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Fort Hays State University Faculty Senate Minutes, April 29, 1954

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Graduate Courses approved:

Art Education: Courses numbered, 157, 165, 181, 200, 300, 305, 310, 315, 388 and 399. Page 10

Health, P.E. and Recreation: 220, 247, 334, 336, 388 & 399.

Industrial Arts: 174, 176, 201,, 253, 310, 330, 383, 388 & 399

Speech: 125, 230, 250, 260, 370, 388 and 399.

Political Science courses, 168 and 169, approved.

Speech course, 60 Radio Continuity Writing, approved.

Discussion: Request from Speech Dept. to change the Speech 29 to

Minutes of the meeting of the Faculty Senate, Thursday, April 29, 1954,

at 3:30 p.m. in the Dean's Office.

two courses, 29 and 30, each giving 2 cr. hrs.

This request rejected by Senate.

Members present:

E. R. McCartney

S. V. Dalton

Ralph V. Coder

Katherine Bogart

Calvin Harbin (late)

Joel Moss

Katharine Nutt

Ivan Richardson

Emmet C. Stopher

L. W. Thompson

Margaret van Ackeren

Member absent:

Gerald Tomanek

The meeting was called to order by the chairman, Dean McCartney.

In recognition of Mr. Moss' completion of the requirements for the Ed. D. degree on Tuesday, Mr. Dalton made a recognition speech and "crowned" Mr. Moss.

Graduate courses for Art Education, Health, Physical Education and Recreation, Industrial Arts, and Speech. The following letter was read which Dr. Coder, Chairman of the Graduate Council sent:

"Recently, President Cunningham approved our offering graduate work in Art Education, Health, Physical Education and Recreation, Industrial Arts, and Speech. These departments have submitted lists of courses for graduate credit. On April 13, the Graduate Council approved these offerings. They are now being submitted to you for final approval before being listed in the forthcoming Graduate Bulletin.

ART EDUCATION

"157. Art Materials and Processes. Three credit hours. Designed to fulfill partially the needs of the special teacher and to provide opportunity for experimentation with art materials and processes at an advanced level.

"165. Ceramic Materials and Processes. Four credit hours. An investigation of ceramic processes and materials that may be used in teaching this subject at various levels.

"181. Advanced Projects. One to four credit hours. Individual projects to help the student obtain an extensive understanding of various art media.

"200. Problems in Art. One to four credit hours. Problems dealing with certain phases of art, organized to meet the needs of individual students.

"300. Contemporary Art. Two credit hours. A study of art in relation to contemporary living.

"305. Art History. Three credit hours. A study of the art of the 20th Century and of earlier periods which have influenced our present era.

"310. Art Instruction and Supervision. Three credit hours. Assists the student to face some of the major administrative phases of art supervision and instruction. Opportunity for discovering means of handling such problems is sought.

"315. Seminar in Art Education. Two credit hours. Problems dealing with varied phases of art are to be investigated with the possibility of originating and planning a thesis or special problem.

"388. Master's Report. Two credit hours.

"399. Thesis. Five credit hours.

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HEALTH, PHYSICAL EDUCATION AND RECREATION

- "220. Readings in Physical Education. One to three credit hours. Independent reading, tutorial conferences, and a written report on a selected subject in the field of health education, physical education, or recreation.
- "247. Problems in Physical Education. One to four credit hours. Independent study in health education, physical education or recreation. Each student concentrates on one problem and prepares a written report.
- "334. The Secondary School Curriculum in Physical Education. Two credit hours. Practical applications of the principles of curriculum construction and evaluation to physical education in the secondary school. Construction of a course of study for a specific situation.
- "336. Recent Literature and Research in Health Education, Physical Education and Recreation. Three credit hours. A study of the methods and techniques of research used in physical education, health education and recreation. A critical analysis and evaluation of the professional literature.
- "388. Master's Report. Two credit hours.
- "399. Thesis. Five credit hours.
- "Note: Prospective students will note that the courses listed will be sufficient for a minor only. If there is sufficient demand for a graduate major, the necessary courses will be offered. Students with majors in other subject areas, may take these courses for administrative aid and for developing their understanding of the Health, Physical Education and Recreation problems.

INDUSTRIAL ARTS

- "174. Maintenance and Repair of Shop Equipment. Two credit hours. Course content explained by title.
- "176. Industrial Arts Education. Two credit hours. Study of the history, development, objectives and trends of industrial arts and vocational industrial education in the United States. Considerable time given to an outline for course construction in industrial arts subjects.
- "201. Safety in the School Shop. Two credit hours. Study of the causes and prevention of accidents in the shop. Principles of safety.
- "253. Instructional Aids for the Shop. Two credit hours. Study and use of such instructional aids as motion pictures, trips, bulletin boards, posters, etc.
- "310. Teaching Techniques and Course Organization in Wood Shop. Two credit hours. Shop organization, costs, equipment, organization of reference material.
- "320. Teaching Techniques and Course Organization in the Metal Shop. Two credit hours. Problems of metal shop organization, costs, equipment, and reference material.
- "330. General Shop Organization. Three credit hours. The study of the general shop plan of instruction.
- "383. Research in Industrial Arts. One to four credit hours. Problem assigned to student on individual basis of special interest to him.
- "388. Master's Report. Two credit hours.
- "399. Thesis. Five credit hours.

SPEECH

- "125. Argumentation. Two credit hours. The principles of argumentation with special attention to the use of evidence and reasoning.
- "230. Forms of Public Address. Three credit hours. Some of the great speeches of all times in various forms: eulogistic, dedicatory, commemorative, political, business and after-dinner.
- "250. Readings. One to three credit hours. Special study by the student in his field of particular concentration.

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- "260. Stuttering. Four credit hours. Analysis and treatment of stuttering with clinical observation. Three recitations and four laboratories each week.
 "370. Problems. One to four credit hours. Special problems encountered by the student in his field of concentration.
 "388. Master's Report. Two credit hours.
 "399. Thesis. Five credit hours."

The above graduate courses were discussed.

RECOMMENDATION: It was recommended that the above courses be approved, Seconded and carried.

Political Science courses, 168 and 169 presented by Dr. Moreland as follows:

"To The Senate: I would like to offer two new courses beginning this fall.

These courses are as follows:

168 Field Work in Politics 1 - 4 credit hours

169 Field Work in Government 1 - 4 credit hours

"The Field Work in Politics course will be offered during the fall semester of the even numbered years (or election years). The first phase of this course will call for the student becoming familiar with all the important aspects of party structure, organization and operation. During this period the student will familiarize himself with the history of the party, the position on major issues, and various organizational problems. The work of the County Chairman and Precinct Committeemen will be especially studied. It is hoped that the students will actively participate in their party organization and functioning. It might be possible for some of the local students to be elected precinct committeemen. All students will be expected to attend county and district party meetings. I am hoping that some of the students will be able to make contacts with various office candidates and go out and actively campaign with them. I might add that I am hoping that some of the candidates will want to use these students in distributing handbills, making arrangements for meetings, etc.

"This practical approach to politics is being tried within various universities throughout the country in line with the Laura Falk Foundation grants. These grants are to encourage college men and women to become actively engaged in practical politics.

"The Field Work in Government course will be made available to juniors, seniors, and graduate students each semester. It is hoped that the course can be adjusted to the needs of the individual students. For instance, a social welfare student might want to go out with the visitor, etc. I am sure that arrangements can be made with the County, City, and possibly State officials so the students can get some practical experience in the various offices concerned. I think prospective teachers might do a better job in their communities if they knew more about the assessing of property, the juvenile court in the probate court, and the Aid to Dependent Children Program in the Social Welfare Office. The prospective lawyer could well profit by working in the County Attorney's office, etc. All young people should know about how property is assessed, how taxes are paid, how mortgages are filed, and where wills are probated. This course should make the whole field of Political Science and Sociology more interesting and practical to our students."

/s/ W. D. Moreland, Chairman, Political
 Science and Sociology Department

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The value of these two courses was discussed.

RECOMMENDATION: It was recommended that the courses, 168, Field Work in Politics and 169, Field Work in Government, be approved, Seconded and carried.

Request from Speech Department for approval of the course, Radio Continuity Writing 60.

The following request from Mr. Start and Mr. Heather was read:

"We ask that the Faculty Senate consider the following course for approval:

60. Radio Continuity Writing. Three credit hours. Fall semester. Prerequisite, six semester hours of radio. Practical experience in writing for the medium of radio including a study of commercial announcements, talk and music programs, and simple dramatic and documentary programs. The students' work will be used in college radio programs.

"It is our feeling that a Radio Continuity Writing course is needed in the courses offered by the speech department. The course would be high numbered, and offered during the fall semester beginning with the 1954 semester.

"With the exception of radio news writing, the course would include all writing for radio from the commercial announcement, simple music and talks, programs, to simple dramatic programs and the adaptation of material from other sources for use in radio."

This was discussed by the Senate.

RECOMMENDATION: It was recommended that the course, Radio Continuity Writing 60, be approved. Seconded and carried.

Request from Speech Department to change the general education course, Speech 29, as follows: "To the Faculty Senate: Because we of the Speech Department believe that we can do more for our students in improving their speech habits and in teaching them to organize and express their thought more effectively in two two-hour courses rather than in the present three-hour course in Fundamentals of Speech, we respectfully request that the following two courses be substituted for the present course:

"29. Fundamentals of Speech. Two credit hours. Each semester and summer term. Prerequisite, English 2. The emphasis in this course will be on the correction of careless speech habits and upon the development of skill in organizing material for presentation in short extemporaneous speeches.

"30. Fundamentals of Speech. Two credit hours. Each semester and summer term. Prerequisite, Speech 29. Good oral usage will be emphasized, together with further attention to the development of self-confidence and poise through frequent participation in discussions and the preparation and delivery of short speeches." /s/ J. R. Start.

This arrangement of the speech course was discussed. Mr. Start, when he reported on Speech 29, said that they were going to present a plan when they had it ready. It was suggested that having two two-credit-hour courses in place of the one three-hour course would add an hour to the student's

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total program. It was suggested that scheduling the two hour courses would relieve the room situation in Picken Hall as these courses would be on Tuesdays and Thursdays. If this general education course credit is raised, it is likely that other departments offering such courses would request a raising in their courses since there is a general feeling that these courses would be much better if more time could be given to them. It was pointed out that if attention is being given in the English classes to oral English, then perhaps the one course as it has been would be sufficient.

RECOMMENDATION. It was recommended that the proposal from the Speech Department to change the Speech 29 course should be rejected at this time. Seconded and carried.

It was asked if the Speech course might be reduced to one two-credit-hour course, or to two one-credit-hour courses for two semesters.

The chairman read an announcement from the letter of President King of Emporia State Teachers College in which their commencement activities appeared. Their commencement activities are all held on one day. This brought up the question regarding the examination schedule. A discussion of this question will be taken up at a later time.

The meeting adjourned at 4:45 p.m.

E. R. McCartney, Chairman

Standlee V. Dalton, Secretary