

11-16-1955

## **Fort Hays State University Faculty Senate Minutes, November 16, 1955**

FHSU Faculty Senate

Follow this and additional works at: [https://scholars.fhsu.edu/sen\\_all](https://scholars.fhsu.edu/sen_all)

---

### **Recommended Citation**

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, November 16, 1955" (1955).  
*Faculty Senate*. 263.  
[https://scholars.fhsu.edu/sen\\_all/263](https://scholars.fhsu.edu/sen_all/263)

This Minutes is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.

RECOMMENDATION: That the Schedule of Classes be printed and ready for distribution by June 1, 1956.  
Improvement of counselling program--  
Clarification of Junior College credit.

Minutes of the meeting of the Faculty Senate, Wednesday, November 16, 1955, in the Dean's Office at 3:45 p.m.

Members present: E. R. McCartney, S. V. Dalton, Donald Adee, Doyle Brooks, John Garwood, Calvin Harbin, Katharine Nutt, Andrew Rematore, Mrs. Dollie Thomas and Gerald Tomanek.

Members absent: Ralph V. Coder, Joel Moss.

Schedule of classes to be printed by June 1:

The meeting was called to order by the chairman, E. R. McCartney, and the question regarding counselling the freshmen was presented. It was asked if in order to improve our counselling of incoming freshmen during the summer, it would be advisable to have our Schedule of Classes for 1956-57 prepared earlier so that the printed schedule would be ready by June 1.

It was the opinion of the group that having the schedule on hand when counselling students regarding their enrollment would be a very great help. The possibility of enrolling the students and taking the class slips during the summer counselling was discussed.

RECOMMENDATION: It was recommended that the Schedule of Classes be printed and ready for distribution by June 1, 1956. Seconded and carried.

Improvement of the counselling program:

The improvement of the counselling program and enrollment during the summer were discussed. To do a more effective job of the testing and counselling during the summer session, it would require the time of some of the staff members. If the enrollment of these students is completed during the summer, there is the possibility that many of these students would wish to change their programs in September. It would be advantageous to have these students enroll during the summer as this would indicate the need for sections, faculty, etc. The faculty members who advise during the summer session should not be expected to teach full time. Since this would involve a budget problem it may be that the budget for the summer of 1956 is settled and could not be changed.

It was brought out that if the testing and the counselling and the enrollment of freshmen students could be completed during the summer, the following advantages would result:

1. There should be time to do a better job of counselling.
2. Public relations would be excellent.
3. Administration would be able to plan for staff, etc.
4. Avoid much confusion and changing of classes because of the closing of sections and classes.

It was suggested that during the next five years, it is very likely that the undergraduate enrollment during the summer session will decrease and that the graduate enrollment will continue to increase.

The chairman suggested that at the next meeting, November 30, the Senate members should be ready to talk in terms of what should be done regarding the counselling program.

Clarification of Junior College credit:

Some students who transfer from Junior Colleges feel that they lose credit by transferring. It was suggested that the student actually transfers all the credit but may be required to complete at least 60 hours of credit here but since the catalogue states that 120 credit hours are needed for a degree, the student subtracts the credit earned at the Junior College from 120 and so thinks that should be sufficient to graduate.

Students who do the first two years of study in the accredited Junior College probably "lose" no credit. Sometimes students enroll here for the first year and then enroll the next two years in a Junior College which would indicate that they had done three years of lower division work. There are other cases, such as students who complete two years of work in a Junior College and then take additional work to renew a certificate which the State Department will accept for certification but which is not acceptable for fulfilling the requirements for a degree.

It was pointed out that work in the Junior College is not upper division level work.

Change "earned" to "recorded" in the recommendation in the Faculty Senate minutes of Wednesday, October 26, 1955.

Mr. Dalton explained that in the recommendation regarding the figuring of the grade point, which is in the Minutes of October 26 meeting, the last part of the recommendation should be " -- and that this should apply on all grades recorded after September 1, 1956."

This change in wording was approved.

The meeting adjourned at 5:25 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary