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Fort Hays State University Faculty Senate Minutes, November 15, 1951

FHSU Faculty Senate

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Minutes of the Meeting of the Faculty Senate, Thursday, November 15, 1951,
at 3:30 p.m., in the Dean's Office.

Members present:

E. R. McCartney, Chairman	Harold Choguill
S. V. Dalton, Secretary	Geneva Herndon
Ralph V. Coder	Joel Moss
C. Thomas Barr	Emmet C. Stopher
Alice Heesley	Leonard Thompson
Doyle Brooks	

Members absent:

Dr. Richardson

Report of the inspection trip to Northwestern State College, Alva, Oklahoma, by Dr. McCartney:

Dr. McCartney reported on the trip to Northwestern State College and explained how this inspection was carried out by the group; and some of the deficiencies which they found, etc.

Dr. McCartney said that our college will be inspected in the spring of 1953.

Course Offerings in Catalogue:

Dr. McCartney said that each department should study the need of the courses listed in its offerings. He said that a summary of the enrollments in all courses offered by the department for the past ten years is being sent to the department head from the dean's office.

Dr. Stopher said that there are many courses listed in the catalogue which have not been offered in the schedule for several years.

Mr. Moss suggested that the courses should be examined to determine why the enrollment has been less than five and to attempt to discover whether the courses have been sufficient preparation for the people serving in the field.

Dr. Coder suggested that courses might be offered which are the hobby or avocation of instructors which would attract elementary teachers. For example, Miss Garner might offer a course in puppetry which would be useful to the elementary teacher.

Dr. Coder said the pressure of the state regulations in the training of teachers makes a difficult situation. Students should be taught "how" to teach. But it is not necessary to have a methods course for each field. Faculty should

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demonstrate good teaching techniques.

Those students who plan to teach should prepare for teaching. The students who are interested only in the liberal arts college would not be enrolled in these courses. Mr. Barr suggested that the major in science makes an analysis of the subject but this is not true in the field of art. It is more of an "I do or don't like it." The approach is often sociological rather than aesthetic. Most students have no concept of the abstract.

Dr. Coder suggested that if a student wishes to take his advanced work at some other college, he should have these courses as set up in the catalogue by the English department, and therefore, they should be scheduled about every two years.

Dr. Stopher suggested that the students should be advised that if they wish to qualify for English teaching, they should enroll in certain courses and then they would be prepared for teaching. Dr. Coder said that in general it is the minors who are not prepared for teaching as they teach in the major field and also in the minor field. Dr. Choguill said that some of the home economics majors who are employed to teach home economics also teach chemistry and they are not qualified to teach it but do have the required number of hours to fill state requirements.

Mr. Dalton stated that many of our graduates, especially the health and physical education majors, meet the State Board requirement to teach biology yet they have had no plant study and no animal study except human beings. They have not had a laboratory course in biological science on the college level. Many of these people teach biology.

The meeting adjourned.

E. R. McCartney

E. R. McCartney, Chairman

Standlee V. Dalton

Standlee V. Dalton, Secretary