended that the request to organize a chapter of Delta Tau Alpha, National Honor Society for Agriculture students, be approved. Seconded and carried.

The meeting adjourned at 5:10 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary