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Fort Hays State University Faculty Senate Minutes, January 8, 1953

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RECOMMENDATION: Increase the credit for 358 Guidance and Counseling course to three credit hours.
RECOMMENDATION: Approved the course, 10 Geology of Western Kansas for three cr. hrs.
RECOMMENDATION: Approved courses for correspondence course -- See below for list approved.
RECOMMENDATION: Approved the course, 340 Administrator's Workshop (Public Relations) two cr. hrs.
RECOMMENDATION: Approved the Fundamentals of Sports classes (women) to meet two days a week.
RECOMMENDATION: Psychology of Human Development 48 approved for 3 cr. hrs. Dropped 28 Child Develop. & Adol., 80 Child Care and Train. and 91 The Adol.
Request from Education Dept. tabled. (See below for details)

Minutes of the meeting of the Faculty Senate, Thursday, January 8, 1953, in the Dean's Office, at 3:30 p.m.

Members present:

E. R. McCartney
Ralph V. Coder
Standlee V. Dalton
C. Thomas Barr
Katherine Bogart
Harold Choguill
Geneva Herndon
Joel Meas
Ivan Richardson
Ernest C. Stopher
L. W. Thompson
Margaret van Ackeren

Notified those making requests which were approved above.

Others present:

Dr. W. C. Wood
Dr. Calvin Harbin

The meeting was called to order by the chairman, E. R. McCartney

Increase the credit hours for the course, 358 Guidance and Counseling.

The Education Department requests the change of credit hours for the 358 Guidance and Counseling course. In the realignment of courses in the field this change is needed. It is the purpose of this course to provide a general overview of the total guidance program. Topics covered include the purposes, principles, philosophy, and techniques employed in initiating and operating effective counseling procedures. This course would apply toward the counseling certificate.

RECOMMENDATION: Dr. Thompson moved that the course, 358 Guidance and Counseling, be increased from two to three credit hours. Seconded and carried.

Request for course, 10 Geology of Western Kansas.

The following request from Dr. Wooster was read, "To the Senate: We are having requests for a geology course in the summer session. Last summer an adviser told me that he had had two or three inquiries as to whether there was a geology course offered in the summer session. I have had one such inquiry already this winter.

"Therefore I propose to offer a course this coming summer which would be of a general-interest sort and fulfill the desires of a number of kinds of

folks who are not interested in specializing in geology but who would like to know more about our Western Kansas Geological environment for whatever reason. It should be of special interest to elementary school teachers, secondary school teachers, (some college faculty members have expressed a desire for such a course), citizens, people interested in an amateur way in oil, etc., etc., Hence the proposed course.

"I would want to offer the course at an early afternoon hour (1:30 p.m. if that is a full hour period) in order to have the remainder of the afternoon for field trips.

"If this proposed course meets with the approval of the Faculty Senate, I will be glad to offer it this coming summer. Respectfully submitted. L. D. Wooster."

The following is the description of the course: 10. Geology of Western Kansas. Three credit hours. No prerequisites. A course designed especially to satisfy the general public interest in our geological environment; to give a general basis for understanding our rock, mineral, soil, water, and oil resources and of the history of the same through the study of rock formations, fossils and the forces at work producing them. The course will include field trips. No credit may be earned for this course by those having had Geology 1, and/or 2, or equivalent.

RECOMMENDATION: Dr. Stopher moved the approval of the course, 10 Geology of Western Kansas, for three credit hours as requested above. Seconded and carried.

Approve courses for correspondence study:

The following courses were recommended for inclusion in the list of courses to be offered for correspondence study. These courses are in the catalogue and have been suggested by the departments for study by correspondence:

Home Landscaping 31 - Three credit hours.
Elementary Physiology 35 - Three credit hours
Heredity 70 - Three credit hours
Introductory Economics 35 - Three credit hours
Geography of Latin America 66 - Three credit hours
Modern Poetry 55 - Three credit hours
Advanced Composition 76 - Three credit hours
Beginning Journalism 28 - Three credit hours
Psychology of Human Development 48 - Three credit hours.

RECOMMENDATION: Mr. Moss moved that these courses be approved for correspondence study. (Courses listed above.) Seconded and carried.

Workshop in School and Community Relations, two credit hours, requested by Dr. W. C. Wood, Education Department.

The following request was read from Dr. Wood: "The Department of Education has scheduled a workshop in School and Community Relations, two cr. hrs. in

cooperation with Emporia and Pittsburg, for the summer session of 1953. The workshop will meet from 9:00 to 12:00 and 1:30 to 4:00, June 8 to 19. This workshop is planned to appeal to individuals who already have a college degree, preferably a master's degree, which means that the present course numbered 140 for workshops will not apply to workshops which will be confined to graduate level people. W. C. Wood."

In answer to the question as to whether there would be a demand for this course, it was stated that there were eight or nine people here last summer who had their master's degrees and who would be eligible for such a course. It was suggested that the workshop this coming summer would be Public Relations but for following summers probably would be some other phase and that the number should be 340 and the name, Administrator's Workshop (Public Relations), and then subsequent offerings would have a different title in parentheses.

RECOMMENDATION: Dr. Herndon moved that the course, 340 Administrator's Workshop (Public Relations) be approved. Seconded and carried.

Fundamentals of Sports (Women) to meet twice a week in place of the present three times.

The following request was read: "The Faculty Senate granted my request to change Fundamentals of Sports 1, from three days a week to two days for the men. I admit that my recommendation was not clear but I did want the same change to apply to the Women's Physical Education classes. I do not believe it would be fair to ask the women to attend classes three days a week and our big husky men only two days a week.

"Fundamentals of Sports 1 - two periods per week for men

"Fundamentals of Sports 1 - two periods per week for women

(signed) Paul B. Gross, Acting Chairman
Health and Physical Education"

RECOMMENDATION: Dr. Thompson moved that the request be approved to change the Fundamentals of Sports classes for women to meet two days a week in place of three days. Seconded and carried.

Request from the Education Department regarding changes in the courses required for professional education beginning with the summer of 1953.

In an effort to eliminate a duplication in the offerings, the Education Department asks approval to include in the college curriculum the following course.

48. Psychology of Human Development. Three credit hours. Each semester and summer session. Prerequisite, Psychology 1. (If credit has been received in 28 Child Development and Adolescence, 48 Child Development, 80 Child Care and Training or 91 The Adolescent, students are not entitled to credit for this course.) A study of the development of the individual from birth to maturity. Special attention is given to physical, social, sexual, emotional, intellectual and linguistic

development. An effort is made to develop ability to deal with practical problems incidental to childhood and adolescence.

Drop from the college curriculum the following courses:
 Psychology, 28 Child Development and Adolescence - 3 cr. hrs.
 Education, 48 Child Development - 3 cr. hrs.
 Education, 80 Child Care and Training - 2 cr. hrs.
 Education, 91 The Adolescent - 2 cr. hrs.

There is overlapping in these four courses and the Education and Psychology Departments propose to drop these courses and include the course, Psychology of Human Development 48. This was discussed.

RECOMMENDATION: Dr. Herndon moved that the course, 48 Psychology of Human Development, Three credit hours, described above, be approved and that the courses, 28 Child Development and Adolescence, 48 Child Development, 80 Child Care and Training, and 91 The Adolescent, be dropped from the catalogue. Seconded and carried.

Request from the Education Department to change the offerings in professional education beginning with the Summer Session of 1953.

The Education Department staff presented the following program for the Professional Education courses:

PREREQUISITES - Elementary and Secondary

50 Introduction to Education 3 hrs.
 To be taken by second semester sophomores or first semester juniors.

48 Psychology of Human Development 3 hrs.
 To be taken by juniors, probably second semester, however, it will be required of sophomores desiring the Sixty Hour Certificate.

Total 6 hrs.

BLOCK - Semester of Professional Education Courses:

| <u>Elementary</u> | | <u>Secondary</u> | |
|---|---------|---|---------|
| 90 Educational Psychology | 3 | 90 Educational Psychology | 3 |
| 92 Ed. Org. & Prof. | 2 | 92 Ed. Org. & Prof. | 2 |
| 84 Prin. of Elem. Educ. | 3 | 94 Prin. of Sec. Educ. | 3 |
| 85 Meth. of Elem. Educ. | 2 | 95 Meth. of Sec. Educ. | 2 |
| 86 Directed Teaching | 4 | 96 Directed Teaching | 4 |
| *Elective Education or Gen-eral education courses | 2 - 3 | *Elective Education or Gen-eral education courses | 2 - 3 |
| Total | 16 - 17 | Total | 16 - 17 |

Additional professional and related professional courses to total a minimum of 39 hours.

No additional professional or related professional courses required.

"If a general education course is included in the "semester of professional courses," it must be organized to be taught nine weeks on campus, six weeks off campus, and 3 weeks on campus."

Dr. Wood explained that they are attempting to train teachers and that the Education Department is subject to every department on the campus whether for the A.B. or the B.S. degree. The training of teachers should take precedence if we are training teachers. Many of the teachers trained here do not remain in Kansas and so some leeway should be left for opportunity to work in requirements of other states; and there has been no provision made for visual education and guidance and counseling in this program.

It was suggested that in order to complete the required work for a degree, a student would have to plan very carefully and be able to enroll in the needed courses as there is almost no leeway if he is to complete the work for a degree in 124 credit hours. It was suggested that there had been criticism of the general education program but it was pointed out that this program of general education was approved by the faculty three years ago and apparently they are criticising that which they had approved as being satisfactory three years ago.

These problems were discussed, but no satisfactory solution was decided upon, and the question was tabled until the next meeting.

The meeting adjourned at 5:35 p.m.

E. R. McCartney
E. R. McCartney, Chairman

Standlee V. Dalton
Standlee V. Dalton, Secretary