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## **Fort Hays State University Faculty Senate Minutes, March 18, 1959**

FHSU Faculty Senate

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Minutes of the meeting of the Faculty Senate, Wednesday, March 18, 1959, in the Dean's Office at 4:00 p.m.

Members present: Dr. Coder, Mr. Dalton, Mrs. Bogart, Dr. Craine, Mr. Friesner, Dr. J. Martin, Dr. Parish, Dr. Tomanek and Dr. McCartney, Chairman.

Members absent: Dr. E. Martin, Dr. Ray, Dr. Richardson

Others present: Dr. Wood

The meeting was called to order by the chairman, E. R. McCartney.

Methods in Education. A summary of the present "block" system was sent to the Senate members in advance of this meeting. This summary explained that the "block" plan was established in 1938, and is required of all students preparing for teaching. The general methods courses (Education 85 and 95) are designed to provide each student who is to become a teacher with the information needed to conduct a class in an elementary or secondary school. It is general in nature and does not presume to provide preparation in special techniques or materials. Special methods courses may be set up in those fields or areas in which there are special techniques and/or materials which cannot be covered in the general methods courses.

Dr. Wood reported on the present methods courses. At the elementary level, it seems to be quite sufficient and there is no problem regarding techniques but at the secondary level it may be that there is a need for special methods in some of the areas, such as business, music, physical education, and other applied arts. There is no special conflict between the general methods course and the special techniques and materials in those areas where there is need to supplement the general methods course in the "block."

It was suggested that a course on how to use the library resources might be the better way to add to the program of preparation for teachers. In this course those who are interested in elementary education could review the materials available for that area and those at the secondary level could work on the specific field. It was pointed out that the library course 21, Introduction to Bibliography, was intended for this purpose.

Mr. Friesner suggested that the library facilities should be considered when a new course is being planned. Frequently new courses are planned and approved and then a request is made to the library for books, films, slides, etc. The library budget is not available for this kind of planning. A long-range program would be a great help in obtaining library materials.

Methods in History and the Social Sciences. There is a request from the History Department for the approval of the course, Methods in History and the Social

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Sciences, for two credit hours. Two points were made about the request. First, the title should conform to the suggestion that it should not be labeled "methods" so that the student will not confuse it with the general methods course. Techniques and Materials for the Social Studies would probably be more appropriate because at the secondary level history, government, sociology and economics are grouped as social studies. It was also agreed that there should be evidence that there is or will be sufficient materials in the library for such a course to be offered.

The demand for these methods courses has been coming from the teachers in the schools. At Zone School meetings and other conferences this question is usually presented.

It was suggested that a statement be formulated which would stipulate what is necessary to have a course approved.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary