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Fort Hays State University Faculty Senate Minutes, February 26, 1958

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Request from Student Personnel Com. to change from ACE test to School College Ability Test (SCAT)
RECOMMENDATION: Approved the request to change to SCAT tests as outlined by Student Personnel Com. (See ~~xxx~~ below.)
Academic Probation: Plan discussed.
RECOMMENDATION: Approved Academic Probation as outlined. (See below.)
Request from Psychology Dept.
RECOMMENDATION: Approve the courses, 145 and 155, psychology dept.

Minutes of the meeting of the Faculty Senate, Wednesday, February 26, 1958, at 4:00 p.m. in the Dean's Office.

Members present: Mr. Dalton, Dr. Coder, Dr. Craine, Dr. Garwood, Dr. Martin, Dr. Parish, Dr. Ray, Mr. Rematore, Dr. Tomanek and Dr. McCartney, Chairman.

Members absent: Mr. Friesner, Dr. Richardson

The meeting was called to order by the chairman, E. R. McCartney.

Request from Student Personnel Committee to change from the ACE test to the School College Ability Test (SCAT) beginning with the April testing. The request stated that: "Since the ACE test which we are now using is no longer being printed and the norms are based on 1947 standards, we would like to recommend that we change to the School College Ability Test (SCAT). Dr. Coder and Mr. Toalson feel that this test can give enough information to determine selection of students for basic math and basic English. There are four parts to the test, two of which measure ability in verbal skills and two are measures of ability in certain quantitative skills. The test requires a total of seventy minutes of actual working time! After this first year, we propose to use only this one test. However, for this year we suggest that both the present ACE test and the SCAT be given so that we could set up some comparisons for our own campus. Nationally, the two tests show close correlations.

"The SCAT is a relatively new test developed by the Educational Testing Service. By using this test we would eliminate the need to give a separate English and mathematics test (except for an advanced math. test used to determine three-and five-hour algebra students.) We believe that our testing program will be more valid and up to date by making this change and recommend that sufficient tests be ordered for use on the first freshman testing in April."

This was discussed. Mr. Dalton and Dr. Ray, members of the Student Personnel Committee, said that the tests had been studied carefully and the SCAT tests seemed to be the best available.

RECOMMENDATION: It was recommended that the Senate approve the request to change to the SCAT tests for incoming freshmen as outlined in the request above. Seconded and carried.

Academic Probation. The question of academic probation was discussed. A statement was handed to the members of the Senate for their consideration. This was the summary of previous discussions on the question of Academic Probation. Each section was discussed and changes suggested.

The meaning of the word "automatically" as used in the second paragraph was discussed. It was suggested that students should be notified in writing of the action. The advisers should be notified also.

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The "Grade Point Index" was discussed. Mr. Dalton presented information which is prepared for the draft boards regarding the grade index of men students for the past two years. Mr. Dalton presented the following tabulation showing the effect which the probation regulations as discussed here would have had on the men students of the last two years.

EFFECT PROBATION REGULATIONS (RECOMMENDED) - MEN STUDENTS

YEAR	1955-56				1956-57			
No. Class	406 Freshmen		280 Sophomore		422 Freshmen		360 Sophomore	
	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent
Below 0.70	127	31.3	45	16	142	33.4	71	19.7
No. Class	233 Juniors		153 Seniors		295 Juniors		224 Seniors	
	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent
Below 1.00	51	21.9	8	5.2	69	23.4	28	12.5

RECOMMENDATION: It was recommended that the Faculty Senate approve the following regarding Academic Probation:

- A. Every student is expected to demonstrate his ability to progress toward a degree by achieving at least a grade point index of 1.0 for the courses taken each semester of his college enrollment.

A Student is placed on academic probation automatically for the following semester whenever he fails to achieve the following grade point index in any semester of his college enrollment:

Classification	Grade Point Index
Freshmen and Sophomores	.7
Juniors and Seniors	1.0

A student must achieve a grade point index of 1.0 or better in the next semester of enrollment to remove the probationary status. If a student fails to achieve a grade point index of 1.0 in the semester he is on probation, he will not be permitted to enroll the following semester.

- B. Any student who is on academic probation--
1. May not hold office in any student organization which is approved by the college. This includes fraternities and sororities.
 2. May not participate in any organization which represents the college on or off campus.
 3. May not be eligible for part-time employment on the campus.
- C. Each student must achieve a grade point index of 1.0 for all courses taken by the end of the semester or summer session in which he has at least 56 hours of credit on his transcript. If a student does not

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have a grade point index of 1.0 by this time he will not be permitted to enroll for further study without special permission from the Faculty Senate.

- D. Any student coming under the regulations stated above who has shown marked improvement or who feels he has been affected unfairly may appeal to the Faculty Senate. To make an appeal the student must discuss his case with his adviser and then submit a written statement signed by him and his adviser to the Dean of the College, chairman of the Faculty Senate. He may ask to appear in person before the Faculty Senate.

(Note: These regulations will become effective, September 1, 1959.)
This recommendation was seconded and carried.

Request from the Psychology Department as follows:

"The Psychology Department requests the following:

I.. Change

1. Course numbered 140 Comparative Psychology to 70
2. Course numbered 151 Abnormal Psychology to 99
3. Course numbered 185 Experimental Psychology to 85
4. Course numbered 384 History of Psychology to 84
5. Change 153 (4 hours) to two two-hour courses--153 same, 155 new 153 description, same - 155 description*

II. Drop the following courses:

1. 170 Theory of Psychology testing
2. 301 Adv. Gen. Psychology
3. 302 Adv. Gen. Psychology

III. Add:

145. Industrial Psychology. Three credit hours. Application of Psychological principles to special situations encountered in an industrial setting.

* 155. The Atypical Child. ^{Two credit hours} An intensive study of selected kinds of atypical children, with emphasis upon causation, diagnosis, and treatment. Special attention will be given to such atypical retarded children as Mongoloids, cretins, hydrocepholics, and macrocepholics, as well as to children suffering from specific motor difficulties.

RECOMMENDED: It was recommended that the Senate approve the courses, 145 and 155, as requested, and described above. Seconded and carried.

The meeting adjourned at 5:10 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary