

3-19-1958

## **Fort Hays State University Faculty Senate Minutes, March 19, 1958**

FHSU Faculty Senate

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### **Recommended Citation**

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, March 19, 1958" (1958). *Faculty Senate*. 326.  
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RECOMMENDATION: Approved the course, 241 Evaluation in Health and Physical Ed., 3 cr. hrs.

RECOMMENDATION: Approved the request of the Chancery Club to allow activity cr. for participation in Chancery Club. Page 11

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Discussion: Provision for students deficient in math. Mr. Toalson presented two plans for these students. No action taken. Mr. Toalson asked to prepare and present a plan for handling these students.

Minutes of the meeting of the Faculty Senate, Wednesday, March 19, 1958, at 4:00 p.m. in the Dean's Office.

Members Present: Dr. Coder, Dr. Craine, Mr. Friesner, Dr. Garwood, Dr. Martin, Dr. Parish, Dr. Ray, Mr. Rematore, Dr. Tomanek and Dr. McCartney, Chairman.

Members Absent: Mr. Dalton, Dr. Richardson.

Others Present: Mr. Toalson.

The meeting was called to order by the chairman.

Request from Health and Physical Education Department: The following request from Dr. Harper was read: "The following course is presented as an addition to the catalogue to be used in the area primarily for graduate students. It is numbered in the 200 series to be available to undergraduates if it is applicable to the student's needs. This course has been discussed with Mr. Fred Reith and others in the division. Mr. Reith will be the instructor.

"Because of the nature of health and physical education, the evaluation procedure and technique are highly specialized. There is a weakness at present in physical education programs caused by too many coaches and teachers using "judgment" only. Our field of instruction will improve and our services to children and youth will be increased as we make better use of evaluation."

241. Evaluation in Health and Physical Education. Three credit hours. Designed primarily to give the student knowledge and skill in the use of techniques and principles in evaluating the outcomes of instruction in Health and Physical Education. Particular emphasis is placed on the selection, preparation, use and administration of available tests in anthropometric measurement, sports achievement, strength, agility, motor ability, motor capacity, motor educability, written tests and other evaluative procedures.

This was discussed.

RECOMMENDATION: It was recommended that the Faculty Senate approve the course, 241 Evaluation in Health and Physical Education, for three credit hours. Seconded and carried.

Request from Chancery Club to approve the Club for activity credit. A letter from Larry Kopke, Pres. Chancery Club, was read which stated the activities of the Club, the officers, etc. It was suggested that such a Club should be of value to pre-law students.

RECOMMENDATION: It was recommended that the Faculty Senate approve the request of the Chancery Club to allow activity credit for participation in the Club. Seconded and carried.

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Discussion: Provision for students deficient in mathematics. Mr. Toalson was asked to present a plan regarding provisions for students who are deficient in mathematics.

Mr. Toalson said that the mathematics staff had been studying this problem. According to the testing there have been between 30 and 35 per cent of the freshmen class deficient in mathematics which has made it necessary to offer so many sections of the basic course. The testing has not been too satisfactory and the use of a different test has been studied. Mr. Toalson said that the SCAT test which is to be used beginning with the first freshmen testing in April does not seem to be too satisfactory.

Regarding procedures for those students deficient in mathematics, Mr. Toalson suggested the following two methods:

1. Offer zero credit classes. These classes would be similar to the present class, Basic Mathematics, but credit would not be given for the course. These could be scheduled at 3:00 p.m., 4:00 p.m., etc.
2. Set up classes of about 60 which would be taught by regular staff members who would use workbook tests. Student assistants would grade the workbooks and also supervise the help sessions. These help sessions would be set up to meet at least five times a week. Senior students would be selected as student assistants and this would be an excellent experience for those going into the teaching field.

It was asked if students who are deficient in only one area of mathematics would be required to take the full course; or if they would stay in the class only until they had mastered that area. Frequently the people taking the orientation tests are not able to do their best on the tests due to such things as driving long distances. It was suggested that students who show deficiency in the tests should be advised of it. They could be counseled about studying during the summer in an effort to remove the deficiency by the time classes begin in September.

Mr. Toalson was asked if the workshop idea might be used. He reported that the workshop method has not proven to be satisfactory for mathematics and that a four-weeks' session of mathematics in which students could be encouraged to make up the mathematics deficiency was considered much more satisfactory.

It was suggested that Mr. Toalson prepare and present a plan for handling students who are deficient in mathematics.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman

Standlee V. Dalton, Secretary