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Fort Hays State University Faculty Senate Minutes, November 12, 1953

FHSU Faculty Senate

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DISCUSSION: Report of students and grades; Those on honor roll and those having less than C average. (See attached.)

DISCUSSION: Hours credit or activity credit for band, orchestra, choir, and other activities. Page 4

Minutes of the meeting of the Faculty Senate, Thursday, November 12, 1953, in the Dean's Office, 3:30 p.m.

Members present:

- E. R. McCartney
- S. V. Dalton
- Ralph V. Coder
- Katherine Bogart
- Joel Moss
- Ivan Richardson
- Emmet C. Stopher

- L. W. Thompson
- Gerald Tomanek
- Margaret van Ackeren

Members Absent:

- Calvin Harbin
- Katharine Nutt

The chairman, E. R. McCartney, called the meeting to order.

DISCUSSION: Report of students having less than C average and the size of the high schools attended. Also, report on students on the honor roll, their classifications and the size of high schools attended.

This report which was discussed at the last meeting was brought up again. It was reported that about eight students dropped out of college this semester in the first six weeks and about the same number dropped out from the sixth to the ninth week. It is estimated that before the end of the semester there will be approximately 25 drop out and about that same number do not enroll for second semester after the first-semester grades come out. Many of the freshmen make poor grades during the first semester but improve in the following semesters. The important question is how to keep these students in school. Probably the main reason for their low grades is that the transition from high school is quite difficult.

DISCUSSION: Hours credit or activity credit for band, orchestra, choir, and other activities.

At the last meeting this was discussed and was brought up again today. It was suggested that a restriction regarding the number of activities in which a student may enroll might help. It was pointed out that students are elected to some activities and in some cases they are almost required to enroll in activities. Often students add the activities after the adviser has signed the enrollment card. Frequently the same students are most active in several activities. These students are dependable and are asked to participate in order to make a better organization. In many of the activities, plays, athletics, band, etc., it is possible to maintain a better organization when there are many from whom to choose. It was reported that students frequently withdraw from a credit course because activities require so much time that it is not possible to keep up the class-work.

It was suggested that students should consult with the advisers about the activities for which they enroll. If students add activities after the enrollment is complete, the adviser usually does not know that he has done so. A very close tieup between the Registrar's Office and the advisers would be needed to keep the advisers informed of these enrollments. It was suggested that all activities should carry the same credit.

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The enrollment of freshmen students was discussed. It was suggested that they should be counselled about overloading with activities. It was suggested that advisers should have the complete profile card for each student when advising them on enrollment. At the beginning of the present semester, the profile cards were not very valuable in the counseling because they were incomplete. The grading of the freshmen tests was very slow and there were a great number of errors. Machine-grading would be a great help.

It was suggested that in counting the load for which a student enrolls, the activities should be included. A statement regarding the way to count the activities as part of the student's load would be of help to the advisers in counseling students. It was suggested that such a statement might be prepared and submitted to the Senate.

The meeting adjourned at 5:06 p.m.

229 students were on Honor Roll -- Average Grade, B or better.
115 were freshmen
114 were sophomores
113 were juniors
109 were seniors
88 were undeclared

E. R. McCartney, Dean

Standlee V. Dalton, Secretary

Size of high schools from which the 229 students came

115 were from H.S. with enrollments of less than 50,
114 were from H.S. with enrollments of 51 to 100,
113 were from H.S. with enrollments of 101 to 200,
109 were from H.S. with enrollments of over 200.

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