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Fort Hays State University Faculty Senate Minutes, November 28, 1956

FHSU Faculty Senate

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RECOMMENDATION; Course 39 Synchronized Swim., H.P.E.&R., approved.
Faculty Bulletin, Vol. XXII, No. 5 in second semester of current school year. Page 4
RECOMMENDATION: Course 39 Syn. Swim. be offered for enrollment
RECOMMENDATION: Approved ten courses in English, French, German
Spanish. (See minutes.) (Deleted 9 courses.)
Language requirement for the A.B. Degree discussed. No
action taken.

Minutes of the meeting of the Faculty Senate, Wednesday, November 28, 1956
at 4:00 p.m. in the Dean's Office.

Members present: Mr. Dalton, Dr. Coder, Dr. Adee, Mr. D. Brooks, Dr. Garwood,
Dr. Kuhn, Dr. Nutt, Mr. Rematore, Dr. Tomanek, Dr. McCartney,
Chairman.

Members absent: Dr. Moss, Dr. Ray.

Dr. McCartney called the meeting to order for transaction of business.
He explained that some material has been received from the group which is
organizing the Interreligious Council on the campus. They have been getting
the group started and when the organization is complete, they will submit
the plans.

Request for additional course, Health and Physical Education Dept. The follow-
ing request from Dr. Adee was read and discussed: "We wish to add a course
in Synchronized Swimming, 1 credit hour, to the Physical Education Service
Courses. For some time we have been interested in offering such a course
but only recently have we had a person on the staff who is qualified to teach
synchronized swimming. A description of the course follows:

39. Synchronized Swimming. One credit hour. Prerequisite, permission.
This course includes development of the individual skills in synchronized
swimming, strokes, stunts, and formation; synchronization with accompani-
ments, and opportunities to do creative work."

RECOMMENDATION: It was recommended that the course, 39 Synchronized Swimming,
be approved. Seconded and carried.

Request from Dr. Adee to offer the course, 39 Synchronized Swimming, next semester,
was read: "If possible we would like to offer this course, if approved, next
semester because with additional students we need to make greater use of the
existing facilities, including the pool." This was discussed at length since
it presented the problem of offering a course before it has been printed in
either the Schedule of Classes or the Catalogue which has been the policy re-
garding offering courses. Dr. Adee said that the need for this course was
desired because of the increased enrollment and the lack of facilities.

RECOMMENDATION: It was recommended that the course, 39 Synchronized Swimming,
be offered for enrollment for the second semester of the current school year.
Seconded and carried.

Request from Dr. Coder for courses in the English, Literature, Language and
Speech Division for the following:

"The Language, Literature and Speech Division has made some wholesale
revisions in course descriptions, major requirements, and semester offer-
ings. An effort has been made to pick courses in the upper division that

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will be offered regularly, each year. This has caused us to delete many courses and to develop some new ones. The growth in language enrollment has justified many changes in offerings. Speech and Journalism have the least changes, but they have their courses in line with current needs.

The Division asks the Senate to approve the following courses:

English:

140. Workshop (). Three credit hours. An intensive study of some particular subject, such as: poetry, folklore, drama, or an outstanding writer.

300. Seminar (). Two to four credit hours. Selected authors, periods, or literary theories will be studied. Subjects for this seminar will be different each session.

French:

60. Masterpieces of French Literature. Three credit hours. Reading, analysis, and discussion of representative works of outstanding French writers.

172. Seventeenth Century French Drama. Three credit hours. Study of the plays of Moliere, Corneille, and Racine.

German:

60. Masterpieces of German Literature. Three credit hours. Reading, analysis, and discussion of representative works of outstanding German writers.

163. Eighteenth Century Literature. Three credit hours. A study of the literary influences which culminated in the Classical Age of German literature. Main emphasis on dramas of Lessing, Goethe, and Schiller.

Spanish:

60. Masterpieces of Latin American Literature. Three credit hours. Reading, analysis, and discussion of representative works of outstanding Latin American writers.

61. Masterpieces of Spanish Literature. Three credit hours. Reading, analysis, and discussion of representative works of outstanding Spanish peninsular writers.

185. Contemporary Spanish Novel. Three credit hours. Analysis of peninsular novels written since the Spanish Civil War (1939).

186. Cervantes. Three credit hours. Detailed study of Don Quixote with special consideration of the work as a key to the Renaissance and Counter Reformation in Spain."

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RECOMMENDATION: It was recommended that the ten courses described above be approved. Seconded and carried.

Language requirement for the A. B. Degree.

The question of why should there be a language requirement for the A. B. Degree has been recurring. It is generally recognized that many students take our B. S. or applied degree to circumvent the language requirement. It appears there are two courses of action which might be considered.

1. Remove the language requirement.

If the fundamental purpose of a language requirement is to acquaint a student with the behavior and the contribution of other people, it is contended that this can be accomplished by other means. It appears this might be achieved by:

2. Retain the language requirement or have an alternative such as the following:

In lieu of three three-credit hour courses in language a student might choose three three-credit hour courses outside of his major field from a list such as the following groups:

- A. Elementary Physiology 35, or Heredity 70 - 3 hours
- B. English Literature 53, or American Literature 54
- C. History - 3 hours
- D. Introductory Sociology 40 or The Family 188 or Cultural Anthropology 190 - 3 hours
- E. Applied Psychology 28 or Social Psychology 53 - 3 hours

In other words a major in the biological science would not be permitted to choose group A, an English major could not choose group B, etc.

This was discussed. Since the change in the language courses which give three credit hours now, there has been an increased enrollment in the languages and it was suggested that the language requirement should be maintained. Mr. Rematore presented a report from the PMLA for Sept. 1956. This report shows that of the 830 institutions offering the A. B. degree, 694 require foreign language study for the degree, and that some (12) institutions require foreign languages for entrance. This brings the total with some sort of language requirement to 706, or 85.1%.

There have been a few students each year who are trying to circumvent the language requirement and have asked for a major in secondary education if they want to teach at the secondary level. Others have taken the B. S. degree.

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It was suggested that this question should be discussed at a later meeting.

Meeting adjourned at 5:15 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary