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Fort Hays State University Faculty Senate Minutes, February 17, 1960

FHSU Faculty Senate

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Discussed: Policy on cheating.
Survey of the Intro. to Music Course.
Enrollment in Education 27 course--should students
who have been teaching be required to enroll in
this course.

Faculty Bulletin, Vol. XXIV, No. 7 English Proficiency. Dr. Coder was asked to discuss
problem with his staff and present a plan to the
meeting next week.

Minutes of the meeting of the Faculty Senate, Wednesday, February 17, 1960
in the Dean's Office at 4:00 p.m.

Members present: Dr. Coder, Mr. Dalton, Mrs. Bogart, ^{Dr. Craine,} Mr. Friesner, Dr. Garwood,
Dr. Martin, Dr. Moreland, Dr. Parish, and Dr. McCartney, Chair-
man.

Members absent: ~~Dr. Herren~~, Dr. Herren, Mr. Toalson.

The meeting was called to order by the chairman, Dr. McCartney.

Policy on cheating: Recently the question of cheating has been under special con-
sideration which was brought about by some very glaring instances on our campus.
A committee has been set up and they have had several meetings to discuss the
problem. At present the committee is working on policies--a statement is being
prepared for the catalogue, one for the publicity purposes and one which is to
be presented at the next faculty meeting. The committee would welcome any sug-
gestions. Two questionnaires were prepared by the committee for the Improvement
of Instruction. These were sent to the faculty and students. When the results
are compiled they will be presented.

Introduction to Music Course: The chairman reported regarding a questionnaire
which was given to the students enrolled in the course, Introduction to Music.
Dr. Herren said they made this survey of the classes with the idea of determin-
ing if the general education course was fulfilling the needs, and to discover
weaknesses and strengths so that improvement might be made.

Enrollment in the course, Education 27: It was asked if students who have been
teaching in the public schools for some time and then come back to complete
work for degrees should be required to enroll in the course, Introduction to
Education 27. It was explained that the State Department of Education sets
up these requirements and it would be their decision whether students must have
credit for this specific course or if there might be a substitution.

English Proficiency: In previous discussion regarding proficiency in English,
it was suggested that this might be determined by the grades made in the
courses, English 1, 2, 26, and Speech 29, in place of the testing. Dr. Coder
presented a report of the grades made in these four courses for the last two
years. After some study of these grades and percentages, it was suggested that
this would not be a good criterion by which to judge as there appears to be a
preponderance of high grades particularly in some areas.

Two methods of deciding English proficiency were suggested:

1. Use a standardized test. It was suggested that the faculty
members from all departments should help with the reading
and marking of these papers.
2. The teachers in the English Department determine which students
are proficient. Then the others would be required to enroll
in Expository Writing.

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The value of the English Proficiency testing was discussed. It was suggested that one of the best uses is to determine if students write well enough to do graduate work. Probably everyone makes errors but the point is that one should be able to go back over a paper and recognize and correct the errors.

Dr. Coder was asked to discuss the problem with his staff and present a plan for the English proficiency at the next meeting of the Senate.

The meeting adjourned at 5:05 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary