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College Guide Book of Fort Hays Kansas State College

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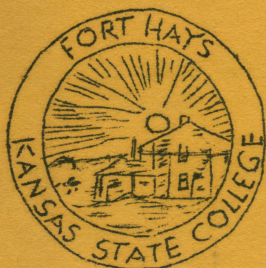
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COLLEGE GUIDE BOOK

1940 - 1941



Fort Hays
Kansas State College

INTRODUCTORY

The new student on the campus naturally has many questions to ask. Everything is strange and there is much to become acquainted with at the start. The more quickly and thoroughly he gets acquainted the more effectively will he start his college work.

* * *

HOW TO DO A GOOD JOB OF COLLEGE

1. Become acquainted with regulations, requirements, methods of procedure, campus, buildings, use of library, how to study, etc.
2. Consult with advisors, and instructors whenever there is doubt, uncertainty, or a need of planning.
3. Plan a program for yourself. Follow it. Do things on time. Be one of those who can be counted on.
4. Attend meetings. Participate. Contribute time, energy, talents.
5. Deliberately plan and do the difficult things which need to be done, things which you tend to put off, and do them first.

Education comes through projection of one's self into the job of getting an education, that is, through definite effort, not through passive receiving and certainly not through resistance.

Questions

Some of the questions commonly asked by new students are:

1. What should I do first when I come to town?
2. When do I enroll?
3. What are the freshman tests for?
4. What courses should I take?
5. Are there any courses which everyone must take?
6. Why?
7. What are the names of the buildings on the campus?
8. How do we find the rooms in which our classes are to be?
9. How are we to know what the customs and traditions on this campus are?
10. How are we to know what the various offices are for?
11. I would like to learn how to use the library.
12. What is meant by the "hour" of credit?
13. May I have a copy of the college catalogue?
14. Where can I obtain a Schedule of Classes for the fall semester?
15. What about absences from classes?
16. What is meant by the "activity fee"?
17. What activities or organizations should I get into?
18. What is college for?

Answers

Questions on the preceding page briefly answered:

1. (a) Arrange for a satisfactory rooming place in an inspected, approved rooming house, - if not already attended to.
(b) Attend the first Freshman Week program at 8:00 a.m., Monday morning in the Coliseum and there receive instructions as to what to do next.
2. You begin planning your enrollment on Monday and Tuesday. Actual enrollment is on Wednesday.
3. The "freshman guidance tests" are to help you and your advisor in understanding you and your needs.
4. Will be explained at "Freshman Week" meetings.
5. Yes, see page 5 in Schedule of Classes and pp. 40 and 41 in catalogue.
6. (a) English is our most fundamental tool. We all need to make that tool the very most efficient possible. (b) Health is so fundamentally important that Physiological Hygiene and Physical Education are listed as requirements for all students.
- 7.8.9.10. Will be explained on freshman week programs.
11. Definite arrangements will be made for helping you to do this. Be sure to take advantage of the opportunity.
12. See "Glossary" in General Catalogue, pp. 46 and 47.
13. Yes, if you really want one and will keep it carefully for future use.
14. Call at Registrar's Office.
15. See "Attendance" page 5, Schedule of Classes.
16. See "Activity Fund" p. 32 in catalogue.
17. It pays to participate in various worthwhile activities and organizations. Choose activities and organizations only after thorough study. Inquire thoroughly into purposes, costs. Ask others than members.
18. Every student should read pages 20 and 21 in the college catalogue (latest edition) for an answer to this question. Read it today.

Freshman Week Program

As one of the ways of helping the freshman student to get acquainted with the college as quickly as possible, part of the first week is spent in special programs as follows:

Monday, September 9

8:00 a.m. Guidance tests, Coliseum

1:30 p.m. Freshman Convocation--Pres. R arick, presiding
What College is For
---L. D. Wooster, Dean
Courses and Curricula
---S. V. Dalton, Registrar

3:00 p.m. Finding One's Way About the Campus
Mr. Start and Mr. Dalton

3:30 p.m. Meeting with advisors

7:30 p.m. Freshman Get-together
God Bless America--Audience
President's Welcome to Freshmen
---Dr. C. E. Rarick
A Word from an Upper Classman
---Fred Unruh
Explanation of Freshman Class Organization
---Robert French
College Anthem--Audience
Get-Acquainted

Tuesday, September 10

8:30 a.m. Freshman meetings

Women's Convocation

College Activities-----Miss Mary Mae Paul
College Government, Traditions, and Practices
---Miss Maude Gorham
Health Habits-----Miss Jessie Pearce
Social Attitudes-----Miss Fern Brock

*Mary Teller Danilly
y.a.a. Representative*

Men's Convocation

College Activities-----E. R. McCartney
College Government, Traditions, and Practices
---W.D. Moreland
Health Habits -----Earl F. Morris
Social Attitudes -----J. R. Start

10:00 a.m. Meetings with advisors.

