

5-14-1954

# Fort Hays State University Faculty Senate Minutes, May 14, 1954

FHSU Faculty Senate

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RECOMMENDATION: P.E. courses, 15, 29, 59, 80 and 30 approved.

RECOMMENDATION: P.E. Dept. changes in course titles, numbers, and cr. hrs. approved. ~~Page 6~~  
Discussion; Extension and correspondence credit used toward the degree.  
Discussion: Semester examination schedule.

Minutes of the meeting of the Faculty Senate, Friday, May 14, 1954, at 3:30 p.m. in the Dean's Office.

Members present:

E. R. McCartney  
Standlee V. Dalton  
Ralph V. Coder  
Katherine Bogart  
Calvin Harbin  
Emmet C. Stopher  
L. W. Thompson  
Margaret van Ackeren  
Katharine Nutt  
Ivan Richardson

Members absent:

Joel Moss  
Gerald Tomanek

Others present:

Don Adeo

The chairman called the meeting to order and presented the request of Dr. Don Adeo, Chairman, Department of Health, Physical Education and Recreation, for new course, change of titles and change of numbers of courses previously offered. In revising the physical education curriculum for students majoring in the field, these changes are necessary. The new courses would be offered next year and the other changes would be effective with the start of the fall semester, 1954-1955.

New courses for physical education--majors or minors--are as follows:

15. Gymnastics and Tumbling. Two credit hours (to meet 3 hours per week). The teaching of gymnastics and tumbling including learning of teaching methods and practice of skills involving the trampoline, parallel bars, tumbling mats, horizontal bar, side horse and the flying rings.
29. Physical Education Activities. One credit hour (class meets as laboratory three periods per week.) The purpose of the course is to develop skill in, familiarity with, and ability to teach a wide variety of physical education activities including badminton, tennis, volleyball, bowling, relays, and other games suitable for the secondary school and community recreation programs.
59. The Teaching of Dance. One credit hour (to meet 3 hours per week). Future teachers of Physical Education are acquainted with the fundamental skills, methods and materials necessary in the teaching of the square and the social dance. Practical experience in organizing and conducting the square and social dance classes.
80. Methods and Materials of Physical Education. Two credit hours. (Students meet in conference with the department chairman and staff once a week and assist with a service class two periods a week.) Special methods with reference to materials, content and techniques in the teaching of physical education. Each student participates as an assistant teacher in one service class as assigned by the department chairman. In working with the service

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class the student will be given several opportunities to demonstrate his ability as a teacher of a physical education activity.

36. Advanced Social Dance. One credit hour. This is to be a course for students who have had Social Dance 23 or its equivalent. Advanced ball room dance steps will be taught.

(Note: In the past the Beginning Social Dance class has been very popular. However, there is a great variation in knowledge and ability of those who register for the course. We believe that by offering an advanced class we will meet the needs and interests of more students insofar as this activity is concerned.)

RECOMMENDATION: It was recommended that the above courses, 15, 29, 59, 80 and 36 be approved. Seconded and carried.

Changes in the course title, number (or both) of the following professional courses as described:

Change, 24 Plays and Games to 32 Elementary School Physical Education. This will give the course a more appropriate title. The change in number will avoid confusing the course with other courses in the Education Department.

Change, 34 First Aid to 34 First Aid and Treatment of Injuries. Physical Education teachers and coaches need a knowledge of taping, use of heat, and other non-medical therapeutic measures if they are to properly care for those injured in the various sports and activities they are called upon to supervise. All methods taught in this course must be of a first aid, preventative or therapy nature entirely within the non-medical field and according to such treatment as prescribed by the medical profession.

Change, 51 History of Physical Education 3 hours to 51 History and Principles of Physical Education Two credit hours. Most graduate schools require for admission an undergraduate course of this type. We intend to change the content of the course to fit the title and wish to change the course to a two-credit-hour course.

Change, 65 Recreational Leadership to 65 Organization and Administration of Community Recreation. There is a greater need for the latter course, and at this time we do not think it is necessary to offer both courses.

Change, courses 7, 8, and 9 as follows:

81 Coaching of Basketball. Two credit hours. Three periods per week.

82 Coaching of Football. Two credit hours. Three periods per week.

83 Coaching of Track and Field. Two credit hours. Three periods per week.

To take these courses junior standing is required. By so doing the courses can be offered to those who have definitely decided to enter the teaching profession and the courses can be made more professional in nature. By having the courses meet three periods per week it will be possible to have laboratory periods as needed.

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RECOMMENDATION: It was recommended that the above changes in course titles, numbers of courses and credit hours be approved. Seconded and carried.

Extension and correspondence credit used toward the degree:

Mr. Dalton reported that there are a number of people who come to his office reporting that they can secure residence credit for extension courses which other colleges are teaching in this area. Denver University has been conducting such classes in Western Kansas. Mr. Dalton said that today there was a lady in his office who said that she had 47 credit hours in extension and correspondence and that Nebraska University would allow this toward her degree. Others have reported this same situation and have transferred their work to Nebraska because they may use this type of credit on a degree. It was suggested that Mr. Dalton write to the Registrar at Nebraska University to ask if these reports are true. It has been our policy that correspondence and extension credit should not exceed 30 hours toward a degree, and it was agreed that this policy should stand.

Semester Examination schedule:

The semester examination schedule was discussed. There are some courses which do not lend themselves to a final examination and the instructors do not give final examinations during this period. However, the students are required to report to the classroom during this period. It was suggested that the final examination schedule might be abandoned and have the regular class periods during these days. Then the instructors could give their examinations during the last week or so of the semester. It was decided that this problem of the final examination schedule should be studied. Dr. Thompson and Dr. Richardson were asked to make a study and report at a later time.

The meeting adjourned at 4:35 p.m.

E. R. McCartney, Chairman

Standlee V. Dalton, Secretary