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## Fort Hays State University Faculty Senate Minutes, November 7, 1956

FHSU Faculty Senate

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RECOMMENDATION: Ed. Dept: Approved course, 302 Methods of Excep. Ed. and 349 Trends in Secondary Ed., 152 Clinical Procedures in Read. 365 The School Plant.

Request from Dr. Hamilton to increase the credit for the course, Elem. Logic to 3 cr. hrs. APPROVED.

RECOMMENDATION: Pre-law students (transfers here after 2 yrs.) may fulfill lang. requirement with 6 hrs.

Report by Dr. Wood on Kansas Advisory Council on Education.  
Dr. Garwood elected to the Faculty Senate Exec. Com.

Minutes of the meeting of the Faculty Senate, Wednesday, November 7, 1956, at 4:00 p.m. in the Dean's Office.

Members present: Mr. Dalton, Dr. Coder, Mr. D. Brooks, Dr. Garwood, Dr. Moss, Mr. Rematore, Dr. Tomanek and Dr. McCartney, Chairman.

Members absent: Dr. Adee, Dr. Nutt, Dr. Ray.

Others present: Dr. Wood.

The meeting was called to order for the transaction of business by the chairman, Dean McCartney.

Addition of courses in the Education Department: Dr. Wood presented the request for the privilege of adding the course, 302. Methods of Exceptional Education (Mentally Retarded), for four credit hours. This action is needed in order to provide sufficient coverage of methods and materials in teaching the mentally retarded as well as other specialized areas if and when a program is developed. The present course, 301. Teaching the Exceptional Child, five credit hours, does not permit sufficient time to provide student-teaching experience and coverage of methods. This request is supported by statements from Miss Lena Knoche, the instructor during the summer of 1956, and Miss Marguerite Thorsell, supervisor of special education, State Department of Education.

302. Methods of Exceptional Education (Mentally Retarded). Four credit hours. Summer session. The course surveys the methods and materials of instructing the exceptional child. It should be taken concurrently with course 301.

RECOMMENDATION: It was recommended that the course, 302. Methods of Exceptional Education (Mentally Retarded), be approved. Seconded and carried.

Dr. Wood also requested the addition of the course, 349. Trends in Secondary Education, for three credit hours. He said the purpose of the course is to provide students at the graduate level the opportunity to survey the latest research and developments in methods, curriculum, organization and related problems in the secondary school. At present a companion course, 347. Trends in Elementary Education, is being offered.

349. Trends in Secondary Education. Three credit hours. Summer session. The course is designed for graduate students preparing to become master teachers, principals, supervisors, and superintendents. The course surveys the latest research and developments in methods, curriculum, and related problems in the secondary school.

RECOMMENDATION: It was recommended that the course, 349. Trends in Secondary Education, be approved. Seconded and carried.

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Dr. Wood then presented a request for the addition of the course, 152. Clinical Procedures in Reading, for four credit hours. Dr. Wood said that Dr. John Martin designed this course to provide students opportunity for clinical practice in working with individuals having reading difficulties. The description of the course is as follows:

152. Clinical Procedures in Reading. Four credit hours. Each semester and summer session. Prerequisite, a recent course in reading or a methods course which included basic foundations of reading and admission by approval of the instructor. The course offers instruction in the diagnosis of reading difficulties and in the methods and materials of remedial instruction. The Reading Clinic personnel will guide each student enrolled in individualized instruction of a child with reading difficulties.

RECOMMENDATION: It was recommended that the course, 152. Clinical Procedures in Reading, four credit hours, be approved. Seconded and carried.

Dr. Wood also presented the following request for the addition of the course, 365. The School Plant, two credit hours. He said the importance of the need for such a course has been intensified in recent years by the extent of school-building construction. At present, the school plant is studied in one unit of the course, 363. School Administration, but the time available does not permit sufficient coverage of this important phase of the school administrator's preparation.

365. The School Plant. Two credit hours. Spring semester and summer session. The course deals with the problems faced by the school administrator and school board in planning, constructing, maintaining, and operating the school plant.

RECOMMENDATION: It was recommended that the course, 365. The School Plant, two credit hours, be approved. Seconded and carried.

Request from Dr. Hamilton to increase the credit hours for the course, Elementary Logic, from two to three credit hours. A request from Dr. Hamilton was read in which he explained the reasons for requesting the change in credit to three credit hours for the course, Elementary Logic. This was discussed.

RECOMMENDATION: It was recommended that the credit for the course, Elementary Logic 1, be increased to three credit hours. Seconded and carried.

Language requirement for pre-law students: For the pre-law students who transfer here from the junior colleges, it is not possible to complete the language requirement in one year since the first two courses of language give six credit hours. Dr. Moreland has been accepting six credit hours (the first two courses) of language since that is the amount which may be earned by students in one year of study here before going on to law school.

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RECOMMENDATION: It was recommended that pre-law students who transfer here with with the first two full years of college training from the junior colleges may fulfill the language requirement with six credit hours of language subject to approval of the executive committee of the Senate. Seconded and carried.

*Dec 4, 1956*  
*for*  
*11/20*

Report on Kansas Advisory Council on Teacher Education: Dr. Wood who is a member of the Advisory Council explained the organization, function, and purpose of the Kansas Advisory Council. The Council is made up of approximately 40 individuals representing the State Department of Education, the state colleges and universities, municipal universities, church-related colleges, junior colleges, the Kansas School Board Assn., and the various professional organizations affiliated with the Kansas State Teachers Association. Its purpose is to recommend certification requirements to the State Department of Education. The function of the Kansas Advisory Council is that of recommending through the State Department of Education to the State Board regulations for the up-grading of teacher education in Kansas.

Items of importance considered at the October 18, 1956, meeting were:

1. A recommendation to increase the requirements for high school English.
2. Up-grading of teachers through establishment of a specialized certificate similar to that of administrators.
3. A recommendation to strengthen the certification requirements for grade school teachers.
4. Recommendations relative to the establishment of requirements for teachers in special education.
5. Items from the report of the General Certification and Field Requirements Committee.

The Council voted (1) to establish certificate requirements and procedures for trade teachers in Kansas, (2) to accept the proposed requirements for certification of special education teachers presented by the Kansas Institute for Research in the Education of Exceptional Children, and (3) to refer back for additional study the proposal of the General Certification and Field Study Committee relating to the suggested changes in the 15 semester hours of related academic courses for the Degree Elementary Certificate.

Dr. Wood said that there appeared to be some changes from present practices now under consideration and it was his opinion that certification requirements in subject fields would soon be the same for all classes of schools--A, B, C, and M. Another trend evidenced by discussion in the Council was reluctance to increase the number of minimum hours required in a particular subject field.

The senate asked Dr. Wood to keep them advised of the activities of the Advisory Council after each meeting. The next meeting of the Advisory Council will be January 5, 1957.

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Member of the Faculty Senate Executive Committee: The chairman explained that each year a member of the Faculty Senate is elected to serve on the Executive committee whose other members are the secretary and the chairman. Dr. Adee was a member for the past year. The work of the committee is to act on petitions, change of textbooks, etc.

The chairman asked for nominations and Dr. Garwood was nominated. It was moved that nominations be closed, seconded and carried, and Dr. Garwood was elected.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary