

11-14-1956

Fort Hays State University Faculty Senate Minutes, November 14, 1956

FHSU Faculty Senate

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Faculty Senate. 284.
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RECOMMENDATION: Biol. Sciences Dept.: Approved the course, 112

Invertebrate Paleontology.

RECOMMENDATION: Speech Dept: Approved the courses, 177 Speech Reading and 252 Speech Prob. Related to Neurological Damage.

Credit hour or Activity credit for such activities as Band, Choir, Debate, Ensembles, etc.

RECOMMENDATION: That band, choir ensembles, etc. be listed only as courses with credit after Sept. 1, 1957

RECOMMENDATION: Beginning with the fall of 1957, that activity cr. shall be recorded on the matriculation card and not on the transcript; that students will not enroll but the sponsor will turn in list of members who have met the requirements etc.

Minutes of the meeting of the Faculty Senate, Wednesday, November 14, 1956, at 4:00 p.m. in the Dean's Office.

Members Present: Mr. Dalton, Dr. Coder, Dr. Adee, Mr. D. Brooks, Dr. Garwood, Dr. Moss, Dr. Nutt, Mr. Rematore, Dr. Tomanek, and Dr. McCartney, Chairman.

Members Absent: Dr. Kuhn, Dr. Ray.

The meeting was called to order by the chairman, Dean McCartney.

Request for new course in geology: The following request from Dr. Tomanek was read and discussed: "We would like to request the addition of a new course in geology. We feel that this course is needed to round out our offerings in this field. The name of the course is Invertebrate Paleontology, and the description is as follows:

112. Invertebrate Paleontology. Three credit hours. Prerequisites, 1, 20, and Zoology 1. A study of the classification and recognition of the various forms of invertebrates found as fossils. Special emphasis on the distribution and extinction of invertebrate forms and the utilization of this information in recognizing rock layers and determining correlations."

RECOMMENDATION: It was recommended that the course, 112. Invertebrate Paleontology be approved. Seconded and carried.

Request from the Speech Department: The following request was read and discussed: There is a need for additional courses in speech correction so that Fort Hays students need not leave the campus to meet state requirements for a teaching certificate in speech correction. So far, our graduates have had to go elsewhere for one summer's work. They have questioned why Fort Hays could not offer these extra courses. We now meet the minimum standards according to the 1955 statements as published by the State Department of Public Instruction for Special Education teachers, except for two hours of corrective speech. Since the projected course of study reported upon by Dr. Coder and Dr. Wood shows that we shall be short in the field of hearing, I propose the following course:

177. Speech Reading. Two credit hours. A study of the systems of speech reading as taught to the hard-of-hearing and deaf so that they can read lips. Terminology will be taught, the important people who teach these methods, and places where taught. A history of the teaching of the deaf, of the mental tests to use, and the methods, analytical and synthetic, as used with children and adults. Some practice will be given in speech reading itself.

If the recommended speech correction program is accepted next year, the course in anatomy, now a part of our speech correction curriculum will be required in the twelve hours of related courses. We then shall need another course in this area. The following subject is one I propose:

Faculty Senate Minutes
Nov. 14, 1956
Page 2

252. Speech Problems Related to Neurological Damage. Four credit hours. Study of the neurology of language and the problems resulting from neural deficit is given here. This will include cerebral palsy cases and aphasics with a consideration of the therapy used in speech training with them. Clinical observations required.

/signed/ Geneva Herndon
/approved/ J. R. Start.

RECOMMENDATION: It was recommended that the two courses, 177. Speech Reading and 252. Speech Problems Related to Neurological Damage, be approved. Seconded and carried.

Choir

Credit hour or activity credit for such activities as Band, Debate, Ensembles, and Orchestra: The question regarding the credit for these activities was presented to the Senate for discussion. This question had been discussed at an earlier meeting at which the reactions of the members of the music faculty were read. These indicated that there is very little difference, if any, in the contributions of students in these activities whether it is to be activity credit or an hour of credit.

It was suggested that giving credit hours for these groups might be a sort of "watering-down" of the college curriculum and that the activity credit would be the better plan. The difference between this type of activity and the clubs was discussed. In these groups, there is student participation at each meeting while in the clubs attendance at the meetings is the minimum requirement.

RECOMMENDATION: It was moved that the Senate recommend to the faculty that band, choir, ensembles, orchestra, debate and any other such offerings which have been offered as courses with a credit hour or activities without credit be listed only as courses with credit after September 1, 1957. Seconded and carried.

RECOMMENDATION: It was moved that beginning with the fall of 1957, that activity credit shall be recorded on the matriculation card and not on the transcript; that students will not enroll for activities on enrollment slips but at the end of the semester, the sponsor of each activity will turn in a list of the members who have met the requirements for activity credit. Seconded and carried.

The meeting adjourned at 5:10 p.m.

E. R. McCartney
E. R. McCartney, Chairman

S. V. Dalton, Secretary

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Handwritten notes and signatures on the right margin, including a box around the word 'only' in the recommendation above.