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Fort Hays State University Faculty Senate Minutes, November 25, 1958

FHSU Faculty Senate

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Minutes of the meeting of the Faculty Senate, Wednesday, November 25, 1958,
at 4:00 p.m. in the Dean's Office.

Members present: Mr. Dalton, Mrs. Bogart, Dr. Craine, Mr. Friesner, Dr. E.
Martin, Dr. J. Martin, Dr. Parish, Dr. Ray, Dr. Richardson,
Dr. Tomanek and Dr. McCartney, Chairman

Member absent: Dr. Coder

Others present: Dr. Rogers, Dr. Wood

The meeting was called to order by the chairman for the transaction of
business.

The Reveille staff wishes to take a picture of the Senate for the year-
book and asked that the Senate set a time when this might be done. It was
decided that Friday, Dec. 5, at 12:45 p.m. would be the most satisfactory
time.

New courses for Education Department. The following request was read from
Dr. Wood, Head, Dept. of Education: "This request is based upon the need to
provide balance in the graduate programs of elementary teachers, counselors,
and administrators. Even with the addition of these courses, the programs will
still be marginal in nature and will necessitate the addition of other courses
before a well-balanced program can be presented in the preparation of (1) ele-
mentary teachers, (2) secondary teachers, (3) administrators, and (4) super-
visors and coordinators."

The following courses were requested by the Education Department:

310. Improvement of Instruction in Elementary School Arithmetic. Two credit hours. Prerequisites, 55, 85 and teaching experience. The course is designed for graduate students desiring intensive study in methods and materials used in teaching elementary school arithmetic.

311. Improvement of Instruction in Elementary School Science. Two credit hours. Prerequisites, 52 and 85 and teaching experience. The course is designed for graduate students desiring intensive study in methods and materials used in teaching elementary school science.

312. Improvement of Instruction in Elementary School Social Studies. Two credit hours. Prerequisite, 85 and teaching experience. The course is designed for graduate students desiring intensive study in methods and materials used in teaching elementary school social studies.

313. Improvement of Instruction in Elementary School Language Arts. Two credit hours. Prerequisites, 79, 80, 85, and teaching experience. The course is designed for graduate students desiring intensive study in methods and materials used in teaching elementary school language arts.

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360. Organization of the Guidance and Counseling Program. Two credit hours. Prerequisite, 353. This course is designed for the counselor and will cover the basic principles and patterns for the organization of guidance services, including a discussion of the role of the administrator, guidance committee, counselor, and the teacher, and also such topics as research, budget, public relations, equipment, personnel as needed in the guidance program to promote its efficiency.

366. School-Community Relations. Two credit hours. This course is designed to give administrators, teachers, and other school personnel a background for understanding the problems and procedures involved in school-community relations. It deals with theory and practice of educational interpretation, techniques of working with groups, the teacher's contacts with the community, the role of the pupil, and professional and lay organizations.

370. Advanced Educational Psychology. Three credit hours. Prerequisite, 90 or the equivalent. The course is an advanced course in general educational psychology, designed for the graduate students planning to go into teaching, administration, supervision, and counseling and guidance. It is directly concerned with the following areas: growth, development, maturation, intelligence, learning, development of memory and problem solving, transfer, appraising progress, individual differences, and research. This course may be used to meet one of the requirements (Analysis of the Individual) for certification in guidance and counseling.

Dr. Rogers and Dr. Wood explained that these courses should equip teachers for better teacher-preparation. One of the purposes of the 370 course is for those students who take an advanced degree but do not write a thesis.

It was asked if the courses, 310, 311, and 312, are to be taught in the Education Department or in the area named, i.e., mathematics, etc. if they are to be taught in the area named, they should be listed jointly and the instructors from the two departments should agree on what the content of the courses should be.

RECOMMENDATION: It was recommended that the Senate approve the courses: 310. Improvement of Instruction in Elementary School Arithmetic, 311. Improvement of Instruction in Elementary School Science, 312. Improvement of Instruction in Elementary School Social Studies, 313. Improvement of Instruction in Elementary School Language Arts, 360. Organization of the Guidance and Counseling Program, 366. School-Community Relations, and 370. Advanced Educational Psychology. Seconded and carried.

High quality paper-backed books in the Student Union. The following letter was read: "This is in reference to your conversation with me concerning the possibility of selling high quality paper-backed books in the Student Union.

"The publication of such books in almost all of the academic areas, make it possible to provide the students with cheap sources, with which they can increase their knowledge within their own field and extend their intellectual range into other areas.

"In most universities and colleges there is a place, either in a private

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bookstore, or in the school itself, where the students can browse among the many new and old titles in the paperback field. Such browsing has become quite popular on many campuses; and also apparently quite profitable. Students seem to find that these cheap books with their very attractive covers open whole new intellectual vistas, and also enables them to begin building a personal library.

"Our students have no such opportunity. I do not suggest that we open a bookstore, only that we take over the portion of the book business that the Hays business community apparently does not want. It is important to note, however, that if this thing is to be done properly, it would require the display of from 200 to 300 titles. I do not believe that the local book stores have this much space available.

"It would seem sensible to go into this thing on a somewhat small scale at first. Mr. Horton suggests obtaining five or six rotating racks, which should be enough for approximately 150 titles, and placing them near the information desk in the Union. If enough student interest is aroused, then perhaps a part of the room being fitted for the YMCA book exchange could be used; also some sort of a faculty committee should probably be set up to coordinate purchasing, repurchasing, working with the Union and Library, etc."
/s/ Richard H. Marcus.

It was suggested that it might be well to talk with Mr. Bergland and Mr. Horton about this. Mr. Horton might be interested in providing an outlet for this service. It was decided that a committee should be appointed to discuss the question with Mr. Bergland and Mr. Horton. The following committee was appointed: Mr. Friesner and Mr. Marcus.

The meeting adjourned at 5:10 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary