

1998

Reveille - 1998

Fort Hays State University

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UNDER CONSTRUCTION



REVELLE
1977-1998

1998 REVEILLE



UNDER

CONSTRUCTION

600 Park St.

Hays, KS 67601

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Volume 86

UNDER CONSTRUCTION

Getting to class wasn't always that easy.

Besides the usual excuses of car trouble or a broken alarm clock, students this year also had to contend with dump trucks and bulldozers.

This change of scenery was due to the fact that the University was UNDER CONSTRUCTION.

Major additions and/or renovations were underway in Picken Hall, Custer Hall, selected classrooms in Rarick Hall and Martin Allen Hall.

For employees of the Kelly Center, located in Picken Hall, the addition of an elevator shaft to the building did not disrupt daily business. The construction work, however, was sometimes an inconvenience.

Above left: Jason Jones, Logan senior, takes time out of the back to school picnic to read his yearbook.

Above right: Maisha Prewitt, Newton freshman, and Mark Ellis, Topeka freshman, share a dance.

Lower left: Gerald Coops, Gary, Ind. sophomore, power drives for a basket.

Lower right: Construction crews work on an addition of an elevator shaft to Picken Hall.



“Back in January when it was cold, they had to break some windows out,” Mary Thom, Kelly Center office manager, said. “They didn’t put anything up to cover up (where the windows were) so we were kind of getting froze out for awhile.”

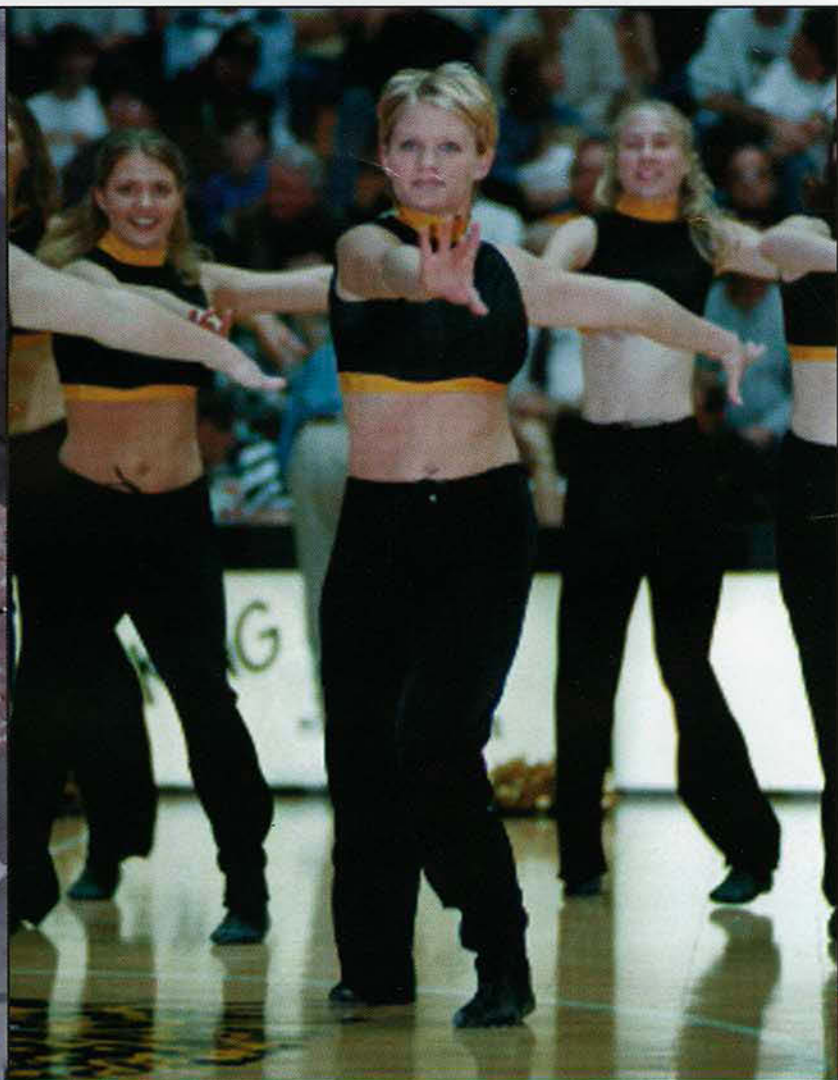
But the convenience of the elevator was worth the temporary drawbacks, Thom said.

“Until the elevator got put in, we had to accommodate (handicap) students in Sheridan Hall,” Thom said. “We’ve been used to that since we’ve been in Picken. We’ve dealt with it, but we’re glad it (the elevator) is in now.”

The campus wasn’t the only thing under construction at the



Courtney Taylor



Courtney Taylor

Another University project that was **UNDER CONSTRUCTION** was almost complete. The Sternberg Museum of Natural History finally was given a projected date for opening. The spring 1999 opening date was announced by President Edward Hammond and also posted on a billboard west of Hays.

The Musuem could be completed because of the number of donations that were announced in January. These donations provided a majority of the necessary funding that was needed before work on the Museum could be completed.

Though many elements of campus were **UNDER CONSTRUCTION**, University life continued. Organizational groups still met, we still had classes, and our sports teams continued vying for wins. The construction could be seen as simply a temporary mess that led to greater things.

writer/designer
Jessica Smith

Above left: The University Tiger high-fives somebody's daughter.

Above right: The band performs at a home basketball game.

Lower left: The addition of an elevator shaft in Picken Hall also included handi-cap accessible restrooms.

Lower right: Football games at Lewis Field Stadium became a place to socialize and construct plans for the evening.





Courtney Taylor



Courtney Taylor

Above left: A student belts it out at the McMIndes Hall lip sinc contest.

Above right: A deli and bar, G. Willikers, opens up in the space of the former Red Coat Restaurant, which closed in December.

Lower left: A student enjoys the weather while studying for classes.

Lower right: Tiger Deb dancers keep the beat at a basketball game.

University. When the web site WWW.fhsu.com was dialed, the majority of the site was complete. But a few links were still underconstruction.

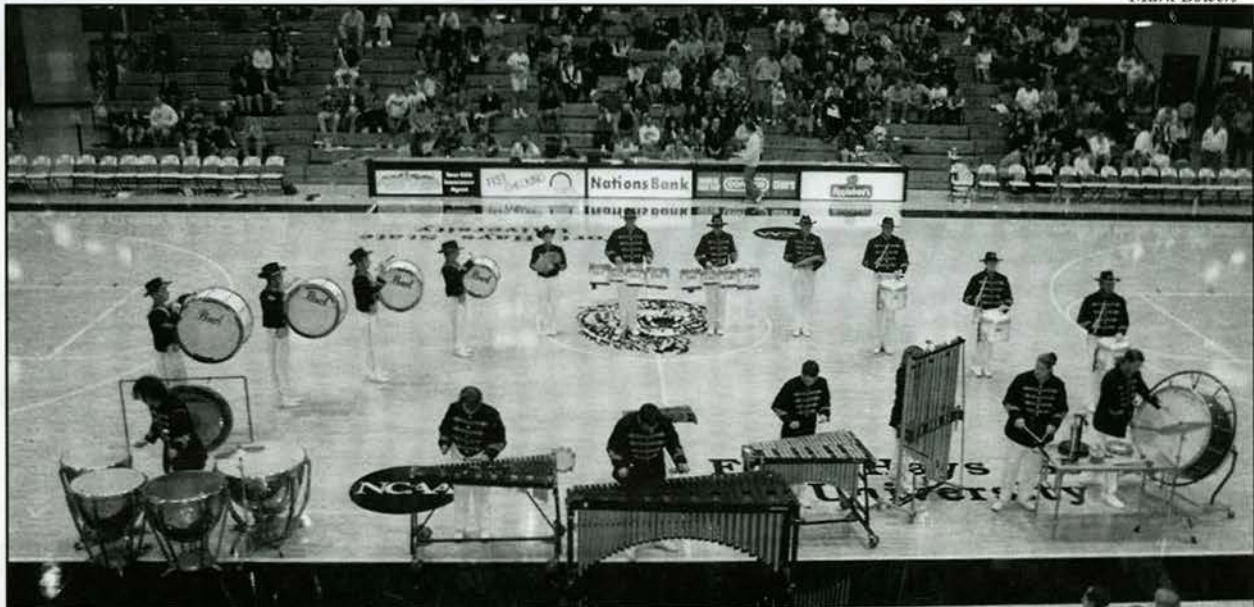
"The vast majority of them (the links) are up and running," Lisa Heath, assistant vice president of student affairs, said. "We really had a conserted effort to try and get the sites up this year, though we started about two years ago."

In terms of student affairs, only student activities (University Activities Board), Student Publications and Memorial Union had incomplete websites.

Mark Bowers



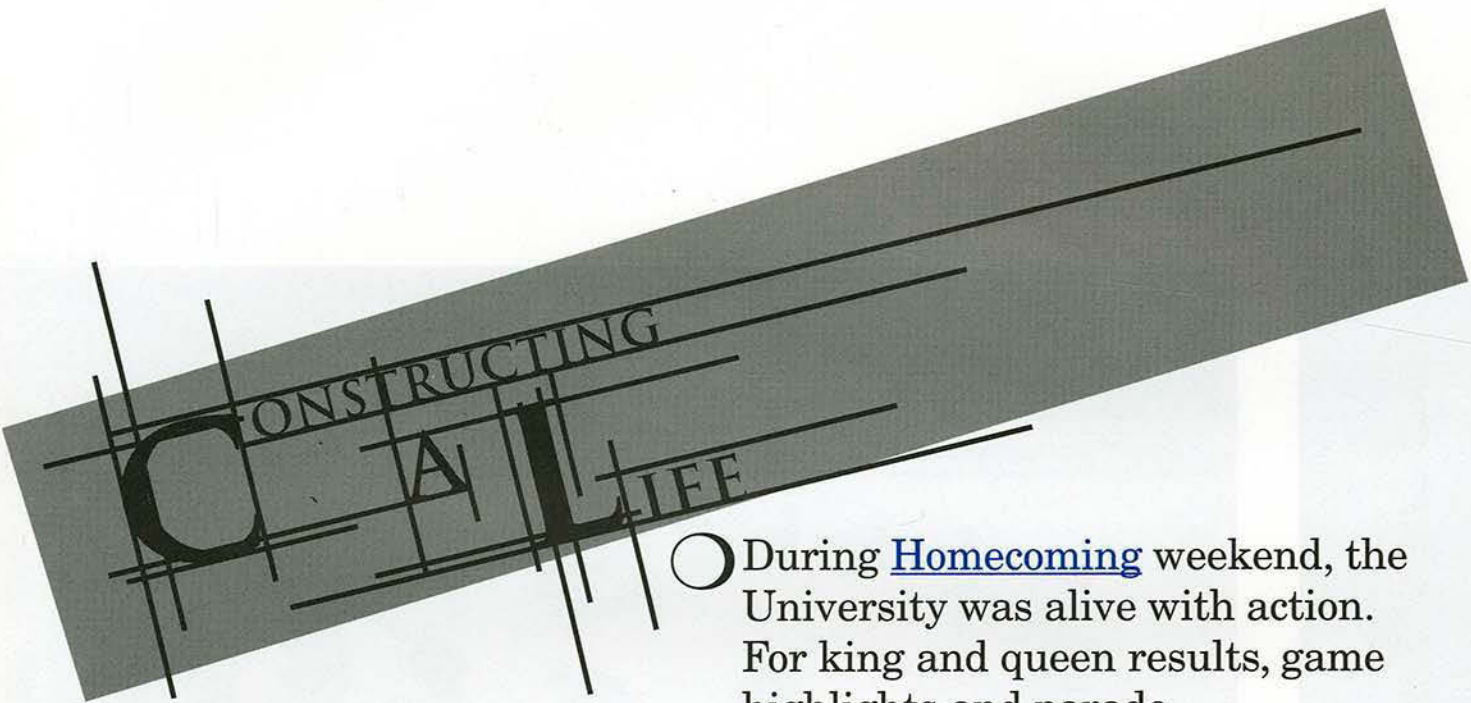
Mark Bowers



Courtney Taylor

Courtney Taylor

Camp



- During [Homecoming](#) weekend, the University was alive with action. For king and queen results, game highlights and parade information, turn to page 12.
- Some students paid for school and social events through the [odd jobs](#) they held when classes were over. Check out page 18 to see how odd jobs could be worth extra cash.
- Your [underwear](#) could provide a clue to your personality. On page 30 see what types of underwear were best-selling and what some University students were wearing.
- In a special [lifestyles](#) section, beginning on page 30, see how drinking, drugs, tattoos, stress and religion played a part in every University student's life.

US

At the back to school picnic August 25, students grab coupons and samples from different booths. The booths were sponsored by area merchants aiming to gain customers. The merchant fair was held while a barbecue dinner was served in the quad.



designer jessica smith
photographer mark howers

Life

Sights of
Oktoberfest



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oktoberfest

25 Years

Multitudes of German food, polka music, dancing, crafts and games set the stage for Oktoberfest 1997 on Oct. 10 at Frontier Park. Various organizations sponsored booths for the 25th annual event.

Opening ceremonies began at 9:30 a.m., while other activities kicked off at 10 a.m. Approximately 69 organizations and vendors participated in selling T-shirts, ceramics, German desserts, sausages and funnel cakes.

Sigma Chi fraternity, Intramural Athletic Department, McCuster Hall Council, National Broadcasting Society, Agnew Hall Council, Matcats, SPURS honor society, POW-MIA and Tau Kappa Epsilon fraternity sold T-shirts sporting a variety of Oktoberfest slogans. Sigma Sigma and Alpha Gamma Delta sororities and Alpha Kappa Psi sold hats, koozies and shot glasses respectively. The University Activities Board also sold hats, while Delta Zeta sorority sold soda and cups sporting the verse, "Trust me officer, this is not beer."

"It went very well," Mandy Koch, Mulvane sophomore, said. "Alpha Kappa Psi sold out of shot glasses and continued to take orders. Our organization had enough requests that we completed almost another full order. We sold more shot glasses than we expected."

For the first year, the Communication Club sponsored a sunflower seed spitting contest. Prizes were given to the top three furthest distances in the male and female divisions.

Two \$50 jackpots and a \$100 jackpot marked the board for instant cash winnings.

"We stayed real busy throughout the day," Dale Winklepleck, Goodland senior, said. "Spitting seeds was a good idea, but the booth didn't bring in as much of a profit as we had anticipated.

"Our organization hoped that Oktoberfest would be a big money making project, but it didn't turn out as good as we wished," he said.

Other activities included an opportunity to milk a cow sponsored by Block and Bridle. The Marketing Club sponsored a coin toss and National Agriculture Marketing Association had breathalyzer games.

However, not everyone was impressed with German food and beer.

"I just expected more," Michelle Hertel, Hays freshman, said. "Oktoberfest wasn't all that it was hyped up to be.

"It seemed like if you weren't drinking you were missing out. Yet, I did enjoy seeing my friends and visiting with them."

But Dayne Herren, Pratt senior, didn't agree with Hertel. "Oktoberfest was a good time to get out, be with friends and participate in activities," he said.

"I have friends who used to go to college here and they came down just for this. I too, plan on returning after I graduate to partake in Oktoberfest festivities."

story by colleete y. bieber
design by jennifer burkhart



Bottoms Up. Leo Dorzweiler, Catherine Volga German, Francis Schippers, Volga German Society, and Larry Werth, Volga German Society chairman, take the first drink at Oktoberfest after tapping the keg. The Society not only planned the event, but received a portion of the profits from each organization as well.

So Many People. Current and former students alike converge on Frontier Park for the 25th annual Oktoberfest celebration. The event gave everyone a chance to see old acquaintances and classmates. "Oktoberfest was a good time to get out, be with friends and participate in activities," Dayne Herren, Pratt senior, said.



'97 Royalty. Jason Messinger, South Haven senior, and Shana Dalke, Parsons senior, get their moment to shine after being named king and queen in front of a packed house at Lewis Field Stadium. "Being a homecoming candidate was a blast," Dalke said. "I got to know the candidates ... we were all excited to be in the top five."

Parade Party. Members of the Sigma Sigma Sigma, Delta Zeta and Alpha Gamma Delta sororities ride on a float in the annual homecoming parade on Main Street. The parade gave student organizations an opportunity to show off their talents, creativity and wild side.



Courtney Taylor

Music Time. Drum major Toby Wood, Stockton junior, leads the Tiger Marching Band and Tiger Debs through the parade route on Main Street.



homecoming '07

Tiger Triumphs

Alumni, students, and faculty helped to emphasize some Tiger triumphs throughout Homecoming activities Oct. 9-12.

The Alumni Association presented four Alumni Achievement Awards, two Young Alumni Awards and a Distinguished Service Award. The recipients of the Alumni Achievement awards were John Curtis '78, Manhattan; Rodney K. Heitschmidt '67, '68, Miles City, Mont.; LaVesta (Swink) Locklin '57, '69, Redlands, Calif., and William R. Robbins '59, Great Bend.

The recipients of the Young Alumni Awards were Bonnie Augustine '83, Lawrence, and Loren Young '84, Salina. Lucille Gagelman, Hays, was given the Distinguished Service Award.

"I think it's nice and it was a real surprise," Gagelman said. "I did all the things I did was because I wanted to do them. They were just things I like to. I was real pleased with the fountain I donated in front of Sheridan Hall, the scholarship fund and how they put my husband's name on the fountain."

The alumni were not the only one who prevailed during homecoming, many of the student organizations prevailed as well. Any student organization had the opportunity to submit a banner displaying the theme Tiger Triumphs.

University Activity Board publicity chair Tara Vires, Hays senior, said the banners were really good compared to past years and that this was the toughest competition in a long time.

"The banners showed a lot of strong competition. Some were through execution and some through thought."

*-Mary Ridgeway,
University Graphic Designer*

"The banners showed a lot of strong competition. Some were through execution and some through thought," University Graphic Designer, Mary Ridgeway said. "It was hard to determine which was more important. All the banners were of extremely high quality."

Kappa Mu Epsilon won first place in the banner competition. There was a tie for second place between the Creative Arts Society and McCuster Hall. Delta Tau Alpha took fourth.

At the football game, the Tigers were defeated by the University of Nebraska-Kearney Lopers, 23-20. During the half-time show, Jason Messenger, South Haven senior, and Shana Dalke, Parsons senior, were announced king and queen.

Messenger said he would remember a lot about the event, but mostly "Listening to all of my friends yell my name as I walked across the field and seeing my family hold up a big sign."

Dalke said, "Being a homecoming candidate was a blast. I got to know the candidates ... we were all excited to be in the top five."

Women of the University from past, present, and future were honored for making higher education what it is today. Ann McClure, associate professor of business administration, conceived the idea of two women statues titled *Musing on the Pilgrimage of a Lifetime of Learning*. The statues are located to the south of Sheridan Hall and were sculpted by Peter F. Felton, Hays resident.

Homecoming also gave students and alumni the opportunity to interact with one another. The Greek houses had open houses for their alumni. Melanie Treaster, Beloit sophomore, said, "We saw a lot of alumni during our Tri-Sigma open house. This was the first time some of them had seen the renovations to the house. It was fun listening to all the stories they told — they were hilarious."

story by penny lamb
design by jennifer burkhart



Courtesy Taylor

Courtesy Taylor



Courtesy Taylor

*“There’ll be
a lot of
construction
on campus for
the next three
years.”*

Dana Cunningham,
facilities planning director,
about campus renovations



Courtesy Taylor

Scaffolding surrounds the new addition to Picken Hall. The addition was needed to house an elevator to make the building handicap accessible. The project, which started in the spring of 1997, was expected to finish in March.

Total renovation of Martin Allen Hall includes rebuilding the entrance to make it handicap accessible. Construction equipment was a common sight on campus with nearly every building being renovated. From elevators to mediated classrooms, making the old new was top priority for area contractors and campus maintenance personnel.



making the

o

o

new

design by jennifer burkhart

Scaffolding, construction equipment and yellow tape were common sights at the University. Just as one project finished, another popped up. And it didn't look like the end of campus construction was in sight.

"We will be seeing a lot of construction on campus for the next three years," Dana Cunningham, facilities planning director, said. "It will effect virtually every building on campus."

The need to upgrade facilities was the primary reason for renovations. "It has been a number of years since we've had major renovations — we're ready for it," he said.

Another reason for renovations was to comply with the Americans with Disabilities Act and for fire safety issues. "We were cited in the Fire Marshall's report (a few years ago), but now we're in pretty good shape," Cunningham said.

Money for the renovations came from a Kansas Legislature bond issue called Crumbling Classrooms. However, the money could only be used on academic facilities. "Two years ago, the Kansas Legislature approved \$163 million to be divided between the five regent schools and their projects.

"Fort Hays State received \$16.1 million," he said.

Cunningham was working on 25 projects. "Most involved classroom renovations — four per semester."

Some of the recent moves also allowed renovations to start. "When the Computing Center moved to Tomanek Hall it allowed us to start work to make Martin Allen Hall become a permanent home to the psychology department."

Martin Allen Hall's elevator project was the first thing completed in the building. "We then started on other work to complete full renovation," Cunningham said.

Custer, Picken and Davis Halls were also renovated to be equipped with elevators. "Davis and Custer (Halls) were finished on schedule. However, Picken was about one month behind schedule because of weather delays," he said. The Picken Hall project was completed in March.

Ted Basgall, Picken Hall Custodian, said, "The delay really didn't effect me. They were just doing touch up work. The majority of the mess was gone."

When the chemistry, physics and geo-sciences departments relocated to Tomanek Hall it opened up "A good deal of space in Albertson Hall for the Biology and Ag Departments — and others — to expand and renovate that space," Cunningham said.

Sternberg Museum's move freed up the first floor of McCartney which then allowed the College of Business to expand into the first floor, "So they will have the entire building," he said.

Construction activity wasn't just on campus. The full renovation of the new Sternberg Museum, 2911 Canterbury Drive, was underway as well.

"We worked in the dome to get a good portion completed," Cunningham said. "That allowed the museum people a chance to get in there and finish their work."

Jerry Choate, museum director, said, "I imagine the construction people will be in there up until the day we open. They will be putting on the finishing touches — as we will — up until the last minute."

Although Sternberg was set to officially open its doors in March of 1999, Cunningham said, "President (Edward) Hammond hadn't selected a final date, yet.

"That's the goal we're working toward. We're doing everything we can do to make that deadline."

by jennifer burkhart



Courtney Taylor



Courtesy Taylor

“It was our first apartment and we were all really excited. We fixed this house up really nice”

Michelle Keller,
Garden City junior, on her first year living off-campus



Courtesy Taylor

Finding an apartment is a trying experience. Dave Robinett, Jewel sophomore, began his search for housing with the *Hays Daily News* classifieds. Gathering and phoning potential landlords for information was a crucial part of the search.

Window shopping is also an important aspect of finding a place to live. Students had to contend with busy schedules while searching for a home away from home. Some students chose to split rent between two, three or four roommates to make the apartment more affordable.



housing hunt

design by jennifer burkhar

Plugged toilets, moldy food, no parking spaces and getting up at 6 a.m. were problems students had last year at the University. Some college students jumped for joy when they arrived at college last year. Others were unsure about leaving home. Everyone's story was different and everybody made different choices — especially when it came to housing.

Many students found that life in the residence halls was for them and others couldn't wait to gain the freedom and responsibilities of their first apartment. Still others chose to commute. Commuters that attended the University traveled from nearby towns and some even drove up to two hours one way to attend classes.

Expenses and the lack of cash often affected where students lived. Tim Carroll, Topeka senior, did not mind living in a residence hall. He said that it's handy living right on campus. "Honestly? My scholarship pays for it."

He said the only real drawback to living in a residence hall was not being able to park on campus.

Some students really liked living in a residence hall and lived there throughout their college life. Tricia Goodschmidt, Larned senior, said living on campus was convenient, but it had other advantages over living off campus.

She transferred to the University in the summer of 1996 and moved into the residence halls. She did not know many people, but quickly made friends. "I made friends so much easier than the people who transferred (from the same place) at the same time."

Goodschmidt did not see many disadvantages except the size of the rooms. "The rooms are small and I'd like to

be able to make it homier by bringing in some more furniture."

Living on campus was a great opportunity to meet people and she especially liked not having to cook for herself, Goodschmidt said.

Other people wanted to be able to cook their own meals and be out on their own. Freedom brought responsibilities like paying bills and cleaning house. Finding an affordable off campus house or apartment that was not a dump wasn't always easy.

Michelle Keller, Garden City junior, said she will never forget her first year off campus.

"It was our first apartment and we were all really excited. We (Keller and three roommates) fixed this house up really nice. We painted, put up border and even fixed up a guest room."

It did not take long for realization to set in. Keller's home was on the third floor and they were minus a fire escape, the apartment's refrigerator didn't get cold, they had a leaking roof and needed a light in their public stairwell. Later the girls encountered a plugged up toilet and continually had weak water pressure.

The girls thought they had reached the final straw when the landlord started showing their apartment to potential renters. "One day I was in my bedroom and the landlord just barged in and he had someone with him.

"He said 'I didn't know you were home,'" she said.

Keller and her roommates enjoyed living on their own, but hoped they would have better luck with their next apartment.

Students who commuted often had families and had strong roots in another town. Moving the whole family would not have been feasible and so they drove to class and back home in order to obtain an education. Others, however, lived in nearby towns in order to cut costs on rent.

Elizabeth Klaus, Ness City sophomore, would wake up at 6 a.m. three days a week in order to make it to her job in Forsythe Library and then attend classes. After classes, Klaus ran errands and drove the hour-long trip back to Ness City.

"I don't get home until late in the evening. Therefore, I have to stay up late to do homework," she said. "Many people cannot believe that I drive two hours a day, just to go to school. All I can say is I will do whatever I need to get my education."

Although Klaus woke up early and worked late she enjoyed being able to spend time with her mom and boyfriend when she wasn't in class and being able to take care of business at home.

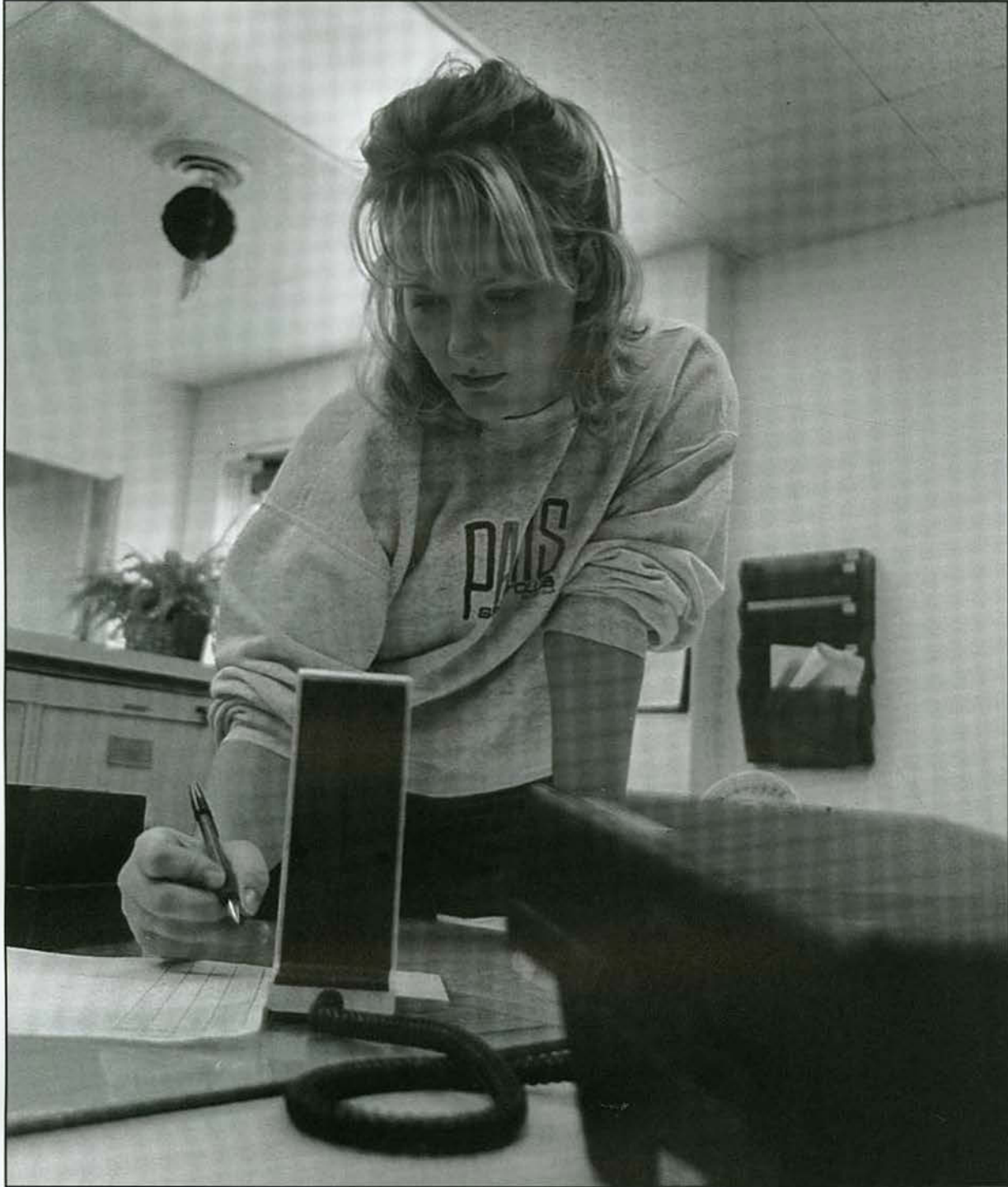
by aleshia bedore





“Whatever it takes to earn a few dollars, you’ve got to do it, if you want to pay the bills.”

Patti Miller,
Downs junior & University
Police employee



Courtney Taylor

MAKING THE CALL. Patti Miller, Downs junior and University Police Department employee, dispatches a call to an officer. Miller has worked for the department for nearly four years. “I am a criminal justice major,” she said. “Not only am I earning money to pay my bills, but I am also gaining insight to my future career.”

THE JOB SEARCH. Simone Werth, Student Employment Coordinator, and the Student Employment Office help students find Federal Work Study jobs as well as Departmental Work Study jobs. “On average, I see at least 100 students per week,” she said. “Some are desperate to work and some are particular — it just depends on their need for extra spending money.”



get a job

design by jennifer burkhart

For the majority of University students, going to class and studying was a full-time job. But making the grade alone did not pay the rent, tuition, electric bill, phone bill, or even the cable bill. Besides monthly bills there was also a need to buy groceries, personal items, gas for the car and even a postage stamp to mail Mom and Dad a letter.

What was a student to do?

Get a job!

Students worked full-time jobs, part-time jobs and a variety of odd jobs in order to make ends meet. Fortunately, the University offered several services to help students begin their hunt for employment.

The Student Employment Office helped qualified students find Federal Work Study jobs and provided leads for departmental jobs as well. Jobs for Tigers provided students with leads for off-campus jobs.

"On average, I see at least 100 students per week—usually double during enrollment," Simone Werth, Student Employment Coordinator, said. "Some students

are desperate to work and some are particular — it just depends on their need for extra spending money."

The University had approximately 1,000 students on the payroll consisting of about 25 percent of the student population. Jobs acquired through Student Employment ranged from custodial work, grounds keeping and being a dishwasher in biology lab to night security officer, farm hand and clerical work.

"I've worked for University Police for almost four years," Patti Miller, Downs junior, said. "I am a Criminal Justice major. Not only am I earning money to pay my bills, but I'm also gaining insight to my future career."

"Plus, the job is located on campus which allows me to walk there straight from class. This saves me time and gas money."

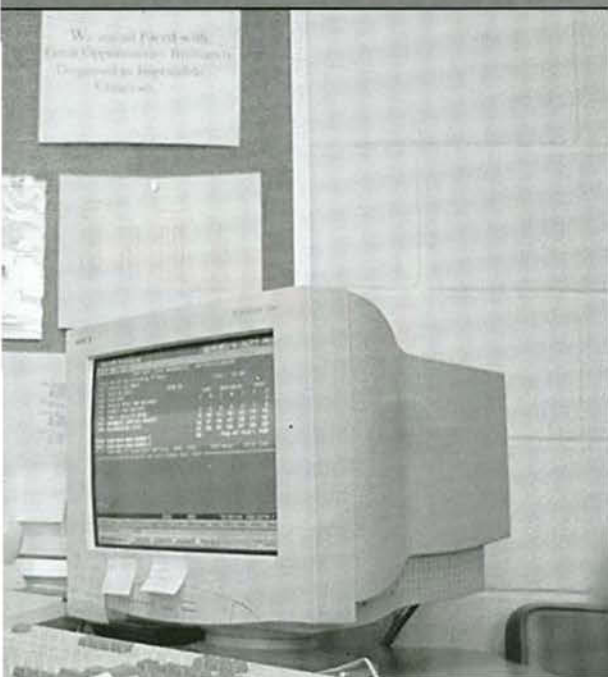
Miller has also participated in baby-sitting for Headstart and helped the Ellis County Sheriff's Department during the Ellis County Fair. "Whatever it takes to earn a few dollars, you've got to do it if you want to pay the bills," she said.

On average, students enrolled in 12-18 credit hours per semester. Figure in study time and social life, and that created a hectic schedule. Yet, some students enrolled in 24 credit hours and were still involved in campus activities — not to mention preparing for graduation and post graduate school. So, when did they find time for work?

"I help meet school expenses by working in the Scholarship Services Office on campus," Scott Pfennifer, Nekoma senior, said.

"During the summer and fall, I do some custom swathing to try and get ahead. Between the two, I make enough to not be a financial burden on my parents and to avoid taking out too many loans."

by collete y. bieker





Leonard Allen

“Instructors helped students by informing them of where the cheapest supplies were.”

Bill Elder,

Bison sophomore, on finding quality supplies for art class



Mark Bowers

Extra expenses are a fact of life for all college students. Nearly everyone purchased their books at the University Bookstore in Memorial Union or the Corner Book Center, 509 West 7th. Others, however, looked elsewhere, such as the Internet, for cheaper prices.

What to do for lunch and how to pay for it can be a dilemma for college students. On campus dining facilities included the Memorial Union cafeteria, McMIndes Hall cafeteria and Weist Hall's Taco Bell™ Express. The Red Coat Restaurant, 507 West 7th, was another close dining option for students, faculty and staff. However, it closed in December when the owner, Gary Gabel, retired for health reasons. A new restaurant, G-Willikers Deli & Drink, opened in the spot in March. It was managed by Eldon Clarke of Minneapolis.



needing more money

design by jennifer burkhart

Bills, bills and more bills.

Being poor seemed to come with being a college student as a result of dishing out thousands of dollars for tuition, housing and books alone, but what about the extra costs?

Many students were plagued with having to find more money to spend for excess supplies needed in particular classes — primarily art majors.

"I think it's unfair because I'd taken a chemistry class and was required to pay for the chemicals, but they didn't cost near as much as what I'm paying in jewelry class," Justin Miller, Colby junior, said. "It doesn't seem right because the chemicals are more precise materials."

Jewelry students were required to buy their own silver and had to pay a studio fee. At times, they could buy copper as a replacement along with purchasing a saw frame, blades, solder, a materials file and finishing papers. However, a few tools were optional if too expensive for the students.

"If they can't afford it, they can borrow it," Jim Hinkhouse, jewelry and sculpture professor, said. "I'm trying to be sensitive, but I have so many things to buy with their fees."

The beginning ceramic classes had a \$75 studio fee which covered the cost of clay, glaze and kelms. Aside from the flat fee, the students had to supply their own tools by either making them or purchasing the basic tool kit as many of them did.

The advanced students, such as the graduates, bought all their own materials and were required to pay \$10 per credit hour for use of the lab.

For graphic design students, the added costs were similar. Beginning graphic design majors usually spent approximately \$100 on basic supplies which included rulers, a utility knife and paper. This also included supplies for a project. Lisa Fredrickson, Phillipsburg senior, spent \$200-300 per semester.

Lab fees, which ranged from \$20-35, were not part of Fredrickson's estimate.

Chaiwat Thumsujarit, graphic design professor, said most of the cost was paid from the students' pockets. While the use of paper and toner for the copy machine was covered in the lab fee, everything else was the student's responsibility.

In knowing the great cost required from the students, some professors tried helping out in any way they could by purchasing tools every student could use or accepting community donations.

"My husband has a van that I borrow for field trips. I pay for the gas money and anything else out of my own pocket," Linda Ganstrom, professor of art, said. "However, all the extra costs help make the students more aware of responsibility and prepares them for their career choice."

Bill Elder, Bison sophomore, said, "Instructors helped students by informing them of where the cheapest supplies were."

However, he said this usually does not help graphic design students since they need high quality supplies. "That means they aren't cheap. The better the quality, the higher the price."

Some other options included having a summer internship, relying on parents, or taking student loans. Although some scholarships were awarded, most students had part-time jobs to help defray costs.

For those who did have a part-time job, lack of time was a problem. Most students spent 3-6 hours per day on one project, Fredrickson said.

Since most graphic design classes required about 15 projects a semester, it was hard to balance time between one's job, project and other homework.

Elder said, "Most graphic design majors cannot work because they had to spend so much time on their projects."

by jenny sayre
& rachel richards



Mark Bowers



Courtney Taylor

*“Buy anything
that costs a
dollar or less
and cook it. For
example,
ramen noodles*

”

....

**Carrie
Sloderbeck,**

Garden City sophomore,
on cooking for one



Courtney Taylor

Carol Vrbas, Tau Kappa Epsilon house mother, stirs a pot of potatoes for the evening meal. Students who were away from home for the first time found it difficult to cope without mom’s home cooking. However, those who were involved in the University’s Greek system had a house mother who provided some of the comforts of home.

Darrin Votaw, co-owner of G-Willikers, 509 W. 6th, fixes a sandwich for customers. Fast food was a major food group for many students who did not want to cook for themselves. G-Willikers and Subway™ were two places that featured low-calorie options for students to choose from.



cooking made easy

design by jennifer burkhart

Everyone had to eat to stay alive. However, many college students were new to the idea of "cooking for one." Many had depended on parents or grandparents to prepare meals their entire lives. When college came around, many students were clueless when it came to using the oven, the stove or even the microwave.

So, to help those who were cooking impaired, some "experienced" college students contributed helpful hints to make that ever necessary habit — eating — a success.

If any student was asked what the five basic food groups were — he or she probably would have replied with a blank stare. For college students, the food groups were not the same as they were for everyone else. Students' food groups were pop, cereal, candy and fast food.

Carrie Sloderbeck, Garden City sophomore, said her favorite fast food was Sonic™. "They had new and cheap specials every couple of weeks."

For those who were watching their diet or were tired of the same old hamburgers, Charlie Taylor, Salina junior, knew the fast food restaurant to go to. He preferred Subway™ because "it's not greasy."

Katie Ahlers, Salina freshman, was not ashamed to admit that Wendy's™ is her favorite fast food place.

"I love the Frosty's," she said.

For those who were too busy to get to one of Hays' fast food establishments, using the microwave was a must.

Roger Edmonds, Goddard freshman, compiled a step-by-step plan for any microwave meal for those who were clueless about using a microwave.

His recipe included:

- Taking the meal out of the box.
- Putting it in the microwave.
- Setting the microwave for about five minutes (It varied depending on the power of the microwave.)
- Waiting for the bell to ring.
- Digging in.

That was simple enough, but now what to make?

Sloderbeck said, "Buy anything that costs a dollar or less and cook it. For example, ramen noodles, microwavable burritos, cup-of-soup, etc."

When students only had \$2 in their pockets, sometimes a trip to the grocery store was a devastating experience. However, investing those last two bucks in a certain food could mean the difference between living off Cheetos™ from the candy machine or eating healthy foods.

The one food Ahlers thought every student needed in their fridge was cream cheese. "It worked on everything," she said.

Many students, such as Edmonds and Taylor, suggested milk is the one necessary item. "Milk went with everything," Taylor said.

Sloderbeck was concerned with being able to stay awake for late night study sessions. Pepsi™ was the one thing she would keep in her refrigerator if nothing else.

by beth bryan





Courtney Taylor

"I know how bad the students wanted a spring concert, but it did not work out. We'll keep trying."

Carol Brock,
UAB coordinator, on a major concert at the University



File Photo

Mark Chesnut performs at Gross Memorial Coliseum in March of 1996. It had been two years since the last major concert sponsored by the University Activities Board, and efforts to book various bands this year failed. "All of us at UAB sincerely apologize for failing to provide a concert to our student body for the fourth straight semester," A.J. Boleski, Topeka junior and concert coordinator, said.

Comedian Mark Eddie performs at the Tiger's Den in Custer Hall. The event, sponsored by the University Activities Board, was one of many programs this year. The shows were free-of-charge to the students.



out of luck

design by jennifer burkhardt

After three semesters of not having a spring concert, the University students were once again out of luck to get a concert for the spring show.

The University Activities Board tried to get either Matchbox 20, Verve Pipe, or Candlebox, but failed. The possible concert dates were April 4 and 5, but none of the music groups were available at the time period.

"We used an agency out of Omaha, Neb. — the Don Romeo Agency — to help us find a music group," A. J. Boleski, Topeka junior and concert coordinator, said.

"I used the Internet to check out the schedules for tour dates and times and then I told our agent to tell them what bands we were looking at and to see if the bands were available."

Boleski also prepared for the agents a layout of Gross Memorial Coliseum, obtained facts about the University and made a presentation to the promoter.

"I know how bad the students wanted a spring concert, but it did not work out. We will keep trying," Carol Brock, UAB coordinator, said.

Duane Friedly, Phillipsburg junior said, "I look forward to a major concert every year. Not having one for the spring semester is disappointing."

Although the concert committee failed to bring a concert this year, hopes for next year were high. Boleski said, "We sincerely apologize for failing to provide a concert to our student body for the fourth straight semester, but stay tuned for next year."

UAB did other programming throughout the year to compensate for the loss of the major spring concert.

Craig Carvas came to the University to present some music and was named the National Campus Entertainer of the Year.

"He was pretty awesome, we were hoping to have him back for next year," Brock said.

The other programs that UAB had put together were Tonic Solfa, an acupella group; Life in General, a contemporary music group; Barry Drake, the Rock n' Roll historian; and Mike Rayburn.

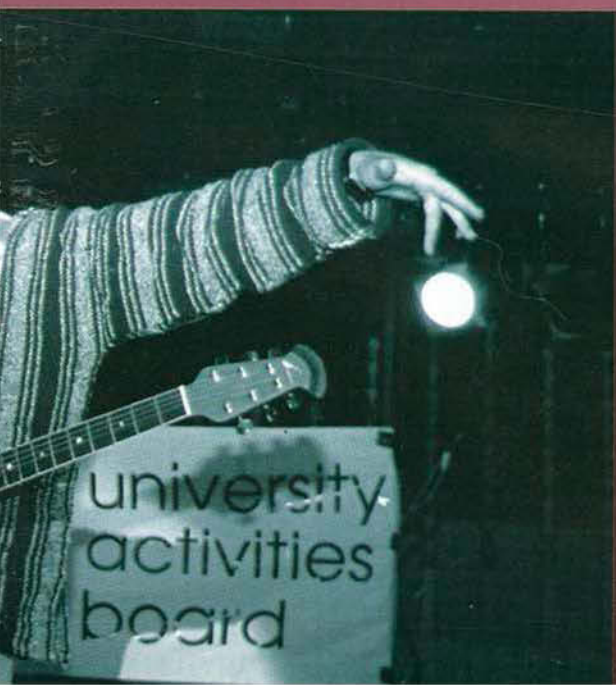
"Tonic Solfa had a lot of energy and had a lot of people that showed up to hear them. Members of Tonic Solfa went door-to-door in the residence halls to get people to the show," Heather Ney, Hanston junior, said.

UAB also sponsored the Thursday Movie Night at the Mall Cinema, 2938 Vine St., and the Cancun Spring Break Trip for the students at the University.

On April 23, UAB brought in Freddy Fox and the Hot Rods and Bitter Sane for the McCuster Spring Fling.

"This was a fun, day-long celebration. Our job for the Spring Fling was to provide the music with a given budget," Brock said.

by bryan valentine





Courtney Taylor

“It’s good not only for the campus community, but for the Hays community as well.”

Carol Solko,
International Student Union advisor, on International Spice



Tracy Smith

Elin Hjararsson, Sweden freshman, shows overhead projections of the fashion in her country during International Spice at the Tiger’s Den. The event offered students and community members an inexpensive way to learn about other cultures. It was started four years ago and was the brain child of I.B. Dent, coordinator of special events.

Nontos Karamavros, Greece junior, plays a song for the audience during an International Spice program representing Greece. There were two programs a semester. In addition to Greece, some of the students who brought food and talked about their countries were from Thailand, Korea, Japan, Spain, Turkey, Iceland, France, Germany, Sweden and Trinidad.



a mix of culture

design by jennifer burkhart

Four years ago, I.B. Dent, coordinator of special events, was looking for an inexpensive and interesting program the University could sponsor for the students and community. He saw how Western Kansas students did not know very much about international countries. He thought it was a new way for international students to show people about their country and how it differs from the United States.

And, International Spice was born.

Carol Solko, International Student Union advisor, likes what the program offers. "It's good not only for the campus community, but for the Hays community as well."

The ISU and University Activities Board joined together in putting programs together. UAB was in charge of advertising and helped defer food costs for the presenters. Likewise, ISU selected the countries and located a meeting place.

There were two programs a semester. Some of the students who brought food and talked about their countries were from Thailand, Korea, Japan, Spain, Turkey, Greece, Iceland, France, Germany, Sweden and Trinidad.

International students were not the only ones that gave presentations, community members who had moved from Iceland presented as well.

"I've come for the past year," Kyle Henderson, Hays senior, said. "My geography teacher introduced me to it. I'm big on travel and different parts of the world."

An evening of International Spice included a wide variety of food for everyone to try. Presenters also talked to the audience and answered questions. Sofia Karamazrou, Greece junior, told about how their schools did not have names like the schools in America, the schools were numbered. She also told about some of the traditions in Greece, as well as weather, food, and music in her homeland.

"It brings really good diversity to the campus and gives people the chance to learn about culture and the different life styles," Karamavrou said.

Presenters also brought pictures or slides of their country to show everyone the different styles of fashion or how the cities were different.

Elin Hjalmarrsson, Sweden freshman, not only told about how some of the Swedish music became popular in the United States, she also taught the audience some words from the Swedish language.

by tracy smith



Tracy Smith



Courtney Taylor

“The Encore Series’ main emphasis is quality and I believe in it very much.”

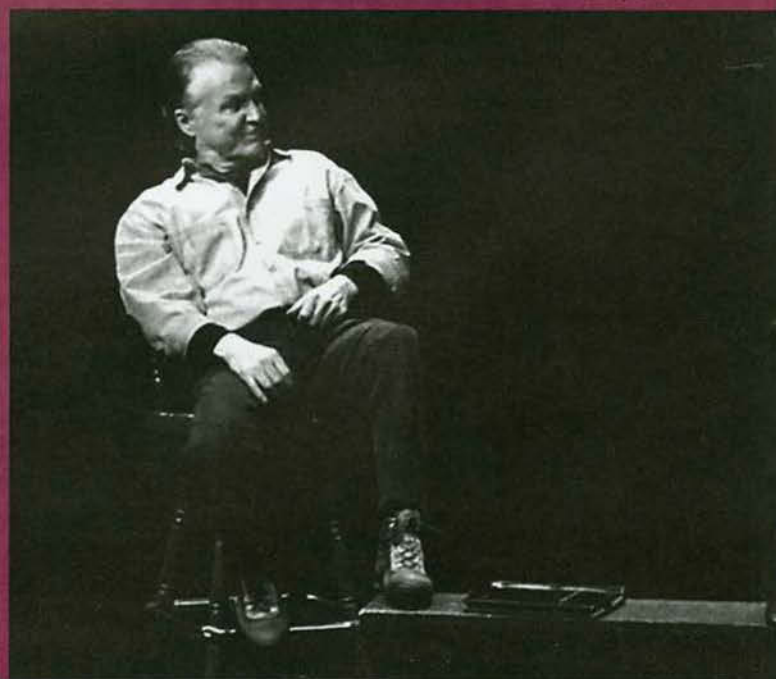
I.B. Dent,
chairman of the special events committee, about the Encore Series



Courtney Photo

The Buffalo Guitar Quartet featuring James Piorowski, Len Biskont, John Sawers and Richard Falkenstein, tours the country regularly. They were in Hays during the spring semester as an Encore Series Event. Tickets for individual shows were \$4 for University students — \$20 for the entire season.

Behind the Broken Words, a night of poetry with Anthony Zerbe and Roscoe Lee Brown, offers insight to cultural perspectives. The event was offered during the spring semester at the Beach-Schmidt Performing Arts Center in Sheridan Hall. Students were encouraged to go when teachers offered extra credit for attending.



series offers

bold

events

design by jennifer burkhart

You are on a first date with the person you have dreamed of asking out for six months. Both of you are in your best attire and you want the night to be perfect. The dinner you just came from tasted exquisite (even if you will be paying for it in three months).

The two of you are nestled in the plush seats of the Beach-Schmidt Auditorium attending a concert presented by the Encore Series. The music is kind of strange to your ears, but it is growing on you. In fact, you like it so much that when the Buffalo Guitar players pause you stand up, clapping and cheering wildly.

Suddenly, you notice no one else is sharing your enthusiasm. You have clapped in the WRONG place. It's not the end of the song. The night is ruined, you feel like a complete idiot. Your life is ruined.

Hopefully this didn't happen to you. Attending Encore Series events "makes students more comfortable in different settings," I.B. Dent, chairman of the special events committee, said.

He said this series should be strongly promoted by faculty, even by majors such as business. This may have sounded strange, but industry often supports the performing arts. Any business (or other) major benefited from the Encore Series simply by seeing how others dressed and acted, and when they clapped. All broadened their horizons and enjoyed cultural events that were not an everyday

occurrence in Northwestern Kansas.

Students also benefited from low, low prices. "The prices are ridiculous. The very same ballet that comes to Beach-Schmidt would cost \$38 elsewhere. It costs students here \$4," Dent said.

Students could buy a season ticket (eight shows) for \$20 and be in the unreserved section or pay \$30 for the reserved section or they could hope for a good seat and get the ticket the day of the performance and pay from \$1 to \$18 depending on where they sat. The Student Activities Fee Committee's contributions helped make the prices low, Dent said.

The Student Government chooses three students to be on the Special Events Committee. They choose and hire the acts for the next year. They choose eight events yearly and in 1998 they had an additional four shows which were much lighter in theme than the rest.

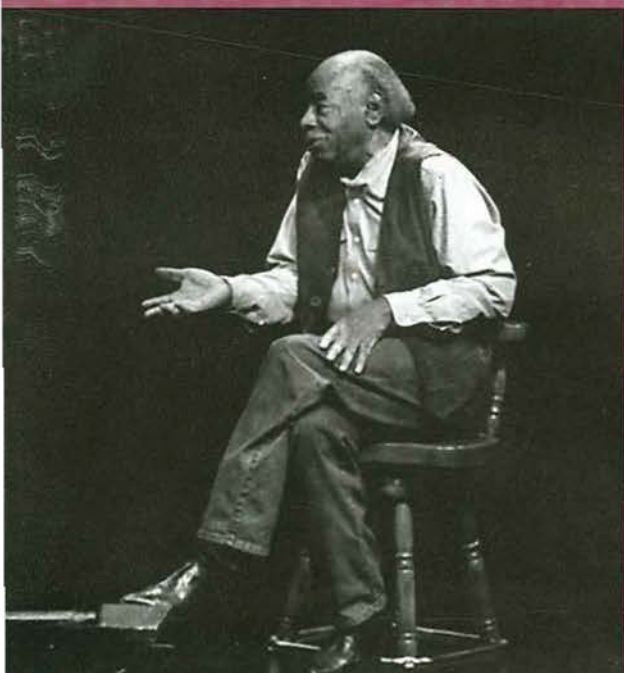
To learn about the various artists Dent attends conferences yearly. "A lot of it is juggling, bargaining and scheduling," he said. He scheduled a group that usually charged \$25,000 for \$11,000. The group traveled from Kansas City to Denver and "It just made sense for them to play Hays. They got a break from traveling and played another show, and we got to see another good show," Dent said.

One factor that applied when choosing an act was the size. Some acts were too big and others too small for the stage. It was not hard to get talented acts because "Beach-Schmidt is one of the finest buildings (acoustically) in the area. Artists are amazed," Dent said.

Another reason artists liked to play at the University was because Beach-Schmidt was known nationwide due to Hays' hospitality, because the stage crews were hard working and things were always ready for the performers.

The Encore Series was the third most important performing arts series in Kansas colleges and students could see many of the same artists such as the Cirque Eloize, as Kansas State University and University of Kansas students. Many of the Encore Series performers such as the Moscow Chamber Orchestra and the woman who helped create modern dance, Bella Louitzi were known world wide. "The Encore Series' main emphasis is quality and I believe in it very much," Dent said.

by aleshia bedore



ifestyl

▶ exploring a variety of living choices



Courtney Taylor

▲ Jeremy Showalter, Lyons sophomore, displays a variety of boxer shorts — which ranged in price from \$5 to \$10, depending on the brand. Tommy Hilfinger, Calvin Klein, Jockey and County Seat Specials were some of Showalter's favorites.

▶ Both men and women have a variety of choices when it comes to underwear. Jeremy Showalter, Lyons sophomore, liked boxer shorts, while Cherise Normandin, Damar freshman, enjoyed silk. "I am willing to pay up to \$20 for a pair of boxers, because the comfort meets the price," Showalter said.

▼ Cherise Normandin, Damar freshman, displays a variety of womens underwear. "I order my underwear, especially silk underwear, from the Victoria's Secret catalog."



Courtney Taylor

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design by jennifer burkhart

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e s t a e t i what's *under there?*

Whose underwear is under there?

The most popular type of underwear for college students were boxer shorts.

According to Donna W. Steigertwaldt, CEO of Jockey International, college students wore boxer shorts because they were comfortable and very stylish. Most boxers were created from the highest quality 100 percent cotton material by professional craft persons in the United States.

They came in many styles, ranging from plain white to hearts to cartoon characters. Some boxers were even made to be worn on holidays, like Christmas and Halloween.

Prices ranged from \$5 to \$10 and up, depending on the brand name and the season.

"I wear all kinds of boxers and I am willing to pay up to \$20 for a pair of boxers, because the comfort meets the price," Jeremy Showalter, Lyons sophomore, said.

The two major underwear manufacturers in the United States were Jockey International and Fruit of the Loom.

Jockey International could have been the most well-known for its mens underwear, but it also manufactured and marketed womens and childrens underwear. It also produced licensed Tommy Hilfiger products.

Its womens apparel unit produced the Jockey for Her line of girls and womens underwear, tights and pantyhose.

"As part of our aggressive strategy to expand the line of women's products, we licensed Jacques Moret to make body wear and active wear," Steigertwaldt said.

Cherise Normandin, Damar freshman, said, "I order my underwear, especially silk underwear, from the Victoria's Secret catalog."

Jockey's mens apparel division included Tommy Hilfiger mens and boys products. These types of products were most common for the college male.

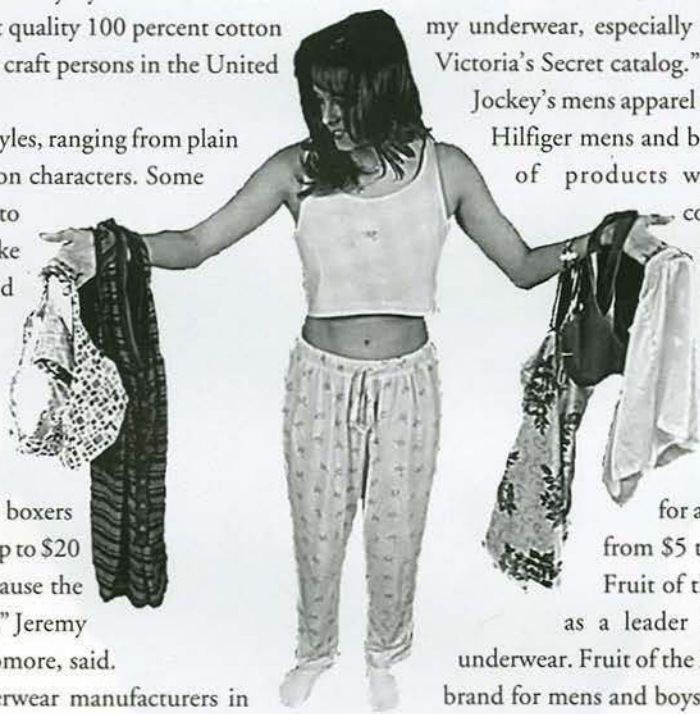
Klines, located in The Mall, 2938 Vine, only carried one kind of underwear for men—the Jockey Classic. According to the store manager, the price range for a pair of Jockey Classic was from \$5 to \$8.50.

Fruit of the Loom established itself as a leader in infants and toddlers underwear. Fruit of the Loom purchased the BVD brand for mens and boys underwear.

It became the recognized leader in basic family apparel, underwear and socks.

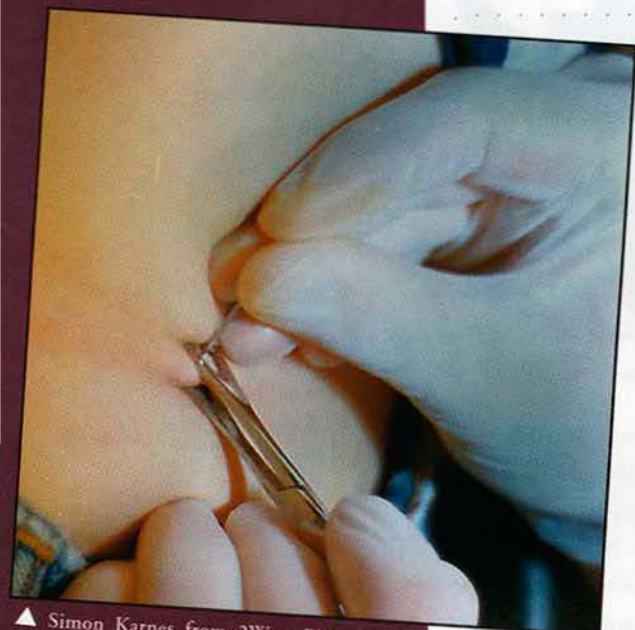
Wal-Mart, 3300 Vine, sold Fruit of the Loom apparel, underwear and socks for men, women and children.

"The price range for mens underwear is \$3.46 to \$9.96 and for womens underwear is 88 cents to \$7.96," Curtis Koirth, assistant store manager, said.



ifestyl

▶ exploring a variety of living choices



▲ Simon Karnes from 2West Piercing, 107 West 6th, pierces the navel of xxx, xxx, for \$45. At Karnes' studio, piercing prices ranged from \$35 (minimum for jewelry) to \$150 for lips, the cleft of the chin, nipples and genitalia. "Piercing is a lifestyle — so take some time to decide," Karnes said. "Don't be hindered by what people think."



story by amy eck
design by jennifer burkhart

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▲ Simon Karnes, owner of 2West Piercing, 107 West 6th, has seven piercings on his own body. He needed assistance for one. Karnes began his career after he graduated from high school in Ventura, Calif. He's licensed by the Kansas State Board of Cosmetology to insure safe practices.

▶ Stephanie Pitzer, Hutchinson sophomore, has nine earrings in each ear. The traditional style of piercing cut through the skin. Whereas the style done by Simon Karnes at 2West Piercing, 107 West 6th, actually made a hole and took skin away.



e s

body of art

With a grimace and a promise not to scream until she left the building, Christina Loyd, Kansas City alumna, sat in the chair and prepared to be transformed ...

For \$45, Loyd moved from one realm of society to another with the passing of a surgical steel hoop through her naval. She got pierced because she "wanted to do something fun my last week of graduate school."

2West 2Get Pierced 2Day ...

Loyd traveled to 2West Piercing Studio, 107 West 6th, to get the work done. Simon Karnes, 21, has a two-year apprenticeship lineage many would die for; he paid \$12,000 for the honor.

Karnes apprenticed in Ventura, Calif. He graduated from high school at the age of 15 and began his apprenticeship under Zoe Moffet — who had apprenticed under Fakir Mustuar.

Those up on piercing gurus, or who tuned into the Discovery Channel every-now-and-then, know grand Mustuar, who is Native American. In 1971, he was one of the founding fathers in piercing.

Practice makes perfect ...

People say you can tell an artist by his work of art. Karnes wears his proudly. He has seven piercings on his own body he has done himself. He needed assistance with one though.

Karnes is able to pierce the skin in numerous places. Just in the ears alone, he can pierce the cartilage, stretch the earlobes for plugs and pierce the trauges (the little flap of skin off the side of the head that folds into the ear). He has a \$35 minimum charge for jewelry cost, and the fact his piercings actually make a hole and take away skin. Whereas the usual style of ear piercing only cuts the skin, according to Karnes. Other places to receive piercings include the naval (\$45), tongue, nose, the Earl (the bridge of the nose), eyebrows (\$40), lips, the cleft of the chin, nipples and genitalia (\$150).

"Piercing is a lifestyle — so, take some time to decide. Don't be hindered by what people think. It's a personal thing — so, make sure it's something you want," Karnes said.

Care by the pair ...

Governed by the Kansas State Board of Cosmetology, Karnes and Art Gregory, a local tattoo artist, went to Topeka in early October to take the State Board exam to become licensed piercing and tattoo artists.

Certain sterilization techniques are followed step by step to assure a clean environment for the client and the artist.

"We have an autoclave right here in the shop. We put all of the

needles, forceps (and other utensils) in a sterilization pouch and set the autoclave for 260 degrees with 20 pounds of pressure. This kills TB, Hepatitis A, B, and C, AIDS, fungus and bacteria," Karnes said.

"Care is the essential part of piercing. Everything is sterile here, but out there germs are everywhere."

Gonna get inked ...

Hanging on one of Gregory's walls in his shop, Fantasy Graphics and Tattooing, 107 West 6th, is a bumper sticker that reads, "Your body's a temple; I'm here to paint the walls."

He has been tattooing in his shop for six years, but has been tattooing for 12 years total. For guys, the most popular place to get a tattoo is on the upper arm, either deltoid or bicep. For women, as far down on the ankle as they can get seems to be the targeted spot, he said.

The prices start at \$30, and average at about \$60 per hour for the tattoo. This does not include Gregory's time setting up for the tattoo or drawing a design suitable to the client's desires. The client is charged only for the time in the chair receiving the design, which

"One in 10 has a rose in it somewhere," Gregory said.

Why ...

The reasons for getting a tattoo differ as greatly as the designs and those receiving the artwork. "It's the reflection of my true nature and personality," Pete Eck, Schoenchen freshman, said of the dragon on his left shoulder blade that looks as though it is ripping through from the inner soul to the outer world.

For Merresa Patterson, Phillipsburg junior, the Black Hills in South Dakota helped her decide. Her dream catcher with three red roses stemming from the top is located on the outside of her right lower leg. "I respect the Indian spirituality and going to the Black Hills and seeing everyone with tattoos for most of my life" were major reasons for her design, she said.

Charge it ...

In today's plastic world of buy now, pay later, the tattoo studio is one place not moving forward. Once you cross the threshold, you revert to a time when cash was the only currency. Another noteworthy sign in Gregory's gallery states, "No Checks — Tattoos are too hard to repossess."



▶ exploring a variety of living choices



Jennifer Burkhardt



Jennifer Burkhardt

▲ The Mary Elizabeth Maternity House offers a safe, caring facility for young women who are facing crisis pregnancies. Cindy Coulter, primary house parent, said, "We gave room and board, counseling and legal services (to the girls)." Coulter was in charge of the girls' schedules, staff shifts and paperwork at the house.

◀ One week old Letisha Jordan is a new resident of the Mary Elizabeth House. Her mother, who wished to remain unnamed, was allowed to stay at the house for up to six weeks following the birth since she didn't give the baby up for adoption. Cindy Coulter, primary house parent, was holding Letisha while the mother did laundry.

▶ Young women face many changes when dealing with an unexpected pregnancy. These ranged from physical and mental to lifestyle. For some, noticeable physical changes didn't take place until near the end of the pregnancy, while others noticed changes right away.



Jennifer Burkhardt

story by jennifer burkhardt
design by jennifer burkhardt

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dealing

with the unexpected

Imagine having your life set out before you. You see how the education you receive affect you 10 years down the road; how the choices you make affect the path your life takes; and how the people you associate with affect your life as well.

Now, imagine a huge detour — your life takes an unexpected turn. You're pregnant.

That was precisely what happened to Leslie Kirk, Manhattan sophomore.

"I really didn't have a reaction," she said. "You gain 10 pounds & think something must be wrong. I guess my immediate reaction was to tell the father and go from there."

Kirk didn't experience denial when she found out about the baby. However, the father did. "When the doctor says you're pregnant you can't focus on denying it. If you do, then you loose precious time in preparing for what is to come in eight months."

The most difficult aspect of the pregnancy for Kirk to deal with was the father's reaction. "He's casual about the whole thing. He wouldn't take part until his name was on the birth certificate. He wouldn't take part until the baby was born. He was not helping financially until the baby was born."

Although she knew her options, Kirk decided to keep the baby. "Keeping the baby was pretty much my only option. I was pregnant before — at 18. I put the baby up for adoption.

"You would think I would have learned my lesson the first time, but accidents happen," she said. "The void from the loss of my first child was so overpowering that keeping this baby was my only other choice."

Kirk said her family was relatively supportive. "My dad's family hasn't been," she said. "My mom was very supportive, but wonders if I'll have enough money; will I be ready. They have a lot of 'What ifs,' but that was all a part of being supportive."

As for her own life, Kirk said the pregnancy gave her direction.

"It gave me purpose. I know where I'm headed and I wanted to follow through on things. It was important (to get her life in order).

"All of a sudden I had goals — everything was in perspective," she said. "This was the happiest and the saddest time of my life."

For many, the thought of bringing a new life into the world was frightening. But, when faced with the reality of it, serious decisions needed to be made.

For those who wanted help making those decisions, The Mary Elizabeth Maternity Home, 204 West 7th, provided help for young, expectant mothers. "We gave room and board, counseling and legal services," Cindy Coulter, primary house parent, said.

At the house, Coulter's job was to keep track of the girls' schedules, staff shifts and paperwork. "I managed anything to do with the girls — I'm a jack-of-all-trades."

While the girls at the house faced unexpected pregnancies, Coulter said they were "crisis pregnancies."

It was about the same as unexpected pregnancy, she said. "Usually the girls came from families who couldn't help them out or were in state custody ... they had no other place to go. It was a time to get their lives together, get decisions made. If they were going to keep the baby, what were they going to do with it after it was born — we work with three adoption agencies.

"The house gave them the quiet time to plan, get rid of stress and have their baby," Coulter said.

There was no age limit for expectant mothers, but the house doesn't work with girls younger than 14.

"They could stay here until the end of their pregnancy. Some were here for only a few months We had an open door policy," Coulter said.

"If they were here throughout the pregnancy, they could stay up to six weeks after the birth if they keep the baby or four weeks if they gave it up for adoption."

In just the first year of operation, the House — the only one in Western Kansas — was working in full capacity and started a waiting list. "We were just starting to become known," Coulter said.



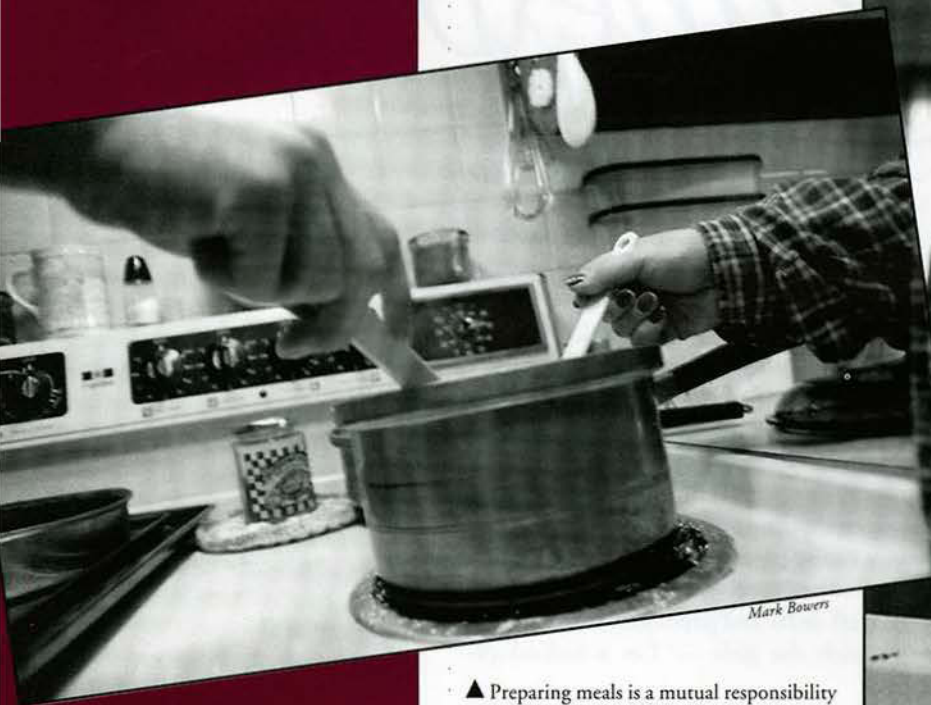
Jennifer Burkhardt

▲ Sister Louella Staab, house administrator, cooks cinnamon roles in the Mary Elizabeth House kitchen. The residents lovingly referred to Staab as Grandma Lou. "Sometimes it is hard to let go because we get so attached (to the girls)," she said. "Some of the girls who have left the house call to find out if others had given birth yet — there is a lot of bonding that goes on here."

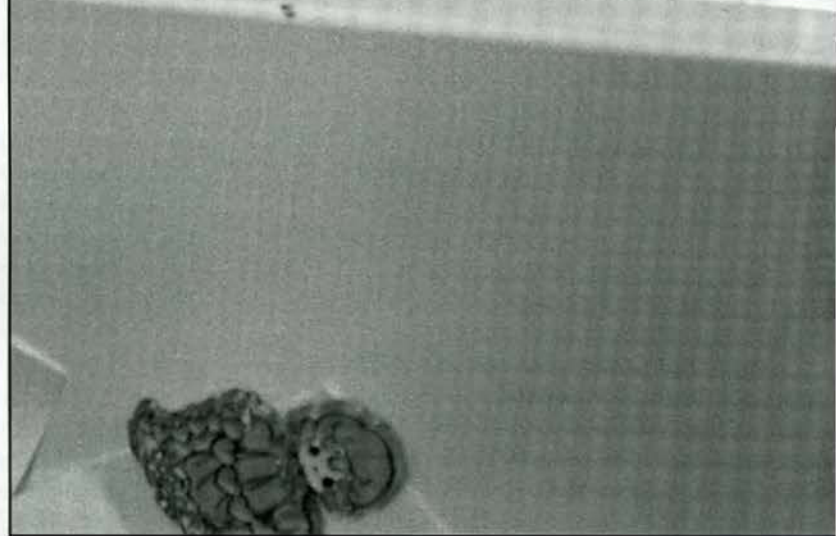
Jennifer Burkhardt

lifestyle

▶ exploring a variety of living choices



Mark Bowers



Mark Bowers

▲ Preparing meals is a mutual responsibility when couples live together. Cooking dinner together was an important aspect for some couples. However, the decision of what should be made could be a difficult one.

▶ Sharing living expenses is a consideration couples must face when deciding to move in together. Whether it was buying groceries, paying bills and rent, the couples found living together was financially beneficial. "We were tired of paying rent at two places and living in one," Alexis said.

▼ Another important factor for couples who decide to move in together is what to do with free time. Couples went to movies, rented movies to watch at home, went out to eat, cooked dinner together, went for walks and studied together. "We make our own fun at home," Keenan said.

story by marsha boswell
design by jennifer burkhart

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e s t a t i s t i c s living together

Living with your boyfriend or girlfriend while going to college can make life interesting. For Keenan and Alexis, as well as Jill and Darin, the decision to move in together proved to be a positive one.

Both of the couples began by spending most of the days and many of the nights at each other's houses.

Roommates proved to be a deciding factor in each of their decisions. Jill and Darin had already decided not to live with their current roommates when they decided to move in together. "We were both going to have single apartments," she said.

They knew they would be spending a lot of time at each other's apartments even if they did not actually live together. "We were together all the time anyway," Darin said.

The situation was very similar for Keenan and Alexis. "We were practically living together anyway," Keenan said.

"We were tired of paying rent at two places and living in one," Alexis said.

Keenan and Alexis dated for about eight months before they moved in together. They had been living together for about nine months.

Jill and Darin had been dating for about six months and were planning to move in together at the end of the semester.

Keenan and Alexis' parents were fine with them moving in together. "They knew we weren't happy where we were living," Alexis said.

Their grandparents were another story.

"They said, 'I hope you're sleeping in different bedrooms,'" Keenan said.

Darin's parents were very happy when he told them he and Jill were moving in together. Jill had not told her parents yet, but "I think they'll be okay with it," she said. Her parents had actually suggested it earlier.

The couples argued occasionally — like all couples — but did not feel they argued very much considering the amount of time they spent together. They mostly argued about trivial things.

Keenan and Alexis argued "when the other person isn't doing enough to help out around the house. Only one of us is going to school," Alexis said.

Darin and Jill argued when "she uses the remote. She changes the channels too fast," Darin said. But he also said, "We never really get into fights."

Alexis and Keenan found living together to be easier financially because "we know that we have someone else there to back us up," Alexis said. They were also able to find a nicer apartment.

In their free time, the couples went to the movies, rented movies to watch at home, went out to eat, cooked dinner together, went for walks and studied together. "We make our own fun at home," Keenan said.

Jill and Darin "take showers together to save water," Darin said.

Both couples included marriage in their future plans. None of them, however, wanted to get married until after they finished school.

Editor's Note: The names of the sources were changed and the hometowns and classifications were omitted to protect their anonymity.



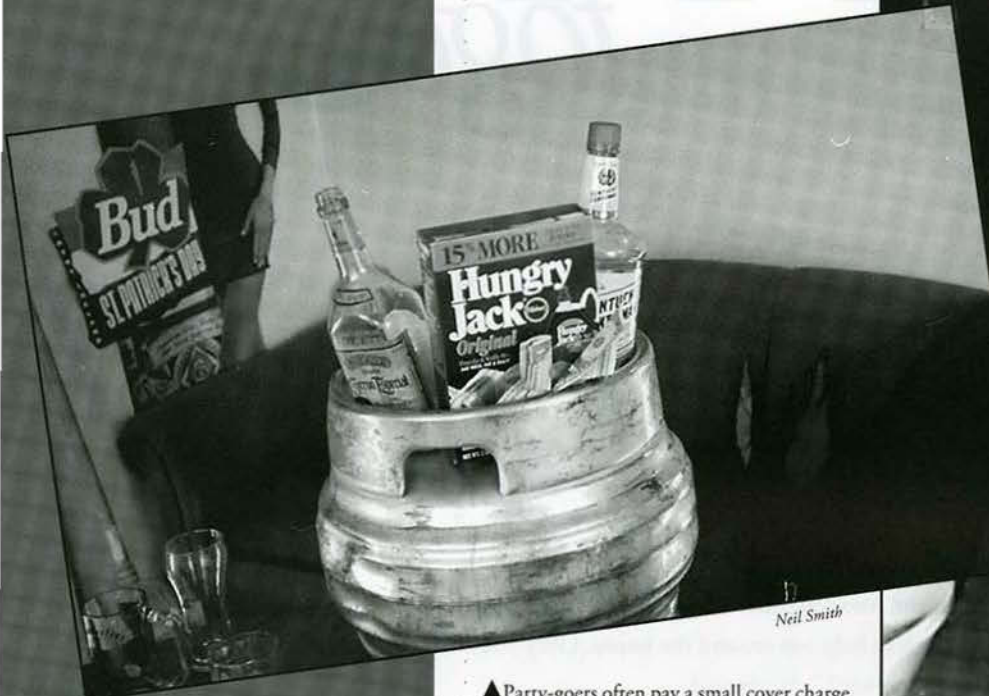
Mark Bowers



Mark Bowers

ifestyal

▶ exploring a variety of living choices



Neil Smith

▲ Party-goers often pay a small cover charge to help the host(s) pay for the alcohol. Some students had a hard time separating their party time from study time. "A lot of freshmen have problems managing their partying and studying time," Bridget Deenihan, Hill City freshman, said. "But, I think by the second semester, most of them have the hang of it. I personally have cut back on the partying endeavors second semester."

▶ Commonly used drug paraphernalia is pictured to the right. This equipment — bongs, pipes and one-hitters — was utilized by users. Although drug use was a highly addictive and illegal habit, some paraphernalia was legal to purchase.

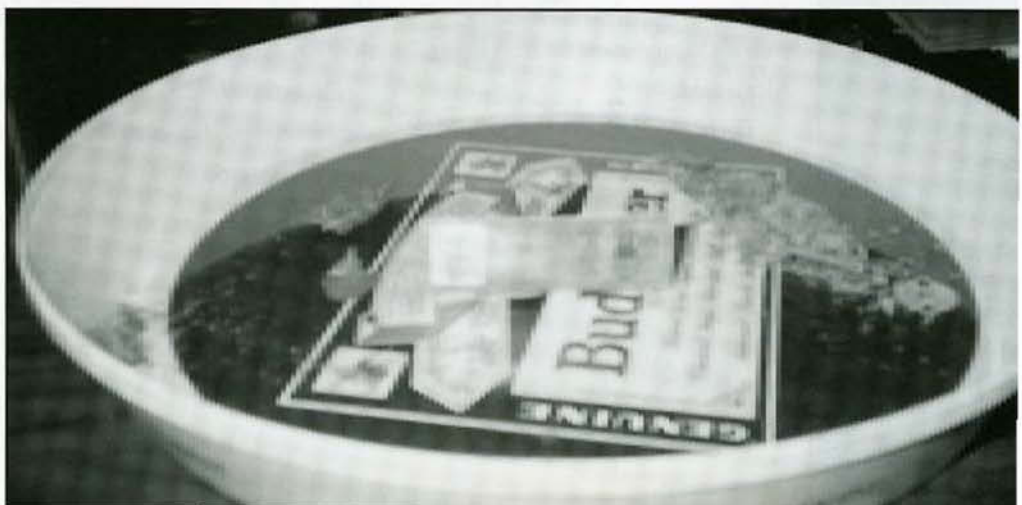
▼ Cleaning marijuana in a tray is common practice for users. The process removed seeds and other impurities in the pot. The refined drug was then ready for consumption.



Ryan Kushausen

story by amy eck
design by jennifer burkhart

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e s t a t i s t i c s

c o p i n g

with consumption

Drinking and drugs pilfered every aspect of society. The University was no exception.

"A lot of freshmen have problems managing their partying and studying time," Bridget Deenihan, Hill City freshman, said. "But, I think by the second semester, most of them have the hang of it. I personally have cut back on the partying endeavors second semester."

Data for the University from 427 students in the personal wellness course reported in the "1997 CORE Drug and Alcohol Survey" the following use of alcohol on campus:

- 89% of survey respondents reported consuming alcohol in the past year
- 77% consumed alcohol in the past 30 days
- 77% of underage respondents (younger than 21) consumed alcohol in the previous 30 days
- 55% reported binge drinking (consuming five or more drinks in one sitting) in the previous two weeks.

Some of the key findings from the "CORE Survey" included the following:

- 78% said the campus had alcohol and drug policies
- 76% said they believed the social atmosphere on campus promotes alcohol use
- 95% said they saw drinking as central to the social life of fraternities
- 87% said they saw drinking as central to the social life of sororities
- 78% said they saw drinking as central to the social life of athletes.

Bob Duffy, Drug and Alcohol Wellness Network coordinator, said he combined the two campus organizations of BACCHUS and GAMMA in order to "start questioning some of the assumptions" made by students.

BACKGAMMON, a combination of the original group names was the newly organized group that met to discuss Greek living and college life in general. The members also discussed going to college in conjunction with

the drug and alcohol problem/perceived problem on campus.

For such a high perception of alcohol consumption, there were no formal standards implemented by the University for teacher conduct guidelines in case a situation arose where a student came to class under the influence. "If I suspect a student is high, I will keep them away from power equipment and let them know that they are being less than useful to me and not to do it again," Bruce Bardwell, assistant professor of communication, said regarding student workers in the Felten-Start Theater.

From the flip side of the party coin, Juan Ramirez, Lewis sophomore, said, "I've never partied, and I've done really well from the start. A lot of people come to school and start partying and have problems with grades. It takes them time to figure out (college) takes a lot of time and consideration. Students can't perform as well if they are out partying and have a 7:30 a.m. or 8:30 a.m. class."

A pamphlet titled, "What you should know about alcohol on campus," said, "Alcohol abuse on campus causes some special problems. Students who abuse alcohol suffer in many ways. For example, alcohol abuse can result in: poor grades, social conflicts, accidents and injuries and poor health."

"If you think you have a problem, seek counseling. Get to the Kelly Center (located in Picken 308); it's on campus for students," Bardwell said.

There were ways to get involved, according to Duffy. Those included two internships offered through the human health and performance department in BACKGAMMON, attending volunteer meetings on Tuesday at 7 p.m. and Tiger By The Tale. Tiger By The Tale offered tryouts to all students and scholarships to some who were chosen to be part of the group.

Duffy hoped to add more internships to BACKGAMMON, maybe some internships through the communication department and leadership studies program, and a peer education class through the leadership studies. "But the best way for students to do recruiting ... is by word of mouth," Duffy said.

"I wish people would just realize that there's more to life than just partying," Ramirez said.



Courtney Taylor

▲ One aspect of coping with consumption, especially for underage drinkers, is getting busted. A Hays Police Officer questioned two subjects about drinking during Oktoberfest weekend. Whether it involved drugs or alcohol, the consequences of getting caught were severe.

micro

Building New...exploring a variety of living choices

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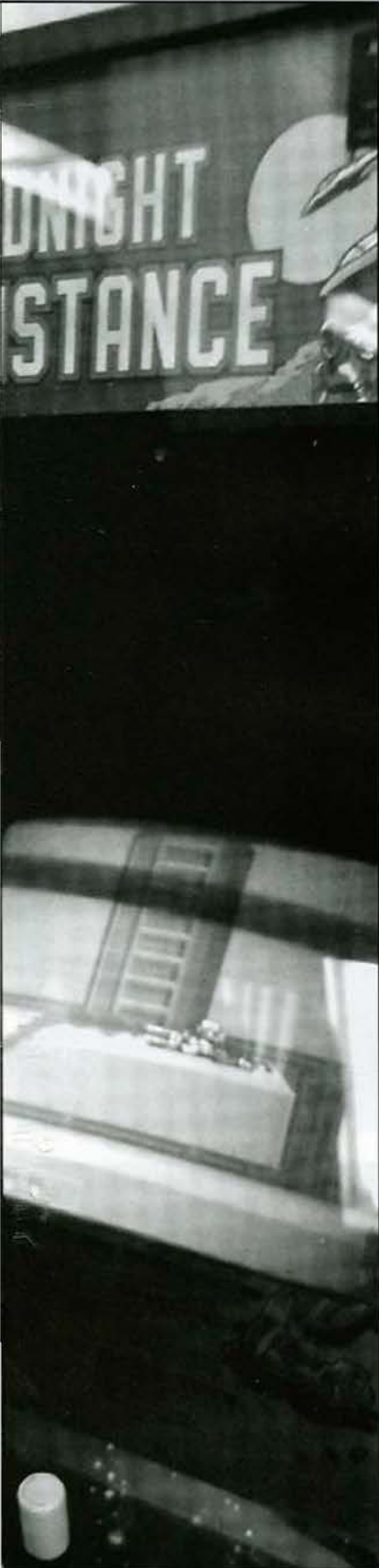
...exploring a variety of living choices

► Brian Wichael, Wichita senior, plays a video game in Memorial Union's Recreation Room—located in the basement. The Union also had a bowling alley and pool tables for student use. Some other stress relieving activities were offered through the Intramural Recreation Department. They included both individual and team competitions.



story by bryan valentine
design by jennifer burkhart

e s stress *management*



Stress affected the lives of many university students. Some factors included classes, work and personal relationships— many of which could be controlled.

According to Myra Gordon, Kelly Center director, students could become stressed out by the demands of the classroom, balancing work demands with class demands; being a freshman; moving away from family for the first time; sophomores and juniors clarifying their majors and career goals; and seniors preparing for graduation.

Duane Friedly, Phillipsburg junior, said, "I usually get stressed out with school, work, and relationships."

Students reduced stress by setting priorities, developing strategic study skills, by getting to know their professors, committing to a wellness lifestyle, and knowing how to take advantage of support services and resources that were available on campus.

"Students need to commit to a wellness lifestyle — get enough sleep, eat right, be responsible sexually, abstain from drugs, drink only in moderation and exercise regularly," Gordon said.

Matt Toews, Salina junior, said, "I like to watch my fish swim around the fish tank. This helps me relieve some of the stress that I have."

The Kelly Center offered many programs to help keep stress down. These included academic support programs, career counseling and personal counseling, as well as a drug, alcohol and wellness unit.

In academic support programs, the student had the opportunity to receive free services such as workshops on study skills, individual tutoring and seminars on basic skills.

Gordon recommended personal counseling for things in one's life that were creating emotional difficulties. "For normal problems in living that students encounter and have a hard time dealing with, they should seek help."

The drug, alcohol and wellness unit assessed, counseled, educated, and provided support for developing a healthy lifestyle.

"Juniors and seniors need to be involved with the career services unit," she said.

Students received help with internships, job search skills, on-line access to job banks nationwide, expert resume preparation, on-campus employer interviews and other career placement services.

"The services the Kelly Center offers are confidential and free," Gordon said.

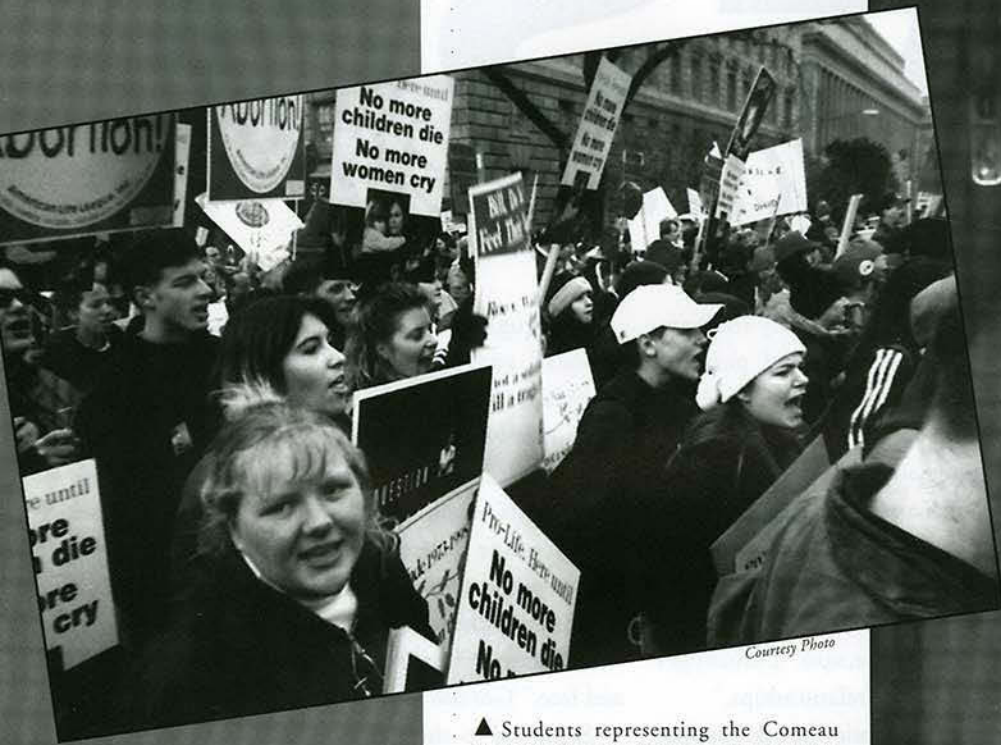
Stress led to the use of drugs and alcohol for some students. Most of the usage was because students were away from parents or developed a pattern during high school.

"The majority of drinking and drugging is done as part of what people think is supposed to be done. In some cases, people figure it is to 'blow off' steam — to make oneself better in the short run ...," she said.

"College is a wonderful place to learn stress management skills. The full function of adulthood is a life skill," Gordon said.



▲ Troy Nanninga, Garden City senior, relieves stress with a cigarette. Many people utilize unhealthy stress relievers, which were developed before college. Myra Gordon, Kelly Center Director, said, "In some cases, people figure it is to blow off steam."



Courtesy Photo

▲ Students representing the Comeau Catholic Campus Center, 506 West 6th, march at an anti-abortion rally in Washington D.C. on the anniversary of the Roe v. Wade decision. They were accompanied by students from Thomas Moore Prep-Marian High School, 1701 Hall. Involvement in a church community helped students know their stance on issues like abortion.

► Mary Newell, Salina sophomore, gets the fourth blessing of the throat in the celebration of the Feastday of St. Blase from Father Curtis at the Comeau Catholic Campus Center, 506 West 6th. Students were also allowed to meet in the Center to study, watch tv, eat snacks and for prayer. It offered a kitchen which anyone could use.

▼ Shannon Nichol, Hays senior, and Father Curtis of the Comeau Catholic Campus Center, 506 West 6th, entertain students during the back-to-school picnic in August. Affiliation with a campus center added stability to students' lives. Skye Hawthorne, Hays freshman, said, "My faith in God helps me know there is always someone to talk to"



Courtesy Photo

story by aleshia bedore &
jennifer burkhart
design by jennifer burkhart



es Keep ing *the faith*

It's not always easy for college students to keep their beliefs and live life according to their values. Some students were exposed to drugs, sex and alcohol. They were often in unfamiliar territory.

Many people with problems turned to God and that was one reason there were three churches near campus. They included the Protestant, 6th and Elm; the Baptist, 407 Elm; and the Comeau Catholic, 506 West 6th, Campus Centers.

Skye Hawthorne, Hays freshman, said, "My faith in God helps me know there is always someone to talk to and I always have a priest handy."

Hawthorne was not joking when she said a priest was always handy. She and Suzy Rziha, Tampka sophomore, lived in the upstairs apartment in the Comeau Catholic Campus Center. They took care of the building, answered the phone when the secretary was out.

They also "locked and unlocked the center and helped out with activities," Hawthorne said.

She was one of about 25 peer coordinators who put on various activities such as Sunday suppers. The suppers were once a month after evening mass and anyone could "always get a good meal and you didn't even have to be Catholic to check it out," she said.

At the Protestant Campus Center, services included Sunday evening worship at 6; Monday Bible study at 7:30 p.m.; and a Tuesday Bible study at noon.

"Sometimes we also had special services ...," David Roth, peer minister and Green senior, said.

"We offered a caring atmosphere for students to come in and talk if they needed to talk or to just hang out."

Jerry Sprock, First Baptist Church (12th and Fort) pastor and part-time minister for the Baptist Campus Center, said the importance of maintaining faith was that it kept us in contact with God.

"Faith in the Lord gave stability to a person in an unstable world.

"This can be applied to everyone, not just students," he said.

Services offered at the Baptist Campus Center included Sunday supper at 5 p.m. provided by members of the First Baptist Church; mass; and on Tuesday night, Carin Cochran of the First Baptist Church offered a contemporary worship for students of various denominations. Also, at various times students led Bible studies and prayer time, Sprock said.

The Center was open at all times, he said. "Students came in to talk, study and for prayer."

Hawthorne enjoyed living in the Comeau Catholic Campus Center and enjoyed being downstairs. She said "It was a great place to sit, pray and meditate and to visit between classes."

Some of its amenities included a big screen TV with cable, "really comfortable couches," \$.25 pop, snacks in the refrigerator and a kitchen (fridge included), which anyone could use. It also had a library that contained books about theological and moral issues.

Although Hawthorne enjoyed the amenities of the Center, affiliation with the church helped the rest of her life, she said. Her faith was an important part of her life and helped her to know where her life was headed.

Hawthorne said she went to college parties where there was alcohol, but she wasn't really interested. Her faith kept her "out of trouble and headed in a positive direction."

Her faith also helped her to know her position on various issues such as euthanasia and that helped her in classes such as English Composition.

Sprock said, "Active involvement in a local church helps with every aspect of life. Being in a community of people who share a common faith was part of a healthy lifestyle."

Attending mass was part of Hawthorne's life and when she missed it her "whole week went bad," she said.

"I believe religion could help other students by giving them a focus and something to depend on. It really helps me... I know things will never be too bad."



Mark Bowers



Courtney Taylor

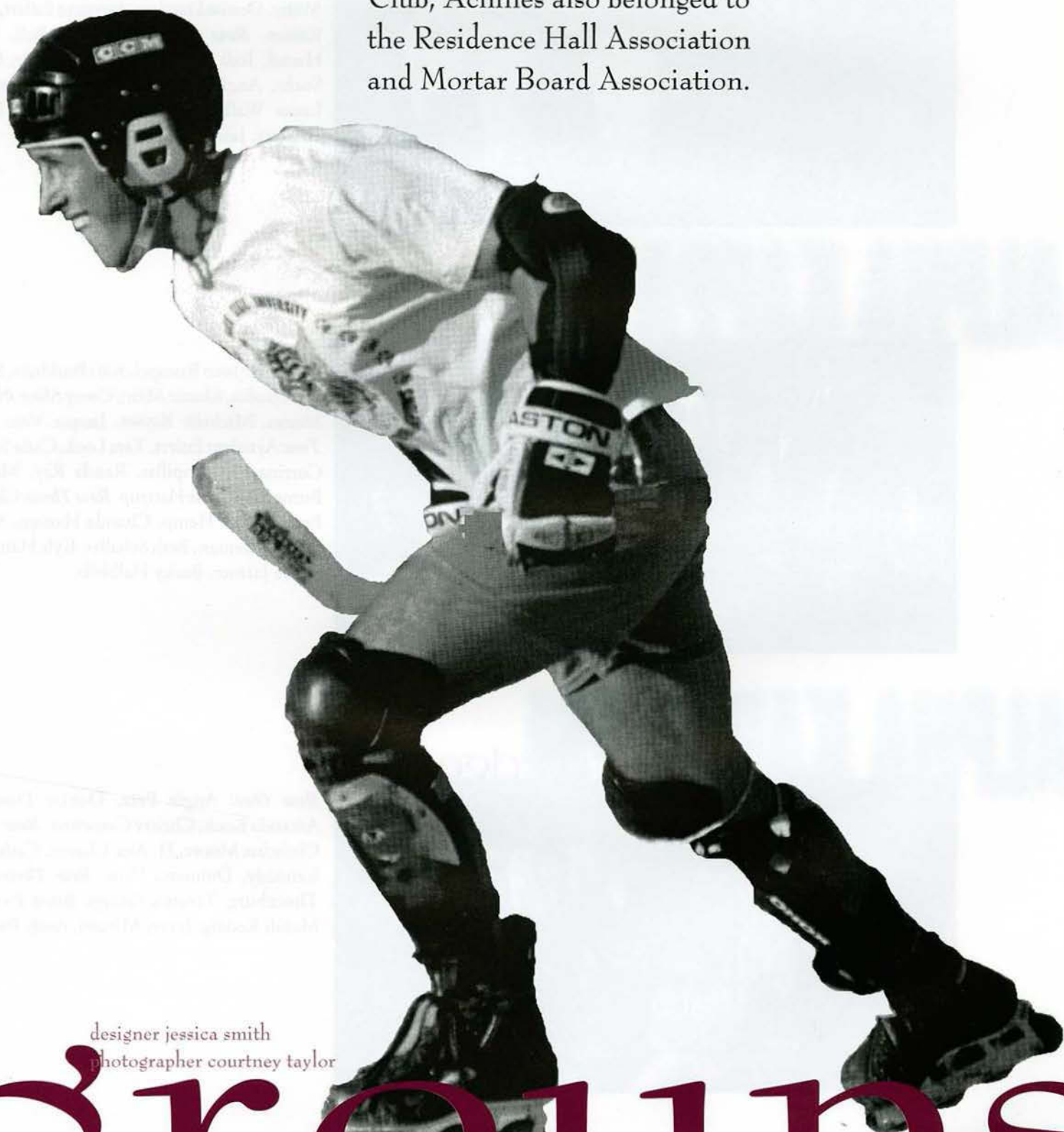
GROUP

CONSTRUCTING ACTIVITIES

- The Astronomy Club focused their attention on the sky above. The club members could focus their telescope on the moon, stars and planets. Look to page 48 for more.
- Music Fraternities and Sororities were joined by University men and women who wanted to cultivate their musical talents while being with friends. Turn to page 52 for more info.
- A new club, FCA (Fellowship of Christian Athletes) graced the University. Members joined the club to deepen beliefs of a higher power. Learn more on page 80.
- Creative Arts Society members made their group unique by the variety of activities done. Just go to page 76 to get the whole story on this group.

S

Ryan Achilles, Hesston senior, plays roller hockey in his free time. In addition to being a member of the Roller Hockey Club, Achilles also belonged to the Residence Hall Association and Mortar Board Association.



designer jessica smith
photographer courtney taylor

g r o u p s

GROUPS

{ designer jessica smith }

ACCOUNTING CLUB



Courtney Taylor

Row One: Jennie Taylor, Chrissy Spessor, Donnetta Hoss, Terrell Radnor, Amy Whitmer, Stephanie Stockemer, Heather Miller, Denise Dawson, Aynalem Eulert, Erin Rahim. **Row Two:** Justin Mitchell, Kyle Hamel, Jodi Rogers, Jennifer Leitner, Carla Sucht, Angie Hewson, Candace Lehmann, Laura Wallace, Lance Zimmerman, Brian Folkerts, Jason Kanak.

ALPHA KAPPA PSI

actives



Courtney Taylor

Row One: Joan Rumpel, Kari Burkhardt, Brandon Baudin, Marcie Mein, Corey Allen, Nicole Moran, Michelle Keyser, Jacque Vice. **Row Two:** Aynalem Eulert, Tara Look, Carla Sucht, Corrina Hudsonpillar, Randa Ray, Melissa Burney, Michelle Hattrup. **Row Three:** Charles Beneda, Joel Hemp, Chanda Hansen, Shannon Wiedeman, Beth Schaller, Kyle Hammel, Lance Jarmer, Becky Halbleib.

ALPHA KAPPA PSI

pledges



Courtney Taylor

Row One: Angie Petz, Denise Dawson, Amanda Koch, Christy Carpenter. **Row Two:** Christina Moore, H. Alex Chavez, Catherine Kennedy, Donnetta Hoss. **Row Three:** Jeff Thornburg, Tammie Graves, Brian Preston, Mandi Reddig, Jenny Minard, Andy Padilla.

GROUPS

ALPHA LAMBDA DELTA

Row One: Amber Koehn, Kerrie Rempe, Laura Potter, Julie Moeder, Melissa Nowak, Heather Padfield. *Row Two:* Adam North, Tara Stauth, Charity Friesen, Emily Hafner, Molly Bircher, Abby Coble, Sarah Benfer, Eric Heinze.



Courtney Taylor

AGNEW HALL COUNCIL

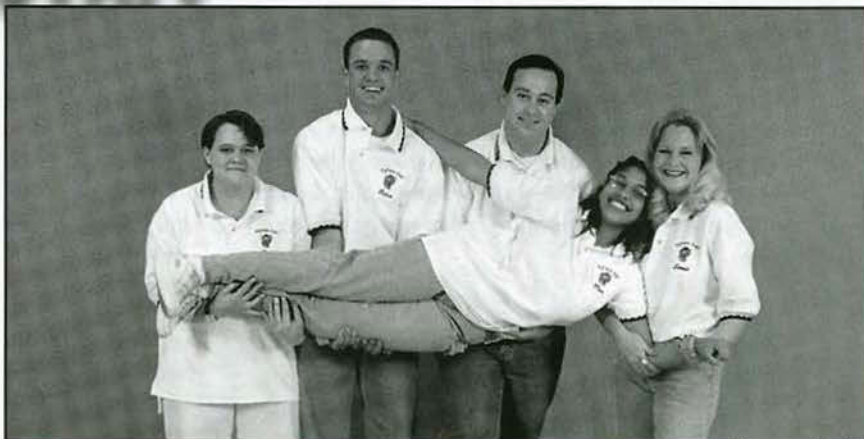
Row One: Sara Woods, Corinna Hays, Sarah Engelken, Angela Stenfors, Melissa Spaeny, JoAnna Klima, T.J. Johnson, Mark Ellis. *Row Two:* Todd Miller, John Dolezal, Jason Channell, Joel Pile, Peter Browning, Tim Ashman, Justin Asher, Katy Kukula, David Renteria.



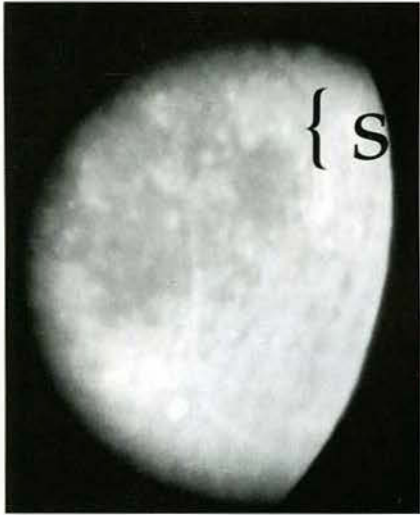
Courtney Taylor

AGNEW HALL STAFF

Front: Tina Brackett. *Back:* T.J. Johnson, Peter Browning, David Renteria, Sarah Engelken.



Courtney Taylor



{ s e e i n g }

STARS

Spring 1998 saw the astronomy club's membership decline to around 12 active participants. This decline, aging equipment and increasing number of lights in the Hays area made viewing difficult for the members of the club, but they persevered.

The club was not just for people taking astronomy classes. It was one club on campus which reached across departmental boundaries to include members of all majors and even the general public. Paul Adams, astronomy club sponsor said, "You don't have to be part of any specific department. We have members from many different disciplines and even the community itself."

The club members took turns opening the observatory so anyone who cared to climb the ladder could take a look at the night sky. Chris Collins, astronomy club vice-president said, "The first week we were open this semester we had 20 to 30 people come up and we've had as many as a hundred."

They put together informative programs for community groups and the general public. They made presentations about celestial bodies and then they would make it possible to get a first hand view of the very things they had talked about through the telescope.

Chris Collins said, "About once a month we have an open house where one of the club members will do a presentation. We've done them on Jupiter, the Orion Nebula etc. It's open to the public and students. After the presentation we bring them to the observatory and show them what we were talking about."

The age of the equipment became a factor to be dealt with in the Spring of '98. The plaque attached to the telescope base lists its date as 1932. A failed motor used to keep the motor on track with the object being viewed broke down. This made it impossible to keep the scope locked on target and in a short time the rotation of the Earth moved the scope out of line. This also made it difficult for the members to move the counter weights which steadied the equipment.

Since the observatory's construction, the campus and the city have grown around it. More people and more buildings brought more light which obscured part of the night sky. To escape the effects of the lights in the night time the club members expressed a desire to move the observatory one day. Natalie Collins, Astronomy Club president, said, "We really need a new dome because it's really outdated. The scope is in good shape, but the placement isn't good because of the sky glow from the city of Hays. You can see that it blocks out a big section of the sky where we can't see anything. We would really like to have a site out at the university farm but there aren't any plans for that yet."

The Astronomy Club also contributed to the learning process at the university. Students enrolled in the astronomy course were required to visit the observatory and learned to identify the things they had learned in class. Then they were required to show their skill to the members of the astronomy club.

Advertising its existence using word-of-mouth the astronomy club kept going. The members were careful to plan open houses around sports events to make it easier to interest people in the things they had to offer.

{ w r i t e r l e o n a r d r a l l e n }
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The first week we were open this semester we had 20 to 30 people come up and we've had as many as a hundred.

—CHRIS COLLINS

Astronomy Club Vice-President

Adjusting the Controls Chris Collins, Weskan freshman, sets the telescope to the right position before looking into space. Collins was the vice-president of the Astronomy Club. The student workers in the observatory set the position of the telescope for viewers before letting anyone take a peek at the stars.

Leonard Allen

What's Up? While viewing the heavens above, Chris Collins, Weskan freshman, tries to get a better view. The observatory was manned by student workers and opened to the general public a few days per week. Scheduled viewing times, however, were sometimes cancelled if the weather was cloudy. Workers used the 'ten star' rule to decide if the observatory would be opened – if there were at least ten stars in the sky the deck opened.

Leonard Allen

GROUPS

{ designer jessica smith }

BIOLOGY CLUB



Courtney Taylor

Row One: Brandon Rummel, Brian Pfannenstiel, Wendi Rogers, Mistene Shalz, Tiffin Ramsey, Karen Wolfe. *Row Two:* Steve Arthur, Korrie Chapman, Russell Allen, Michelle Jacobs, Alaina Elliott, Mark Van Scoyoc.

BLACK STUDENT UNION



Courtney Taylor

Row One: Chanel Doyle, Janell Moore, Quentin Choice. *Row Two:* Monique Baldwin, Veronica Burroughs, Tina Brackett, Ta'nae Europe, Karlowba Adams. *Row Three:* Veronique Bryant, Renando Franklin, Coronda Hoy, Cory Robinson, Starr Cooper.

BLOCK AND BRIDLE



Courtney Taylor

Row One: John Greathouse, Jason Gerstberger, Mark Sorenson, Becki Brooks, Sara Hibbard. *Row Two:* Tana Phifer, Shane Isern, Marie Pope, Karrie Bunselmeyer, Jessica Byarlay, Tanya Lucore, Anthony Ogorzolka, Dale Seeman, Eric Werenius, Donnetta Hoss. *Row Three:* Randy Lix, Clint Hammeke, Jared McCoy, Brian Schafer, Shane Edwards, Jason Dvorak, Jason Hogeman, Brandon Roy, Ryan Parker, Ty Gerlits, Brian Gerstberger.

GROUPS

BLOCK AND BRIDLE

Row One: Bronc Barrows, Sara Burghart, Todd Miller, C.J. (Clayton) Pfannenstiel, Marla R. Mongeau, Rhiannon Corn, Sarah Gower. *Row Two:* Kalyn Osthoff, Becky Goracke, Summer Hemphill, Amanda Shaver, Sheila Slannard, Melissa Graham, Kerry Bowman, Suzann Pryor, Chris Nicholas, Chad Rupp. *Row Three:* Roy Winkelpleck, Jon Novotny, Craig Rees, Steve McFall, Cletus Corman, Chris Eubank, Kelli Krehbiel, Mathew Dreiling, Todd Ragsdale, Leland Baxa, Terry Miller. *Not Pictured:* Jeff Brin, Ryan Verlinde.



Courtney Taylor

CHINESE STUDENT ASSOC

Row One: Mike Ediger, Jim Lee, Joe Potts, Shu-Ling Huang. *Row Two:* Molly Yu, Wendy Hsu, Su-Ju Lin, Hueiyi Kung, Yi-Tong Tan, Yuan-Chuen Yang, Chu-Ching Chang, Jeff Wakez. *Row Three:* Claire Lin, Tom Chao, Chun-Yi Chng, Chia-ju Wong, Ya-Sheng Fang, Ying-Fen Chen, Sue-Ching You, Yun-Kuang Hwang, Shou-Ming Wang.



Courtney Taylor

COAL FOR PROMOTION OF DIV.

Row One: Kindra Burton, Melanie Salter, Quentin Choice. *Row Two:* Shu-Ling Huang, Melissa Severson, Veeraphong Rattanaphansri. *Row Three:* Pornchai Trusjaithum, Aur-chari Noonpakdee, Anek Ongvisetpaiboon, Ng Ka Lok (Kellogg), Jynell Moore.

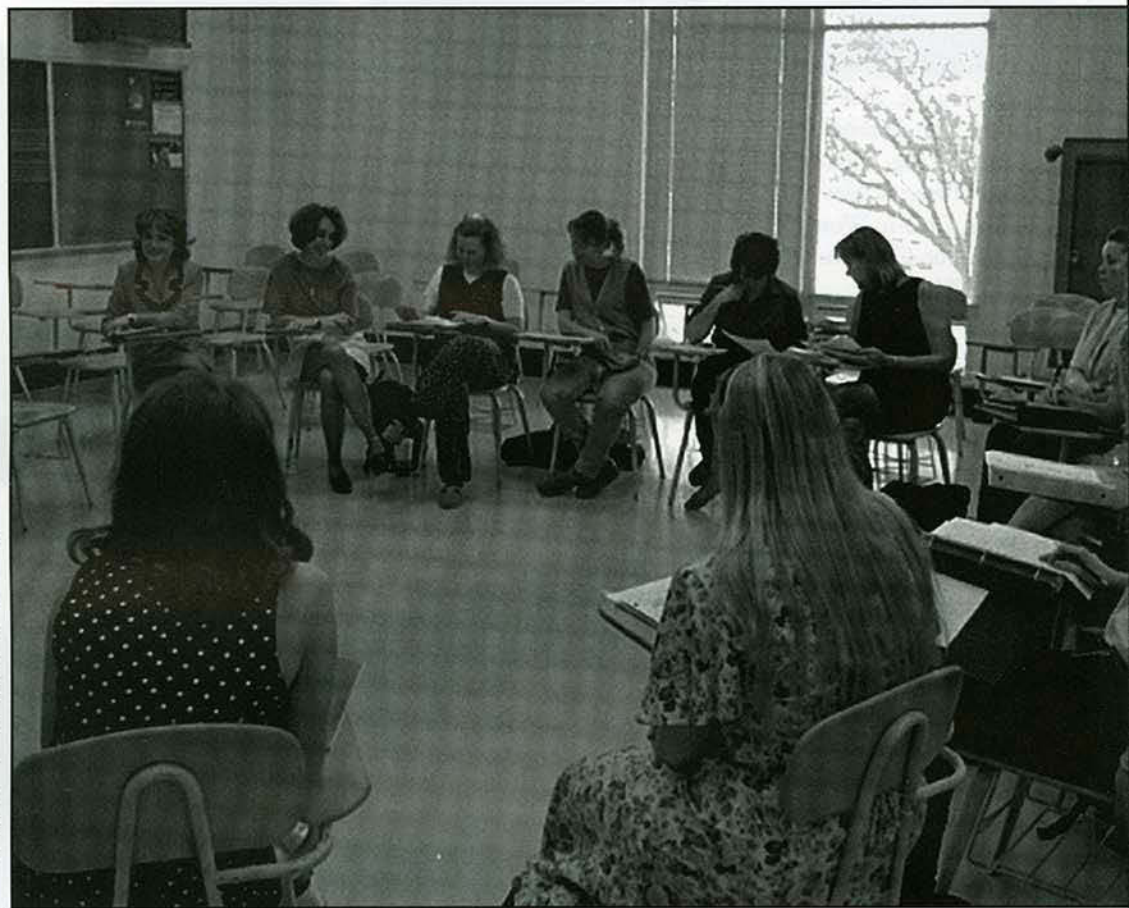


Courtney Taylor

The purpose of Sigma Alpha Iota is a social and professional fraternity for women in music who strive by their influence and their musical interest to uphold the highest ideals of a musical education.

—Michelle Proberts

Sigma Alpha Iota President



Sing Along The members of Sigma Alpha Iota gather for a meeting in Malloy Hall. Sigma Alpha Iota was a sorority for women who enjoyed singing and helping others. The sorority was different from other University greeks because they worked closely with the music department – from helping with the annual spring music festival to sponsoring the Silly Recital.

{ s i n g }

ALONG

Phi Mu Alpha, men's music fraternity, and Sigma Alpha Iota, women's music sorority, didn't just blow a tuba, or bang a drum, they were involved with many services for the community and for the University.

Phi Mu Alpha was advised by Rager Moore, professor of music and choir. Moore had been advising the men of Phi Mu Alpha for more than seven years.

However, Sigma Alpha Iota did not have an advisor.

"The purpose of this organization (Phi Mu Alpha) is to foster interest in music and promote social contact among men sharing an interest in that art form," Moore said.

What did Phi Mu Alpha and Sigma Alpha Iota do for the University and the Hays Community?

Phi Mu Alpha helped out with the Encore Series as ushers for student recitals and they gave a recital each February.

"We perform all types of American music, many of which are written by fraternity members or other people," Tracy Hommons, Hays senior and president of Phi Mu Alpha, said.

They not only gave a recital in the spring, but the men of Phi Mu Alpha put together a polka band to play at Frontier Park, First and Main, during Oktoberfest.

The Sigma Alpha Iota's sorority members assisted the music department by helping with the spring music festival.

The women of Sigma Alpha Iota also sponsored the annual Silly Recital.

"The Silly Recital was open to everyone on campus to perform various acts or just to watch," Michelle Proberts, Kinsley senior and president of Sigma Alpha Iota, said.

"The purpose of Sigma Alpha Iota is a social and professional fraternity for women in music who strive by their influence and their musical interest to uphold the highest ideals of a musical education," Proberts said.

The major difference between the musical fraternity and sorority and other Greeks was that the musical fraternity and sorority helped out the music department while the others did not.

What did it take to become a member of Phi Mu Alpha or Sigma Alpha Iota? Pledging.

Much of the pledging information could not be discussed because of secrecy, but the pledges had to take a test and be initiated.

"The test was difficult. We had to obtain a perfect 100 percent on about 50-60 questions. The questions were about history and policy," Jeff Hammons, Shawnee junior, said.

"Being initiated was really an awesome experience. It is an experience that I will never forget," Aaron Diver, Burlingham freshman, said.

The pledges had to do a pledge project which helped out the music department and the University.

"It is like a family (speaking of Phi Mu Alpha), you can confide in them (members) at anytime," Hammons said.

{ w r i t e r b r y a n v a l e n t i n e }
{ d e s i g n e r j e s s i c a s m i t h }

GROUPS

{ designer jessica smith }

COMEAU CATHOLIC CAMPUS CENTER



Row One: Fr. Curtis Carlson, Melissa Nowak, Kindra Burton, Susie Rziha, Sandy Hollerich, Laura Brummer. *Row Two:* Duane Friedly, Eric Nicol, Ryan Metzen, Christy Robinson, Shannon Grant, Skye Hawthorne. *Not Pictured:* Stacy Farmer, Krista Hollerich, Drew Heiman, Collette Bieker, Tammy Reif.

Courtney Taylor

CREATIVE ARTS SOCIETY



Row One: Mike Millhollen, Jill Luedke, Kathleen Kuchar, Sue-Ching You. *Row Two:* Jon Swindler, Brooks Brenn, Susan Brenn, Gordan K. Sherman, Eric Carver, Andrea Powers.

Courtney Taylor

DISC



Row One: Jean Baxter, Shawna Bellerive, Mindy Towns. *Row Two:* Ben Shields, Gayla Huhl, Michael Kline, Carrie Forshee, Sam Nataraj.

Courtney Taylor

GROUPS

DEBATE

Row One: John Clune, Mark Anderson. *Row Two:* Andrew Halverson, Joe Boyle, Mike Chacey.



Courtney Taylor

DELTA TAU ALPHA

Row One: Mark Sorenson, Sarah Robben, Mark Lang, Kevin Rippe, Troy Laughlin, Jean Gleichsner. *Row Two:* Bob Stephenson, Ryan Parker, Brian Gerstberger, Matt Foos, Mark Butz, Ty Gerlits.



Courtney Taylor

DISABLED STUDENT ASSOC.

Row One: Carol Solko, Marilyn Holste, David Wilson. *Row Two:* Jody Potten, Kindra Burton, Sara Patry, Hai Quach.



Courtney Taylor

{ t e c h n i c a l l y }

SPEAKING

The Technology Education Collegiate Association (TECA), was a nation-wide organization for students majoring in Technology Education. During the 1997-98 academic year the University chapter was named as the outstanding TECA chapter of the year by the International Technology Education Association.

Members of TECA won recognition for the University in national competitions. They competed in events such as: manufacturing, communication, problem solving, technology challenge and transportation. Each of these events had unique requirements and challenges in different areas of expertise.

The team placed first in manufacturing, communication, problem solving and technology challenge; second in problem solving and transportation in October of 1997.

For the manufacturing competition the students were given a product idea and then only four hours to complete drawings, flowcharts and set up an actual production line for the product. The following day they assembled the product they designed. The competition was then judged on quality, layout of the line, safety, waste and time.

Fred Ruda, chair of technology studies, said, "It was really an overview of everything they have learned. They had to do everything with hand tools since most places can't bring in industrial tools."

The problem solving competition was more of an enigma and the team members had to rely on their training and wit to compete in this one. Ruda said, "Problem solving, you never know what that is. They come in and they will have a bag of stuff. Stuff meaning Styrofoam, rubber bands, paper clips etc.... They are given a problem and two hours to solve it using what they were given."

All of the competing teams had the same items to work with to keep the competitors on equal footing.

The Communication competition consisted of making a commercial. Competitors were given a product or idea to promote and almost a full day to work on the strategy for the commercial.

Transportation consisted of building a device to move people and objects. The team then had to write a paper describing the device and the scientific principles used in its creation.

The Technology Challenge consisted of general knowledge questions about technology and related areas.

"I'm very proud of the quality of the students we get. Of course I think we have a good program to help them along but they put in the effort to do this," Ruda said.

TECA members enjoyed the work and competition and they benefited from interaction with the group.

Shawn Harding, Mayetta junior, who was in his second year with the group, said, "Everyone here knows their responsibility and how to make the most out of it. We make a lot out of a little and have a good time doing it. This is not your typical wood shop."

The members of this group were not only busy with competitions but with activities and projects for the community and campus. TECA hosted the Science Olympics and helped refurbish the Mary Elizabeth Maternity Home at 204 W. 7th street.

Bob Alvarez, Hays senior, said, "We even make things for other departments on campus. Plaques, pins and things like that come from here. We do a lot for the entire community, but not many know about us. Fort Hays is definitely the place to learn to be a technology teacher."

{ w r i t e r l e o n a r d r . a l l e n }
{ d e s i g n e r j e s s i c a s m i t h }



Everyone here knows their responsibility and how to make the most out of it. We make a lot out of a little and have a good time doing it. This is not your typical wood shop.

—SHAWN HARDING
TECA Member

In for the Wait Members of TECA wait to hear a presenter while attending a conference. The conference was sponsored by the International Technology Education Association, and was conducted in Fort Worth, Texas. The conference has been observed annually for the past sixty years.

Courtesy photo

Take a Peek University students take a look at an electrical car. The car was shown at a technology fair that was sponsored by TECA. TECA also hosted the Science Olympics and helped refurbish the Mary Elizabeth Maternity Home at 204 W. 7th Street.

Courtney Taylor

GROUPS

{ designer jessica smith }

ENGLISH CLUB



Row One: Jessica Hyman, Audra Goracke, Jason Jones. *Row Two:* Cheryl Hofstetter Towns, Tammy Baxter, Amy Krob, John Baetz.

Courtney Taylor

EPSILON PI TAU



Row One: Bob Alvarez Jr., Gerrit Potts, John Gerdes, Mark Stauth. *Row Two:* Fred Ruda, Brad Claycamp, Craig Ohl, Chad Ohl, John Benkelman.

Courtney Taylor

HISPANIC AM. LEADERSHIP ORG.



Row One: Shanna Garza, Ann Chavez, Armando Orozco, George Rivas. *Row Two:* Alex Chavez, Soila Bencomo, Sonia Bencomo, Oswaldo Chavez. *Row Three:* Jennifer Rivera, Lorenza Triana, Rachelle Richard, Ivan Martinez.

Courtney Taylor

GROUPS

HISTORY CLUB

Row One: Chris Vancil, Jennifer Hanson, Michelle Isom. *Row Two:* Ann Liston, Tim Erickson, William VanderGiesen, Codi Fenwick.



Courtney Taylor

INTERFRATERNITY COUNCIL

Row One: Robert Wion, Travis Bartholomew, Corey Bandel. *Row Two:* Dave Glassman, John Penka, Ryan Ruda, Jeff Rall, Chris Meiers.



Courtney Taylor

INTERNATIONAL STUDENT UNION

Row One: Sue-Ching You, Ya-Sheng Fang, Sofia Karamavrou, Veeraphong Rattanaphansri, Porhchai Trusjaithum, Yun-Kuang Hwang. *Row Two:* Chu-Ching Chang, Tomoko Sakuta, Hueiyi Kung, Yuan-Chuen Yang, Montatip Chanapun, Wasana Dusitakorn, Shu-Ling Huang, Noppawan Sakonwivat, Yuka Sobue, Masako Sato, Eriko Kuroda, Su-Ju Liu, Wilda Castro, Pierre Prevost. *Row Three:* Yuko Seki, Wendy Hsu, Emi Takauchi, Akiyo Fujimura, Chia-ju Wang, Ute Steinbauer, Norzafarin, Elin Hjalmarsson, Sura Jhada Praphapatana, Nusara Anuntavanichaya, Chun-Yi Chang, Ying-Fen Chen, Ken, Mascetecepa Fokuda, Herve Dupre De Boulois, Anek Ongvisetpaiboon, Shou-Ming Wang, Aur-Chart Nonpakdee, Epaminontas Karamavros, Ioannis Apostolidis, Ng Ka Lok (Kellogg), Mitsutaka Hayash.



Courtney Taylor

Block and Bridle promotes the animal science industry primarily with a little agriculture through the campus, community and state of Kansas to bring about a greater awareness of what agriculture brings to society.

—Mark Sorensen

Block and Bridle President

Getting Ready Block and Bridle members prepare packets to pass out to children who attend the Agriculture Awareness Days. The event was conducted at the University Pavilion. Children could try things ranging from riding a horse to roping a hay-bale 'calf'.



Rope 'em Cowboy Ryan McCullick tries his hand at roping a 'calf' while Jason Gerstberger, Leoti senior, watches. The two were participating in Block and Bridle's Agriculture Awareness Week, from April 30 to May 1. McCullick was from PeeWee Friends Preschool and the son of Patti and Mark McCullick.



{ more than }

ANIMALS



Courtney Taylor

P

romotion of animal science industry + a little agriculture = Block and Bridle.

This formula represented the theory behind the University organization of Block and Bridle. "Block and Bridle promotes the animal science industry primarily with a little agriculture through the campus, community and state of Kansas to bring about a greater awareness of what agriculture brings to society," President Mark Sorensen, Grand Island, Neb., senior, said.

This theory was put to action through the two-day spring event of Agriculture Awareness Days. "We bring in over 1,400 preschool and kindergarten through sixth-grade students and give them a background of what happens on the farm," Sorensen said.

Past volunteer for this event, Jared McCoy, Osborne senior, said, "The kids are mostly from Hays who don't know much about farm life. It educates kids where food comes from."

According to McCoy, they had a tractor and a portable milking show on the site. Demonstrations of sheep shearing, agriculture products and teaching materials for the school teachers were also available.

Block and Bridle was open to any full-time student, Sorensen said. "At the start of the school year, we have a picnic; and students can join then. They're welcome to join at any time of the year; they just need to come to a meeting. We're happy to have new members," he said.

Sorensen said the group served many purposes for the campus and community. The members served food at the Welcome Back Picnic, sponsored three judging contests through the year (Future Farmers of America dairy, FFA livestock and junior college livestock judging), Little International (fitting and showing contest for all full-time University students), volunteered with Special Olympics and helped with the University booth at the Kansas State Fair.

They also had a Club Calf Sale. "This is a major fund-raiser for the group. We try to give back to the community, keep afloat and supply the picnic. We're always willing to volunteer and help with other little things," Sorensen said.

Secretary Becki Brooks, Indianola, Neb., sophomore, said, "I had no idea what it (Block and Bridle) was when I came down here. The most educational experience was all the contests. I learned how to organize and be in charge—becoming a leader."

Brooks got involved because she's "from a farm and have agriculture in my background."

Block and Bridle had many activities to offer to students. "The main opportunity (Block and Bridle offered) was to go to things like the National Convention. (But there was also the chance to) help with the judging and learn to coordinate and work with people," McCoy said.

The National Convention was held in Denver on Jan. 15-18. According to McCoy, they attended a banquet and toured a Monford feedlot, a sheep feedyard, a Wyoming Hereford Ranch, the Budweiser® Brewery, a stock show and a rodeo.

The group also sponsored the fall road rally. McCoy said a group of four people went to a beginning location, received a clue, and tried to find the next location. "We were all going to the same end and had to have all the cards to win. The first four teams received prizes," he said.

"It's a good way for ag majors to meet other ag majors and make a lot of friends," McCoy said.

With approximately 105 members, Sorensen said anyone who had an interest in agriculture should be a member. "Being a member affiliated with others who have the same interests, you gain friends through the community; and it gives you a chance to develop personal and leadership skills," he said.

{ writer amy eck }
{ designer jessica smith }

GROUPS

{ designer jessica smith }

INTERVARSITY



Row One: Sue-Ching You, Tricia Goodschmidt.
Row Two: Lance Zimmerman, Leslie Masow, Ali Wagner.

Courtney Taylor

INTRAMURALS



Row One: Julie Siefkes, Mindy Withington, Heather Kerr, Kathy Jamieson. *Row Two:* Angela Thieman, Karianne Hahn, Sally Norman, Holly Reith, Michelle McPeak, Krista Hollerich, Kendra Ostmeyer, Missy Vahling, Allison McClure, Blair Siemens. *Row Three:* Nathan Lager, Jeff McEntarfer, Dustin Porter, James McClure, Mike Rose, Beau Tatro, Travis Haines, Chris Helm, Andrew Nation, Brad Hertzke.

Courtney Taylor

KANSAS MATH EDUCATORS



Row One: Andrew Heiman, Nancy Winklepleck.
Row Two: Mary Kay Schippers, Kate Tschanz, Linda Kallam, Emily McDonald.

Courtney Taylor

GROUPS

KSNEA

Row One: Andrea L. Schmidt, Matisha Stanton, Amy Fitch, Kayla Schawe, Shannon Tibbetts, Heather Musil. *Row Two:* Michelle Renner, Melissa Button, Janetta Whipple, Jennifer Rivera, Sarah Cernovsky, Mandy Pfeifer, Denise Wenger, Laura Staab. *Row Three:* Kathleen Emmot, Kerri Radcliffe, Melanie Nulty, Shauna Barton, Jessica Schlick, Lottie Ellis, Anissa Schemper, Michelle Isom, Germaine Davis, Jennifer Burns. *Row Four:* Billie Fuer, Jenny Shank, Katie Ahlers, Carrie Sloderbeck, Matt Eaves, Traci Carpenter, Liz Entz, Melody Hatfield, Tina Bussen, Karen Skrdlant.



Courtney Taylor

KNIGHTS RESERVED FOR EVENING WALKERS

Row One: Wendy Lunsford, Lena Sidders. *Row Two:* Sue-Ching You, Kristi Wright, Jeanne Johnson, Laura Wallace. *Not Pictured:* Tammy Baxter.



Courtney Taylor

LAMBDA PI ETA

Row One: Melissa Severson, Collete Bieker. *Row Two:* Mitch Weber, Marcella Marez.



Courtney Taylor

{ c o m i n g }

HOME

Picture this: your classes are over for the day, you don't have to work and you have no homework for a change. Add to this bright picture the fact that your home is on campus—you don't have far to go before you can relax in front of your television, or visit with friends who live next door. This situation was more than a pretty picture for those University students who lived in the campus residential halls—it was an everyday reality.

Five University residential halls were on campus, ranging in size and gender of students allowed. Agnew Hall was for both men and women, with approximately 100 students total. Custer Hall was the living space for about 50 University women, while McMIndes Hall provided a home for 500 more campus women. McGrath Hall housed approximately 30 men, while Wiest Hall provided for 400 additional University men.

The University also had 84 apartments available in Wooster Place. Wooster was for use by immediate families of a University student, and for those students over age 25, according to the Student Handbook.

While living in one of the five residential halls, students had the opportunity to join their respective hall councils or run for a floor officer position. A student could also join the Residence Hall Association (RHA), or the National Residence Hall Honorary.

Each individual hall, as well as the inter-hall groups, sponsored events for the University as a whole. Wiest Hall, for example, sponsored a Black Saturday, complete with local band Planet Arsenal for students to attend. The residential halls also sponsored everything from lip sync contests to dining etiquette presentations and guest speakers.

{ w r i t e r j e s s i c a s m i t h }
{ d e s i g n e r j e s s i c a s m i t h }



Play It Loud Planet Arsenal plays at an event sponsored by Wiest Hall. The event, dubbed Wiest Hall's Black Saturday, was recognized by the Residence Hall Association for the Program of the Month for the MidWest Affiliante Collegiate Residence and University Halls (MACURH).

Bryan Valentine



Getting Through Ryan Hayden, Clyde sophomore, tries to hit the end of the run way in attempts to win a Coke t-shirt. The event in which Hayden participated was sponsored by the Residence Hall Association and Chartwells.

Bryan Valentine

GROUPS

{ designer jessica smith }

LEADERSHIP STUDIES ASSO



Row One: Melissa S. Graham, Melissa Severson, Joel Pile, Kalyn Osthoff. *Row Two:* Erin Bergen, Brent Korf, Elizabeth Berning, Jaye Staab, Heather Miller, Michelle Winkelman.

Courtney Taylor

LIVESTOCK JUDGING TEAM



Row One: Sara Hibbard, Kerry Bowman, Melissa S. Graham, Rhiannon Corn. *Row Two:* Chad Rupp, Suzann Pryor, Jason Dvorak, Chris Nicholas, R. Scott (Bronc) Barrows.

Courtney Taylor

MAT CATS



Row One: Sonia Bencomo, Melissa Chavez, Shanon Clingan, Janella Little, Shawna Le Barge, Staci Cuthbertson. *Row Two:* Corey Rhodes, Brooke Thiele, Nicole Bayne, Laura Lieker, Denise Wenger, Tessie Jenkins, Kristen Bull.

Courtney Taylor

GROUPS

MATH CLUB

Row One: Linda Kallam, Andrew Heiman, Nancy Winklepleck. *Row Two:* Mary Kay Schippers, Kate Tschanz, John Hilgers, Emily McDonald.



Courtney Taylor

McCUSTER HALL COUNCIL

Row One: Micah Sanderson, Ric Jefferson, Dawn Adelhardt, Jessica Schlick. *Row Two:* Phyllis Nickel, Bridget Gish, Loretta Whipple, Travis Beam, Hunter McMillen. *Row Three:* Samantha R. Purvis, Kristal M. Simmelink, Amy M. Adams, Emily L. Jennings, Kate Weker, Lisa Tholen, Shannon Tibbetts. *Row Four:* Stephen Kolarik, Chelsie Nelson, K.C. Carpenter, Christy Robinson, Renardo Franklin.



Courtney Taylor

McCUSTER HALL STAFF

Row One: Shannon Tibbetts, Hunter McMillan, Stephen Kolarik, Phyllis Nickel. *Row Two:* Stacy Schoen.



Courtney Taylor

SPURS is one of the first opportunities to belong to a campus group and get involved with the community. Learning more about FHSU and the Hays community is a big plus.

—Carol Solko
SPURS Advisor

I'm Just a Model SPURS members strike a pose after modeling clothes at a retirement home. SPURS members participated in a number of service projects—from modeling to volunteering to help with the Special Olympics. Membership was based on a person's freshman year grades, and then a personal interview.



{ u n i t e d i n SERVICE

SPURS. Like many organizations at the University, the acronym for this group stood for something. Contrary to popular belief, this one had nothing to do with cowboys, horses or anything related to farm life.

It had everything to do with Service, Patriotism, Unity, Responsibility and Sacrifice.

According to the advisor of SPURS, Carol Solko, coordinator for students with disabilities, this was a sophomore honorary organization based on a student's freshman year grades. Students must have had at least a 3.0 grade point average upon completion of their freshman year. "We send out letters to those who are eligible, and those that want to interview can schedule a time," Solko said.

Along with the letters, an application form was also sent to the eligible students. The interviewers "use the application form during the interview to answer questions and see what qualities they (the applicants) can bring to the group," Solko said.

Last year, 75-85 people interviewed for the 50 slots that the organization could fill. "The national organization only allows 50 members," Solko said. Students are "active during their sophomore years. Those who choose to do so can stay on as junior or senior officers."

Melissa Mosher, Salina junior, was a junior advisor for the group. Mosher's duties included giving guidance and answering questions for current members of the organization. "I joined to get to know other people at the University and take part in volunteering. It helps University relations with the community when we do something positive for the community," she said.

Mosher was also elected International Alumni Coordinator. "I keep track of where all former SPURS are at and keep them updated with what's going on now," Mosher said. SPURS has nine regions dispersed through the Midwest and Western states, encompassing 22 chapters, according to Mosher.

Sarah Gower, Agra sophomore, learned of SPURS when her cousin, Audra Goracke, was active in the group. Gower was active in group activities such as the Oktoberfest booth where t-shirts designed by Tara Stauth, Cimmaron sophomore, were sold and visiting homes in the community for canned items in the "Trick or Treat so Others can Eat" drive. Gower joined to "get involved with people on campus and meet new people," she said.

Gower also said she "got involved because SPURS is a good community service club."

According to Solko, National SPURS has a service theme every year. In the past, it was the American Red Cross, which enabled members to volunteer with the blood drive or other local functions.

The group had a service project every month, also, according to Solko. For example, the group decorated for Christmas at the Mary Elizabeth Maternity Home; participated in post-school programs with an elementary class in Victoria; and volunteered with the Special Olympics.

"SPURS is a good opportunity for students to meet other students," Solko said. "One reason they apply is because they want to get involved on campus, especially, if they were active in high school."

"SPURS is one of the first opportunities to belong to a campus group and get involved with the community. Learning more about FHSU and the Hays community is a big plus," Solko said.



Courtney Taylor

{ w r i t e r a m y e c k
d e s i g n e r j e s s i c a s m i t h }

GROUPS

{ designer jessica smith }

McMINDES HALL COUNCIL



Courtney Taylor

Row One: Larissa Wilson, Angela Baggs, Jennifer Betz, Jannella Little, Penny Lamb. *Row Two:* Emily Griffin, Carrie Stienbeck, Janet Reitcheck, Leslie Price, Angela Ensign, Soila Bencomo, Melissa Nowak, Tammy Reif. *Row Three:* Paoli Henry, Laura Leiker, Amm Zedrick, Shanna Dicks, Rena Mackey, Angela Frasure, Molly Jones, Renee Christensen, Lora Clark. *Not Pictured:* Melissa Gillig, Jennifer Ahlquist.

McMINDES HALL STAFF



Courtney Taylor

Row One: Sue-Ching You, Walter Acheson, Leslie Price, Amy Fitch. *Row Two:* Mike Ediger, Ying-Fen Chen, Mary Newell, Virginia Macumber, Kim Thimesch. *Row Three:* Tracy Hommon, Lisa Ferry, Elizabeth Hornbuckle, Denise Wenger, Ali Boyea, Tammy Reif, Paoli Henry.

MODEL UNITED NATIONS



Courtney Taylor

Row One: Melissa Pappert, Dyan Vespestad, Melody Brown, Diania Randall. *Row Two:* Brad Clover, Curt Brungardt, Brandy Cornett, Matt Peters, Joel Pile.

GROUPS

MORTAR BOARD

Row One: Nicole Moran, Denise Augustine, Marcia Smidt, Kerri Radcliffe, Lisa Fredrickson, Linda Kallam, Donnetta Hoss, Heather Miller, Shannon Cline, Jennifer O'Callaghan, Mindy Towns, Jason Jones. *Row Two:* Suzanne Pollman, Mandi Sander, Jennifer Watkins, Melanie Salter, Valery Elliott, Audra Goracke, Shellie Hawkins, Trish Wilson, Mardy Robinson, Becky Whate, Tiffany Wright, Joel McReynolds. *Not Pictured:* Jason Messenger.



Courtney Taylor

NAT. AGRICULTURE / MARKETING ASSO.

Row One: Rebecca Rahe, Kelley Palkowitsh, Walter Acheson, Tammy Gerlits, Clint Shapland, Kalyn Osthoff. *Row Two:* Brent Spaulding, Jason Hageman, Terry Miller, Shane Edwards, Curtis McKain, Troy Laughlin, Neil Patrick.



Courtney Taylor

NAT. BROADCASTING SOCIETY

Row One: Alvin Chong, Mandy Unruh, Penny Lamb, Angela Fraser, Brandi Munn, Janice Kelley, Diana Edmonds, Ron Rohlf, Robert DaSilva, Tiffany Wright. *Row Two:* John Peterson, Marcella Marez, Rachelle Richard, Mitch Weber, Mark Reynolds, T.J. Hernandez, Takashi Ito, Mike Leikam, Mike Schwanke, Jeremy McGuire, Brooke Rogers.



Courtney Taylor

{ n e w s }

WORTHY

Almost everyone at the University has seen their work, and it's free to all University students. The groups are visible on campus, yet the members seem to

So went the student publications, *The University Leader* newspaper and the *Reveille* yearbook.

The *Leader* published twice weekly, on Tuesday and Friday. The paper usually ranged from four to eight pages, and was free to anyone, including the city of Hays. Newsstands were available at area merchants such as Dillons, as well as on campus, for people to grab a copy of the student newspaper.

While the *Leader* covered the day-to-day news for the University, the *Reveille* published a yearlong account of University happenings, including academics, sports, and organizations.

While covering University news, the student publications shared offices and computers in Picken Hall.

Some staff members also shared a trip to Chicago for a journalism convention. 12 students and *Leader* Advisor Linn Ann Huntington made the trek to gain new information about publishing and advising student news. Topics in the sessions at the conference ranged from how to use color more effectively in design to how to organize a staff. Publications were also given critiques of their latest work.

The *Reveille* was also presented with a national award at the convention, which was sponsored by the Collegiate Media Advisors and the Associated Collegiate Press. The 1996 *Reveille* was recognized as a Pacemaker Finalist, making it one of the top yearbooks in the United States.

Getting awards did not stop there, however. In April, members of both publication staffs traveled to Manhattan, Kan. for the Kansas Associated Collegiate Press (KACP) annual meeting. The *Leader* was given the All-Kansas Award in their category of newspapers. The All-Kansas Award is given to the top publication in each category. The 1997 *Reveille* was awarded the Gold Medalist Award in the category of four-year school yearbooks.

KACP was not finished with University student journalists, as individuals were also presented with awards. The Collegiate Journalist of the Year in the category of four-year yearbooks was awarded to Jennifer Burkhardt, Spearville senior. Burkhardt was the managing editor of the *Reveille*, and was given a plaque and a check for \$250.⁰⁰ for her efforts as a collegiate journalist. Burkhardt had previously won Journalist of the Year in the four-year newspaper category. Recognition also went to Amy Eck, Schoenchen junior, with an honorable mention in the category of Journalist of the Year in four-year newspapers, and to Leonard R. Allen, Hays senior, with a second runner-up award in the same newspaper category. Eck served as the *Leader* editor-in-chief for the fall and spring semesters, while Allen served as the paper's opinions editor.

Even as the year wound down, work began on the next publications. Both publication staffs began work for the next year, proving that news never stops.

{ writer jessica smith }
{ designer jessica smith }





Jessica Smith

In for the Ride Courtney Taylor, Norton sophomore, Mendi Lattin, Lyons junior, and Dwayne Barnett, Beloit special student, enjoy the ride from Midway Airport in Chicago to the hotel while attending the Collegiate Media Advisors/Associated Collegiate Press National Convention. Taylor served as the *Reveille* photography editor for the year, as well as *The University Leader* photography editor for the spring semester. Lattin was the *Reveille* academics editor, while Barnett served as the *Reveille's* graphic designer.



Don Huntington

Show Your Smiles Some staff members from *The University Leader* newspaper and the *Reveille* yearbook pose for a group picture while attending a conference in Chicago. In October, these 13 members of student publications attended the Collegiate Media Advisors / Associated Collegiate Press National Convention. The convention offered a variety of workshops for collegiate journalists, including lessons on the latest trends in publication and how to hunt for a job in journalism.

GROUPS

{ designer jessica smith }

NAT. RESIDENCE HALL HONORARY



Row One: Mike Ediger, Leslie Price, Mary Newell, A.J. Boleski, Jeanne Johnson, Elizabeth Hornbuckle, T.J. Johnson, Denise Wenger, Tammy Reif, Jason Messenger.

Courtney Taylor

NAT. SPEECH / LANGUAGE / HEARING ASSO.



Row One: Tammy Warshaw, Jeridy Oetken. *Row Two:* Erin Bergen, Trina Wagenblast.

Courtney Taylor

NON-TRADITIONAL STUDENT ORG.



Row One: Jay Powers, Patty McCoy, Doug Clore. *Row Two:* Sheila Hickel, Merlin Spaulding, Melissa Spaulding, Charlene Ridgeway, June S. Grumbim. *Row Three:* Walter McCoy, James Letzig, Tim Erickson, Roger Staubach, Joel S. Maiorano.

Courtney Taylor

photography by Courtney Taylor

GROUPS

PANHELLENIC COUNCIL

Row One: Megan Gottschalk, Melissa Weaver, Alison Bollig, Tanda Moody. *Row Two:* Karin Eckberg, Lisa Harbour, Katie Belden, Lisa Heath. *Not Pictured:* Laura Lemon, Diania Randall, Tara Stegaman, Brandi Wilhelm, Jessica Sandstrom, Melissa Gallagher, Stacey Miller.



Courtney Taylor

PHI ALPHA THETA

Row One: Chris Vancil, Jennifer Hansen, Michelle Isom. *Row Two:* Ann Liston, Tim Erickson, William Vandergiesen, Codi Fenwick.



Courtney Taylor

PHI EPSILON KAPPA

Row One: Jenelle Wildeman, Carey Black, Liz Boland, Chandra Russell, Jennifer West, Julie Jones. *Row Two:* Matt Compiseno, Krista Hollerich, Melissa Cherney, Jaymie Legg, John Thyfault, Jon Mages.

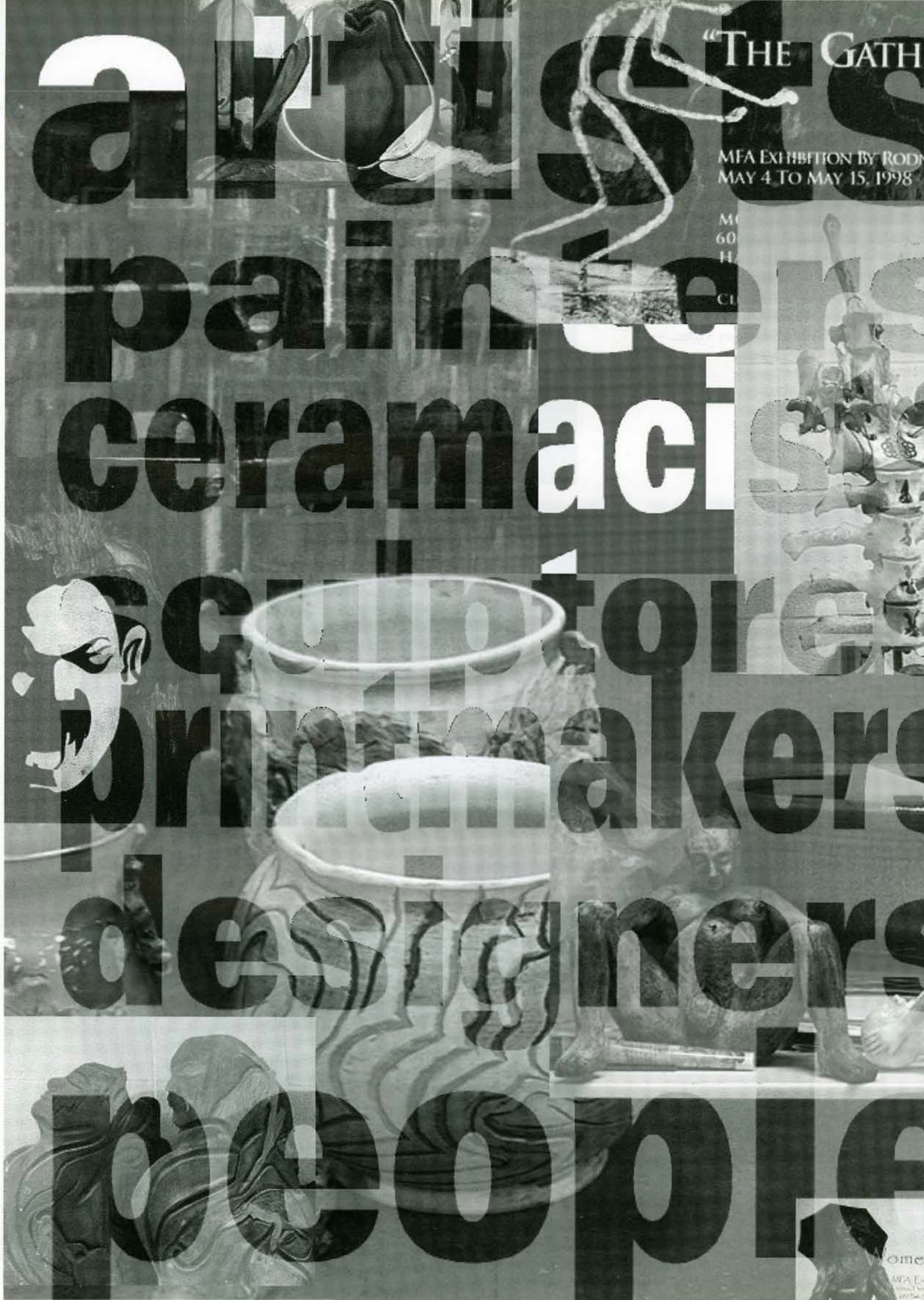


Courtney Taylor

"THE GATHERING"

MFA EXHIBITION BY RODNEY GATHERER
MAY 4 TO MAY 15, 1998

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{ g e t t i n g }

CREATIVE

If you've ever passed through the first floor of Rarick Hall, you've no doubt noticed some examples of artwork created by Creative Arts Society members and other art students.

"We try to promote art and creativity in whatever we do," Jon Swindler, Pratt senior and president of the Creative Arts Society, said.

The Creative Arts Society was open to any student interested in the creative arts, regardless of major. About 90% of the members were students.

There were approximately 50 dues-paying members, with about 20 of those being actively involved.

"This was a pretty good year for us...we stayed pretty busy the whole year," Swindler said.

And busy they were. This year activities included designing a homecoming banner for the annual contest and taking part in Tiger Call, which raised scholarship money for the University-at-large.

One of the most visible campus events the group conducted was the Smoky Hill Art Auction, sponsored annually to raise scholarship money for the art department. Works sold at auction included works of art by students and faculty alike. This year the group raised approximately \$3,000.

In addition to conducting the Smoky Hill Art Auction to raise scholarship money, the group traveled to the Kansas City area where they toured the Nelson-Atkins Art Museum, the Kansas City Art Institute, and other galleries and museums.

"We got a quick taste of the KC scene. That was the highlight of the year," Swindler said.

{ w r i t e r m a t t l a r s e n }

{ d e s i g n e r j e s s i c a s m i t h }

GROUPS

{ designer jessica smith }

PHI KAPPA DELTA



Row One: John Clune, Mark Anderson.
Row Two: Andrew Halverson, Joe Boyle, Mike Chacey.

Courtney Taylor

PI OMEGA PI



Row One: Kristi Strong, Lindsay Pflaum, Lita Rodriguez, Michelle Hatstrup. *Row Two:* Shauna Barton, Kari Burkhart, Linette Koranda, Kimberly Siglinger, Jason Messenger.

Courtney Taylor

PI SIGMA ALPHA



Row One: Art Morin, Michael Marsh, Karlowla Adams, Jennifer Hansen, Michelle Isom.
Row Two: Jessica R. Sadowsky, Jennifer L. Foos, Brad Anderson, Brian Gribben, Eric Heinze.
Not Pictured: Travis Elliot, Timothy Graham, Rickey Williams, Terry Bruce.

Courtney Taylor

GROUPS

PRE-LAW SOCIETY

Row One: Trisha Zettlemoyer, Jamie Giebler, Glen Whitley, Kenzie Singleton, Shala Bannister, Brian White. *Row Two:* Jennifer Foos, Chad Arasmith, Brad Anderson, Andrew Shull, Mark Popp, Lance Zimmerman.



Courtney Taylor

PRE-VETERINARY CLUB

Row One: Sandy Halley, Mathew Dreiling. *Row Two:* Clay Zimbelman, Mark Sorenson, Garry Brower.



Courtney Taylor

PUBLIC RELATIONS ORG

Row One: Jennie Straight, Wasana Dusitokorn, Chu-Ching Chang, Jennifer Wegener, Shelly Pfannenstiel, Johnny Coomansingh. *Row Two:* R. Scott (Bronc) Barrows, Errol G. Wuertz Sr., Meredith Newcomer, Karen Follis, Jessica Smith, Shannon Grant, Dale Winklepleck, Janene Hill.



Courtney Taylor

To present to athletes and coaches and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church.

—FCA

Mission Statement



Take a Bite Fellowship of Christian Athletes (FCA) members munch on watermelon at a group activity. The two enjoyed the refreshment while waiting for a concert to be given by Roger Cooper.

{ fellow }

BELIEFS

“We’re still so new that everything’s new and different,” Ryan Dodd, Linn junior, said. “I’m trying to get a tight knit group and start an outreach. I want to build up the group first.”

The Fellowship of Christian Athletes, sponsored by Jim Krob, was a new organization to the University. The University’s chapter was started by Dodd, FCA president.

“Ryan came up to me explaining that he needed a sponsor to start this club,” Krob said. “I told him I would do it.”

“There are so many athletes and a lot of Christian athletes, but no group for them to get together and share their faith,” Dodd said. “And the fact it’s something different.”

Having been a new organization, FCA hosted only a few activities during the fall semester, while the group continued to organize itself. Activities included a performance by the singer Roger Cooper in the Quad in September, and the attendance of a Jars of Clay concert in Wichita in December. Also planned was a game similar to “Clue” called “Murder Mystery” except it was played as a Bible study.

In the spring, FCA planned a time for University of Nebraska Wrestling Coach Ron Brown to come and speak. Also planned was another “Murder Mystery” and an evening for local pastors to talk to the group.

During both semesters, FCA planned weekend getaways to Schoenchen, located south of Hays, because it’s close and has an old gym to play basketball.

“I think one of the best aspects is always having somewhere to turn,” Chad Wahlgren, Salina freshman, said. “We always have each other to turn to and we always have God.”

On average there were 30 members at each meeting; however, there was approximately a total of 60 different people who were involved with the organization.

“I’m involved because I guess just to know that we have each other to come and celebrate God with,” Amanda Westphal, Belleville sophomore, said.

“I am so thrilled to see God at work on this campus and in this group. He definitely deserves the credit for all that is accomplished here,” Dodd said. “Our God is truly an awesome God!”



{ writer rachelle richards }

{ designer jessica smith }

GROUPS

{ designer jessica smith }

RAD. TECH STUDENT ASSO



Row One: George Cecrle Jr., Charissa Burgess, Melissa Clark, Kendra Vering, Jessi Baucke, Shawna Bathazor, Jessica Bachura, Jillyn Rother, Rosa Estrada. *Row Two:* Ron Post, Lindsey Smith, Kim Hass, Chris Wedel, Jeremy Rabe, Rose Eskew, Penny McKenzie, Kristy Klaus, Kim Bish, Jody Leidig, Ashley Offutt. *Not Pictured:* Christa Giebler.

Courtney Taylor

RESIDENCE HALL ASSO



Row One: Jay Pacheco, Tammy Reif, Joel Pile, Mary Newell, Leslie Price, Bryan Valentine. *Row Two:* Soila Bencomo, Tina Brackett, Jamie Breen, Shannon Tibbetts, Kristi Wright, Travis Beam, Ryan Achilles. *Row Three:* Coronda Hoy, Lora Clark, Veronique Bryant, Lance Michel, A.J. Boleski, Michael Browning.

Courtney Taylor

REVELLE



Row One: Jessica Smith, Penny Lamb, Amy Eck, Courtney Taylor. *Row Two:* Mendi Lattin, Tracy Smith, Marsha Boswell, Aleshia Bedore, Rachelle Richard. *Row Three:* Brian Folkerts, Dwayne Barnett, Nick Schwien, Bryan Valentine, Jennifer Burkhart.

Courtney Taylor

GROUPS

RODEO CLUB

Row One: Lester Sims, Brian Stawinski, Suzette Long, Jayson Sneath, Kyle VanDoneui, Garry R. Brower. **Row Two:** Nicolle Hensley, Athena Bishop, Amy Bollteher, Darcy Schneider, Kelly Casey, Rachel Spencer, Melissa Graham. **Row Three:** Aaron P. Diver, Andi Riddle, Amy Burton, Hope Whitaker, Bille Jo Meester, Cody Hill, Andy Vath, Lance Koch, Wes Norman, Raymond D. Wait II. **Row Four:** Neal Beery, John Engelbrecht, Darin Freehling, Brady Bartel, Jason Dvorak, Ryan Bussman, Troy Green, Levi Getz.



Courtney Taylor

RODEO TEAM

Row One: Lester Sims, Nicolle Hensley, Amy Burton, Andi Riddle, Suzette Long, Bille Jo Meester, Hope Whitaker, Rachel Spencer, Athena Bishop, Kelly Casey, Amy Balltcher, Amanda Anderson, Rick Anderson. **Row Two:** Garry Brower, Neal Beery, Jayson Sneath, Kyle VanDoren, John Engelbrecht, Brian Stawinski, Lance Koch, Wes Norman, Brady Bartel, Jason Dvorak, Levi Getz.



Courtney Taylor

ROLLER HOCKEY CLUB

Row One: Daryl Ebbert, Hunter McMillan, Duston Bradstreet, Trisha Zettlemyer, Robert Ybarra II, Johan Agebrand, Ryan Achilles, Brian House. **Row Two:** Matt Henry, Lance Michel, Kurt Schuster, Jeff Hammons, Joseph Pugh, Bryan Valentine, Russell McFall.



Courtney Taylor

GROUPS

{ designer jessica smith }

SIGMA TAU DELTA



Courtney Taylor

Row One: Jessica Hyman, Audra Goracke, Jason Jones. *Row Two:* Cheryl Hofstetter Towns, Tammy Baxter, Amy Krob, John Baetz.

STUDENT ALUMNI ASSO.



Courtney Taylor

Row One: Wendy Keith, Melanie Salter, Jynell Moore, Kaylee Wilkens, Jody Hall, Kelli Whitney, Amanda Koch, Kayla Schawe, Trish Wilson. *Row Two:* Dustin Schlaefli, Tammy Wellbrock, Valery Elliott, Jennifer O'Callaghan, Heather Musil, Becky White, Melissa Cherney, Ingrid Lundgren, Brad Claycamp, Mike Rush.

STUDENT GOVERNMENT ASSO.



Courtney Taylor

Row One: Jody Hall, Shana Dalke, Terry Bruce, Suzanne Pollman, Joel Pile, Kyle Hammel. *Row Two:* Veronica Burroughs, Tim Erickson, Julie Nelson, Elizabeth Berning, Soila Bencomo, Sonia Bencomo, Alan Faust, Mary Hardy, Mike Rush, Melissa Graham. *Row Three:* Melissa Mosher, Jennifer Watkins, Danielle R. Racke, Lisa Heath, Andrew Heiman, Karin Eckberg, Amy Pfannenstiel, Rena Mackey, Eddie Ryser, Tara Stegman, William Elder, Joel Bannister, Michael Browning. *Row Four:* Herb Songer, Lora Clark, Janelle Wildeman, Krista Hollerich, Brent Voss, Tom Moody, Eric Goochman, Brent Korf, Kevin Ruda, Megan Carlini, Paoli Henry, Aaron Wiman. *Not Pictured:* Dennis Albright.

GROUPS

STUDENT NURSES ASSO

Row One: Angela Goff, Jill Peterson, Julie Moeder, Greta Haen, Erin Mahlios, Stacie Chrisman, Malena Schoenberger, Diana Laevenstein, Michelle Keller, Rebecca Palmer. **Row Two:** Amanda Pavlu, Shelly Seeberger, Mandi Hartloff, Patricia Harris, Gary Grothaus, John Newcomer, Stacey Schultz, Jodi Schemper, Mindy Lyne, Jean Ann Kocher, Kymberli Brock, Jana Wygal.



Courtney Taylor

SOIERS

Row One: Carol Solko, Jessica Hyman, Heather Wittman, Andrew Heiman, Aaron Wenburg. **Row Two:** Kelli Knott, Heather Mink, Libby Elliott, Lana Seibel, Rachael Ficken, Sarah Gower, Amanda Koch, Lisa Tholen, Becky Goracke, Audra Goracke, Richard Dorzweiler, Jennifer Vanek. **Row Three:** Joel Pile, Bryan Cunningham, Emily McDonald, Janell Walters, Candace Lehmann, Krista Berry, Tara Stauth, Rusty Fulmer, Emily Hafner, Jessica Preisner, Casey West.



Courtney Taylor

TECHNOLOGY COLLEGIATE ED. ASSO

Row One: Fred Ruda, Duane Renfrow. **Row Two:** Adam North, Kerrie Rempe, Dylan Smith, Doug Spencer, Gerrit Potts, Josh Fixsen, Brad Claycamp, Bob Alvarez Jr. **Row Three:** Andrew Walter, Mark Stauth, John Benkelman, Rebecca Charles Richard Tiede, Chad Ohl, Shawn Harding, Josh Kirchhoff, John Gerdes.



Courtney Taylor

GROUPS

{ designer jessica smith }

UNIVERSITY ACTIVITIES BOARD



Row One: Heather Ney, Tanya Mitchell, Misty Piper. *Row Two:* Tara Vires, Billy Elder, Holly Ney, Soila Bencomo, Sonia Bencomo. *Row Three:* Richard Boor, Suzanne Pollman, Bradley Deines, Todd Kampling, Jamie Pollman, John Davis Roth.

Courtney Taylor

UNIVERSITY LEADER



Row One: Jody Hall, Linn Ann Huntington, Jennifer Rivera, Caroline Kennedy, Melissa Spaulding, Liam Eck, Amy Eck, Stephanie Hanna, Leonrad Allen Esq., Michelle Jones. *Row Two:* Brandie Elliott, Pat Schumacher, Billi Wilson, Penny Lamb, Rachelle Richard, Laura Brummer, Kevin Windholz, Wallis B. Osborn.

Courtney Taylor

VIPS



Row One: Jennifer Wegener, Shelby Hayden, Phyllis Nickel, Heather Nickel, Alison Bollig, Chandra Daffer, Amanda Koch, Kelli Whitney, Jennifer O'Callaghan. *Row Two:* Krista Hollerich, Michelle McPeak, Charity Friesen, Jeff Neher, Clint Steiner, Jess Herbig, Jessica R. Sadowsky, Mardy Robinson, Melissa Graham. *Not Pictured:* Aaron Alexander, Amy Keeler, Scott May, Ryan Pfannenstiel, Randa Ray.

Courtney Taylor

GROUPS

WEST HALL COUNCIL

Row One: Glen Gronniger, Vonley Frey, A.J. Boleski, John Raile, Raymond D. Wait II. *Row Two:* Jed Bain, Michael Browning, Bruce Weigal, Adam Egbert, Billy Brown, Travis Schell, Zane Engelbert, Michael Brownell. *Row Three:* Matt Henry, Lance Michel, Ryan Kuxhausen, Shayne Suppes, Brian House, Kyle Wolf, Wallis B. Osborn.



Courtney Taylor

WEST HALL STAFF

Row One: Kevin McCullough, Richard Iman, A.J. Boleski, Kevin Brown, Ryan Kuxhausen, Michael Brownell, Ryan Liess, Johan Agebrand. *Row Two:* John Dietz, Bryan Valentine, Matt Toews, Eric Goodman, Jeff Hammons, Andy Hurla, Joseph Pugh, Jason Messenger. *Not Pictured:* Ryan Achilles, Russ McFall.

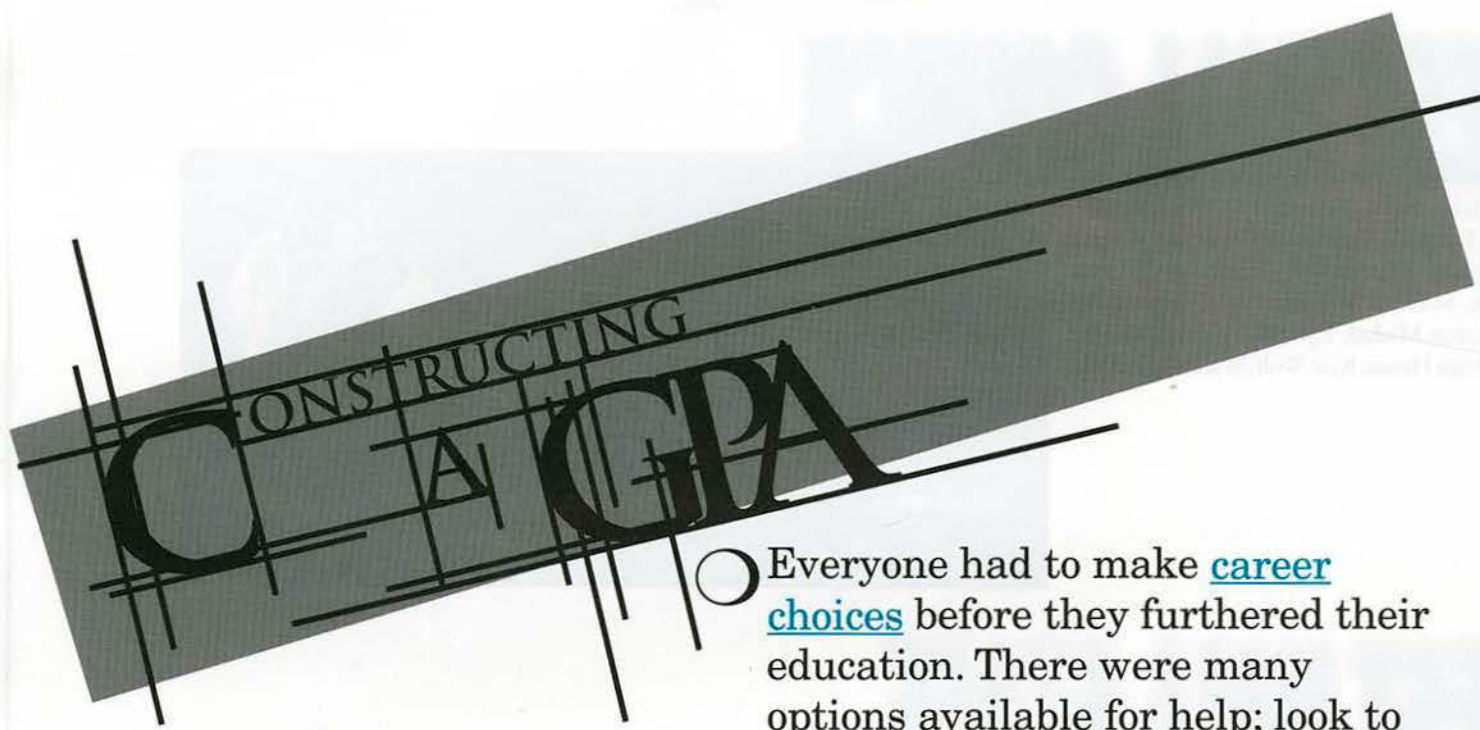


Courtney Taylor

Will You? Leonard Allen, Dodge City senior, pops the question to Stephanie Hanna, Riley junior, during a *University Leader* staff meeting. The pair met in the spring of 1997 as staff members for the *Leader*. Hanna accepted the proposal and a wedding was set for either the summer of 1998 or 1999.



Courtney Taylor



- Everyone had to make [career choices](#) before they furthered their education. There were many options available for help; look to page 92.
- For some, [mediated classrooms](#) were helpful when giving presentations, but others saw the technology as a nuisance, as seen on page 108.
- [Political correctness](#) was a hot topic in many classes. To find out how your innocent words could have affected others, check out page 120.
- The day finally came for [graduation](#). All of the sleepless nights and ten page papers seemed to pay off when the cap and gown were worn to be photographed for page 124.

LIBRARY

Darsey Schmidt, Beloit freshman, prepares a presentation for a class in the newly constructed Information Networking and Telecommunication program. When the weather was warm, many students studied out in the quad. This was taken one step further when some classes were even taught outside.



designer jessica smith
photographer courtney taylor

demics

the lifestyle



1 to 2 male/female ratio
89% possibility of getting a date

2% probability of
having time to date



SCUD™
explosive atmosphere
Karick 119

sofa dreams



- retirement
- dating
- seeing my bedroom
- food
- graduating
- taking a shower
- divine intervention on deadlines



- seaweed (chinese) 2%
- convenience store 4%
- pizza 10%
- mexican 10%
- dillons 14%
- vending machine 35%

consuming hours of time:

THE GRAPHIC DESIGN PROGRAM

Every time you watched television or credits roll up the screen after a movie, looked up information on the World Wide Web, or read a magazine, you've seen what a graphic designer does.

"Anything you watch or read, a graphic designer had his or her hand on it," Allen Schoer, professor of graphic design, said.

A graphic designer could achieve two degrees. One was a bachelor of fine arts degree and the other was the masters of fine arts degree.

There were approximately 100 students in the graphic design program. Most of the students were required to do a multimedia, print, and packaging project in order to graduate.

"Our program is one of the best programs in the country. The University is well-known for the graphic design program. Most advertising agencies in the United States like our type of program," Karrie Simpson, Hays graduate, said.

Many of the graphic designers displayed their work during the art department open house, while students working on their masters showed their work off in an exhibition in the Moss Thorn Gallery, both of which were held during the spring.

"Majoring in graphic design, the student needed to complete 24 hours of art studio areas (sculpture, jewelry, etc.), 12 hours of art history, 36 hours of graphic design classes and the general education classes students had to take," Schoer said.

Working as a graphic designer required quite a bit of work.

"What I do is very time consuming, but it is worthwhile. A project can last three to four weeks and consisted of seven to 10 things within the project to be accomplished," Simpson said.

For a professor to grade or critique students graphic design projects required a lot of their time.

"Individual critiquing was time consuming for me. It takes me long hours and was very hard to convince them of what they have done and what I wanted for the project," Chaiwat Thumsujarit, art professor, said.

"I enjoyed working with students when the students were excited about the program. They were willing to put in outrageous hours to get something done right," Scholer said.

making choices: THE CAREER SEARCH

Entering the college world as freshmen, many students saw their careers as just beginning, without a care in the world. Some sophomores were thinking that they had reached the mid-point of their college careers. Many juniors thought finally they were upper-classmen. Most seniors realized now they should have been thinking of the outside world when they were freshmen and did not have to worry about finding a job, where to live, and other scary elements.

Dan Rice, director of Career Services, said students should have come in and visited with the people at Career Services as early as their freshman year. Students needed "to become aware of Career Services as it pertains to them, thinking of skills and abilities and why they're in college."

Career Services liked to see students "at least by their sophomore year to identify a major and investigate some career options," Rice said.

Rice said that if a junior crossed the Career Services threshold for the first time, he or she could expect to receive help in career-related internships and narrowing career options.

What if a senior realized he or she had not visited Career Services yet?

"It's never too late," Rice said. "We have a lot of services for seniors."

Career Services liked to see students at least two semesters before they graduated because that was when employers were interviewing for jobs. "Many students get jobs offered in November and accept them even though they don't graduate until May," Rice said.

Information Resource Coordinator Emily Edmonston said, "Students think it's easier to get a job than it is. Start now; don't wait until two weeks before you graduate."

Kaylene Balint, Hays senior, took Edmonston's advice. After planning a trip for two months in November of her senior year, Balint flew to Dallas to visit with people at the headquarters of American Airlines. She stayed for three days preparing for a job in May.

Even though Balint had a good start on her own, she said, "I don't think students realize that Career Services is there for us. They have a wealth of information."

So, a student who was ready to start the career-searching process had to do a few things: Go to Career Services, register by Aug. 15 so he or she was ready for companies in the fall and spring, and pay the \$20 registration fee, which entitled the student to a resume writing service, referrals (400-500 potential employers), ability to participate in on-campus and off-campus interviews, his or her resume on the World Wide Web (hundreds of employers could check the site), ability to view vacancy bulletins and a disk with his or her resume to use throughout their career as students.





Courtney Taylor

Jan Hennes, Glen Elder senior, talks with Mike Jaroch of New Era of Networks, Englewood, Colo. Hennes interviewed for a computer information systems job. Students were able to participate in on-campus interviews through the Career Services office.

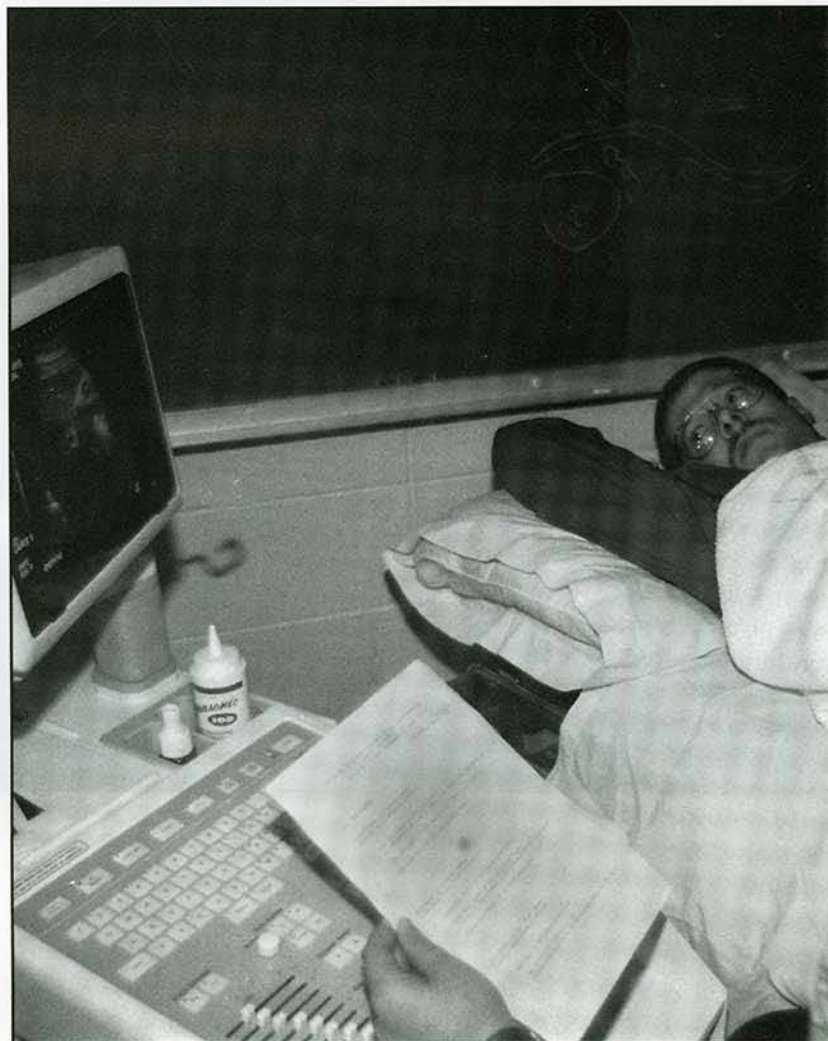


Courtney Taylor

Summer Hemphill, Cheyenne Wells, Colo. senior, interviews with James Geis of In-Field Agrinomics Inc. when he was on campus interviewing. Interviews with prospective employers took place year-long. Any student registered with Career Services was eligible to interview with any company or business that they were interested in.



Ron Post, Great Bend junior, and Laurie Schaffer, LaCrosse senior, test their skills at scanning a gall bladder by using the ultrasound machine. The ultrasound was also widely used to monitor the progress of an unborn child. Students were able to use their skills on pregnant women by performing sonograms throughout the year.



Designer: Mendi Lattin & Writer: Aleshia Bedore

Jason Perry, Wichita sophomore, and Myra Tindle, WaKeeney junior, learn how to use a flouroscopy machine. This machine was used to check the upper-gastro intestinal tract. It was also used to check the small bowel and lower intestinal tract.

radiology:

A UNIQUE PROGRAM

The need for x-ray technicians has grown and the Medical Diagnostic Imaging program has met these needs for more than 20 years. Dr. Mike Madden, chairman of Allied Health, has been here for half those years.

"It's a unique program for several reasons, its selection process and because it's the only institution in Kansas that offers a bachelor's of science degree in Medical Diagnostic Imaging," Madden said.

The MDI program admits about 30 new students every summer and had about 120 students total. To be admitted to the program the students must have a minimum of a 2.5 grade point average and go through an interview process.

"For every position there are three people applying," Madden said.

"We (MDI students) start the program in June and get a month-long break in August. We have classes in the mornings and labs in the afternoons. Some students take requisite classes in the afternoon also. It's really hard to hold down a job and be in the program, but some people do," Jody Leidig, Hesston junior, said.

"The program is lots of fun and so are the teachers. We all get to know each other pretty well," Melissa Clark, Lyons sophomore, said. Students went through extensive training and received hands-on experience.

Students first learned how to take x-rays, how to position a patient's body by practicing on each other, and how to operate the various machines. They did not x-ray each other because too much radiation would be harmful.

Classes and labs took place in Cunningham Hall. There were three x-ray labs and one lab for ultrasound. Five instructors taught subjects such as pathology, anatomy, ethics, patient communication, procedures, and computer tomography. Students then used what they have learned and implemented it in the labs.

"The hardest class is pathology because there are so many diseases to learn," Leidig said.

Sometimes students could get queasy, like when they watched a surgery or saw a radiograph of a hand that was detached from the arm. Plastic phantoms helped students visualize bones. They are real bones enclosed in clear plastic that were shaped like a body part.

One computer tomography machine costs millions of dollars and service contracts are incredibly expensive. That is why Hays Medical Center and the clinical centers that worked with this program were so important. HMC let the MDI students use their computer tomography and magnetic resonance imaging machines.

"We couldn't do it without HMC," Madden said.

"Radiology is the foundation, but it's through clinicals students become exposed to ultrasound and mammography," Madden said. The ultrasound students even got to utilize their skills on pregnant women by performing sonograms on them.

"Students got lots of practice on each other and find out how it feels to be a patient," Madden said.

"Most MDI students earn a bachelor's degree and go on to earn certification in mammography, ultrasound, or computer tomography. However, students can usually find jobs with an associate's degree," Madden said.



Courtney Taylor

Jennifer Boyd, Abilene junior, and Charissa Burgess, McPherson senior, learn to use the flouroscopy machine and others throughout the year. All students recieved basic training at the University. The students then recieved hands-on training at a regional hospital.

Courtney Taylor

Courtney Taylor

driving for: THE DOCTORATE



Courtesy Taylor

Mark Nuss, assistant professor of communication, teaches a Semantics class during the fall semester. Out of class, Nuss tried to find time to study for his comprehensive exams so he could complete his doctorate's degree. These exams took one to two days to complete depending on the major.

Many students thought that they were the only people on campus continuing their education. What they did not realize was that many instructors were studying to complete their doctorate's degree. The University did not offer a doctorate program, so instructors who wanted to complete their Ph.D. had to go to another college or university to complete the program.

To be accepted in a doctorate program, entrance exams needed to be passed, transcripts sent, letters of recommendation submitted and statements of purpose written.

"University of Kansas Medical Center only accepts five people per year for their doctorate's program. It is a very competitive program," Nancy Blume, assistant professor of nursing, said.

The choice of college was an easy one for some.

"I went to Kansas State because I knew the faculty and I had a well-known advisor. He published a book and the school was close," Lisa Heath, assistant vice president of student affairs, said.

The proximity of the school posed a big factor in the decision where to attend. Another decision made was whether to work and commute or become a full-time student.

"My first year in the program I taught, sponsored the University debate team and commuted to KU one day a week for class," Mark Nuss,

assistant professor of communication, said. "Sometimes I would get home at 1:30 in the morning and get up at 5 a.m. to travel with the debate team. The next fall I moved to Lawrence and became a full-time student."

"I was commuting from Nebraska during the first two years and have been commuting from Hays to Kansas City for the last three," Blume said.

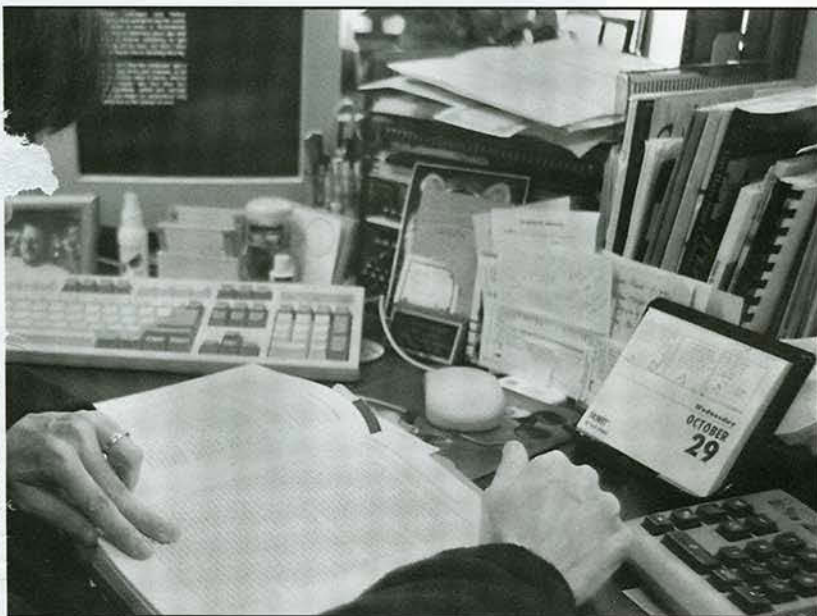
Stress and sacrifice went hand in hand when away from family.

"I lived in Manhattan," Heath said. "I chose to get my doctorate that year because my children were in the fifth grade, eighth grade and a junior in high school. It was really hard, but I didn't want to miss my son's senior year of high school and I wanted to finish before he started college."

"Getting a doctorate puts a great deal of impact on a family," Blume said. "There were a lot of sacrifices. The support network in this adventure comes from one's family."

Being away from family put a strain on the body, but paying for tuition, books, gas and housing put an extra strain on the pocket book. Those in the program could expect to pay from \$5,000 to more than \$45,000. The cost depended on the college, the major and the time it took to complete the program.

"I'm the only person you'll ever know that will be paying back their student loans through their social security check," Blume said.



Courtney Taylor

Assistant Vice President of Student Affairs Lisa Heath, prepares for her dissertation. The last step in completing her Ph.D. was researching for her final composition. She already passed her comprehensive exams.



Courtney Taylor

Nancy Blume, assistant professor of nursing, shows off her achievement awards and diplomas she has earned over the years. Blume has been researching for her final dissertation. Her dissertation was the final step in reaching her goal.

adding spice with: SOME **ELECTIVES**

Life is full of decisions. Some of these choices were easy and some were difficult. College was a part of many student's lives that consisted of making several decisions. One of those decisions was selecting electives in order to fulfill their educational requirements at the University.

"I believe that there should be more electives to choose from within my major," Jennifer Leitner, Herndon sophomore, said. "I am an accounting major and I feel that many of the electives offered do not come close to pertaining to my course of study."

Yet some students believed that the University offered a good range of classes to choose from.

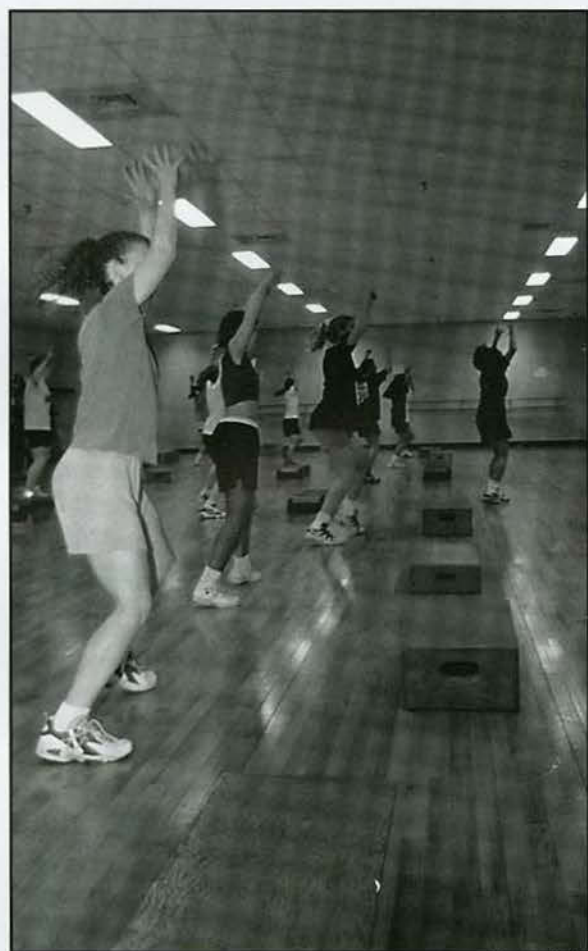
"I feel that the University offered a great selection of electives," Dale Winklepleck, Goodland senior, said. "I only wish they were in alphabetical order in the class schedule book."

Electives covered everything from golf, weight training, video production, independent studies, conflict management through communications, music literature and even jazz. Advice to follow was to choose classes that would best suit and complete a student's educational needs.

Justin Sanchez, Lakin senior, said, "I wish there was more direction when it came to choosing electives. My advisor did not seem to be much help when it came time for me to select my classes."

Electives benefited many students education and for some added a little spice to college courses. Some direction was needed when it came time to help students select these classes.

Janette Miller, Downs sophomore, said, "I have not had the opportunity to choose a lot of my electives yet, because I am focusing on getting my general education courses out of the way. However, I do know that there are several classes that I am interested in taking and I think they will greatly add to what I am studying. Overall, I think the University offers plenty of electives. The hardest thing is choosing the right ones."



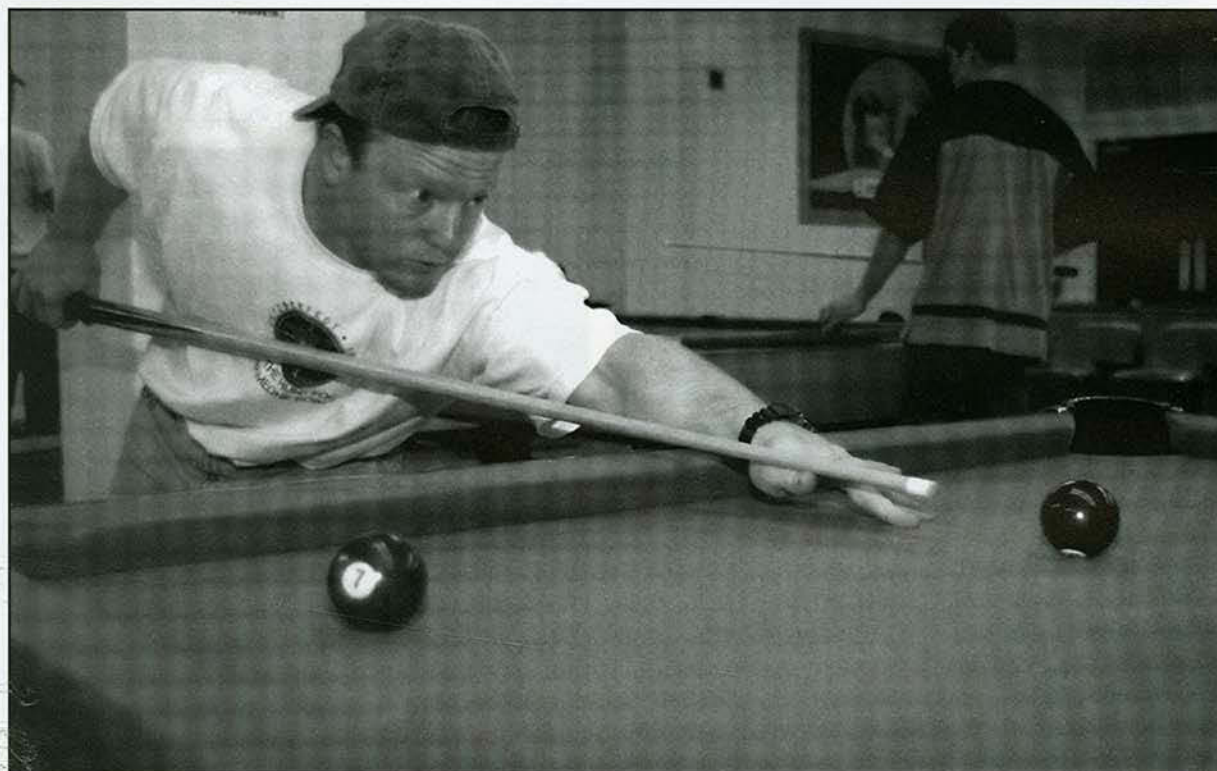
Courtney Taylor

A large number of students take aerobics for various reasons. Some of the most popular reasons why students took an aerobics class were to get in shape and loose weight. Step aerobics was a good cardiovascular workout.



James Trombley, Dodge City sophomore, warms up during a weight lifting class. Many students participated in weight lifting classes to tone their muscles and increase muscle mass. The weightlifting gym was located in Cunningham Hall.

Courtney Taylor



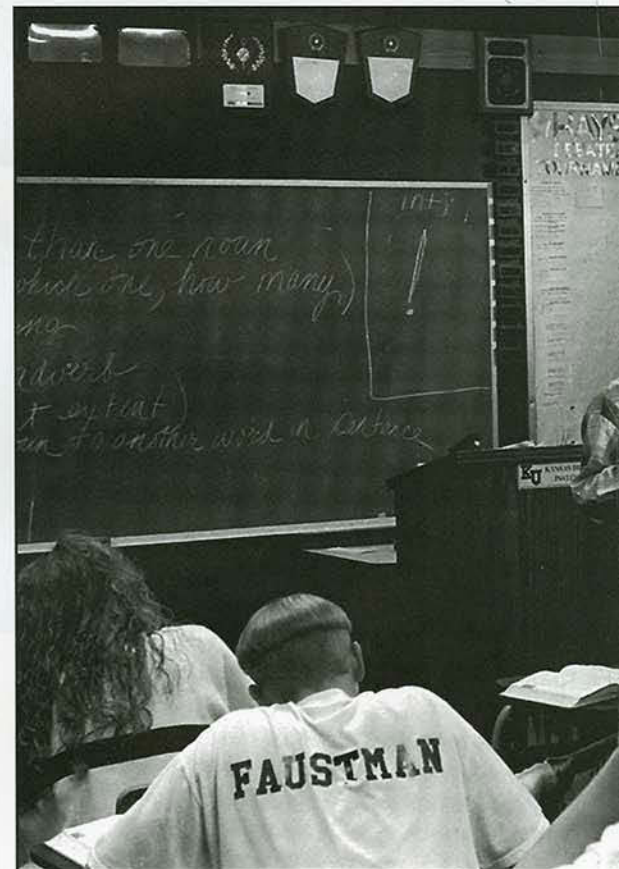
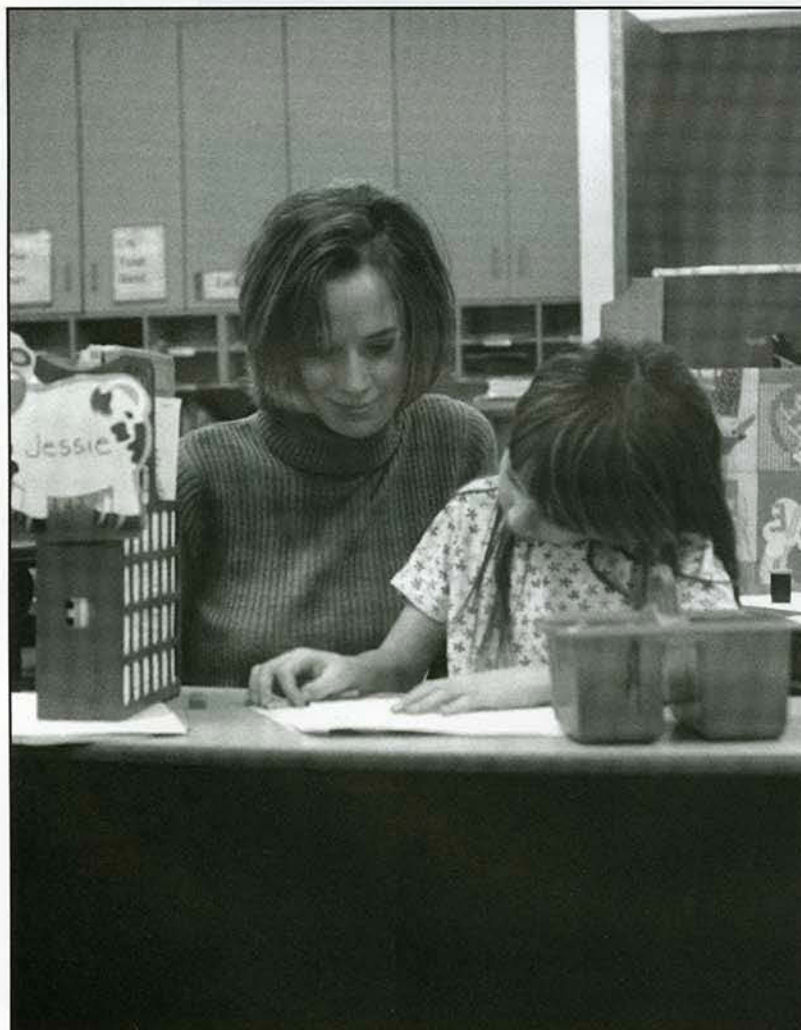
Walter Acheson, Palco senior, takes a few minutes to practice pool. Billiards was a popular game among college students throughout the year. The basement of the Memorial Union was always active with students playing pool.

Courtney Taylor

Helping elementary and secondary teachers throughout the day, student teachers gained experience for their future. Jessica Bird, Hays senior, helped young students in a second grade classroom at Washington Elementary. Student teachers taught in many area schools throughout the year, from elementary to high schools.



Helping students one on one was a major part of student teaching. Jennifer Daniels, Hays senior, spent time with second graders at Washington Elementary. Before a student could student teach, they had to observe in a classroom.



Patricia Schumacher, Hays senior, lectures to one of her English classes she student taught. Schumacher taught at Hays High School during the spring semester. Student teachers usually taught during their last semester of school because it was an all-day process.

learning to: **BECOME A TEACHER**

Reading, writing, and arithmetic were just three basic things that students were taught in elementary school. As the years went on these subjects became more specialized even to the extent of University students taking courses on how to teach these subjects to others.

Through the college of education students were able to learn how to become a teacher. However, there were many steps a student at the University had to take in order to become a teacher.

"It took somebody that was committed to the program and enjoyed working with kids. Some students started the program unsure, but after the second semester they were absolutely sure that was what they want to do," Kerry Collins, teacher certification advisor, said.

There were many requirements to learning to become a teacher. One of the first steps for a student in the teacher education program was to pass the Pre-Professional Skills Test prior to when they applied for admission to teacher education. "They must pass all three parts," Collins said. The three parts to the PPST were reading, writing and math. Students could have taken the test as many times as they needed to pass it. The next step was to seek admission to teacher education, which was usually during the second semester of the student's sophomore year or the first semester of their junior year.

"Around 100 students a year are accepted to the program," Collins said.

After a student was admitted to the teacher education program they then applied for admission to directed teaching. A student usually did their student teaching during their last semester, Placido Hoernicke, director of professional services/student training, said. "Most are placed in western Kansas." Hoernicke also said it was rare to be placed outside of Kansas. "It (student teaching) was essential. Feedback from student teaching was the most beneficial to their training. This was a chance to practice what they had learned the last four years," Hoernicke said.

Students could have chosen two different areas of teaching; elementary or secondary. Patricia Schumacker, Hays senior, was going into speech and she said, "The area I am going into is very diversified and time management was an important aspect because it requires a lot of extra curriculum activities." At Hays High School, 2301 E. 13th, Schumacker helped with the debate team and the spring play.



Tracy Smith

Jessica Bird, Hays senior, helps third grade students make activity booklets. Bird was a student teacher at Washington Elementary during the spring semester. She was majoring in elementary education.



Tracy Smith



Tracy Smith

working on: THE UNIVERSITY FARM

There were a lot of farms around Hays, but the one at the University was attributed to education.

The University farm was established in 1960. It was located on 3,800 acres owned by the State and was dedicated to the University. It was located west of Hays across from the 183 bypass.

The farm has been divided into four units. The first unit contained swine, sheep, and lam, ; the second unit was dairy, the third unit was crops and the last unit was beef and horses.

The purpose of the farm was to allow students to study biology, crop and animal science. "Most of the instructors liked to demonstrate on the farm what they are teaching in the classrooms, not just from textbooks," Steve Engelhardt, plant science technician, said. Therefore, the students recieved benefits from this farm.

"We have some income from selling dairy products, beef, wool and grains. The farm depends on these products to cover operation expenses for the next year. We not only raise cows, swine, sheep, and horses but propagate them also. The money is used to buy some materials such as tractors, pick-ups, and feed boxes, etc. The biggest problem is trying to maintain equipment and facilities," Steve Engelhardt, plant science technician, said.

Before cultivating, the workers discussed what types of plants they would grow and how to sell them. One of the most important factors was the weather which changed every year. Usually, the workers grew wheat and milo to feed the livestock.

Whenever instructors wanted to use the laboratory on the farm, they called Engelhardt in order to set up a time. The farm was less than a mile away from the University.

"It was not always convenient for students to see every aspect at the farm, but arrangements could be made for them to come out in the specific areas," Engelhardt said.

If students did not have any classes on the farm, they could still go out by telling their instructors. Actually, they could learn any time if they wanted to.

On the farm, there were six full-time workers and about 25-30 part-time students, especially in the summer.

"I usually work in the beef unit and my reponsibilities were to keep account of receipts such as bills and check payments, serving as a secretary and taking care of the cattle. Sometimes I worked in the lamb unit and took care of them and checked their physical health. I have worked on the farm since the fall of 1995," Sara Hibbard, Harper junior, said, "I liked playing with young animals because I've grown up on a farm."

"This job gave me a broad rank of my goals. I have gained a lot of experience working on the farm," she said.

Randy Lix, Wright senior, worked with the sheep and swine unit. His task was not only feeding them and inspecting their health, but also maintaining and fixing materials on the farm. Although he worked on the farm, he did not like the smell.

"If I graduate, I'm going to work for a family farm operation. Working on the (University) farm helped me with management skills and I applied a lot of information from the classroom," Lix said.

"For more than 30 years, the farm has been maintained by students and competed with commercial farms. All who were involved with the farm made it better every year and the farm should continue to meet the needs of students for many years to come," Engelhardt said.





Jason Dvorak, Salem, Mo. senior, cleans up between some pens with a box blade on the University farm. Many students spent time working on the farm throughout the year. The University farm was established in 1960 and was located west of Hays across from the 183 bypass.

Mark Bowers



Mark Bowers

The University farm is divided into four units. The first unit contained swine, sheep, and lambs, the second unity was dairy, the third unit was crops and the last unit was beef and horses. The purpose of the farm was to allow students to study biology, crop and animal science. Jason Dvorak, Salem, Mo. senior, drove a tractor on the farm while cleaning up.

Shelia Stannard, St. Francis senior, feeds some sheep on the University farm. The farm depended on the sale of dairy products, beef, wool and grains. The farm needed the income to cover operation expenses for the next year.

for the year 2001:

QUALIFIED ADMISSIONS

High school students graduating in the class of 2001 could expect something new in their educational careers in addition to the millennium. Its two words: qualified admissions.

"The Kansas Board of Regents and Regents Universities have been assigned an important responsibility for the implementation ... of admission standards for freshmen and transfer applicants to each of the Regents Universities. These standards will take effect beginning with the freshman class entering in the Fall semester in the year 2001," according to "The Implementation of Qualified Admissions."

The Regents schools mentioned included: the University, Emporia State University, Pittsburg State University, University of Kansas, Kansas State University and Wichita State University.

With new qualifications for Kansas Regents schools, many pages of information were mailed to school employees at the college and high school levels. These employees worked to make the enrollment process go as smooth as possible when the incoming freshmen applications arrive for the fall semester in 2001.

According to Director of Admissions Joey Linn, employees of the Admissions Office have the duty to counsel high school advisors and perform public relations work during the years leading up to Qualified Admissions.

Qualified Admissions should not have an impact on enrollment at the University "because high school counselors will do an excellent job one way or another to (ensure) students can be enrolled in state Regents schools in 2001," Linn said.

Effective for the 2001-02 academic year and thereafter, the rules and regulations will include several main points for different types of admissions criteria.

According to the Qualified Admission statute, all Kansas-residents, and first-time freshmen, will be admitted if they have achieved at least one of the following criteria. A student could receive admittance if "the applicant ranks in their top 1/3 of the applicant's high school class upon completion of seven or eight semesters."

Or, students will be admitted if the applicant has a composite American college testing program (ACT) score of not less than 21 points or if the applicant has completed the precollege curriculum prescribed by the board of regents with a minimum grade point average of 2.0 on a 4.0 scale or has been recognized by the board of regents as having attained a functionally equivalent level of education, according to the statute.

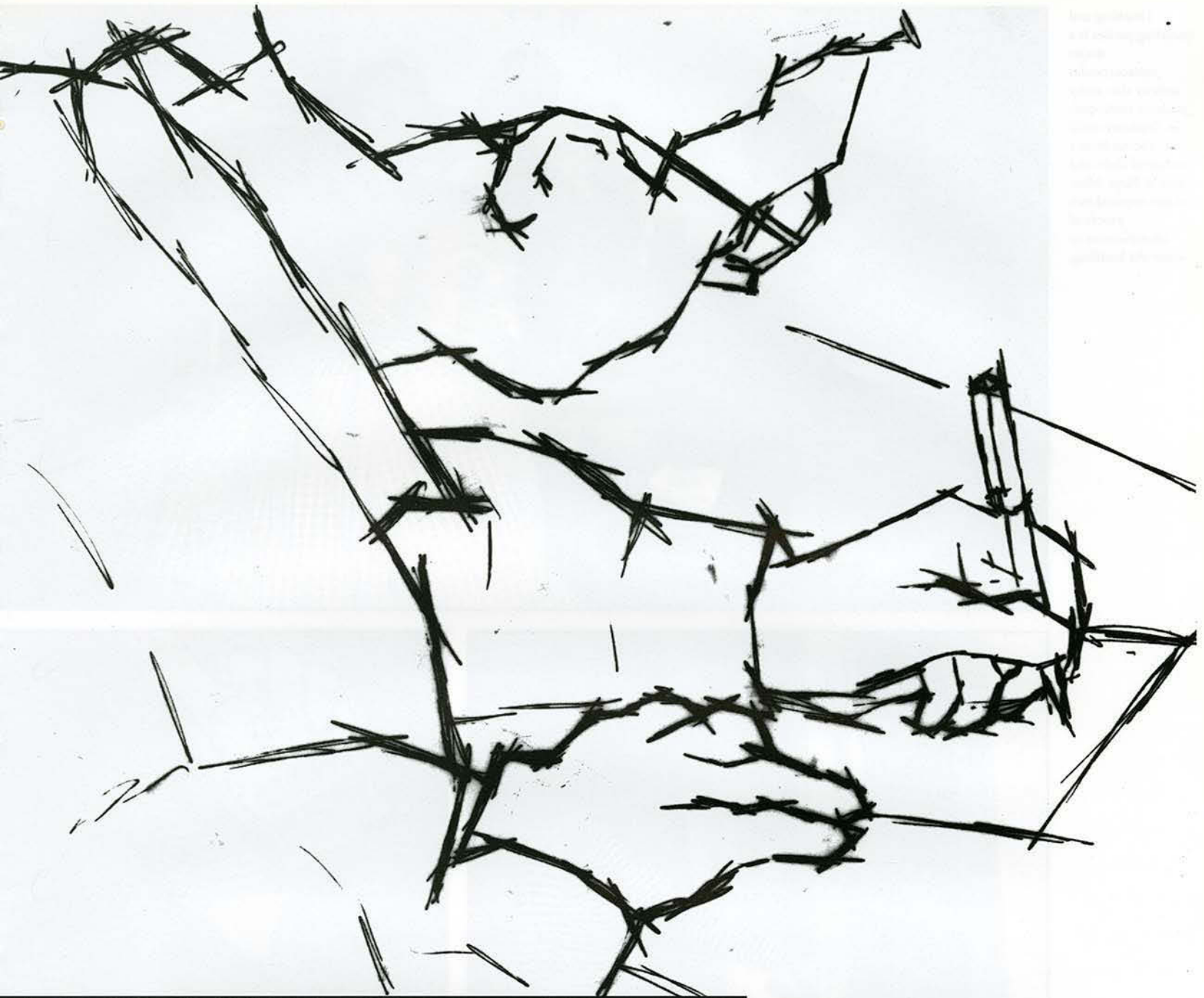
These precollege curriculum standards place "some obligation back to the student. I think people will respond and meet the core (classes)," Pat Mason, associate vice president of Student Affairs/registrar at the University, said.

According to the statute, admission will be granted to all Kansas-resident students under the age of 21, who "have earned the general educational development (GED) certificates with an overall score of not less than 50 points.

Requirements for applicants who are Kansas residents over the age of 21 included graduation from an accredited Kansas high school or an overall score of not less than 50 points earned on the GED test.

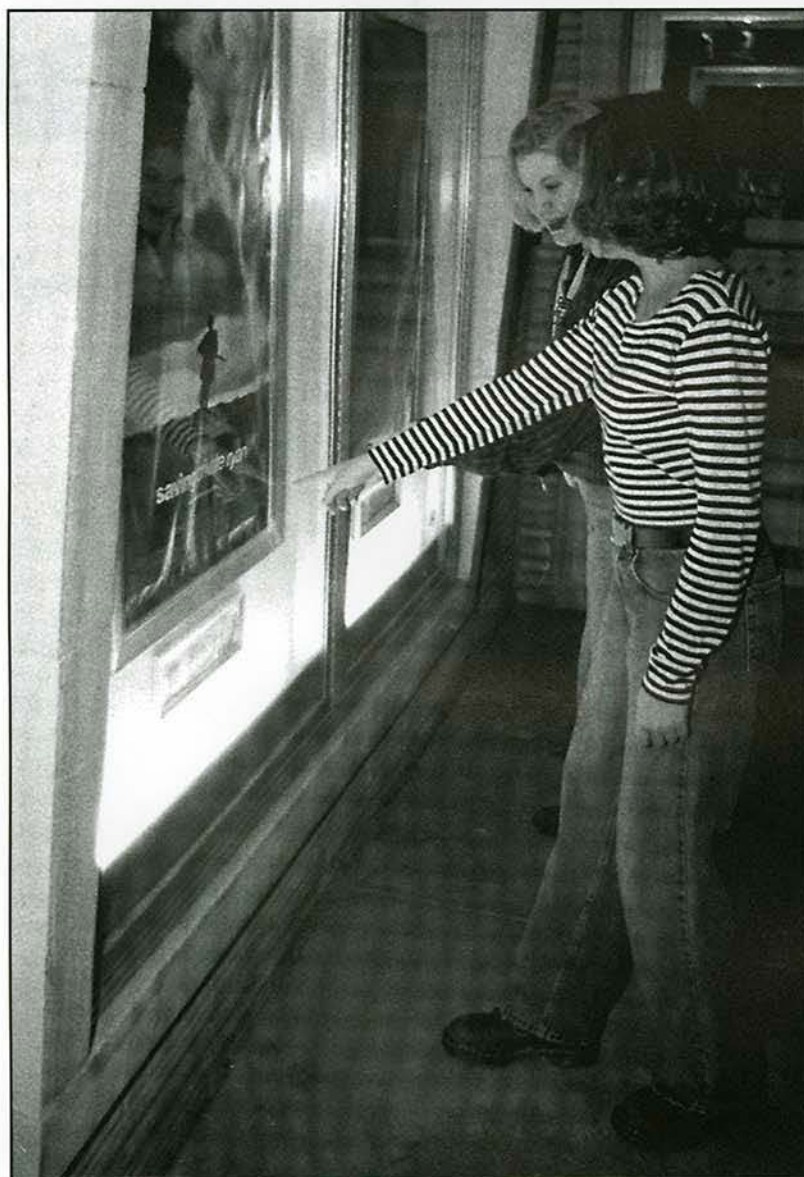
The educational system has been "under review for decades. All of education is under scrutiny by tax payers," Mahon said. Qualified admissions is "an answer (to the scrutiny), saying students are qualified to attend here," she said.





Courtney Taylor

Drinking and attending parties is a major extracurricular activity that many students participate in. Students could choose from a variety of clubs and bars in Hays. Most places required two proofs of identification to enter the building.



Courtney Taylor

Shanda Schell, Ulysses freshman, and KC Carpenter, Norton freshman, read some information on movies before making a decision on what to see. University students had the choice of four theatres in the Mall, 2925 Vine, and two at the downtown Fox theatre, 1202 Main. Going to the movies was a great escape for students with some free time and extra cash.



Elizabeth Burning, Scott City sophomore, and Brooke Beckley, Guymon Okla., junior, cheer on the football team during a home game. Attending sporting events throughout the year was a popular activity among students. Many students supported athletic teams, which were also classified as extracurricular activities.

how do extracurricular activities: **AFFECT ACADEMICS ?**

Almost everyone did it. Some found it hard to admit, while others liked to brag. Maybe you were one of the guilty ones. What was it? Skipping class.

You may have a legitimate excuse: illness, emergency, athletics or extracurricular activities or maybe you stayed up too late last night doing tequila shots and watching transvestite stripper wars on the *Jerry Springer Show*.

So, did your social life or extracurricular activity affect your grades? "Yes," Aracely Lozano, Kinsley junior, said, "You missed lectures and notes. Even if you made it up, it's not the same as being there."

How often did students party? The consensus seemed to be anywhere from one to three times a week. When asked how often students missed classes, answers varied.

Jeremy Hawks, Norton senior, was on the track and field team and was a football player. He believed that missing classes due to athletics could affect your performance. He said, "It hurts. You don't get as many problems from teachers, but you still missed out."

"I usually don't (skip classes), because I missed so much with sports," Julie Stanley, Las Vegas, Nev. junior, said. Other students admitted to cutting classes at least once a week. Those involved with sports had different responses when questioned about the number of times they miss classes due to athletics. Hawks said he was unable to go to class about once every two or three weeks. Stanley, a member of the volleyball team, said, "I missed a lot, at least two days a week during the season."

So what could students do to bring up a grade? Lozano suggested talking to the teacher to get notes and assignments if you had a good excuse. Hawks advised to "sweat it out" or call someone in the class.

So the next time your friends beg you to blow off your algebra class and watch the soap opera marathon you taped last week, remember: it could affect your grades, and ultimately, your future.

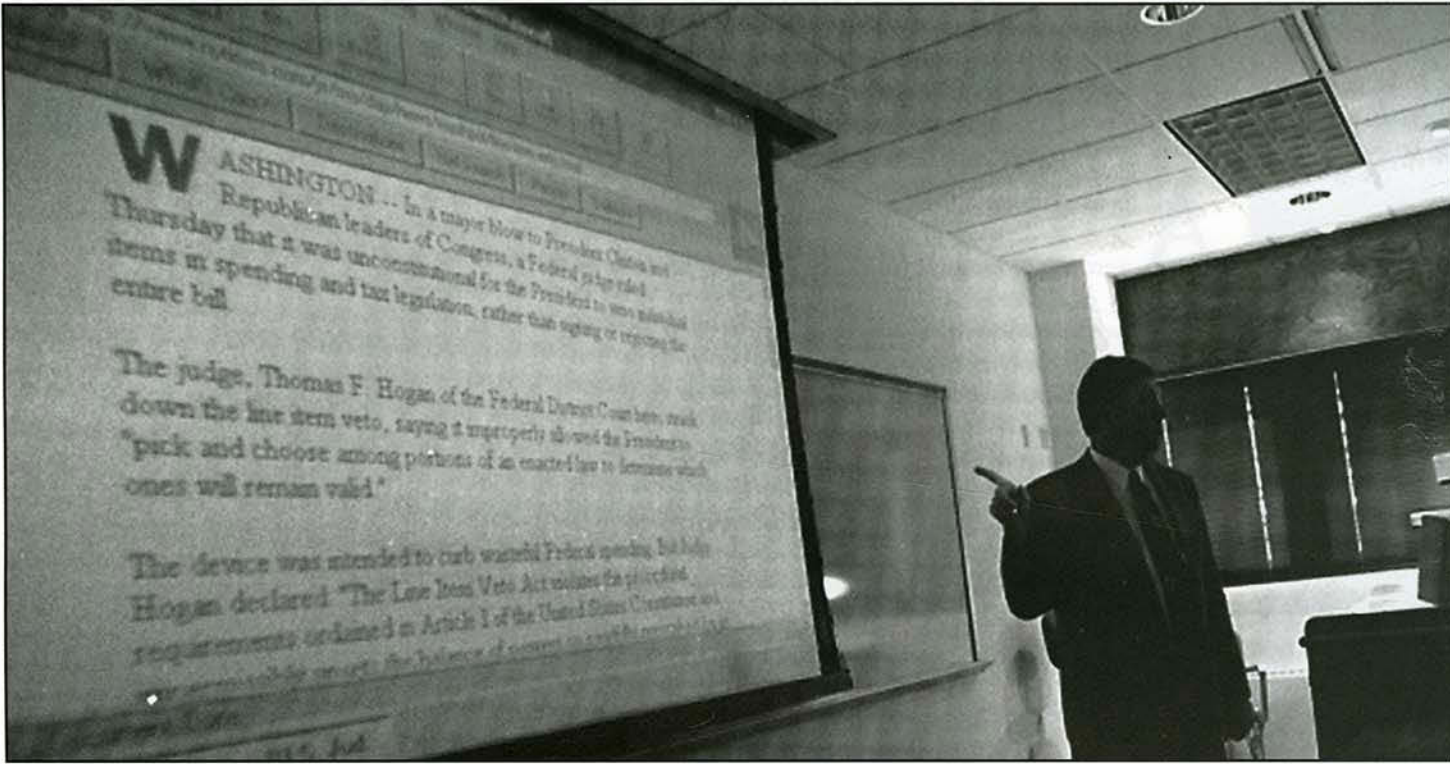


Courtney Taylor



Courtney Taylor

Robert Heil, professor of history, lectures to an American government class and uses all the facets of a mediated classroom. Dr. Heil taught in one of the 18 mediated classrooms available on campus. A goal of 29 mediated classrooms was still in the future.



Mark Bowers

Robert Heil, professor of history, teaches an American government class in one of 18 mediated classrooms that cost \$18,550 per room. Three rooms per semester were remodeled by CTELT (Center for Teaching and Learning Excellence). Four mediated classrooms also served as interactive television rooms for off campus instruction.



The purpose of mediated classrooms is to provide instructors, like Robert Heil, history professor, easy and immediate access to any source they might use in the classroom. Each instructor went through a training session before receiving the key which was used for all mediated classrooms. All mediated classrooms were designed to be alike as possible and were located in buildings throughout the University.



learning in a: Mediated Classroom

If students pictured lava lamps, door beads, and incense when someone mentioned mediated classrooms they must not have experienced them at the University. A mediated classroom was not designed for meditation, but for serious learning. Each of the rooms contained the latest technology and the newest equipment.

"We, CTELT (Center for Teaching and Learning Excellence) tried to buy the newest, top quality equipment so the rooms would have a long life," Jack Jackson, mediated classroom coordinator, said. Most students probably did attend class at one time or another in a mediated classroom, but they might not have known much about the equipment.

Each mediated classroom contained an electronic slide projector that projected slides (singly or consecutively) or video images. This projector, however, was not the kind students used in grade school. This \$2600 projector could lighten or darken an image and could even zoom in or out on a picture. Jackson said this type of projector was the most requested single item by professors. The least used equipment was the audio cassette deck.

Other technology included video disc players, computers with Macintosh and IBM capabilities. The rooms were equipped with a variety of lightning controls and special panels along the wall which were not for looks, but for acoustical purposes. All rooms had video cassette recorders, hand-held microphones, amplifiers, speakers, remote controls for convenience, and a telephone in case anyone needed troubleshooting assistance from CTELT.

"CTELT tried to be available, but most problems could be solved over the phone," Jackson said. Live satellite broadcasts were available, and could be recorded and played via computer at the professor's leisure. One really important piece of equipment was the top art camera, which many called ELMO (a brand name). It took the place of the OPEC's or overhead projectors which show transparencies. The top art cameras could show individual slides or overhead transparencies.

"It's really just a video camera that puts images on a big screen." Jackson said. CTELT continually improved upon the mediated classrooms. One of the latest improvements included putting the equipment in closets that were waist level.

"It makes it more convenient—no more squatting or bending," Jackson said. Also, some of the rooms had computers with 486s and they were upgraded because they were not the fastest or latest technology.

This technology cost \$18,550 per room and CTELT remodeled three rooms per semester. As of January 1998 they had 18 finished with a goal of 29 total. Four mediated classrooms also served as interactive television rooms for off campus instruction. Most mediated classrooms were built by campus personnel, which cost less, but the first four were built (in 1994) by outside contractors. A lot of work and money went into these classrooms, but was it worth it?

Yes, if you asked Martin Shapiro, professor of music. Mediated classrooms were highly effective because "people were very visually oriented. A moving picture was worth 1,000 words. It holds attention better," Shapiro said. "Mediated classrooms provided a great opportunity and a challenge for the faculty."

Part of the challenge for professors was learning how to use the technology. Each instructor went through a training session before receiving the key which was used for all mediated classrooms. Even though Shapiro liked the mediated classrooms, he still noticed some problems. "CD's cannot be played while using the overhead. One must choose between using the laser disc player for CD's, the computer for CD's or the ELMO. I ended up using vinyl LPs if I wanted to show something on the overhead," he said.

Not all professors wanted to utilize this new technology, but some loved it. Jackson said he had some professors that were willing to travel across campus for a single class in order to teach in a mediated classroom. Professors who wanted the rooms filled out a request form which went to the prospective dean. The dean then decided who got which rooms and at what times.

The purpose of mediated classrooms was to provide instructors easy and immediate access to any source they might reasonably expect to use in the classroom. All mediated classrooms were designed to be alike as possible, and were dispersed in buildings throughout the University.

are you:

GEOGRAPHICALLY AWARE

Do college students measure up?
Do they know where the countries such as Chad and Granada are located?

I. B. Dent, assistant professor of geography said, "place-name" geography such as knowing where the 50 states and other international countries are located was important to know; however, there was a point when a student could be loaded up with too much information.

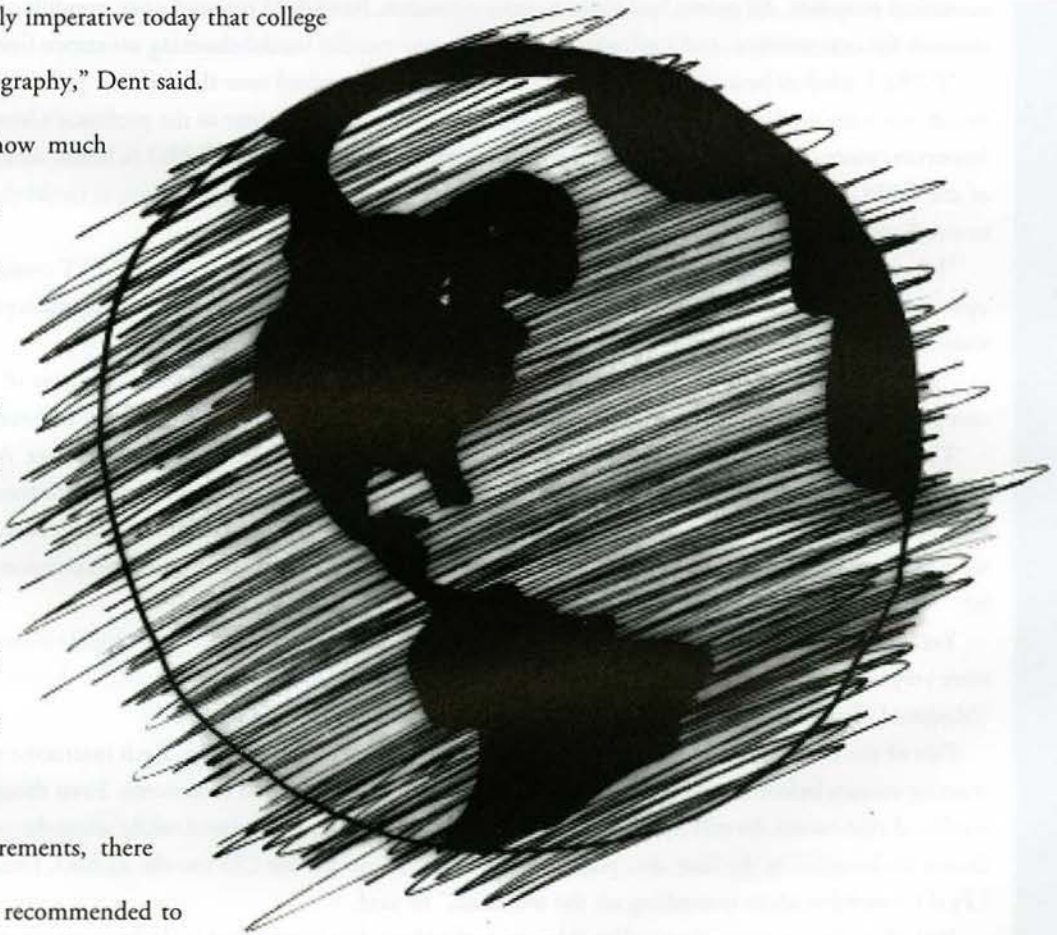
Dent said, "We need a base of geographical knowledge, but students won't need to know about specific countries until they start working for a company. That's where college graduates are going to learn. It's just going to be a little more challenging."

"College students need geographical knowledge because we are a world-power. Any significant company was a world-wide company. Thirty five percent of agriculture is imported from other countries. You've got to know about other cultures. It's absolutely imperative today that college students to some extent know about geography," Dent said.

Dent was not so concerned with how much knowledge college students come into his class with. What bothers him is "the lack of the desire to learn more."

According to Dent, college students who were from the east and east coast were more geographically exposed than students who were from the midwest. For the most part, their parents were involved in world-wide corporations so it was around them all the time.

Under the general education requirements, there were three geography classes that Dent recommended to enroll in. World Geography, World Literature and Human Experience, and Modern World Civilization.



graduating levels of: **WRITING SKILLS**

List of Misspelled Words

banana
piece
recieved
its
break
suppies
you're
it's
pliers
guaranteed
dual
incomparable
too

“**W**riting skills of college graduates are deteriorating rapidly. For whatever reasons, more and more mass media students are writing with imprecision, poor grammar, bad subject-verb agreement, passive verbs, haphazard punctuation, gruesome style, and even lousy spelling,” said Jack Haberstroh, author of “PR Graduates Don’t Measure Up as Writers: What the Pros think and What You Can Do About It.”

With that in mind, Jennie Straight, assistant professor of communication, has emphasized the importance of grammar and spelling in her classes. She said that until students reached the college level many of them have not written term papers. Straight also said there was too much emphasis placed on creativity and not enough emphasis on the mechanics.

Straight said college students did not know the difference between its and it’s; there and theirs; you’re and your; to and too. Commonly misspelled words among college students were the following: banana, piece, received, its, break, supplies, you’re it’s, plier, guaranteed, dual, incomparable, and too.

“These are basic skills students ought to know,” Straight said.

Straight said, “I think overall, the country’s student writing skills were poor. This is a national problem,” she said, “I don’t see FHSU as being any better than any other university.”

Straight said after reading “Amazing Grace” by Johnathon Kosel, it changed her perspective of the root of society’s part in why so many college students do not have a grasp on their fundamental skills of writing. She learned through this book that students from inner-city schools had very few teachers who were certified. The better writing skills were found in those students who came from the rural areas. Straight said they are the ones who received the “meat of writing.”

Straight, who lived in a smaller community, recalled memories of past teachers who contributed the most to her knowledge and skills of writing. Straight said students did not like those difficult teachers because they would hand back the assignments until the student had no errors on them.

With her own experience working for Bethany College, Straight suggested that maybe the University needed to implement a writing competency test before students graduate. Other institutions have already implemented this requirement as part of their graduation requirement. If students took the competency test and did not pass it, then they would take it again and again until they did pass it. This would force both students and faculty members to take responsibility.

10, 20, 40 years ago: THE COST OF EDUCATION

The yearly cost of tuition to attend the University increased from \$146 in 1957 to \$1993.50 in 1997. The annual cost to live in a residence hall increased from \$1350 in 1977 to \$3476 in 1997. What caused the explosion in the costs of higher education?

The August 1996 report of the General Accounting Office stated that tuition at public colleges increased 234% from 1980 through 1994 while median household income rose 82%. The Consumer Price Index (CPI) rose 85%. These tuition increases fluctuated from 8.9% in 1986 on the high end to 4.69% in 1994 on the low end. What caused tuition to increase so much in the last 40 years?

There were several reasons for increases in tuition. These reasons included the increasing value of a degree, research activities, reduced state funding and federal programs.

The federal government may have actually contributed to tuition inflation by putting more money into the student aid system. In 1980, student loans comprised only 40% of federal aid. By 1997, loans were 60% of total federal aid.

Endowments, private gifts and government aid to colleges rose far faster than the inflation rate since 1980. Many of these institutions aggressively offered scholarships to attract qualified students. In the end, they kept only about 10% of tuition increases for administrative costs. Also, administrative costs consumed 45 cents of every instructional dollar. This was up from 27 cents in 1950 and 19 cents in 1930.

In the ten years between 1975 and 1985, enrollment in public colleges increased by 10%. Professional support staffs expanded by more than 60%. The average salaries for professors rose 108% between 1980 and 1993. On top of that, fringe benefits increased by 104% between 1983 and 1993.

Recently, technology fees were added to keep up with the exploding costs of computers. An alternative to these fees was a pay-by-use system, but some administrators said, a-la-carte fees may have discouraged students from using educational resources. Others said they cut down on abuse of resources.

Since the costs of education have increased so dramatically, the government has created a Commission on the Cost of Higher Education to find ways to make college more affordable.

What does the future look like?

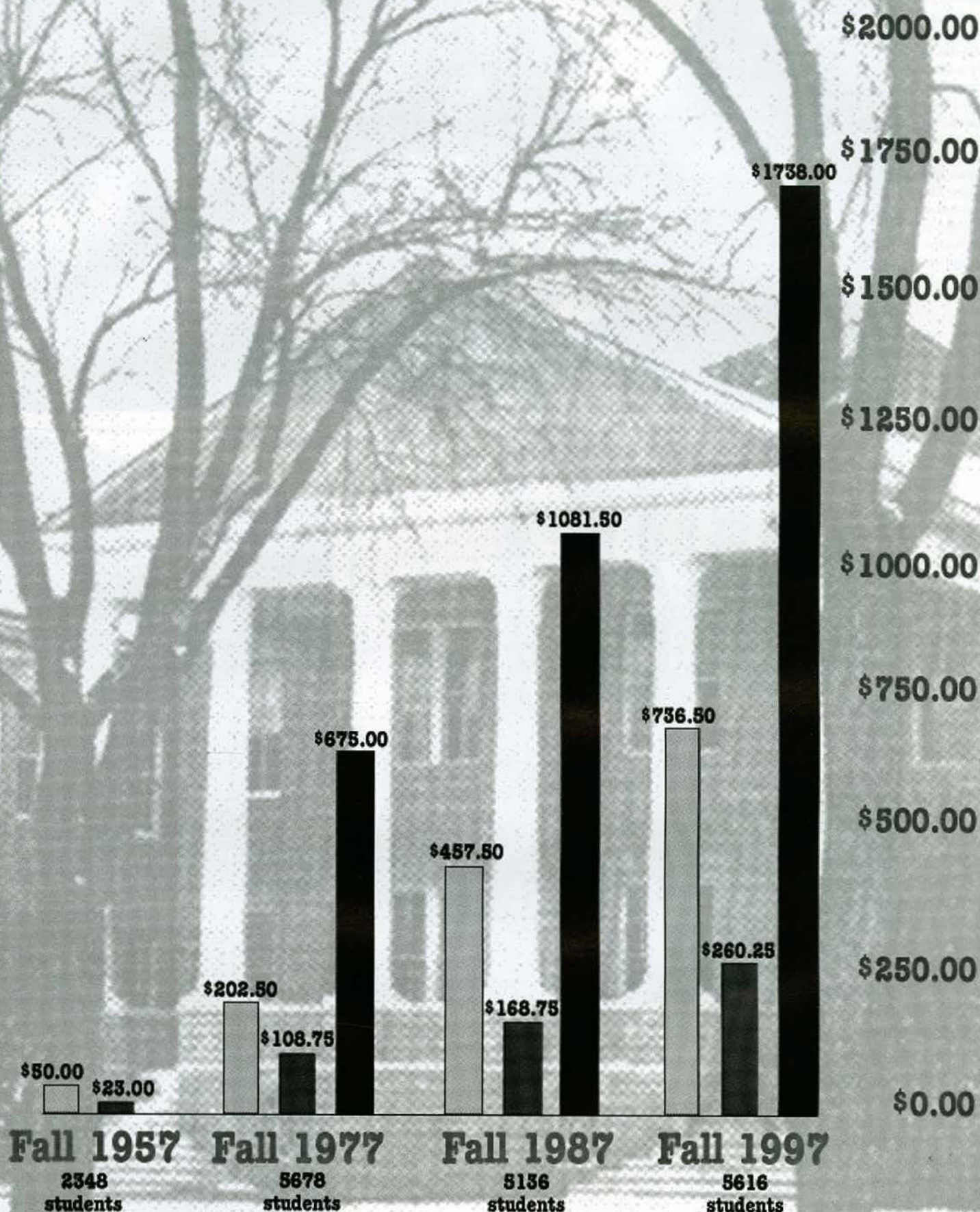
A large rise in the number of college students over the next fifteen years should keep tuition increases small. Tuition responds to changes in the supply of full-time students. Many expenses at colleges are fixed, so higher volume is beneficial.

We should see a 33% increase in the number of people who will enter college by the year 2010. That will push down the average annual tuition increases to only 1% after adjusting for inflation. That can be compared to the 8.9% in 1986 to 4.69% in 1994 that was mentioned above.

Tuition at public colleges in 2010 would total \$15,357 in today's dollars compared with \$50,328 if the 1986 rate of 9% average annual tuition increase continued.

For the average student enrolled at the University in 1998, this did not make a lot of difference for him or her. But with the tuition increases leveling off, it looked as though we might be able to afford to send our children to college some day after all.

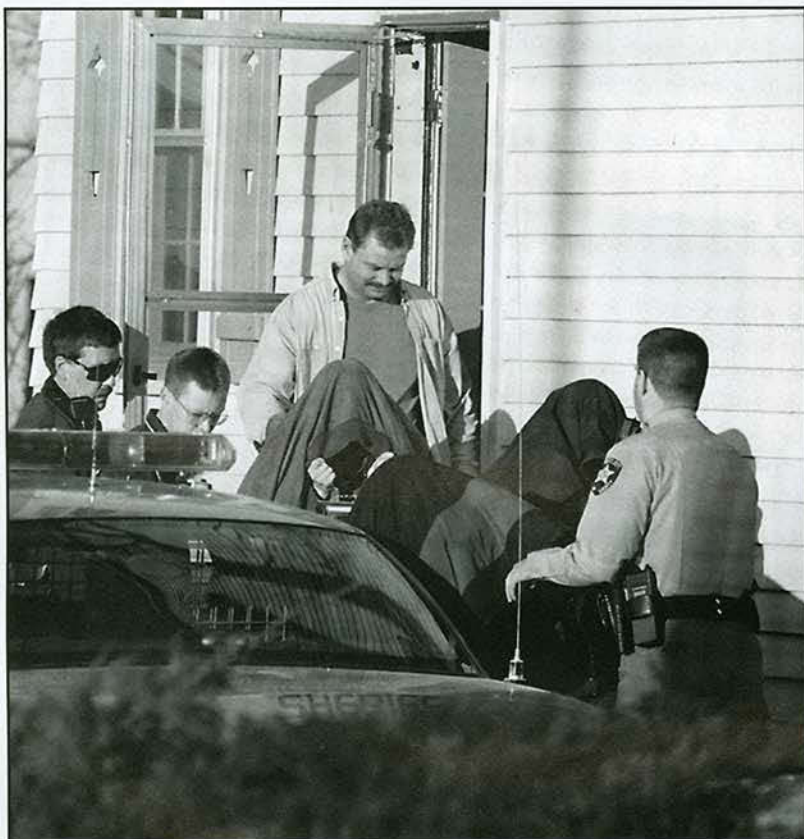
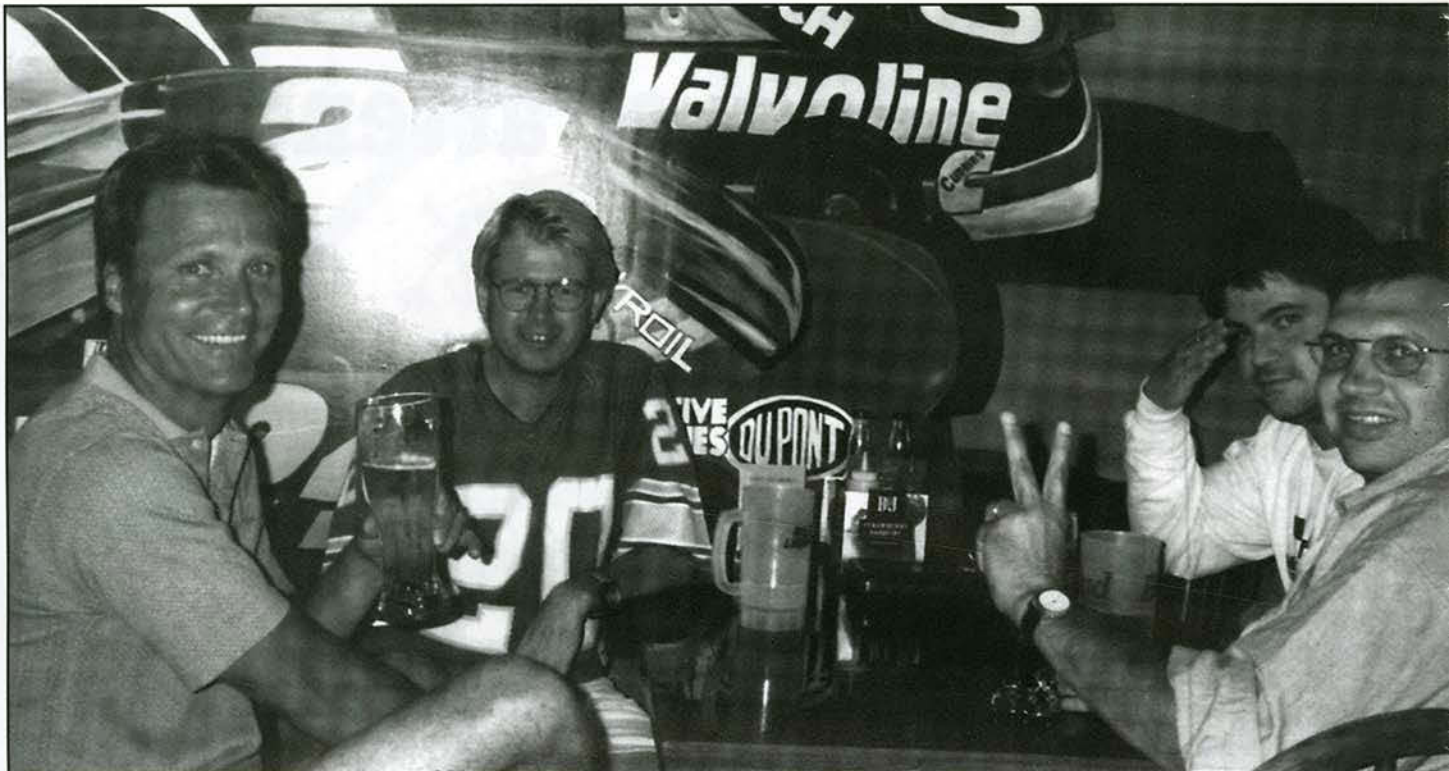
FHSU cost of attendance



Tuition
 fees
 residence halls

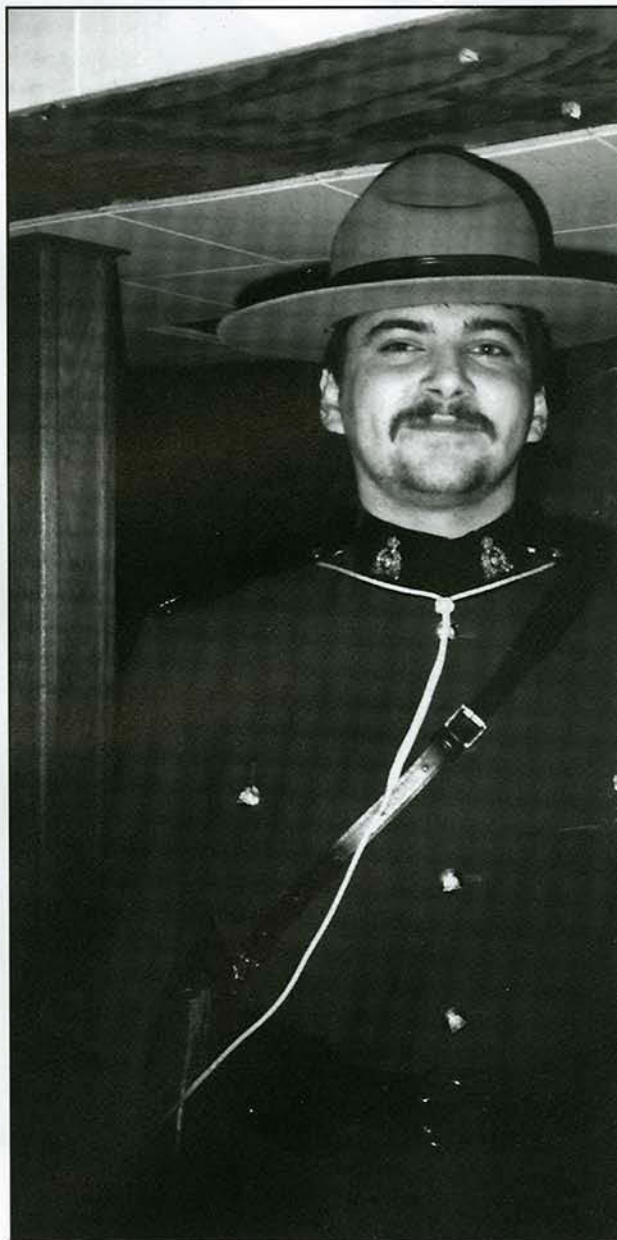
* Residential hall costs are not applicable for 1957.

Bill Hand, Hays resident, Deon Brock, visiting professor of political science and justice studies, Robert Scott, director of justice studies and Curt Brungardt, director of leadership studies, meet informally at the Checkered Flag. The Checkered Flag was a new restaurant located close to campus on Elm Street. The restaurant proved to be popular due to the smoke-free atmosphere.



Courtesy Taylor

Investigators secure the area as they escort unidentified suspects that were taken into custody after a suspected drug-related incident. The crime hit close to campus because the house was owned by the Endowment Association, at 507 W. 6th St. The arrests came after a warrant was issued at the residence.



Robert Scott, director of justice studies, models a Royal Canadian Mounted Police Uniform. Scott was a dual citizen with citizenship in both Canada and the U.S. "The appeal of the justice department was that students could see where they are headed. You know you will be working after you graduate and what you will be doing," Scott said.



criminology: JUSTICE DEPARTMENT

If you asked Robert Scott, director of Justice Studies, what his department was like, he would tell you, “We’re informal by design.”

His office was always full of students laughing, talking and telling jokes. It was a very laid back atmosphere. Scott said the department tried to be “customer friendly” to the students because a lot of them were non-traditional or transfer students from community colleges.

The Justice Studies Department has been in existence for two years and has grown to include 130 students. The department also gave the option of a Master’s of Liberal Arts Studies degree which has been available since December, 1997.

“Justice Studies has grown so quickly that employers can’t hire people fast enough. In some cases they have needed to pull teachers from the community,” Scott said.

The areas of emphasis in the Justice Studies Department included Police and Public Management, Corrections and Social Justice and Law and Courts. These areas prepared students to become detectives, criminal counselors, highway patrol officers, juvenile officers, FBI agents, and more. Internships were available so students could see what it would be like to work in the real world using the knowledge from their major. Job opportunities upon graduation were available as well.

“The appeal of the Justice Department was that students could see where they are headed. You know you will be working after you graduate and what you will be doing,” Scott said.

Scott received requests for people to fill job openings during the year and employers were looking for those who had college degrees.

David Howard, Lenexa senior, said the reason he chose Justice Studies as his major was because he knew that jobs would be readily available to him when he graduated. He plans on working in community corrections.

Corey Herl, Hoxie junior, said he chose Justice Studies because it sounded interesting and job diversity was involved. His plans included getting his Ph.D. Both students enjoyed their classes, because they dealt with real issues and felt comfortable with other students in discussing and sharing their opinions.

“The students are close. They’re just like cops — they only hang out with each other,” Herl said.

learning from:

FOREIGN FACULTY

The quality of instructors could be one of the most important factors needed to improve the quality of the University, and having instructors from different parts of the world could broaden the horizons of some students.

Chenglie Hu, visiting assistant professor of mathematics and computer science, from Shanghai, People's Republic of China, graduated with Bachelor and Master Degrees from East China Normal University in China. He had a Ph.D. from Wichita State University. All degrees he acquired emphasized applied mathematics. He had experience teaching in Mathematics for ten years in China. He then decided to work in the United States after he graduated from Wichita State University. After that, he applied for teaching at the University.

Hu has taught at the University for three years. On average, he taught twelve credit hours including college algebra and calculus.

"College algebra was the toughest class to teach because the textbooks were simple but the students did not have much involvement or motivation so I had to find a way to get them to learn," Hu said.

"I do not have the students who try to disrupt me in the class because most of them are reasonable students," Hu said. Most classes he taught contained undergraduate students.

When Hu compared academic classes and the attitude of the students, he said, "Three years ago and now the attitude to learn things and the classes are still the same."

Hu said, "If you want to do something try to do it the best you can."

Hu was not the only instructor who was not originally from the United States.

Mariana Ionescu, assistant professor of modern languages, was born in Constanta, Romania, and immigrated to Canada. While living in Canada, she taught French at the University of

Continued on page 117

Continued from page 116

Western Ontario, but it was a temporary job. She was looking for a permanent job teaching French.

"I looked through the MLA job list, which is the Modern Language Association, and I applied to teach at Fort Hays State University," Ionescu said.

"This is the first semester for me to teach here, but I have a contract for ten years, and I have 22 years experience teaching French.

"I received my bachelor's degree and my first master's degree in Romania and my second master's degree and doctorate in Canada. All my degrees emphasize in literature language," Ionescu said.

Ionescu said she taught four classes, including two classes of French I, one class in reading conversation, and another class in survey of French literature.

"At the beginning of the French classes, I spoke a lot of English so the students can understand me. In the higher levels, I usually spoke just French," she said.

Most of the students who studied French had not studied French before. However, some students who knew French could take a test in February and October in order to determine their levels. The number of French classes offered depended on the number of students.

"We have some activities to encourage our students," she said. "We not only have the French table meeting twice a month on Wednesday at The Corner Garden Cafe, 700 Main, but also we run the French movies twice a month on Thursday at the Public Library in Hays."



Kristina Isaacson, Salina freshman, receives her award from Johnny Coomansingh. Coomansingh was a graduate teaching assistant (GTA) for a Comm 100 speech class. Tuition was waived for GTAs.



Jennifer Burkhart

Tony Turley, Scott City freshman, and Heidi Seltman, LaCrosse freshman, prepare to take a test in their Comm 100 speech class. Their teacher, Johnny Coomansingh, Trinidad graduate student, handed out their final exam. Coomansingh was a graduate teacher assistant (GTA). Communication grad students who are GTAs must teach two sections of Comm 100.



Johnny Coomansingh, Trinidad graduate student, hands out an award to Casey Kruckenberg during his Comm 100 speech class. Coomansingh gave out awards to various people for various accomplishments throughout the semester.



students in: THE GRADUATE PROGRAM

The education was available for anybody who wanted to acquire knowledge and skills in the specific area he or she preferred. After receiving a bachelor's degree, the next step was graduate school for some students.

In order to get into the graduate program, there were specific admission requirements for different areas of study at the University.

Darla Rous, director of the graduate office said, "As far as the administration, they are supposed to offer a bachelor's degree with the general grade point average of at least 2.5 on the last 60 credit hours or the student has to hold a post secondary education."

The number of letters of recommendation depended on the department. Usually, each department required two letters of recommendation.

"The general departmental requirements were the Miller Analogies Test (MAT), the Graduate Management Admission Tests (GMAT) or the Graduate Record Examination (GRE)," Rous said. "Also, every international student must reach a score of 550 on the Test of English as Foreign Language (TOEFL) or the evidence of adequate English proficiency. Otherwise, the students will be recommended to attend the Hays Language Institute.

The student was also supposed to write the statement of purpose in the area of study. If the student transferred from another school, he or she had to offer the transfer form as well. Also, the Financial Data Form was required to prove the sufficient funds to cover the duration of study at the University without the benefit of working.

"The application fee for domestic students was \$25 and for international students was \$35," Rous said.

When the above materials have been collected into the applicant's file in the graduate office, the file will be considered by a committee from the major area to determine admission. The determination of admission also limits the number of students in the class.

"Speech language pathology, psychology, biology, physical therapy and fine arts and in particular graphic design classes were limited by the number of students," Rous said.

The difference between a graduate degree and an undergraduate degree was the fact that a graduate degree was more specialized and more specific in the area of study.

The University did not offer a doctorate degree. However, an Education Special (Ed.S.) degree was available, Rous said.

The credit hours needed to attain a master's degree depended on the department, but the minimum was 30 hours.

While graduate students were working on their degrees, they could enhance their knowledge and their education by applying to work as a teaching assistant.

Guillermo Castillo, Mexico graduate, said, "I went to college in the U.S. because I wanted to get the best education. In my case, I plan to get my Ph.D. One of the main reasons I chose the University was because one of my professors from a college in Iowa was a classmate of my advisor here, so my undergraduate professor recommended me to that professor."

Hector Garcia Uruguay, said he found the University through one of the agencies in Spain. "Before entering the program, it took me four months to practice my English in a HLI class."

It took Garcia two years to complete his degree which required 30 credit hours for his major. Meanwhile, "I have to work on my internship and thesis," Garcia said.

Jennifer Burkhart

Jennifer Burkhart

in the classroom: **POLITICAL CORRECTNESS**

Ask 10 different people what the term 'politically correct' meant, and you would get 10 different answers.

At the University, one could not escape the long reach of p.c., in or out of the classroom.

"Not only should we bring it in, but we should discuss it," Howard Peters, instructor of communication, said.

While there is no official definition, most people believed that being p.c. meant to be sensitive to the feelings and thoughts of others and being aware that although certain comments may not be offensive to one group, they might be offensive to another.

One example of political correctness at the University was the designation of 'department chair' versus 'department chairman' or 'department chairwoman.'

"We ought to be treating everyone with respect," Shala Bannister, assistant professor of political science and justice studies said.

Balancing political correctness and common courtesy while maintaining academic freedom of the classroom was important to students and instructors.

"I don't limit my teaching style or presentation consciously by political correctness, but I find subconsciously I'm aware and try to watch myself so I don't make a terrible mistake," Peters said.

"...Depending on what group you're talking to makes a difference. Hopefully, you're not making assumptions about what backgrounds, values and so forth someone has but that you're open to them," Bannister said.

Bannister said that she tried to create an environment in her classroom so that students shared their points of view while at the same time not attacking or belittling others in the presentation.

"If you don't know the other side's case, you don't know your own," Bannister said.

With the shrinking of the world via computers and other forms of instant communication, becoming more aware of and sensitive towards the beliefs and customs of other cultures was essential. Peters said he tried to make students in his communication classes aware of something that seems perfectly normal and non-offensive in American culture could be considered extremely offensive and distasteful in another country.

"My actions are governed by respect, not political correctness," Peters said.

REACTIONARY

PERSON OF GENDER

DIFFERENTIALLY STATURED

AESTHETICALLY CHALLENGED

SOCIALLY MISALIGNED

VISUALLY CHALLENGED

AFRICAN AMERICAN

VOCALLY CHALLENGED

ASIAN AMERICAN

UNDERREPRESENTED POPULATION

SANITATION ENGINEER

"I always wanted to fly, so when I got the chance I took advantage of it," Chris Dockery, Chicago, Ill., junior, said. "A lot of people think flying is hard, but it is really not that difficult. Flying solo gave me a different perspective on life and a sense of accomplishment," Dockery said.



Courtney Taylor

Standing by the propeller of the airplane he used to practice his flying skills at the Hays Airport, Chris Dockery, Chicago, Ill., junior, was the first solo pilot from the University. The first part of the aviation program process was private pilot ground school. This was a formal classroom experience where students learned about the rules and regulations of flying through reading information and taking tests.



Chris Dockery, Chicago, Ill., junior, prepares to take off in the Cessna 150 he performed his first solo flight in. Flight training gives students the opportunity to work with a flight instructor and experience flying an airplane. Some of the things students must learn include how to land and take off in different conditions, how to communicate with other airports as well as many different maneuvers.



in the pilot program: LEARN TO FLY

The University was known for helping students soar to new heights. For Chris Dockery, Chicago, Ill., junior, this was true in the most literal sense. Through the University aviation program, Dockery was given the opportunity to sit in the seat of a Cessna 150 and perform his first solo flight.

"I always wanted to fly, so when I got the chance I took advantage of it," Dockery said.

This achievement was very exciting for Dockery who said, "It's like a different world up there. It was a very free feeling."

The University aviation program began in 1972. For several years, the program operated through informal agreements with fixed based operators which are located at various airports. They provide gas, service, repair and also flight instruction.

In the fall of 1996, the University aviation signed a contract with Mac Air Corporation. Ben Fosse, Mac Air flight instructor, shared his excitement over Dockery's solo flight, which was the first student solo flight through the Mac Air-FHSU aviation conjunction.

"It is an exciting time for flight instructors. It was fun watching a student apply all of the knowledge that they have been given," Fosse said.

That knowledge is acquired through various requirements that a student must complete before flying solo. Some of the things students must learn include how to land and take off in different conditions, how to communicate with other airports as well as many different maneuvers.

The first part of the aviation process was private pilot ground school (Physics 118). Maurice Witten, aviation program advisor, explained the challenges of ground school.

"This is the formal classroom experience where students learn about the rules and regulations of flying through reading information and taking tests. It is a very mathematic and scientifically oriented subject," Witten said.

Students could also enroll in Private Pilot Flight Training (Physics 119). Flight training gave students the opportunity to work with a flight instructor and experience flying an airplane. When the flight training was complete, students received their private pilot license.

Before flying solo, students first had to take a knowledge test that covered 60 percent of the course information as well as complete approximately 15 flight hours. This usually occurred midway through flight training.

"We hope to provide students with the opportunity to get flight instruction at a reasonable cost," Witten said.

The lab fee for the flight school was \$470 and the fee for flight training was \$2,455. The costs covered operating the airplane, flight time and flight instruction.

"Although the costs of learning to fly might sound high it is important to realize that once you get your private pilot license it can be used for a lifetime," Witten said.

"There are many different routes that students can take with the information provided by the aviation program," Witten said.

"It offers students a new dimension. They might find it useful through pure pleasure of flying or students might utilize it for a primary job," Witten said.

Students who have completed the program have become agricultural sprayers, test pilots, commercial pilots and also emergency medical pilots.

Completing his first solo flight was an unforgettable experience for Dockery. "A lot of people think flying is hard, but it is really not that difficult. Flying solo gave me a different perspective on life and a sense of accomplishment," Dockery said.

Courtney Taylor

Courtney Taylor

it's finally time to: **GRADUATE**

One door closed as another one opened. Graduation was a time to reflect upon the past years at the University. After quizzes and exams, there was a light at the end of the tunnel.

More than 1,000 degrees were awarded at the 1998 graduation ceremonies at Gross Memorial Coliseum. Almost 750 of those graduates were awarded bachelor's degrees on Saturday, May 16. The next step in the road of life for the graduates was to either find a job or continue their education. Depending on the student's life-long goals determined where they would go and what they would accomplish.



The next step in the road of life for the graduates was to either find a job or continue their education. Depending on the student's life-long goals determined where they would go and what they would accomplish.



Students prepare to cross the stage at Gross Memorial Coliseum May 16. More than 1,000 degrees were awarded at the ceremony.

Courtney Taylor



Courtney Taylor

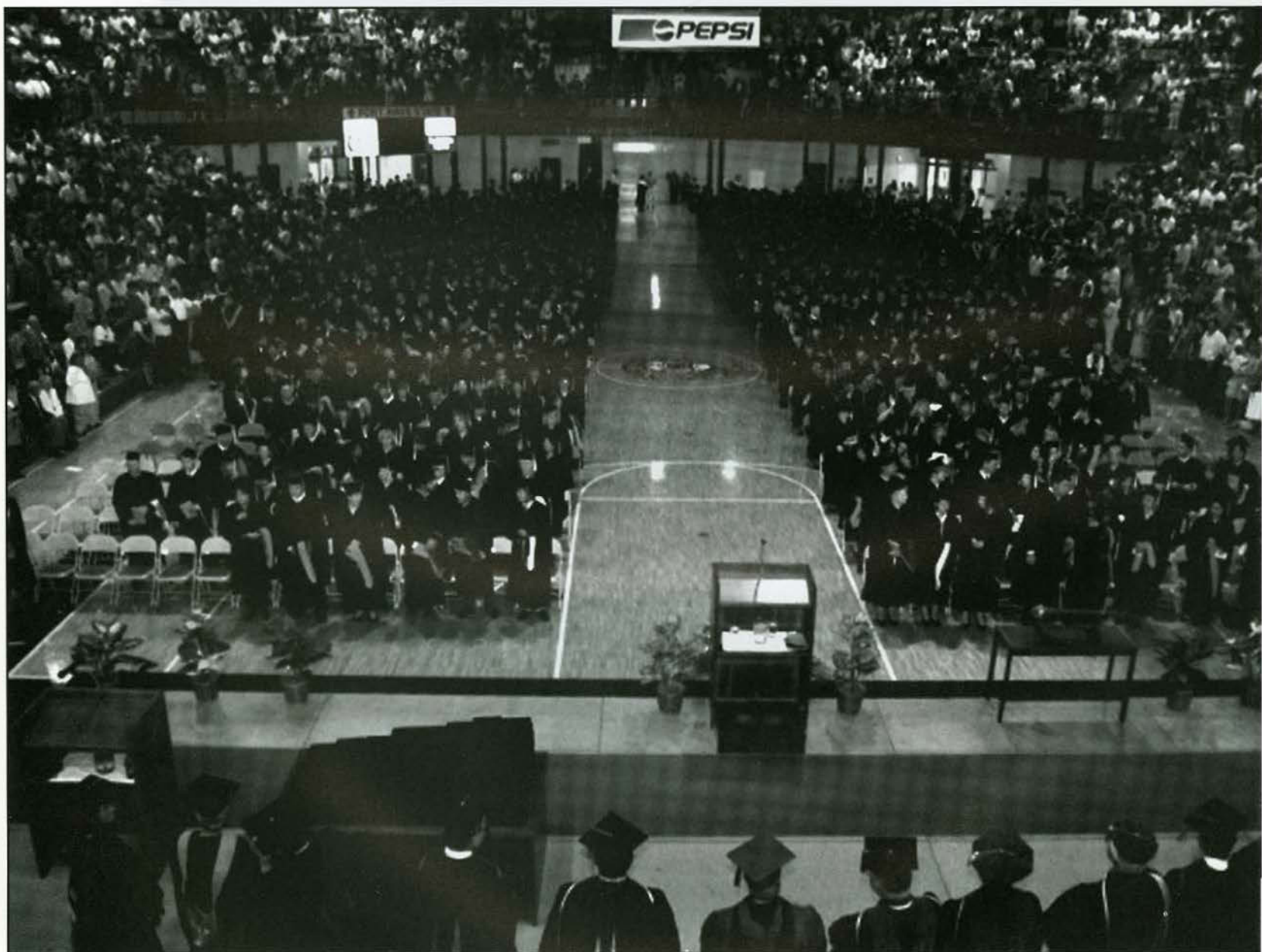


At the 1998 commencement, of the 1,000 degrees awarded, almost 750 of those were bachelor's degrees. Graduation was a time to reflect upon the past years at the University.

Courtney Taylor

continuing:
GRADUATION

Continuing on with the tradition, graduates were attired in black robes. The ordinary dress of a scholar, whether student or teacher, was the dress of a cleric. Yet, some students added their own touch.



While waiting patiently, graduates prepare to accept their diplomas. Graduates had to work hard for this accomplishment, but it was all worth it at the end. For most, this was something graduates worked long and hard for.



Courtney Taylor

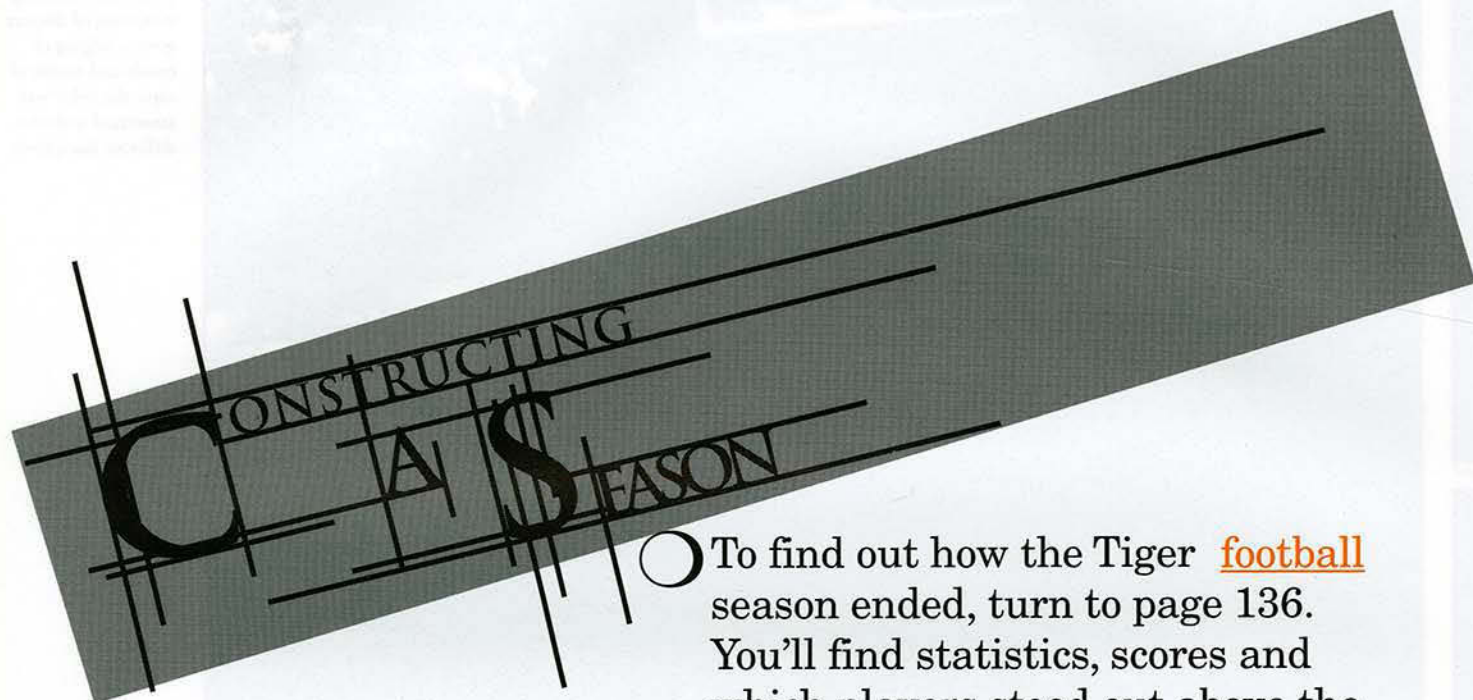


Courtney Taylor



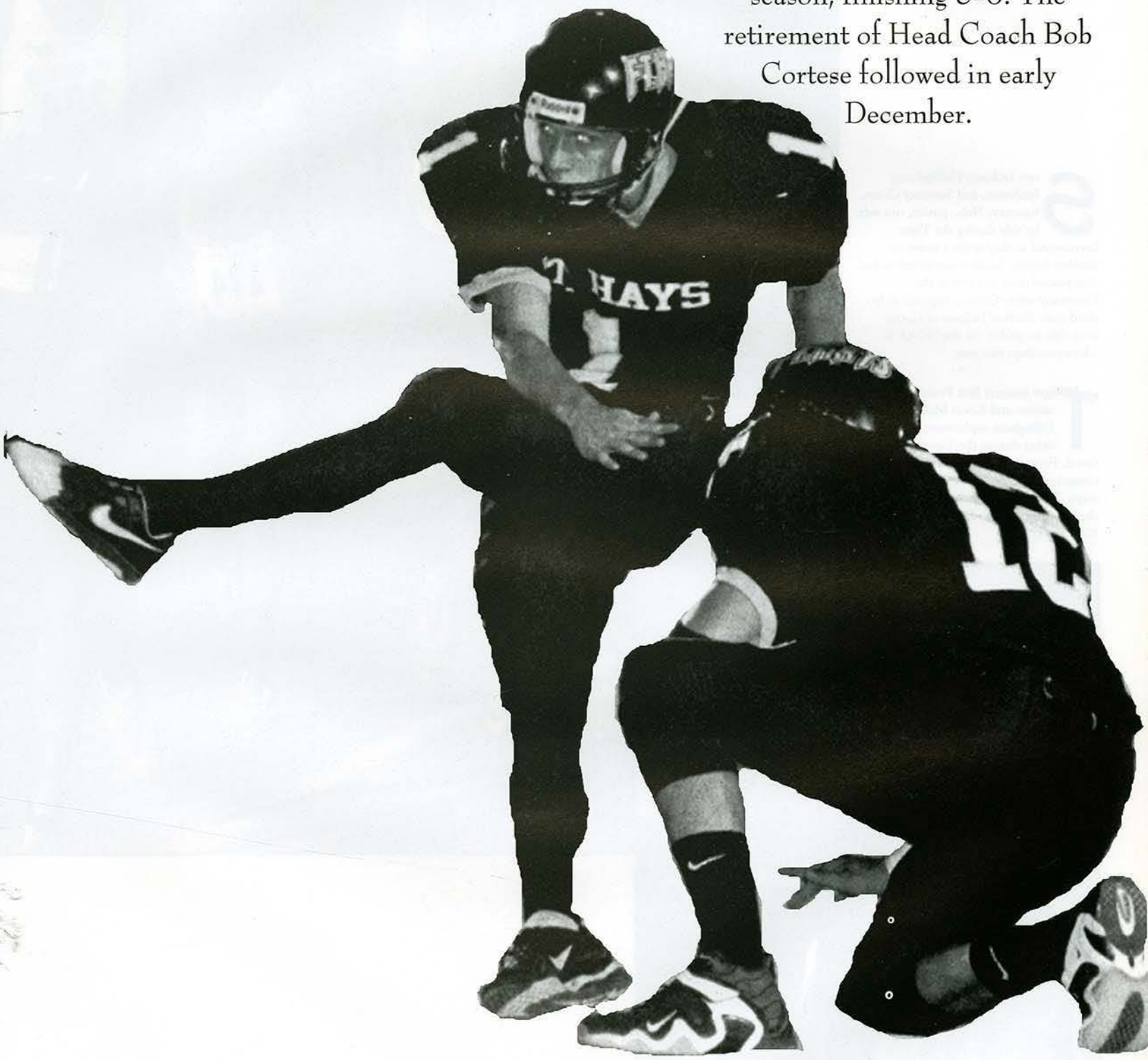
Courtney Taylor

Graduating students take their places on the floor. The origins of academic dress dates back as far as the 12th and 13th centuries, when universities were taking form. For all academic purposes, including trimming of doctors gowns, edging of hoods and tassels of caps, the color was associated with the different disciplines.



- To find out how the Tiger **football** season ended, turn to page 136. You'll find statistics, scores and which players stood out above the crowd.
- If you were a **basketball** fan, start at page 140 to find the season recaps. Whether you cheered for the men or the Lady Tigers, or even both, check these pages out.
- The **track** teams were busy all year, practicing and preparing for the indoor and outdoor seasons. To find out how the teams fared, look to page 156.
- **Tennis** was the name of the game for these Lady Tigers. Check out the action on page 164 to see how the season began and ended for the team.

Weston Simoneau, Hays freshman, attempts an extra point while Brock Hutchinson, Smith Center senior, watches to see if it will count. The Tiger football team had a tough season, finishing 5-6. The retirement of Head Coach Bob Cortese followed in early December.

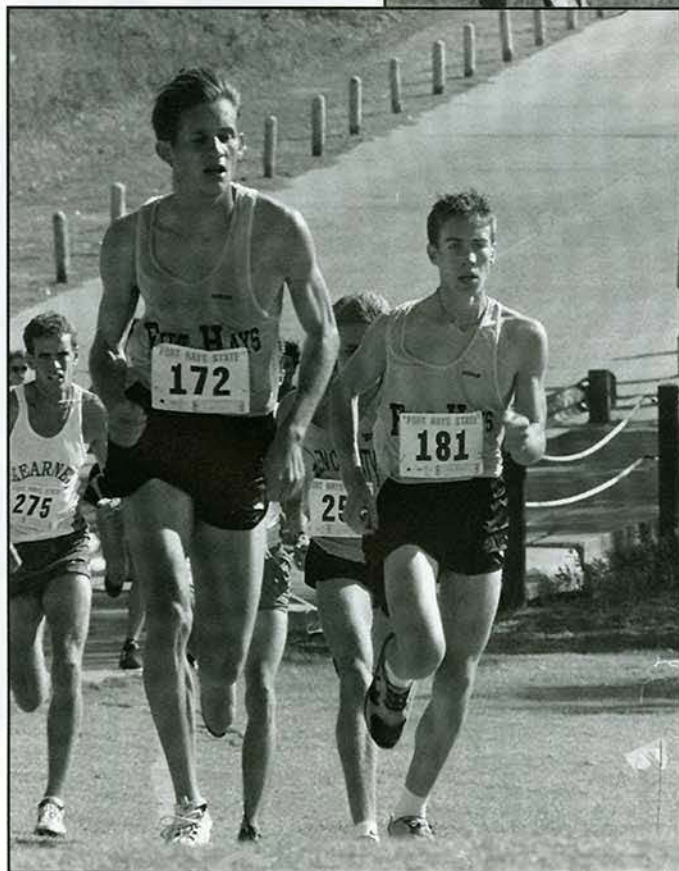
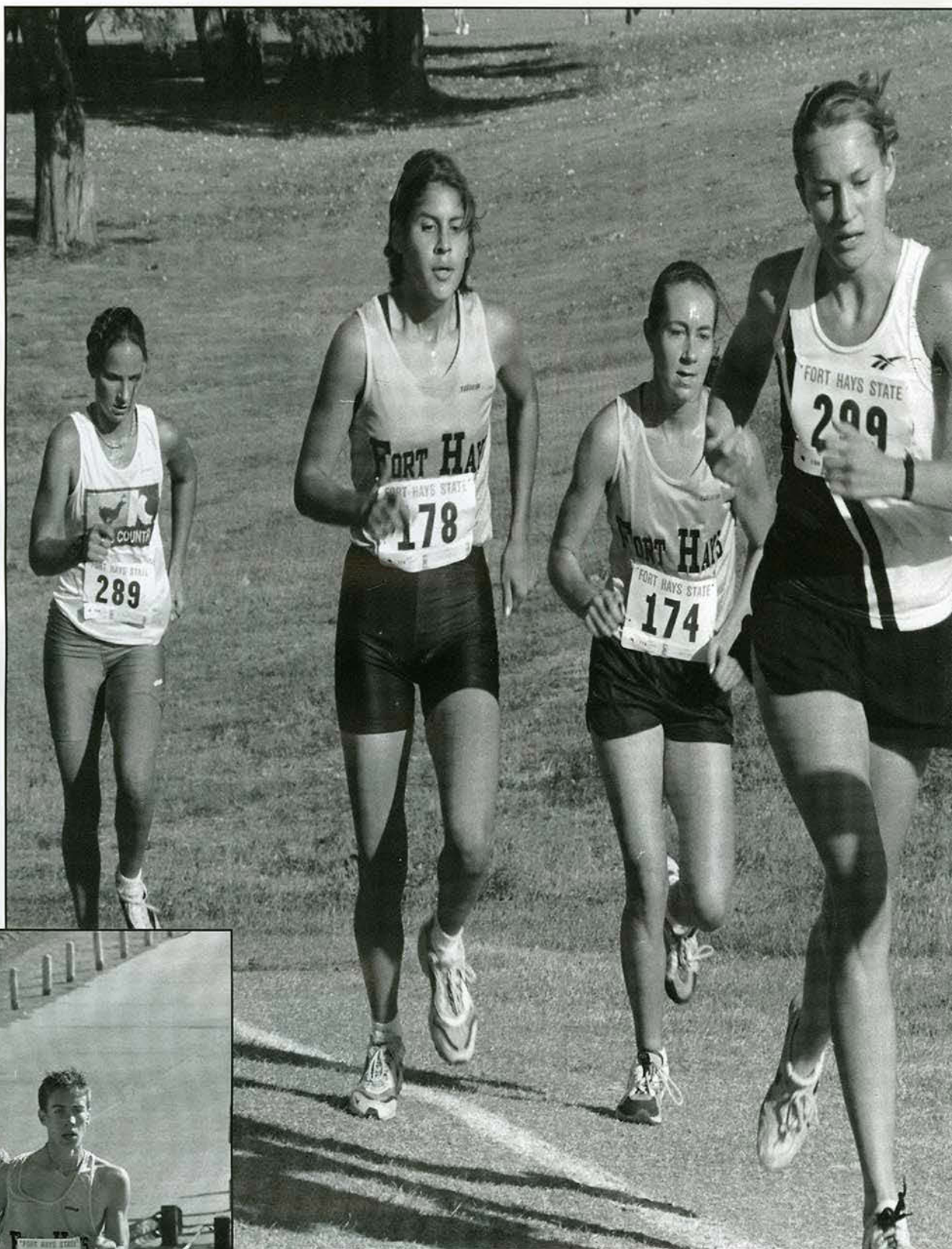


designer jessica smith
photographer courtney taylor

sports

Staci Jackson, Phillipsburg freshman, and Summer Green, Kearney, Neb., junior, run side by side during the Tiger Invitational as they make a move on another runner. Jackson competed in her first year of cross country at the University while Green competed in her third year. Neither Jackson or Green were able to qualify for the NCAA II Championships this year.

Tiger runners Jeth Fouts, Smolan senior, and Kevin McCullough, Effingham sophomore, pace each other during the Tiger Invitational. Fouts and McCullough both competed in the NCAA II Championships. Fouts' 48th place finish at the championships helped place the team 10th overall.



Courtney Taylor

Writer Bryan Valentine
sports section
 Designer Nick Schwien

Senior Runner
T.J. Trout



Tigers Take a Run at Championships

Cross country finished up a successful year of running with the men placing 10th at the NCAA Division II Championships at Kenosha, Wis.

The team began its season at the Kansas State University Invitational where the men's team placed second and the women's team placed third.

Jason McCullough, Effingham junior, finished in fourth place and Stacy Weatherman, Sylvan Grove senior, finished in third place.

In the second event of the year, the team competed at the Colorado Christian Invitational where the men placed third while the women finished in seventh place.

The men were led by Jason McCullough with a sixth place finish and the women were led by Weatherman with a fifth place finish.

The Tigers then traveled to Bethany College where the men's team won its first meet of the season. Leading the Tiger men was T. J. Trout, Minneapolis senior, who finished in second place.

The women placed second as a team. Weatherman placed second and Dena Saenger, Salina senior, finished in sixth place. Saenger's sixth place finish time was her personal best for the season.

"Dena did an excellent job in the race. This was her best finish in her last season of running," Jim Krob, head coach, said.

The Tigers then went to the University of Nebraska-Kearney for a non-scoring meet. It was to be the site of the South-Central Regional was held.

Kevin McCullough, Effingham sophomore, finished the race in second place behind his brother, Jason, with a time of 26 minutes and 35 seconds.

"I was really excited that I finished in second place. This was my best performance for the whole season, especially finishing ahead of an All-American runner," McCullough said.

The Emporia State University meet was the next task for the Tigers to overcome. The men's team took home the title while the women's team finishing in second place.

Leading the way for the men's team was Trout, who finished the

race in second place, and Jason McCullough, who finished in third.

The women were led by Weatherman, who finished the race in second place, and Jami Scoville, Salina freshman, who finished in eighth place.

The Tigers then took a week off to prepare for the Tiger Invitational in which the men's and women's cross country teams placed third.

The Tigers then hosted the Rocky Mountain Athletic Conference meet. The Western State Mountaineers and Adams State Indians dominated the race on both the men's and women's teams by finishing in the top two spots. The University teams both finished in fourth place.

The South Central Regional at the University of Nebraska-Kearney was the next meet up. This meet was important because it was where top three men and the top four teams for the women qualified for the national championships.

The men's team ended up finishing the regional in third place while the women's team finished in seventh place.

"This was a very good season for us and went well for a very young team," Weatherman said.

The men's team qualified for nationals while Weatherman was the only woman to qualify.

After not being ranked for most of the year, the men's team went into the National Championships ranked 12th nationally.

The Tigers ran in the snow at the NCAA Division II Cross Country Championships, where the men's cross country team finished in 10th place and Weatherman finished the race in 57th place.

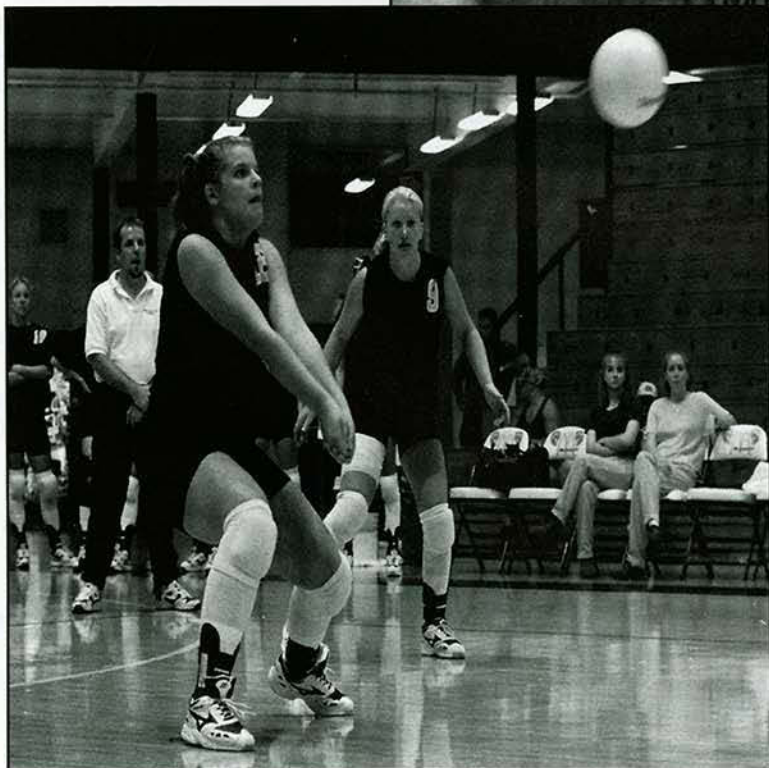
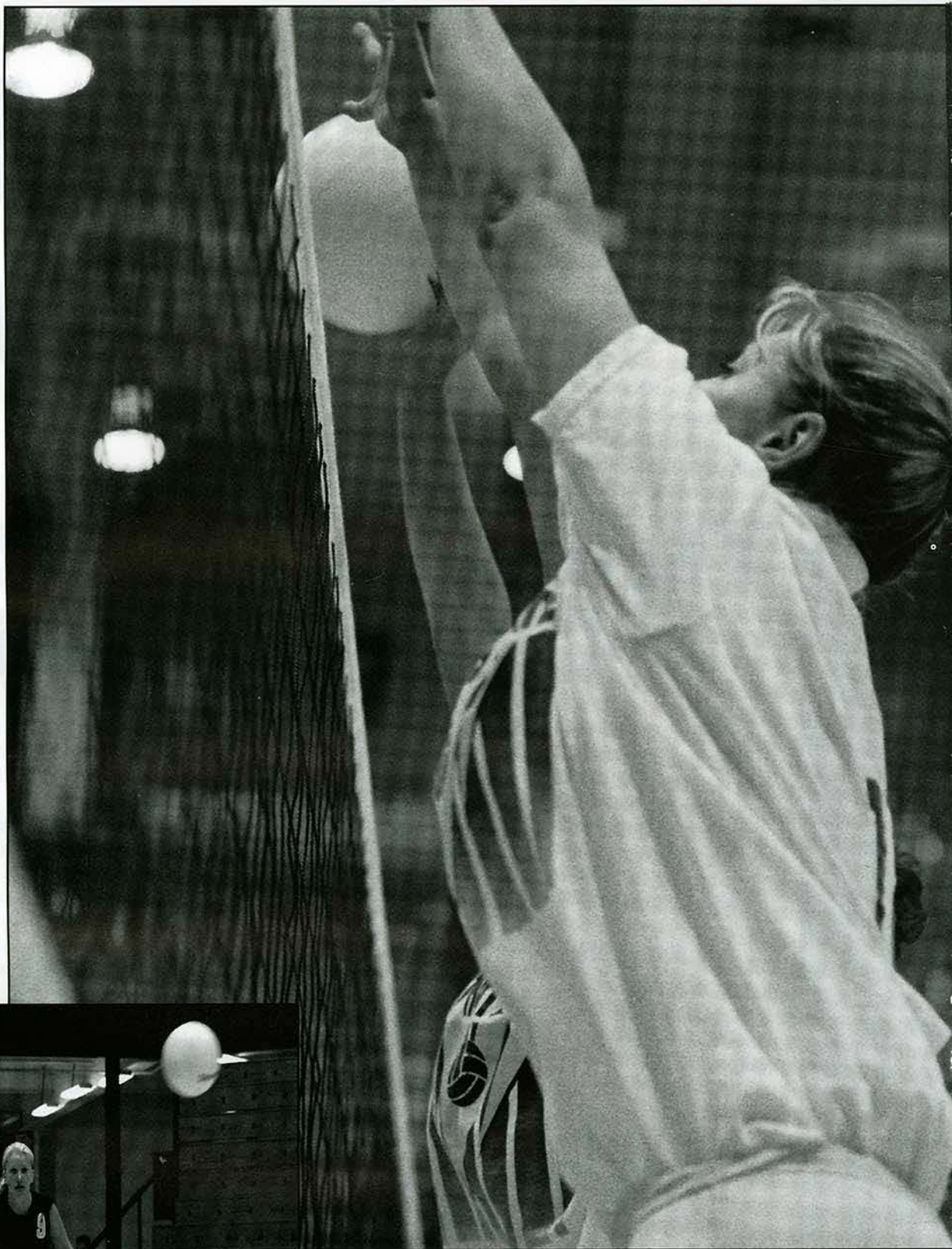
Leading the men at nationals was Trout, who finished in 45th place and Jeth Fouts, Smolan senior, who finished the race in 48th place.

"I very much appreciate the work these young student-athletes have put into the season. Also, the community support throughout the season was appreciated," Krob said.

The cross country team lost three seniors from this year's men's team and one from the women's team. Its goal is to be better and stronger and to reach the National Championships which will be held in Lawrence next fall.

Outside hitter Amy Novack, Holcomb senior, goes up for a block against an opponent during action at Gross Memorial Coliseum this season. Novack was one of two seniors on a team made up of mostly freshmen and sophomores. Novack was one of the team leaders throughout the year in kills.

Outside hitter Julie Stanley, Las Vegas, Nev., junior, positions her body for a return against an opponent earlier this season. In the background, Shannon Maloney, Lake Ozark, Mo., sophomore, watches to see where Stanley's return will go. Stanley and Maloney were team leaders in the kills per game category.



Courtney Taylor

Writer Bryan Valentine
sports section
Designer Nick Schwien



Courtney Taylor



Freshman Outside Hitter
Sarah LeGresley

Breaking into the Win Column

After finishing 0-27 a year ago, the Lady Tiger volleyball team looked for ways to improve and did, going 6-20 in their second season under the helm of Coach Dixie Wescott.

Its first win of the season came when the Lady Tigers participated in the Missouri Southern Tournament in September against Arkansas Tech.

Its first Rocky Mountain Athletic Conference win came against the Skyhawks of Fort Lewis College after having a rough road trip the week before. It was also the time that its bus broke down at New Mexico Highlands, thus, forcing the match against Southern Colorado to be canceled.

"The trip to New Mexico Highlands was a bad trip for us. We did not play well. It was a most disappointing weekend," Wescott said.

The team's second RMAC win came at home against the Mountaineers of Western State College on Sept. 27. After that, the Lady Tigers went on a 10-match losing streak.

They were stranded in Colorado due to snowy weather conditions during a three match road trip, in which the Lady Tigers took on Regis University, Colorado School of Mines, and Metropolitan State College.

The outcome of the weekend resulted in a loss to Regis University, a loss to Metropolitan State College, and a win

against Colorado School of Mines in three straight games.

The Lady Tigers' final win of the season came against the Eagles of Chadron State at home in November. Earlier in the season, the Lady Tigers lost to Chadron State in three straight games.

The next night, they played Regis University and won a game against them for the first time in two years. When the two teams met earlier in the season, the Lady Tigers lost in three straight games.



"At the end of season we played so well as a team, people had to beat us. We played many ranked teams," Wescott said. "We jelled together at the end which was really good." As for next year, the Lady Tigers will be losing Amy Novack, Holcomb senior, and a few players who will be transferring to other schools.

"We are looking to bring in a few Juco's and a few freshmen," Wescott said. "We will be pretty set."

The Lady Tigers would like to improve even more next year. They would like to continue building and work toward a winning record.

Kate Burrell, Liberty Center, Iowa, junior, said, "We are going to be a lot better. We have played pretty good and worked together as a team."

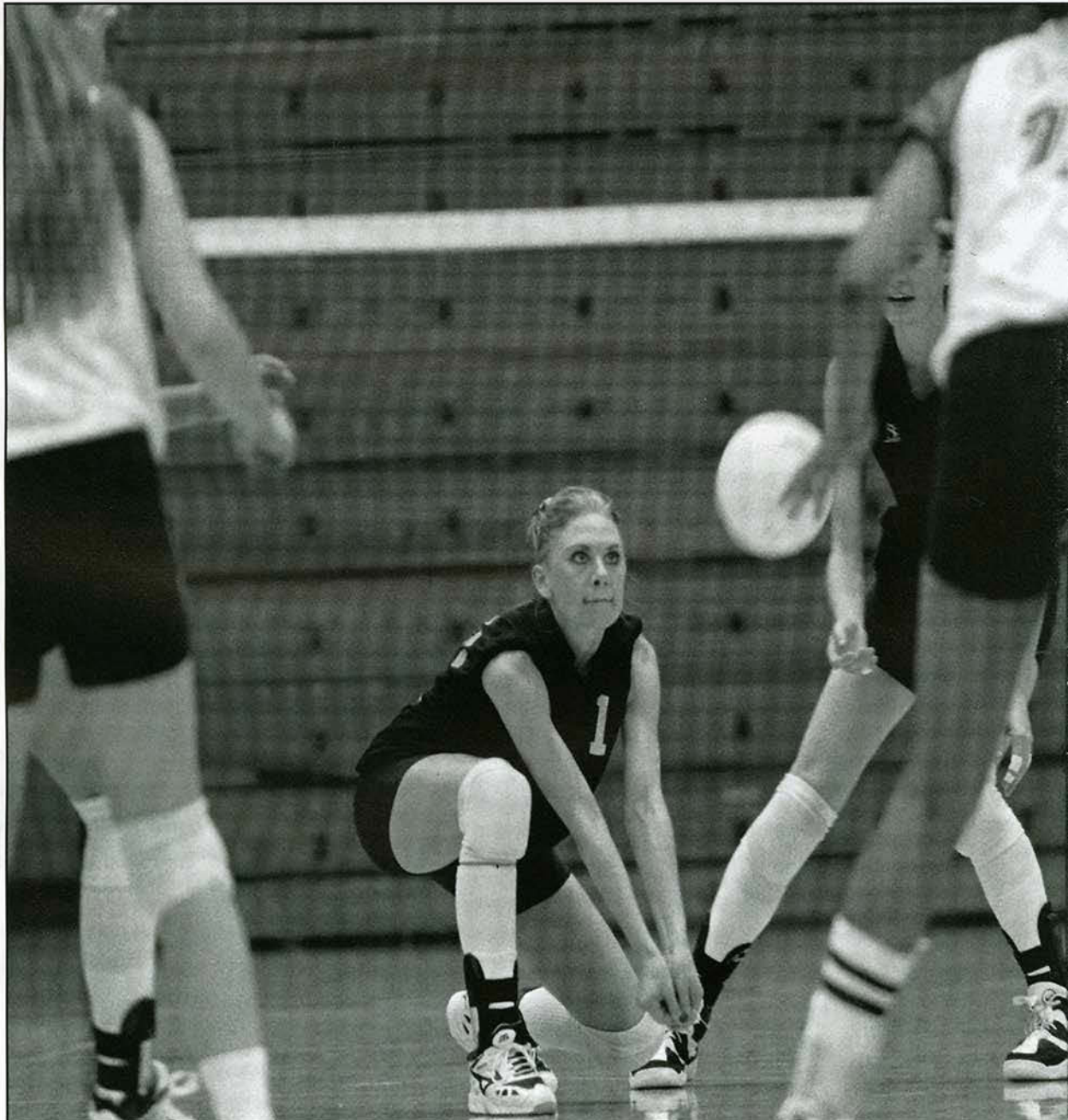
Lady Tiger Volleyball 1997

"At the end of the season we played so well as a team, people had to beat us. We played many ranked teams. We jelled together at the end which was really good."



Missouri Southern	Tabor	Regis
0-1	3-7	4-15
Arkansas Tech	Mesa State	Chadron State
1-1	3-8	4-16
Central Oklahoma	Western State	Colorado Christian
1-2	4-8	4-17
Drury College	Colorado School of Mines	Metropolitan State
1-3	4-9	4-18
Emporia State	Metropolitan State	Colorado School of Mines
1-4	4-10	5-18
New Mexico Highlands	Colorado Christian	Southern Colorado
1-5	4-11	5-19
Colorado-Colorado Springs	Nebraska-Kearney	Chadron State
1-6	4-12	6-19
Adams State	Washburn	Regis
1-7	4-13	6-20
Fort Lewis	Denver	RMAC Record: 5-14
2-7	4-14	Non-Conf. Record: 1-6

Setter Kate Burrell, Liberty Center, Iowa, junior, goes low for a dig in order to get the ball up to the setters. Burrell transferred from Southwestern Community College (Iowa) to join the Lady Tiger squad. Burrell was a team leader in assists per game.





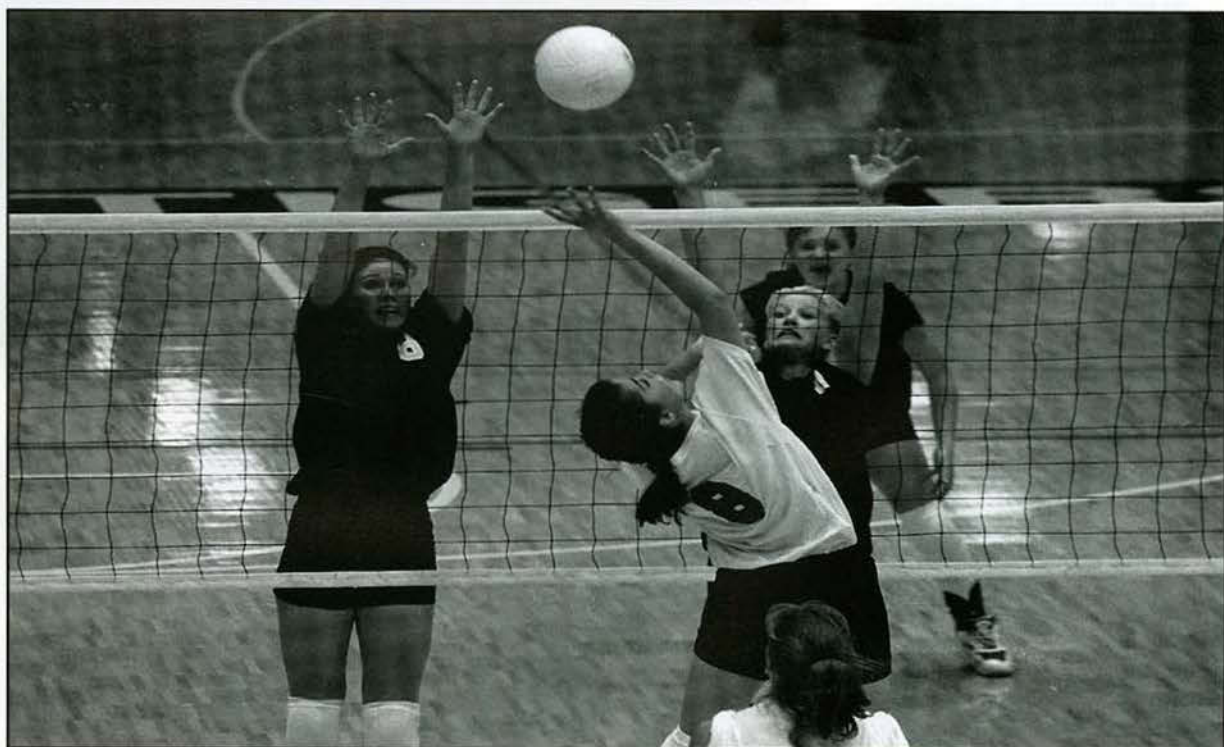
Mark Bowers



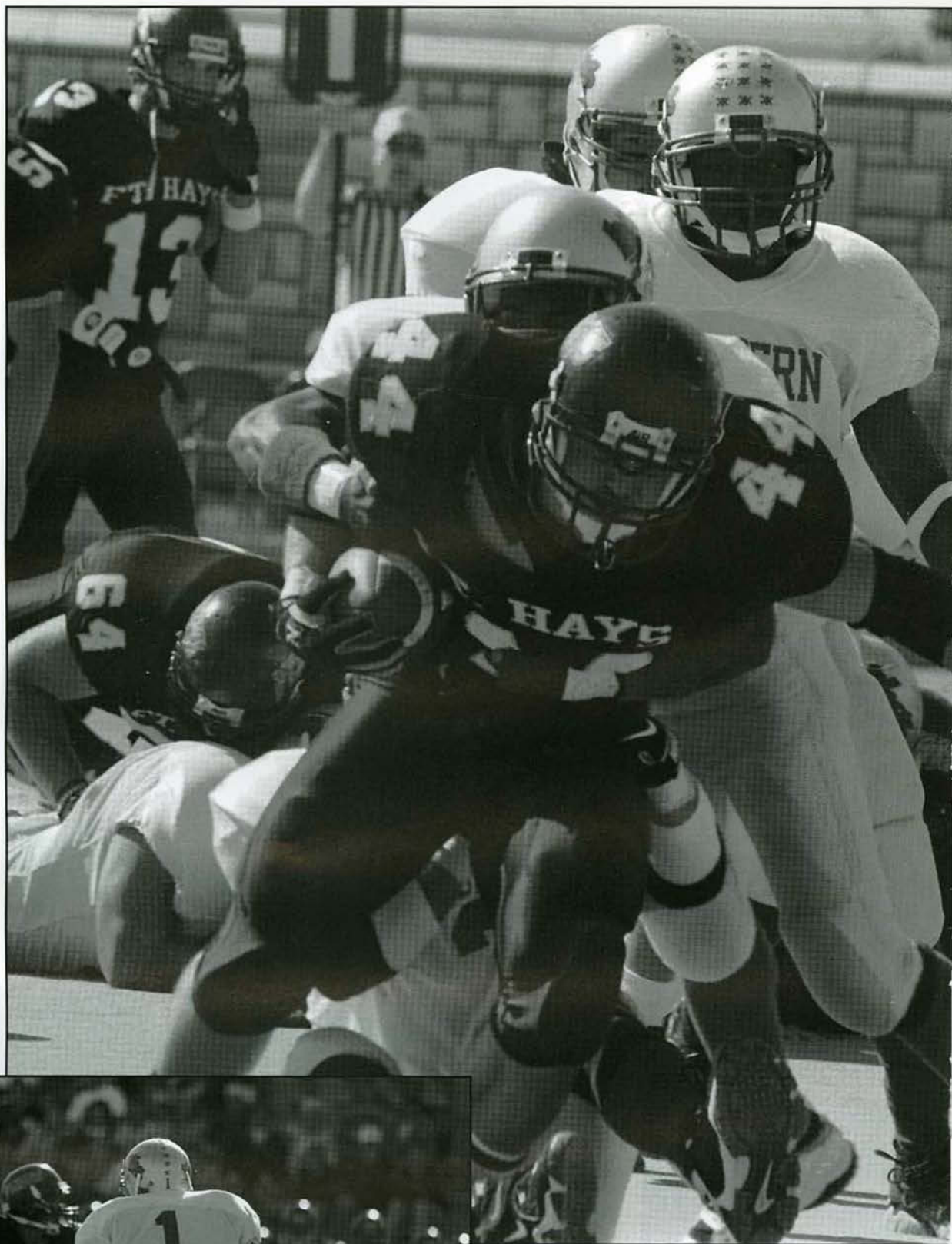
Courtney Taylor

Middle hitter Leah Frazier, Garden City junior, goes up for a spike during action at Gross Memorial Coliseum. Setter Kate Burrell, Liberty Center, Iowa, junior, watches to make sure the ball goes over the net. Frazier and Burrell were team leaders in the blocks per game and assists per game categories.

Middle hitters Jodi Mader, Quinter junior, and Alyson Taylor, Belle Plaine sophomore, attempt to block an opponent's spike during action this season. In the background, Ryanne Rogers, Yuma, Colo., freshman, positions herself for a return. Both Mader and Rogers were newcomers to the Lady Tigers squad this season.



Courtney Taylor



Fullback Andy Pfannenstiel, Stockton sophomore, bursts through a hole made by the offensive line during the game against Western State. Pfannenstiel lettered as a member of the football team his freshman year. In the background, offensive lineman Mike Butler, San Jose, Calif., junior, gets a pancake block against his opponent, while wide receiver Patrick Mintner, Bonner Springs junior, looks for an opponent to block.

Quarterback J.J. Selmon, Wichita sophomore, looks for an open receiver in a home game at Lewis Field Stadium earlier in the season. Selmon stepped in for Joel McReynolds, Stockton senior, when he went down with a knee injury. Selmon started four games for the Tigers during the season.



Courtney Taylor

Writer Nick Schwien
sports section
Designer Nick Schwien



Courtney Taylor



Senior Quarterback
Joel McReynolds

A Season of Triumph and Tragedy

Hard work, disappointment, and injuries: All of these characterized the 1997 season for the Fort Hays State Tigers. The season, filled with trying times, ended for the first time in a number of years with a losing record at 5-6.

The Tigers experienced their worst record under Head Coach Bob Cortese since he has been at the University. Cortese also added to his win total at the University this season. He was recognized as the winningest coach in school history during the 1996 season.

"Everyone would have liked to win more games, but we didn't," quarterback Joel McReynolds, Stockton senior, said. "We played hard but we had some bad breaks."

Many of the other Tigers also wished that the season would have ended differently.

Defensive back Brock Hutchinson, Smith Center senior, said, "It would have been nice to make it to the playoffs as a senior. It was disappointing to finish 5-6, but we also made friends that will last a lifetime."

Despite finishing with a losing record, Cortese believed that the players did not give up. "Our spirit was always good. We played hard, but we did not always play smart," he said.

One of the downfalls were injuries. The Tigers suffered through many key injuries during the year. One of the biggest was dealt to McReynolds, who injured his knee early in the season. Other key injuries were dealt to outside linebacker Scott Karl, Hays junior, and defensive back Lester Randall, Wichita senior.

"My number one goal was to stay healthy the whole year and play in every game," McReynolds said. "I guess you learn from adversity. It builds character. But I did have fun once I got back."

Cortese said, "Injuries played a big part in our season. When McReynolds went down with the injury, we had to start a red-shirt freshman who didn't have as much experience. Injuries really hurt us this season but there were other reasons for the losses too."

Even though key injuries plagued the Tigers' season, they did not rely on them as an excuse. "Injuries were not our excuse," Hutchinson said. "The times we won, we practiced hard and the times we lost, we didn't practice hard. You play like you practice.

If you practice like champions, you'll play like champions."

The players were not the only members of the Tigers' team who received some sort of injury. In the next to last game of the season, Cortese was injured when he was accidentally hit on the sidelines by the Adams State quarterback. Cortese spent the night in the hospital for observation.

Despite ending the season with a losing record, the Tigers ended up outscoring their opponents by a score of 302-285. One of the five wins was an upset of No. 9 ranked Western State College.

"That was our biggest win of the year," Hutchinson said. "They were ranked number nine in the nation at the time and we man-handled them."

The Tigers also ended the season on a winning note, by defeating their final two opponents. "It felt good to win the last two games. It was nice to go out that way as a senior," McReynolds said.

Hutchinson agreed. "The final game will be one that I remember for a long time. It was an emotional time."

After the end of the season, the coaches were already at work to build up the team for the next season. "We needed to go out and recruit players who will help us improve next season and make our players that are already here better," Cortese said. "Our goal for next year is to win the conference and make it to the national playoffs."

The end of the season also brought an end to 11 football players' careers at the University. The seniors moved onto another aspect of their lives: Life after football.

"We had good senior leadership this season. All of them worked hard throughout the year. They understood what it took to win," Cortese said.

Some of the seniors also came away with more than just a letter for their performances on the field. Many of them also learned important lessons beyond football.

"I'm happy I came to FHSU. Some people have regrets. I have no regrets at all. The coaching staff not only taught me about football, they also taught me about life," Hutchinson said.

— See related story about Cortese's retirement, page 170

Tiger Football 1997

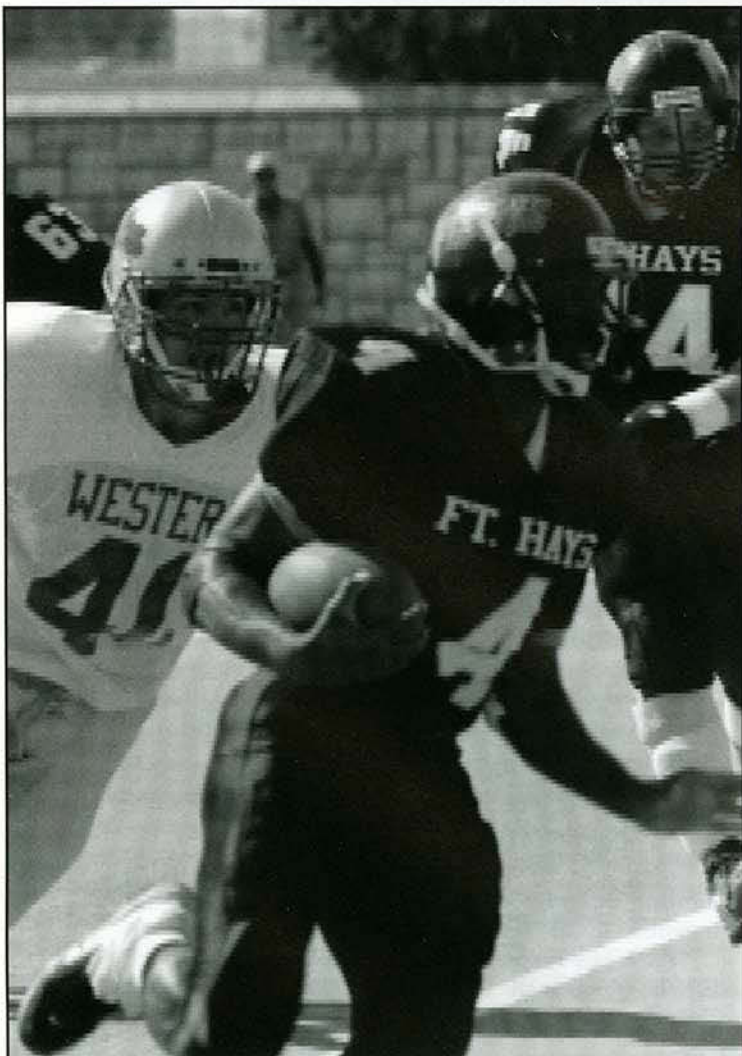
"Injuries played a big part in our season. When McReynolds went down with the injury, we had to start a red-shirt freshman who didn't have as much experience. Injuries really hurt us this season but there were other reasons for the losses to."



Head Coach
Bob Cortese

- Emporia State University: Loss 35-51
- Washburn University: Loss 14-31
- Fort Lewis College: Loss 23-30
- Wayne State College: Won 62-12
- Mesa State College: Won 34-19
- University of Nebraska-Kearney: Loss 20-23
- Western State College: Won 28-15
- New Mexico Highlands University: Loss 28-35
- Chadron State College: Loss 0-40
- Adams State College: Won 41-15
- Colorado School of Mines: Won 17-14

Record: 5-6



Courtney Taylor



Mark Bowers

Middle linebacker Landon Frank, Scott City sophomore, attempts to block the punt of an opponent earlier in the season. Frank played in his second year for the Tigers this past season. He earned a letter for his efforts his freshman year.

Tailback Terry Blessingame, Seneca, S.C., junior, rounds the corner and heads toward the end zone in a game against Western State College. Blessingame was selected to the Rocky Mountain Athletic Conference All-Conference Second Team. Blessingame's efforts helped the Tigers upset No. 9 ranked Western State for one of its biggest wins during the season.



Courtesy Taylor

Tailback Donald Gregory, Point Reyes, Calif., junior, eludes the opposition in a game at Lewis Field Stadium. Gregory was selected to the Rocky Mountain Athletic Conference All-Conference First Team for the 1997 season. In the background, Mike Butler, San Jose, Calif., junior, looks for another opponent to block.

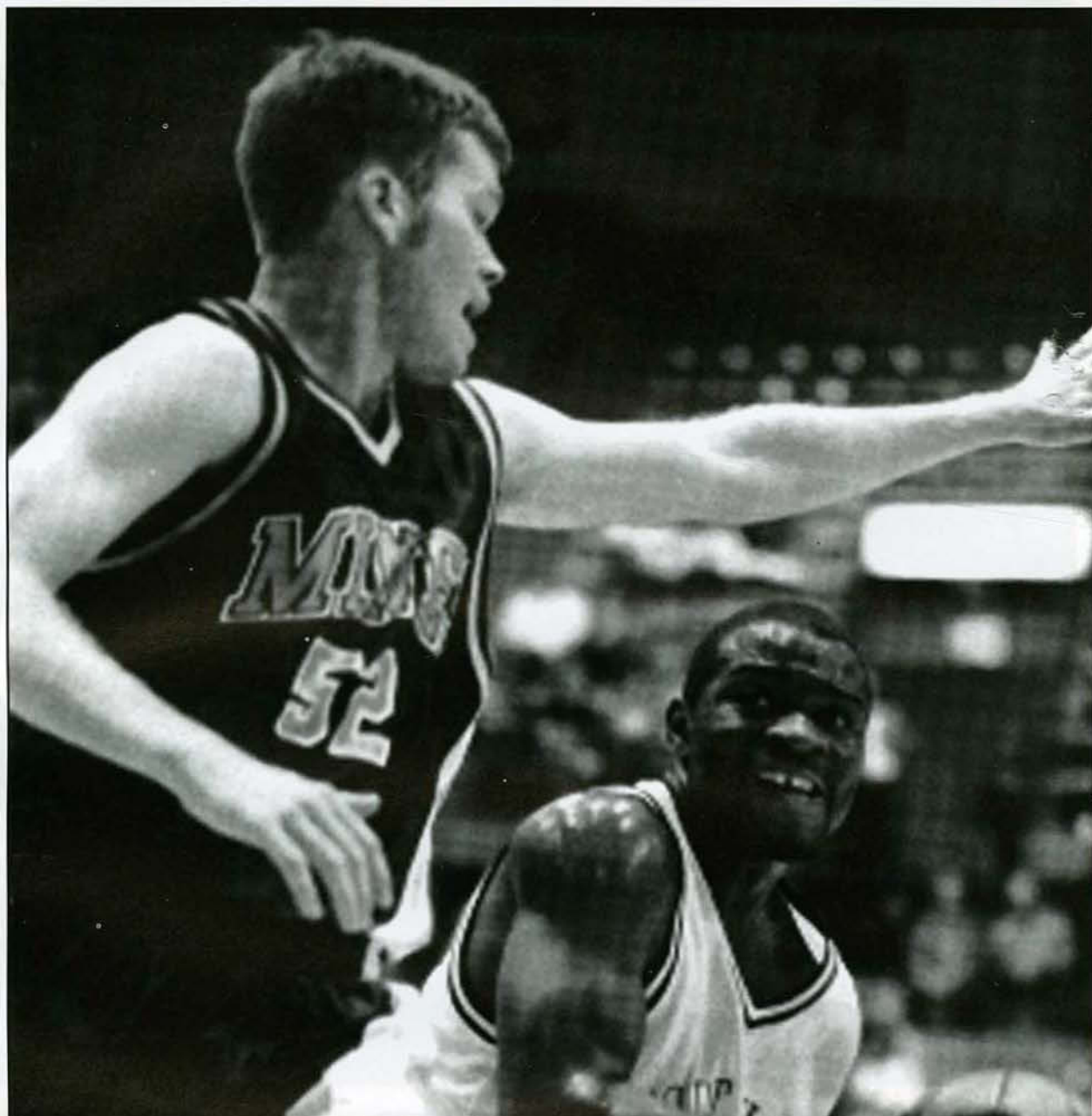
Defensive back Rodney Mitchell, Hays junior, leaps high into the air in an attempt to intercept a pass from an opposing quarterback. Mitchell, who attended high school in Alabama, lettered last season for the Tigers.



Courtesy Taylor

Tiger guard/forward Gerard Coops, Gary, Ind., junior, drives around an opponent during a game at Gross Memorial Coliseum. Coops was in his second year of play for the Tigers. He was in the starting line-up for the Tigers and averaged approximately 14.2 points per game.

Guard Chris Danner, Johnston, Iowa, junior, gets in his triple-threat position during a home game this season. Danner was in the starting line-up for the Tigers and averaged approximately 16.8 points per game. Danner was in his first season at the University after he transferred from Southwestern Community College (Iowa).



*Writer Nick Schwien
sports section
Designer Nick Schwien*

Courtney Taylor

New Faces and Old Places

A year of new faces and new challenges. This was used to best describe the men's basketball program during the season. After losing several starters and head coach Gary Garner, the Tigers were left searching for new players and a new coach.

Chad Wintz was hired as the new head men's basketball coach in the summer of 1997 to get the wheels rolling. Wintz guided the Tigers to a 22-7 overall record and a birth in the NCAA II North Central Regional Tournament, which was a place the Tigers had come to know well. The Tigers earned this birth for the fifth straight year. Each year they had advanced to the championship game of the Regional. But this year they fell short.

The Tigers lost in the first round to Metropolitan State 61-69. The Rocky Mountain Athletic Conference East Division school sent the Tigers home early after the first round loss, but the Tigers ended the season doing better than many expected. In fact, many did not even expect the Tigers to make a return trip to the North Central Regional.

"We had a pretty good year. We had to replace some starters from last year. I think we did better than anyone expected," Weston Simoneau, Hays freshman, said. Simoneau was just one of the new faces on the Tiger squad last season. "It (the season) was somewhat disappointing, though. We wanted to do better in conference play. We also wanted to go farther in the regional tournament and go on to the Elite 8."

Wintz said, "I feel really good about what the team accomplished this season. I was proud of the way they took the initiative to make the transitions the team had to go through. I think we exceeded the goals that were dictated to us. We had some setbacks but we cannot overlook the accomplishments we had."

Jason Crosby, Larned senior, was another newcomer to the team, but was already acquainted with Wintz. Crosby played under Wintz at Dodge City Community College, where Wintz coached last year. "Our season went pretty well considering many people had to adjust to a different coach and new players," Crosby said. "I wish we would have won the conference tournament and won at the regional tournament and made it to the

Sophomore Guard/Forward
Marco Cassella



Elite 8 though."

Another familiarity to the Tigers was the home winning streak, one that had lasted through three seasons. The last time the Tigers had lost on their home court was during the 1994-95 season. It was a loss that occurred to Morningside College (Iowa) during the North Central Regional Tournament. The Tigers did not let the pressure get to them to keep it going. "I think it was important that we kept the home winning streak going. Winning all of our home games really helped us," Crosby said.

One of the biggest home wins was against the team that eventually knocked the Tigers out of post season play — Metropolitan State. Metropolitan State was ranked No. 14 in the NCAA Division II poll when they fell to the Tigers. "One of the biggest wins for us was against Metro State at home. It showed people that we could play and accomplish something," Simoneau said.

Simoneau was still somewhat disappointed with the final season results though. "I wish we would have won more games during the year. I think we maybe peaked at the wrong time of the season. We needed to peak in the tournament."

With the sudden end to the season came the loss of four seniors. "It will be tough to lose the seniors from last year's squad. They were the heart and soul of the team. They are a big loss to the program. We lost four players that were on scholarships," Wintz said.

According to Crosby, the seniors left the University with experiences that will last them a lifetime. He also thought the coaching staff and players all had a great impact on each others life. "Coach Wintz was good on attendance of classes and doing homework. He told us that school comes first. It helped me do better in life on and off the court," Crosby said.

Wintz, though, was already looking forward to and making plans for next season. Recruiting players was one thing the coaches needed to do in order for the team to be competitive again next season. "We have some outstanding guards and shooters coming back next season. We will have to work on recruiting players for the 3, 4 and 5 spots, though," Wintz said.

Tiger Basketball 1997-98

"I feel really good about what the team accomplished this season. I was proud of the way they took the initiative to make the transitions the team had to go through. I think we exceeded the goals that were dictated to us. We had some setbacks, but we cannot overlook the accomplishments we had."



Head Coach
Chad Wintz

Bethany College W 98-85	Southern Colorado W 76-69	Nebraska-Kearney L 102-103
Tabor College W 89-64	Adams State College W 74-72	Chadron State W 78-60
Mid-America Nazarene W 101-72	Fort Lewis College L 82-93	Colorado School of Mines W 71-55
Midwestern State (Texas) W 119-98	Colorado School of Mines W 79-61	Metropolitan State L 57-85
Western State College W 83-71	Metropolitan State W 67-64	Colorado Christian W 110-88
Mesa State College W 96-84	Nebraska-Kearney W 87-73	Regis University W 75-59
Washburn University L 80-86	Chadron State W 90-78	Western State College W 103-83
New Mexico Highlands W 78-73	Denver University W 71-63	Nebraska-Kearney L 82-107
Emporia State Univesity W 82-57	Colorado Christian W 112-100	Metropolitan State L 61-69
Cu-Colorado Springs W 96-67	Regis University L 71-83	Overall Record: 22-7 RMAC Record: 14-5

Tiger guard Chris Danner, Johnston, Iowa, junior, drives toward the basket as he draws defensive pressure from the opponents. Guard Weston Simoneau, Hays freshman, trailed Danner in case of an outlet pass. Both players were in their first season with the University.





Guard Aaron Owens, Philadelphia, Penn., junior, looks for an opportunity to drive around his defender during a game at Gross Memorial Coliseum. Owens averaged approximately 15.4 points per game and 5.1 assists per game. He was in his first season of play for the Tigers after transferring from Riverside (Calif.) Community College.

Forward Donnie Collins, San Diego, Calif., senior, looks for an opening in the defense during a game early in the season. Collins was one of four seniors on the squad. He played three years at the University. He was redshirted for his first year. Collins was a forward for the Tigers.

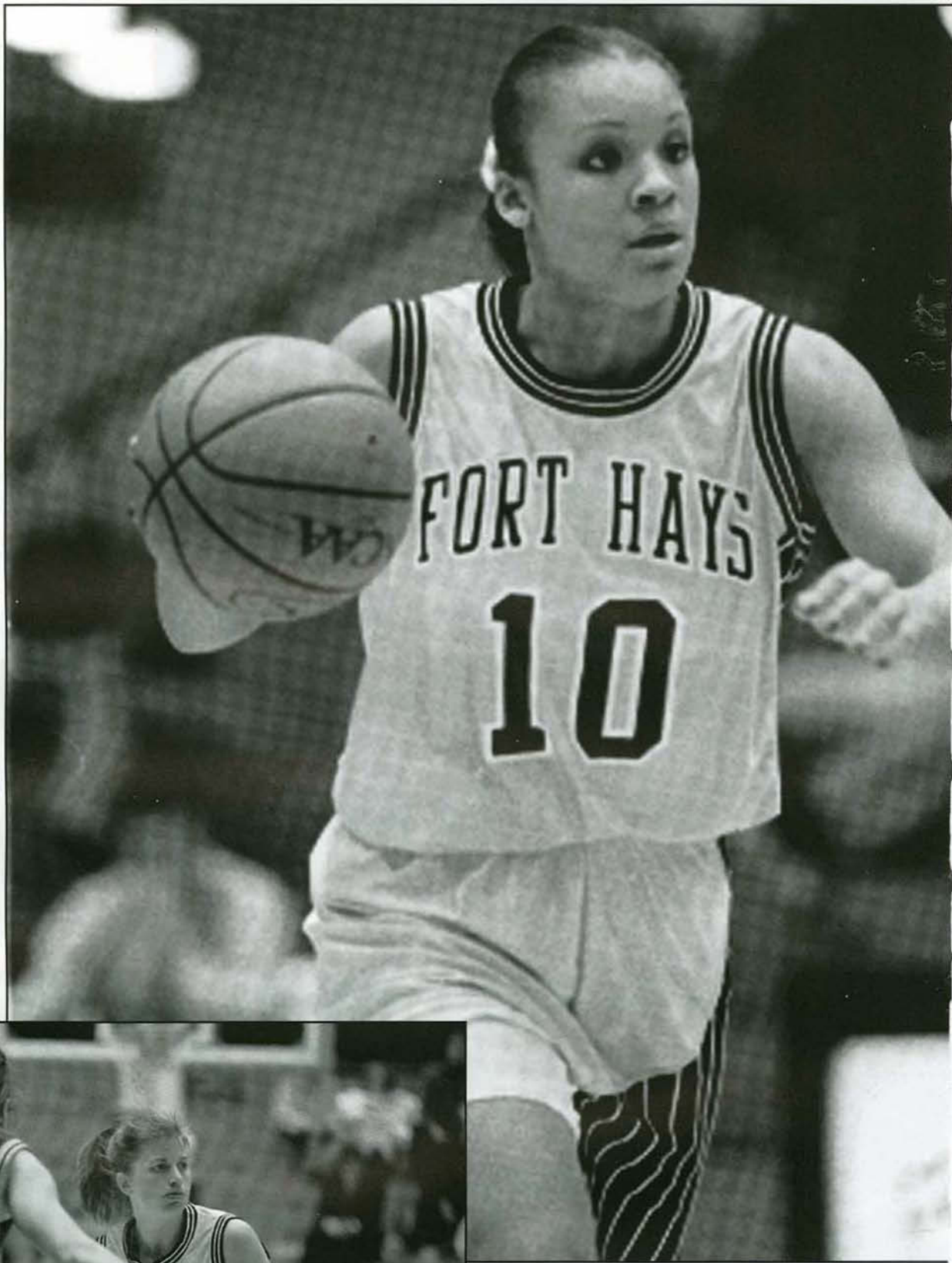
Courtney Taylor



Courtney Taylor



Courtney Taylor



Maisha Prewitt, Newton freshman, dribbles down the court to set up the offense in a game at Gross Memorial Coliseum during the season. Prewitt played a big role for the Tigers this year as a newcomer to the team. She will be one of the top returners for next year's squad.

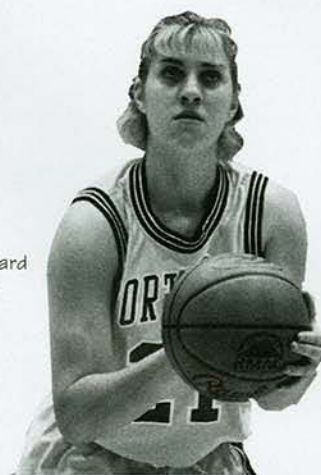
Lady Tiger Shelby Hayden, Valley Falls senior, gets ready to pass the ball to an open teammate while eluding the opponent's pressure. Hayden finished her final season of play at the University as one of the team's top performers. She was a leader both on and off the court during the season.



Courtesy Taylor

Writer Nick Schwien
sports section
Designer Nick Schwien

Freshman Forward
Kelly Priest



A Season of Transitions

Changing of the guards.

That is the biggest transition the Lady Tigers will have to experience next season as they lose Shelby Hayden, Valley Falls senior, and Mardy Robinson, Reedsport, Ore., senior. But, stepping into their place and taking over their roles will be Shauna Porter, Glen Elder freshman, and Maisha Prewitt, Newton freshman.

Porter and Prewitt received quality playing time for the Lady Tigers this season as they made the transition from high school to college basketball. Robinson and Hayden helped in teaching the freshmen valuable lessons throughout the season, both on and off the court. "For the freshmen, I wanted to be a role model. I wanted to show them hard work would accomplish anything, no matter what," Hayden said.

The two freshmen learned many things about college basketball in their first season out of high school. "It was a learning experience. I enjoyed it very much but it was somewhat disappointing the way we ended our season," Porter said. "I learned a lot about college basketball. It taught me that you have to fight for everything you want in order to succeed."

The Lady Tigers may have ended the season on a low note, but they had many high points throughout the year. None was bigger than the home win over the nationally ranked University of Nebraska-Kearney Lopers. "The University of Nebraska-Kearney was the biggest win of the season for us. They are a big-time rival for us and we got pumped up for them. It made us realize what kind of ability we had," Megan Ryan, Hays junior, said.

With the ups, also came the downs. Injuries and illnesses took their toll on the Lady Tigers throughout the season. "I wish we would not have had so many injuries and sicknesses. They caused us to not gel very well as a team," Hayden said.

Even though the season ended up on a sour note for the Lady

Tigers, the team showed they could play with the best of them. "I thought we did OK. There were times we could have played better but we overcame some adversities that made us a better team," Ryan said. Hayden agreed, "We did alright. I think we did not reach our full potential though. We had a lot of heartaches throughout the year."

The Lady Tigers had three members receive recognition from the Rocky Mountain Athletic Conference for their play throughout the season. Ryan was voted to the RMAC East Division First Team and Hayden and Porter were voted to the RMAC East Division Honorable Mention Team. "It's great to be honored by the RMAC, but I would trade it all for a chance at a national championship," Hayden said. Ryan agreed, "It is a great honor to be placed on the RMAC East Division First Team. It means a lot to me when other coaches throughout the league think I have that kind of talent. But, I would trade it all for a shot at the title."

Hayden finished her years of play with the Lady Tigers, but did not have any regrets. "I learned that hard work and discipline pay off. I will take away many memories and a good education," Hayden said.

Although the seniors will be missed, the returning players were already setting goals and thinking of next year. "My goals for next season are to win the national championship and the Rocky Mountain Athletic Conference championship, as well as the RMAC tournament championship," Porter said.

Ryan, who will be one of the senior leaders next season has also set high goals for the team. "Next season I would love to take the team to the national tournament. I would love for us to have the opportunity to experience that," Ryan said.

Who knows, with the returning players being focused and the experience the seniors left behind, the Lady Tigers just might reach those goals they have already set.

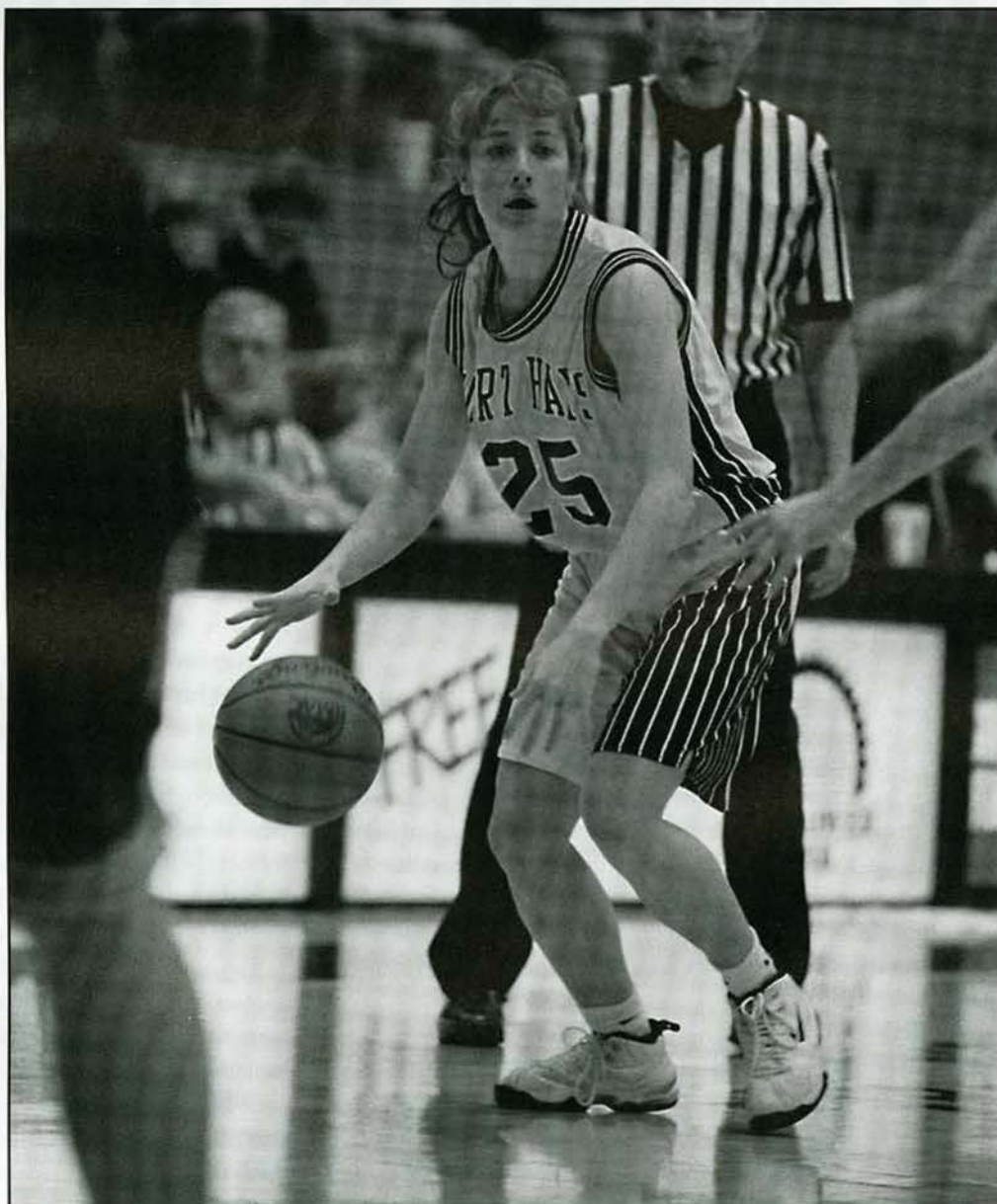
Lady Tiger Basketball 1997-98



Head Coach
Tom Mahon

Emporia State L 60-85	Southern Colorado W 77-65	Nebraska-Kearney L 70-94
Bethany College W 80-71	Adams State College W 80-75	Chadron State W 77-49
Nebraska-Omaha L 75-77	Fort Lewis College W 82-60	Colorado School of Mines W 78-69
Bemidji State W 65-54	Colorado School of Mines W 80-61	Metropolitan State L 62-75
Western State College W 79-48	Metropolitan State L 68-83	Colorado Christian W 86-78
Mesa State College W 85-82 (OT)	Nebraska-Kearney W 66-65	Regis University W 80-64
Washburn University L 61-75	Chadron State L 64-68	New Mexico Highlands W 83-68
New Mexico Highlands W 77-66	Denver University W 77-65	Metropolitan State L 50-77
Tabor College W 66-42	Colorado Christian L 62-91	
UC-Colorado Springs W 91-45	Regis University W 70-65	Overall Record: 19-9 RMAC Record: 15-6

Lady Tiger Shauna Porter, Glen Elder freshman, looks for an open teammate to pass the ball to during a game at Gross Memorial Coliseum during the season. Porter finished her first season at the University as one of the Lady Tigers' top scorers. She was voted to the Rocky Mountain Athletic Conference Honorable Mention East Team for her performance throughout the season.



Courtesy Taylor

Lady Tiger Marty Frazier, Hutchinson sophomore, plays defense against a Western State opponent during a game at Gross Memorial Coliseum. The Lady Tigers defeated Western State College 79-48 in the fifth game of the season. Frazier played at the guard and forward position for the Lady Tigers during the season.

Maisha Prewitt, Newton freshman, collapses on an opponent as Marty Frazier, Hutchinson sophomore, attempts to block the shot from behind. Jessica Farr, Valley Falls sophomore, and Jessica Farmer, Holton sophomore, prepared to position themselves for a defensive rebound. All four players will return for the Lady Tigers next season.



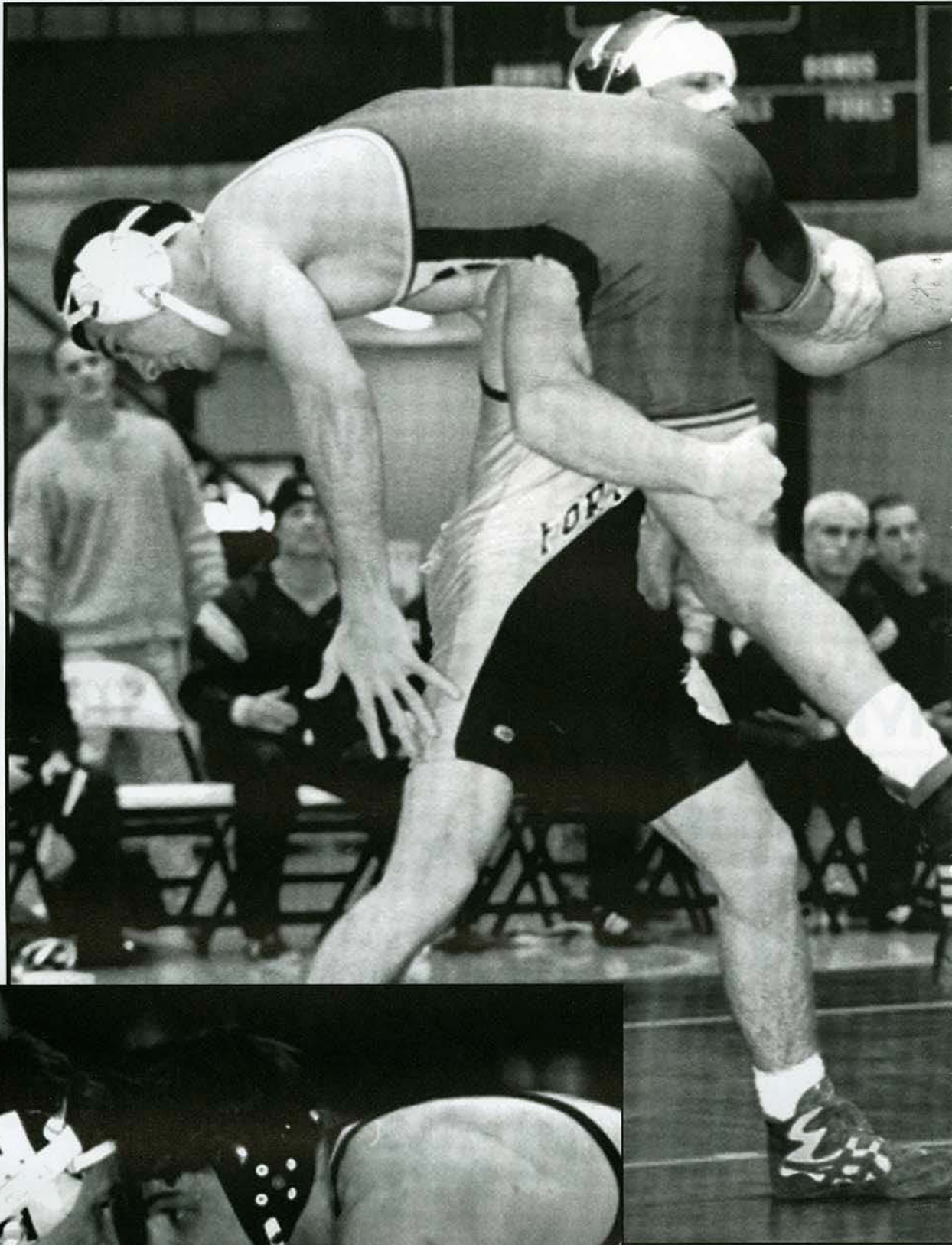
Courtney Taylor



Courtney Taylor

Wrestler R.J. Price, Yuma, Colo., junior, lifts his opponent off of the mat during action at Gross Memorial Coliseum. Price competed in the 134 pound weight class for the Tigers. Price was a letterman during his freshman and sophomore years.

Tiger wrestler Matt Lay, Douglass sophomore, grapples with his opponent during a meet at Gross Memorial Coliseum. Lay was in his second season at the University. He wrestled in the 150/158 pound class.



*Writer Bryan Valentine
sports section
Designer Nick Schwien*

Courtney Taylor



Wrestlers Experience Success

The wrestling team accomplished more than they would have imagined when they defeated then No. 1-ranked team in the nation, San Francisco State, and defeated last year's Rocky Mountain Athletic Conference (RMAC) champions, Western State.

It began with a victory over Western State on Dec. 6, 1997, by a score of 30-9. It was the first such victory for Head Coach Bob Smith since he had taken over the wrestling program.

"We did a very good job in getting that victory," Travis Schell, Topeka freshman, said.

"This was a great win for me and the wrestling team, especially a home victory to start off the season," Smith said.

On Jan. 9, the wrestlers defeated San Francisco State, 19-16. Keith Blaske, Onaga sophomore, had given the Tigers the victory with a 13-3 major decision over Lawrence Saenz.

The wrestling team continued its season with more difficult practices and worked in some two-a-day practices to be better prepared for the rest of the season.

The Tigers competed at the National Collegiate Athletic Association (NCAA) Division II National Team Duals on January 23 and 24.

The Tigers had gone into the national duals as the No. 8 seed and had finished the duals one notch better at No. 7.

They had posted a 3-2 record with a combined seven pins by Myron Ellegood, Waldo senior, and Blaske.

Billy Brown, Topeka freshman, made his first appearance of the NCAA Division II National Duals to build upon his collegiate wrestling experience.

"I made a lot of freshman mistakes. I did a lot of things that I did wrong and need to improve on," Brown said.

The Tigers dualled at Chadron State on Jan. 30 and were defeated in a close 15-18 loss.

"We made a lot of mistakes. There were some key matches we should have won, but did not. The dual just got away from us," Smith said.

The Tigers defeated Adams State by a score of 34-12 on Feb. 5. Michael Brownell, Clay Center senior, highlighted the evening in which he pinned Frank Sanchez in 1:40.

"This was a great feeling to pin someone on the road. This was the second highest honor for me," Brownell said.

The action at Adams State had been Brownell's first since he suffered an injury that had kept him from competing much of the year.

Brownell had been named one of the 15 Tiger Lettermen for the 1997-98 season. "I was really surprised that I did receive the award. It was a dream to letter in college wrestling," Brownell said.

After having been on the road for much of the season, the Tigers were at home and faced the Lopers of the University of Nebraska-Kearney and Colorado School of Mines. Both ended in a loss.

"Kearney has improved quite a bit over the past few years but we have improved also. We just need to be more consistent," Smith said.

Corey Alfonsi, Hugoton sophomore; Trevell Smittick, Sapulpa, Okla., sophomore; Ellegood and Blaske had earned the right to compete at the NCAA Division II Championships that were held in Pueblo, Colo., on March 13 and 14.

According to the University Leader that had been published on March 6, Ellegood had been quoted as saying, "I think I can win it. I feel a lot more confident this year."

Blaske and Ellegood both had made it to the semifinals where Blaske had been defeated and Ellegood had lost the championship match by one point.

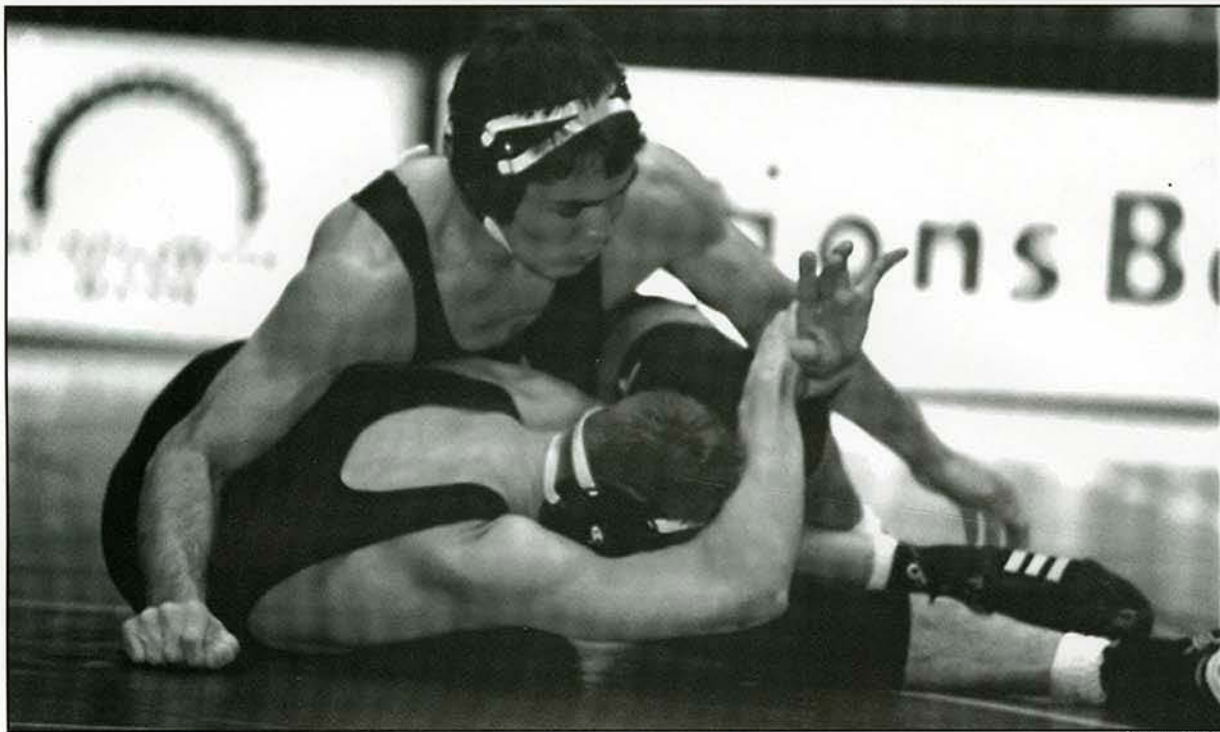
"I want to congratulate Myron for being a two-time All-American and our first finalist in the NCAA. We were about only four seconds away from the big prize and wished for more time on the clock," Smith said.

Ellegood and Blaske had been named to the Tiger Lettermen list for the 1997-98 season.

Smith said the squad accomplished many goals throughout the season. "I think we all realize that our dreams and goals are really within reach and that the wrestlers have pride and are proud to be a wrestler," Smith said.

"I think we can improve on a program that is very successful," Zane Engelbert, Norton freshman, said.

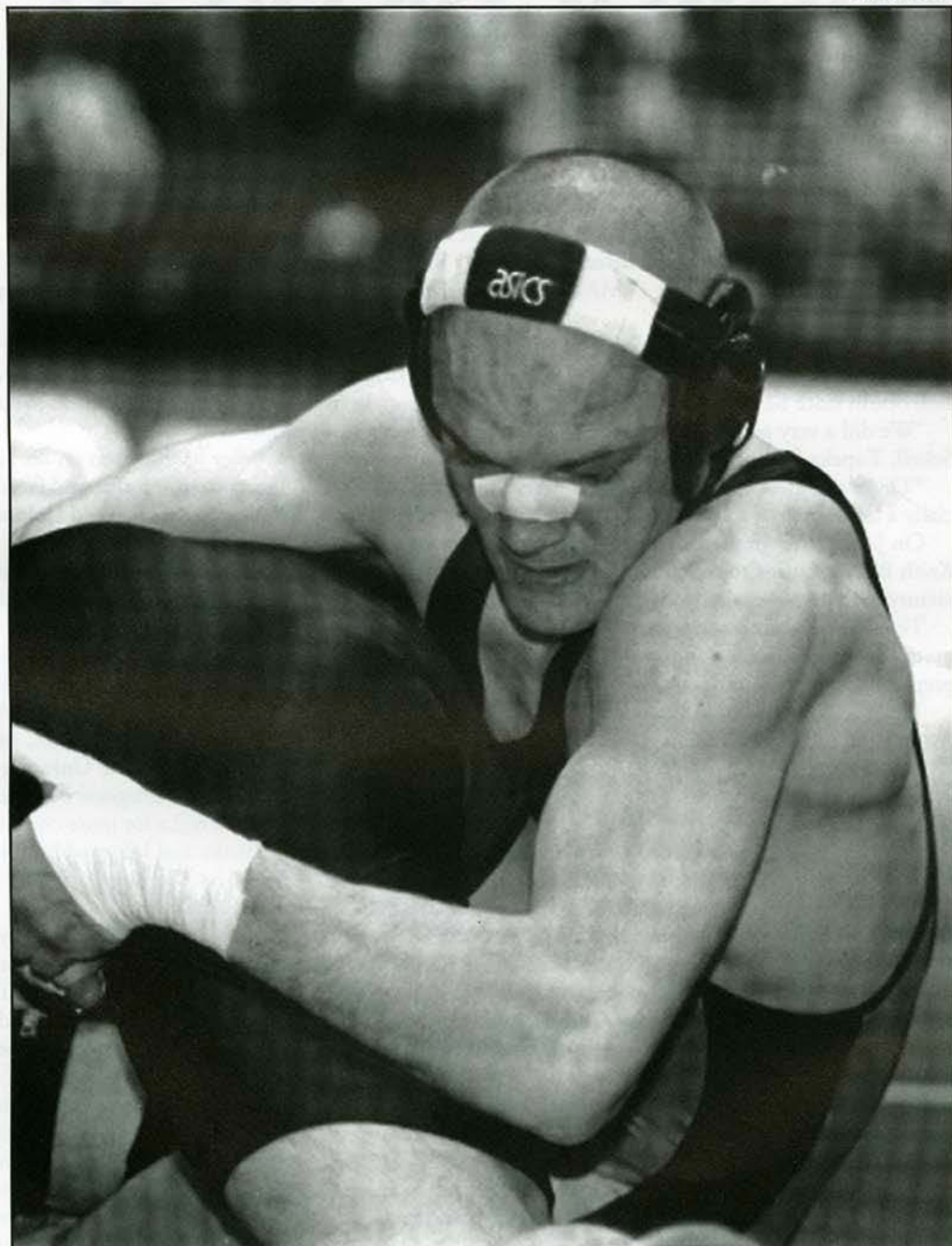
Courtesy Taylor



Courtney Taylor

Wrestler Tony Pelnar, McPherson junior, takes his opponent down to the mat during a meet last season. Pelnar saw significant action in the Tiger line-up this year in the 126 pound weight class. He was awarded a letter for his action over the last two seasons.

Michael Brownell, Clay Center junior, grabs onto his opponent in order for him not to escape. Brownell competed in the 150 pound weight class that was vacated by last year's All-American Eddie Woody. Brownell earned a letter for his efforts during the season.



Courtney Taylor



Courtney Taylor

Brian Allender, Hutchinson senior, talks strategies over with head wrestling coach Bob Smith. Allender wrestled in the 142 pound weight class for the Tigers last season. Allender lettered all four years while we competed at the University. He was one of four seniors on last year's wrestling team.

Brian Allender, Hutchinson senior, talks strategies over with Head Wrestling Coach Bob Smith. Allender wrestled in the 142 pound weight class for the Tigers last season. Allender lettered all four years while he competed at the University. He was one of four seniors on last year's wrestling team.



Courtney Taylor

Bill Russell, Omaha, Neb., senior, dives into third base during a home game at Larks Park in the season. Russell played two seasons under Head Coach Bob Fornelli at the University. He played in the outfield.

Nate Field, Littleton, Colo., senior, slides into third base and avoids the tag by an opposing player in action at Larks Park. Field played short stop for the Tigers last season. He was also a closing pitcher for the Tigers and set a single season record with 13 saves for the University.



Writer Bryan Valentine
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Designer Nick Schwien

Courtney Taylor



Courtney Taylor

Senior Third Baseman
Matt Muller



Senior Third Baseman
Matt Muller

Tigers Catch Conference Championship Title

For the second year in a row the baseball team captured the Rocky Mountain Athletic Conference Championship, which qualified them for the National Collegiate Athletic Association Division II West Regional games.

On the way to the accomplishment, the Tigers accumulated a 44-14 record. The Tigers finished the season ranked No. 14 in the country.

"We accomplished a lot of great things. We got as high as sixth; the highest the Tigers had ever been since joining the NCAA," Bob Fornelli, head coach, said.

Early in the season the Tigers battled freezing temperatures, snow, ice and cold, which resulted in canceled and postponed games.

When the season began, the Tigers played its home games on an upgraded field, which included new red dirt for the infield and new sponsor boards in the outfield.

According to the Feb. 6, 1998, *University Leader*, Fornelli was quoted as saying, "The work had been done by the baseball players themselves."

At one point in the season, the Tigers went on a 12-game winning streak. The streak was snapped by RMAC opponent Metropolitan State of Colorado.

The Tigers went 22-6 in the RMAC. Its final conference win was against Southern Colorado by a score of 4-3 in the third game of a four-game series on April 27. The Tigers snatched the RMAC regular season championship from Metro State.

The Tigers then travelled to the RMAC Tournament, which was in Denver, on the Metro State campus. University players defeated New Mexico Highlands, Mesa State College and host school Metro State for its second RMAC Championship in a

row.

Nate Field, Littleton, Colo., senior, was named the RMAC Pitcher of the Year. He set the RMAC record for the most saves with 13.

In the May 5, 1998 *University Leader*, Field was quoted as saying, "It was a really nice honor, but a lot had to do with my teammates."

"For getting the most saves, it was a nice record and I think that it will stand for a while. I am glad I am glad that everyone has the confidence in me when the game is on the line," Field said.

The Tigers had to wait an entire week to find out if they would host the West Regional, but as luck had it, the team had to travel to Chico, Calif., for the NCAA II West Regional games.

The Tigers were defeated by Sonoma State in its first game of the double elimination tournament by one run. The University then went on to defeat California State at Los Angeles before being eliminated by Sonoma State.

"We did not play very well," Fornelli said. "The No. 1 ranking did not affect us because there [were] four ranked teams, all which are good."

Thus the Tigers' season ended and its hopes of going to the College World Series were diminished.

"It is great to walk in as a freshman and to be part of a winning team," Bill Crooks, Silver Lake freshman, said.

On June 11, Field was drafted by the Montreal Expos as a relief pitcher.

"He will do a great job for the Expos," Fornelli said. "He will give them what they will need, like he gave us for the past few seasons."

Tiger Baseball 1998

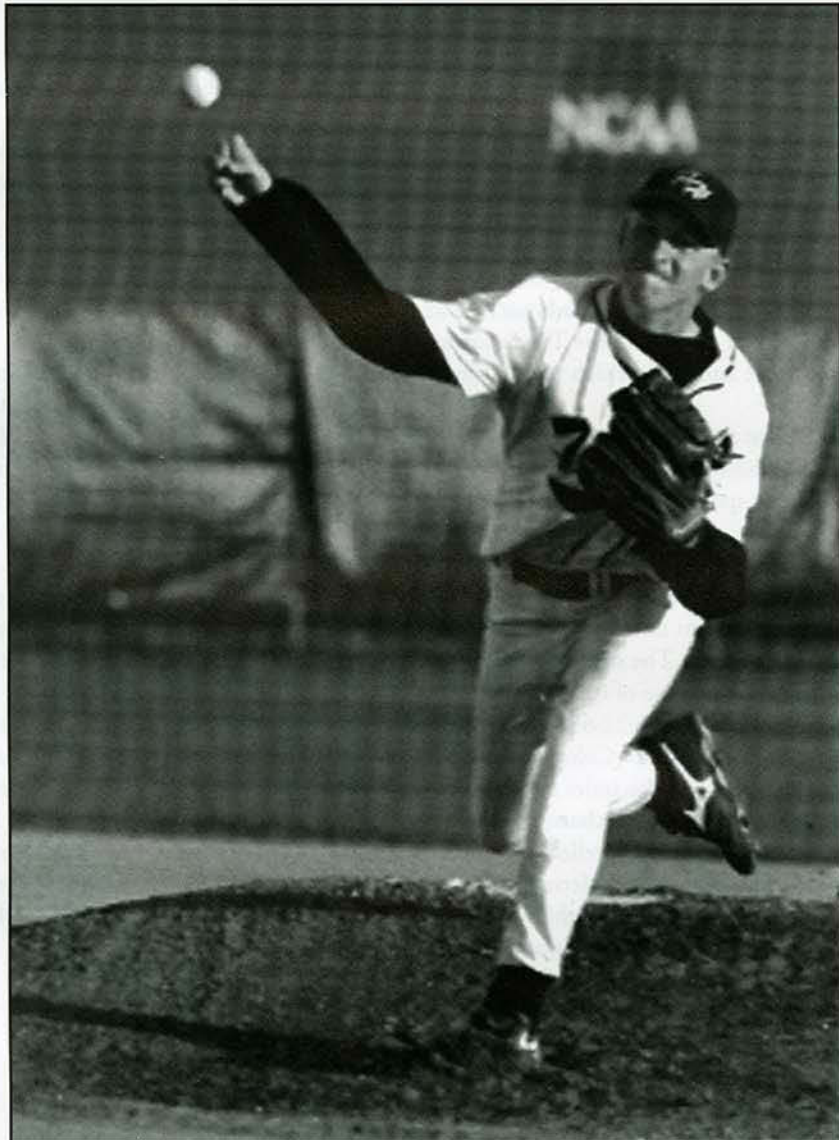


"I feel really good about what the team accomplished this season. I was proud of the way they took the initiative to make the transitions the team had to go through. I think we exceeded the goals that were dictated to us. We had some setbacks, but we cannot overlook the accomplishments we had."

Head Coach
Bob Fornelli

West Texas A&M L 5-6	Nebraska-Kearney W 6-0 & L 2-11	Metro State College L 0-4 & L 3-5
Bethany College W 7-1	Nebraska-Kearney W 6-4 & W 5-2	Kansas State W 10-9
Washburn University L 2-4 & W 5-4	Pittsburg State L 4-6 & L 4-7	Colorado Mines W 2-1 & W 11-3
Ottawa University W 5-0 & W 16-1	Nebraska Omaha W 11-1	Colorado Mines W 8-2 & W 6-1
Tarelton State W 4-3	Morningside College W 6-4	Kansas Wesleyan W 16-3
Eastern New Mexico L 7-10	Mesa State College W 10-9 & L 0-2	Southern Colorado W 10-7 & L 9-10
Metro State College W 9-4	Mesa State College W 8-7 & W 6-1	Southern Colorado W 4-3 & L 2-8
Wayland Baptist W 5-1	Emporia State W 10-9 & W 5-4	Mew Mexico Highlands W 15-14
Emporia State W 12-9 & L 11-13	Panhandle State W 14-0 & W 14-0	Mesa State College W 12-6
Regis University W 10-6 & W 13-8	New Mexico Highlands W 11-8 & W 8-6	Metro State College W 7-4
Regis University W 11-10 & W 22-4	New Mexico Highlands W 6-4 & W 11-10	
Kansas Wesleyan W 11-5 & W 12-1	Metro State College W 4-2 & W 6-4	

Matt Ours, Aurora, Colo., junior, delivers a pitch during action at Larks Park. The right-hander finished the season with a 5-0 record. He played at Barton County Community College before transferring to the University.



Courtney Taylor



Courtney Taylor

Head Coach Bob Fornelli gathers on the mound to talk to pitcher Matt Ours, Aurora, Colo., junior, and catcher Chad Sigg, Arvada, Colo., junior, in a home game at Larks Park during the season. Fornelli coached the team to a second straight NCAA Division II playoff berth in his second season at the University.

Matt Muller, Littleton, Colo., senior, keeps his eye on the pitch during a home game at Larks Park earlier in the season. Muller played his final season with the Tigers this year. He played third base for the team.



Courtney Taylor



Maisha Prewitt, Newton freshman, leaps toward the pit during the Alex Francis FHSU Relays on April 4. Prewitt also ran the 100 meter hurdles for the women's track team. She also anchored the women's 4x100 meter relay team during the season.

Jeremy Hawks, Norton senior, spins his body in order to throw the hammer during competition during the season. Hawks competed in the NCAA Division II Championships on May 21-23, in Edwardsville, Ill. He was also named the Male Outstanding Performer of the Rocky Mountain Athletic Conference Championships in Alamosa, Colo., on May 1-2.



Writer Bryan Valentine
sports section
Designer Nick Schwien

Leonard R. Allen



Tiger Tracksters Qualify Eight All-Americans

The University track and field team had eight All-Americans with Jeremy Hawks, Norton senior, being an All-American for both the indoor and outdoor track season.

For most of the season the Tiger men had placed in the Top 3 of each scored meet of the season, while the Lady Tigers had placed in the Top 10 of each scored meet of the season.

Hawks broke the hammer record three times throughout the track season which included a 187'10" heave during the NCAA Division II National Track Championship on May 22, 1998. He had broken his old record of 184'4".

"He (Hawks) did an excellent job for us. Hawks will stay on as a coach for the next year," Jim Krob, head coach, said.

The Lady tracksters had finished the NCAA Division II Championships in 10th place, the best ever for the Lady Tiger since joining the NCAA Division II in 1990. The 10th place finish were a tie with Emporia State for 21 points.

"This was our best finish in the NCAA's ever. It was a really big surprise that the ladies did better than the men, but the men had some mistakes which could have made the men's team in the Top 10 as well," Krob said.

The men had finished the Championships in 17th

place, which had also been the best finish for the men's track team since joining the NCAA Division II ranks.

Janet Eck, Goddard sophomore, was the only National champion for the Tigers. Eck won the high jump with a jump of 5'8.75", which had also set a new University record.

Other All-Americans included: Eck; Matt Kuhn, Hays junior; Lisa Case, Ontario, Canada, senior; Kristen Johnson, Phillipsburg senior; Regina Taylor, Colby sophomore; and Zach Kindler, Ebson freshman.

The Tigers had announced many prestigious awards at the end of the track season which included the following: Eck and Hawks had been named the Tiger Most Valuable Player for the 1998 season.

Maisha Prewitt, Newton freshman; and Robert Spies, WaKeeny freshman; were named Newcomers of the Year for the 1998 season.

Tina Jackson, Phillipsburg senior; Greg Lang, Victoria senior; and Kuhn had been named Most Inspirational Honors for the 1998 season.

"We had a good group of kids on the track team this year, many will be back for us," Krob said.

Leonard R. Allen



Maisha Prewitt, Newton freshman, leads the field in the 100 meter hurdles during the Alex Francis FHSU Relays. Prewitt won the event during the meet. She also competed in basketball for the Lady Tigers during the year.

Chad Manning, Norton sophomore, extends his body after throwing the discus. Manning was in his second season with the track team. He competed in the throwing events for the Tigers during the season.





Leonard R. Allen



Leonard R. Allen



Leonard R. Allen



Leonard R. Allen

Willie Artz, Phillipsburg sophomore, spins his body to get momentum to improve his distance on his discus throw. Artz was in his second season with the track squad. He competed in throwing events.



B. J. Hoeting, Hill City junior, gets ready to jump off his horse after throwing the lasso around the calf's neck during the FHSU Rodeo at Doug Phillip Arena on April 25. Hoeting competed in the calf-roping event for the University.

Hope Whitaker, Chambers, Neb., freshman, jumps up after finishing the tying of the goat during the FHSU Rodeo at Doug Phillip Arena on April 25. Whitaker qualified for the Collegiate National Finals Rodeo in Rapid City, S.D., on June 15-20. She was the first member of the rodeo team to qualify for the CNFR in eight years.



Courtesy Taylor

Writer Jennifer Burkhart
sports section
Designer Nick Schwien



Rodeo Returns to National Finals

It had been eight years since the Fort Hays State rodeo team was represented at the Collegiate National Finals Rodeo in Rapid City, S.D. But after a winning performance at the final regional rodeo of the year, Hope Whitaker, Chambers, Neb. freshman, made the trip — in her first year of collegiate competition.

"Hope is incredible ... it's unusual for a freshman to make it this far," Gary Brower, rodeo coach, said. "The women's events were really strong this year.

Brower, Lester Sims, assistant coach, and Rick Anderson, Hays graduate student and assistant coach, spent June 15-20 in Rapid City while Whitaker competed in the goat tying portion of the CNFR. Results were unavailable at press time.

"Hope had really good chances all year, but she switched horses three times — at Fort Scott Community College (Fort Scott), Kansas State University (Manhattan) and Panhandle State University (Alva, Okla.) — which caused problems," he said. "Her original horse got sand colic and she had to put him on the injured list. ... Once she got her primary horse back, things started looking up."

Brower was optimistic about Whitaker's chances at the CNFR, but was concerned about the cost of the trip. "It is expensive to go — \$1,175 to cover six days and two rooms."

During the season, the team traveled to 10 rodeos. Overall, Whitaker finished with 385 points and earned the title of Reserve Champion Goat Tyer of the Central Plains Region.

Other women's team members who placed in the region's top 20 included Amy Boetcher, Atkinson, Neb. freshman, eighth place in barrel racing; Suzette Long, St. John junior, finished 19th in barrel racing; and Amy Burton, Matfield Green sophomore, placed eighth in the region in barrel racing. The women finished fifth in the region, only missing fourth by 65 points.

"When you consider there are 80-plus barrel racers in the region — those were pretty good results," Brower said.

The men finished 14th in the region, with only 200 points separating them from seventh place. Individually, Lance Koch, Valley Center freshman, finished 12th in bare back; Wako

Glessel, Garden City junior, finished 12th in bull riding; Kyle Van Doren, St. John junior, finished seventh in steer wrestling; Brian Stawinski, Basehor junior, finished 17th in saddle bronc; and B.J. Hoeting, Hill City junior, placed 21st in bull riding.

"We enjoyed this season," Brower said. "When you have a good set of people you can enjoy it."

For the 33rd year, the rodeo team sponsored the annual Fort Hays State Rodeo. There were 17 teams at the rodeo, but there were 23 schools represented, Brower said. "Not every school sends a full team. Some only send one or two contestants."

A full team consists of six men and four women.

There were many expenses to take care of for the rodeo. "We spent close to \$14,000 in contracts — stock, bull fighters, announcer, sound equipment, ambulance services, insurance, judges, hay and grain for stock," Brower said. "Then add about \$1,000 for motel rooms to cover those with contracts; approximately \$3,000 to get the facilities ready.

"It usually costs about \$4,000 for printing the program and tickets, as well as advertising.

"It is expensive to put on a rodeo," Brower said. "The schools who put on the rodeos pay for the costs (not the team itself), we need advertising to pay for ours.

"It would be a lot cheaper for us not to put one on There is a certain value in hosting one. For example, recruits can check us out — get a look at our program and facilities in action."

As for next year, Brower was looking to bring in new freshman from the high school ranks and transfers from various community colleges. "We signed 11 already and weren't graduating any of the 17 from this year. It all depends on how we do in Nebraska (for recruiting). Hopefully we will pick up three more out of Nebraska — they're high school ranks were pretty tough."

While most of the recruits come from instate transfers, the majority of the out-of-state recruits come from Nebraska, Brower said. "We have contact with some really good kids.

"When you get good recruits in, you'll forget about some of the disappointments of the previous year. If not, you'll go crazy."



Mike Butler, Hays senior, hits a putt off of the fringe during the Regis Invitational Meet in Denver during the spring season. Butler was one of the top performers for the team during the season. He placed in the top 10 at the Rocky Mountain Athletic Conference Championships.

Members of the 1997-98 University golf team from left to right: Greg Koelsch, Phillipsburg junior; Kyle Hammel, Ellsworth senior; Cody Staab, Hays junior; Travis Anshutz, Hutchinson senior; Jason Kanak, Atwood junior; Chris Hendrickson, Hays freshman; Courtney Dean, Hays freshman; Nicholas Bowles, Atwood freshman; Mike Butler, Hays senior; Coach Tom Johansen; and Coach Mike Akers.



Writer Nick Schwien
sports section
Designer Nick Schwien

Courtesy Photo

Sophomore Golfer
Jayme Medina



Golfers Tee Off For Success

Successful improvements.

That could best describe the University golf team last year as they improved over the season to become a quality contender in the Rocky Mountain Athletic Conference and in the Rocky Mountain Intercollegiate Golf Association.

"I thought we improved a lot over the last year. We became a more well-rounded team and as a result, we played more like a team. We improved our team scores by nine shots over the year. Overall, I'm real happy with our performances," Tom Johansen, head coach, said.

"We placed 5th at the RMAC tournament and 4th in the RMIGA, which we competed in all year round. They accumulated the team scores all year and then placed the teams according to scores. This brings in additional teams and gives teams in Colorado a chance to compete without traveling great distances."

Leading the way for the Tigers were upperclassmen Mike Butler, Hays senior, and Kyle Hammel, Ellsworth senior. The two consistently played well throughout the season and lowered their scores. "Our upperclassmen showed great leadership. Hammel did well all year and kept his scores low. Butler was our number one individual in the district and in the top 10 in the Rocky Mountain Athletic Conference. They were both consistent throughout the year and good leaders. They gave the other golfers something to follow. They helped set the standards for the others," Johansen said.

The freshman followed the lead of the upperclassmen and competed well throughout the season. "The freshman helped our team out a lot. During qualifying rounds they helped to lower our scores. They also helped us to stay competitive among ourselves as a team which helped lower our scores," Johansen said.

The Tigers also had a good showing at the NCAA Division II District 7 Qualifier in the spring. "We placed 4th at the NCAA Division II District 7 Qualifier. There is one in the spring and one in the fall. They take the points for a team and then put them into the standings. The No. 1, No. 2 and No. 3 teams then go on to the NCAA Division II Regional. We were only one and a half points away from making it to the Regional. I was happy with our results at the District 7 meet," Johansen said.

With the successful season the Tigers had, Johansen still sees room for improvements throughout the team. He believes the team needs to become even more stronger in some aspects of the game to become a force in the area. "I would like for us to drop out team scoring average. I would also like to see us become more consistent and to remain competitive throughout the year."

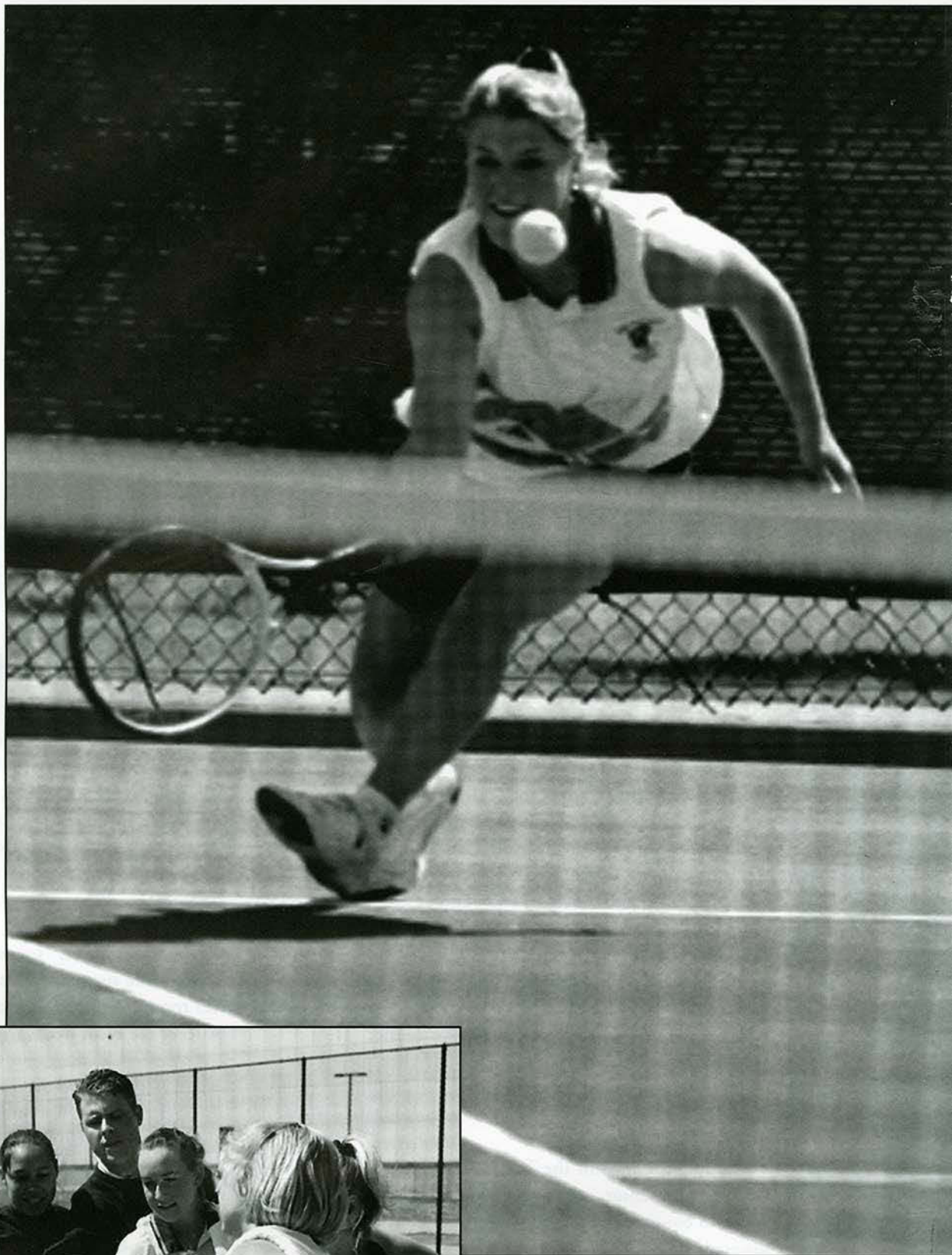
The Tigers will be losing two members off the team, but will have a strong group returning to fill some needed spots. "We are losing Kyle Hammel and Travis Anschutz (Hutchinson senior), but we have a strong group returning next year. Mike Butler, Courtney Dean (Hays freshman), and Nicholas Bowles (Atwood freshman), who red-shirted this year, will be returning. Also we will have Jayme Medina (Sublette sophomore) back for next season. He had a tough fall but came on strong during the spring. He became determined to do better and made all of the tournaments in the spring season," Johansen said.

With the new additions to the team and the returning members staying focused and the scores continuing to drop, the Tigers may have a chance at some goals they already have set for next season. "Our main goal for next year is to make it to regionals and then make it on to the championships," Johansen said.

Courtesy Photo

Heather Gfeller, Chapman freshman, positions herself to return a volley to her opponent. Gfeller competed in her first year of tennis at the University. She will be a top returner next season.

Members of the tennis team huddle together before action at the FHSU Tennis Courts. The Lady Tigers finished the season with a third place tie at the Rocky Mountain Athletic Conference tournament. The team also had five members honored by the RMAC for performances during the season.



Courtney Taylor

Writer Nick Schwien
sports section
Designer Nick Schwien



Lady Tigers Growing Stronger

The Lady Tiger tennis team began the season not knowing what to expect, especially when No. 1 singles player Ali Moore, Kingman junior, went down with a knee injury in November.

But the injury only made the team band together and become stronger on the court. "I wish Moore wouldn't have got hurt. Her injury made the team come together even more and everyone stepped up and filled higher positions on the team," Brian Flax, head coach, said.

With Moore gone from the line-up, other members had to step up and fill higher positions on the team. "Everyone had to move up at least one position to fill the spots," Flax said.

Through all of the heartaches, the team continued to work hard and their effort paid off. The team finished the season as one of the best teams in the Rocky Mountain Athletic Conference. In fact, the team finished tied for third at the RMAC tournament, which resulted in the highest ranking for the tennis team ever. "We had a great season. We finished our best ever when we tied for third at the RMAC tournament. I'm proud of the girls. Every year we build to what we need to become successful," Flax said.

The team did indeed build itself into a contender, with the upperclassmen filling the leadership roles on and off the court. "The upper classmen were all hard workers. They showed their leadership on and off the court. They worked hard during the winter workouts and that made everyone else work just as hard. They really showed their leadership qualities," Flax said.

The freshman also added to the chemistry of the team. Some freshman even found themselves playing key positions on the team's roster. "Irish gave us a dominant No. 1 player

for a freshman. Schlehuder gave us a really quality player at the No. 6 position. The others all added to the team depth that was crucial for the team," Flax said.

The Lady Tigers hard work and effort also paid off when five of them were named to the RMAC All-Conference Team. Sharon Schlehuder, Hillsboro freshman, was named to the All-Conference First Team. Shana Irish, Desoto freshman; Robin Horan, Abilene freshman; Courtney Olsen, Pratt junior; and Shanon Gottschalk, Hays sophomore, were all voted to the All-Conference Honorable Mention Team. This made the first time any member of the Lady Tiger tennis team had made it on the All-Conference Team.

Flax believes that the team can do even better next year. He still sees room for improvements throughout the squad. "We need to improve on team depth in the roster. We will get Ali Moore back from her injury she suffered which will help greatly. We have also added a couple of freshman that will help out the squad."

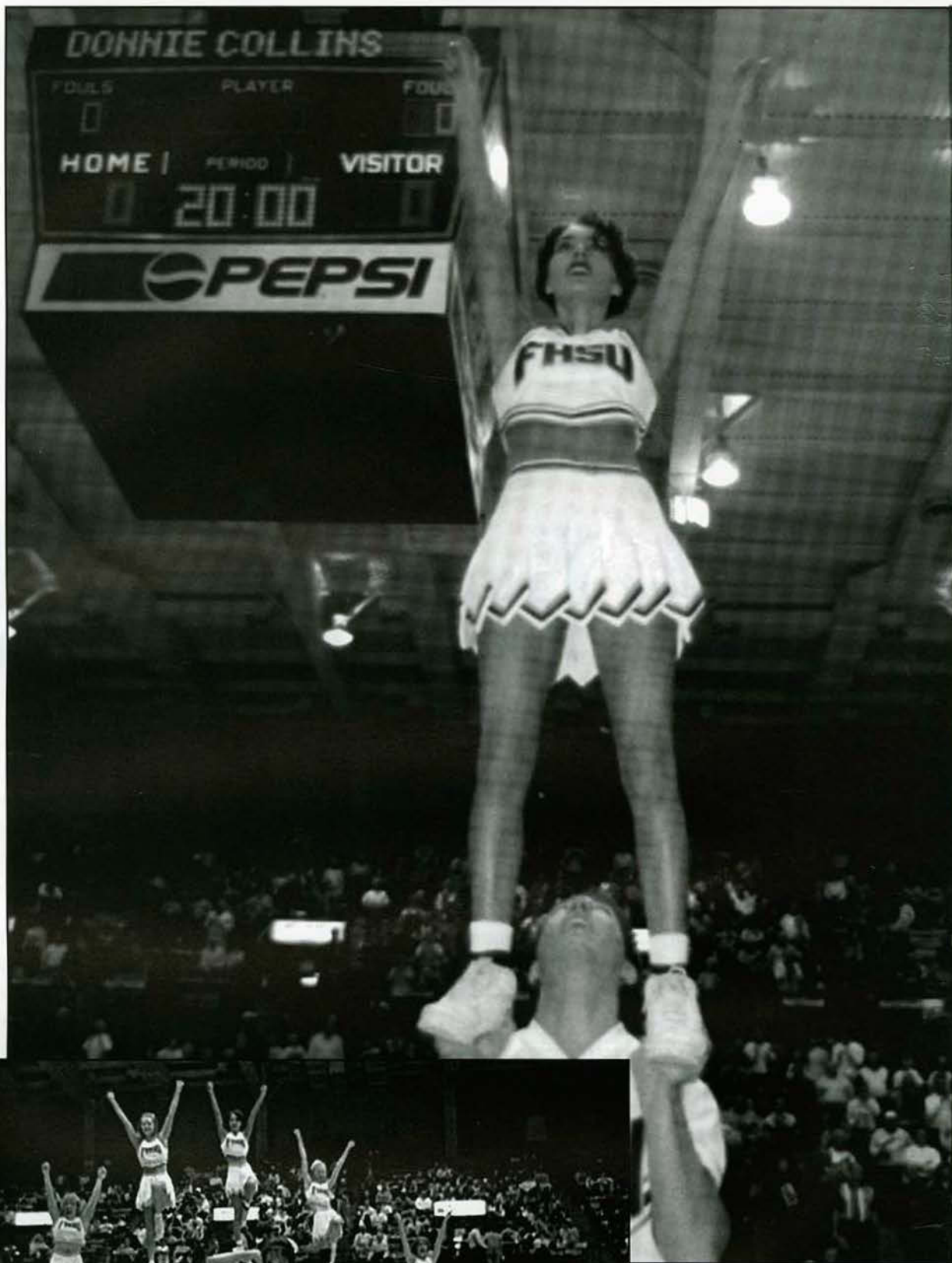
With the new faces and challenges ahead, the Lady Tigers are hoping to make it to the post-season tournament during the next season. The process though is a two-way one. "Our main goal for next year is to make it to the NCAA II Regionals. In order to do that, though, we need to upgrade our schedule. I'm working on that now so we will have a shot at it next year. We also need to continue to work hard," Flax said.

With hard work and a lot of effort, the Lady Tigers just might reach their goals that they already have set. Flax believes he has the key to develop a contender out of the University's tennis program. "I have a great bunch of girls that don't complain. They are a great part to building a great program."

Courtney Taylor

Melissa Wyrobek, Newport, Wash., freshman, is lifted into the air by yell-leader Mitch Weber, Junction City junior, before a home men's basketball game. The cheer squad performed at home basketball and football games throughout the school year. They also helped at camps during the summer.

Members of the 1997-98 cheer squad perform their nationals routine during halftime of a men's home basketball game. The squad competed in the National Cheerleaders Association Collegiate National Championship in Daytona, Fla., for the third consecutive year. The squad captured eighth place during the competition.



*Writer Amy Eck
sports section
Designer Nick Schwien*

Courtney Taylor



Freshman Cheerleader
Stacie Hageman

Cheer Squad Sets High Standards

Stunts, fund-raising, yelling, cheering and national competition.

These were just a few events experienced by members of the University cheer squad. Some of these events left memorable highlights for the year in the minds of squad participants.

National competition touched all members of the cheer squad. The squad placed eighth at the National Cheerleaders Association Collegiate National Championship in Daytona Beach, Fla., April 1-5. This made the third consecutive year the squad had qualified for the competition. In 1996, the squad placed 18th; in 1997, it placed 15th. "Every year the scores have gotten higher and higher and higher. We'd rather had a better score, but there's always next year," Co-Captain Matt Schroder, Salina senior, said.

According to Schroder, the squad began working on the national routine in bits and pieces in October 1997. The first performance for a crowd was on Jan. 20. They performed it many times afterward including at the Special Olympics Opening Ceremonies and a televised production on April 18.

This year at competition, the grouping of squads was a little different than in the past. Division II was split from the junior college division. "There were 12 squads in our division. This was the first year ju-co squads were not in this division, due to the fact they can practice all football season because many of them don't have football teams," Schroder said.

James Speed, from Louisville, Ky., was the main choreographer of the routine for the squad. His squads have won nine national championships in Division I. According to Schroder, Speed's squad "won first place again this year."

The squad was critiqued by five judges. According to Coach Terry Siek, the judges were coaches, choreographers and others in professional roles who have been certified as judges. "The reason why (the squad placed 8th), is because we had a few mistakes in our routine. We didn't hit it solid. If we had, we would have been fourth. After the scoring, for every mistake, 2/10 of the point was reduced. We had three

mistakes. Our prelim score was 6.3; we had a 6.9 without misses," Siek said.

For Siek, the year's highlight came from a different aspect of the cheerleading experience. "It's hard to pick out for me, it's not the national competition. The highlight probably would be when we did the routine for our parents and what the crowd had to say after the performance. The highlight is people talking about how good the performance is," he said.

With the many highlights, it was easy to glaze over the great responsibility the cheer squad members had to the University and the squad. To increase crowd attendance at games and help raise funds, the squad started a 50/50 raffle at every home game. "At each game, we would take the tickets and pick one winner out of a bag. At each game it started again. The biggest prize was right at \$500," Siek said.

According to Schroder, from the \$1 ticket sales, the squad raised a total of \$16,000. So, the squad received \$8,000 over the football and basketball season.

Another fund-raiser for the squad was in conjunction with Pizza Hut® on March 3. Flyers were distributed at the basketball game and the squad earned 20% from the sales. Pizza Hut earned from the people using the flyers. The squad raised \$200 through this endeavor.

These fund-raisers helped the squad acquire about half of what was needed to go to nationals. "The rest was funded through the athletic department post-season funds," Schroder said.

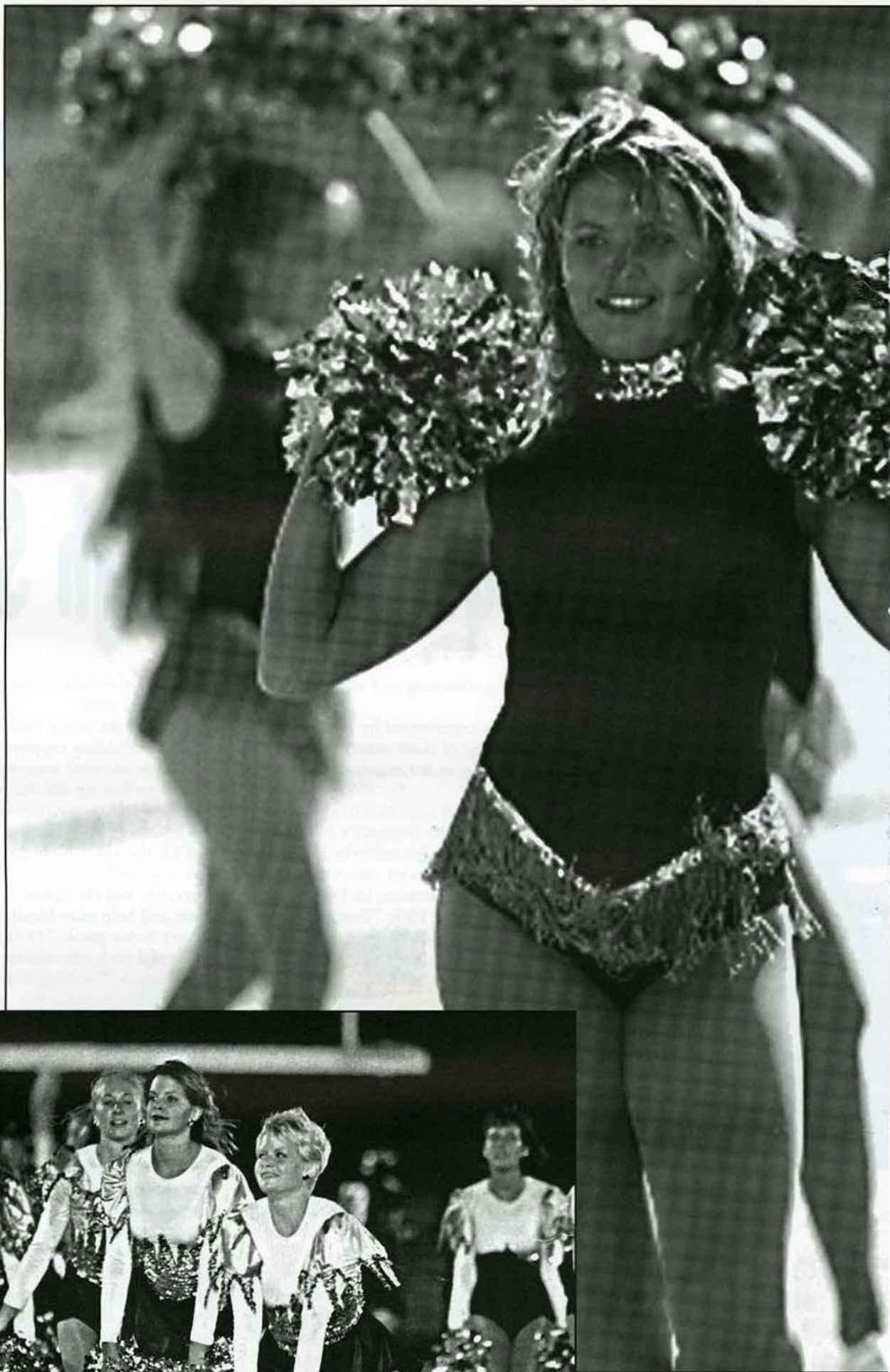
In addition to fund-raising, squad members also contributed some funds of their own to acquire such things as shoes and coats. "The members must raise \$350 in sponsorships in the summer. They also have to buy their own shoes. For the first year, they must buy a jacket. If they letter, they will get a letter jacket from the department for that," Siek said.

"I've been their coach for seven years. What we did this year didn't just happen this year, it's what's been building for the last seven years and will continue in the future. We wouldn't have the program we have if we didn't have people that stuck around for years and kept building and building," Siek said.

Courtney Taylor

Tiger Deb Jennifer Minard, Salina Junior, struts here stuff during a half-time performance during a football game at Lewis Field Stadium. Minard was one of 14 members on last year's squad that performed for the home crowds at sporting events.

Jennifer Minard, Salina junior, and Tamrin Olson, Salina junior, lead the Tiger Debs during a half-time performance at a home football game last season. The squad performed during half-time of basketball and football games. The Tiger Debs were a part of the music department at the University.



Writer Bryan Valentine
sports section
Designer Nick Schwien

Courtney Taylor



Junior Tiger Deb
Tamrin Olson



Debs Sparkle at Half-time

Half-time meant more than a soft drink and popcorn to a group of women who comprised the Tiger Debs dance team, which entertained Tiger fans with their performances.

The Tiger Debs have been a part of the University for the past 32 years. The Tiger Debs began in 1966, when Karen Anderson headed the squad.

There were many questions raised as to who the Tiger Debs belonged to?

Many people viewed the Tiger Debs performing at various sporting events, but the Tiger Debs were not a part of the athletic department. They were a part of the music department.

"We give support for the marching band, but when it is over, we are an independent group," Leta Deines, Tiger Debs coach, said.

According to the University Leader, Jan. 23, 1998, Jessica Wagner, Franklin, Neb., freshman, said, "Since we are not a part of the athletic department, we are not able to practice in the Coliseum."

The Tiger Debs worked with Robert Scott, music director; Tom Spicer, director of athletics; Tom Mahon, coordinator of half-time shows and Terry Siek, cheerleading coach.

The Tiger Debs were coached by Deines, who was once a Tiger Deb herself.

Captains for the Tiger Debs during the season were two Salina juniors, Lisa Willis and Tamrin Olson. There were 14

members on the Tiger Debs squad this past season.

While performance may come natural to some, the Tiger Debs spent many hours practicing their performances.

The Tiger Debs practiced approximately six to eight hours per week over a course of three days per week.

An average workout consisted of a pre-workout stretch and a warm-up. After the warm-ups, the Tiger Debs learned a new routine or polished up on the other routines.

If the Tiger Debs needed more practice on routines, they would hold more practices until they were satisfied.

Before a home game began, the Tiger Debs would go through a rehearsal.

The Tiger Debs' main job was to perform with the marching band during the football season. During the basketball season, the Tiger Debs assisted the cheerleaders and the University pep band.

The Tiger Debs learned approximately 25 different routines throughout the year.

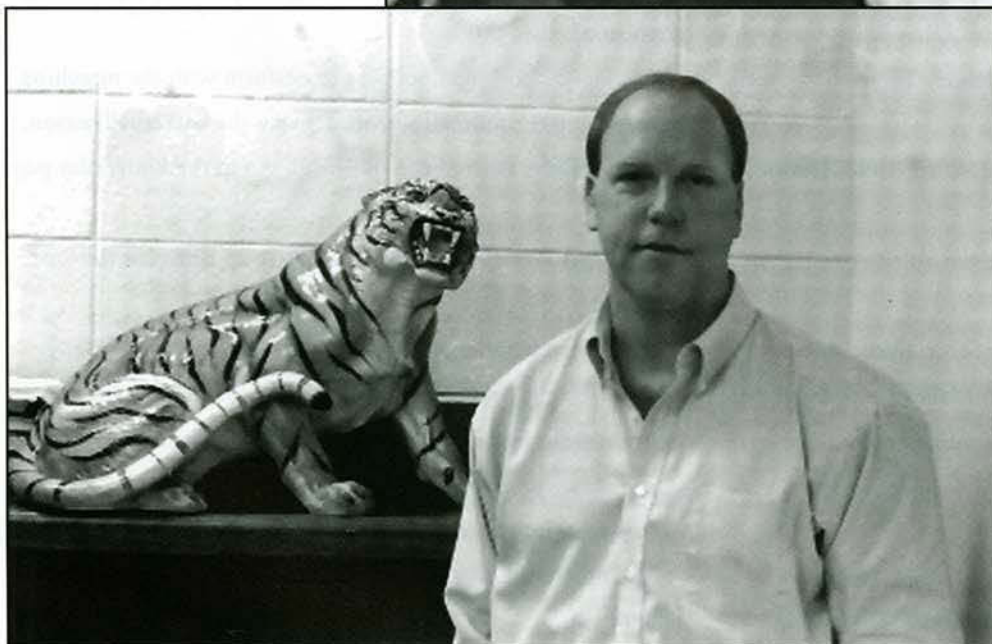
The Tiger Debs did all this work, yet got little pay. The Tiger Debs got paid \$175 during the football season for performing at home games, and \$10 for each half-time performance during the men's home basketball games.

"It (was) a lot of work and a lot of fun. The Tiger Debs really enjoy(ed) being a part of Fort Hays State University," Deines said.

Courtney Taylor

Former football head coach Bob Cortese eyes the field during a game at Lewis Field Stadium earlier this season. Cortese announced his retirement on December 1, 1997, completing eight years of coaching at the University. Cortese became the winningest coach in school history and ended his coaching career with the Tigers with a 55-32-3 record.

Jeff Leiker was hired on December 19, 1997, as the new football coach at the University. Leiker previously held coaching positions at Missouri Western State University, Garden City Community College, Hutchinson Community College, Butler County Community College, and the University of Tennessee. Leiker beat out three other people for the head coaching position.



Courtney Taylor

Writer Stephanie Hanna
sports section
Designer Nick Schwien



Courtney Taylor



Former Football Head Coach
Bob Cortese

Cortese Ends Eight-Year Run

After eight seasons at the the University, Bob Cortese, head football coach, announced his retirement.

At a press conference on December 2, Cortese told the press of his decision to end his career as football coach.

Before announcing his retirement to the press and general assembly, Cortese told his players about his resolution. "I told them to be sad I;m going, but to rally around the new guy. Our players are strong."

"There's never a good time [for a coach to retire]. I say 'if you can't do it, get out.' I think it's for the best of the [football] program."

"I made the decision this weekend," Cortese said. He decided to leave the University for a number of reasons. The main one was "I'm tired. I've had 30 years of coaching," Cortese said. "It was a combination of things that made me sit back and reevalute my life. Fort Hays State and Bob Cortese both need a break."

Cortese recently found out that his brother was dying, and this combined with the events of the season: the losing record, Joel McReynolds' injury during the game against Fort Lewis College and finally Cortese's concussion obtained during the game against Adams State. "With all the circumstances that have taken place this year, it wieghs on ya. My concession didn't help matters," Cortese said. "It's time to take time off."

This is my choice," Cortese said. "Not Tom Spicer [athletic director], not [University President Edward]

Hammond's, not the players, it's my choice. This is what's best for Bob Cortese, and I think in the long run, what's best for Fort Hays State University."

"The thing I want everyone to know is that I am not leaving because of Tom Spicer. Tom Spicer and I have been fighting for eight years. We could fight for another eight years. I am not leaving because of Tom Spicer. Tom Spicer's good for Fort Hays State University. He;s been good for this school. He and I have been battling for years. Tom Spicer didn't drive me out. The reason is I'm tired," Cortese said.

"You think about it [retiring] every year. Each year it gets a little tougher [to stay]," Cortese said.

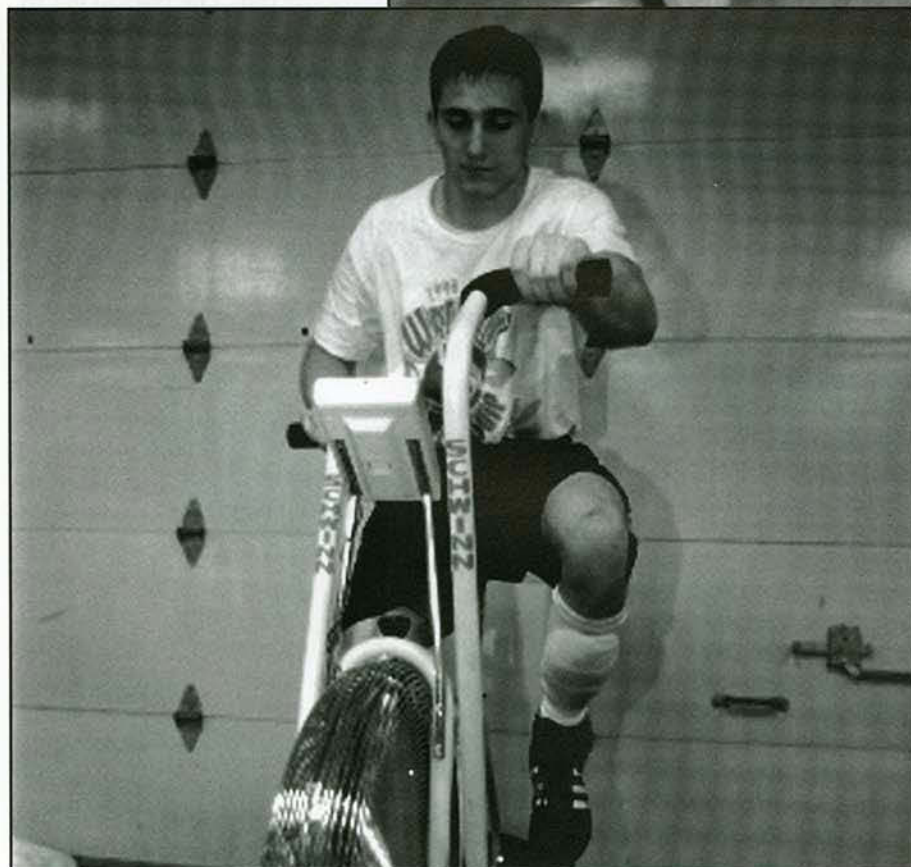
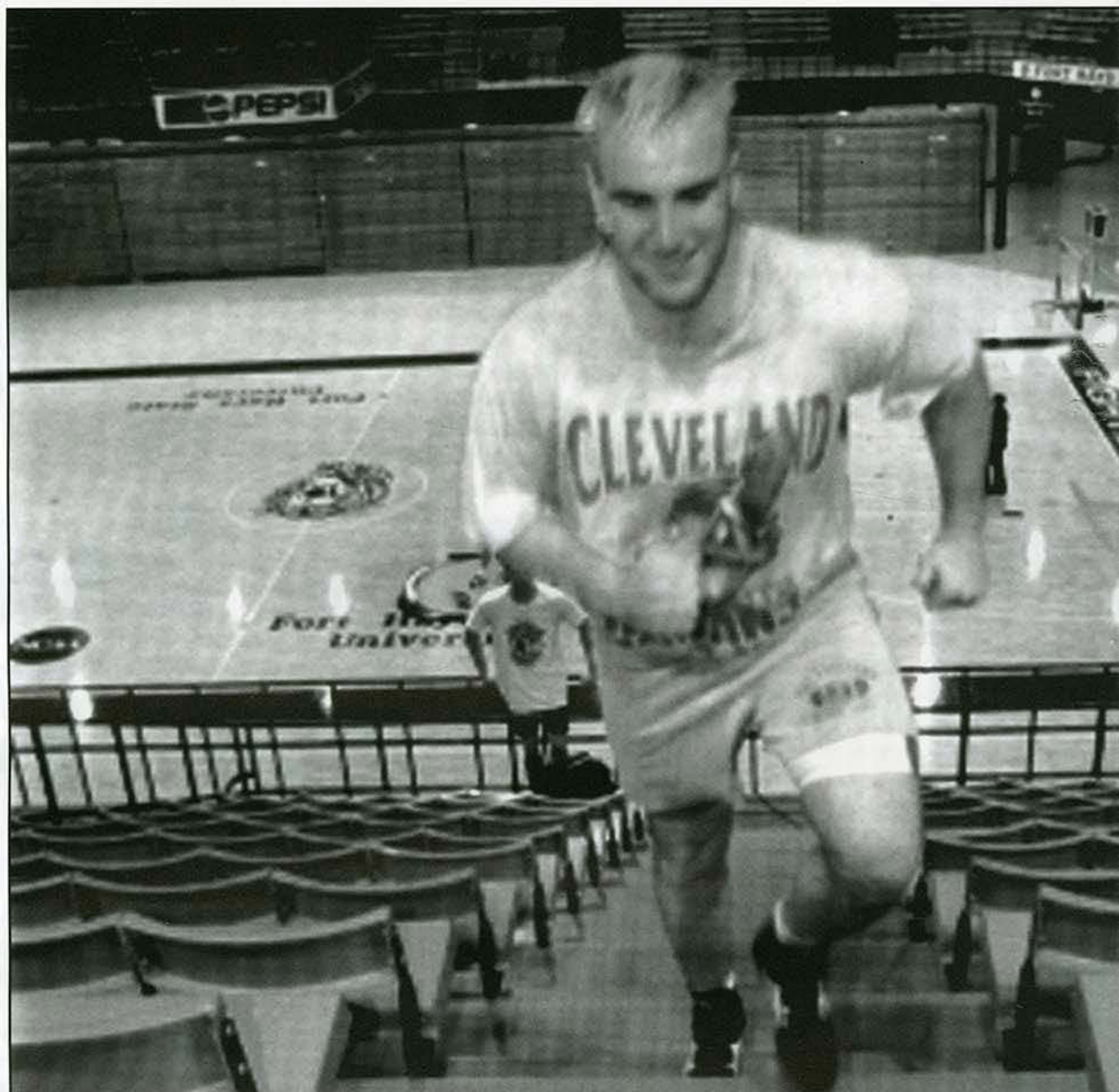
Cortese was the only coach in University history to lead the Tigers to the National Association Intercollegiate Athletics (NAIA) playoffs in the 1990 season, as well as the National Collegiate Athletic Association (NCAA) Division II playoffs in the fall of 1993 and again in 1995.

Cortese began coaching at the University in 1990. Before, he was the head coach of Mesa State College in Colorado for 10 years.

In his first season, Cortese's Tigers walked away with a season record of 8-4. This year the football team's record was five wins with six losses. Cortese's final record for the Tigers was 55-32-3. His overall career record was 139-54-6.

Tiger wrestler Keith Blaske, Onaga sophomore, runs the stairs in Gross Memorial Coliseum during wrestling practice. Blaske wrestled in the heavyweight division. Wrestlers ran stairs to keep in shape and to help shed extra pounds before wrestling meets.

Wrestler Corey Alfonsi, Pampa, Tex, sophomore, rides an exercise bike in Gross Memorial Coliseum during wrestling practice. Alfonsi wrestled in the 177 pound weight class for the Tigers. Wrestlers rode exercise bikes to help keep in shape and to help lose weight.



Courtney Taylor

Writer Bryan Valentine
sports section
Designer Nick Schwien



Courtney Taylor



Wrestlers Face Rule Changes

On January 13, 1998, the NCAA announced major changes in its wrestling rules. These rule changes included banning dehydrating practices to lose weight and increased the pounds allowed in each weight class.

All of these changes came after three college wrestlers died in a 33 day span while trying to shed pounds this season.

Under the new rules, wrestlers were forbidden from using "vapor-impermeable suits" made of rubber or rubberized nylon, or exercising in hot rooms (saunas).

According to the NCAA the previous rules discouraged, rather than banned, these practices.

Violators, including coaches and wrestlers, would be suspended from the competition in which the wrestler was trying to lose weight.

A second violation would result in suspension for the remainder of the season.

The rule changes did not affect the Tiger wrestling team.

"I agree with the non-usage of rubber suits," Bob Smith, wrestling coach, said.

"The rule changes did not affect us at all, because we had been doing things like we always have."

The new rules required wrestlers to weigh in no more than two hours before the start of the first match, rather than allow them to weigh in 24 hours or more before a match.

In the past, wrestlers used the extra hours to eat, drink and regain strength to compete.

"I believe that there should be shoulder-to-shoulder weigh-ins two hours before a competition," Michael Brownell, Clay Center senior, said.

College wrestlers competed in 10 different weight classes. There had been a one-pound weight allowance for each class. The weight went up to seven pounds, which meant a 118-pound wrestler could weigh 126 pounds.

"I think that seven pounds is quite reasonable," Travis Schell, Topeka freshman, said.

"I would like to see a 215-pound weight class added to wrestling," Smith said.

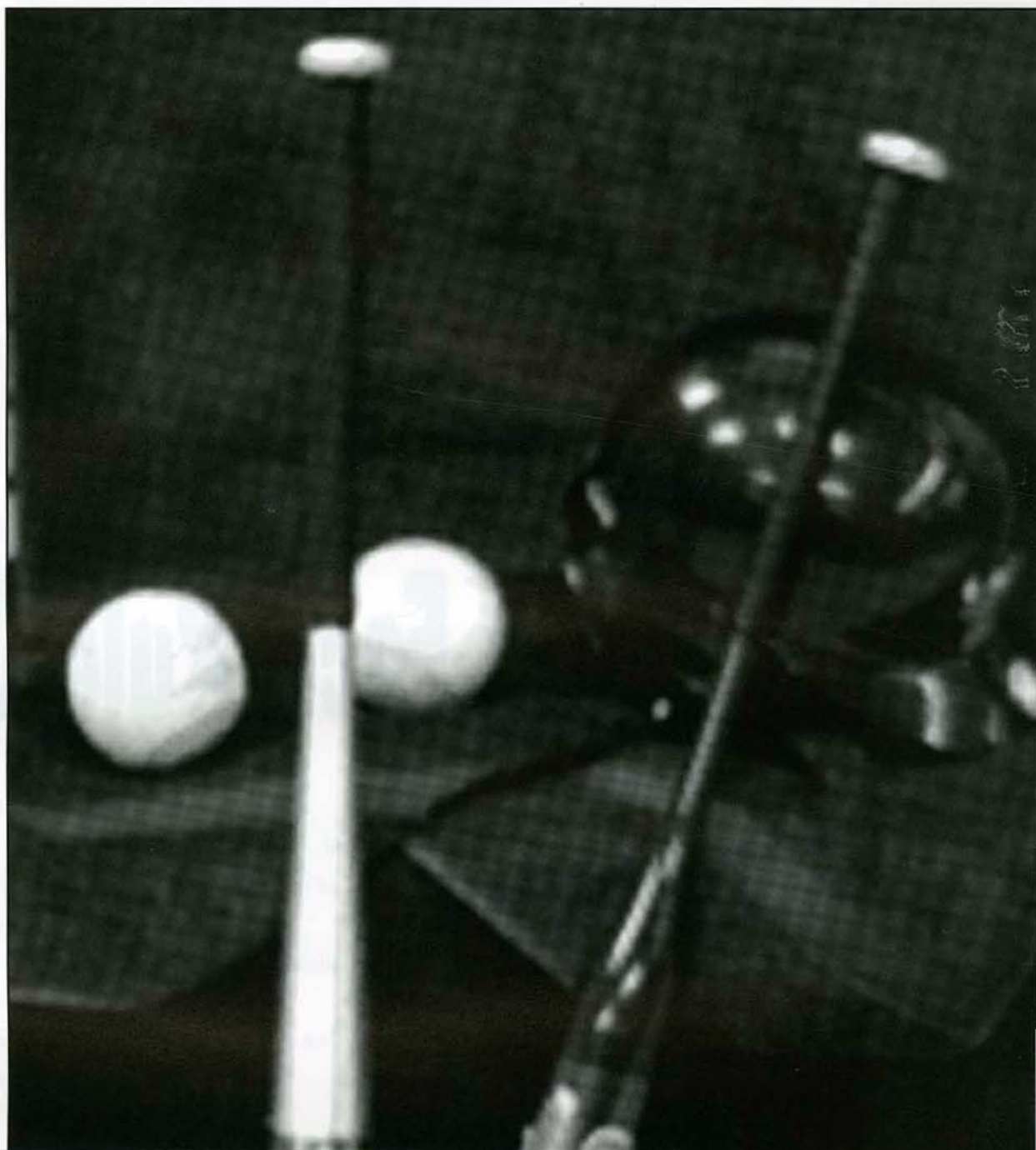
Wrestlers could only compete in weight classes in which they competed on or before January 7, 1998, according to the new rule.

Coaches could go through an appeal process to ask for an exception for a wrestler who had not competed by Jan. 7 or had wrestled temporarily at a higher weight class.

After the season, the NCAA officials planned to meet to look for long-term changes.

"I would like to keep things the way they (were), but let the wrestlers use plastic suits for running and to add more weight classes," Schell said.

Construction crews work to level the area for the new softball field. The softball field will be located south of the tennis courts and Gross Memorial Coliseum.



Writer Bryan Valentine
sports section
Designer Nick Schwien

Courtney Taylor



New Head Softball Coach
Shane Steinkamp

Fast Pitch Softball Starts Rolling

It was back in 1986 when the University dropped the women's softball team. Twelve years later, the University will once again have a women's fast pitch softball program. The season is scheduled to begin in the spring of 1999.

"After a 12 year absence, we are reinstating the women's fast pitch softball program at the University," Edward H. Hammond, University president, said.

After an increase in tuition to help fund the program, a search began to find a head coach for the team.

On January 29, 1998, Shane Steinkamp was named the head women's softball coach.

"The knowledge that Steinkamp has of the Central United States gave him an insight over the other candidates," Tom Spicer, athletic director, said.

According to the January 23, 1998 issue of the *University Leader*, Steinkamp said, "I feel it is a privilege and an honor to be selected. It is a great opportunity."

Steinkamp had been the head coach for the past four years at Butler County Community College (BCCC).

During his four seasons at BCCC, Steinkamp racked up a 139-67 record. This included a second-place finish in the

Region VI Tournament two out of the past three years.

During the summer of 1997, Steinkamp coached a United States team which captured the European softball championship.

The University will become the 10th school in the Rocky Mountain Athletic Conference (RMAC) to have an active softball program.

The University will join Mesa State College, the University of Southern Colorado, Regis University, New Mexico Highlands University, the University of Colorado-Colorado Springs, Colorado School of Mines, Adams State College, Fort Lewis College and the University of Nebraska-Kearney.

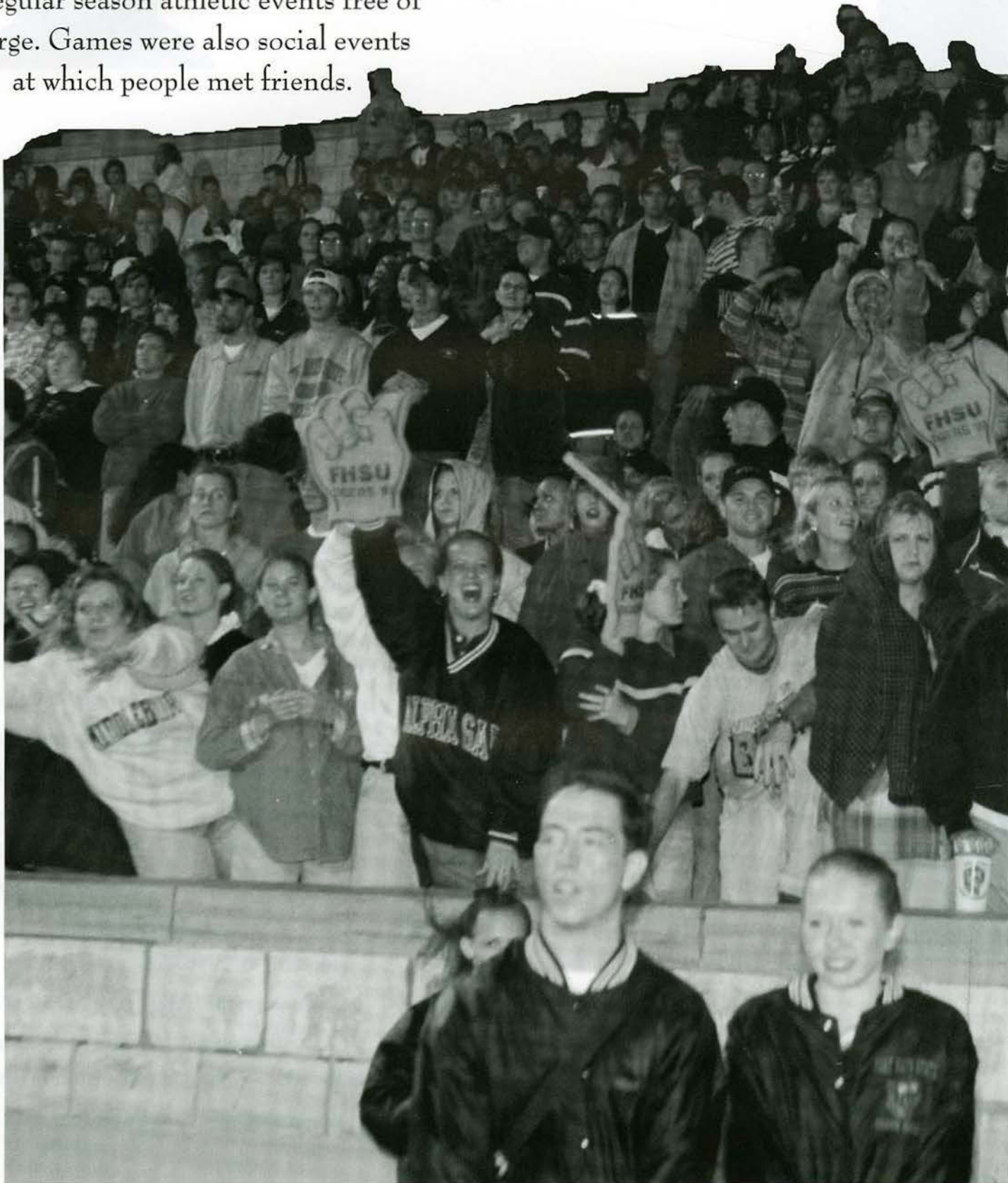
There had been a growing interest in the women's fastpitch softball program, which played a vital part in the reinstatement of the program at the University.

The softball field was built next to the tennis courts on the south side of Gross Memorial Coliseum.

According to the January 23, 1998 issue of the *University Leader*, Steinkamp said, "Our goal is to put together a team that works hard, wants to get the job done and plays by the system, including in the classroom."

PEOPLE

The stands of Lewis Field fill up when the Tigers host a game. All full-time University students were admitted into all regular season athletic events free of charge. Games were also social events at which people met friends.



CONSTRUCTING A+B

- One student decided to study at the University after looking up the school on the **Internet** all the way from Iceland. On page 192 find out how she adjusted to life in Hays.
- Pairs of **twins**, identical and fraternal, were often looked at twice. Page 180 will tell you how the siblings adjusted their separate lives to attend school together.
- A **male resident assistant** in a female residence hall was an adjustment for the assistant and for the female residents. See how everyone involved got along.
- Some of the **youngest students** on record enrolled this fall. Imagine going to college at age 16 or 17, then check out to see how these students handled being younger.

designer jessica smith
photographer courtney taylor

people

1998 SENIORS



Walter Acheson
AgriBusiness
Palco, KS



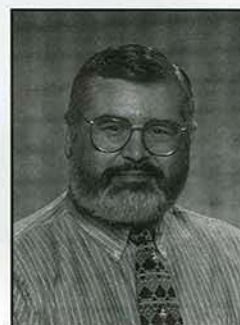
Dawn L. Adelhardt
Speech-Language Pathology
Nashville, KS



Jennifer L. Ahlquist
Political Science
Tescott, KS



Leonrad R. Allen Esq.
Communication
Pluto



Robert F. Alvarez Jr.
Technology Studies
Leoti, KS



Indira Amparan
Elementary Education
Walsh, CO



D. Amy Armknecht
Radiologic Technology
Cawker City, KS



Lyn D. Avey
Psychology
Burlington, KS



Aleshia K. Bedore
Communication
Lebanon, KS



Scot L. Bell
History
Red Cloud, NE



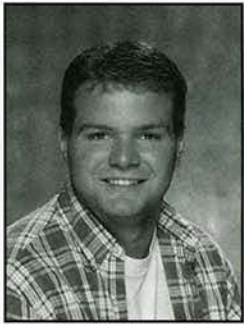
Erin L. Bergen
Speech-Language Pathology
Garden City, KS



Amanda M. Berland
Biology
Damar, KS

The highlight of a student's senior year is graduation. These 1997 graduates waited for their turn to be honored. The seniors shown on this and the following pages looked forward for their turn at commencement.

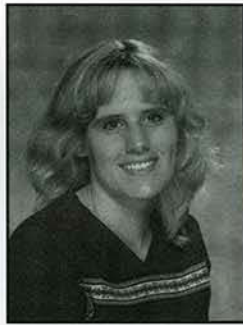




Roger J. Bieker
Biology
Hoxie, KS



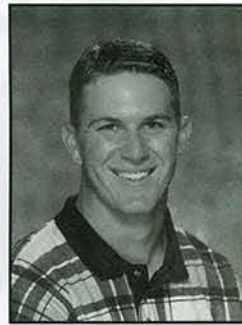
Camille M. Biel
Biology
Marienthal, KS



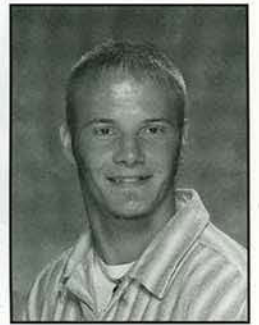
Marsha L. Boswell
Business Communications
Onaga, KS



Kenton L. Boutz
Social Work
Concordia, KS



Craig S. Bowman
Physical Education
Macksville, KS



Michael S. Brownell
Art/Graphic Design
Clay Center, KS



Jennifer L. Buck
Art/Graphic Design
Atwood, KS



Charissa L. Burgess
Radiologic Technology
McPherson, KS



Jennifer L. Burkhart
Communication
Spearville, KS



Tina L. Bussen
Elementary Education/
Speech-Language Pathology
Sharon Springs, KS



Jon J. Carlson
Justice Studies
Formoso, KS



Ying-Fen Chen
Pre-physical Therapy
Chau-Chou, Taiwan



Melissa A. Cherney
Physical Education
Agenda, KS



Brad J. Claycamp
Technology Studies
Cuba, KS



Chandra A. Daffer
General Studies
Norton, KS



Shana L. Dalke
Communication
Parsons, KS



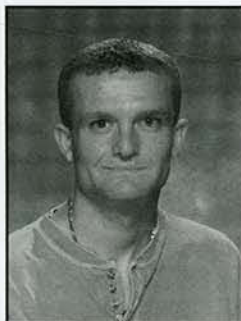
Ericka D. Dame
English
Kansas City, KS



Andrew S. Debes
Information Networking
and Telecommunications
Clyde, KS



Jason M. Dutton
Business Education
Concordia, KS



Ronald M. Eckels
Information Networking
and Telecommunications
Ness City, KS



Stacie L. Eckels
Management
Great Bend, KS



Jana R. Ellenz
Speech-Language Pathology
Tipton, KS



Valery K. Elliott
Sociology
Hill City, KS



Lottie L. Ellis
Elementary Education
Littleton, CO

sibling RIVALRY

T

hey look alike, they walk alike and at times they even talk alike — or do they?

It may have seemed like *deja vu* when a student would walk to class and see the same person twice in just a few minutes. Was this coincidence, or something out of the “*Twilight Zone*?” It was neither; there were many sets of twins who attended the University.

Some had to make adjustments in order to attend school together. Both Soila and Sonia Bencomo, Ulysses freshmen, wanted to split up and attend different colleges. So did Kiley and Ashley Brooks, Protection freshmen. “Our mom did not want us to split up,” Kiley Brooks said. The Bencomos’ mom felt the same.

However, some twins decided on their own that they wanted to attend the same university, like Melissa and Michele Hart, Topeka freshmen. “At first we didn’t want to attend school together, but now I’m here. I’m glad we attended school together,” Michele Hart said.

Deciding whether to attend the same college was one question twins were faced with. Another was whether they should live together or not. “We room together because of the fact we share everything, and don’t have to put up with any roommate problems,” Sonia Bencomo said.

The Hart twins did not room together. “We wanted to meet new people since we lived together all of our lives. We just wanted to get away from each other,” Melissa Hart said.

One perception of twins was being able to switch classes. Some pairs did, but others did not want to risk getting caught. The Bencomo twins have had a tradition of switching classes on April Fool’s Day since the eighth grade. They said they not only switched classes, but they also acted like each other for the whole day. However, the Hart twins did not switch classes because they were afraid that people would tell them apart.

continued on page 183

Bencomo twins, Soila, left, and Sonia, right, Ulysses freshmen, stop for a moment to get their picture taken at the “Blue Mountain Blast.” The twins enjoyed spending time together and even switched places a few times. “We room together because of the fact we share everything, and don’t have to put up with any roommate problems,” Sonia Bencomo said.



Mike Ediger



Yvonne C. Emerson
Business Communications
Hays, KS



Sarah L. Engelken
Psychology
Dodge City, KS



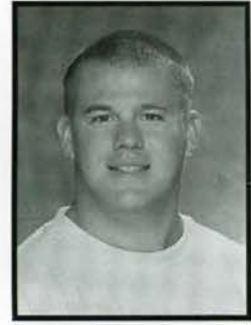
Tim W. Erickson
History
Scandia, KS



Amy L. Etling
Office Management Systems
Ensign, KS



Aynalem F. Eulert
Accounting/Computer
Information Systems
Russell, KS



Daniel H. Evans
Physical Education
Detroit, MI



Codi L. Fenwick
History
Syracuse, KS



Amy J. Fitch
Elementary Education
Larned, KS



Mindy B. Florence
Psychology
Lincoln, KS



Jason L. Frakes
Technology Studies
Atlanta, KS



Angela M. Frasure
Information Networking
and Telecommunications
Chapman, KS



Lisa L. Fredrickson
Art/Graphic Design
Phillipsburg, KS



Melissa M. Gallagher
Elementary Education
Sawyer, KS



Tammy R. Gerlits
Agri-Business
Lenora, KS



Ty T. Gerlits
Agriculture/Crop Science
Lenora, KS



Shannon L. Goodnight
Social Work
Burrton, KS



Tricia A. Goodschmidt
Social Work
Larned, KS



Melissa S. Graham
Home Economics/
Agriculture
Oakley, KS



Michele L. Graham
Art
Wichita, KS



Timothy Graham
Political Science
Salina, KS



Matthew B. Grippin
English
Great Bend, KS



Jesse J. Gwennap
AgriBusiness
Smith Center, KS



Cynthia A. Haefner
Home Economics
Blaine, KS



J. Kyle Hammel
Accounting
Ellsworth, KS



Jeremy W. Hawks
Mathematics
Norton, KS



Erin L. Heers
Art
Grand Island, NE



Audrey Heil
Nursing
Loup City, NE



Kyle R. Henderson
Biology
Hays, KS



Brad S. Hertzke
Physical Education
Greeley, CO



Heidi A. Hoffman
Accounting
Russell, KS



Sandra L. Hollerich
Nursing
Cawker City, KS



Kimberly A. Holub
Elementary Education
Atwood, KS



Donnetta R. Hoss
Accounting
Ness City, KS



David P. Howard
Justice Studies
Lenexa, KS



Gayla S. Huhl
Computer Information
Systems
Hays, KS



Michelle D. Isom
History
Kensington, KS



Tina J. Jackson
English
Phillipsburg, KS



Lance R. Jarmer
Management
Phillipsburg, KS



Marisa M. Johnson
Business Education
Hill City, KS



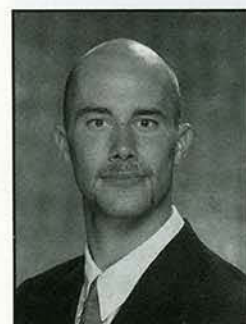
Jason C. Jones
English
Logan, KS



Janice M. Kelley
Information Networking
and Telecommunications
Hutchinson, KS



Jaime S. Kern
Spanish Education
Kansas City, KS



Robert R. Kilman II
Sociology
Hays, KS



Linette D. Koranda
Business Education
Wichita, KS



Brent A. Korf
General Studies
Inman, KS



Soon-Young Kwon
Communication
Seoul, Korea



Jee-Hae Lim
Communication
Seoul, Korea



Su-Ju Liu
Nursing
Taiwan, ROC

siblings RIVALRY

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Being a twin meant the siblings had the chance to feel each other's pain, share the same memory or even the same dream. When the Bencomo twins went to Denver, Colo. Soila Bencomo hurt her chin, but she did not feel any pain. Sonia, on the other hand, complained her chin was in pain when she did nothing to cause it to hurt. The Hart twins shared the same memory. When the Hart twins were younger they had the chicken pox at the same time, and Michele Hart remembers that their cat had popped a chicken pox on her foot. However, Melissa Hart claims that it had happened to her instead, even though Michele has a scar from it.

While in the fifth grade, the Brooks twins remember having the same dream. Kiley Brooks said she had woken up and started telling Ashley her dream, but she had finished it for her.

There are advantages and disadvantages to being a twin. The Bencomo, Brooks and Hart twins had similar opinions about the advantages and disadvantages of being a twin. Sonia Bencomo said, "You always have a best friend. You are never alone."

Soila Bencomo said, "I don't like it when people make assumptions about twins."

"I don't like it when people ask the question 'are you twins?'" Melissa Hart said.

Another disadvantage to being a twin is many people believe that all sets of twins are exactly alike. The Brooks twins felt that a disadvantage was being labeled as a twin. Kiley Brooks said, "Everyone thinks everything Ashley does I do, but I would not trade it (being a twin) for anything."

Unlike these twins, some pairs were unable to attend the University together. This was an adjustment as well. Shanna Garza, Ulysses freshman said, "It is hard she is not always here. We did a lot of things together, and now I have to do them by myself. I have an empty space in my life. It's lonely."

written by...penny lamb

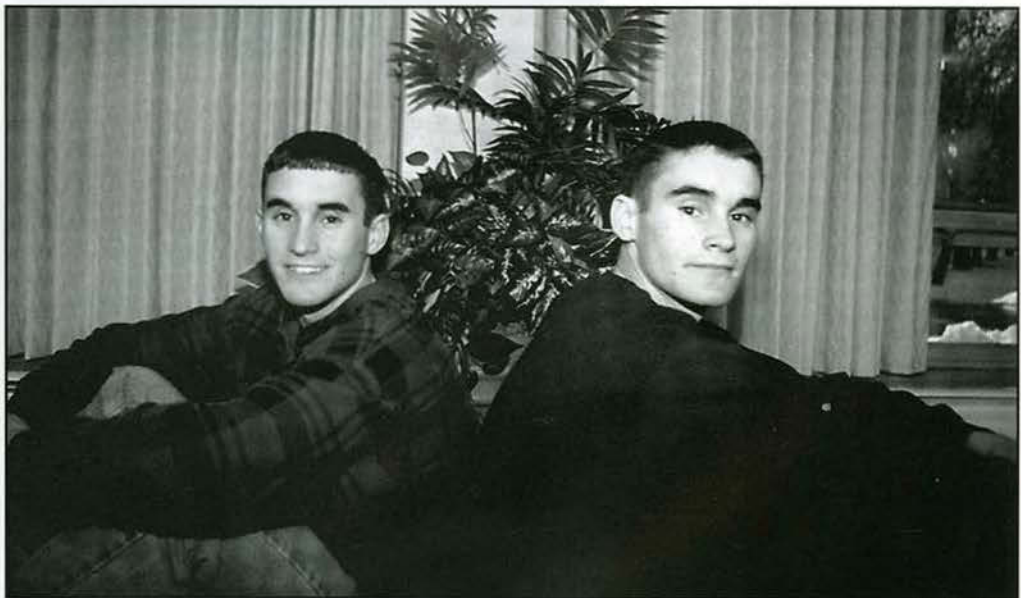
pages designed by...marsha boswell



Leonard Allen

Ney twins, Heather, left, and Holly, right, Hanston sophomores, are pictured above. They chose to live together while they were in college. It frustrated the girls when people didn't believe that they were twins.

Simpson twins, Jed, left, and Jay, right, Ransom sophomores, are pictured below. They both pole vaulted for the track team at the University. They also chose to live together while in college.



Courtney Taylor

the house DEDICATION

W

hile various campus organizations were preparing for Homecoming festivities, the men of Tau Kappa Epsilon were busy preparing for the dedication of their new house, 209 W. 5th.

"We had several alumni events such as a small golf tournament, the Homecoming parade, house dedication and a tail gate party at Lewis Field Stadium — not to mention the football game," Tom Moody, TKE president, said.

The dedication was the official opening for the house and was attended by President Edward Hammond, house alumni and undergraduate house residents and guests.

Hammond said, "Congratulations to Tom (Moody) and Jack (Wagon, alumnus) and all the brothers for all their hard work. I am happy and proud to see this tremendous facility on-line."

The house was previously owned by the 4-H foundation and used by Thomas More Prep-Marian High School as a dormitory for female students.

"We bought the house in March, but Thomas More Prep-Marian needed to use it as a dormitory until June 15 — we honored their rent," Moody said. "After they moved out, we started massive renovation. It took most of the summer and the first part of the school year to get things together. We put in new carpet, heating and air conditioning and bought new furniture."

Moody wouldn't disclose a total amount for renovation costs, but said "It was well over \$100,000. It came from alumni donations and refinancing of loans."

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After a long summer of cutting down trees and remodeling, the men of Tau Kappa Epsilon unveil their new house. The dedication during homecoming weekend was the official opening for the house and was attended by President Edward Hammond, house alumni and undergraduate house residents and guests. Cost of remodeling "was well over \$100,000," Tom Moody, TKE president, said.





John F. Lobato
Psychology
Selden, KS



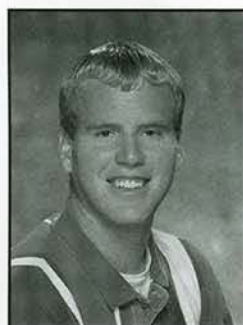
Joseph J. Lohmeyer
Communication
Hoisington, KS



Kendra S. Maska
Social Work
Hays, KS



James E. Massey
Philosophy
Dodge City, KS



Jeremy L. McGuire
Information Networking
and Telecommunications
Smith Center, KS



Melissa J. McIntire
Business Education
Paola, KS



R. Hunter McMillen
General Studies
Clearwater, KS



Michelle A. McPeak
Elementary Education
GlenElder, KS



Jodelle Meader
Elementary Education
Derby, KS



Marcie R. Mein
Management
Liberal, KS



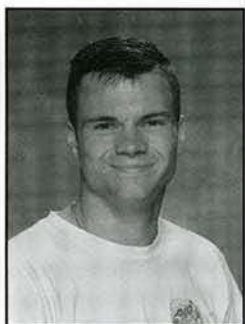
Heather A. Miller
Accounting
Phillipsburg, KS



Tanya R. Mitchell
Elementary Education
Seneca, KS



Tom S. Moody
Finance
Shawnee Mission, KS



Russ A. Moore
Technology Studies
Hays, KS



**Christopher W.
Moshier**
Sociology
Kansas City, KS



Clay W. Neal
Physical Education
Caldwell, KS



Lisa K. Nealy Weimer
Elementary Education
Colorado Springs, CO



Phyllis K. Nickel
Marketing
Hillsboro, KS



Kyle J. Normandin
Management
Hays, KS



Mike A. Norris
Physical Education
Torrance, CA



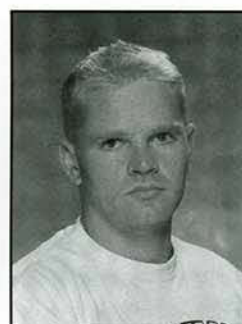
Jennifer A. Nylund
Biology
Scandia, KS



Sarah E. Ochs
Radiologic Technology/
Medical Diagnostic Imaging
Utica, KS



Monica S. Olberding
Physical Science
Seneca, KS



Tyler Olson
Physical Education
Salina, KS



Kevin L. Ost
Technology Studies
Burr Oak, KS



Kalynd A. Osthoff
AgriBusiness
Athol, KS



Russell A. Parks
Business Communications
McPherson, KS



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History
Abilene, KS



James B. Pierce
Physics
Hays, KS



Misty D. Piper
Management/Art
Seneca, KS



Suzanne L. Pollman
Finance
Topeka, KS



Amy C. Purcell
Social Work
Paxico, KS



Kerri L. Radcliffe
Elementary Education
Olathe, KS



Lori A. Reed
Art
Ellsworth, KS



Michelle L. Renner
Elementary Education
Rexford, KS



Mark S. Reynolds
Information Networking
and Telecommunications
Newbury Park, CA



George Rivas
Management
Leoti, KS



Wendi M. Rogers
Biology
Eskridge, KS



Dena D. Saenger
Elementary Education
Salina, KS



Jessica L. Sandstrom
Spanish
Hays, KS



Kaye L. Scales
Sociology
Logan, KS



Travis R. Scheele
Physical Education
Marysville, KS



Amanda L. Schmidt
Elementary Education
Smith Center, KS



Melissa M. Schniepp
Radiologic Technology
Wichita, KS



Malena K. Schoenberger
Nursing
Ellis, KS



Nick J. Schwien
Journalism
Bazine, KS



Jesica L. Scott
Social Work
Bucklin, KS



Dana J. Seiwert
Finance
Pretty Prairie, KS

the house DEDICATION

"Some of our distinguished alumni — Brooks Kellog, Kildeer, Ill., class of 1965; Herb Songer, Hays, classes of 1966 and 1968; and Wagnon, Portland, Ore., class of 1993 — helped us buy the house," he said. "Jack helped us network with other alumni and Brooks helped us with the bank papers."

Kellog was also named Alumnus of the Year during the house dedication ceremonies. "To me a fraternity house is as much a part of the Greek system as anything," he said. "Until now, these guys were missing out on that — the old house served as a meeting place, not a house.

"... It took a lot of hard work and probably wouldn't have gotten done without the efforts of Tom Moody."

Wagnon coordinated the alumni activities and served as the Alumni Association president. "I am excited the chapter has grown in maturity and management style.

"This facility meets the needs of the growing house and will fit future needs as well."

The TKEs lived in the old house, 404 W. 7th, since 1988. Moody said, "The other house was old, small and in bad need of repair — paint can only do so much.

"We had a chapter of 32 and could cram maybe 10 guys in. We didn't feel like we were a typical fraternity — not everyone could live in the house, we didn't have a large kitchen and we didn't have a house mom.

"In the new house, our maximum capacity was 42. It's probably five times bigger than the old one. Also, there's a house mom who lives with us."

"The only drawback," Moody said, "was that it's farther from campus. Then again, most of us need the exercise."



Courtney Taylor



A new front living room that the Tau Kappa Epsilon house features more room than their previous house alone. The TKEs old house, 404 W. 7th, was closer to campus, but in bad need of repair. "Paint can only do so much," Tom Moody, TKE president, said.

The lower level floor offers more room for residents. "We had a chapter of 32 and could cram maybe 10 guys in," Tom Moody, TKE president, said. "We didn't feel like we were a typical fraternity — not everyone could live in the house, we didn't have a large kitchen and we didn't have a house mom."

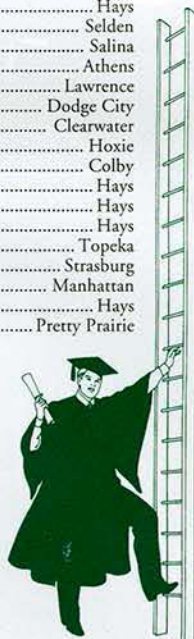
written by...jennifer burkhart

pages designed by...marsha boswell

summer 1997 graduates

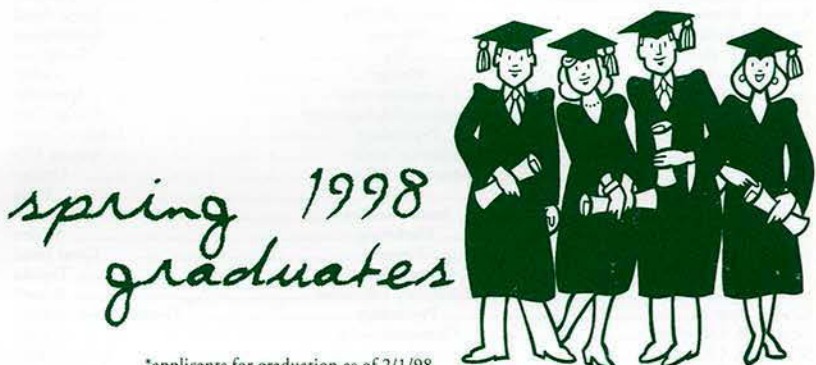
fall 1997 graduates

Melinda M. Allen	Social Work	Lebanon	Tennille R. Acheson	Elementary Education	Moreland, KS
Amber M. Anderson	Social Work	Great Bend	Robert Albers	Physical Education	Hays, KS
Lance D. Armbruster	Political Science	Plainville	Ugur Alkan	Communication	Bakirkoy, Istanbul
Kimberly J. Artzter	Elementary Education	Goodland	Mary C. Anderson	Elementary Education	Dresden, KS
Jennifer L. Bates	Geology	Lucas	Angela L. Armbruster	Political Science	Plainville, KS
Jodi L. Berens	Foreign Language/Sociology	Gorham	Jeremiah W. Armstrong	History/Foreign Language	Goodland, KS
Shirley A. Bollig	Elementary Education	Hays	Peggy E. Askins	Nursing	Beloit, KS
Wendy H. Bowie	Art	Jetmore	Scott C. Aust	General Studies	Phillipsburg, KS
Meridith A. Clark	Social Work	Hays	Lyn D. Avey	Psychology	Kearney, NE
Kale M. Collins	Psychology/Political Science	Hays	Lynnann Bachelor	Elementary Education	Bucklin, KS
Cheryl J. Cox	Accounting	Atwood	Rebecca L. Bartkoski	Nursing	Minneola, KS
Chad M. Creamer	Marketing	Hays	Stephanie Begnoche	Management	Salina, KS
Kristen M. Cully	Biology	Riley	Shawna D. Bellerive	Office Technology	Stockton, KS
Lori J. Deboer	Social Work	Phillipsburg	Charles R. Beneda	Management	Goodland, KS
Cindy S. Dickey	General Studies	Hays	Cody G. Bickley	Sociology	Oris, CO
Chad M. Foss	Management	Bazine	Camille M. Biel	Biology	Marienthal, KS
Nicole M. Frank	English	Salina	Clifford C. Bisbee	Physical Education	Overland Park, KS
Elias Girmaw	Management	Hays	Linda K. Bixenman	Accounting	Grainfield, KS
Cynthia S. Goebel	Elementary Education	Hanston	Chandra D. Bogner	Medical Diagnostic Imaging	Cimarron, KS
Harold M. Grady	Social Work	Lafayette, LA	Joanne Borell	General Studies/English	Roundup, MT
Kristi L. Gray	Physical Education	Rexford	Shari D. Bourne	Physical Education	Dodge City, KS
Suzette L. Grimsley	Communication	Hays	Terry L. Branick	Art/Psychology	Russell, KS
Timothy W. Hale	Physical Education	Satanta	Donald E. Breit	Geology	Hays, KS
Jennifer J. Hammerschmidt	Social Work	Plainville	Tasha Lynn Bretz	Nursing	Studley, KS
Greg A. Hands	Physical Education	Pierceville	Shawn L. Brown	Political Science	Scott City, KS
Jennifer G. Hargett	Foreign Language/Speech-Language Pathology	Ness City	Chad W. Brummer	Agri-Business	Tipton, KS
Angela K. Harris	Medical Diagnostic Imaging	Ft. Gibson, OK	Patty J. Budig	Communication	Great Bend, KS
Kyle A. Herrman	Communication	Hays	Vernon K. Burditt Jr.	Accounting	Ness City, KS
Denise R. Higley	Accounting	Atwood	Jennifer L. Burgess	Art	Plainville, KS
Janet L. Hopson	English	Gem	Carol J. Campbell	Elementary Education	Hoxie, KS
Heidi Huber	Information Networking and Telecommunications	Garden City	Jeremy D. Carder	Biology	Hoxie, KS
Quinton L. Huncovsky	Agriculture	Cuba	Ty K. Cass	Physical Education	Hoxie, KS
Najmul A. Jabbar	Management	Peru, NE	Penny A. Cassidy	Elementary Education	St. Francis, KS
Kristi R. Jackson	Art	Hill City, KS	Scott Chester	Justice Studies	Lakin, KS
James A. Jeffries	Art	Salina	Jennifer M. Clark	General Science	Esbon, KS
Monica L. Johnson	Medical Diagnostic Imaging	Kinsley	Scott M. Clark	Biology	Hays, KS
Kevin Jones	Communication	Salina	Jill S. Collins	Nursing	Mayetta, KS
Tiffany M. Jones	Elementary Education	Wichita	Donneta K. Conn	General Studies	Pampa, TX
Terran D. Kallam	Political Science	Hays	Janet E. Cooper	Art	Hutchinson, KS
Kassandra F. Kleyman	Speech-Language Pathology	Tribune	Jonathan A. Coulson	Psychology	Hays, KS
Kimberly S. Konrade	Communication	Offerle	Mindy S. Curry	Elementary Education	Levant, KS
Trisha K. Kraus	Geology	Ransom	Warren M. Davidson	Agri-Business	Hays, KS
Heather R. Lewis	Management	Scott City	Walter R. Decker IV	Biology	Hays, KS
Matthew A. Luthi	Physical Education	Kinsley	Georgia A. Denny	Nursing	Topeka, KS
Tim P. Maier	Agriculture	Otis	Stacy J. Dettmer	Agriculture	Agra, KS
Tom M. Matukewicz	Physical Education	Pittsburg	Adam S. Devault	Music Education	Overland Park, KS
Thomas J. Meehan	Psychology	Hays	Matthew A. Dierking	Management	Fowler, KS
Patrick E. Meier	Management	Great Bend	Wade A. Ditter	Business Education	Ellis, KS
John P. Miner	Agriculture	Hays	Angela J. Dome	Speech-Language Pathology	Ashland, KS
Juan A. Neri Jr.	Business Education	Garden City	Krista A. Dome	Art	Rogers, AR
Elizabeth R. Norman	Communication	Kansas City	Jane L. Duell	Nursing	Goodland, KS
Roberta K. Normandin	Accounting	Damar	Peggy A. Dunn	Psychology	Great Bend, KS
Blanca L. Notestine	Psychology/Foreign Language	Leoti	Jason S. Dyro	Biology	Overland Park, KS
Alice F. Ochs	Social Work	Wakeeney	Shane W. Edwards	Agri-Business	Lyons, KS
Kenton L. Olliff	General Studies	Phillipsburg	Lori L. Eisenbarth	Art	Columbus, NE
James M. Pelz	Art	Strasburg, CO	Staranna S. Elijah	Elementary Education	Bird City, KS
Weylin G. Pore	Management	Cheney	Jennifer L. Erickson	Elementary Education	Hugoton, KS
Kahn K. Powell	Sociology	Pontiac	Chad A. Erway	Physical Education	Larned, KS
Darin R. Proberts	Finance	Kinsley	Jennie R. Erway	Elementary Education	Larned, KS
Kelley A. Renk	Physical Education	St. Francis	Corey D. Feltis	Art	Hays, KS
Elizabeth E. Rogers	Medical Diagnostic Imaging	Wellington	Susan E. Fishman	Geology	Merriam, KS
Cindy Rufenacht	Elementary Education	Ness City	Jennifer R. Frack	Medical Diagnostic Imaging	Minneapolis, KS
Sara Rutti	Art	St. John	Melanie D. Gabel	Nursing	Hutchinson, KS
D. Todd Schafer	Medical Diagnostic Imaging	Sterling	Pamela S. Gassmann	Nursing	Hays, KS
Wendelin A. Scheck	Business Communications	Dighton	John C. Gerstner	Art	Victoria, KS
Angel Schmutz	Nursing	Abilene	Wanda A. Gipson	Sociology	Hays, KS
Colleen J. Schroeder	Communication	Fairbury, NE	Rachelle R. Giroux	Nursing	Salina, KS
Tyler M. Schuckman	Economics	Topeka	Stacy S. Gonzales	General Studies	Garden City, KS
Gregory A. Schwartz	General Studies/Political Science	Hays	Trisa A. Gonzolas	Nursing	Hays, KS
Ilene L. Seas	Medical Diagnostic Imaging	Selden	Scott M. Gordine	Management	Salina, KS
Christian L. Shelley-Carney	Finance	Salina	Angela R. Gordon	Elementary Education	Alta Vista, KS
Mickey R. Showers	Psychology	Athens	Jodie L. Gross	Marketing	Munjour, KS
Lynda S. Smith	Social Work/General Studies	Lawrence	Shawn M. Gruber	Biology	Russell, KS
Teresa B. Smith	Business Education	Dodge City	Anita Guerra	Nursing	Topeka, KS
Justin W. Sperry	Management	Clearwater	Keith R. Habbart	General Studies	Dorrance, KS
Leslea M. Spillman	Office Management Systems	Hoxie	Karisa M. Haberman	Accounting	Great Bend, KS
Philip R. Stover	Accounting	Colby	Angela D. Hagen	Psychology	Russell, KS
Linda K. Tomlim	Sociology	Hays	Rebecca A. Halbleib	Accounting	Brownell, KS
Nathan J. Tramel	Philosophy	Hays	Brian K. Hamm	Nursing	Manhattan, KS
Amy J. Vignery	Elementary Education	Hays	Patricia S. Harris	Nursing	Plainville, KS
Natalie A. Waetzig	Nursing	Topeka	Dale L. Harwood	History	Natoma, KS
Leah P. Wahl	Elementary Education	Strasburg	Grant L. Havel	Agriculture	Cuba, KS
Kristi L. Wall	Elementary Education	Manhattan	Curtis L. Herrman	Computer Information Systems	Hays, KS
April L. Wasinger	Elementary Education	Hays	Tina M. Herrman	Mathematics	Walker, KS
Mark A. Weve	Physical Education	Pretty Prairie	Stephen A. Hewitt	General Studies	Pratt, KS
			JohnElla J. Holmes-Petrie	General Studies	Hays, KS
			Todd A. Honemichl	Agri-Business	Larned, KS
			Teresa A. Hoskinson	Psychology	Johnson, KS
			Cheryl L. Huelsman	Business Education	Grinnell, KS
			Lucas M. Hutmacher	Biology	Halstead, KS
			Jillinda J. Isernhagen	Accounting	Agra, KS
			Anna R. Jacobs	Nursing	Dresden, KS
			Aashish K. Janoria	Management	Jabalpur, MP
			Michael S. Jay	Biology	Beloit, KS
			Ryan A. Jilka	Elementary Education	Salina, KS
			Misty D. Jimerson	Physical Education	Bunker Hill, KS
			Marisa M. Johnson	Business Education	Hill City, KS
			Jackie J. Jones	General Studies	Kirwin, KS
			Jacque Y. Jones	Art	Bucklin, KS
			Amber D. Jorgensen	Nursing	Beloit



Nichole L. Katen	Medical Diagnostic Imaging	Hay Springs, NE
Sean G. Kats	Agriculture	Norton
John M. Keeler	Information Networking and Telecommunications	Plainfield, IL
Brant A. Kelsey	Art	Silver Lake
Brice R. Kennedy	Information Networking and Telecommunications	Great Bend
Amy J. Ketzner	History	Cimarron
Connie S. Kinderknecht	Accounting	Russell
Jennifer L. Kleweno	Agri-Business	Blanchard, OK
Larry M. Koch	Agriculture	Clyde
William R. Kogl	Nursing	Colby
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Joseph A. Kralicek	Physical Education	Montrose, CO
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Stacy L. Leibhart	Medical Diagnostic Imaging	Benkelman, NE
Michael A. Leiker	Physical Education	Hays
Lindsey M. Leo	Physical Education	Hays
Mandy M. Levens	Physical Education	Syracuse
Sue E. Lindsay	Social Work	Olmitz
Su-Ju Liu	Nursing	Taiwan
Renee L. Lucas	Elementary Education	Sublette
Ingrid R. Lundgren	Nursing	Gove
Michelle Lutz	Nursing	Great Bend
Christopher H. Martin	Physical Education	Austin, TX
Heidi J. May	Nursing	Silver Lake
Robert M. Maydwell	Philosophy/History	Hays
Terrance A. McCrae	Sociology	Hays
Heather J. McPhail	English	Liberal
Christopher S. Meiers	Chemistry	Hays
Brent D. Mettlen	Biology	Sylvan Grove
Susan M. Meyers	Sociology	Hays
Lance T. Miller	Justice Studies	Lakin
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Olivia J. Neuburger	Office Management Systems	Hays
Clinton A. Newell	Physical Education	Hays
Christal Nittler	General Studies	Lake City
Alan B. Nuzum	Art	Garden City
Kari A. Nuzum	Communication	Garden City
Matthew O'Gwin	Music Education	Protection
Monica S. Olberding	Physical Science	Seneca
Bonnie J. Orozco	Foreign Language	Kanopolis
Jeff Owens	Chemistry	Princeton
Brian D. Pekarek	History	Kensington
Jill M. Peterson	Nursing	Shawnee Mission
Denise L. Pfeifer	Nursing	Fairview
Jenny M. Pike	Management	Ashland
Susan D. Prince	Physical Education	Pratt
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Thomas B. Rau	Marketing	Wellington
Renae L. Raubenstein	Nursing	Salina
David Renteria	Information Networking and Telecommunications	Bilbao
Ryan E. Robl	Sociology	Ellinwood
Rebecca L. Rogers	Nursing	Salina
Kevin J. Romey	Geology	Hays
Ryan J. Ruda	Justice Studies	Atwood
Catherine M. Rush	English	Lindsborg
Ryan K. Russell	Justice Studies	St. John
Brian Schafer	Agriculture	Culbertson, NE
Monica C. Schertz	Elementary Education	Colby
Amy R. Schiffelbein	Elementary Education	Holcomb
Kristi J. Schreiber	Office Technology	Ransom
Donna S. Scott	Nursing	McCook, NE
Michelle R. Selzer	Elementary Education	Oakley
Julie L. Sherlock	Elementary Education	St. Francis
Byron Q. Shook	Psychology	Garden City
Denise R. Smith	Information Networking and Telecommunications	Ukiah, CA
Julie D. Smith	Physical Education	Smith Center
Michelle L. Smith	Nursing	Oologah, OK
Taffnee N. Smith	Physical Education	Jetmore
Kerri M. Soukup	Art	Hays
Deanne A. Spanier	Music Education	Cotapaxi, CO
Sheila M. Sprenkel	Elementary Education	Colby
Carey J. Sramek	Justice Studies	Atwood
Matthew D. Starkey	Finance	Colby
Shawn T. Starr	Physical Education	Russell
Heath A. Steele	Speech-Language Pathology	Oberlin
Linda L. Steele	Elementary Education	Tribune
Chad L. Steffan	Management	Chase
Max Stevanov	History	Hays
Cristalyn C. Stevens	Psychology	Scott City
Danielle K. Strohs	Physical Education	Hanover
Iris I. Stones	Elementary Education	Phillipsburg
Lori A. Streit	Art	Beloit
Beau H. Tatro	Biology	Glasco
Matthew J. Teply	Agriculture	Imperial, NE
Rebecca W. Thomison	Management	Rose Hill
Richard C. Tiede	Technology Studies	Great Bend
Joyce Tomkosky	Biology	Johnstown, PA
Chantay L. Torres	Elementary Education	McPherson
August W. Unruh	Agriculture	Macksville
Jorge E. Vazquez	Art/Foreign Language	Hays
Curtis D. VonLintel	General Studies	Topeka
Hollis D. Wagner	Art	Leavenworth
Nealee L. Wagner	Physical Education	Hays
Stephanie M. Wallis	Speech-Language Pathology	Dodge City
Tammy J. Warsaw	Speech-Language Pathology	Amherst
Sandra L. Wasinger	Nursing	Hays
William M. Wasinger	Management	Hays
Mandi G. Wehkamp	Nursing	Montezuma
Michelle L. Weigel	History	Great Bend
Lisa A. Welch	Communication	Wichita
Carolyn West	Psychology	Scott City
Sara K. Wetter	Management	Norton

Blaine D. White	Biology	Hoisington
Bonnie J. White	Nursing	Natoma
Kim L. Whitfield	Office Technology	Pratt
Twila M. Whitney	Elementary Education	Hays
Kristen B. Wilburn	Nursing	Archison
Donald W. Williams	Physical Education	Pratt
Beverly D. Windholz	Social Work	Hays
Mandy K. Windholz	Mathematics	Luray
Dale L. Winklepleck	Communication	Goodland
Jennifer L. Winterberg	Psychology	Overland Park
Carey J. Wise	Computer Information Systems	Damar
Amanda I. Wondra-Appel	Elementary Education	Florence
Eddie A. Woody	Sociology	Newton
Diane M. Wrenn	Nursing	Topeka
Steven R. Wrenn	Nursing	Topeka
Annette M. Wyatt	Elementary Education	Garden City
Curtis W. Zachman	Marketing	Dodge City
Barveta M. Zeman	Nursing	WaKeeney
Darin L. Zimmer	Agriculture	Glen Elder
Julie A. Zimmerman	Speech-Language Pathology	Grainfield



Leeann K. Achatzq	Radiologic Technology/Medical Diagnostic Imaging	Lyons
Dawn L. Adelhardt	Speech-Language Pathology	Nashville
Faye Y. Albers	Accounting	Grinnell
Jennifer C. Albers	Radiologic Technology/Medical Diagnostic Imaging	Hays
Dennis J. Albright	Finance	Pretty Prairie
Jill D. Albright	English	Pretty Prairie
Aaron M. Alexander	Business Communications	Strong City
Victoria Alexander	Nursing	Santa Maria, CA
Corey E. Allen	Computer Information Systems	Hays
Brian S. Allender	Computer Information Systems	Hutchinson
Frank J. Alley	Communication	Topeka
Shea M. Andersen	Marketing	Jamestown
Bradley S. Anderson	Political Science	Salina
Travis W. Anshutz	Biology	Hutchinson
Gordon R. Applebee	Radiologic Technology	Turpin, OK
Heidi J. Argabright	Radiologic Technology/Medical Diagnostic Imaging	Sabetha
Debra A. Armknecht	Medical Diagnostic Imaging	Cawker City
Katina M. Arnett	Accounting	Wilson
Michelle L. Ashcraft	Political Science	Hays
Denise L. Augustine	Communication	Great Bend
Michelle M. Augustine	Accounting	Ellis
Cada I. Ayuthia	Nursing	Dodge City
Tracy R. Baldwin	Physical Education	Great Bend
Kaylene M. Balint	Foreign Language	Hays
Steve J. Balthazor	Chemistry	Palco
Dwayne L. Barnett	Art	Beloit
Duane F. Barringer	Agri-Business	Canova
Lesley J. Bartlett	Communication	Ellis
Justin C. Batt	Physical Education	Haven
Michael J. Baumann	Physical Education	Atchison
Leland M. Baxa	Agriculture	Cuba
Laurie A. Bean	General Studies	Great Bend
Robert J. Bearley	Justice Studies	Kensington
Germaine M. Beatty	Physical Education	Osborne
Christina A. Bechard	Elementary Education	Concordia
Jody M. Beckman	Agri-Business	Oakley
Aleshia K. Bedore	Communication	Lebanon
Aaron L. Bell	Communication	Manhattan
Gretchen E. Bell	Elementary Education	Shawnee
Jenna Belt	Art	Wichita
Daren A. Beltz	Radiologic Technology/Medical Diagnostic Imaging	Greensburg
John Benkelman	Technology Studies	WaKeeney
Matthew W. Bennett	Finance	Larned
Joell M. Berens	Office Technology	Russell
Erin L. Bergen	Speech-Language Pathology	Garden City
Stephanie L. Berning	History	Wright
Jeff Berry	Radiologic Technology/Medical Diagnostic Imaging	Wray, CO
Katherine L. Bethel	Communication	Wichita
Roger J. Bieker	Biology	Hoxie
Teresa M. Bieker	Radiologic Technology/Medical Diagnostic Imaging	Hays
Jennifer J. Biery	Biology	Hays
Deaun R. Bird	Radiologic Technology/Medical Diagnostic Imaging	Deerfield
Jessica E. Bird	Elementary Education	Hays
Carey J. Black	Physical Education	Medicine Lodge
Tannon E. Blake	Physical Education	Ness City
Shari A. Blase	Elementary Education	Great Bend
Brooke L. Blessing	Radiologic Technology/Medical Diagnostic Imaging	Arkansas City
Christopher P. Bogenhagen	Elementary Education	Junction City
Elizabeth A. Boland	Physical Education	Pratt
Bryce F. Bolen	Marketing	Pratt
Marsha L. Boswell	Business Communications	Onaga
Kenton L. Boutz	Social Work	Concordia
Bobbi J. Braun	Radiologic Technology/Medical Diagnostic Imaging	Hays
Christina R. Braun	Political Science	Hays
Kevin L. Bronson	Technology Studies	Kensington
Tamara L. Brooks	English	Gypsum

spring 1998 graduates

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Angela K. Brown	Business Communications	Garden City	Angela M. Frasure	Information Networking & Technology	Chapman
Dawn M. Brown	Social Work	Hays	Troy A. Freddo	Elementary Education	Norton
Ginger L. Brown	Business Communications	Hays	Lisa L. Fredrickson	Art	Phillipsburg
Wayne A. Brown	Technology Studies	Hoisington	Jonathan D. Fry	Management	Coldwater
Jill M. Brungardt	Information Networking and Telecommunications	Lawrence	Leo W. Fryrear	Justice Studies	St. Petersburg, FL
Steve M. Brungardt	Computer Information Systems	Hays	Steven J. Gale	Computer Information Systems	McPherson
Edward H. Bryant Jr.	Business Communications	Denver, CO	Donna L. Gammill	Physical Education	Ellis
Christopher J. Buchholz	Psychology	Hill City	Hector F. Garcia	Physical Education	Vitoria, Uruguay
Jennifer L. Buck	Art	Atwood	John L. Garcia	Justice Studies	Laveta, CO
Kerrie L. Buess	Justice Studies	Great Bend	Tosha D. Garrison	Nursing	Oberlin
Marcia L. Bulleigh	Nursing	Bennington	John P. Gerdes	Technology Studies	Dodge City
Christine L. Burgardt	Art	Catherine	Tammy R. Gerlits	Agri-Business	Lenora
James C. Burk	Biology	Colby	Ty T. Gerlits	Agriculture	Lenora
Jennifer L. Burkhardt	Communication	Spearville	Jason M. Gerstberger	Agriculture	Leoti
Melissa S. Burney	Accounting/Management	Dodge City	Brad Gibbs	Communication	Scott City
Jennifer K. Burrell	Psychology	Liberty Center	Carol A. Gilbert	Nursing	Dodge City
Kristi D. Busch	Justice Studies	Aurora, CO	Melinda R. Gillaspie	Elementary Education	Douglass
Melissa M. Button	Elementary Education	Oakley	Dean K. Gish	Management	Stockton
Cassandra S. Caprez	Biology	Hays	Christina M. Gocke	Mathematics	Aurora
Jon J. Carlson	Justice Studies	Formoso	Aaron L. Goodman	Agri-Business	Scott City
Curtis C. Carman	Marketing	Selden	Eric N. Goodman	Political Science	Silver Lake
Jeffrey K. Carr	Finance	Great Bend	Shannon L. Goodnight	Social Work	Burriton
Timothy G. Carroll	General Science	Topeka	Audra A. Goracke	English	Kensington
Deanna S. Carter	Elementary Education	Russell	Jacqueline R. Gottschalk	Psychology	Bucklin
Lisa M. Case	Psychology	Goulais River Ontario	Melissa S. Graham	Agriculture/Home Economics	Oakley
Leanne M. Chambers	Communication	Hays	Jose A. Granados	Social Work	Fowler
Michael A. Cheney	Technology Studies	Sylvan Grove	Sonia Granados	Nursing	Fowler
Stephan B. Childers	Nursing	Dodge City	Carrie d. Grauerholz	Radiologic Technology	Beloit
Kimberly R. Claar	Speech-Language Pathology	Garden City	Troy A. Green	Agri-Business	Monument, CO
Brandi L. Clark	Radiologic Technology/Medical Diagnostic Imaging	Haviland	Matthew B. Grippin	English	Great Bend
Jason S. Clark	Finance	Dodge City	Cynthia A. Haefner	Home Economics	Blaine
Karen M. Clark	History/Foreign Language	Great Bend	Clinton J. Hammeke	Agriculture	Great Bend
Cheryl K. Clarke	Accounting	Medicine Lodge	James K. Hammel	Accounting	Ellsworth
Bradley J. Claycamp	Technology Studies	Cuba	Jennifer J. Hansen	History	Wilson
A. Shannon Cline	Social Work	Haughton, LA	David R. Hanzlick	Physical Education	Russell
Douglas L. Clore	Psychology	WaKeeney	Matthew D. Harmon	Justice Studies	Hill City
Matthew S. Compiseno	Physical Education	Colby	Craig A. Hartman	Physics	Hays
Nancy M. Conyac	General Studies	Lenora	Tina D. Harvey	Elementary Education	Long Island
Christopher Cooksey	Art	Maize	Jason T. Hattrup	Communication	Kinsley
Jason Cooper	Computer Information Systems	Overland Park	Tish A. Havel	Elementary Education	Goodland
John E. Costello	Communication	Colorado Springs, CO	Stacie J. Hedges	Speech-Language Pathology	Hays
Bryan A. Cure	Accounting	Hanston	Kevin B. Hedrick	English	Pretty Prairie
Mary K. Curtis	Social Work	Salina	Summer R. Hemphill	Agriculture	Cheyenne Wells, CO
Chandra A. Daffer	General Studies	Norton	Jan C. Hennes	Computer Information Systems	Glen Elder
Shana L. Dalke	Communication	Parsons	Andrea K. Henrickson	Office Management Systems	Logan
Erica D. Dame	English	Kansas City	Heather D. Hernandez	Elementary Education	Garden City
Brenda L. Dasenbrock	Elementary Education	Dodge City	Holly J. Herndon	Social Work	Kansas City, MO
Robert S. Dasilva	Information Networking & Technology	Caldwell, NJ	Libbey M. Heskett	Nursing	Studley
Kimberly A. Day	Office Management Systems	Ellis	Angie L. Hewson	Accounting	Larned
Joyce L. Debolt	Social Work	Quinter	Cassandra D. Hillebrand	Sociology	Hays
Cari D. Decker	Elementary Education	Manhattan	Cathy A. Hobus	Marketing	Victoria
Erika M. Deines	Radiologic Technology	WaKeeney	Daniel L. Hoff	Radiologic Technology	Garden City
Kerry A. deines	Biology	WaKeeney	Heidi A. Hoffman	Accounting	Russell
Stephanie Demars	History	Glasco	Sarah L. Holecek	Mathematics	Ness City
Adam D. Denning	Philosophy	Hays	Sandra L. Hollerich	Nursing	Cawker City
Laura M. Denny	Elementary Education	Ellis	James E. Holmes	Art	Hays
Jami L. Deters	Agri-Business	Vermillion	Julie C. Holt	Elementary Education	Kiowa
Danny J. Dinkel	Finance	Hays	Tracy A. Hommon	Music Education	Smith Center
Devin A. Dinkel	Mathematics	Sharon Springs	Donnetta R. Hoss	Accounting	Ness City
Debbie Dolechek	Radiologic Technology/Medical Diagnostic Imaging	Lacrosse	Ricky L. Housman	General Studies	Dodge City
Patricia J. Donley	Nursing	Beloit	David P. Howard	Justice Studies	Lenexa
Mylynda S. Downing	Nursing	Colby	Janelle M. Huguen	Elementary Education	El Dorado
Renee M. Dreher	Accounting	Hays	Bradley S. Irwin	Agri-Business	Scott City
Scott T. Dreiling	Physical Education	Victoria	Gayle L. Irwin	Elementary Education	Kingman
Traci A. Dreiling	Speech-Language Pathology	Medicine Lodge	Kimie Ishii	Social Work	Hays
Bonnie J. Duden	General Studies	Wheatridge, CO	Michelle D. Isom	History	Kensington
Jacob P. Dumler	Agriculture	Kalvesta	Tina J. Jackson	English	Phillipsburg
Anthony W. Dunning	Mathematics	Dodge City	Michelle B. Jacobs	Biology	Hays
Pamela F. Dye	Accounting	Meade	Heather N. Jacobson	Radiologic Technology	Abilene
Mark J. Eck	Physical Education	Colwich	Mary K. Jamison	Music Education	Quinter
Ronald M. Eckels	Information Networking & Technology	Ness City	Lance R. Jarmer	Management	Phillipsburg
Stacie L. Eckels	Management	Great Bend	Dreu D. Jay	Biology	Hays
Jana R. Ellen	Speech-Language Pathology	Tipton	Kristy E. Jerke	Physical Education	St. John
Laura A. Elliott	Communication	Beloit	Kristin Johnson	Business Education	Phillipsburg
Valery K. Elliott	Sociology	Hill City	Tremenda A. Jones	Art	Hornbeak, TN
Shirley K. Elton	Mathematics	Hays	Lori A. Jordan	Social Work/Sociology	Hays
Yvonne C. Emerson	Business Communications	Hays	Dionandre R. Josenberger	Physical Education	Kansas City
Kathleen A. Emmot	Elementary Education	Hays	Michael W. Kallenberger	Physical Education	Kechi
Sarah L. Engelken	Psychology	Dodge City	Sofia Karamavrou	Psychology	Thessaloniki
Amy L. Etling	Office Management Systems	Ensign	Amy L. Keeler	Elementary Education	Laird, CO
Peggy L. Eulert	Social Work	Paradise	Jodi L. Keith	Office Management Systems	Hill City
Matthew L. Fabrizio	General Studies	WaKeeney	Janice M. Kelley	Information Networking & Technology	Hutchinson
Lisa A. Ferry	Psychology	Garden City	Heather G. Kemmis	Elementary Education	Pratt
Doyce V. Finney	Business Education	Hays	Brent J. Kerschen	Accounting	Wichita
David L. Fischer	General Studies	Russell	Brandon G. Kessler	Geology	Pratt
Eva M. Fitzmaurice	Social Work	Norton	Michelle L. Keyser	Accounting	WaKeeney
Ross B. Flanner	English/Philosophy	Leavenworth	Shannon M. Kibel	Social Work	Damar
Michelle L. Flax	Business Communications	Ellis	Gwendolyn Klaus	Nursing	Hays
Mindy B. Florence	Psychology	Lincoln	David T. Klein	General Studies	Hays
Jennifer L. Foss	Political Science	Bazine	Tally A. Klitzke	Art	Hays
Daren S. Portin	Agri-Business	Oberlin	Katrina A. Knoll	Accounting	Hays
Melissa M. Foster	Elementary Education	Independence, MO	Jeffrey L. Krannawitter	Chemistry	Grainfield
Kevin L. Fox	Elementary Education	Westmoreland	Amy L. Krob	English	Hays
Alison N. Francis	Social Work	Dodge City	Doug A. Kuhn	Technology Studies	Victoria
			Kimberly A. Kuntz	Art	Junction City
			Adam J. Lamprecht	Elementary Education	Hays
			Greg A. Lang	Agriculture	Victoria
			Aaron F. Larson	Justice Studies	Oberlin
			Jaymie S. Legg	Physical Education	Kalvesta
			Jill M. Legleiter	Speech-Language Pathology	Great Bend
			Brian J. Leiker	History	Ellis
			Randall J. Leiker	Marketing	Hays
			Monica L. Lemuz	Speech-Language Pathology	Larned
			Amber L. Lenker	Office Technology	Moundridge
			Jee-Hae Lim	Communication	Samo Villa
			Sara A. Lindner	English	Sumner, IA
			Randy J. Lix	Agriculture	Wright
			John F. Lobato	Psychology	Selden

Barbara P. Longenecker	Nursing	Concordia	Dena D. Saenger	Elementary Education	Salina
David R. Losey Jr.	Elementary Education	Cimarron	Chanc D. Salmans	Radiologic Technology	Hanston
Joshua D. Lowrie	Agriculture	Hays	Melanie E. Salter	Social Work	Houston, TX
Kris E. Loyd	Speech-Language Pathology/General Science	Logan	Chris M. Sander	Physical Education	Victoria
Tanya J. Lucore	Agriculture	Peyton, CO	Mandi J. Sander	Political Science	Victoria
Anne M. Luehrs	English	Norton	Harvey A. Sanders	Chemistry	Garden City
Melanie D. Lumpkins	Agri-Business	Russell	Kaye L. Scales	Sociology	Logan
Judy E. Lyon	Sociology	Ellsworth	Stephanie M. Schaffer	Physical Education	Hoxie
Mary B. Madden	Elementary Education	Hawkins	Andrea L. Schmidt	Elementary Education	Hays
Lance W. Madson	Communication	Wichita	Charles L. Schmidt	Geology	Hays
Karla J. Mann	Physical Education	Brewster	Marla D. Schmidt	Art	Hays
Edward J. Martin Jr.	Home Economics	Great Bend	Wendy J. Schmidt	Nursing	Almena
Jeremy A. Martin	Marketing	Pratt	Victoria A. Schmidberger	Music Education	Hays
Tyrone J. Martin	Physics	Larned	Gregory Schnippel	Information Networking & Technology/Philosophy	Indianapolis, IN
Robyn K. Martinez	Nursing	Hays	Kenneth L. Schoenrock	General Science	Victoria
Kendra S. Maska	Social Work	Hays	Zachary L. Schreiber	Art	Garden City
Dustin E. Matke	Agriculture	Ogallah	Dean M. Schroeder	Technology Studies	Tipton
Amy J. Maune	Agriculture	Syracuse	Patricia M. Schumacher	Communication	Hays
James M. McClure	Agriculture	Tescott	Valerie J. Schupman	Nursing	Ellinwood
Judd A. McCormack	Communication	Agra	Brian E. Schwarz	Management	Oakley
Amy A. McCoy	Elementary Education	Eureka	Julie A. Scott	Elementary Education	Hill City
Jared H. McCoy	Agriculture	Osborne	Dale G. Seeman	Agriculture	White Cloud
Stephanie L. McCreery	Office Management Systems	Phillipsburg	Stephanie A. Seyler	Elementary Education	Russell
Karlin D. McCulley	History	Great Bend	Alan E. Shaffer	Biology	Hays
Russell M. McFall	Elementary Education	Bucklin	Jason Shanahan	Physical Education	McKinney, TX
Steve C. McFall	Agriculture	Bucklin	Clint E. Shapland	Agri-Business	Dighton
Jeremy L. McGuire	Information Networking & Technology	Alma	Kristi A. Sharp	Radiologic Technology	Dighton
Thomas G. McLain	Radiologic Technology	Medicine Lodge	Laurie R. Shaver	Medical Diagnostic Imaging	Dodge City
Andria L. McNames	Sociology	Grinnell	Elodie J. Sheesley	Finance	Hays
Michelle A. McPeak	Elementary Education	Glen Elder	Cynthia J. Sheldon	Elementary Education	Plains
Joel G. McReynolds	Biology	Stockton	Travis L. Shuck	Agriculture	Ottawa
Jodelle Meador	Elementary Education	Derby	Trisha L. Sinning	Office Technology	Elkhart
Jennifer D. Meder	Nursing	Victoria	James C. Siokos	Physical Education	Davenport, IA
Karen E. meier	English/Philosophy	Hays	Marcia L. Smidt	Social Work	Glenvil
Marcie R. Mein	Management	Liberal	Curtis E. Sohm	Biology	Oris
Ryan P. Metzzen	History	Great Bend	Laura A. Spittles	Sociology	Hays
Corey A. Miller	History	Hays	Michael D. Stamper	History	Plainville
Heather A. Miller	Accounting	Phillipsburg	Mark W. Stauth	Technology Studies	Cimarron
Karen L. Miller	Psychology	Ensign	Amea A. Stein	Office Management Systems	Salina
Terry L. Miller	Agriculture	Zenda	Clint L. Steiner	Computer Information Systems	Great Bend
Terry L. Mills	Radiologic Technology/Medical Diagnostic Imaging	Concordia	Joseph J. Stewart	History	Hunter
Brandy L. Miner	Art	Osborne	Ty J. Strucky	Agri-Business	Pretty Prairie
Jenny S. Montgomery	Physical Education	Holton	Johnny A. Swanson	Communication	Howard
Thomson S. Moody	Finance	Shawnee Mission	Darcie A. Swenson	Office Technology	San Pedro, CA
Kathleen A. Moore	Nursing	Denton	Nicole R. Swift	Art	Clearwater
Travis P. Morin	Sociology	Plainville	Kelsey R. Taggart	Physical Education	Hays
Dawn M. Morse	Psychology	Washington	Yi-Fong Tan	Management	Taipei, Taiwan
Tiffani N. Motley	General Studies	Lakewood, CO	Timothy A. Taylor	Technology Studies	Larned
Gina A. Muntz	Radiologic Technology/Medical Diagnostic Imaging	Greensburg	Nirupa Thantrige	Biology	Sri Lanka
Eric S. Myers	Accounting	Garden City	Shawn M. Thomson	Marketing	Rose Hill
Melissa D. Nelson	Social Work	Erie	Amanda J. Thompson	Radiologic Technology/Medical Diagnostic Imaging	Galva
John C. Newcomer	Nursing	Beloit	Brooke L. Thompson	Physical Education	Haviland
Deanne M. Newland	Accounting	Hays	Julie Thompson	Office Management Systems	Elkhart
Scott A. Newland	Biology	Wichita	Renee M. Thompson	Art	Phillipsburg
Shannon L. Nichol	Communication	Garfield	Sandra L. Thompson	Biology	Phillipsburg
Sandra S. Nieman	Social Work	Garden City	Rebecca Threewitt	Home Economics	Larned
Sally A. Norman	Radiologic Technology/Medical Diagnostic Imaging	Pratt	John P. Thyfault	Physical Education	Plainville
Chris A. Norris	Art	South Haven	Mary S. Tibbetts	Elementary Education	Derby
Sarah E. Ochs	Radiologic Technology/Medical Diagnostic Imaging	Utica	Jessica A. Tice	Management	Hoxie
Jeridy D. Oetken	Speech-Language Pathology	Oris	Christi R. Tiede	Psychology	Ellinwood
Chad Ohl	Technology Studies	Medicine Lodge	Laurie A. Toepfer	Radiologic Technology	Topeka
Brent R. Olofson	Radiologic Technology	Gothenburg, NE	Brooke S. Toll	Radiologic Technology/Medical Diagnostic Imaging	Logan
Tyler Olson	Physical Education	Salina	Tara D. Torline	Business Communications	Liberal
Sonia Pacheco	Geology	Los Angeles, CA	Murdock I.M. Tremblay	General Studies	Formoso
Christopher M. Palmer	Biology	Vail, CO	Tyler J. Trout	Elementary Education	Minneapolis
Angela R. Penny	Art Education	Lyons	Rachel M. Unrein	Accounting	Hays
Jennifer L. Peterson	Radiologic Technology	North Platte, NE	Rachel A. Urban	Accounting	Hays
Douglas G. Pfannenstiel	Social Work	Dodge City	Trent J. Vaneaton	Biology	Stockton
Jessica A. Pfannenstiel	Radiologic Technology/Medical Diagnostic Imaging	Munjoy	Mark A. Vanscoyoc	Biology	Salina
Karen A. Pfeifer	Office Technology	Ulysses	Christopher M. Vignery	Business Education	Lincoln
Michala B. Pifer	Nursing	Washington	Stacy S. Vonfeldt	Finance	Victoria
Misty D. Piper	Management/Art	Seneca	Teresa A. Vonlintel	Social Work	Lincoln
Shawn Pl Pokorski	Sociology/Philosophy	Haysville	Todd A. Voth	Art	Lyons
Kurt J. Polzin	Marketing	Hoisington	Tash r. Wacker	Social Work	Kanopolis
Dustin J. Porter	Management	Glen Elder	Damian Walker	Justice Studies	Shawnee
Robbie M. Power	Social Work	Hays	Jeffrey L. Walker	Mathematics/General Studies	Ulysses
Heather A. Powers	Physical Education	Wichita	Todd J. Walters	Agri-Business	Ness City
Andrew J. Price	Mathematics	Salina	Hope R. Warders	Radiologic Technology/Medical Diagnostic Imaging	Blue Rapids
Nicole L. Pulec	Office Management Systems/Finance	Phillipsburg	Carla J. Warriner	Elementary Education	Lawrence
Amy C. Purcell	Social Work	Paxico	David L. Wasinger	Technology Studies	Victoria
Kerri L. Radcliffe	Elementary Education	Olathe	Jennifer D. Watkins	Chemistry	Topeka
Rebecca A. Rahe	Agri-Business	Belleville	Richard D. Weber	Technology Studies	Victoria
Jana Ramonda	Agriculture	Topeka	Jennifer J. Wegener	Communication	Tribune
Denise A. Randel	Foreign Language	Frankfort	Lisa K. Weimer	Elementary Education	Colorado Springs, CO
Tanna M. Redetzke	Nursing	Hoisington	Brenda J. Weinhold	Sociology	Bunker Hill
Craig A. Rees	Agriculture	Emporia	Jodi M. Wentz	Art	Visalia, CA
Randy J. Regehr	Social Work	Inman	Brian R. Werth	Chemistry	WaKeeney
Kara M. Reinhart	Nursing	Roeland Park	Michaela M. Werth	Radiologic Technology/Medical Diagnostic Imaging	Hays
James D. Renner	Agriculture	Goddard	Jennifer L. West	Physical Education	Abilene
Michelle L. Renner	Elementary Education	Rexford	Kathleen S. White	Speech-Language Pathology	Greensburg
Mark Reynolds	Information Networking & Technology	Newbury Park, CA	Amy R. Whitmer	Accounting	Ellinwood
Anitra C. Richardson	Social Work	Abilene	Kelli J. Whitney	Political Science	Hays
Chad S. Riebel	Justice Studies	Derby	Joyce A. Wiemers-Wolfe	Psychology	Hays
Helen M. Roberts	Finance	Clay Center, NE	David Wildeman	Biology	WaKeeney
Rick E. Roberts	Finance	Hays	Sean L. Wildeman	Psychology/Sociology	Hays
Ross S. Roberts	English	Shields	Kim L. Williams-Serrano	Office Technology	Russell
Tausha G. Robinson	Biology	Pampa, TX	Billi J. Wilson	Communication	Hoxie
Dolores I. Rodriguez	Business Education	Hoxie	Roy L. Winklepleck	Agriculture	Pratt
Brent J. Rogers	Agri-Business	Hoxie	Tonya G. Womack	Nursing	Seneca
Wendi M. Rogers	Biology	Eskridge	Marissa J. Woodmansee	Sociology	Radium
Mark J. Roller	Art	Hays	Jaime Woods	Psychology	Scott City
Danny J. Roos	Radiologic Technology/Medical Diagnostic Imaging	Merriam	Tiffany L. Wright	Information Networking & Technology	Hiawatha
Georgia A. Root	Physical Education	Wilson	Mitzi R. Wynn	Elementary Education	Ogallah
Amanda M. Rozean-Meyers	Medical Diagnostic Imaging	Hays	Janis E. Yeager	Business Communications	Great Bend
Brian J. Ruder	Justice Studies	Hays	Christopher L. Yohe	Finance	Glasco
Bryan B. Rufus	Sociology/Communication	Salina	Angela L. York	Nursing	Dodge City
Bridgette K. Rupp	Radiologic Technology/Medical Diagnostic Imaging	Hoisington	Rebecca J. Zodrow	Office Technology	Selden
Terri R. Rupp	Art	Oakley	Jeremiah G. Zweifel	Physical Education	Waldo

surfing the INTERNET

Somewhere, far away, a student sat at a computer. She dialed the World Wide Web, searching by keywords until finally, she found what she wanted.

Before her, words and pictures not only told her what she wanted to know, but indicated that her search was over.

Indeed, the search was over for Asthildur Snorraddottir, of Reykjavik, Iceland, once she spotted the University home page and e-mailed Joe Potts,

International Student Advisor. Asthildur was very pleased with the positive response she received from Potts and decided to apply for admission to the University.

Although, she was somewhat late in applying for admission,

Asthildur; her husband, Thorstein Sigurjonsson; and two children, Gudrun and Snom Thorsteinsoditter, ages 11 and 14, arrived in Hays on Aug. 15 to pursue her education.

The University's home page offered a wide variety of information and services, from departmental information to financial assistance. Snorraddottir hit the jackpot when she typed in "Department of Speech and Language Pathology" into the World Wide Web search. Immediately she

was linked to the University's web site. She browsed around and proceeded to apply to the graduate program.

Snorraddottir was here to earn her Master of Liberal Arts Degree with a focus on Speech and Language Pathology. Her education began in Reykjavik, Iceland where she received her teaching certificate. There, she worked with handicapped children where her interest in "how to communicate" sparked. Snorraddottir went back to

school and took Special Education courses. She wanted to get a degree as a pathologist, but Iceland did not offer such a program, so she moved to Norway and within a year and a half she had her degree in Pathology. She went back to Iceland, where she then



Asthildur Snorraddottir, Iceland graduate student, surfs the Internet. She came to the University after she found the web site on the Internet. The University's home page offered a wide variety of information and services, from departmental information to financial assistance.

got married, and worked in schools as a speech pathologist.

Later, she worked in her own practice with six other pathologists. Two of her friends in the practice had received their education in the United States. So when Snorraddottir wanted to continue her education, she was strongly encouraged to go to the United States and find a program that would fit her needs.

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Karen M. Skrellant
Office Management/
Business Education
Norton, KS



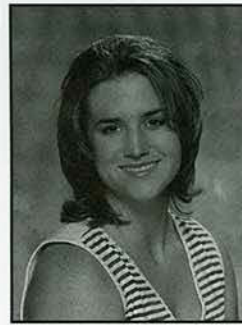
Marcia L. Smidt
Social Work
Glenvil, NE



Jessica A. Tice
Business Management
Hoxie, KS



Mindy J. Towns
Business Management
Stockton, KS



Missy E. Vahling
Recreation
Clayton, KS



Tara R. Vires
Accounting
Imperial, NE



Hollis D. Wagner
Graphic Design
Leavenworth, KS



Jeffrey L. Walker
Mathematics
Ulysses, KS



Christopher A. Walters
Physical Education
Elwood, KS



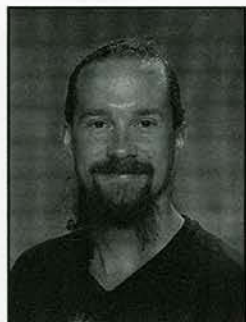
Amy D. Weber
Elementary Education
Goodland, KS



Brenda J. Weinhold
Sociology
Russell, KS



Becky A. White
Nursing
Holyoke, CO



Kurt D. White
Information Networking
and Telecommunications
Kingsdown, KS



Amy R. Whitmer
Accounting
Ellinwood, KS



Jenelle M. Wildeman
Physical Education
Portland, OR



Sean L. Wildeman
Psychology
Colby, KS



Brandi S. Wilhelm
Communication
Soldier, KS



Kaylee E. Wilkens
Nursing
Bird City, KS



Billi J. Wilson
Journalism
Hoxie, KS



Aaron S. Wiman
Finance
Olathe, KS



Nancy L. Winklepleck
Math Education
Pratt, KS



Barry A. Wolf
Information Networking
and Telecommunications
Olathe, KS



Casey R. Woods
AgriBusiness
Lebo, KS



Jodi A. Woydziak
Nursing
Lyons, KS



Tiffany L. Wright
Information Networking
and Telecommunications
Hiawatha, KS



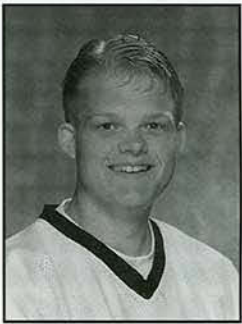
Victoria A. Wyman
Nursing
Hays, KS



Curtis W. Zachman
Marketing
Dodge City, KS



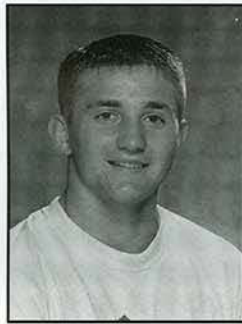
juniors



Johan F. Agebrand
Computer Information Systems
Denver, CO



Mary Ann Ahern
Speech Language Pathology
Salina, KS



Corey G. Alfonsi
Management
Hugoton, KS



Robert S. Anderson
Agriculture
Oakley, KS



Seth D. Asher
Leadership
Dodge City, KS



Violet M. Baalman
Computer Information Systems
Dodge City, KS



Angela D. Baggs
Speech-Language Pathology
Rago, KS



Corey R. Bandel
Technology Studies
Goodland, KS



Alison A. Bollig
Marketing
Hays, KS



Alicia M. Boyea
Vocal Music
Epping, NH



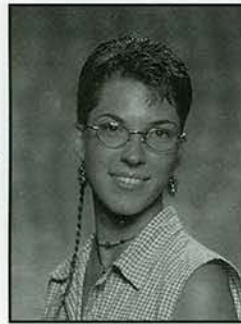
Jill A. Brewer
Nursing
St. John, KS



Kimberly D. Browning
Business Communications
Scott City, KS



Sarah J. Carney
Speech-Language Pathology
Hoisington, KS



Sara Kay Carrell
Wildlife Biology
Wellington, KS



Chun-Yi Chang
Management
Kaohsiung, Taiwan



Ann M. Chavez
Speech-Language Pathology
Ulysses, KS



Stacie M. Chrisman
Nursing
Assaria, KS



Carrie Cleveland
Psychology
Ulysses, KS



Leonard Allen

surfing the INTERNET

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Along with coming to a new country, Snorraddottir and her family discovered many differences between Iceland and the United States. Among these differences were food, weather, housing, dress and school.

"The University's system seems more strict, and students seem more passive. The students have a more casual way of treating the teachers," Snorraddottir said.

Iceland students paid only for books and enrollment fee. All tuition was paid for by the government. "Tuition here is expensive," Snorraddottir said. "In Iceland we don't greet people we don't know, and here you say 'hello.' The people seem friendlier and more open only on the surface."

Snorraddottir had big dreams for when she returned home, after completing her education. "I plan on going back to my clinic and teaching in colleges and universities. Hopefully, I can start or become a part of starting a Speech and Language Pathology program in Iceland," Snorraddottir said.

written by...collete bieber



Courtesy Taylor

Asthildur Snorraddottir, Reykjavik, Iceland graduate student, works on the Internet in the student publications office at the top. This is how she discovered the University. Below, Snorraddottir took advantage of her time in the U.S. by working on her studies in the NTSO lounge.

student EXCHANGE

The term “exchange student” did not always refer to students from other countries. Students could be foreigners in the United States at other universities, but they came from another part of the United States’ culture.

Tamara Brooks, Gypsum senior, attended the University of Massachusetts (U-Mass) at Amherst for the Fall 1997 semester. It was like “taking me out of one world and sticking me in a foreign place. I had to learn where I should go and shouldn’t go; I tried everything and had to learn to read bus schedules,” she said.

To be a national exchange student, an applicant must have maintained a cumulative grade point average (GPA) of 2.50, been entering the sophomore or junior year (some seniors, like Brooks, did qualify), and been a full-time student and have completed at least 30 credit hours, according to a page titled “Information For Prospective National Exchange Students.”

Lisa Heath, assistant vice president for Student Affairs, said the “junior year is the ideal time to exchange. You can gear up during your sophomore year.”

Whatever the time frame was during the student’s college career, each had a different reason for wanting to exchange. “Some use the program for different climate, culture or course

work,” Heath said.

One aspect that attracted Brooks to U-Mass was the part of country in which it was located. There was “so much history—Concord, Lexington. The area was steeped in history and literature; I could feel so close to it there. You can actually show people places in literature,” she said.

With no relatives or acquaintances in the area, Brooks traveled with her mother and aunt to Amherst. “I wanted to see what else there was out there. I felt limited in Hays. To get a full education, I needed to see another part of the world,” Brooks said.

It was like “taking me out of one world and sticking me in a foreign place. I had to learn where I should and shouldn’t go; I tried everything and had to learn bus schedules.”

Tammy Brooks, Gypsum senior

With an approximate enrollment of 25,000 with the graduate research center, Brooks found differences between the University and U-Mass. One such difference stemmed from the “variety of people, ideas and things to do. U-Mass

was just awesome: the campus, the town, ...,” she said.

Another major difference was size. “I lived on campus in a hall called Southwest. It housed 5,000 students. It could fit the entire (enrollment of) Hays campus (in the hall). It was a five-minute walk to the main campus, and I never saw the same people twice in the same day or same week,” Brooks said.

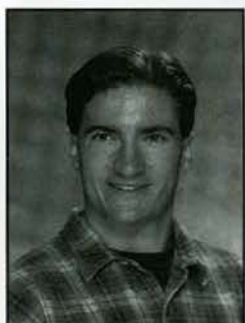
continued on page 199



Angela K. Deatruck
Psychology
Topeka, KS



Heather K. DeLong
Physical Education
Russell, KS



John R. Dolezal
General Studies
Kanopolis, KS



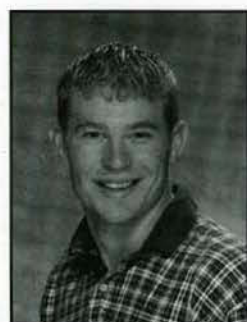
Amy L. Eck
Communication
Phillipsburg, KS



Diana L. Edmonds
Information Networking
and Telecommunications
Goddard, KS



Brandie A. Elliott
Psychology
Phillipsburg, KS



Travis J. Elliott
Criminal Justice
Hill City, KS



Cary D. Estes
Computer Science
Liberal, KS



Alan Faust
Management
Overbrook, KS



Duane A. Friedly
Elementary Education
Phillipsburg, KS



Katy Friedrichs
Management
Cheyenne Wells, CO



Charity A. Friesen
Social Work
Hillsboro, KS



Rusty Fulmer
Psychology
Belvue, KS



Theresa M. Gall
Communication
Spearville, KS



Brian J. Gerstberger
Animal Science
Leoti, KS



Jenny M. Gibson
Special Education
Belpre, KS



David J. Glassman
Physical Education
Hays, KS



Angela M. Goff
Nursing
Jetmore, KS



Cody S. Gray
Information Networking
and Telecommunications
Geneseo, KS



Greta K. Haen
Nursing
Iola, KS



Jody M. Hall
Management
Sylvia, KS



Stephanie L. Hanna
English
Riley, KS



Lisa D. Harbour
Criminal Justice
Ulysses, KS



Aaron Hazen
Biology
Hays, KS



Jess B. Herbig
Elementary Education
Caldwell, KS



Josh C. Hobbs
Wildlife Biology
Beloit, KS



Elizabeth A. Hornbuckle
Mathematics Education
Ottawa, KS



Januea C. Howell
Speech-Language Pathology
Ulysses, KS



Corrina I. Hudsonpillar
Marketing
Hays, KS



Michelle R. Keller
Nursing



Jean Ann Kocher
Nursing
Onaga, KS



Amy R. Koehn
Graphic Design
Louisburg, KS



Karen M. Kuhn
Elementary Education
Great Bend, KS



Mendi R. Lattin
Communication
Lyons, KS



Sally S. Leatherman
Graphic Design
Pawnee City, NE



Laura A. Lemon
Biology/Organizational
Leadership
Abilene, KS



Jessica L. Long
Elementary Education
Oberlin, KS



Jessica C. McClure
Accounting
Clearwater, KS



Matt McKenzie
Crop Science
Goodland, KS



Harold W. McNervey
Social Work
LaCrosse, KS



Misty M. Minton
Speech Pathology
Andover, KS



Andy C. Mohn
Communication
Ellinwood, KS



Michelle L. Moore
Biology
Protection, KS



Brooke D. Nech
Elementary Education
Colby, KS



Julie M. Nelson
Social Work
Lincoln, KS



Sarah Perez
Organizational Leadership
Ulysses, KS



Justin Precht
Business Communications
McCook, NE



Leslie A. Price
Nursing
Great Bend, KS

student **EXCHANGE**

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The physical size of the campus was not the only thing that increased to Brooks while she attended U-Mass. A personal aspect that grew was her "adaptability to change and tolerance. You step outside of yourself when you go there. There are things in this world you'll never understand.

(Attending U-Mass) made my world increase threefold. You can learn so much about yourself," Brooks said.

For those interested in national exchange, Heath said the enrollment was during "mid-February for the subsequent year with a placement conference in the second week in March. Students can get in late with more limited choices."

Heath said the University is a "Plan B school. Students pay tuition and fees at Fort Hays and attend the other college." Heath also said that the student paid housing costs at the school being attended. Some students lived on campus and some off. Travel was the student's responsibility.

"Financial aid can be adjusted for increased travel costs. We encourage students to work with financial aid," Heath said.

Brooks flew home after completing 16 hours at U-Mass where housing costs were higher than at the University. According to Brooks, she enrolled in classes and approved them through her advisor and department chair before leaving. "It was my last semester of credit hours. I'm student teaching now. The class selection was enormous. It was a

heaven for anyone wanting classes," she said.

Class selection might have been one aspect looked at when deciding an exchange university, but some students

looked at popularity. Heath said the most popular were Hunter in New York City, coastal schools and Hawaii. Heath suggested other aspects. "I try to encourage other things than popularity. I ask students to consider the whole exchange and why they want to go," she said.

When a participant was selecting a school, Brooks suggested to "pick some place that's a challenge to you that makes you step outside your comfort zone. I think every

student should be required to go on exchange at least one semester."

"I feel like I can do so much more now. It empowers your individuality. It's an experience everyone needs to experience. You can't say you've been educated until you've reached outside yourself. There's only so much a book can teach you," Brooks said.

If a student was interested in the program, he or she needed to contact Heath in the Office of Student Affairs, Sheridan 208. "I encourage students to go explore. The web is a good way to go," she said. The address for the National Student Exchange web site was www.snybuf.edu/~nse with links to all schools in the program that have a web site.

"Check it out. It's one of most exciting programs that gets frequently overlooked at FHSU," Heath said.

written by...amy eck

"I feel like I can do so much more now. It empowers your individuality. It's an experience everyone needs to experience. You can't say you've been educated until you've reached outside yourself. There's only so much a book can teach you."

Tammy Brooks, Gypsum senior

special NEEDS

Education was available to anyone who wanted to increase his or her knowledge and skills. Today, this opportunity also existed for students with disabilities, but the educational facilities needed to be accessible to students. The Office of the Student Affairs has been in charge of helping to make such accessibility a reality.

Carol Solko was the coordinator for students with disabilities. Solko's office was in charge of recruiting volunteers to assist handicapped students on campus. "We recruit the persons who would like to be volunteers by asking the teacher in that particular class to call students who are willing to help," Solko said. "We can use their help by getting notes and copying notes from that class, or by supplying note-takers in the class."

Solko also said there were 30 volunteers and one paid graduate student helping handicapped students.

Besides the volunteers, there were also two programs to help students with disabilities. "Dragon Dictation serves as a dictation program where you can speak into the microphone and then it will put the text on the computer screen," Solko said. "On the same machine, 'Arkenstone' scans the printed text into the computer and will read that text. It is easier because you can type the text as it is reading and you can save on the disk as well."

Both of these services were available at Forsyth Library on the first floor. There were instructions

about using the programs near the computers. Solko said that there were a couple of tape recorders to check out which are especially useful for blind students.

"The University is making progress on accessibility issues; for instance, installing elevators in most of the buildings on campus, and also making parking areas that have handicapped spaces in adequate number," Solko said. "It is an issue as far as all of the classes would be accessible for all of them."

Solko said, the Tiger's Den was not accessible

for handicapped students to attend events such as concerts. However, the administration concerned with the transition plan was willing to plan the time table priority to address the accessibility in the Tiger's Den and they would make more conveniences in curb cuts, sidewalks, electric doors, door

openers, door handles and restrooms.

"Of the 25 disabled students studying at Fort Hays State University, there were four females living in McMinder Hall, four males living in Wiest Hall, and two students living in the Wooster apartments," Solko said. "All of them are living on the first floor of each hall. Also some of them still want assistants to accommodate them."

Anna Meisel, Lakin junior, said, "They made an effort to try to fix, and to make it easy around because you told them; however, if you tell them, they will do it for you."

"The University is making progress on accessibility issues; for instance, installing elevators in most of the buildings on campus, and also making parking areas that have handicapped spaces in adequate number. It is an issue as far as all of the classes would be accessible for all of them."

Carol Solko, office of student affairs

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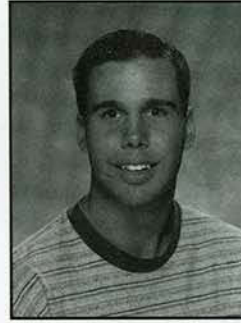
Erin M. Rahim
Accounting
Hays, KS



Adam J. Richardson
General Studies
Lebanon, KS



Charlene M. Ridgway
Psychology
Alma, KS



Kevin C. Rippe
Agriculture
Ludell, KS



Dennis L. Rominger
Accounting
Hays, KS



Trina D. Sahlfeld
Communication
Salina, KS



Micah L. Sanderson
Graphic Design
Brewster, KS



Jyll M. Sauer
Physical Education
Sabetha, KS



Miranda L. Schmidt
Computer Information
Systems
Victoria, KS



Michelle R. Schroeder
Biology
Topeka, KS



Stacy L. Schultz
Nursing
Hope, KS



Teri L. Sebes
Elementary Education
Hanston, KS



Lisa A. Sederlin
Psychology
Courtland, KS



Melissa J. Severson
Organizational Leadership
Hays, KS



Elizabeth J. Siebert
Mathematics
Yankton, SD



Jessica L. Smith
Communication
Salina, KS



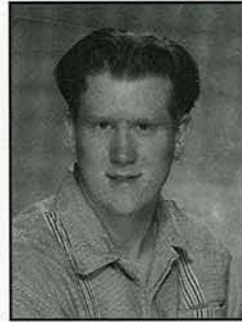
Keremy A. Spellmeier
Art
Fairview, KS



Chrissy M. Spresser
Accounting
Selden, KS



Elissa B. Steinert
Jewelry Design
Pratt, KS



Devin T. Strecker
Information Networking
and Telecommunications
Hays, KS



Richard J. Struck
Communication
Cody, WY



Angela A. Thieman
Special Education
Scott City, KS



Chris M. Thom
AgriBusiness
Minden, NE



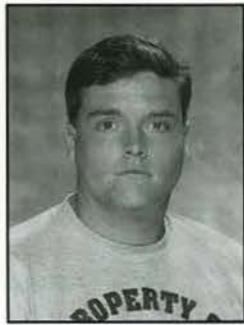
Stacie N. Timken
Finance
Hays, KS



Sheila J. Trinkle
Finance
Preston, KS



Jennifer A. Wapelhorst
Accounting
Great Bend, KS



Ryan J. Wiesner
AgriBusiness
Garden City, KS



Miranda A. Wilkens
Elementary Education
McDonald, KS



Richard J. Williams Jr.
Political Science
Atwood, KS



Trisha L. Wilson
Nursing
Smith Center, KS



Stephen E. Voorhies
Technology Studies
McDonald, KS

sophomores



Kelly M. Anderson
Nursing
Chapman, KS



Travis W. Bartholomew
Political Science
Lindsborg, KS



Katie L. Beldon
History
Hays, KS



Sarah L. Benfer
Art
Salina, KS



Erica D. Bergen
Nursing
Garden City, KS



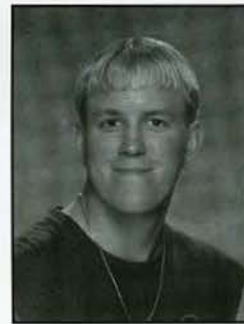
Elizabeth B. Berning
Elementary Education
Scott City, KS



Molly A. Bircher
Political Science
Ellsworth, KS



Amanda K. Boman
Elementary Education
Clay Center, KS



Richard T. Boor
Physical Education
Hoisington, KS



Andrea L. Brungardt
Computer Information
Systems
Hays, KS



Erin M. Brungardt
Sociology
Sublette, KS



Jean A. Bryant
Music Education
LaCrosse, KS

special NEEDS

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"In McMIndes Hall, when I first started here, they didn't have the door opener," she said. "It has (been here) just three semesters." She said she has been satisfied with the current construction which makes it easy for her to get around. In her routine activities, she still needs two assistants, who take turns four different times per day.

Kindra Burton, Salina junior, said, "I was really depressed that the elevators at McMIndes Hall in the last five years didn't work very good, and there were not any door openers, which was a problem for me."

Also, she complained about the Tiger's Den being inaccessible. She said, "For example, someone in a wheelchair cannot go down and attend activities." Nonetheless, she appreciated that the administration tried to move one of her classes to an accessible room.

Adriana Barbano, Argentina freshman, was studying in the Intensive English Program. She said she was glad that Picken Hall was being restored and an elevator installed. "I asked them before I got here, and they said the University had a building that would be accessible to a wheelchair to study in the Intensive English Program," she said. "If they had not installed it, I could not have come here."

"For barriers, I have no problem unless it snows," she said. "The curtain in my room should have a longer rope so that I can reach it in order to raise it."

Most of the administration's efforts to make the campus accessible have satisfied the disabled students. Solko encouraged anyone still having accessibility problems to contact her at Student Affairs, room 208 in Sheridan Hall.

"I was really depressed the elevators at McMIndes Hall in the last five years didn't work very good, and there were not any door openers; which was a problem for me."

Kindra Burton, Salina junior

written by...chatchadaporn klongprong

from student to SENATOR

Visualize graduating from Colby High School, a typical small, western Kansas high school, and the big step of moving to Hays," Sheila Frahm, former United States Senator (R-Kan.) said.

Frahm, a 1967 University graduate, had no idea that one day she would be appointed to fill the seat of former United States Senator Bob Dole (R-Kan.), who resigned in 1996 to run for the presidency.

Frahm graduated from the University with a degree in business. She also took the secondary education block and earned a teaching certificate.

Frahm said she remembered classes of a student friendly size and top quality professors.

"I continue to view that as an advantage, and I would recommend Fort Hays," Frahm said.

After leaving the University, Frahm was elected to the Colby School Board and later to the Kansas State Board of Education. After that, she was elected to the Kansas Senate

from the 40th District. In the Kansas Senate, she served a term as Majority Leader before being tapped by Governor Bill Graves to serve as Lieutenant Governor. Jerry Moran, former student and current United States Congressman (R-Kansas), succeeded her as Majority Leader in the Kansas Senate.



In 1996, Frahm was sworn into the United States Senate by Vice-President Al Gore. Frahm said that a combination of her western Kansas heritage, being in the right place at the right time and hard work helped her achieve that and other successes.

What benefited Frahm the most from her University experience?

"I had a chance to leave home and grow up. You could do that anywhere, but I chose Fort Hays. It would be hard anywhere, but Fort Hays made it as easy as it could be," Frahm said.

Frahm currently was the executive director of the Kansas Association of Community Colleges.

written by... matt larsen



Joe J. Burgardt
Elementary Education
Hays, KS



Sara R. Burghart
Radiological Technology
Wright, KS



Joshua L. Bush
Government
Douglass, KS



Casey M. Cleveland
Business
Ulysses, KS



Megan L. Carlini
Organizational Leadership
Wichita, KS



Bryan S. Cunningham
Elementary Education
Phillipsburg, KS



Staci R. Cuthbertson
AgriBusiness
Norton, KS



Denise D. Dawson
Accounting
Atwood, KS



Justin J. Deges
Elementary Education
Damar, KS



Bradley J. Deines
Finance
WaKeeney, KS



Darcie D. Depperschmidt
Computer Science
Hays, KS



Terra D. Deringer
Speech-Language Pathology
Hays, KS



Shanna L. Dicks
Accounting
Dodge City, KS



Kristine J. Doerfler
Elementary Education
Hays, KS



Richard D. Dorzweiler
Foreign Language
Catherine, KS



Libby M. Elliot
Elementary Education
Hill City, KS



Stacy M. Farmer
Art
Wichita, KS



Misti R. Fobes
Criminal Justice
Beloit, KS



Spencer A. Goff
Engineering
Studley, KS



Megan M. Gottschalk
Physical Education
Hutchinson, KS



Christopher M. Graff
Computer Science
Hays, KS



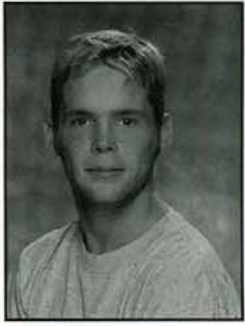
Emily A. Hafner
Pre-Chiropractic
Clay Center, KS



Sarah L. Hahn
Elementary Education
Hanston, KS



Lena M. Hamilton
Undecided
Wichita, KS



Robert J. Hammer
Political Science
Sublette, KS



Tracy J. Hammond
Finance
Clay Center, KS



Tracy Harper
Undecided
Hill City, KS



C.J. Herrman
Political Science
Dickinson, SD



Janene A. Hill
Communication
Wilcox, NE



Rachael E. Hoopes
Elementary Education
Haysville, KS



Yun-Kuang Hwang
Finance
Taipei, Taiwan



Heather L. Jones
Sociology
Chapman, KS



Kimberly K. Kaiser
Accounting
Great Bend, KS



Laura J. Kennedy
Business Education
Satanta, KS



Amanda J. Koch
Accounting
Mulvane, KS



Candace A. Lehmann
Accounting
Gaylord, KS



Jamie M. Lightwine
Elementary Education
DeSoto, KS



Kevin A. McCullough
Exercise Physiology
Effingham, KS



Lance A. Michel
Business
Kiowa, KS



Stacey A. Miller
Biochemistry
Garden City, KS



Mary S. Newell
Social Work
Salina, KS



Holly N. Ney
Office Technology
Hanston, KS



Kimberly J. Nollette
Business
Juniata, NE



Adam D. North
Mathematics
Ellis, KS



Kimberly D. Norton
Office Technology
Plainville, KS



Melissa A. Nowak
Graphic Design
Salina, KS



Brooke P. Oleen
Foreign Language
Manhattan, KS



Angie R. Petz
Accounting
McCracken, KS



Amy S. Pfannenstiel
Communication
Damar, KS



Joel D. Pile
Leadership
Haysville, KS



Aaron R. Powell
AgriBusiness
McDonald, KS



Nicole R. Powers
Nursing
Dodge City, KS



Suzann M. Pryor
Animal Science
Abilene, KS



Danielle R. Racke
Graphic Design
Hutchinson, KS



Jeffri R. Rall
AgriBusiness
Brewster, KS



Diania M. Randall
Elementary Education
Wichita, KS



Randa K. Ray
Office Technology
Almena, KS



Tammy L. Reif
Elementary Education
Great Bend, KS



Holly R. Reith
Computer Information
Systems
Linn, KS



Cindy G. Robinson
Office Technology
Dodge City, KS



Kevin J. Ruda
Education
Atwood, KS



Eddie T. Ryser
Public Relations
Clyde, KS



Ervey Salinas
Business/Spanish
Ulysses, KS



Nicole E. Schafer
English
Topeka, KS



Chris T. Schumacher
Computer Information
Systems
Hays, KS



Michael D. Schwanke
Information Networking
and Telecommunications
Colby, KS



Christina D. Scott
Biology
Smith Center, KS



Ken A. Sears
AgriBusiness
Joes, CO



Amanda L. Shaver
Nursing
Dodge City, KS



Chad L. Simon
Communication
Atchison, KS



Jacob J. Sloan
Pre-Dental
Hays, KS



Caroline E. Sloderbeck
Elementary Education
Garden City, KS

alternative LIVING

It was not a dorm room, and it was not an apartment, although it did contain characteristics of both. Skye Hawthorne, Hays freshman, and Suzy Rziha, Tampka sophomore, found their home above the Comeau Catholic Campus Center, 506 W. 6th. Both moved into the center in August after going through an interview process with Father Curtis.

Rziha first heard about the living quarters above the CCCC

after having been recommended by Hays parish people and then receiving a phone call from Father Curtis. Due to Hawthorne's previous acquaintance with Father Curtis from Saint Joseph's parish she was called and invited to go through an

interview process along with Rziha.

After their interviews, Rziha and Hawthorne were invited to live above the CCCC and serve as building supervisors. In exchange for rent, the women accepted several responsibilities such as opening and locking up the center, bringing in the mail, helping with monthly suppers, doing office work, and acting as representatives of the center during such activities as enrollment. Rziha and Hawthorne also adhered to several rules such as no pets, no overnight guests and no going on the roof.

The living quarters were furnished except for a few odds and ends. "Friars lived here in the past and because they lived in poverty they didn't take anything with them when they left," Rziha said. Beds, dressers, dishes, silverware and a washer and dryer were left for the women to use.

Rziha remembered living in the dorms her freshman year. "Living on top of the CCCC means

I have my own kitchen, I can play the piano when I want to, or go to the chapel. The hardest thing about living up here is adjusting to not seeing and having all my friends drop by my room," Rziha said.

"It's nice being away from home, yet living



Rziha, left, and Hawthorne, right, sit and watch television in their own living room of the Comeau Catholic Campus Center. "People need to know that the center is always open. Use it as a getaway; that's what it was built for," Hawthorne said.

above the center puts you in the public eye. You don't realize how stressful it can be until you leave the center for a couple of days and then come back," Hawthorne said.

"People need to know that the center is always open. Use it as a getaway; that's what it was built for," Hawthorne said.

The CCCC accommodated those who needed a place to worship, study or relax.

written by...collete bieber



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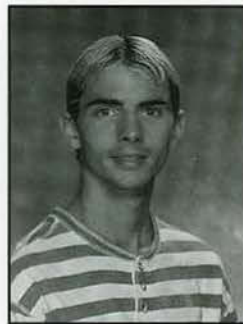
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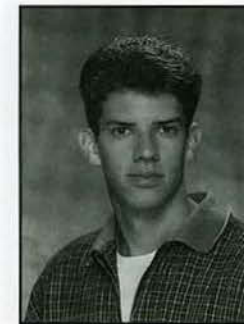
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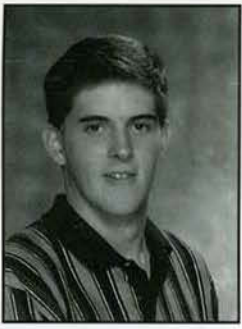
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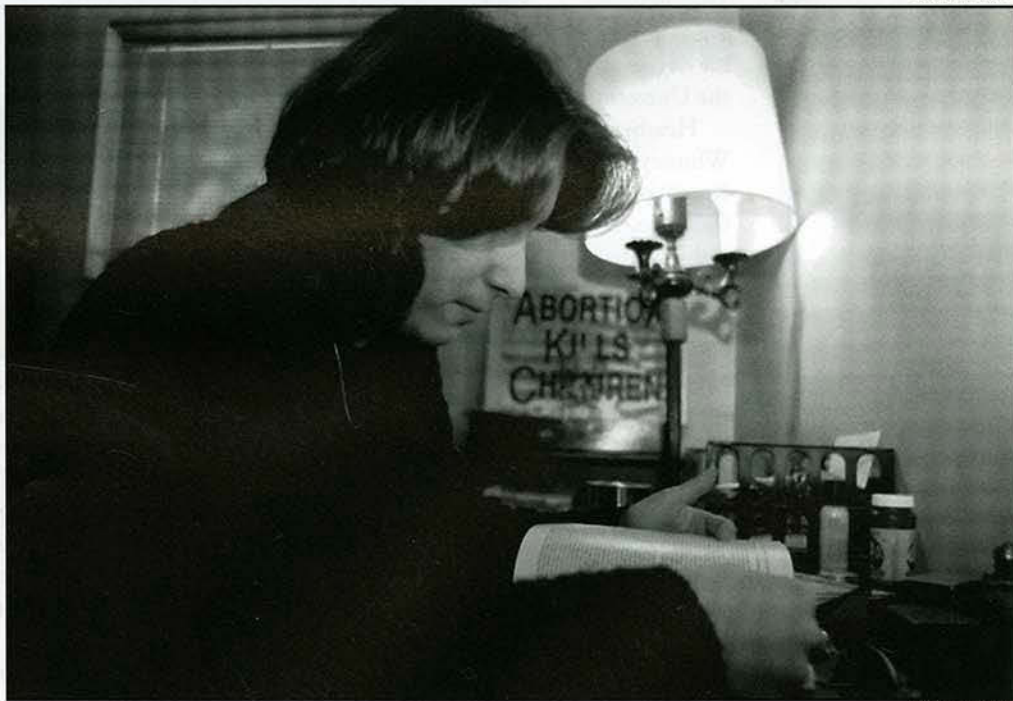
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Courtney Taylor



Courtney Taylor



Courtney Taylor

Skye Hawthorne, Hays freshman, and Suzy Rziha, Tampa sophomore, find their home above the Comeau Catholic Campus Center. Top, Rziha, left, and Hawthorne, right, study in the kitchen of the center. Lower left, Rziha reads in her bedroom. Lower right, Hawthorne looks through a book in her room in the center.

males in MCMINDES

Moving into a gender-segregated residence hall for the first time, one might have expected that a particular thing would occur: only one gender to live in the hall. This was not the case in the women's McMIndes Hall, or any other hall on campus.

There have been men working in McMIndes Hall for "a good long time," Mike Ediger, McMIndes Hall director, said, when recalling the employment history of male residence hall workers. Ediger remembered male employees at McMIndes in 1976 while he was completing his degree at the University.

Heather Whitney, Kensington freshman, also had knowledge of male residence hall employees before she moved into McMIndes. "Mom had gone to school here, so she knew that there was resident assistants that were males," she said.

When parents contacted Ediger, "most questions don't deal with the male staff. Rather, the questions are about the size of closets and floor space, and how late their daughter's boyfriend may be in," he said.

Ediger was the first male, full-time classified director at McMIndes Hall in 1986. Prior to this appointment, he worked as a director in Agnew Hall from 1984-86 when it was a women's hall. Ediger filled the position of full-time assistant director at McMIndes when enrollment was large enough to facilitate all of the halls operational,

and McMIndes and Wiest Hall needed full-time assistant directors.

Nearing 20 years of service in residence hall employment, Ediger was responsible for hiring and training the staff. "I look at the abilities of people when hiring. Having males working in women's residence halls and females working in men's

residence halls gives balance to the system. (One gender) might be more effective in some situations than the other," he said.

Tracy Hommon, Smith Center senior, was one of the men living at McMIndes while filling the position



Tracy Smith

Tracy Hommon, McMIndes Hall resident manager, helps a resident at the front desk of the residence hall. Hommon, Smith Center senior, lived in McMIndes, which was a women's living place. Hommon helped supervise the nine resident assistants as part of his duties.

of resident manager. Hommon helped supervise the nine residence assistants (RA), worked six office hours and was on call one night a week and every third weekend in case of emergencies. His duties were not limited to these items; he found himself sometimes giving advice, also.

After previously working as a RA in Wiest for three years, Hommon noticed some differences between males and females, especially "emotional things they have to deal with. (Women) are completely different. Guys don't just come to talk to you about things like females do. It seems like women just want to talk about things more, (for example) relationships, home sickness and other stressful things at school," he said.

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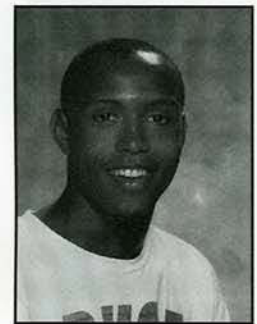
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Nursing
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males in MCMINDES

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"I try to listen. If I can give advice, I give it. If I can't, I tell them who to go to that maybe can help them," Hommon said. For the most part, though, Hommon felt that "we don't meddle in their lives; we do our own things."

Some of the women may have felt like Walter Acheson, Palco senior, was meddling in their lives when he found them breaking a house rule. As night security manager and McMIndes resident, Acheson took care of everything and made sure things ran smoothly from 11 p.m. to 6 a.m. Visitation hours for males who were not employed at McMIndes were 10 a.m. to 1 a.m., Sunday through Thursday; and 24 hours on Friday and Saturday. One stipulation existed to this rule: there had to be a one-on-one escort ratio of male guests and female residents. If a problem arose, "we try to get someone else to come so it's not just one person confronting the situation. We try to talk normally with them; try to relate with them; and, as quickly as possible, try to get them out of the building," Acheson said.

Acheson had also worked in Wiest; and the differences were quite evident in the "working environment with females versus males," he said. "What was laid back in Wiest, breeze through and go on, in McMIndes, they'd give it more attention: like electing hall officers of floors.

"Security is also tighter," Acheson said. In Wiest, the night manager would randomly walk the halls, while the RAs and resident managers would take care of the floors for the most part. In McMIndes, though, they "walk once an hour all the floors in McMIndes and Custer Hall, which has a 24-hour visitation. The main thing in Custer to check is that the doors are secure," he said.

"McMIndes has always had a male manager. For the most part, I feel it's more secure (with a male in that position)," Acheson said.

Secure the women might have been, but apprehension might also have flowed through the floors of McMIndes. Program Coordinator Paoli Henry, Wellington senior, thought the women might have been "apprehensive at first. If you show you're qualified for the job, they see you as a peer. Because I'm qualified for the job, they don't just see me as a guy in the hall," he said.

Henry advised the Hall Council and oversaw and evaluated all of the programming in the hall, whether it was educational, social, cultural, or entertainment. While working with the women, Henry did not "run into the gender issue. We treat each other as professionals and friends," he said. "You just have to learn how to separate between personal and professional."

This separation not only occurred mentally, but physically also. The males had separate quarters from the females. "We are limited in the potential number of males to live (at McMIndes) to four," Ediger said, not including himself.

"I couldn't believe it," Starr Cooper, Denver, Colo., sophomore, said about male residence hall employees living at McMIndes. "It was something I'd have to get adjusted to, since they work here. But that was one thing I couldn't understand: there are men living in my hall, but men can only visit at certain times," she said.

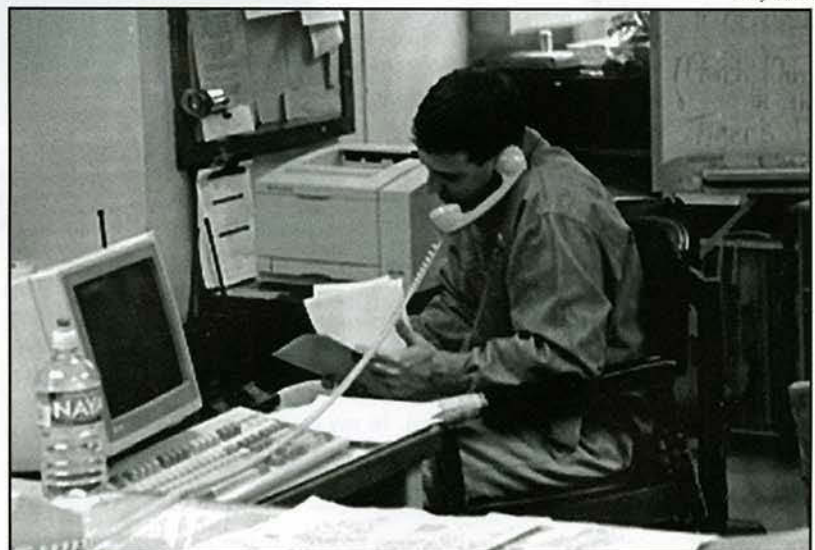
To help orientate the women to having males on the floor, the "male staff goes around and introduces themselves at the first floor meetings," Ediger said.

When contemplating the co-existence of males and females in a women's residence hall, Ediger said, "Very few places in the world, but on a college campus, are gender segregated. So when you think about it, we're not much out of sync with the rest of the world."

written by...amy eck



Tracy Smith



Tracy Smith

Tracy Hommon, Smith Center senior, reads the campus newspaper and answers the phone during his shift working at the McMIndes Hall front desk. Residents of McMIndes went to the front desk if they were locked out of their rooms, needed to photocopy something, or wanted to sign up for various hall activities. All resident assistants and managers had to work shifts at the front desk.

lives less **ORDINARY**

People are always blaming their circumstances for what they are. I don't believe in circumstances. The people who get on in this world are the people who get up and look for the circumstances they want, and, if they can't find them, they make them," quotes George Bernard Shaw. I could have stayed in school all thirteen years to complain to everyone about how bored I was and how stupid and pointless it was for me to get up every morning

and come "learn." I could've stayed in school at least two more years (probably more if I'd really wanted to) blaming my unhappiness on the fact that I was stuck there.

But I wasn't stuck anywhere. I believe that no task is as great as the power behind it, and I took myself up on the challenge to get out of an unhappy situation. In my case—it was school. Don't get me wrong, I love to learn; what I don't like, is Mr. or Ms. Teacher telling me what to learn, when to learn it and to what extent it must be filed away for later recall. As Margaret Meade said, "Just because there is a vast array of information available to us, doesn't mean it

is relevant to us." I have a burning passion to learn, and all I've ever wanted is to learn about the things that have meaning to me. Since I couldn't find the environment I craved within the public school's traditional education program, I pasted a smile on my face and flew through middle school in two years and high school in three. The decision was never a hard one. I've always known deep within my heart that people of accomplishment rarely sit back

and let things happen to them, they go out and happen to things. I want to do more than sustain, I want to conquer. Life is way too short to be miserable and unhappy even a small portion of the time, and if happiness



Courtesy Photo
Starla Gano, Hays freshman, poses with her siblings after her high school graduation. Gano enrolled at the University in the fall, despite being only 16. To ease her transition into college, Gano jumped right in to University happenings by joining Delta Zeta sorority.

means packing your bags and taking the first light out of town, you'd better not be late.

Most people assume that since I accelerated through school so fast, that I also fly through life 90 plus mph. Not so. If anything, the experiences I've been through—not being able to get credit cards, sign lease agreements or get into bars without my parents by my side

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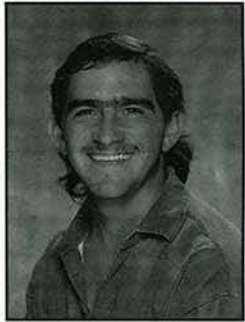
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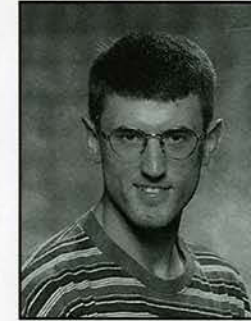
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lives less
ORDINARY

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(or fake ID)—have taught me to breath easy, to listen to the little things, to witness the good in life and to mirror it. I think I end up amazing some people by how positive an attitude I keep. I guess they think that with all there is to hold me back in life, I wouldn't want to keep pushing forward. Well, forward is the only direction you can go in life. I run full speed on the steep uphill (the bad times) of life and drag my feet as long as I can on the downhill (the good times) of life. Each day, each hour, each minute that I live this life is a minute to be rejoiced and accounted for. While I have my age working against me in some situations (specifically those that arise in college), I'd like to think that, ultimately, when all the adding and subtracting is done later in life, it won't matter. And I know it won't. I've learned to bypass some rules and regulations, but there will always be those that I respect. This world is too orderly to stop and plan for every "Starla" that comes along, so I plan for myself. As for my future: I'll be good; I'll be bad; I will survive. And to those of you that think my life is so extraordinary—you're right, it is. I'd like to think I haven't found life to be any other way. Remember: don't fit life; make it fit you.

written by...starla gano



Courtesy Photos

Starla Gano, Hays freshman, poses for her senior pictures. Gano was only 16 years old when she graduated from high school and started attending the University. "I have a burning passion to learn, and all I've ever wanted is to learn about the things that have meaning to me," she said.

graduate students



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Montatip Chanapun
Communication



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Nursing



Cindy S. Dickey
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Wasana Dusitakorn
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Marilyn K. Holste
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EunHee Park
Art History



Boontip Pukiew
Graphic Design



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Biology/Education



Thanee Sirithaweasab
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Vipawan Thangsuwan
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Pornchai Trusjaithum
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Vikasitphonese**
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special student



Yuko Seki
Undecided

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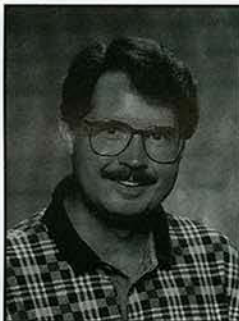
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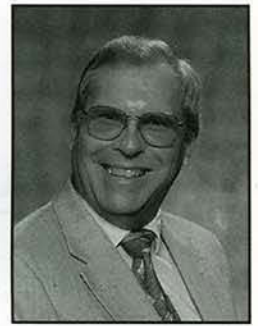
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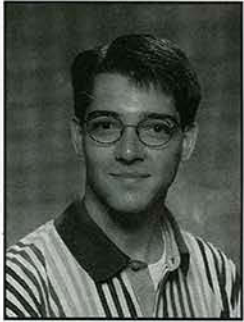
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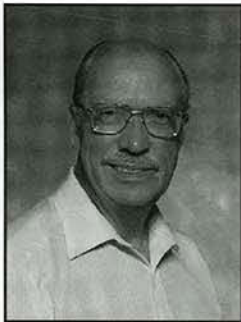
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The Florida Marlins became major league baseball's world champions in 1997, beating the Cleveland Indians in the World Series. Just five years old, the Marlins tied the Indians in the ninth inning of the seventh game and went on to win it all in the eleventh inning with a score of 3-2. The Indians last won the Series in 1948.

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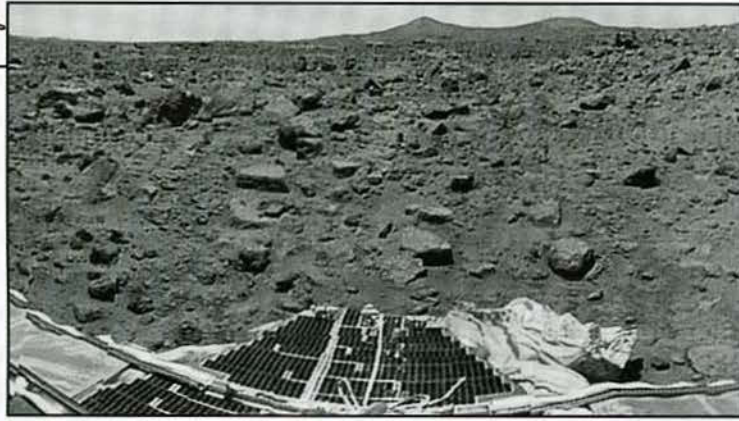
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Sojourner, the first mobile explorer to land on another planet, landed on Mars in 1997 to gather soil and rocks. Overcoming communication trouble, the Sojourner left the Mars Pathfinder landing craft. The Sojourner, which was about the size of a microwave oven, began crawling around the surface of Mars, transmitting a flood of information to scientists back on Earth.

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Constructing our WORLD



John Denver, whose optimistic songs catapulted him to fame during the 1970's, died instantly when his experimental plane crashed into Monterey Bay in California on October 12, 1997. The 53-year-old singer had eight platinum records to his credit when his homebuilt plane crashed. "Rocky Mountain High" and "Sunshine on My Shoulders" were two of his trademark songs. "His music sprang from his feelings of love," Hal Than, Denver's longtime manager, said.

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Mother Teresa was said to be among the most well-known and highly respected women in the world in the later half of the century. In 1948 she founded a religious order of Roman Catholic nuns in Calcutta, India, called the Missionaries of Charity. Throughout this order, she dedicated her life to helping the poor, the sick and the dying around the world, particularly those in India. Her selfless work with the needy brought her much acclaim and many awards, including the Nobel Peace Prize in 1979. She died at the age of 87 on September 5, 1997 of heart failure at her convent in Calcutta.

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Britian and the world bid farewell to Diana, Princess of Wales, on a September morning with a grand tribute rich in pagentry. Since her death in a car crash in Paris a week before, the country witnessed an astonishing outpouring of grief that forced a monarchy to join in the kind of celebration of Diana's life that the millions of people who flooded into London demanded. Her sons, William, 15, and Harry, 12, stood in attendance, joined by their father, Prince Charles on the right and her brother Earl Spencer on the left, as the body was taken into Westminster Abbey. Millions of people packed the city for the funeral of Diana. It was a crowd unmatched since the end of World War II. More than a million bouquets by official count were stacked outside the royal palaces.

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Constructing our
 WORLD

The Women's National Basketball Association (WNBA) completed its inaugural season with the Houston Comets defeating the New York Liberty for the championship. As the season came to a close, the WNBA announced that the eight-team league would grow to 10 teams in 1998. The new teams were announced as Detroit and Washington, D.C.

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Constructing
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President and Mrs. Clinton's teenage daughter left home in September when Chelsea Clinton went off to college some 3,000 miles from home. The 18-year-old National Scholarship finalist accepted an offer from Stanford University in Palo Alto, Calif. Choosing this palm-studded campus 30 miles south of San Fransisco was a bit of a bold stroke for the first daughter. Friends saw it as a reflection of her eagerness to escape the White House "bubble," and shed the pressures of Washington life. Chelsea Clinton agonized between Stanford and Princeton right up to the weekend before she made her decision.

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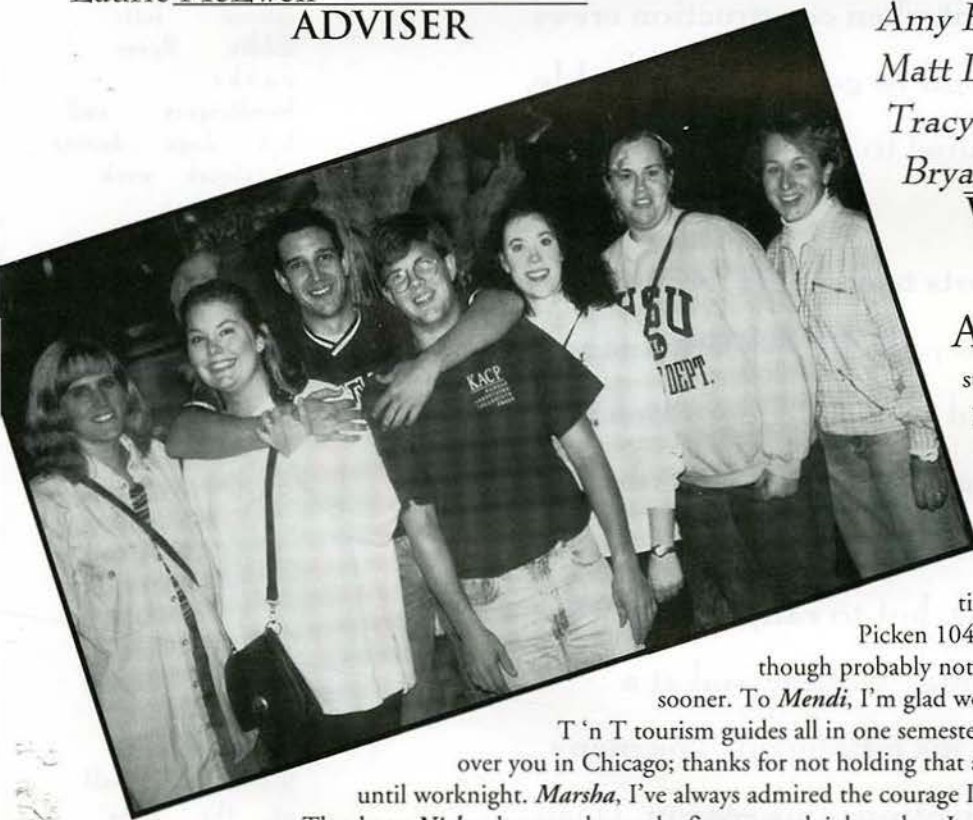
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WRITERS AND PHOTOGRAPHERS



As an editor, I've never had more fun or been more stressed all at the same time then when we were producing this yearbook. And just when I thought absolutely nothing else could go wrong, well, it did. But somehow we made it through with a new adviser, endless computer troubles, and photos that just wouldn't materialize. I can honestly say, though, that I've loved working with everyone. *Jen*, you have been a source of inspiration to me ever since I've known you. There were times that I wanted to just hand you everything and walk out of

Picken 104 forever, and I know you would have handled it all gracefully, though probably not gladly. Hmmm—I wish I would have thought of that idea sooner. To *Mendi*, I'm glad we got to be friends; just think, we got to be Resume Experts and T'n T tourism guides all in one semester! *Dwayne*, I'll always be sorry that I spilled hot chocolate all over you in Chicago; thanks for not holding that against me and always giving us graphics that we didn't mention until worknight. *Marsha*, I've always admired the courage I saw in you this past year, but I'm still mad you were 21 before me. Thanks to *Nick*, who was always the first to crack jokes when I was trying to conduct a serious staff meeting. You've shown me how fun life can be if you just let it, and I'm still thanking the stars that we made it through May. *Brian*, your enthusiasm for your job was so catching—it made me laugh to see how you could make so much sense out of numbers that meant nothing to me. *Courtney*, I would really have appreciated a bit more timeliness in the photos, but I know you were overloaded second semester. I guess I'm just glad you didn't get run over in Chicago. Thanks to *Leonard*, *Amy*, *Collete*, *Aleshia*, *Tracy*, *Mark*, and *Bryan* for going the extra mile in all your stories and photos—I never said, but you guys were so easy to work with, which was such a blessing. *Steph*, thanks so much for your last minute story—I gave you credit this time! Special thanks to *Linn Ann Huntington*, *Derius Mammen* and *Sharon Martin* for believing that I could do this one more time, and for lending me equipment, programs or just an ear to listen to me vent, even though it was never a part of any of their jobs.

The *Reveille* has been such a part of my life for the past three years. But this book was different, because when I look back on it, I don't remember the work at all. I remember the people who I had so much fun laughing and trying to avoid deadlines with; the people who lured me to try my 'andes mint' hot chocolate and the ones that played Uno one very late night. I remember the 'Courtney Got Run Over By A Taxi' song that Jen composed, and finally getting to see the yearbook plant. I'm glad to have been a part of another *Reveille* to go on the shelf of University archives, if only because this staff made it so worth while for me. My sincerest thanks again to everyone everyone, but please remember that milk chugging contests can make a person really, really sick—you'll almost puke.

Jessica Smith

UNDER CONSTRUCTION

New additions to campus

may have seemed inconvenient when construction crews were in the way when you had to get to class quickly, but construction was not limited to only campus buildings.

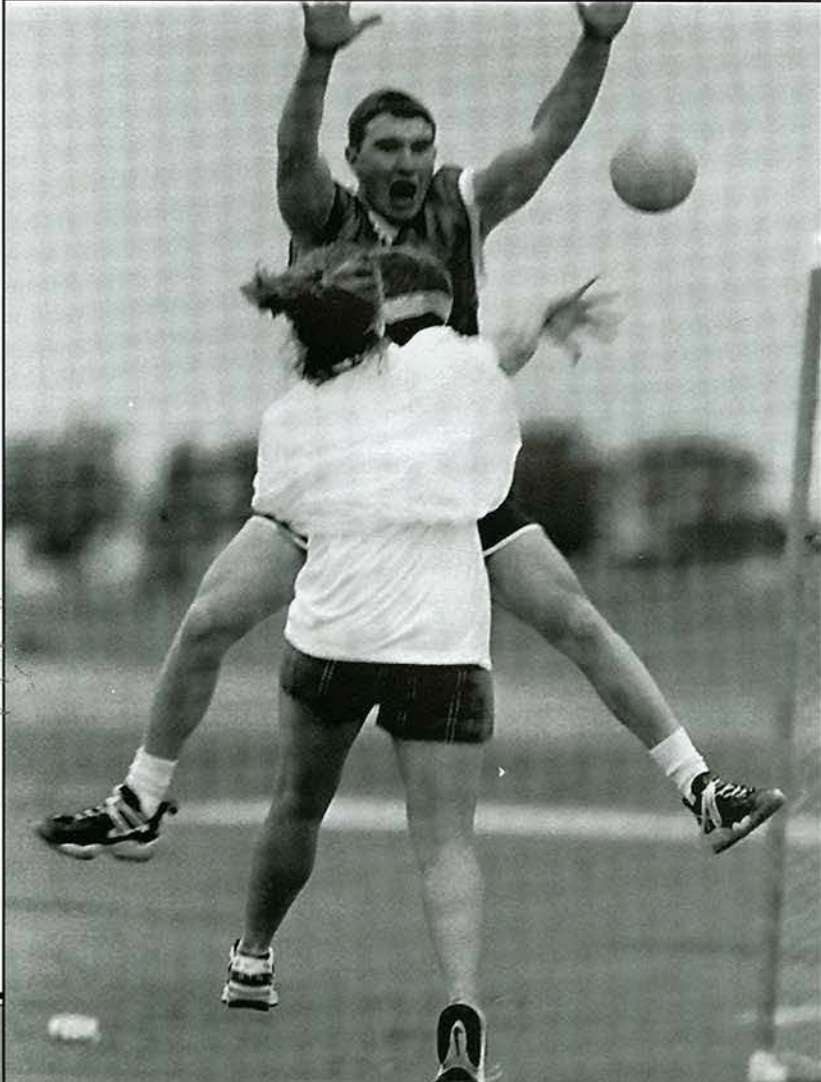
Many of the University sports teams were looking at undergoing renovations when past coaches left, and new coaches began their eras. Head Football Coach Bob Cortese retired in December after an eight-year run, with Jeff Leiker set to take his place next fall. "I told them to be sad I'm going, but to rally around the new guy. Our players are strong," Cortese said at a press conference announcing his retirement. The men's basketball team also saw transitions this season. Head Basketball Coach Chad Wintz saw his first year overseeing a University team after past coach Gary

Above left:
Eddie Ryser
cooks
hamburgers and
hot dogs during
a Greek week
barbecue.

Above right:
A.J. Boleski,
Topeka junior,
gives final
instructions to
the security
crew before the
Black Saturday
concert,
sponsored by
Wiest Hall.

Lower left:
Shane Elwood,
Oberlin
freshman,
blocks a ball
at the Pepsi
Ball Challenge.

Lower right:
Heather Ney,
Hanston junior,
races on a
tricycle in a
race during
Spring Fling.



Garner left to pursue other interests. Wintz led the Tigers to a birth in the NCAA II North Central Regional Tournament for the fifth straight year. There was also a new sports team in the works. Women's softball was announced to begin in 1999, with Shane Steinkamp coaching the team.

But as the construction projects finished, students, staff, and faculty saw the benefits of the temporary mess around campus – new classrooms, renovated buildings to study and work in, new computer technology, new leaders in the classroom and on the playing field, and a new museum, Sternberg, set to open in March 1999. It could be easily realized that for all of the improvements we received through various constructions, it wasn't so bad of a mess to handle for awhile.

writer/designer
Jessica Smith

Members of the Universities three sororities, Alpha Gamma Delta, Delta Zeta and Sigma Sigma Sigma ride together on a Homecoming float.



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