2:00 p.m. All-school assembly

3:00 p.m. All students meet advisors

Wednesday, September 11

8:00 a.m. Enrollment day. Meet with advisors

Thursday, September 12

Attend classes

* * * * *

"In matters of behavior you must live in this college community on the assumption that your fellow students are decent people to live with; that each tends to his business and to the business of the college to the best of his ability; that what is expected of you is what is expected of acceptable members of society."

Furthermore you are making records in college. You are in demonstration before your fellow students and the college staff. Records of unworthy action handicap you forever after. Records of fine achievement, of reliability, hard work and worthy attitude and only these make you an acceptable member of society. The well-prepared individual with the foregoing characteristics never needs to worry about a job.

Twelve Things I would Like to Learn to Know and Do.

1. I would like to gain a better understanding of life's common needs and problems in order that I may go to work studying them, and, I hope, solving them.
2. I would like to set myself the general goal of constant growth in personal and social acquirements and achievements.
3. I would like to learn how to tackle problems, that is, how to meet difficulties and conquer them rather than letting them conquer me.
4. I would like to learn to use my intellectual powers, that is, my mind (brains) effectively.
5. I would like to understand myself well enough to realize my weaknesses and how to overcome them and my abilities and how to develop them.
6. I would like to learn to be friendly with and helpful to other folks, a desirable and sought-after citizen of any community in which I happen to be.
7. I should like to understand and learn to manage my emotional nature so that I am not too much influenced or carried away by excitable or hysterical people, and yet not too much held in by the sluggish and uninterested.
8. I should like to learn to do many worthwhile things well and at least one thing better than most people can do it.
9. I would like to get my purposes, my objectives, a little more clearly defined. At present I feel somewhat hazy on these matters.

10. I would like to learn to distinguish between such things as prejudice, superstition, demagogery, intolerance, propaganda, and pure emotionalism on the one hand, and clear reasoning, scientific method, tolerance and intelligent ways of making decisions, on the other hand.
11. I would like to study and constantly increase my use of spiritual values.
12. I would like to learn to make the best possible use of college in helping me to accomplish these ends.

* * * *

Budgeting One's Time

Budgeting one's time is just as important as budgeting one's finances. To budget means to arrange, organize, plan, and apportion. To budget one's time, therefore, means to plan one's time, to apportion it among the various activities of the day and week; to decide on the proper amount of time for concentrated study, for meals and relaxation, for recreation, for sleep, etc. To strike a proper balance among these various activities, to have a definite plan and program for them and then to carry out that program day by day is one of the most valuable achievements for any person to make. Having a place on the day's program for each activity, adhering to that program and concentrating for all one is worth on each job as it comes along is indeed a goal worth reaching.

LOWER DIVISION ADVISORS

<u>Name</u>	<u>Office</u>
1. T. W. Wells - - - - -	P310
2. Hugh Burnett - - - - -	C102
3. J. W. Chappell - - - - -	S107
4. Robert Bugbee - - - - -	S207
5. R. L. Welty - - - - -	L106
6. C. T. McCormick - - - - -	S208
7. Lucille Felten - - - - -	C209
8. Gaynelle Davis - - - - -	P201 a
9. Paul Gross - - - - -	C208
10. L. W. Thompson - - - - -	P108
11. Gladys Patton - - - - -	I309
12. Mae Paul - - - - -	P201
13. Fern Brock - - - - -	P312
14. Arthur Katona - - - - -	P302
15. Rosella McCarroll - - - - -	P201 a
16. Edna Triplett - - - - -	P312
17. Donald Johnson - - - - -	S203
18. David M. Cole - - - - -	P108
19. Thelma DeForest - - - - -	P104
20. L. J. Schmutz - - - - -	S306
21. Andrew Riegel - - - - -	S308
22. Drew Dobosh - - - - -	I203

"Shall I Go to College"

— Joy Elmer Morgan

Many people have the idea that merely going to college is a great advantage. This is not true. College graduation does not guarantee a job, or success, or social position. College is only an opportunity. One gets out of it only in proportion to what he puts into it. High standards of conduct and achievement in college do help to open opportunities on graduation. A poor college record may be a handicap. Unless one brings to college right purpose, reasonable ability, and a willingness to give his best effort, it were better for him not to go. It is sound democratic policy that everyone who has the ability to do the work and who is eager to make the most of his opportunity should have a chance to go to college regardless of his wealth or social position. It is not sound policy to maintain in college people who are unfit or indifferent.