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Fort Hays State University Faculty Senate Minutes, December 8, 1954

FHSU Faculty Senate

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Length of Christmas vacation in 1955 was discussed.
Requested: 33 Speech for the Prospective Teacher. Not approved.
Request for changes in the Psychology offerings. This was Tabled.

RECOMMENDATION: Course 155 Workshop-- Biological Science Page 3- approved.

Minutes of the Regular meeting of the Faculty Senate, Wednesday,
December 8, 1954, at 3:30 p.m. in the Dean's Office.

Present: E. R. McCartney, S. V. Dalton, Don Adey, Doyle Brooks, Calvin Harbin, Alice Morrison, Joel Moss, Katharine Nutt, L. W. Thompson, Gerald Tomanek, Margaret van Ackeren.

Absent: Ralph V. Coder

The meeting was called to order by the chairman, E. R. McCartney.

The length of the Christmas vacation in 1955 was discussed briefly.

The chairman called attention to some items in the Free Press, the President's Bulletin, Kansas State Teachers College, Emporia. One was the recommendation that the grade point value of F be changed from minus one to zero and the other was that K.S.T.C., Emporia, will offer two six-weeks terms for a total of 12 weeks this summer.

Request for a course, 33 Speech for the Prospective Teacher.

"To the Faculty Senate: The Speech Department recommends that the following course be added to the speech curriculum:

"33 Speech for the Prospective Teacher. Three credit hours. Each semester. This course is designed to prepare the student to master the speech situations he is most likely to meet as a teacher. Much practice will be given in the types of speaking done by teachers both inside and outside the classroom.

"The Education Department would like to have a specific course to recommend to students who are preparing to teach. The Head of the Education Department has been interested in having such a course offered.

"Our first thought was to make this a freshman course so that the prospective teachers could be handled early enough to detect speech difficulties that might be corrected during the time students are completing their courses for graduation. These deficiencies might be handled in one or more courses in Speech Correction or by appointment. The instructor could approve candidates for teaching certificates or withhold such approval and in the latter case encourage the student to do something other than teaching. However, the Education Department preferred to make this a sophomore course.

"It is true that a student will succeed better in most any occupation if his speech is good, but there are some special reasons why teachers should speak well. Among these reasons are the following:

- "1. Pupils imitate the speech of the teacher to a great degree.
- "2. Mannerisms, voice, attitudes, and disposition of the teacher make pupils comfortable or uncomfortable and affect the learning.
- "3. The communication of the teacher is made effective or marred by the care he takes in organizing, planning and presenting material.
- "4. Every teacher is in a sense a speech teacher and should be as free of speech faults as he can be.

"The idea would be to stress the importance of good speech for the teacher

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and give the students practice in making assignments, reading prose and poetry, speaking with aids such as the blackboard and other devices or props, making reports, reading papers, speaking to P.T.A. meetings and Teachers Meetings." Signed, J. R. Start.

This was discussed in the light of the courses which are offered by the Speech Department at present.

RECOMMENDATION: It was recommended that students who need this type of course should be counselled into the present courses which would give them the necessary preparation. Seconded and carried.

Request for changes in the Psychology offerings:

The following request was read: "Faculty Senate: "The Psychology Staff of the Division of Education and Psychology respectfully requests the following changes in psychology courses to be considered by the Senate:

- "1. Change the credit of Psychology 154, Clinical Psychology I, from the present 3 hours to 4 hours. The quality and quantity of work included within this course justify the increased credit. This change will make possible a teaching economy within the Department. Course No. 153 The Psychology of Exceptional Children, may be taught simultaneously with 154 thereby throwing two small courses together and making a saving in time and effort for both students and teachers. In attempting this consolidation in the past, dissension arose among the students because these parallel and sister courses yielded 3 and 4 credit hours respectively. It is believed that Psychology 154, Clinical Psychology I, can be used to meet a specific requirement of the Special Education Curriculum which is soon to be announced.
- "2. Change the title of Course 160, Statistics Applied to Education and Psychology to the shorter one of "Statistics." /Signed/ Calvin E. Harbin, Chairman.

This request was discussed. It was decided that the request for change in the credit should be studied further and that the mathematics department should be consulted regarding the statistics course in that department.

RECOMMENDATION: It was recommended that this request be tabled until a later meeting. Seconded and carried.

Request for Workshop in Biological Science Division:

The following request was read: "To the Members of the Faculty Senate: During the past two years, considerable thought has been given to increasing our offerings along the line of conservation education. Representatives from the different state colleges, the soil conservation service, the State Board of Agriculture, and the State Department of

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Education, have been meeting during the past year or more for the purpose of implementing the teaching of conservation in all of the grades in our public schools. This organization has formulated an outline with references covering the various phases of conservation of our natural resources. To make the outline more useful to the teacher of conservation, it was felt that workshops in conservation should be conducted at the different state colleges. In compliance with this request we are proposing to offer a workshop at Fort Hays during the summer of 1955. Following is a description of the course:

"155 Workshop. Two or three credit hours. Prerequisite, 54 or consent of instructor. Group participation in an intensive study of specialized problems involving creative work.

"This proposed course has been approved by the biology staff and we submit it for your consideration. /Signed/ F. W. Albertson."

This type of workshop was discussed and it was the consensus of the group that this should be a very worthwhile and needed type of workshop on our campus.

RECOMMENDATION: It was recommended that the course, 155 Workshop, described above be approved. Seconded and carried.

The meeting adjourned at 5:10 p.m.

E. R. McCartney, Chairman

Standlee V. Dalton, Secretary