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Fort Hays State University Faculty Senate Minutes, November 20, 1957

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RECOMMENDATION: That the course, 307 Practical Aids in Music Education, be approved. Seconded and carried.

Faculty Bulletin, Vol. XXIII, No. 4

RECOMMENDATION: Approved courses, 140, 190, 130, and 180. Seconded and carried. (Defects: 11, 152. Change, 65 to 40.) Math. Dept.

RECOMMENDATION: Use of the science and social studies tests be discontinued. Seconded and carried.

Personnel Com. will present a plan regarding testing later. Need a policy regarding method of removing deficiencies.

Minutes of the meeting of the Faculty Senate, Wednesday, November 20, 1957, at 4:00 p.m. in the Dean's Office.

Members present: Mr. Dalton, Dr. Coder, Dr. Craine, Mr. Friesner, Dr. Garwood, Dr. Parish, Dr. Ray, Mr. Rematore, Dr. Richardson, Dr. Tomanek, and Dr. McCartney, Chr.

Member absent: Dr. E. Martin

Others present: Mr. Toalson

The meeting was called to order by the chairman, E. R. McCartney.

Request for course, 307, for the Master of Science in Music Education degree. At the last meeting of the Senate when the other courses were approved for the Master of Science in Music Education degree, course 307 was not acted upon because of the title and the caliber of the course. It was the consensus of the Senate that it was not of graduate quality. The committee, Miss Schleich, chairman, submitted the following:

307. Practical Aids in Music Education. Two credit hours. This course is designed to acquaint and aid the music teacher with problems concerning all media in the audio-visual area both as an effective teaching device and/or for programing. Commercial aids are used only to serve as an illustration of strong and weak points in their effectiveness. Problems, discussions, and experience with radio, television, slides, and tapes are stressed. Each student is required to make one major project using a medium that will best illustrate a teaching problem for the classroom or for a program.

RECOMMENDATION: It was recommended that the course, 307 Practical Aids in Music Education, be approved. Seconded and carried.

Request from the Mathematics Department: Mr. Toalson presented the following request:

"At the present time the mathematics department is trying to serve two groups of undergraduate students, first, the prospective, mathematics teacher and, second, the student who plans to enter industry or graduate work. This second group has grown rapidly in the last few years and should continue to increase in the future.

"Our present offerings are reasonably adequate for the prospective teacher but are very inadequate for the second group. We feel that the first need of this group is a course in Statistics at the junior level which could be counted in a mathematics major. In addition, we feel that we need to offer a larger variety of courses beyond Calculus so that the offerings may be varied from year to year, giving the students a greater choice of courses. This will also make it possible for a student to take additional mathematics courses at the graduate level.

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"In an effort to serve this group better, we request the following additions and changes in the offerings of the mathematics department:

- Delete: Solid Analytical Geometry 152
Solid Geometry 11
- Change: Elements of Statistics 65 (2 credit hours)
to
Elements of Statistics 40 (2 credit hours) Prerequisite 1.
- Add: Statistical Methods 140 (3 credit hours) Prerequisite 40 or permission.
Vector Analysis 190 (2 credit hours) Prerequisite 154 or concurrent enrollment.
Matrices 130 (3 credit hours) Prerequisite 50.
Applied Mathematics for Chemists and Physicists 180 (3 credit hours) Prerequisite 51."

/s/ W. Toalson

Mr. Toalson was asked regarding mathematics courses available for the elementary school teachers. He said that the present Basic Mathematics course was the only such course. This course will be discontinued for credit and will become remedial mathematics without credit. A general mathematics course, elective, could be offered giving three credit hours for the elementary teachers if there is sufficient staff for it. The Education Department would like to have some work on methods in the course for the elementary teachers.

Mr. Toalson said that many of the courses in their department were slanted for students wishing to prepare for high school teaching and not for students who wish to go into industry. One of the questions asked by those being interviewed by representatives of industry is, "How much statistics have you had?" The statistics courses proposed above should meet the needs of these students.

RECOMMENDATION: It was recommended that the Senate approve the proposed changes in the mathematics offerings and adding courses numbered 140, 190, 130, and 180 as shown above. Seconded and carried.

Use of the orientation test scores in counseling with students. A questionnaire was sent to the student advisers in an effort to determine what use they make of the profile card in counseling with advisees. The report of the results of the questionnaire is as follows:

There were 64 replies received:

Sixty reported that they use the English scores
Sixty reported that they use the Reading scores
Fifty-nine reported that they use the A.C.E. scores.
Fifty-seven reported that they use the mathematics score.

Eleven reported that they use the science score
Ten reported that they use the social studies score

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This report was discussed. It was the consensus of the Senate that the science and social studies scores are not used enough to justify giving the tests.

RECOMMENDATION: It was recommended that the use of the science and social studies tests be discontinued. Seconded and carried.

Dr. Ray said that the Personnel Committee has been giving consideration to changing the tests. Some of the tests which are being considered are not divided. There would be just one test from which all the information can be obtained. The financing of changing tests has been one of the problems.

The Senate suggested that the Personnel Committee be asked if they will reach a decision soon regarding the testing which they wish to recommend.

It was suggested that some policy should be established regarding the students who are deficient. Some of the items which need to be settled are, how many times may the student enroll in the remedial courses if he fails to make up the deficiency? how will the question of enrolling be handled with regard to the total load of the students and the fees if he takes the remedial course? what would be the probation period? etc. These questions should be given consideration and settled.

The meeting adjourned at 5:10 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary