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FORT HAYS STATE UNIVERSITY
ESTABLISHED 1862

Traditions
1993 Reveille
First impressions. The Student Heritage statue welcomes students and visitors to the university. The sculpture was created by local artist, Pete Felten, in October of 1974 and is a daily reminder of the university's traditions and heritage.

1993 Reveille

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Fall 1992 Enrollment – 5,603
Spring 1993 Enrollment – 5,318

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Brrr! Snow covers Sheridan Hall after one of the frequent snow storms of the 1992-93 winter. A blanket of snow covered the ground in Hays for a record-setting 104 days.

Balancing Traditions. It was a unique experience. Members of the university community saw many changes happen while trying to maintain the history and traditional roles the university was based upon at its beginnings 90 years ago.

The basic traditions of attending classes, joining organizations, expanding one’s cultural horizons, and becoming a better educated person were maintained by university students.

Exams were taken, projects and papers were presented to
instructors and fellow classmates, sporting events were played, and the final goal, graduation, was realized.

Students also kept up with newer traditions. Traditions most students would not have dreamed about in 1902 when the university first opened its doors.

In October, thousands of students, faculty and community members converged on Frontier Park for the 20th annual Oktoberfest celebration. For a day, everyone in Ellis County became "German" and learned about the heritage which makes the area unique.
What a crowd. Tiger football fans watch as the Tigers beat Adams State 31-17 at the Homecoming game.

Proud of our champs. The scoring table in Gross Memorial Coliseum serves as a reminder of the university's NAIA National Championship teams.

Working the crowd. The Tiger mascot entertains fans at a basketball game.

A tradition of bringing high-quality cultural events to western Kansas was maintained as the stage of the Beach/Schmidt Performing Arts Center was filled with such acts as "A Christmas Carol," "Fiddler on the Roof," and several other performances from MUAB's Encore Series.

President Ed Hammond continued his tradition of making the university one of the leaders of up-to-date educational environments. His theme of "Architectural Synergy" reverberated through the campus as plans for a new science
Leader readers. Basketball fans pick up the latest edition of the University Leader while the opposing team is being introduced in Gross Memorial Coliseum.

Campus information. Melissa Hughan, Satanta sophomore, takes a break between classes to catch up on campus and community news in the University Leader.

A warm walk to class. University students enjoy the warm weather on their way to Rarick Hall for another day of classes.

Balance. The university cheer squad entertains the crowd at a basketball game.

building were finalized and ground was broken for the new structure. Hammond’s dream of creating a university atmosphere where every student was computer literate upon graduation continued as each student became closer friends with a keyboard and monitor.

The university’s main mission was still the same as it was in 1902: providing a place for adults to become educated and to share that information with others. As it did in the past, the university brought in thousands of students and faculty to the area, stimulating growth for western Kansas.
Non-traditional classroom. Robert Luehrs, professor of history, points out northern Europe to Rebecca Fillmore, Hays senior, and John Collins, Council Grove junior. The university’s 17-to-one student to faculty ratio allowed students to experience learning situations in a relaxed atmosphere.

After class. Students utilize Jellison Bridge to carry them back to the residence halls.

The university’s population was a different mixture of students than those who first came to western Kansas to attend a teacher’s college. Now, 40 percent of the university’s student population was non-traditional, creating a new definition to the term, “FHSU students.”

Another tradition kept alive was the feeling of closeness and community. Walking across the quad, it was common for students to meet several friends enroute to class. Another aspect of closeness was the idea of students being...
Parking mania. With an increased enrollment, the university's parking lots became packed and the overflow occupied most of the on-street parking along campus.

Round robin. Students at the Tiger Tots Nurtury Center, Rarick 109, take a break after participating in a learning activity. The center allowed non-traditional students to bring their children to campus while they attended classes.

Cold cash. Peter Flax, Ransom junior, purchases his books for another semester of classes.

more than just numbers to their instructors. With a 17-to-one student to faculty ratio, instructors were able to get to know their students and increase understanding of their subjects.

Traditions at the university were highly honored rituals which students and faculty alike kept alive. New customs for university community members to experience were developed for the university to accentuate the older traditions.

This mixture of new and old kept students at the university constantly Balancing Traditions.
Traditions at the university were varied. Some have been around since the university’s beginning 90 years ago. Others were new and updated, at the cutting edge of technology. The university community watched as ground for a new science building was broken, creating an atmosphere for new traditions to be discovered; attended a concert from a band which had been together for more than a quarter of a century; and approved a group of students to form an organization to educate the campus and community about homosexuality, causing members of the Hays community to question the university’s “morals.”

Across campus, students and faculty mixed the new traditions with the old to create a unique atmosphere which could only be Fort Hays State University. The atmosphere of campus life definitely was an exercise in...
Taking a break, '50s style.
A group of 1952 students relax between classes among the trees in the quad. Reveille 1952
WHERE THE Celebration Begins

Students, faculty and community members frolic in Frontier Park

Hot breath collided with cold air producing a fog which drifted away to intermingle with the smoke from barbecue grills. Then, finally a fizz ripped through the air as the keg was tapped by Mayor Joe Glassman, which officially started the 1992 Oktoberfest celebration. Despite this year’s cold weather, the festival was as successful as ever, Francis Schippers, Oktoberfest chairman, said.

“IT started out slow. A lot of the early birds were not there, but around noon the crowd moved in,” Schippers said. Following German tradition, the festival attendants gathered around the stage at noon in Frontier Park.

Dan Rupp, president of the Volga German Society, opened with a “Herzlich Willkommen,” which means “heart-felt welcome” in English. Immediately following, Glassman tapped the keg and presented the traditional toast.

“No matter where Oktoberfest is held, the mayor or ‘Burgermeister’ taps the keg to signal the official start of the celebration,” Schippers said. This year the tapping ceremony was graced with a surprise attendant. “Jack Whilm who was instrumental in organizing the first Oktoberfest was our special guest at the tapping,” Schippers said.

Whilm, now of Topeka, was the Chamber of Commerce manager in Hays in 1972.

Turkey legs to eggrolls with a lot of bratwurst and beer thrown in between made for an appetizing Oktoberfest. These ethnic foods were just a few of the many items offered at the Oktoberfest booths. “Sharing food and culture brings (Oktoberfest) all together with the community and the university,” Francis Schippers, Oktoberfest chairman, said.

Each craft, food or souvenir booth had to be sponsored by a non-profit organization. The money earned went back into the community, Schippers said.

The 70 different booths were encouraged to design their frontage with the Oktoberfest theme, “Sounds of the Heartland.” The frontage made it more authentic, Schippers said. “It sets the period of the time.”

The booths gave the Oktoberfest crowd a taste of German culture. “They gave people a chance to try something new and different,” Kelly Huenke, Phillipsburg graduate student, said. “People focus too much on drinking and don’t pay enough attention to the culture.”

By the time most of the booths had sold out of their wares, Schippers was getting ready for the next festival. “The festival was a success for the 20th year, and I’m looking forward to the next one,” he said. “I want to see the thing grow and continue.” “We are handing down our heritage to the next generation,” Schippers said.

*Melissa DeAguero
After months of preparation and planning, the booths came crashing down after eight hours and the festive activity in the park slowly wound down as Oktoberfest 1992 became a memory.

Even though crushed cups, napkins and the smell of German cuisine lingered in the air as a reminder of the day’s activities, many students chose to remember the day with memorabilia.

One of the more popular items was Oktoberfest T-shirts, sold by various campus organizations.

Wayne Rziha, Tampa junior, said sales at the SPURS booth, a sophomore honor society, went well.

“We've got cool shirts here and a lot of the students are buying them,” he said. The shirts were sold for $10.

T-shirts could also be purchased from the Tau Kappa Epsilon and Sigma Chi fraternities.

However, some students chose to remember the event with the ever-popular Oktoberfest beer mug.

The mugs were purchased for $3 and were an addition to a lasting collection for some students.

Amy Curtis, Liberal junior, said she has bought a mug from every Oktoberfest since she has been in school.

“I like the mugs because they are something I can always remember the day by.”

*Anne Zohner

Good food, fine drink and interesting conversation. These three components set the mood for the 1992 Oktoberfest celebration. Thousands of people from all walks of life converged on the park to partake in German customs.

A mug of suds. Mayor Joe Glassman officially kicks-off the Oktoberfest celebration by tapping the keg in Frontier Park. Three beer gardens were set up throughout the park to satisfy festival participants.
All wigged out. Justin Zambo, Lyons sophomore, Joe Sullivan, Prairie Village sophomore; Burton Haney, Stilwell sophomore; Matt Bond, Washington junior; and Brad Cure, Salina sophomore, show their enthusiasm for the Tigers at the Homecoming football game. The Tigers made a second-half comeback to beat the Adams State College Indians 31-17.

New royalty. Marc Enyart, student body vice-president helps Larissa Abbott, Wichita sophomore, with her queen's robe as President Ed Hammond looks on. Abbott, who was sponsored by Wiest and McGrath Halls, was chosen from 18 candidates.
He was riding in a red 1992 Chevrolet Camaro Z-28 Convertible. He was the leader of the pack; a pack of homecoming paraders that is.

Sen. Bob Dole (R-Kan.) accepted the invitation by the Homecoming Parade Committee to be the grand marshal of the '92 parade.

The annual homecoming parade began at 10 a.m. on Saturday, Oct. 17, on Main Street. The cold weather was not a problem and did not keep people from supporting the Tigers and the Homecoming activities.

High school bands, along with the university band, queen candidates and university faculty members, braved the cold weather to attend the parade.

Andy Stanton, president of the Homecoming Parade Committee, said, "I was impressed with the turnout of the crowd considering the weather. It all ran smoothly."

Dole was also a recipient of the Presidential Award which recognizes people who have made a significant contribution to the school and who have made a success of their life, President Ed Hammond said.

"He was deeply honored when he found out he was the recipient," Hammond said.

He was riding in a red 1992 Chevrolet Camaro Z-28 Convertible. Have you ever wondered what it would be like to kiss the president of the university?

Larissa Abbott, Wichita sophomore, was crowned 1992 Homecoming Queen and received a congratulatory peck-on-the-cheek from President Ed Hammond.

Abbott said although she was nervous before the half-time ceremonies, she was proud she was selected as a finalist and "it didn't really matter if I won or not."

Abbott, a residential assistant for McMindes Hall, was sponsored by Wiest and McGrath.

"Choosing Larissa was easy because she is always smiling and always happy," Eric Grospitch, program coordinator for Wiest and McGrath Halls, said.

Amy Zumbahlen, vice-president of Memorial Union Activities Board, said, "We had a much better voter turnout than last year."

Zumbahlen said more than 700 students voted in the primary election; however, she was not able to give a voting estimate on the second election.

A cool cat in a cool car. The university Tiger mascot cruises down Main Street at the beginning of the Homecoming parade in his own convertible.
Who would bypass the chance to win a car?

All it took to win one was simply entering a banner into the Homecoming banner contest.

The seven banners entered in the contest were judged by I. B. Dent, director of student activities; Suzanne Klaus, university relations; Marc Enyart, Montezuma junior; and Robert Glenn, Hays graduate student.

The banners were judged by a point system. There were 10 points possible for a total of 50 points in every category.

The categories included: originality, theme, overall impression, quality of workmanship and utilization of space.

Three prizes were awarded in the banner contest, which was sponsored by the Memorial Union Activities Board.

As Nola Foulston sat in the Memorial Union's Black and Gold room amongst friends, butterflies started building in her stomach along with the feeling of anticipation.

Foulston, Sedgwick County district attorney, was one of the recipients of the Alumni Achievement Award which was awarded during homecoming activities.

The Young Alumni Award and the Distinguished Service Award were also handed out, along with the Alumni Achievement Award.

The recipient for the Young Alumni Award was Randy Shorb, Tulsa, Okla., Fort Hays State '82 graduate.

Ron Pflughoft, executive director of alumni/governmental relations, said the Young Alumni Award recognizes outstanding achievements and recent accomplishments of 10-year graduates.

Norman Jeter, Hays, Ottawa University, Ottawa, '37 graduate; and Mickey Spillane, Murrells Inlet, S.C., who attended the university in '39.

The third award, the Distinguished Alumni Award, recipients were Norvan Harris, Liberal, '42 graduate; Verlin Pfannenstiel, Hays, '72 graduate; Darrel Rolph, Wichita, '61 graduate; and Brooks Kellogg, Chicago, Ill., '65 graduate, were given the Alumni Achievement Award.

He said the recipients were chosen by a committee set up by the alumni office.

"We've had some good awardees," Pflughoft said. "They've been good for Fort Hays State and good for their communities."

Kim Konrade

Crystal Holdren
Groovin' with the Greeks. After much planning and preparation, the all-Greek float received the Founder's Award, consisting of a $100 prize. Greek participants, Chad Mayes, Herington freshman; Audrey Nogle, Abilene sophomore; Ed Jarmer, Cunningham senior; Sandra Zimmerman, Oakley junior; and Jennifer Moore, Norton freshman, boogie-down to '50s music.

Leader of the pack. Sen. Bob Dole (R-Kan.) waves at the crowd while leading the homecoming parade as grand marshal. Dole was in Hays to receive the Presidential award, the university's highest honor.
Ninety years. Not quite a century, but enough to make us look back at our history and see where we have come from. In those nine decades of learning, the university has gone through five different name changes, has had eight presidents to guide it to where it is today, and has graduated thousands of students to go out into the “real world.”

Throughout the name changes and presidential inaugurations, many facets have changed. Each year, incoming freshmen gave new life to the campus while seniors graduated, forging new paths in life, proudly saying they came from Fort Hays State.

In this 90th year of the university’s existence and the 80th edition of the *Reveille*, we take a look back through previous editions of the yearbook to see how life has changed at the university while other traditions still thrive. The balance of the older traditions with the new give a fresh life to a place we can all learn from our peers and instructors to become “Fort Hays Staters.”
A HISTORICAL LOOK
Ninety Years of Traditions
School days, school days. This was the scene at the first day of school of the Western Branch of the State Normal School on June 23, 1902. Thirty-four students attended classes taught by Principal William Picken and Anna Keller. The First 75 Years.

Starting with humble beginnings, the university has grown in many ways, creating hundreds of traditions along its path into history.

Created from the shell of an abandoned military post, the university began as a western branch of the State Normal School in Emporia and continued to flourish on the plains of western Kansas.

Fort Fletcher was established in 1865 to protect construction crews of the Union Pacific Railroad from Native Americans who were defending their land. The original site of the fort was located approximately 15 miles southeast of the current site. A flood destroyed the fort in June of 1867 and it was moved to the current location along Big Creek, consisting of 7,600 acres of land surrounding the waterway. The military post was renamed Fort Hays, honoring Gen. Alexander Hays, an officer in the Civil War.

In 1889, Fort Hays was abandoned as a military post and the battle for the land began. There were several suggestions for the use of the land. Homesteaders wanted to move onto the land to create homes for their families, but citizens of Hays thought it should be used for public use. The creation of a soldier’s home was suggested, but Congress would not approve the motion.
Future view. An artist's sketch of the college campus give students in the 1915 Reveille an idea of what to expect in the future for the university. Reveille 1915.

Finally, the Kansas Legislature of 1895 asked Congress to give the land to the state for the use of a public park, an experiment station for the Agricultural College, and for a branch of the State Normal School.

On March 28, 1900, President William McKinley signed the legislation giving the land, which formerly occupied the military post, to the state. The State of Kansas accepted the grant of land and created the experiment station and the branch of the Normal School in 1901.

Delayed by protesting homesteaders who had settled on the land, the Normal School had to wait a year before starting.

On June 23, 1902, classes began at the Western Branch of the State Normal School with a two-year appropriation of $12,000 and 34 students.

The first day of classes was conducted in the Hospital Building of the fort. The school also occupied the Guard House, three officers' quarters and the Block House at the site of the former fort.

William S. Picken was named principal of the school and was joined by Anna Keller, a teacher from Emporia, to educate the students at the new venture of higher education in western Kansas.
Hoe, hoe, hoe. Students tended gardens on the north side of campus in the spring of 1913. Tractors, not textbooks. Students in the Model Agricultural High School get hands-on instruction on tractors. The First 75 Years.

Through Picken's vision, the school prospered and several important buildings were constructed during his term as principal.

The university's oldest building, Picken Hall, was built in 1904. Then called Academic Hall, the building was constructed on a different site rather than of the fort for economic reasons. The southwest edge of Hays was selected because of its proximity to the Union Pacific Railroad. It was believed that train passengers would see the school and spread the word about the new school.

Other buildings built on campus during Picken's years at the university were a gymnasium, a "Model Rural School building," and the Model Agricultural High School building (later named Rarick Hall).

Life at the school during the first decade was different than that of university life in the '90s. Initially, the Normal School was essentially the last two years of high school. In 1905, the first year of college was implemented, and upper level students could teach underclassmen to get experience teaching in a classroom.

The Normal School was ahead of the times when compared to other schools in its housing policies. During the first few years, students lived in the Block House at the fort. Men lived upstairs and women lived on the first level. Thus, co-ed, on-campus living was at the university years before it surfaced at other campuses across the nation.

THE PICKEN YEARS 1902-1913
When William Lewis became the second administrator of the school, it was still a branch of the State Normal School at Emporia. By the time he left office in 1933, the school was a state college with accredited degree programs.

Lewis wished to do more than educate students at the school. He dreamed of harmonizing and unifying western Kansas, giving a taste of culture to the residents of the western half of the state. The construction of Sheridan Coliseum in 1916 helped Lewis complete his dream of the college becoming the cultural center of western Kansas.

During Lewis' 20 years of service to the school, several changes occurred. In 1914, independence was gained from the school in Emporia and the college was known as the Fort Hays Kansas Normal School. At the time of the change, Lewis was inaugurated as the first "President" of the school.

In 1923, the name changed again to the Kansas State Teachers College at Hays.

In the 1920s, the switch was on to become a liberal arts college. Lewis recruited many instructors to enhance the college's curriculum. Improvements were made and in 1931, the school became Fort Hays Kansas State College.

Lewis' reign at the university ended in tragedy. In February of 1933, Lewis suffered a heart attack at his desk and took a leave of absence from his duties. After resuming his duties the following fall, he suffered another heart attack and died Oct. 10, 1933.

THE LEWIS YEARS 1913-1933


Go you Hays Tigers! Cheerleaders Ott Weigel and Orvis Grout pose for the 1931 Reveille.
The 1930s were hard times and when Clarence Rarick became the third president of the university in 1933, he was faced with leading an institution of higher education through the Great Depression, drought and war-like feelings shared throughout the world.

The development of the liberal arts program was adopted during the beginning of Rarick’s administration, creating the groundwork for today’s educational opportunities.

To go along with the curriculum changes, the schedule for final exams was also changed. In the spring of 1934, the first finals week occurred, allowing students to spread out their final exams over one week, instead of having the tests on the last day of classes.

FDR’s New Deal made its way onto campus during the 1930s and left a large mark on today’s campus. Jellison Bridge was constructed, replacing a wooden bridge connecting Custer Hall and Sheridan Coliseum. Another structure built during the New Deal period was Lewis Field Stadium. The limestone structure was used as a football stadium and as a men’s dormitory.

Growth was evident during Rarick’s years at the helm of the university. The enrollment of 626 students in 1932 had grown to 1,000 in the spring of 1939.

Rarick served the university until the day of his death. The night before his family vacation was to begin, July 30, 1941, he suffered a cerebral hemorrhage and died the next day.
Normal Avenue. The scene from the top of Picken Hall looking toward Hays is somewhat different in the 1930s than today's view down Seventh Street. *The First 75 Years.*
Shortly after becoming the university's fourth leader, Dwight Wooster was forced to lead the campus through wartime. Only four months after Wooster was appointed president, the United States was attacked at Pearl Harbor and the nation was thrown into World War II.

Along with making demands on the nation's emotions, the war made demands on the university and its students. After accepting a record of 1,001 students in the fall of 1941, the university's student population declined to a war-time low of 247 students, only 30 of them men.

The Wooster years established educational traditions which are still carried out today. The "educational block" for all Education students was established, allowing students to take all of their professional Education courses at one time.

World War II made several impressions on the university. Where young men and women once walked across the quad, young men receiving their military training now marched. The War Training Service was active on campus during World War II along with the Army Air Corps College Detachment.

After the troops returned, campus life tried to return to normal at the university and growth in student population returned.

The 1940s lifestyle on campus and in Hays was compared in the 1943 Reveille to the days when Generals Custer and Sheridan occupied Fort Hays, creating a beehive of military activity.
Preparing for war. Members of the War Training Service march across campus to continue their pre-war training at the university. *Reveille* 1943.

Known as the “Building President,” Morton Christy Cunningham initiated many changes on the campus during his term as the university’s fifth chief executive. In the 20 years Cunningham was at the helm of the university, several buildings were erected and serve today’s students well.

The Applied Arts Building, (now Davis Hall) was built in 1952 at a cost of $722,346. Construction of the structure was approved in 1945, but rising building costs stalled the construction until more funding was appropriated from the Legislature.

The north wing of Custer Hall was opened in the fall of 1952 and housed 113 women who attended the university.

McGrath Hall was also constructed in the 1950s. Then known as Residence Hall, the structure was built in two stages. The south wing was started in 1952, and the center section was built in 1955. When completed, the building housed 170 men.

Along with all of the construction of student residence halls, the university also added a new structure for President Cunningham. The president’s house was constructed at 7 College Drive in the summer of 1954. Every university president has resided there since the construction of the home.

Agnew Hall, named after Jane Agnew, the Dean of Women in the early 40s, was built in 1957. The $650,000 building housed 170 women.
High water. Rising flood waters take over the entrance to Albertson Hall. The 1951 flood cancelled spring semester final exams and commencement.

Probably one of the busier buildings on campus, the Memorial Union, was also built during Cunningham’s administration. The building was dedicated on October 18, 1958 in the memory of all alumni and former students who had died in combat during World War I, World War II, and the Korean War. The $851,600 structure was not financed through state funding. All monies for the construction came from student fees, gifts and loans.

Construction on campus did not stop as the decade of the 1960s began.

In 1961, Wooster Place was built. The apartments were constructed for married students to reside in while taking classes at the university. Wiest Hall was completed in the summer of 1961 and made room for 120 male students. More academic buildings were added to the campus during the Cunningham presidency.

A wing was added to Albertson Hall in 1962 to increase the size of the science building.

Next in the building process came Malloy Hall in 1965, housing the music and speech departments, radio and television, and Felten-Start Theatre.

Cunningham’s retirement from the university was well-deserved. During his tenure, he kept the university on the leading edge of education and led the campus community through the Korean and Vietnam Wars. His administration created a campus which still stimulates students to learn today.
A tense moment.
Cynthia Hoffman, cheerleader, waits anxiously for the results of a football play in Lewis Field Stadium. Reveille 1970.

"One small step for Man. One giant leap for Mankind." Just three months after Neil Armstrong and the Apollo crew landed on the moon, John Gustad was taking his first steps as president of the university.

Gustad was inaugurated in October of 1969 and was immediately faced with a growing feeling of nationwide student rebellion and protest of the Vietnam War.

The attitudes of those students who attended college on the plains of western Kansas were not always those of the nation’s. Although students protested the military action in Vietnam, they progressed forward to gain knowledge and to support their university.

The actions of the Gustad administration affected students of the 1970s and still affect those of today. Gustad presented to the students and faculty the choice to vote for a student fee increase for the funding of a physical education complex and field house. The students voted to increase the student fee rate for the field house. With this in place, ground breaking ceremonies for Cunningham Hall and Paul B. Gross Memorial Coliseum were held on March 14, 1971.

Gustad was noted as being a “crisis president.” He led the university through the Vietnam War and the Watergate investigation. Throughout it all, the university still thrived and offered a quality education to the students and a quality cultural center for western Kansas.

Protest. Students fill the quad during the 1970s, listening to protest music of the Vietnam War era. *The First 75 Years.*
Mmm, mmm good. A youngster relishes the taste of watermelon at the university picnic. Reveille 1986.

When the university started its search for its seventh president, it was not necessary to look far beyond the limestone walls of campus. Gerald W. Tomanek was a native of western Kansas and a member of the university’s administration before he was named the seventh president of the university.

Tomanek started his administration during an eventful year for the country. 1976 was the Bicentennial anniversary of the United States, and the campus of Fort Hays State took part in the celebration by being named a Bicentennial Campus.

Early in Tomanek’s administration the institution of higher learning earned a final name change. On April 21, 1977 the college was known as Fort Hays State University.

Along with name changes came a new building for the campus. In January of 1981, the doors of the “new” Rarick Hall opened for students to learn in a new environment.

The university was a national pacesetter in many aspects during Tomanek’s administration. The Tiger Men’s Basketball team won back-to-back national championships in 1984 and 85, building pride in the university and western Kansas.

The Reveille was also setting national trends in collegiate journalism. The 1985 edition was the first yearbook in the nation to be produced on desktop publishing equipment, an increasing trend in journalism.
Tearing down the walls.
The walls of Rarick Hall topple down under the pressure of a wrecking ball. The structure was demolished in 1977 to make way for the "new" Rarick Hall, constructed in 1980. Reveille 1978.

Rockin' to the rhythm.
Carol Beckman, Jill Harlow and Jeanine Kaufman listen to the live music offered at Wheatstock. Reveille 1986.
Hammond's construction crew.
Tom Spicer, director of athletics; Bob Cortese, head football coach; Alex Francis, former track and field coach; President Ed Hammond; Jim Krob, head men's and women's track coach; and Andy Addis, SGA president, officially begin construction of the Lewis Field renovations.

When Ed Hammond came to western Kansas in 1987, he had one underlying theme in mind for the future of the university: High Tech, High Touch.

In the past six years, Hammond has challenged the students and faculty of the university to work towards his goal of computer literacy for every graduate from the university.

Computerization hit the campus like wildfire. New computer labs were established in several campus buildings to serve the needs of students in different departments and colleges at the university.

Along with computerization, Hammond strove for university growth and renovations. In 1991, the reopening of Sheridan Coliseum brought forth a new performing arts center for the citizens of western Kansas to enjoy.

During the last week of classes of the spring 1993 semester, groundbreaking ceremonies were held for two construction projects on the campus. The renovation of Lewis Field was begun, with plans of a new track and artificial turf for future athletic events.

The soil was broken behind Forsyth Library for the construction of a new science building, with grand opening ceremonies projected for the summer of 1995.

Hammond's underlying theme for the 1992-93 academic year was "Architectural Synergy." The buildings, new and old, kept campus alive.

Andy Stanton
What a past Reveille editor has said . . .

Everybody knows that western Kansas once belonged to the Indians, but many are still wondering why it is not returned to them.

However, writers write and history proves that man is fickle, and one of his favorite occupations is to "sigh for what is not." Just so with the pioneers. They got the land, then wished for the extermination of the Indians. Then the Indians gone, the cowboys came, and again the natives sighed for a change in civilization.

Finally came the passing of the cowboy and came the advent of the college student. And now the natives are praying for the return of the Indians.

Since that fatal day when the first of the students whooped into town, hitched their ponies to Mack's hot dog sign, and called for their whiskey straight, many changes have come and gone, and the march of civilization has been rapid.

From Broncos to Austins, from pistols to pens, from poker to backgammon, and from whiskey to soda — to whiskey, the "march of progress takes its way."

First it was the Normal (98° Fahrenheit), then it was the Teachers (yes, Johnnie, you may) and now again, it's old Fort Hays — and Parker says history doesn't repeat itself.

But here we are — now a recognized college of liberal arts, a goal has been reached. And yet — man still sighs and progress still continues. Time will again change this old school — and who can predict the "Kansas State — Hays" of the future?

This "school of the future" is our school, and it is to this school our efforts are bended. This is the end our book, but who can predict the end of "our college"?

• Donald Doane, Editor
Reveille 1931

What the present Reveille editor says . . .

In looking back at 79 editions of the Reveille, I have been able to see what the students and faculty of this institution of higher education have accomplished. In the past 90 years, the university has risen from the ruins of a military post to become the educational leader of western Kansas.

Ninety years ago, the university opened its arms to students from Kansas. Now it reaches its arms across the world to welcome students from various backgrounds to enhance the learning environment.

The past nine decades have been good for Fort Hays State. Let's make sure she grows and continues to provide quality education for her students in the next century.

• Andy Stanton, Editor
Reveille 1993
If enrollment figures indicated anything during the year, it was that the admissions counselors were working overtime.

Fall 1992 enrollment showed an increase of 458 students over the spring 1992 figure of 5,145.

Jim Dawson, vice president for student affairs, said the increase was unexpected. "We tried to have manageable growth but the increase was quite a surprise," Dawson said.

University President Ed Hammond cited three reasons for the enrollment increase. "I feel that the enrollment increase is due to the fact that more students are staying in college to finish a degree, the high-tech, high-touch environment and the university's outstanding faculty," Hammond said.

Efforts to accommodate students from the recently closed St. Mary of the Plains College in Dodge City did not pay off as much as expected, Dawson said.

Only 17 more students than the previous year transferred from St. Mary's.

Spring 1993 enrollment went down approximately 300 students compared to fall 1992 enrollment. However university officials did not attribute this decrease to new financial aid requirements.

"We really don't feel we were impacted by the new requirements this semester. But we may see a decrease next semester," Dawson said.

The Fall enrollment increase affected more than one area of the university. The University Bookstore in the Memorial Union increased the number of books ordered for the year.

"As soon as we got the pre-enrollment count we increased the orders, but it is hard to tell how many to get because some students drop or add classes," Sue Starr, textbook manager, said.

Sid Carlile, chief of university police, also noticed a change due to the enrollment increase. "There was some difference in the parking situation," Carlile said.

Carlile also noted due to the paving of one of the lots, more parking spaces were created. Carli said even though the lots were full, there was plenty of room to accommodate the number of students who needed to park on campus.

Residence hall space was also affected by the increase. Several female students arrived on campus to find McMindes Hall full and they were transferred to Custer Hall, whose dorm section had been closed for eight years.

"Usually we have more trouble accommodating the male students, and we felt the females could be accommodated in McMindes and Agnew Halls," Dawson said.

When university officials realized there might be a housing problem, they wrote to all female students and offered them the option to house in McMindes or Custer Halls, Dawson said.

"We weren't anticipating the increase in the summer but it soon became clear that we wouldn't have enough room," Mike Ediger, director of McMindes and Custer Halls, said.

"The decision to open Custer Hall wasn't made until it was too late. It took a lot of work just to make it (Custer Hall) suitable to open," Ediger said.

The increase in enrollment was attributed to changes made over five years ago when Hammond came to the university.

"I think changes that he (Hammond) has made on campus, having more staff at admissions, and putting more resources in admissions has caused this steady growth process we are seeing now," Patricia Mahon, director of admissions, said.

Linette Schaller
Enrollment blues.
Students wait in lengthy lines to receive financial aid checks to help pay for their enrollment fees. Thousands of students enrolled at the university over a two day time period.

Move in day. New residents of McMinders Hall patiently wait in line to receive their room key and other necessary information in connection with the residence hall.
Mid-day voters.
Several students take the noon hour to vote for their SGA senators and the president/vice president ticket.

CAMPAIGN SEEKS

Senate Leaders
Two presidential tickets fight for student representation and votes

Experience and campaign promises from two presidential tickets helped influence voters in university elections.

Nate Halverson, Holyoke, Colo., junior, and Tracy Bitter, Garden City junior, announced their intention to run for Student Government Association president and vice president on March 8.

"I felt that by running for president I could represent the students in a very positive manner on both the state and local level," Halverson said.

Scott Schwab, Great Bend junior, and Jason Fawver, Phillipsburg sophomore, made up the second ticket.

"Let's put students back on the priority list," was Schwab/Fawver's slogan as their ticket was announced on March 12.

Both tickets presented similar platforms dealing with campus safety and extended library hours.

The difference of the two tickets was the philosophies approaching the issues.

"Our ticket was based around student involvement and trying to get the students more actively working together to become a more powerful voice," Halverson said.

The quest for the presidency was fought on many levels.

Posters filled the quad and classrooms, while chalk endorsements could be found daily on the sidewalks.

The Halverson/Bitter ticket was aided by its campaign manager, Jack Wagnon, Topeka senior.

"Having a campaign manager gave me more time to work with students and plan for the future.

"It took my mind off of the day to day aspects of the campaign," Halverson said.

Both candidates strove to make more contact with students.

"The more students you come into contact with, the better," Halverson said.

The candidates accomplished this by having debates in the larger classes.

Paul Basinski, assistant professor of political science, said, "The reason I invited the candidates was purely educational.

"It's their obligation to get in front of a group and get their issues known."

Kevin Doll, Ellinwood junior, said, "I didn't know how they stood. They (the candidates) really clarified the issues."

When all the handshaking and speech making was over, the winner was Halverson and Bitter.

They led the race with 546 votes while the Schwab/Fawver ticket pulled in 132 votes.

"As we hand the torch over to Nate and Tracy, we can do it with confidence," Andy Addis, SGA president, said.

"Nate and Tracy bring good experience and the transition will go smoothly," James Dawson, vice president of student affairs, said.

*Melissa DeAgurco
Publicity tactics. The Halverson/Bitter presidential ticket publicize their names with fluorescent banners around campus. The Schwab/Fawver ticket utilized the sidewalks for publicity with chalk-writings.

Election day. Mike Rader, SGA senator, helps students vote. The SGA executive staff and those senators not running for a seat manned the voting booth.
The traditional oath. President-elect Bill Clinton repeats the oath of office administered by Supreme Court Chief Justice William Rehnquist. Standing by his side are daughter Chelsea and wife Hillary.

Convention celebration. Barbara and George Bush, along with Dan and Marilyn Quayle wave to Republican supporters during the Republican National Convention, Aug. 17-20 in Houston.

The champs. The Democratic ticket of Bill Clinton and Al Gore celebrate their high standings in the presidential campaign during the Democratic Convention, July 13-16 in New York City.
Female influences. The first and second ladies of the Nation, Hillary Clinton and Tipper Gore, make a showing at a stop along the campaign tour.

A talking Texan. Independent Presidential Candidate Ross Perot led his supporters through a "roller coaster" campaign after dropping out of the race in July and re-entering in October.

DATELINE FOR

Campaign '92

A look into the contest of the nation's highest office

The following is a month to month account of the 1992 campaign for the President of the United States. With its many twists, the summary ranges from Bill Clinton's dodging the draft issue to Dan Quayle blaming Murphy Brown for society's "poverty of values."

January: 15-On his first New Hampshire campaign visit, President George Bush said, "I am sick and tired every night hearing one of these carping little liberal Democrats jumping all over my you-know-what."

23-Arkanas Governor and Democratic Presidential Candidate Bill Clinton denied allegations made by the Star, a tabloid magazine, that he had an affair with Gennifer Flowers, a former nightclub singer.

February: 18-Republican Presidential Candidate Pat Buchanan received 37.4 percent of the Republican vote in the New Hampshire primary.

March: 29-Clinton told the press he experimented with marijuana, but did not inhale while he was a college student in England.

April: 22-David Duke, former Ku Klux Klan member, withdrew from the presidential race.

May: 19-Vice President Dan Quayle said television character Murphy Brown had been an example of society's "poverty of values."

June: 15-Quayle disagreed with sixth grader William Figueroa's spelling of potato.

July: 9-Tennessee Sen. Al Gore was named as Clinton's running mate.

13-16-Clinton skillfully controlled the Democratic convention in New York City, showing off such orators as Mario Cuomo, Jesse Jackson, and AIDS Activist Elizabeth Glaser. Clinton predicted the election's outcome by saying, "When I am President, you will be forgotten no more." The convention resulted in a 20-point bounce in the polls for Clinton.

16-Ross Perot dropped out of the presidential race, stunning thousands of supporters.

23-When asked what 13-year-old daughter Corinne would do if she got pregnant before she was married, Marilyn Quayle said, "She'll take the child to term." A day earlier, Dan had replied, "I would support her on whatever decision she made."

August: 17-20-Pat Buchanan took over the platform and program at the Republican convention. Ronald Reagan, Barbara Bush and Marilyn Quayle stole the spotlight from Bush. The result was a stumbling and divided Republican party.

September: 1-President Bush received...
Republican supporter. Art Morin, assistant professor of political science, led the Collegiate Republicans' arguments during the mock campaign debate.

**Mock Debate**

Young Democrats and Collegiate Republicans stimulate awareness

Even though the three major presidential candidates were not in attendance, more than 150 university students turned out to hear both sides of the issues during the mock presidential debate which took place on Wednesday, Oct. 21 in the Memorial Union Ballroom.

The mock event was sponsored by the Young Democrats and the Collegiate Republicans to help create more awareness of political issues that were pertinent to the campaign.

Norman Caulfield, assistant professor of history, served as the debate's moderator. The Bill Clinton ticket was represented by Paul Basinski, assistant professor of political science; Amber Applegate, Hays freshman; and Todd Thummel, Young Democrats president.

Art Morin, assistant professor of political science; Tony Gabel, Hays senior; and Bethany Popejoy, Johnson junior, argued on behalf of President Bush.

No students or faculty represented Ross Perot. Questions from the moderator and audience dealt with everything from the budget deficit to each candidate's plan for education.

The Bush side stressed their candidate's experience on matters of foreign policy while accusing Clinton of "wanting to make the government bigger."

Clinton's side attacked Bush for his neglect of the troubled American economy, and they called for change, community and vowed to fight for the "little guy."

Clinton's character issue was briefly mentioned, but the Democrats quickly responded with Bush's "read my lips" promise.

Audience reaction on which group won varied, but most students agreed the debate proved to be a learning experience.

Tara Pfannenstiel, Hays sophomore, said, "Overall, I think it really helped out everybody to see the different sides of the views; if you weren't informed then, I think you are now.

"I thought both sides did well, but the Democrats seemed to bash Bush a little more than was needed," she said.

Basinski said he felt the reasons for having the debate were accomplished.

"I think that it was great because we did exactly what we wanted to do. We got the issues out on a bipartisan sense," he said.

Overall, Basinski said he thought the audience was the true "winner" of the debate.

"I did not come tonight to win a debate for Bill Clinton, nor did Art Morin come to win a debate for George Bush," he said. "We came to teach our students and our university about the issues, I think we did that very well."

*Scott Legleiter*
Elephants vs. donkeys. The mock debate between the Young Democrats and the Collegiate Republicans brought issues to the surface and aroused political interest. Participants in the debate were: Amber Applegate, Hays freshman; Art Morin, assistant professor political science; Tony Gabel, Hays senior; and Bethany Popejoy, Johnson junior.

Stimulating discussion. Members of the Young Democrats, Amber Applegate, Hays freshman; Paul Basinski, assistant professor of political science; and Todd Thummel, Dodge City sophomore, listen to Art Morin, assistant professor of political science, discuss political issues along with Tony Gabel, Hays senior.

DATELINE FOR Campaign '92
• continued from page 39

criticism from the victims of Hurricane Andrew for not responding quick enough to the devastated communities.

18-Perot’s name was put on the ballot in the 50th state; he hinted at a possible re-entry.

October: 1-Perot re-entered the presidential race, stating that he had disappointed supporters when he quit on July 16.

11-The first of three presidential debates began with Clinton having to answer extensive questions about dodging the draft during the Vietnam War.

November: 3-Heavy voter turnout reversed the decline in the voting rate which occurred in the past three decades. Clinton was elected President of the United States receiving 43 percent of the vote. Bush followed with 38 percent, with Perot receiving 19 percent.

•Scott Legleiter
GROUP REPRESENTS 

Sexual Diversity

Western Kansas Gay and Lesbian Services forms with much support

Last fall the Western Kansas Gay and Lesbian Services announced their formation as a group. Several faculty, staff, students and community members provided support for the new members to help educate the university and community about homosexuality.

Marian Shapiro, associate director of the Hays branch of Planned Parenthood, and Patti Scott, director of student health services, served as founders for the organization.

Scott and Shapiro said the motivation for starting the group was to provide a safe place for the members to meet and because the students faced a lot of hostility and rejection in society due to widespread misunderstanding about sexual orientation.

Plants for an organizational meeting spread by word of mouth and 14 students were present for the first meeting. From there, the members organized and put together the constitution and by-laws.

WKGLS sponsor, Rose Arnhold, associate professor of sociology, said, “By forming the group, it would enable everyone to begin education about sexual orientation.”

The purpose of WKGLS was to educate both the members and others about issues surrounding sexual orientation and resolving not to discriminate against others.

“This organization was started to educate other members and students and the heterosexual community about homosexuality,” Chris Pouppirt, president of WKGLS, said.

Craig Rumpel, vice president of WKGLS, said the group wanted to help make others feel less scared and to reassure others they were not alone. Rumpel also said the organization would try to address the concerns of the community and the university as a whole because education everywhere was important.

Initial plans for the WKGLS included volunteering to talk about certain issues for other campus-wide organizations and having in-service workshops.

Administration, faculty and staff supported the WKGLS group. Jim Dawson, vice president of student affairs, said, “There was a need for that organization and it was the university’s job to provide administrative support to allow them to become a recognized group on campus.”

Anyone was invited to attend meetings, whether gay and lesbian or not. Rumpel said individuals attended not just for themselves, but to learn more about their friends who had other sexual orientations.

The WKGLS officially applied for admission as a campus organization in October and despite some negative feedback throughout the community and heckling from other students on campus, the organization was made official by the Student Organization Council on Oct. 8.

There was quite a bit of controversial discussion on whether the WKGLS should be considered a campus organization. The council, however, concluded WKGLS members were indeed students and voted 7-3 in favor of giving the group official status.

President Ed Hammond said at that time, it was the first time since 1988 that a gay and lesbian group had asked to become a campus organization.

“The group in ’88 was denied their request because they did not meet the criteria to be an organization,” he said.

Requirements for the group were: they had to have an official name, a purpose for forming, a constitution with local and national by-laws, location of funds and a non-discrimination statement.

The organization also had to have officers submit their names and numbers to the committee, maintain a 2.0 grade point average, and provide a list of members and a faculty sponsor.

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Lets eat! Along with dancing and playing party games, Krista Gagelman, Great Bend freshman and Chris Pouppirt, Hays junior, enjoy the snacks.

All twisted up. Chris Pouppirt, Hays junior and Suzanne Meyer, Wosley graduate student, test their flexibility in a game of Twister.
WKGLS FORMATION

Creates Controversy

Opinions vary about having a gay and lesbian group on campus

*continued from pg. 42*

Lisa Heath, chairwoman for the SOC, said, "The SOC could not and did not discriminate because of their sexual preference."

Heath also said the university benefited from all organizations on campus and the WKGLS organization would be no different.

Pouppirt and Rumpel were confident WKGLS would be approved.

Reaction to the acceptance of WKGLS in October differed widely.

Group members and supporters reacted favorably after official recognition. However, several students and members of the community did not. The largest fear was whether the organization would receive allocations from the Student Government Association.

Several students did not care if the group was accepted, they just did not want a part of their tuition going to promote that kind of lifestyle.

Teresa Brown, Oberlin senior, said, "I didn’t have a problem with the group. Students should have the advantage of forming and joining any group that suits them."

Kay Berenson, editor of Hays Daily News, said, "The group was overdue on campus and wished them well."

On the other hand, a few clergy in the community said the acceptance of the WKGLS was in violation of Christian ethics and values and more consideration needed to be taken.

Wes Oakley, pastor of Joy Fellowship Church, said the WKGLS would have a negative effect on the community, and the homosexual lifestyle did nothing to promote the human race.

Oakley and other concerned ministers within the community conducted a survey which appeared in the Oct. 5 edition of the Hays Daily News.

It called for opposition or approval of the formation of the WKGLS. A total of 497 surveys were received by the ministers with 87 percent against and 13 percent for.

Included with the tabulated results from the survey were numerous comments and letters by citizens supporting and condemning the formation of the group.

What the survey did not include were the supportive surveys sent directly to the university and Hammond. Hamrmond said he received several surveys in favor of the WKGLS’s formation, but these respondents expressed apprehension about the actual survey results.

Despite an emotional and controversial beginning, the WKGLS endured its first year.

Pouppirt was pleased with the accomplishments made by the WKGLS during its first year and just hoped it would do as well or better in the years to come.

"Overall, most of our primary goals were realized. We held several dances, all of which were successes with lots of support, and we participated in 10 speaker’s bureaus where we spoke before classes and other organizations to educate people about gay and lesbian issues.”

Pouppirt also said he and Shapiro had the opportunity to do a live radio interview.

The group was also able to organize and attend marches and gala events with other universities.

Pouppirt said the only setback the WKGLS incurred was the initial attempt to change the university’s non-discrimination policy to specifically state sexual orientation.

The first attempt was defeated because there were legitimate legal problems with the proposal. Pouppirt said it has been worked over by the Affirmative Action Committee in order for the new statement to be workable for both the university and the students.

Rumpel said the year was frustrating at times, especially when it was hard for people to accept
the group. "People really expressed an interest, but there is still a lot of fear to overcome and a long way to go."

Rumpel said he was glad the WKGLS had done good things, but just wished they had gotten more of a response from the campus. "We did a good job reaching people, even out in the community. There is an organization in Hays now where there wasn't before."

"The only thing other than the non-discrimination policy that was a bit disheartening was the fact that our visibility on campus was not as good as it could have been," Rumpel said.

Rumpel did say the organization accomplished quite a bit throughout the year, but it needed to establish more credibility as a campus organization. "We need to band together more and have a stable core of people in the group to keep it going continuously," Rumpel said.

Scott said she was basically pleased with the way the response has been. "The group has been wonderful through the year, very supportive and accepting of each other in the group as well as those who oppose them. "All students should be able to attend school and lead healthy, happy lives," she said.

Pouppirt said the year was a lot of work, but he personally received a tremendous amount of personal growth and learning from the experience of helping to initiate the organization. "Being able to see some cohesiveness forming the gay and lesbian community here in Hays has been spectacular."

-Kelly Freeman

Boogie down. Bruce Lamel, Hays resident, and Craig Rumpel, Hays senior enjoy themselves at a WKGLS activity.

Dancing the night away. During the last dance sponsored by WKGLS, Craig Rumpel, Hays senior; Bruce Lamel, Hays resident; Chris Pouppirt and Joan Gedraitis, Wichita senior share an evening together.
As the fitness craze raged through the university campus, many students were faced with the dilemma of choosing the best fitness center to fit their needs. These decisions were based on a variety of factors; however. The cost of the facility and the quality of equipment available were high on students’ lists of importance.

For instance, membership fees at the Downtown Athletic Club, 806 Main St., cost $22 per month, $90 per semester, and $225 per year (not including specials). This fee included the weights and cardiovascular equipment.

Membership fees at Sturdy Bodies Fitness and Conditioning Center, 112 W. 11th, cost students $24 per month for access to all facilities. Many students chose joining or attending a fitness club over using the HPER complex facilities even though student fees have already paid for its use.

“I am seriously interested in becoming a professional body builder and Sturdy Bodies has the equipment I need to achieve that goal,” Lee Wilkens, Healy senior, said.

Wilkens, an employee at Sturdy Bodies, said he did not go to the HPER because the equipment available did not meet his needs.

Renea Studer, Atwood senior, said she enjoyed going to the Downtown Athletic Club.

“I chose going here because of the low membership cost and the variety of classes that are offered,” Studer said. She said she would rather join the Downtown Athletic Club over going to the HPER because “most of my friends go there and I like working out with people I know.” Some students interested in general fitness decided the HPER did meet their needs.

“I like to jog, run stairs and lift weights and the HPER provides all that,” Kayla Katt, Grainfield senior, said.

“Besides, I figure I am already paying for it so I might as well go there to workout over one of the clubs,” she said.

Cost was not the only reason that kept Kenny Waldman, Park graduate student, from joining a club, he said.

“Since I am only interested in basic fitness, working out at a club can be somewhat intimidating because of all the serious exercisers,” Waldman said.

He said he enjoyed the “recreational atmosphere” the HPER provided. He also said that updating the weight room would cause a bigger turnout of students.”

“Exercise combined with proper eating is vital for maintaining or losing weight.”

“Being ‘fit’ was not just limited to exercise, however.

Ginger Brown, owner and operator of the Diet Center, 1503 Vine St., said, “Exercise combined with proper eating is vital for maintaining or losing weight.”

“Our role is to set up a balanced diet based on the individual’s lifestyle and body mass or fat.”

The Student Health Center provided individual dietary consultation also.

“We plan to expand this area even more,” Patti Scott, director of the Center said.

Students concerned about dieting received booklets on dieting or were referred to a registered dietician, Glen McNeil, associate professor of home economics.

“I help students whose needs span from weight control to special diets,” he said.

Rick Sturdy, owner of Sturdy Bodies, said, “As far as the ‘fitness craze’ is concerned, I do not feel it is a fad or a temporary thing.

“It’s a whole new level of awareness and I am very excited about it.”

•Tammy Brooks
Exceed the limits. In for his daily workout, Matthew Decker, Galva junior, takes advantage of the athletic weight room located at the Downtown Athletic Club, 806 Main St.

Pumping iron. While body building at the HPER, Tiffany Leeper, Protection freshman, develops her arm and shoulder strength by practicing on the military press. Many university students utilized the HPER facilities for fitness concerns.

Sweatin' in the 90s! Many university students join local athletic clubs to improve their self-image. The Downtown Athletic Club, 806 Main St., offered aerobic sessions several times a day to its club members. Members could choose from step, high or low impact aerobics.
Beer and fun. University students entertain themselves before the start of the football game.

Catching some shade. Bank IV, 12th and Fort Street, provides a tent for shade for Tiger fans and also organizations, such as BACCHUS, who served ice tea.

Firing up the barbecue. The community shows their spirit by gathering with friends to support the fighting Tiger football team.
Enthusiasm Declines

Surprisingly low fan turnout for the first game proves disappointing

If David Letterman had been at the Sept. 12 tailgate party, he might have come up with these top five reasons for decreased attendance at the first football game:

1. I did not know where Lewis Field was.
2. I passed out during the tailgate party.
3. I thought I needed an invitation.
4. I stayed home to work ahead in classes.
5. I was not thirsty.

The number in attendance for the football game sharply declined compared to previous years. The number of tickets counted for this year's first football game was 3,114 compared to last year's estimated ticket count of 6,103.

"I think the decline in attendance had a lot to do with us losing our first game on the road," Jack Kuestermeyer, sports information director, said.

The parties were for anyone who wanted to get together with friends and show some school spirit before the Tigers' football games.

A wrestler for the university went all out when it came to showing school spirit.

"I, as well as my teammates, was excited about the game and wanted to do something a little crazy. To show off just how much pride I had, I painted my face black and gold with FHSU on my forehead," Jason Roby, Augusta freshman, said.

"Roby attended the tailgate party before the Tigers played Central Oklahoma.

Even though the Tigers lost 17-15, the tailgate parties were still a chance to be with old friends, meet new people and eat some good food at the same time.

"I love to attend functions like these, simply because I am a people person," Cheri Peres, McCook, Neb., freshman, said.

From socializing to playing catch with a football, there was action everywhere.

Some organizations even painted their vehicles to show their school pride.

"The TKE’s (Tau Kappa Epsilon fraternity) went all out to show off our school pride. Since it was the first home game, we wanted to pump it up," Jack Wagnon, Topeka senior, said. "My fraternity spray-painted my pickup just for this once-in-a-lifetime occasion!"

"When there is a crowd at the football games, it has a large effect on the team," Bob Cortese, head football coach, said. "Even though the players don't actually see the tailgate parties, the crowd helps them get pumped up with all the noise and enthusiasm."

*Kim Konrade
Cowboy songs. Chris LeDoux performs his opening act for the audience in Gross Memorial Coliseum. Approximately 2,700 tickets were sold for the concert.

"I loved the concert!" Jennifer Phelan, Meeker, Colo. freshman; Aimee Corpstein, Tipton junior; and Staci Gasper, Tipton sophomore, watch the concert after standing in line for tickets beginning at 1:30 a.m. the first day of ticket sales.

Number One. Mark Miller, lead singer for Sawyer Brown, performs another number one song. Sawyer Brown was named "Group of the Year" by the Country Music Association in 1992.
RETURNING FOR

Round Two

Sawyer Brown sticks to its word...we'll be back.

Retuming for concert number two, Sawyer Brown came to Hays to make its appearance and brought along Chris LeDoux.

"The concert was so successful for being at a college for the first time. I said that I would come back. I stuck to my word," Mark Miller, lead singer for Sawyer Brown, said.

The groups performed at 7 p.m. Sunday, Oct. 11, at Gross Memorial Coliseum.

Tickets for the concert were $15.50 for students and $17.50 for the general public. I.B. Dent, director of Memorial Union Activities Board, said approximately 2,700 tickets were sold, 700 of which were purchased by university students.

"The concert went really well. The energy for both groups was really shown in the crowd," Dent said.

Lines for the tickets began at 1:30 a.m. for several students. Among those students were Jennifer Phelan, Meeker, Colo., freshman; Aimee Corpstein, Tipton junior; and Staci Gasper, Tipton sophomore. They took turns in shifts waiting to buy the tickets.

Between the group, 43 tickets were purchased. Phelan said she is now an even bigger fan than she was before this event.

"I don't know if I will go through the same things next year to get the tickets, maybe," Phelan said.

Around 2:30 p.m. on the day of the concert, Julia Shoffner, Caldwell freshman, and Angie Bina, Marion freshman, stood outside the Coliseum to see if they could meet LeDoux. They met the stage manager who gave them backstage passes.

"At first, they were saying that they are ordinary people, we didn't believe it. But after the show, they're just like regular people," Shoffner said.

Sawyer Brown has been together for 12 years and has had 10 albums released. Their latest release, "Cafe On the Corner," was ranked 10th on the country music charts, according to KAYS AM radio on the day of the concert.

"The concert was all right," Craig Grandy, a Rozel fan, said. "I've never been to a Sawyer Brown concert before, but I will come back next year."

During this past year, Sawyer Brown was nominated for "Group of the Year" by the Country Music Association and received "Song of the Year" with their song "The Walk" by the ASCAP, a copyright organization for all songs done by two major companies.

Miller said his music style was influenced by many older music groups.

"Musically, (I was influenced) very heavily by the Beach Boys and the Eagles. I like the way they sounded," he said.

Members of the band were: Miller, lead singer; Gregg Hobbie Hubbard, keyboards; Jim Schotten, bass guitar; Joe Smyth, drums; and Joe Cameron on lead guitar.

-Carrie Stanley

SAWYER BROWN 51
Tickling the ivories.
Bob Carpenter, keyboards and singer, performs with the Nitty Gritty Dirt Band.

FANS GET
Down and Dirty
Nitty Gritty Dirt Band entertains crowd

The Memorial Union Activities Board did not repeat the tremendous ticket sales for its second fall semester show.

MUAB sponsored the Nov. 8 concert which billed Hal Ketchum and the Nitty Gritty Dirt Band in Gross Memorial Coliseum.

"As always," Lisa Heath, coordinator of student development, said, "I applaud MUAB for bringing in quality acts."

The concert, which was the second music act event within a 30 day time span did not go over as well as the Sawyer Brown performance.

"The bands were great, but the crowd was horrible," Alan Pfeifer, Victoria junior, said. I.B. Dent, director of student activities, said he was surprised by the low ticket sales.

"I was expecting approximately 2,000 (tickets sold)," he said. There were 1,200 tickets sold. Only 300 of these tickets were bought by university students.

Melissa Unrein, Jennings sophomore, said, "I was disappointed with the turnout."

Even though the crowd did not consist of many students, enthusiasm remained high.

Craig Schemper, Prairie View junior, said, "Even though it was an older crowd, the people that wanted to see (the concert) enjoyed it."

Jimmie Fadden, Dirt Band member, said, "It's nice to see the acceptance among a greater cross-section of people."

Although there was not as many people in the audience as expected, the band did not let this factor affect their performance.

"I enjoy bands that interact with the crowds," Heath said. With the help of the band's reaction to the crowd, the audience enjoyed the performance.

"Everyone was getting into the concert and was enjoying themselves," Sherri Polkinghorn, Dodge City graduate student, said.

People in the audience seemed to agree that the combination of the Nitty Gritty Dirt Band and Hal Ketchum helped make the concert enjoyable.

Fadden said, "We've done some shows together over the summer and we think the package is popular."

Pfeifer agreed with Fadden about the two bands and said, "Hal Ketchum was a good opener because he was a more laid back singer whereas the Nitty Gritty Dirt Band was more upbeat."

Schemper partially agreed with Pfeifer on the combination, but thought there was a subtle difference.

"Hal Ketchum is a good singer, but not a very good performer, but the Nitty Gritty Dirt Band made up for it," Schemper said.

\*Crystal Holdren
"Partners, brothers and friends." That was the name of one of their classic songs as well as the Nitty Gritty Dirt Band's philosophy for more than 26 years.

Opening act. Hal Ketchum warms up the audience at the Nov. 8 concert.

Security ushers took on a responsibility that did not stop when the concerts started. Their job was to keep the crowd under control before, during and after the show.

If they were chosen for the job, ushers were guaranteed the option of working both the Sawyer Brown and the Nitty Gritty Dirt Band concert.

“Our main job was to keep the crowd under control,“ Martin Kollman, Stockton freshman, said. “I liked the concert just as much as everyone else, even though I was a security usher.”

The stage crew was also an important part of the concert. Their job was to help move and set up the stage for the performance.

“You got to see what goes into the concert to get it ready, than just from watching it," Jeff Knokel, Harper freshman, said. "You also get to meet the members of the band. That’s really neat."

-Carrie Stanley
Just playing around.
The Turtle Island String Quartet creates their own blend of jazz, blues, bluegrass and other American musical traditions.

SERIES ENCOMPASSES

Cultural Experience

Community, faculty and students take advantage of varied performances

A wide array of performances were showcased this year in the Encore Series.

“The Series was a way for the community and university students to be exposed to cultural experiences,” I.B. Dent, director of student activities, said.

To start the year, The Marimba Nandayapa performed on Sept. 23. The group has had more than 50 recordings of classical music, Mexican folk songs and international music.

The Omaha Ballet, on Oct. 6, presented a variety of dance forms.

“I like the quality of shows that the Encore Series provides. The Omaha Ballet did some national stuff I had never seen,” Jason Legleiter, Hays sophomore, said. Next on the calendar was the Waverly Consort, which performed on Nov. 4. During their season, the Consort saluted the Columbian Quincentenary with their new program “The Year 1492: Spanish Music in the Age of Discovery.”

Charles Dicken’s “A Christmas Carol” was performed Nov. 23, by the Nebraska Theatre Caravan. The show portrayed the spirits of Christmas Past, Present, and Future to show Ebenezer Scrooge the way out of a miserly existence to one of gene-tility and kindness. “Fiddler on the Roof” came to the university on Jan. 13.

This was the biggest show, due to the fact it

was sold out, Dent said. The musical set the stage to a poignant story about the enduring bonds of the family.

Stuart Soloway, Music Theatre Associates, took part in scheduling the performance for the university.

“I.B. Dent came to the convention for the Midwest Art Presenters and came by our booth to see what shows we were going to offer for the year.

“We had to pick a date for the performance. Then we confirmed the date and negotiated a price. Then we casted the ‘Fiddler on the Roof.’

“We have 100 performances in 90 towns. ‘Fiddler’ was in a lengthy engagement in Atlantic City and then the company went on tour,” Soloway said.

The Turtle Island String Quartet, created their own blend of jazz, blues, bluegrass and other American musical traditions on Feb. 23. The Quartet presented a program of original material and jazz standards in the performance. American Tap Dance Orchestra danced their way to the university on March 17. They performed an ensemble tap in orchestral form.

To finish the year, on April 15, was The Kansas City Symphony.

Ticket sales were up this year, Dent said. There are approximately 800 season tickets sold, with more than 100 of them students.

•Carrie Stanley
Just fiddling around. Capturing the audience with song and spectacle was "Fiddler on the Roof." The show was performed in Beach/Schmidt Performing Arts Center on Jan. 13.

A visit from Christmas Past. Performing to a sold-out crowd, "A Christmas Carol" wins thumbs-up from the audience. The show showcased Ebenezer Scrooge and his miserable attitude about generosity and kindness.

The university's theatrical attractions made the headlines. "Campus Activities Today" magazine gave its readers, throughout the nation, a chance to vote on top attractions for 1992, and the university ranked Number Three.

"This was the first year for the magazine so this was the first year for the university to receive the award," I.B. Dent, director of the Memorial Union Activities Board, said.

The university was ranked under the category of "Best School of the Year." The order of ranking of the schools was: (1) University of Notre Dame; (2) University of Wisconsin/Stephens Point; (3) Fort Hays State University; (4) Eastern Montana College; and (5) Catawba College.

Dent said the MUAB and the Special Events committee are the ones responsible for this honor.

"I was very pleased to compete with Notre Dame. It is the students doing the work."

-Carrie Stanley
Living in Love

was the theme set by Mike Farrell, B.J. Hunnicutt of the television series "M*A*S*H," at the opening of Earthfest.

"Love says, I matter and deserve to be treated with respect," Farrell said at Beach/Schmidt Performing Arts Center.

"People who care about themselves, community and country will not despoil it," Farrell said.

Farrell went on to address a person's responsibility to the environment.

"Environmental problems know no national, state or community boundaries," he said.

"It is the responsibility of all of us, not just Kansans, to understand we are making choices that are having effects on the environment.

"The environment is part of us and must be our concern," Farrell said.

Farrell also spoke on other topics ranging from the death penalty, to government deception and misreporting by the news media.

*Melissa DeAguero

Featured environmental speaker.

Along with other guest speakers and demonstrations, SAGE brings Mike Farrell to the university to speak on environmental issues.

Environmental collage. SAGE members decorated a window display, in the Memorial Union. The window showcases not only those items that pollute the world but also various environmental books that mention helpful ways of cleaning up the atmosphere.
Earthfest was not just another event. Students Acting for a Greener Earth sponsored it as a way for people to combine ideas on solving the earth’s problems.

The theme for Earthfest ‘93, March 31 and April 1 and 2, was Environmental Problems and Solutions, Paul Basinski, SAGE adviser, said.

SAGE was not the only group who organized Earthfest. Basinski said his state and local government classes also participated.

Donations were also given to the event. The President’s Office and McDonald’s Restaurant, 3406 Vine St., contributed to the funding.

Basinski said the groups had two goals for Earthfest, both of which were accomplished.

“Our main goals were to bring people out,” Basinski said.

He said he considered this goal accomplished when 800 students turned out for the March 31 presentation by Mike Farrell, former B.J. Hunnicutt from the television series “M*A*S*H.”

“In addition,” Basinski said, “what we wanted to do was create a sense that people can make a difference.”

Basinski, assistant professor of political science, said Earthfest was an educational experience to learn more about the problems, so it would be easier to help develop a part of the solution.

“Earthfest is an attempt to educate people, so they can be part of solving the environmental problems rather than being the problem,” Basinski said.

He also said it was an attempt to come to “grips with how on an individual and societal level, we can attack the problems.”

Not only was Earthfest a benefit for those looking for solutions, but it was also beneficial for those students who organized the event.

Basinski said, “They learned responsibility in organization.”

He said the groups spent approximately three months preparing for the event.

The students learned how much time, preparation and care goes into putting on an event, Basinski said.

One student who learned about organizational skills was Brad Gearhart, Hays senior.

Gearhart was on the planning committee for Earthfest. He said a great deal of time was spent getting the location of the events and finding speakers.

“I learned to one, work with a lot of people on a volunteer basis, and two, work with the university,” Gearhart said.

He said he also got involved with Earthfest because there seemed to be “a lot of interest in the environment.”

The various activities during Earthfest consisted of several guest speakers and a demonstration.

The first night of Earthfest, SAGE sponsored Farrell in Beach/Schmidt Performing Arts Center.

The second day was filled with guest speakers in the Memorial Union Ballroom, who addressed issues from Lifestyle for the Future, to Soil/Water Conservation, Household Hazardous Waste Management and Composting.

The last day a guest speaker spoke on Air Pollution, and a demonstration on paper recycling was given.

“The Kansas Department of Health also set up an informational booth during the day,” Basinski said.

“I think (Earthfest) was important because it perpetuates the message that the environment and our care of it is our responsibility,” Basinski said.

Crystal Holdren
Taiwanese culture showcased. Jeff Wang, Taiwan senior, sings "Na-Lu-Wan" with the back-up of other Taiwan students during the International Fair in the Memorial Union.

Traditional sword dance. Thailand seniors Tungkharak Nirandorn, and Mahachaiyontvong Voravit demonstrate "Dab Thai," the Thai sword dance.

Mexican gifts. Juana Gonzalez, Moscow senior, shows items from Mexico in the Hispanic students' booth during the ISU Fair.
Group involvement. A group of international students from India dance "Bhangra," style, which is an Indian traditional folk dance.

Cooperative effort. Kamal Balsara, India senior, and Taky Chung, Hong Kong senior, host the International Fair '93 sponsored by ISU in the Memorial Union's Black and Gold Room and Ballroom.

UNIVERSITY SPONSORS

International Fair

Students showcase their native countries with song, dance and exhibits

Imagine visiting approximately 30 countries all in the same day.

This is what a person sensed at the International Fair sponsored by the International Student Union, April 4.

The theme of the fair was "There's No Place Like Home," Joe Potts, ISU adviser, said.

He said the purpose of the fair was to "introduce people from different cultures to each other."

Agung Laksamana, Batuphat, Indonesia, graduate student, said the fair helped to inform others about the differences in cultures.

"The purpose of the fair is to create cultural awareness among people from the university and the community," he said.

The fair was also the best opportunity for the students to say something about themselves and their country, Potts said.

"The fair is not just to educate international students on other student's cultures, but also to educate the American students," Laksamana said.

Potts said the fair was also an opportunity to "see how many different countries are represented on campus."

The fair featured different cultural exhibits, music, songs and dances throughout the event.

The event was in the Memorial Union's Black and Gold Room and Ballroom.

Tables displayed items representing each country's culture, from personal items to foods.

The students performed various skits in native dress to music from their native country.

Potts said some students brought items from their native countries and others made them, or wrote home and had them sent.

"Since some students were from the same country, they pooled their resources," Potts said.

Laksamana said the organization had set up 400 chairs and there were still people standing.

"Not all of these people were from on-campus, some were from the community," he said.

"I know some of the students and it is a good opportunity to see their cultures because you don't get to see them everyday," Nella Ryan, Brownell sophomore, said.

Potts said the fair gave people a chance to interact with international students and learn their cultures.

"It is hard to live in a country where other people know very little of your country and culture," Potts said.

- Crystal Holdren
Just wheeling around. Kenny Windholz, Victoria sophomore, participates in the wheelchair 500 race during the DSA fair.

Family harmony. The Selby Brothers, Mark and Monte, entertain the participants and sponsors during the DSA fair.

Ice cream heaven. Part of the DSA fair activities was the sundae bar which Kenny Waldman, Hays senior, dips into.
Precision driving. Eddie Tejeda, DSA sponsor, takes part in the awareness fair action by participating in the wheelchair 500 race.

Group involvement. Students and faculty enjoy the activities associated with DSA awareness fair on the Quad.

STUDENTS ORGANIZE

Awareness Fair

Disabled Students Association provides a fun-filled learning experience

If you've never had a disability, then you probably take for granted the abilities you have, but what if one day you had to experience being in a wheelchair and trying to overcome obstacles in your path?

Some students had the opportunity to experience this at the Disability Awareness Fair which was sponsored by the Disabled Students Association in April.

The different activities which took place were the wheelchair 500, Tiger shootout, free concert and free ice cream sundaes, Chris Sramek, Hays junior, said.

He said the organization came up with the different ideas during their meetings and then committees were set up to complete the events.

The prizes for the events were donated by community businesses. "DSA, BACCHUS and MUAB paid for the rest like the ice cream and the band," Sramek said.

DSA has sponsored this event for the past five years, he said.

The reason for continuing the project was because "we want to promote disability awareness on campus."

"At the same time, we want to give back to the campus what they have done for us as far as accessibility with automatic doors," Sramek said.

The organization set two goals for the year and one was accomplished during the fair. This goal was "to promote awareness amongst the students, kind of integrate students with disabilities and traditional students to have the awareness aspect," Sramek said.

The other goal DSA worked toward throughout the year.

"The group goal is to provide accessible classrooms on campus for all students no matter what type of disability they have," Sramek said.

With this goal, Sramek said, DSA worked with the students, faculty and the administration.

He said, "The actual work is done two or three weeks before."

The fair is usually done in conjunction with Disability Awareness Week which was a month before the fair, but because DSA thought it would be too cold for their events, they decided to wait until later, Sramek said.

Linda Dewey, DSA member, said she participated in the fair because it was a good cause.

"I feel that it is something everyone should get involved with because handicap people are just like everyone else," Dewey said.

Even though most students never consider themselves handicapped, it could happen easily and this is why awareness was necessary, Sramek said.

"Basically we just want people to be aware, because a student can have a broken arm or leg and they would be considered disabled," he said.

*Crystal Holdren*
Pomp and Circumstance.
The 90th commencement ceremony recognizes 998 university graduates.

GRADS ENTER
Real World
Graduates reflect on their college experiences as family and friends salute the class of 1993

Gross Memorial Coliseum filled with hundreds of faculty and thousands of viewers at 10 a.m. on Sat., May 15, to salute 998 graduates and also welcome them into the "real world."

The 90th commencement ceremony was "under-construction" most of the academic year. Changes were being made to the types of speeches made, recognizing and honoring of graduates and retaining graduates throughout the entire ceremony, but mainly to limiting the length of the ceremony.

Graduation activities were moved from the evening hours to the morning hours to help keep the Coliseum cooler and more comfortable for participants and viewers.

The ceremony was scheduled to run 90 minutes, but carried over approximately 15 minutes.

Sidney Warner, board of regents member, was the guest speaker. He welcomed the graduates and commended the university for its commitment to higher education.

One other note of change was the announcement of the Torch and Pilot award winners. In the past, the awards have been announced at the graduate and faculty brunch, but this year Kerry McQueen, alumni association president, announced the recipients at graduation.

The outstanding senior honor was awarded to Grant Bannister, Hays. Bannister earned a bachelor degree in economics.

Ken Neuhauser, professor of geosciences, received the outstanding faculty award.

The university awarded 11 education specialist degrees, three master of fine arts degrees, 267 master degrees, 688 bachelor degrees and 29 associate degrees.

-Pamela Norris
Congratulations. Before commencement ceremonies began, Eric Grosspitch congratulates a fellow graduate in Cunningham Hall.

Showing gratitude. Many graduates use their caps to voice their feelings for the day. Several catchy phrases, advertisements and thank you's could be seen atop the heads of the 1993 graduates.
Researching the issues. ASK Apprentices Jeff Hodge, Osage City junior; Stephanie Cosand, Ashland freshman; and Tara Pfannenstiel, Hays sophomore, research and discuss issues to be lobbied.

UNIVERSITY STUDENTS

Lobby Legislators

Associated Students of Kansas help to better educational opportunities

Although their numbers were small, they set out to conquer the legislators. Associated Students of Kansas was "a lobby organization which monitors state, local and national legislation on higher education" Nate Halverson, university ASK director, said.

Four regent institutions were members of ASK; the university, Pittsburg State University, the University of Kansas and Emporia State University. Two others, Kansas State University and Wichita State University, dropped out during the year.

Many states have similar organizations, but Halverson said ASK was one of the strongest groups in the nation. Halverson did not undertake ASK alone. There were seven apprentices who worked with him throughout the year. They received one hour academic credit for it, but some joined because they were interested in the organization.

Stephanie Cosand, Ashland freshman, said, "I got involved because it's a student organization that works for students. Our main goal is to provide students with better educational opportunities."

"I joined to get more acquainted with how politics work. I like going to lobby the legislators and talking to them about our college and what's in store for our future," Jason Bell, Hays junior, said.

In February, the university observed ASK Awareness Week.

During the week, ASK members handed out flyers, conducted a press conference to go over ASK issues, spoke to classes about what ASK's purpose was and went to Lobby Day in Topeka.

One class they spoke to was Current Political Issues, instructed by Paul Basinski, assistant professor of political science.

"I think it (ASK) is a great idea. I'm always encouraged when I see groups organized to get their rights," Basinski said. "A group can always accomplish more than an individual."

There were 15 students who went to Lobby Day.

While there, they listened to speakers such as Robin Jennison, chairman of the subcommittee for the regional regents institutions, and visited with legislators from western Kansas.

Halverson was confident about their accomplishments at Lobby Day.

"I think we'll see the fruits of our labor very soon," he said.

"I'd encourage more people to get involved in it (ASK) because it's for the students benefit and directly affects them," Bell said.

• Lisa Goetz
Letters to Topeka. Stephanie Cosand, Ashland freshman; Scott Schwab, Larnard junior; Nate Halverson, Holyoke, Colo., junior; and Fred Jones, Dodge City sophomore, write letters to legislators reinforcing issues lobbied.

Director in action. ASK Director Halverson takes charge of the university's participation in Lobby Day. This day was utilized by ASK members to lobby issues to legislators in Topeka.
Balancing thoughts with a relaxed look. General Logic students tax their brains as they take a test in Rarick Hall.

cademics took a traditional stand as the university continued to offer a quality education to its students. As education was in the forefront, many in the university community began to see tradition changing. President Ed Hammond announced proposed program cuts, but also created a balance with program development; general education requirements were looked upon by many, with new considerations and changes made; financial aid redefined the "independent" student, causing students to search for other means of funding their college experience; and the College of Education was re-evaluated by NCATE. Through all of this, students continued to deal with busy schedules and tried their best at . . .
Classic concentration with a traditional look. Suits and ties were the appropriate dress for this 1915 mechanical drawing class.

Reveille 1915
Ringgg!

It was 3:30 p.m., and school was out, but for some students it was just beginning.

Every Monday through Thursday afternoon Washington Grade School 4th and 5th grade students met for one hour with university students, who were enrolled in Apprenticeship in Education: Literacy Corps.

Anyone interested could enroll and those who did had many objectives. They wanted to establish a literacy enrichment program for children. The tutors worked hard to develop a knowledge base for literacy development and assess each child’s individual needs in the areas of literacy.

Robyn Heitschmidt, Holyrood senior, said, “We want to present reading and writing so it doesn’t appear to be homework. This is not supposed to be work; it is supposed to be fun.”

The children were not required to do worksheets, but did work on reading and writing.

Sharon Habiger, Kinsley junior, said the university students tried to make the experience fun and interesting by including games in the learning process.

The class learned about three different cultures; Chinese, Japanese and African/American.

“The purpose in learning about these cultures was to stop racism,” Habiger said.

While studying the African/American culture, the children were involved in a Rosa Parks activity which was acted out so each child could see how it felt to be discriminated against.

They also played the game, blue eyes/brown eyes, which split the children as black and white. The “white” children were treated exceptionally well by getting to go outside and eat ice cream, while the “black” children were left inside.

“I think these games really made the kids realize that discrimination is wrong,” Habiger said.

“We also took the kids on a field trip to the Kansas Cosmosphere in Hutchinson when we were studying space. I think the kids got a lot out of the class.”

The advantages for students involved in the class included not only being active in community activities, but also helping to improve children’s education.

“The class is time consuming and takes a lot of dedication and patience,” JoAnn Jennings, instructor of curriculum and instruction, said.

“The kids really seem to enjoy the class and academically advance from it at the same time.”

•Kim Konrade
A little extra help. Gabriel Chong, Malaysia senior, tutors Washington students Phillip Thayer and Tamara Jones.

Hard at work. Washington students Amanda Romey and Jess Wood work with Darin Harvey, Rosala senior, on a reading project.
They were everywhere. In the hall, in the classroom, there was just no avoiding them. Art students seemed to be in abundance at the university.

"The recruiter did such a good job this year, we had no classes for the kids. I opened up printmaking, so we would have a place for them," Frank Nichols, professor of art, said.

There were six different printmaking classes offered, with each class overflowing with students.

Nichols said his beginning classes usually had approximately 12 students. This year his classes ranged from 18 to 23 students per class.

"We use a lot of equipment, so it is difficult," Nichols said.

In printmaking, there are two primary forms of making prints, lithography and etching.

Lithography is the process of drawing on an aluminum plate with a grease pencil. The grease is ink-repellent, and the aluminum plate is ink-receptive.

Etching is the process of engraving on a copper plate from which a design can be printed.

It is done by coating a plate with wax, then cutting lines through the wax to expose the metal, then placing the plate in a bath of acid which eats into the exposed metal, Shane Lynch, Beloit senior, said.

Making preparation. Robert Foster, McCracken senior, gets a copper plate ready for printing.

Atwood graduate student, did not see the abundance of students a problem.

"I see it more of a challenge, but everyone is always welcome in the class," Currier said.

Other students found it was harder to get their projects done in class.

"It takes one person almost one hour to print, and you have to do your work outside of class," Lynch said.

"When you need help, it is almost impossible." Shane Chapman, Liberal junior, was Nichols' assistant. He helped the students print their works and answered any questions the beginners had.

"No one really prints by themselves;" Chapman said.

"There is so much to do. Most people need help."

Most students in the class relied on others for help.

Currier recommended this class to other students who have a strong interest in drawing and painting.

"It is an imagery process, like painting," Currier said.

"Everyone is always welcome in the class."

Karen Currier, Atwood graduate student

• Denise Simpson
Concentration effort. Zach Schreiber, Colby sophomore, etches a copper plate for printmaking class.

An array of art. The printmaking class displays its talents.

The final touches.
Gretta Yahne, Hays freshman, prepares a lithograph to be printed.
Buffaloes roam the plains

Professor explores the past

Here was abundant opportunity to shoot, but not the least anxiety to do so.

I had such a view of buffaloes as I never could have expected, never would enjoy again. This was all sufficient to me. I stood and studied the host with devouring eyes, while my horse snorted and pulled at the bridle in a passion of enthusiasm.

Yes, there beyond peradventure, in my plain sight grazed the entire buffalo army of Southern Kansas. As far as the western horizon the whole earth was black with them.

The desire to shoot, kill and capture utterly passed away. I only wished to look, and look till I could realize or find some speech for the greatness of nature that silenced me.”—Ellsworth Reporter, 15 August 1872.

This was one of the numerous quotes from state-wide newspapers Eugene Fleharty, professor of biological sciences and allied health, included in the book he was writing—"Wild Animals and the Kansas Settler 1865-1879."

A grant from the Graduate Council Research Committee of the university’s Graduate School enabled Fleharty to begin the process of research for his book. "The money allocated from the committee has helped pay some travel and motel expenses," Fleharty said. "The idea for this book actually came from a thesis a graduate student was working on last year," Fleharty said.

The thesis dealt with the effect farming has had on small mammal populations; Fleharty suggested the thesis also include the effect the settlers in Kansas had on the mammals.

Fleharty began to do

Hard at work. Eugene Fleharty, professor of biological sciences and allied health, works on his ducks in his home shop.

Steady concentration. Eugene Fleharty applies himself to his craft.
some research on the subject himself. After finding Forsyth Library had newspapers dated back to the time period he was looking for, he began thinking about writing a book.

At first, Fleharty said he was not sure if he would be able to find enough information to carry out his intentions. However, he soon found there was a multitude of information available.

"I must admit, when I first started on this I didn't think I would be able to find this much information. There were also times when I didn't think I would have enough for a book," Fleharty said.

"Now it's swung the other way and I'm actually having to cut some of the articles I had intended on using."

Fleharty said the time period he chose (1865-1879) was important to the history of Kansas wildlife.

"Not much was written before 1865 and around the 1880s and 1890s many of the species of wildlife were not present in Kansas any longer. It shows how much damage can actually be done to the environment and its animals in such a short period," Fleharty said.

Fleharty’s interest in the settler years was evident.

"I would give my left thumb to live in those times for a week," Fleharty said.

"I would love to see those large buffalo herds that covered the land in blackness."

The University Press of Kansas worked with Fleharty in writing the book. The plans for publication were some time in 1994.

"I think this book will be of interest not only to biologists and historians, but also to everyone else," Fleharty said.

•Kim Johnson
Volunteering for duty. Larry Gould, dean of the College of Arts and Sciences, calls university alumni during the telethon.

Volunteers called almost 18,000 university alumni and asked them to give something back to their alma mater.


“This drive is our greatest source of unrestricted monies for scholarships,” Adolph Reisig, endowment association executive director, said.

“Our goal of $300,000 was reached, making it the largest amount ever received,” Reisig said.

Alumni records were updated through the calls made during the telethon.

Co-chairpersons of the telethon were Jack McCullick, dean of the College of Business, and Chuck Wilhelm, director of communication disorders.

Volunteers who made the actual calls included university faculty, staff and students. Some community members and local businesses also volunteered.

“I think the most obvious reason to hold the telethon is the direct benefit it offers our students,” Wilhelm said.

“We have a chance to put money directly into students’ pockets at a time when they need it more than they will ever need it in their lives,” he said.

“The average pledge of $40.83 was up 50 cents from last year,” Reisig said.

Contributions to the scholarship program allowed the university to be competitive.

“Increased scholarship offerings attribute to increased enrollment,” Reisig said.

• Sue Hoover
Making the call. Paul Basinski, assistant professor of political science, asks alumni for pledges.

Duo duty. Holly Ingram, Russell sophomore, and Amy Curtis, Liberal junior, volunteer to help raise money for scholarships.

Faculty Viewpoint

...ON FHSU...

"I like Fort Hays because I like the Fort Hays students."

...ON FHSU STUDENTS...

"The students are untarnished and open. Their relative innocence is disarming."

Charles Leftwich, professor of administration
College students between the ages of 18 and 24 had a financial status change, being classified as dependent students when it came to receiving financial aid.

The new rules required a student of independent status to be at least 24 years old by Dec. 31 of the award year, an orphan or ward of the court or a veteran of the Armed Forces of the United States.

Graduate or professional students, married students or those who had legal dependents other than a spouse were also able to file as independent.

Nikki Davis, Kansas City sophomore, did not know what to think about filing as a dependent.

“I was scared at first, because I don’t know what to do,” Davis said.

“I probably won’t get as much financial aid as I did this year, and I barely got anything this year.”

“It’s not fair to students,” Brandon Watkins, Hartford junior, said.

“First I file as an independent, and now I will have to file as a dependent. But after I get married, I will be independent,” Watkins said.

Karl Metzger, director of financial aid, said there were not a lot of attitude changes when people had to file differently.

“It has been very quiet around here. It doesn’t seem to be a problem,” Metzger said.

“However, students probably won’t receive the same amount of aid as they did last time.

“Those who received a full Pell Grant this time will only get half of one. It’s just how the federal government is going to work it,” Metzger said.

“I do not understand what they are going to do with the money if they do not give it to the students that need it,” Jennifer Adams, Hoisington freshman, said about the filing.

The policy of classifying university students as independents to receive financial aid will go into effect in the fall of 1993.

Those students who were now labeled dependent had to learn to cope with less financial aid.

• Carrie Stanley
Paperwork and more paperwork. Students filing for financial aid have to fill out all the proper paperwork.

Completing the lines. Kris Reeves, Lucas junior, fills out her financial aid packet.
Anthology portrays talent

Consider your talents. If you enjoy writing or have a talent in art, you are the type of person the editorial board for the English anthology is looking for.

Lines from the Middle of Nowhere had been the title of the anthology for the past few years. It included literary works as well as exhibited works of art.

LouAnn Gottschalk, Hays graduate student, was the editor of the 1993 anthology.

An editorial board made up of graduate and undergraduate students chose the works that were included in the book.

"The works were judged anonymously on their merit as literary works," Gottschalk said. This was one of the best years for submissions. "I'm very pleased with the response of the students in making submissions," Gottschalk said.

There were also a number of art submissions, Gottschalk said.

Michele Deges, Damar sophomore, was the art editor. Along with Arlena Dix, Wichita senior, they both designed the cover for the book.

"We really appreciate their (SGA's) generosity toward this project."

LouAnn Gottschalk, Hays graduate student

There were 33 students who submitted 94 pieces of work. From that, 29 students and 54 pieces of work were agreed on by the editorial board to be included in the book.

Michele Deges and Dix were also involved with the advertising of the anthology. They prepared and handed out fliers on campus.

Mind at work. LouAnn Gottschalk, Hays graduate student, works on editing the English anthology.

Student Government Association also had a hand in publishing the anthology.

"We are funded by SGA," Gottschalk said. "We really appreciate their generosity toward this project."

Although the anthology was sponsored by Sigma Tau Delta, the honorary English organization and the English Club, the anthology was for everyone.

"Anyone with interest in writing or art work can use this as an outlet for their talents," Gottschalk said. "This is a good way to get involved and get recognition for your work."

*Kim Johnson*
Reading literary works. LouAnn Gottschalk and Michele Deges, Damar sophomore, look through submissions for the English anthology.

Discussing possibilities. LouAnn Gottschalk talks with Michele Deges about editorial decisions.

Showing a little teamwork. LouAnn Gottschalk works with Michele Deges to organize the art exhibits into the anthology.
students have their reasons

Back row is strategic seat

Learning from the back. Amy Kohler, Lansing junior, sits in the back row of her class and takes notes.

It was the first day of school; you walked into a new classroom full of strange faces and empty chairs. The big decision—where to sit?

Many students chose to sit in the back row in each of their classes.

"I sit in the back. That way the teacher isn’t so anxious to call on me," Tony Finlay, Syracuse freshman, said.

"I sit in the middle. That way, I blend in with the rest and never get picked on."

Another reason for sitting in the back row was caused by the students’ perception of the professor’s teaching techniques.

"If I don’t like the teacher’s technique, I won’t sit where I am required to be active in the class," Libbi Hamilton, Marysville freshman, said.

Some students did not seem to care where they sat in class.

"I used to sit in the back row because I had too many problems and didn’t care about class," Carla Kashkin, Salina sophomore, said. "Now I sit in the middle or closer to the front of the room."

Sitting in the back row was not always negative.

"Sitting in the back row gives me a different perspective because I get a different view of the way others feel on the subject," Hamilton said.

Kim Konrade
Paying close attention. Even though Jason Chard, Lincoln sophomore, sits in the back row, he listens intently.

Taking notes. Jason Chard, and Hays sophomores, Troy Weber, and Jean Purdy pay close attention in their Introduction to Literature class.

Faculty Viewpoint

...ON FHSU...

"I like a lot of things, but I think I probably like the students in general the best."

...ON FHSU STUDENTS...

"They are pretty open, straightforward and easy to get along with."

Dale McKemey, associate professor of business administration
Learning to teach is no easy task, but university students who want to become teachers received first-hand experience.

At the university, student teaching was required for anyone majoring in Education. Students in the program spent the first part of the semester on campus in the classroom, and the bulk of the semester gaining first-hand experience at a school.

Stacy Graff, Garden City senior, student taught in physical education and science at Felton Middle School in Hays.

"We have all the same responsibilities as the teacher. We discipline, do grades, etc.," he said.

Graff also said he felt what he was learning by student teaching was something he could not be taught in a regular classroom.

"The best part about it is the involvement in the teaching," Graff said.

Students in the various classrooms often tested the student teachers.

Christi Powell, Salina senior, said, "At first they (the students) are testing. It's a new person, and they want to see what they can get away with."

Powell student taught fourth grade at Roosevelt Grade School in Hays.

"I chose teaching because I love working with children," Powell said.

By the middle of the semester, student teachers basically ran the classroom themselves. The cooperating teacher was not always in the room when the student teachers taught.

Having student teachers in the classroom was also beneficial to the students they were teaching.

"It's sort of better. More people can help us if we need help," Carli Williams, Roosevelt fourth grader, said.

The students also enjoyed the student teacher's assignments.

"She (Powell) makes games of some of our things," Jeremy Lane, Roosevelt fourth grader, said.

"She's (Powell) been working with us on a family tree. "It's neat because we've learned a lot about our family and other kids' families," Williams said.

Student teachers had different feelings about how student teaching helped them.

"It's a big challenge and lets you know if you definitely want to be a teacher," Graff said.

• Lisa Goetz
On your marks. Stacy Graff, Garden City senior, instructs a physical education class at Felton Middle School in Hays.

Picture time. Christi Powell shows her fourth grade students some photographs from a book.
It may have been the Federal Bureau of Investigation (FBI), but no guns were needed for this job.

Tara Abbott, Marion junior, was heading out into the real world a little sooner than most.

After meeting extensive criteria including an application form, a 500-word essay and an interview in Kansas City, Abbott was chosen to participate in the FBI Honors Internship program.

"I learned about this opportunity at the career fair that was held here on campus last fall," Abbott said.

"At first I was hesitant about applying. The special agent I spoke with told me only two people in Kansas have ever been chosen to participate in this program."

In November 1992, Abbott sent her application to the FBI regional office in Kansas City and waited to hear if she had been selected for the interview process. She was selected.

"I was very nervous before and after the interview process. I thought there was no way I would get it."

In January, Abbott learned she did succeed in the interview process. "This is a real honor," Abbott said. "They only hire 50 students from the entire country to participate in the summer program."

Abbott was not sure what her responsibilities would include. She did

**Good friends.** Tara Abbott, Marion junior, spends time with Lisa Winter, Great Bend senior, discussing the occurrences of the day.

**Hitting the books.** Studying for one of her business classes, Tara Abbott reads a textbook.
know, however, she was going to be assigned to the criminal investigation division.

"I asked them what kind of responsibilities I would have, and all they said was they were going to put me to work," Abbott said.

"But, I think I will be doing a lot of research." Abbott had to pay her own way to Alexandria, Va., and also her living expenses. She had three roommates from Oklahoma, Michigan and Hawaii assigned to live with her.

The internship itself did pay at the GS 6 grade level on the government pay scale.

"I think that means I will be making about $2,000 a month," Abbott said.

Abbott planned on flying to Virginia and taking the metro into Washington, D.C. for work every morning.

"Since Hays is the biggest city I have ever lived in, I don't think I'll be driving," Abbott said.

Abbott's first day on the job was to include an orientation session at the FBI Headquarters in Washington, D.C.

Abbott said she has been interested in the many different facets of the FBI.

She believed this opportunity would give her experience and knowledge about the internal workings of the FBI.

"If I like what I do during the summer program, maybe I will apply with the FBI upon graduation," Abbott said.

• Kim Johnson

Taking time out. Tara Abbott puts on a CD and gets ready to relax for awhile after a long day of classes.
The countdown has started for that "A" in one of your toughest classes. You have already taken two tests which you thought you did fine on, but instead you barely passed them. What do you do? Sigh.

Not sigh, but instead many students turned to "S.I." sessions or supplemental instruction taught by other students. "At first when you realize you have to teach other students, you are nervous. But with time, you become more relaxed with the situation. You begin to see them more as peers," Kathleen Ketter, Tipton graduate student, said.

Ketter has been an S.I. instructor for the introduction to sociology class on and off for a period of four years. The program was started at the university in the mid to late 70s. "The program was started when a study was done on courses which typically all students had difficulty in," Eddie Tejeda, coordinator of student services, said. "The students who found it relatively easy to make As and Bs were now finding it harder to make those same grades."

The particular classes which were targeted for supplemental instruction were those which were general studies courses and those which had a high percentage of withdrawals, Ds or Us. For a student to be able to teach a study session they must have made As in the area they taught, have excellent communication and study skills, and be recommended by a professor in that area of study. "One thing we also look for is students that have attended S.I. sessions themselves in the past, and because they did, it helped their grade," Tejeda said. Penny Cressler, Jennings junior, said, "I felt like the S.I.'s really helped me. It's always nice to talk to another student when you're having a problem in a class."

Ketter said, "I get a certain reward from helping people see the light of their problem and let them understand it more clearly. "By relating a person's problem to something indirectly in their own life, it helps them understand their problem better."

Tejeda said approximately 15 to 20 students were employed by student services. "Our biggest setback is the time conflict by those students who want to teach and their time schedule," he said.

Twelve departments on campus utilized the supplemental instruction program. "This program is beneficial to the university because it gives students the opportunity to learn the content area of the course they find difficult to them in a more relaxed setting where they can get involved with the learning process instead of getting frustrated with it," Tejeda said. 

• Melissa Kirkwood

Heavy-duty concentration. Joe Blubaugh, Phillipsburg junior, and Jeremy Pruit, Bird City junior, work on improving their sociology grade through attending an S.I. session.
A quiet rest. Ericka Dame, Kansas City sophomore, and Karah Dankenbring, St. Francis freshman, feel a bit sleepy during their sociology S.I. session.

A little extra help. Sociology students attend an S.I. session to get the extra help needed.

A puzzled face. Jerianne Jackson, St. Marys freshman, tries hard to figure out her sociology notes.
Learning about birth.
Mona Youngers, Kingman junior, listens to a lecture on the birthing process.

"Congratulations Mrs. Smith, you are the proud parent of a healthy baby boy!"

For many parents each year, these words are the happiest they have ever heard. But the mothers are not the only ones who had to work hard to deliver these little bundles of joy. Where would the mothers be without the assistance of nurses?

For a one-hour lab credit in the nursing department, students from the university were put on 24-hour call for eight weeks to find out just how important nurses were in the delivery room.

The students were required to be on call at all times of the day to go to Hays Medical Center-St. Anthony Campus to assist and observe the birthing process, Penny Cressler, Jennings junior, said.

While the students were at the hospital, they did many of the less technical tasks such as setting up the room for the birth, reading the monitors, and assessing the newborns after delivery. They were also required to go to Lamaze classes to learn how to coach pregnant women.

Each student received only two to three calls, but received a great deal of knowledge through the experience.

"I wish we could have had more patients, but I feel confident that I will know what to do when the time comes. I really enjoyed the time we spent and I learned a lot," Melanie Mayo, Hays junior, said.

• Shannon Berland
Taking notes. Penny Cressler, Jennings junior, spends time in the classroom in preparation for the upcoming lab work.

The truth. Michelle Knowles, nursing instructor, gives Dionne Gnadt, Hays junior, and Penny Cressler some advice on the way it really is in the birthing room.

Faculty Viewpoint

...on FHSU...

"I like where (the university) is located in Hays. It's a reasonably small school and friendly atmosphere."

...on FHSU STUDENTS...

"(The students) seem willing to come (to faculty) and get acquainted. They try to be friendly."

Charles Votaw, professor of mathematics and computer science
creator of the infamous Mike Hammer

Mike Hammer visits campus

Mike Hammer was in the driver's seat, being held at gunpoint. The villain kept telling him to speed up, but not too fast. He didn't want to be stopped for a speeding ticket, for then he knew he would be caught.

Mike Hammer knew he was going to die. He had one last chance to save his life, so he...

Mickey Spillane, mystery writer, explained to the advanced composition class the explosive finale of this soon-to-be-made television movie.

However, he did not want the whole world to know, so he requested they not tell everyone.

A student at Fort Hays Kansas State College in the 1940s, Spillane still holds fond memories of Hays. He played football, was on the swimming team and was a member of the Phi Delta Chi fraternity.

His out-of-state tuition for a year cost him $110.

"This is a great school," Spillane said.

"I have been to a lot of colleges around this country, but there isn't one I would trade for this school."

Spillane enjoyed the small-town atmosphere and the friendly people.

"I didn't come back to Hays for 50 years because I didn't want to see it in a changed state," Spillane said.

"When I did come back, I found out Hays didn't grow at all. It just leaped onto the highway a little bit."

Spillane's success began when he wrote his first mystery novel in 1946.

He explained that fiction is a lie, so he said, "I'm a professional liar."

He also said the reason he wrote was for the money.

"But money is good only if it is converted into something useful. It is also the only barometer you can use to show if you're any good as a writer," he said.

Although most writers these days used a computer, Spillane still preferred his old-time typewriter.

"I don't want to look at green letters," Spillane said.

"Besides, my typewriter has a nice musical ring to it, and that little ding is so comforting. DING," he said, "that's another few bucks."

Along with his typewriter, Spillane said all he needed to write was a good desk, a good lamp, and a good chair.

The most time he had ever spent writing a book was three weeks.

"It depends on how bad I need the money as to how fast I write a book," Spillane said.

Today Spillane lives in a small fishing town in South Carolina.

"When I feel like writing, I take my trusty typewriter down to the beach with me," he said.

*Kim Johnson*
Money is good. Mickey Spillane explains that money signifies your success as a writer.

It's a lie. Mickey Spillane, former Fort Hays State student, contends that he is a professional liar.
Students earn FFA degrees

Some students thought many high school clubs and organizations gave them valuable experience which could be used in the workplace.

Two university students found being involved with Future Farmers of America earned them not only experience, but also a degree.

On Nov. 13, 1992, Curtis Ohlde, Linn junior, and Mark Colson, Mankato senior, both received an American Farmer degree in conjunction with their high school FFA program.

"To earn your American Farmer degree you have to have earned $500 by working for a farm program or on the University Farm. This is called the Supervised Agriculture Experience program," Colson said.

"You have to learn to keep accurate records," Ohlde said.

After being chosen to receive the degree, both students traveled to Kansas City to the FFA National Convention. At the convention award ceremonies, the two students received their American Farmer degree certificates and medals for their achievements, Colson said.

They also attended speeches, a rodeo and a concert offered for the FFA Convention attendees, Ohlde said.

Colson and Ohlde served as counselors for the high school FFA members.

"We basically answered any questions they had, told them where they were supposed to be at a specified time, and explained what it takes to earn the State and American Farmer degrees," Ohlde said.

Ohlde, a member of FFA for six years, said the FFA program has taught him a lot.

"You also gain real farm experience. I thought the most important thing was learning to set a goal and then achieving it," Ohlde said.

The process of earning the American Farmer degree was something that took a lot of time and patience.

—Curtis Ohlde, Linn junior

State Farmer degree, Ohlde said.

"To earn a State Farmer degree you have to receive proficiency awards, attend 10 leadership camps, hold offices in FFA, and do community service projects," Ohlde said.

After receiving the State Farmer degree, one could begin work on the American Farmer degree.

Get rowdy. The FFA convention attendees enjoy a concert.

"The most trying part of the program was completing the 50-page American Farmer degree application, Colson said. After being chosen to receive the degree, both students traveled to Kansas City to the FFA National Convention. At the convention award ceremonies, the

—Linette Schaller
**Speaker of the day.** Mary Lou Retton, former olympian, was the special guest speaker at the FFA convention.

**Way to go.** Curtis Ohlde, Linn junior (right), is handed his FFA degree certificate from the national FFA vice president.

**Congratulations.**
Mark Colson, Mankato senior (right), receives his FFA degree from the national FFA vice president.
incoming freshmen affected

Gen ed requirements change

High-tech, high-touch enrollment. Jim Dawson, vice president for student affairs, enrolls a student on his office terminal. Advisers utilized the university's computer environment to assist students under their advisement.

New freshman in the fall of 1993 will be the first generation to face new general education requirements.

Under the new system, which was created by the Curriculum Review Committee (CRC), the total hours required changed from 46 hours to 58 hours.

Martha Holmes, a member of the CRC, said the change was to encourage students of the university to gain a better education by the time they leave the university.

One of the major changes in the general education requirements was a new category called "Foundation Studies."

Bill Watt, former president of faculty senate, said Fundamental Studies was favored by the Board of Regents.

"They (the Board of Regents) say this (plan) really makes us (have) one of the best general education programs," Watt said.

In Foundation Studies, students had to take 18 hours of courses: six of English Composition, three of a new health and athletic related course called "Wellness" and three of either College Algebra or Fundamentals of Mathematics.

The liberal arts part of general education added a new area called "International Studies" as a replacement for interdisciplinary studies.

In this area, a student must choose two three-hour courses, such as "World Modern Civilization" or "World Geography."

Holmes said despite the increase in hours, the requirement for graduation would still remain the same.

• Nob Kuramori
Hot off the press.
Jenny Daniel, Hays freshman, receives her semester schedule from Jim Dawson.

So many choices, so little time. Jim Dawson advises Jenny Daniel for her upcoming semester. The general education requirement change will affect incoming freshmen for the fall of 1993.
Students learn from the best

secrets of success passed on

Imagine getting paid just 39 cents an hour.

That was what Gary Hulett, professor of biological sciences and allied health, made when he was a student at the university working as a custodian in Sternberg Museum.

The year was 1954 and it was the beginning of a long and productive career at the university.

Hulett began his association with the university as a student. He graduated three and a half years later with a degree in botany, and then continued his education and attained his master's degree from the university in 1959.

Hulett and his wife, Ila, instructor of chemistry, moved to Canada where he attended the University of Saskatchewan and received his doctorate degree in ecology in 1962.

He returned to the university in 1963 and has continued to serve in many different roles for 29 years.

One way Hulett

continued to serve the university was through orientation sessions.

“I have been involved in all aspects of FHSU life, from student, to faculty, to administrator,” Hulett said. “This has given me a great opportunity to share some of my experiences with thousands of students.”

Because of his vast experiences, including travels to Australia, Great Britain and Egypt, Hulett has been able to share advice he has found useful in his life with the students.

“Success demands the sharing of responsibilities,” Hulett said.

“Faculty are here to offer a quality education to the students, and students are here to participate in their own learning process.”

Working hard. Gary Hulett, professor of biological sciences and allied health, concentrates on the papers in front of him.

Relax and smile. Gary Hulett takes a break to get his picture taken.
Hulett said participation was the central idea.

"You can't be a passive spectator in the classroom and gain the information necessary to do well," Hulett said.

Attending class, getting to know your professors and your peers, and improving your communication skills were essential to being successful, Hulett said.

"Effective communication is an excellent predictor of success," Hulett said.

"Learning is a serious and continuous business and it must be approached like that."

Hulett has been successful in all aspects of his life.

Taking time out in 1987, Hulett served as undersecretary for the Kansas Department of Health and Environment until '88. He then worked under former Gov. Mike Hayden from '89 to '90.

"A lot of perceptions I have now are related to that four-year period in my life," Hulett said.

His latest role at the university was serving as the acting vice president for academic affairs, a position he held while the university searched for a new provost.

"I have had a great life and a marvelous professional career," Hulett said.

"And I like to give my wife credit in my many successes. She has shared in my life experiences and has taught chemistry here as long as I have taught biology."

From the pennies, nickels and dimes of 1954 to the dollars of 1993, Hulett has continued to pass on his successes and secrets to the next generation of university students.

"I have done just about everything a person could possibly want to do," Hulett said.

*Kim Johnson*

**Talking to students.** Gary Hulett gives one of his many lessons to students in the form of a lecture.
Some things were worth the wait as the College of Education found out last spring.

The department was notified in April that it had received re-accreditation from the National College Accreditation of Teacher Education (NCATE). It would last the normal five-year span until 1997.

Although the end result was what the department had hoped for, the acquiring of re-accreditation did not happen over night.

The process began in the spring of 1992 when the university found out NCATE would not authorize accreditation.

In October, it was decided to bring NCATE back to the university in hopes of re-accreditation.

"It had been under consideration for a long time," Mary Hoy, dean of the College of Education, said.

The letter stated the possibility that the interpretation of several of the standards of the program had been modified.

At that time, NCATE was concerned with five major issues in the College of Education, Hoy said.

Those issues included the lack of racial diversity at the university, the amount of experience for education students, governance of faculty, the sequence of courses offered and an inadequacy in communication between departments.

After the NCATE findings, the College strove to address these areas.

"There have been efforts made by the (College of Education) and the university in the particular areas of concern," Hoy said.

"We felt it was feasible to invite them back."

The re-accreditation team arrived at the university to go through exhibits and to review the program based on 18 standards which were set up for both the undergraduate and graduate level.

At a press conference in April, Hammond announced the university had met all 18 basic and advanced standards set forth by NCATE.

In addition to receiving the positive news from NCATE, the university found it had also met all of the state board standards.

"Additional good news was received from the Kansas State Board of Education, which has fully approved all 46 of our teacher education programs," Hammond said.

• Anne Zohner
Good news. The Board of Examiners' Report announces the re-accreditation of the university’s College of Education.

Using the lab. A secondary education senior from Holcomb, Misti Becker, works on the computer.
"It's like running in an airplane," Mary Hassett, professor of nursing, said after she finished teaching her class, Nursing Information Systems. Her class was one of four two-way interactive video (ITV) courses the university offered during the spring semester.

With help of fiber optics cable, these ITV classes allowed students living in distant areas of Kansas to attend class without driving a long way from their home to Hays.

In her classroom, Hassett was busy lecturing in front of cameras, punching a switchboard built into her teaching desk to bring up computer images or the faces of students at other sites and answering questions through the speaker.

Christine Donner, Hays nursing graduate, attended class on campus and said ITV was interesting.

"I think it's great to be with people from other schools." Christine Donner, Hays nursing graduate

A teacher in an ITV classroom was required to do preparation that most teachers in a regular classroom usually did not do, such as discussing camera movement with a technician.

Like actors in a play, Hassett said, "I must make my lines (lecture) and all the props (materials) available to you.

"I must, every week, be ready for the 'curtain' to open, and I must be on." She said there was a lot of pressure to make everything work right, and the experience was like doing a live television show all by herself.

When the sound went off, or vision went wrong, it could affect students at other sites. "My husband taught me not to apologize if the system was not working right; do something else," Hassett said.

So, when she was unable to use her computer presentation on the monitor, she said she improvised by putting her lecture notes under the "sky-camera" from the ceiling and went on with her lecture.

She said going back to a regular classroom was like going back to a monochrome classroom. "After this (ITV), the regular classroom became boring," she said, smiling.

• Nob Kuramori

A smile for her students. Mary Hassett, associate professor of nursing, shares a smile with her students.
TV teaching. Mary Hasset uses the television monitors in the ITV classroom to assist her with instructing her students.

Smile, you're on FHSU's camera. Students in the ITV classroom become part of a video production as they participate in class. The television monitors allowed students in the classroom to interact with students from remote sites in western Kansas.
creative cookery offers variety

Unusual class draws interest

Get stuffed. Lisa Crawford-Denk, Hays senior, and Susan Ashida-Butler, Johnson junior, prepare stuffed pork chops.

Learning how to cook an Italian feast were all in a day's learning for some students who took a different kind of class.

Creative Cookery was one class that filled the schedules of some students.

Glen McNeil, instructor of home economics, has been instructing Creative Cookery for 11 years and said he felt the students took the class because it gave them a chance to learn in a relaxed environment.

"This class is not like your typical lecture class. The students actually get to apply themselves while they are learning," he said.

Goals of the class McNeil included were to "learn and experience a new and wide variety of culturally diverse foods by preparing them."

Troy Mead, Larned senior, was the only male enrolled in the spring semester class.

"I had never been in that kind of situation before, but it was kind of nice. Everyone in the class seemed to talk to me more," he said.

Mead took the class because he enjoyed cooking and decided he wanted to learn how to prepare more diverse meals.

"I have really liked learning all about the different cultures while we were cooking," Mead said.

- Melissa Kirkwood

Enjoy. Shelly Ross, Hays sophomore, and Maurice Sullivan, Clay Center senior, do a little outdoor grilling.

Faculty Viewpoint

...ON FHSU...

"Fort Hays is a pleasant place to be as a faculty member. It is the perfect size for open, one-to-one communication between student and professor."

...ON FHSU STUDENTS...

"The students here are great. They are interested in learning and are easy to work with."

Leland Powers, assistant professor of art
"Fort Hays State. Six or seven of the best years of your life."

To some students this statement was just the writing on a t-shirt, but to others it was reality.

For years the six or seven year senior was the object of jokes and teasing. It was assumed this person simply partied through school and didn't apply him or herself to studies.

Some of these so called "professional students" did spend more time partying than studying, but many succumbed to other obstacles such as major changes, poor advisers, and lack of funds.

One university student found money to be an obstacle in his college career, along with a change in his major.

Shane Johnson, Ft. Scott senior, received his degree in May after six years of college.

"I went to Ft. Scott Community College for three years then I laid out for about a year and a half. Now I am on my third year here," Johnson said.

After laying out of school for awhile, Johnson decided his previous agriculture major was not for him and transferred to Fort Hays State as a fashion merchandising major.

"What's taken me such a long time is that I have limited myself to about 12-13 hours a semester because I had to work, and I participated in several extracurricular activities," Johnson said.

Johnson, who owns his own leather and boot repair business called SAJ, works out of the basement of his apartment building. He was also the rodeo club president for a year.

"I just couldn't afford the time to take more hours, I mean I had to make money," Johnson said.

Johnson believed the university could improve on helping people like himself complete their degrees sooner.

Communication seemed to be something that could have improved his situation.

"The Registrar's office could work closer with the advisers or the advisers could work closer with the Registrar's office. I think they just need to communicate better," Johnson said.

• Linette Shaller
Time out. Shane Johnson takes advantage of the fresh air while studying.

Making money. Working with leather is part of Shane Johnson's own business.
International speakers gain skills

Studies have shown that a prospective employer's decisions and judgments of an applicant's suitability for a job are influenced by accent and dialect. This is one reason many foreign students and faculty members at the university participated the program, Dialect Reduction for International Speakers.

The program was sponsored by the Herndon Speech-Language-Hearing Clinic and Student Government Association, to help foreign students and faculty members improve their English speaking skills.

"This program is designed to help international speakers develop better skills with spoken English."

Marcia Bannister, program coordinator

said they have had a hard time communicating with native English speakers, especially Americans. This program helped them improve their communication skills.

One of the clinicians, Michelle Ross, Denver said they have had a hard time communicating with native English speakers, especially Americans. This program helped them improve their communication skills.

One of the clinicians, Michelle Ross, Denver

know how often they practice English and how often they speak their language (in this country)," Ross said.

"The more they speak their native language, the more often they speak English. The more practice, the more accurate (the language becomes)."

She said none of the clinicians or faculty members in the program were asking the speakers to quit speaking their native language, but encouraging them to divide their time equal between the two languages.

"There are a lot of people in the program who spend 90 percent of their time speaking their native language, and 10 percent in English. Their English is not going to improve quite as much as other speakers who speak (the two languages) fifty-fifty," Ross said.

• Nob Kuramori
Help with speech therapy. With use of the speech spectograph, Raja Kayithi works on his English skills with some special help from LaJan Taylor.

Gaining a better understanding. Raja Kayithi and LaJan Taylor work together on the enhancement of Kayithi’s communication skills in English.
University names new provost

Arevalo captures position

Along with changes in scenery on campus, there were also some changes in staff positions.

Of these positions, one was the new provost, Rodolfo Arevalo.

Before coming to the university, Arevalo had been the associate vice president for academic affairs and dean of graduate studies and research at California State University, Stanislaus.

In deciding to accept the position, Arevalo said he was impressed with the “high tech direction of the institution.”

“I also perceived some fairly clear missions and goals and objectives at the institution in terms of where it wanted to be in five or 10 years from now,” Arevalo said.

However, he said he saw some areas he would like to help enhance.

One of these areas was faculty development.

“I want to work on putting together a program that enhances the abilities and provides avenues for faculty to improve their teaching,” Arevalo said.

In conjunction with faculty development, Arevalo said he wanted to help develop and build an external grant in research program.

Another interest was the honors program.

Greetings to the new provost. President Ed Hammond welcomes Rodolfo Arevalo to the university.

A new face. Rodolfo Arevalo gives a friendly smile to his new home.
"I'm interested in developing an honors program and support any efforts that people may be interested in," Arevalo said. Arevalo’s past experiences have enabled him to obtain the expertise to start these programs.

Arevalo has "a long and successful history of educational and administrative experiences," President Ed Hammond said.

Arevalo said he appreciated the reception he received from the university in association with his ideas. "The people I've met seemed very interested in terms of improving the quality of life for students and faculty on this campus," Arevalo said. He said he anticipated working more with Faculty Senate.

"I want to develop a relationship (with Faculty Senate), so we can all better understand how we can provide educational opportunities to students in western Kansas," he said.

The possibility of the university becoming a first-class institution stimulated Arevalo's final decision to become provost.

He said, "One of my intents on coming here is to begin to look at how we grow and how we enhance higher education in western Kansas."

\* Crystal Holdren

A moment of concentration. Rodolfo Arevalo looks over some paperwork on his desk.

Discussion at hand. Mary Meier, office manager, takes notes from Rodolfo Arevalo.
Study your way to the top

Workshop offers study tips

Concentrating effort. Learning how to study effectively, Jane Sack, Hays freshman, takes notes at the workshop.

Study. To some students it was a four-letter word. Procrastination and disorganization of time often resulted in poor studying habits.

The Study Smart Workshop, instructed by Eddie Tejeda, coordinator of student services, was held for students who wanted help with their studying habits.

“This workshop is a proven method to help students receive better grades,” Tejeda said. “It also helps students learn how to take better class notes, understand what they read and prepare for exams,” he said.

The program was also set up to help students understand more difficult courses.

“My classes contain so much material that is covered and must be learned,” Linda Hair, Salina junior, said.

“I needed insight on how to decipher the important information from the not so important. This workshop has given me the help I needed.”

The students who attended the workshop each had specific help they needed.

“I am here to learn how to prepare for exams,” Jane Sack, Hays freshman, said. “I hope this workshop will help.”

The workshop lasted an hour and a half, and for extra help students were able to make appointments in the Life Skills Center.

“I am planning on making an appointment with Mr. Tejeda, so I can gain more insight on this program,” Heather DeVanney, Syracuse freshman, said. “I really think the program is worthwhile.”

*Kim Konrade*
Sound advice offered. Giving students suggestions on how to study smart is Eddie Tejeda, coordinator of student services.

"I like working on this campus. The kids here are decent and hard working."

"The students I work with are willing to work. They are hard-working, down-to-earth people."

Learning good habits. Linda Hair, Salina junior, and Brad Wyatt, Hays freshman, attend the Study Smart Workshop to gain information on how to study for classes.

Ed Shearer, professor of chemistry
Talking Tiger Research Institute was an on-campus debate and forensic group which attended regional and national tournaments along with 10 regular tournaments.

Each semester the team was given a different topic. The first semester was the Welfare System and the second was the Universal Declaration of Human Rights in the United Nations.

Chris Crawford, assistant professor of communication, assisted with the Talking Tigers and said, "We have a young team of all freshmen. We have been progressing throughout the year. They have come close to receiving a trophy, but not yet."

Scott Schwab, Larned junior, said, "You get your money out of college that way. You get to travel and get a good learning experience."

Schwab said he was planning to be a lawyer so the skills he has learned will help him become a better speaker. "Going to law school, I will need to learn how to argue logically, so this will help," Schwab said.

Mike Peloquin, Colorado Springs, Colo., freshman, said he liked being a part of the team. To him it was also a learning experience. He enjoyed meeting people and getting to travel.

Peloquin said debate helped him learn the ropes of persuasive speaking.

"Being in debate helps with any major, especially when you are talking with your teachers. "You can also tell when someone is trying to pull one over on you."

Carrie Stanley
Deep in thought. Dan Dierks, Independence senior, studies possible arguments he may use to help his teammates win a debate.

Working as a team. Talking Tiger members Joe Walter, Hays freshman, and Scott Schwab, Larned junior, discuss strategy for an upcoming debate.
Closing the gap. David Hagerman, No. 5, Hays junior, helps other defenders close the hole against Adams State College. FHSU went on to win the Homecoming game 31-17.

Athletics at the university have always maintained many traditions, some with deep roots, and others varying from year to year, season to season. Sports programs changed, as new traditions were introduced into the university by first- and second-year coaching staffs, while older traditions were maintained by those who have been with the university athletic program for several years; as the first steps to transform Lewis Field into a new sports facility, with artificial turf and rubberized track were taken; and as seniors played on to allow room for underclassmen in the action of FHSU sports. Although many aspects of the athletic program changed, teams and individual players worked to maintain...
Break that tackle. Bob Johnson, No. 12, leaps through the arms of an Emporia State University defender for a long gain. Johnson shattered two FHSU records in the 1965 game.

Reveille 1966.
Stretch. Lynn Loschen, Dix, Neb., sophomore, and Carey Brouilette, Goodland sophomore, attempt to block the ball back to Central Missouri State.

Just out of reach. Lynn Loschen, Dix, Neb., sophomore, dives to try and save a point for the Tigers against Central Missouri State as Aimee McKee, Goodland sophomore, looks on.

SCOREBOARD

MATCHES | GAMES
---|---
WIN/LOSE | WIN/LOSE

ALL MATCHES | 21-22 | 74-80
CONFERENCE | 07-05 | 22-24
NON-CONF. | 14-17 | 52-56
HOME | 03-04 | 11-14
AWAY | 18-18 | 63-66
The strategy of the women's volleyball team was attack, attack, attack, but the team came up short of .500 with a 21-22 record.

The Lady Tigers had many hills to climb from the beginning of the season.

One of the battles the team had to overcome was being an inexperienced team.

Head Coach Jody Wise said all the women except for one had either never played for the university or had less than one year experience.

"This does cause a problem early on in the season," Wise said.

Part of this factor caused the Lady Tigers to "start behind in the win/loss record," Wise said.

She said this was due to the losses suffered by the young spikers in California.

With a young team, however, Wise said a coach had an "opportunity to upgrade a little bit and make the team stronger."

This, she said, would help to form a more positive team in the future.

The other change in the Lady Tigers' season was moving from NAIA to NCAA Division II.

"In Division II the competition is a lot tougher," Wise said.

Niki Mock, Plainville junior, said even though the competition was tough, she expected it to be harder.

"We saw some really good teams in Division II," Mock said.

She said her goal for next season was to do better in NCAA Division II.

One of the important matches for the Lady Tigers, Wise said, was the South Dakota Tech Tournament.

Wise said winning was important at this tournament, both record wise and emotionally.

Wise said even though the spikers got a slow start, the team became "a lot more consistent toward the end of the season."

Wise said although all the women affected the team, she had four key players.

Two of these players, Wise said were "really strong defensive players."

Not only were Mock and Lynn Loschen, Dix, Neb., sophomore, ranked high on Wise's list of excellent players, but they were also ranked nationally as diggers.

Mock was ranked No. 1 with 997 digs, and Loschen ranked No. 2 with 847.

Mock was also the lead server with 608 serves for the Lady Tigers, while Loschen was the leader as serve receiver with 1,054.

The other two key players, Celeste Perkins, Hays senior and Jennifer Brandes, Wichita sophomore, also led the team.

Brandes was the top hitter and blocker for the team with 1,254 and 78 respectively. Perkins was the leader in assists with 1,245. Not only was Perkins the top assist leader for this season, but she also became the top assist leader for the university.

These four key players also ranked in team honors, Wise said.

Brandes was selected for the Colorado Christian Tournament, the All-Tournament at the University of Nebraska at Kearney and selected for the first team All-Conference.

Perkins was selected for second team All-Conference.

Loschen was chosen as honorable mention for the All-Conference.

Mock received team honors for the Colorado Christian Tournament and was selected for first team All-Conference.

Mock's first goal was not to make All-Conference, but to win the conference outright.

The team came just short of this goal and ended up ranking third, Wise said.

"Considering the change in division and being a young team, we had a fairly good season."

Celeste Perkins
Hays senior

\textit{Crystal Holdren}
Wrap him up. David Foster, Beloit junior, manhandles the Western State College opponent at a home football game.

Hut one, hut two. Dustin McEwen, Norton sophomore, takes the snap from C.J. Haberkorn, Arvada, Colo., junior.
**Football season unpredictable**

Before the players began arriving on campus for the early season practice sessions, third-year Head Coach Bob Cortese had a pretty good idea of what kind of football the Tigers would play.

"We still had all the components of the strong running game we ran last year," Cortese said.

"I planned to run the ball about 70 percent of the time. I wasn't sure how strong the passing game would be, but I knew we could depend on the run."

Cortese also had the outcomes of the games mapped out before the first player stepped onto the field.

"Most of the time, you can predict how you will perform against most teams," Cortese said. "I thought we had a good chance of winning eight or nine games this season."

Cortese said one player did not make a team, but the pre-season loss of senior runningback Alfredo Hylton, Brooklyn, N.Y., forced a change of philosophy on the part of the football team.

Hylton came off a season in which he gained 1,135 rushing yards and earned All-Rocky Mountain Athletic Association and All-National Association of Intercollegiate Athletics honors.

Hylton suffered a broken fibula on the final play of the last pre-season scrimmage, ending his season.

With Hylton's loss coming only a week before the first game, Cortese said the Tigers were forced into a somewhat different style of football than they planned.

"We would have preferred staying with the same game plan we started with, but when you lose a marquee player like Hylton, you just have to make some adjustments," Cortese said.

With the loss of Hylton, the weight of the Tiger offense fell on the arm of quarterback Dustin McEwen, Norton sophomore.

The new offense was evident in the first four games of the season as the Tigers were unable to punch the ball into the end-zone on several occasions and fell to 0-4.

However, they were able to turn the season around as the Tiger offense became the highest scoring team in the conference.

On the other side of the ball, linebackers Ric Aschbrenner, Hays senior, and Dustin Bailey, Hays junior, spearheaded the defense.

The duo finished the season ranked one and two in tackles in the conference, respectively.

On the second to the last week of the season, the Tigers welcomed Western Colorado in a game that could have earned the Tigers their first outright title since 1934.

The Tigers succumbed to a powerful Mountain­eer offense and all hopes of a RMAC championship, losing 35-10.

The Tigers finished the season trouncing Fort Lewis College 49-25.

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**Scoreboard**

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<td>14-21 L</td>
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<td>Nebraska-Kearney</td>
<td>13-17 L</td>
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<tr>
<td>Fort Lewis College</td>
<td>49-25 W</td>
<td>6-5-0</td>
</tr>
</tbody>
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Continued on page 120
Football

continued
giving the Tigers a 6-5 record.

Bailey summed up the season by saying, "I was sad because the season didn't go the way we wanted it to. Everyone who saw us play knows we were better than 6-5, but a year from now, no one will remember who took second place."

*Christian Wallingford

Diving for extra yardage. Quarterback Dustin McEwen, Norton sophomore, shows extra effort during a home game stand against Adams State College.

Z-right, X-34 slot left.
Head Coach Bob Cortese gives specific instructions to quarterback Dustin McEwen for the next offensive play to be run.
And here's the kick. Roy Miller, Sheridan, Colo., senior, kicks a successful goal during the Western State College game.

Sights set on playing professional football

"I think I can play in the NFL," Roy Miller, Sheridan, Colo., senior, said. "If not in the NFL, I think I have a pretty good shot at playing in the Arena Football League."

Miller made contact with Rich Karlis who was an agent specifically for place kickers in professional football.

Miller said his dream was to play for the Denver Broncos. "I'd like to play for the Broncos since that is where I am from, but right now I will play for anyone that will give me a chance to kick for them," Miller said.

- Christian D. Orr

Oh so close! Lance Schwindt, Ft. Morgan, Colo., freshman, makes an unsuccessful diving attempt for the ball at home against New Mexico State University.
This was the season to attack tradition and the university marching band was certainly no exception.

The first time the band marched onto the field, there were some noticeable changes. One of those was the addition of the flag line, Jeff Hinton, instructor of music, said.

In the fall of 1991, Hinton said there was not enough interest, so the flag line did not appear in the marching band. However, he said the women came to him and wanted to start one again.

The other noticeable change the band made was replacing the old uniforms with Civil War style uniforms.

Hinton said there were two reasons why he chose to replace the old uniforms. “The first was out of necessity,” Hinton said.

The second was because the band wanted to wear uniforms which were “more fitting for the university and for western Kansas,” Hinton said. “We wanted to develop an identity.”

Another change was the increase in the number of band members. The number of students in marching band increased to 82, “this was 15 more than last year,” Hinton said.

There was also a new field commander, Nate Fabrizius, Wakeeney sophomore. Hinton said he chose Fabrizius because of his “strong leadership and musical abilities.” “I think he felt I was qualified to do the job,” Fabrizius said.

Hinton said he chose an underclassmen so the student had at least two more years to improve on his skills and become an excellent director. “I was really excited about it,” Fabrizius said. “It would be the biggest leadership role I had played so far at FHSU.” Together with all these new changes, the marching band had succeeded in meeting all its goals, Hinton said.

The goals of the band were to get the public’s attention, have a positive season, have the students learn and grow, and have the band look and sound good, Hinton said.

The only goal Hinton said he had for the following year was “to make the band even bigger.” Even though Hinton would like to expand the band, he was pleased with the performance of those students involved in marching band.

“We had a show that ranked high in difficulty,” he said “but the students did very well.” The marching band performed a pre-game, halftime and post-game show at every home football game.

The shows were never exactly the same. Hinton said he would either substitute formations or add more onto the formation the students were already doing.

Through all the performances, the seven to eight hour-a-week practices and being a guest band at the Marching Festival at Ellsworth and Dodge City, the “morale remained high.” “The morale,” Hinton said, “will have a positive effect in the future.”

* Crystal Holdren
Moving to the beat of the drums. Members of the university marching band entertain the crowd at halftime.

Hear the horns blow. Members of the brass section of the university marching band perform halftime entertainment for the crowd.
Pastimes vary for university students

Intramural sports at the university did not miss a beat during 1992-93. In fact, Bud Moeckel, director of intramurals, said they were outstanding.

"As far as participation and cooperation out of the students, I couldn't ask any more out of them. They were very responsive," Moeckel said. "We reached a pretty high number of our population."

With the diverse selection of sporting events, both team and individual sports received a large turnout.

As it had been for years, the sports of football, basketball and volleyball received the majority of participants, Moeckel said.

"Football, basketball and volleyball are our big traditional sports. We had a lot of participants," Moeckel said.

Most of them took part in coed sports," Moeckel said.

If the turnout of student participants was any indication, she was not the only person with these feelings.

"It gives me a chance to get out, exercise a little, and meet a few friends," Troy Jansonius, Prairie View freshman, said.

Rusty Cammam, St. John sophomore, thought coed participation provided an excellent environment for sports.

"The good thing about coed is that they incorporate more team orientation because sometimes you just get five guys together to play and you get a couple of guys on each team that are ball hogs," Cammam said. "And with coed you just can't do that."

Moeckel felt strongly about the intramural program at the university.

"I coached here for 10 years, and I coached in high school for 15. There are a lot of things I get from intramurals that I never got coaching," Moeckel said.

"You see these kids come out here and play for the love of the game. They are out here playing because they want to take part. I had some really great teams when I coached, but I really enjoy working with these people."

"Students meet a lot of new people, have fun, and make a lot of new friends."

Mihm's feelings toward intramural sports were similar.

"Coed teaches you good sportsmanship (and) to work with a team," Mihm said.

"I think it is very well organized. Bud does a real good job. I had a lot of fun and looked forward to the games in the evenings," Crista Schrum, Norton senior, said.

"I had some really great teams when I coached, but I really enjoy working with these people."

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Scott Roe
Putting up the shot. Candi Holcom, Salina junior, shoots a jump-shot from the corner during women's intramural basketball.

Swing, batter batter. Marty Wolters, Portis junior, takes a big swing at the ball while catcher Vicki Lamatsch, Clafin senior, and the umpire look on during coed softball.
Leading the pack.
Krista Adams, Garden City junior, leads the way as several opponents attempt to catch her.

All alone. Mark Pohlman, Ellinwood junior, has a comfortable distance between himself and the next closest competitor.

SCOREBOARD

<table>
<thead>
<tr>
<th>CROSS COUNTRY MEET</th>
<th>MEN</th>
<th>WOMEN</th>
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<tr>
<td>HAYS Med. Center Run</td>
<td>2ND</td>
<td>1ST</td>
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<td>So. Colorado Invitational</td>
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<td>Colby Invitational</td>
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<td>Kansas Wesleyan Invit.</td>
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<td>1ST</td>
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<tr>
<td>Tiger Invitational</td>
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<td>NCAA Regional</td>
<td>8TH</td>
<td>9TH</td>
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The university's cross country team enjoyed some success in its first season at the NCAA Division II level.

"We did as expected, so we can't be too disappointed," Head Coach Jim Krob said of the team's season.

Ellinwood junior Mark Pohlman became the university's first National Collegiate Athletic Association All-American in any sport by finishing 16th at the national meet in Slippery Rock, Penn., Nov. 21.

Pohlman said he was happy with his season. "It was pretty good. I was surprised at what I did," he said. "I felt better than I had in past years."

On the women's side, Garden City junior Krista Adams missed going to nationals by one place, finishing 14th in the North Central Regional Meet at Omaha, Neb., Nov. 7.

For her efforts, Adams received all-conference and all-region honors. Adams said her success could be credited to her teammates. "A lot of my success had to do with the other girls on the team.

"Everyone showed a lot of support and encouragement," Adams said.

Adams had her sights set high and had one goal in mind. "I would really love to go to nationals some­day."

"I think it (nationals) would be a great way to end any season," Adams said.

The Tiger men finished eighth at regionals while the women placed ninth.

As a team, the Tigers finished the season ranked 25th in the nation.

For the season, the Tiger women went 51-20 and the men had a record of 47-25.

Krob said the national meet proved the Rocky Mountain Athletic Conference was the premiere Division II conference in cross country.

In fact, although Pohlman made All-American, he failed to make the RMAC's all-conference team.

RMAC foes, Adams

Jim Krob, head coach

State and Western State finished first and second, respectively, in the men and women's divisions.

Overall, the conference had six women and 12 men finish in the top 25 at Slippery Rock.

Bob Gilmore
TIGER DEBS

More than halftime entertainment

Halftime meant more than a soft drink and popcorn to a group of women who comprised the Tiger Debs dance team, which entertained Tiger fans with their performances.

To learn these dance routines the women attended a training camp over Labor Day weekend.

"We attended a camp at Cowley County Community College where the former Dallas Cowboy Cheerleader choreographer, Shannon Weatherman, taught us routines to use during our season," Larissa Abbott, Wichita sophomore, said.

The Debs started the football season with 18 members and had 12 members for basketball season.

The group conducted several fundraisers to help keep the group going.

"We had a dollar donation to win a car, which went over well," Captain Kayla Wiens, Salina senior, said.

"We also helped as presenters at the Pheasants Forever banquet convention which was held in Hays. These projects helped in raising funds for uniforms and other needs the group had," Wiens said.

This was the fourth year for Weins as a Deb. She said she has seen the group grow dramatically since her beginnings with the group.

"In the beginning, the Debs were seen to many as just a group of girls. The group had few guidelines when I started. Now, as an organization, we have more direction, leadership, and unity as a group."

She said she has seen the group change and progress through the time she has been with the Debs.

"We had mandatory uniform practices, certain weight requirements and dance requirements.

"Overall, this has helped us be seen as a strong organization by other departments on campus such as the athletic and music department who give us some funding," Wiens said.

While performance may come natural to some, the Debs spent many hours practicing to perfect their performances.

"We practice at least three times a week for approximately two hours each time," Co-captain, Monique Scheck, Hays sophomore, said.

Being a part of the Debs meant more than performing to some.

"It means hard work, having determination, and being able to have a special feeling knowing you’re representing your school in your performance," Wiens said.

"Being a Deb provides a family atmosphere, especially for freshmen. It provides a bonding friendship circle," Scheck said.

"The Debs are special to me because they are like my family and mean a great deal to me."

* Melissa Kirkwood

That’s all folks. Members of the Tiger Deb Dance Team raise their pom pons as they finish their dance routine during halftime at a home basketball game.
Twist and shout. Melissa Teater, Phillipsburg junior, and Vanessa Mullen, Garden City freshman, are in sync as they perform in front of the home crowd.

And 5, 6, 7, 8. Kayla Wiens, Salina senior; Melissa Teater, Phillipsburg junior; Monique Scheck, Hays sophomore; and Vanessa Mullen, Garden City freshman, perform a variety of dances during halftime.
Lighting of the torch. Special Olympians take part in lighting the torch to begin the games at Gross Memorial Coliseum.

Showing support. A large crowd gathered to watch the basketball games during the Special Olympics.
March 19, 1993, Gross Memorial Coliseum was once again the site for the Kansas Special Olympics basketball tournament.

People of many ages competed in the various events held. The participants ranged from 12 to 55-years-old, and more than 90 teams participated in the event.

Special Olympians are men and women, and boys and girls from around the state who have some form of mental retardation.

Different skill levels were set up so each player was competing against others with the same skills.

"The purpose of the Special Olympics was not so much for the competition, but for the socialization," John Oppinger, member of the Games Management Committee, said.

Volunteers for the Special Olympics were mostly university students, but many people from the community helped as well according to Solko.

"Each volunteer received a t-shirt and a meal at the banquet that was held for the Olympians," Solko said.

Money for the competition came from many sources and it went to pay for the volunteers t-shirts, postage, and the medals for the winners, Oppinger said.

Food was donated by area merchants as well.

Each team was required to pay an entry fee for each athlete, and come up with its own transportation and lodging.

"I enjoyed watching the athletes compete, and they obviously enjoyed themselves," Oppinger said.

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**Presenting check.** Members of Kansas State Council Knights of Columbus present a large check to the Kansas Special Olympics.
In your face. Chris Henson, Los Angeles, Calif., freshman, jams the ball over a Mesa State College defender.
Once a powerhouse in the National Association of Intercollegiate Athletics, the Tiger men’s basketball team struggled through its second season at the National Collegiate Athletic Association Division II level.

The Tigers finished 12-16. The losing record was the team’s first since the 1981-82 season when it went 9-21.

The team began the season on a high note, beating the University of Colorado at Colorado Springs 102-48 in the Country Kitchen Classic Nov. 20, at Gross Memorial Coliseum.

“It was a very disappointing season from the win-loss record,” Head Coach Gary Garner said.

“I think (however) it was a pretty good year from the standpoint of how the players stayed together as a team and continued to work hard,” Garner said.

Garner said the highlight of the season came March 4 in the first round of the Rocky Mountain Athletic Conference Tournament against Adams State College.

With the Tigers down 73-71, Forward-Center Radford Rainey, Zachary, La., sophomore, hit a three-pointer at the buzzer giving the Tigers a 74-73 win.

The win advanced the team to the second round, and the shot was Rainey’s only three-point attempt of the season.

The season ended with an 83-78 loss to Western (Colo.) State College in the second round of the tournament.

The Tigers had yet another loss in April as Assistant Coach Chad Wintz was named the head basketball coach at Dodge City Community College.

Garner said Wintz’s departure may help the team in recruiting from DCCC.

“Chad and I have a great relationship. I know that if he has some players down there he’ll have some good things to say about Fort Hays State and we’ll maybe have a better opportunity of recruiting there,” Garner said.

Senior Forward Bryant Basemore, W. Memphis, Ark., led the Tigers through the first part of the season averaging 16.6 points and 6.9 rebounds in seven games.

However, after serving

Continued on page 134

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**SCOREBOARD**

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<tr>
<th>OPPONENT</th>
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<td>New Mexico Highland</td>
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**OPPONENT**

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MEN'S BASKETBALL 133
Tigers continued

a one-game suspension for a shoplifting conviction, eventually Basemore was dismissed from the team Dec. 16.

Guard Allen Craft, Collierville, Tenn., sophomore, led the team the rest of the way with 10.5 points per game average.

Forward Darrell Hudson, Hammond, Ind., junior, was named to the RMAC's second team while senior Forward Ray Johnson, W. Covina, Calif., earned honorable mention honors.

-Bob Gilmore

Tough defense. Chad Creamer, Hays freshman, applies defensive pressure at mid-court during a home game against Washburn University.

Moving the ball up court. Matt Garner, Des Moines, Iowa freshman, dribbles around a Mesa State College defender during a home game.
Nice form. Radford Rainey, Zachary, La., junior, shows his form at the free throw line during a home game.
Get the rebound.
Petrece Faulkner, Byron, Ill., senior, watches as DeAnn Thaemert, Hays senior, and Carol Coykendall, Rago senior, try to get the rebound.

Grab the ball. Kristin Harms, Whitewater sophomore, scrambles for the ball in a crowd of Bethany players during a home game.
The women's basketball team at the university finished the season strong after an unfortunate loss of a key player.

Amy Scoby, one of the Lady Tiger's leading scorers, did not play after the ninth game of the season due to an injury.

"We had an unfortunate injury right before Christmas," John Klein, head coach, said. "It took us a while to respond to the loss of Amy."

Fortunately, the team bounced back from the loss. The team finished first in the Rocky Mountain Athletic Conference with an all-conference record and an 18-11 overall record.

There were not many new recruits adding to the success of the team. Angela Bina, Marion freshman, helped out by playing back up point guard, but most freshmen have a way to go, Klein said.

"Karla House was our biggest surprise," Klein said. "She was not even a recruit. She showed up late in the summer and wound up being a key part to our success this year. She was a nice addition to the team."

Klein was happy with his seventh season at the university.

"Considering the injury we had to work our way through, I think we had a good season," Klein said. "I think we would have made the play-offs if we had not lost Amy, but we had it rolling by the end of the year."

DeAnn Thamert, Hunter senior, Petreece Faulkner, Bryon, Ill., senior, and Carol Coykendall, Norwich senior, were the leaders of the team.

"They really turned it around at the end of the season. They were fun to work with and we could not have asked for better seniors," Klein said.

Coykendall and Faulkner made the all-conference first team.

The team had a set of challenging, but obtainable goals set for the season, Klein said.

The first was to have a team accumulative grade point average of 3.0 or better.

They accomplished this goal with a grade point average of 3.36.

Next, they wanted to be one of the top five defensive teams in the country.

This goal was not accomplished, but the team came close.

"We were number one in the conference, and 25th in the country," Klein said.

The team also wanted to win the RMAC conference, which they did.

Their final goal was to get a birth in the National Collegiate Athletic Association division II. 

Continued on page 138

WOmen's BASKETBALL
continued

Lady Tigers tournament. They fell short of this goal.

"We were in the top 10 battling for the spot," Klein said. "We were about two wins away from getting into the tournament."

Faulkner said she felt the team had a good season.

"As with all seasons, there were ups and downs, but it ended better," Faulkner said. "It was nice to go out on a win like that."

Since this was her last year, she was glad that the team went out on a win.

Faulkner broke the single-game scoring record which had been

Driving down the court. Barb Steinlage, Centralia junior, brings the basketball down court during a home game.

Jump shot. Tami Karnatz, Schuyler, Neb., sophomore, gets a jump shot over the top of Tabor defenders.

held by Annette Wiles of 45 points, by scoring 46 points on February 6 at Adams State College.

"I never thought about scoring that many points," Faulkner said. "I was getting some good shots and coming off good screens from my teammates."

• Denise Simpson
Aggressive play. Kris Osthoff, Kensington sophomore, keeps her opponent on her back while she goes after the basketball.

Watching from the sideline. Kammie Holmes, student assistant; Annette Wiles, assistant basketball coach, and John Klein, head basketball coach, look on as the action continues at a home game.
Reach for the sky. Members of the university cheer squad build a pyramid in front of the home crowd at a Tiger football game.

All lined up. Women cheerleaders perform high leg kicks during a time-out at a home basketball game.
CHEERLEADERS

Group made of many talents

The university cheer squad was "a group of diversified athletes who could jump, tumble, stunt, and dance," Stephanie Bane, Rolla senior, said.

Along with all of their talent, the squad members were also close friends.

"Our squad is a lot of fun to hang around with. We can all go out together and have a fun time," Kristine Posson, Norton sophomore, said.

The whole squad agreed that the best part of being a member was having a good time and staying active.

The squad members attended camp during the summer and received the Circle of Excellence award, which epitomizes collegiate cheerleaders.

"Camp helped us get a lot closer as a squad. We learned cheers, chants, stunts and pyramids," Jeanine Long, Cimmaron senior, said.

The cheer squad practiced three days a week for approximately two and a half hours per day. They worked mostly on stunts and tumbling.

"We are a group of hard working students who have advanced as a whole in stunts, tumbling and cheering," Charles Hensley, Liberal junior, said.

This was Terry Siek's first year as head coach. He had many years of cheerleading experience, including two years at Kansas State University and two years at the university, which benefited the squad.

"I see cheering from what you actually have to do during a game, not just the 'show' part of it. This squad has perseverance," Siek said.

Dave Lang, Victoria senior, had been on the squad four years and hoped the future cheerleading squads improve even more.

"Each year has gotten better for the squad. We are a close knit group and I have learned a lot about interacting with other people," Lang said.

* Denise Simpson
Netters show improvement

The university's women's tennis team enjoyed its second year of competition going 4-0 in the spring season.

"We are going through our 'growing pains' right now, getting people aware that the program is back, etc.,” Annette Wiles, head coach, said.

The team competes in the fall, but it concentrates on the spring season in April.

They were undefeated in the spring, with wins over University of Nebraska at Kearney, Colorado Christian University, Benedictine College and Bethal College.

The team practiced five days a week for two to two and a half hours during the season. They worked on serving, hitting and actual match play, Wiles said.

During the off-season the players participated in a conditioning program of running and lifting, Wiles said.

Tami Atteberry, Claflin senior, returned to the squad to play the Number One spot in singles and doubles, and she said she could see a difference in the team.

"The main difference I see is that the members of the team have come together more this year. We're more of a family this year,” Atteberry said.

Kara Kuhn, Victoria freshman, was one of three freshmen on the team.

"She (Kuhn) moved up a lot and became a really solid player for us at the end of the year,” Wiles said.

Kuhn said, "It's a great sport. I just like playing tennis and wanted to be part of a team and meet people.

"I thought it would be fun to play on a team at the college level,” Kuhn said.

Team work. Doubles partner, Jackie Mai, Cimarron junior, watches as Josie Hardy, North Pole freshman, returns the ball during a tennis match.

“"We are going through our 'growing pains' right now,”

Annette Wiles, head coach

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142  BALANCING TRADITIONS • 1993 REVILLe
Great form. Jackie Mai, Cimarron junior, shows off her backhand during a tennis match at home.

SCOREBOARD

OVERALL RECORD 4 - 0

DEFEATING:

- UNIVERSITY OF NEB. AT KEARNEY
- COLO. CHRISTIAN COLLEGE
- BENEDICTINE COLLEGE
- BETHAL COLLEGE
Front: Rob Pettit, Brian Neal, Burton Haney, Back: Trent Smith, Ryan Kelter, Jeff Dinkel, and Tom Mahon coach

SCOREBOARD

Univ. of Neb. at Kearney Invitational
Baker University Mark Bender Memorial Tournament
Great Plains-Las Vegas Golf Classic
Nebraska Wesleyan Invitational
Central Oklahoma/Kickinbird Classic
Kansas Newman College Jet Classic
Southwestern College Golf Invitational

Fort Hays State

9th
20th
12th
Tie 3rd
16th
5th
3rd
Linksters battle the weather

Not only did the 1992-93 university golf team have to compete against opposing college athletes, but they had to battle weather conditions for practice time nearly all season.

"The weather was bad this spring, so our practice time was very limited," Tom Johansen, head coach, said.

"I would guess that at best we had two weeks of practice before our first tournament. Even after the season started, the weather wasn't much better," Johansen said.

"We had very few days good for golf, whether it was cold, or rain, or snow," Johansen said.

Coaches and players alike were appreciative of Jeff Dinkel's, Hays senior play late in the season Johansen said. "I think the best performance of the year was by Jeff in which he shot a 69. We won't be able to replace Jeff, he was a very good student, and one of the best players Fort Hays has ever had," Johansen said.

"My last three meets I really played well. It was kind of nice to go out on a high note," Dinkel said.

Although Dinkel's play was excellent, he wasn't the only one to gain the coaches' approval.

Johansen thought that the play of his first four golfers was good, but needed some support. "We were a pretty strong four I felt. We didn't get a lot of help from our fifth man this year. If we could have put it together we would have done a lot better, but we were competitive in most of our tournaments," Johansen said.

Although Johansen was sorry to see Dinkel go, he had inspiration for the future in Ryan Ketter, Tippton freshman.

"He had an excellent record as a high school player and came to play at Fort Hays and played very well as a freshman, and he should play very well for us in the next three years," Johansen said.

Dinkel as a senior, had used his four years of eligibility but was happy for those years. "It's been a very memorable four years. I played with a lot of great people and made some lasting friendships. I'd do it all over again in a heartbeat," Dinkel said.

"The weather was bad this spring, so our practice time was very limited."

Tom Johansen, head coach
Enjoys success in 28th annual event

The 28th Annual Fort Hays State University National Intercollegiate Rodeo Association Rodeo had all the components of a successful rodeo, according to Garth Brooks' song "Rodeo." All, that is, except for the mud.

"We had dry weather, professional livestock and good competition, so it was definitely a success. Now it will be complete if we made a profit," Garry Brower, FHSU Rodeo Club sponsor said.

According to Greg Farney, FHSU Rodeo Club president, the club had a successful weekend of activities.

"We were a little worried about our profit for this year because for unforeseen circumstances we had to cancel our dance which is always a big money maker," Farney said.

Despite the dance cancellation the club was able to recoup its losses in other areas.

"Surprisingly, our big money maker this year was gate admission and advanced ticket sales," Brower said.

Farney said the higher attendance can be attributed to the quality of the rodeo and the club’s increased visibility on campus. "We have had tons of great comments from competitors from other schools in the region," proves to me that rodeo is becoming more popular and that our club worked very hard throughout the year to make sure everyone in the community knew what we were about," Brower said.

The rodeo was highlighted for the second year by the "Wild Ride," an event which was unique in the region to the FHSU rodeo.

"The Wild Ride competitors dress up in costumes, get on a saddle bronc and just do anything to make their ride wilder than anyone else’s," Farney said.

The rodeo on Friday and Saturday night offered a special tribute to the American flag.

"We wanted to make a contribution to our belief in a basic American heritage. It was a chilling tribute that made a lot of people reflect on their heritage," Brower said.

"We are very proud to have hosted by far the best rodeo in our region and will continue to concentrate our efforts to make next year's even better," Farney said.

-Rinette Schaller

Rope 'em cowboy. A participant in the calf roping contest is jumping off his horse to catch the calf and tie him up.
Hold on tight. The rodeo clown attempts to get the bull's attention while the contestant in the bull riding contest hangs on for all he is worth.

Out of the gate. All eyes are on the bare-back rider as he leaves the gate to begin his ride at the FHSU Rodeo.
Baseball team earns respect

From the start, the Tiger baseball team knew it had a chance to make big steps towards respectability.

Senior first baseman Derek Pomeroy helped the enthusiasm for the season. Coming into the season with a 27-game hitting streak, he was only seven games shy of breaking the National Collegiate Athletic Association Division II record.

Pomeroy did not let anyone down as he broke the record by hitting in his 34th straight game March 17 against New Mexico Highlands University.

"He's just a great hitter and he had a great season again. He's meant a lot to this program," Head Coach, Curtis Hammeke said.

The Mile High Intercollegiate Baseball Conference named Pomeroy its co-player of the year along with Mesa (Colo.) State College's Mario Munoz.

On the season Pomeroy hit .380 with 53 RBIs and seven home runs while becoming the all-time Tiger hitter with a .393 career average.

Senior outfielder Lance Henderson had a streak of his own coming into the season. He had stolen 20 consecutive bases, but the NCAA II record was a bit too much at 55.

Henderson did, however, enter the No. 2 spot with his 36th consecutive steal.

"We got a great year out of Lance Henderson, but he did what we thought he always could do," Hammeke said.

As for the team, its 34-12 record was the best season it has had since 1986 when the team went 47-16.

"I think the entire season required a lot of concentration on behalf of the players, the fact that we put so much emphasis on every game. It's been a great season for us," Hammeke said.

Hammeke said the season was impressive because of the quality of teams the Tigers played.

As a member of the National Association of Intercollegiate Athletics the Tigers had to play Kansas Collegiate Athletic Conference teams in district play.

The conference is comprised of small Kansas private schools such as Bethany and Sterling Colleges which are smaller than FHSU.

"We played a very strong schedule, so I think that makes 34 wins a little more meaningful. The Tigers enjoyed a 15-game winning streak early in the season making its record 16-1 and putting them in the Top 25 in the NCAA II. "We played well during that course of the season," Hammeke said.

During the streak, pitching and hitting came alive as the team out-scored opponents 141-50.

Freshman shortstop Brian Keck came on to lead all Tiger regulars with .400 batting average.

Sophomore pitcher Brian Thurlow led the staff with a 7-1 record and a 3.55 ERA.

Thurlow's performance exceeded expectations Hammeke said.

"Maybe the biggest surprise of all was Thurlow. He's the one who stepped forward and gave us the extra wins. We knew someone had to do that."• Continued on page 150

You're out. Devlin Mull, Goodland senior, makes a successful tag on the base runner during a home baseball game.

Battles bad weather
Congratulations.
Derek Pomeroy, Topeka senior, is congratulated by Curtis Hammmeke, head coach, and Spike Mitchell, Hays junior, after breaking the NCAA Division II 34 game hitting streak.

What a slide. Just diving under the throw to second base, Chad Peed, Tecumseh junior, was called safe.
Baseball

Continued

know if it would be
Brian," Hammeke said.

"The highlight of the
year probably came
when we run ruled Mesa
State in the Metro tour-
nament. It's a team that
we haven't had much
success against and that
was especially satisfy-
ing," Hammeke said.

Weather hampered the
Tigers throughout the
season. A total of 12
games were cancelled
due to bad weather or
bad field conditions.

"It was the strangest
season weather-wise that
I've ever seen. That
didn't help anybody, but
I really don't think that it
cause us that many
problems," Hammeke
said.

"The part I regret
about that (the weather)
most is the 12 games that
were rained out, because
those are 12 games that
we thought we could
have won," Hammeke
said.

FHSU had five players
named to the MHBL
first team, Thurlow,
Pomeroy, Keck,
Henderson and sopho-
more designated hitter
Billy Grace.

Junior catcher Spike
Mitchell, junior pitcher
Harper Kerr and junior
outfielder Chad Peed
were named honorable
mention selections.

*Bob Gilmore

Fire that ball. Brian
Thurlow, Chapman
sophomore, winds up to
pitch the ball during a
home game.

Getting set. Brian
Keck, Dodge City fresh-
man, and Randy Blecha,
Munden freshman,
prepare for a ground ball
to come their way.
Close call. Spike Mitchell, Lamesa, Calif., junior, gets back to the base just in time to beat the throw.

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The university celebrated the 57th anniversary of Lewis Field with a make over of the stadium during the summer.

Lewis Field, which was completed in 1937, had received little renovation done during those years, leaving the track useless for competition, Tom Spicer, director of athletics, said.

"We cannot hold a track meet on a cinder track. We can't sanction any records and we would find it very hard to find any team to come and run on that type of surface," Spicer said.

"It is also an economic boost to our community. Once that is completed we'll be able to host events that will generate a positive economic impact immediately on the community," he said.

Spicer said another reason the renovations were needed was for pride.

"I guess you could say one of the reasons you need the renovation is people like to associate with quality programs. In addition, the fact the Hays High School and Thomas More Prep-Marian football teams both shared the field with the Tigers raised the cost of maintaining the field and often left the field muddy during wet weather.

The stadium, upon completion, will have an artificial turf. Stadia Turf™, Spicer said, is not like Astro Turf™, which is said to cause many injuries to athletes because of its lack of give upon impact. It is sand filled, giving it a more natural feel, thus not causing unnecessary danger to athletes.

"The foundation for Astro Turf™ was concrete. The foundation for what we are putting in is a crushed rock and sand composition and then the difference also between the Astro Turf™ and the Stadia Turf™ is in the Stadia Turf™ there is a shock pad that goes down between the carpet and the foundation.

"In the Astro Turf™ the shock pad isn't as thick," Spicer said.

Head Track Coach Jim Krob said it will mean a lot to get the new track. "Fort Hays has possibly the worst track in the state of Kansas, maybe not, but awful close to it."

"You’re not going to get runners to come and run on a cinder track when they ran on a nice track in high school. There’s just no way.

"We’ve been fortunate to get some and we’ve gotten them because of other things, but if the track’s the deciding factor then it’s going to make a big difference," Krob said.

The program will be able to host meets for the first time since 1984 upon completion of an eight lane, all-weather synthetic track, new field event runways, landing pits and throwing pads.

Krob said the Rocky Mountain Athletic Conference Championships are scheduled for 1994 at the new track, but money will have to be earned for new equipment.

The new track will be named in honor of Alex Francis, who coached at the university for 34 years.

The original cinder track was outdated when it was built, Francis said, because the lanes were 36 inches wide.

"I’d doubt if that was ever legal," he said of the lane widths. The new lanes are 42 inches.

Francis, who still resides in Hays, said it is a "real pleasure and an honor" to have the track named after him.
Birds eye view. Looking over Lewis Field from an airplane, the old cinder track and football field can easily be seen.

Home of the Tigers. The east entrance to Lewis Field is a familiar site to many football fans during the season.
Up and over. Lisa Fenton, New Hartford, N.Y., senior, Jennifer Nowak, Marion freshman, and Kris Sommers, Potwin sophomore, race against time during a home indoor meet.

Gliding along. Sprinting down the track, Tonya Jopp, Cheney sophomore, shows great form at a home indoor meet.
The university men’s and women’s indoor track teams once again had an extremely productive season, placing a number of athletes in the university record books.

“We had some real good performances throughout the year,” Head Track Coach Jim Krob said.

“Everyone performed pretty well. Our pole vaulters competed well, our weight crew competed well and we did well at certain times in the track events,” Krob said.

Among the women, Tonya Jopp, Cheney sophomore, led the way with four entries into the records. Including a first place long jump of 18'4 3/4", a record tying 440 yard dash of 58.6 seconds and two other top 10 finishes.

Krista Adams, Garden City junior, also came out of the indoor season with a university record. Adams set her record in the 1,000 yard run with a time of 2:46.7 seconds.

Adams said the record-setting run was one that was unique and memorable to her. “It was the first time I ever ran it. When I was at Garden, (Garden City Community College), I really did not run well,” Adams said.

“I don’t think Coach Krob really expected me to do much for him. All of a sudden this year I just came on. This was definitely the best year I’ve ever had. The whole year is something I’ll look back on favorably,” Adams said.

Adams also made her mark on the university records with three other top-10 finishes.

On the men’s side, nine top-10 marks were recorded including Matt Bond, Washington junior, who had a sixth-place throw in the shot put of 53'4".

“The moment I remember most from the season was at the conference meet in Golden, Colo. I had struggled all year and then I popped one and got second against some good competition,” Bond said.

Overall, Krob said he thought the indoor season was productive and the students had a good time.

“Track and Field has taken on a different philosophy. People put their money into the big individuals and take them to the meets and don’t worry if they can score well as a team. That philosophy is very contrary to my beliefs,” Krob said.

“The big thing for us is that we all got along so well. It was very team oriented,” Adams said.

“A lot of times I think what happens in track is too individualized, but we were all pulling for each other and It was a lot of fun,” Adams said.

Scott Roe

Close call. Rick Carlson, Utica senior, just clears the bar during the high jump competition at a home meet.
National bound. Eric Swenson, Lindsborg junior, gets set to release the javelin during a track meet this past spring. Swenson qualified for the national meet.

Round and round. Practicing in the parking lot of Lewis Field, Tim Bevan, Caldwell junior, is showing his form at throwing the hammer.
Trashed by weather

Outdoor track has quiet season

The university track and field teams had a hard time battling the weather, and getting prepared for the season in general.

"The weather trashed us, we had such lousy practice conditions, and such lousy meet conditions, it was difficult to get any decent marks," Jim Krob, head coach said.

"It's hard for the athletes to work all week and then have the day of the meet be the worse day weather-wise," Krob said.

Even with the practice and meet conditions being as terrible as they were, the athletes and the coach continued to work hard to accomplish their goals.

"I was very pleased with everyone's effort, because it was really a mentally tough season," Krob said.

"I thought we competed very well at the conference meet this year, with people getting some of their personal best records.

However, even with the good marks at the conference meet, only one athlete from the university was able to make it to nationals.

Eric Swenson, Lindsborg junior, was the lone athlete to head to nationals with a javelin throw of 218 feet.

"Eric is the only one that is automatic. It was a tough year for javelin throwers because only three have qualified for nationals, but eight will get to go," Krob said.

Krob hopes for success at nationals for Swenson, but is also looking forward to the completion of the new outdoor track that is being built at Lewis Field.

"Right now people don't want to run on the crap we've got if they can go to some other school and run on a nice track," Krob said.

With the anticipation of the new track the

---

RMAC conference meet is scheduled to be at FHSU next year Krob said.

"Hopefully we'll be able to host a couple other meets before the conference meet so we know what is going on, and are able to be successful at running a

* Continued on page 158

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SCOREBOARD

<table>
<thead>
<tr>
<th>MEN</th>
<th>WOMEN</th>
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<tr>
<td>COLBY INVITATIONAL</td>
<td>NTS</td>
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<td>SWEDEN INVITATIONAL</td>
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<td>WICHITA STATE INVITATIONAL</td>
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<td>KANSAS RELAYS</td>
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<td>TABOR INVITATIONAL</td>
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<td>DRAKE RELAYS</td>
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<td>STERLING INVITATIONAL</td>
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<td>NATIONAL CHAMPIONSHIPS</td>
<td>NO RESULTS AT PRESS TIME</td>
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NTS = NO TEAM SCORES
Outdoor

smooth meet,” Krob said. Overall, Krob was pleased with everyone’s effort, and is looking forward to working with the returning athletes, as well as the new recruiting class.

“We have some real quality athletes coming back next spring, and recruiting is definitely going to be up with the new track,” Krob said.

*Andy Hess

Photo finish. Quentin Choice, Aurora, Colo., sophomore, and Tarnell Pritchett, Morton, Texas, junior, try to edge out their opponent in the 100 meter dash.

What a landing. Jennifer Phelan, Meeker, Colo., freshman, jumps into the sand pit while practicing the long jump.
Striding out. Practicing at the Lewis Field track, Tonya Jopp, Cheney sophomore, works on her sprints in preparation for the next track meet.
Take that. Ben Loggains, Ashland junior, puts his opponent in a painful hold during the Fort Hays Open.

And the winner is. Shad Jacobs, Stuttgart freshman, has his hand raised after pinning his opponent at the Fort Hays Open.
Wrestling team begins new era

The wrestling team began a ‘new era’ with its first year in National Collegiate Athletics Association Division II competition.

New Head Coach Bob Smith said it was a time for a “new tradition” that could not be inherited but had to be built through great labor from the team.

The season was filled with disappointments and personal highlights.

The team finished the season with a 1-7-0 record in dual action. “The expectations I had were higher than what I thought, many of the duals were very close.

“We got pinned because of our youth, it’s hard to win with freshman at this level of competition in the NCAA Division II,” Smith said.

Personal highlights of the year included Ben Loggains, 134-pound Tulsa, Okla., junior, qualifying for the NCAA Division II National Tournament and holding the team record for the most takedowns and best win/loss record.

Loggains failed to advance in either of his two matches at nationals, and finished the season with a 27-10 record.

"Next year I want to be a national champion and wrestle better on the mat and on my feet,” Loggains said.

Loggains was named to the NCAA Division II Academic All-American second team.

“I was very disappointed. It’s not as glorious as being an All-American athlete,” Loggains said.

Heavyweight, Shad Jacobs, Phillipsburg freshman, also lead the team with 13 pins this season.

Jacobs received a trophy for the most pins in the least amount of time at the University of Nebraska-Omaha Open.

“It was kind of neat, I figured I would be the one getting pinned and wouldn’t have a very good season since I was a freshman starting,” Jacobs said.

Smith said the team had two improvements he saw over the season “They actually became a team and a close knit group of young men. Week by week they improved their technique.

“I had four seniors that I wish I had a couple more years with and underclassmen I want to make better if they stay with us,” Smith said.

—Melissa DeAguero

SCOREBOARD

TEAM PLACINGS

SIMPSON INVITATIONAL 3RD
BORAH INVIT. WESTERN 3RD
ROCKY MTN. CONF. 5TH
WEST REGIONALS 8TH

NO TEAM PLACINGS

SOUTHERN COLO. OPEN
NEB. OMAHA OPEN
FORT HAYS OPEN
NEB. KEARNY OPEN
GREAT PLAINS OPEN
DANA OPEN
Balancing their act. Members of the group Tiger by the Tale take an unusual look at life in their group photo. The acting troupe presented informational skits on controversial topics such as safe sex and date rape.

Traditionally, the university was a place to come to learn. Part of this learning experience was to affiliate with others, sharing experiences and knowledge. Members of campus organizations balanced many activities while striving for their goal, graduation. Along the way toward their goal, students walked a tightrope between classes, job responsibilities and their dedication to make a difference; juggled time to make a commitment to an organization, leaving a lasting impression; and gained experience working with others towards the group goal of enhancing the university. Whether students were in traditional honorary groups such as Mortar Board, or one of the newest organizations on campus, the Public Relations Organization for Students, they joined to become involved and soon found the spotlight on themselves in...
Sitting straight and tall. Fixed faces were the norm of some of the 1920 organizations. The members of "The Young Women's Christian Association" sat rigidly and looked expressionless into the camera.

Reveille 1920
BALANCING SEXES

Agnew Hall Caters to Men and Women

Agnew Hall, the only co-ed residence hall on campus, with the help of Agnew Hall Council and staff, went through a lot to get their program off to a good start.

Lori Russell, Courtland junior, was a part of Agnew Hall Council and staff for Agnew Hall.

Russell said this hall council did almost the same things as any of the other residence halls on campus.

"We work on programming to get the people involved. It is much easier with only having 94 residents in the hall. It makes everyone feel that they are part of a family," Russell said.

There were 60 males and 34 females who resided in the hall.

Throughout the year, the council had planned a pool tournament, Halloween party, hall T-shirts and a Super Bowl party.

"Being a resident manager for the hall takes training. We had to learn communication styles for both men and women. We have the same duties as the other resident managers, but we work with both sexes," Russell said.

"The only real problems that we have with both sexes in the same dorm is that you can not check the bathrooms, because you just can’t walk into the women’s or the men’s.

"But the benefits are that the men have more of a control on themselves because they do not want to act foolish. That is also true for the women as well," Mark Haub, Agnew Hall director, said.

Bruce Otter, Oberlin sophomore, was the historian for the council.

His job was to take pictures of the various activities put on by the hall.

"It’s an awesome place to live. A kind of relaxed and comfortable atmosphere to live in. It’s much friendlier than Wiest," Otter said.

Russell also liked living in Agnew. "I lived in McMindes my first two years and I moved to Agnew for a change of atmosphere. We are like a big family. Everyone knows everyone else by face if not by name. With that, you make a lot a friends."

-Carrie Stanley
ACCOUNTING CLUB


AGNEW HALL COUNCIL


AGNEW STAFF


ALPHA EPSILON RHO

Broadcasting Organization


AGNEW HALL 165
ALPHA KAPPA PSI
Business fraternity


ALPHA KAPPA PSI
PLEDGE CLASS


ALPHA LAMBDA DELTA
National Honor Society for freshmen


BACCHUS

CHANGING NAMES

THE GOALS REMAIN THE SAME

Changing your name was as easy as one, two, three.

During the year BACCHUS of the U.S. changed its name to the BACCHUS Peer Education Network.

In the past BACCHUS stood for Boost Alcohol Consciousness Concerning the Health of University Students.

One reason the group changed its name is because "it's a better definition of the mission of the group," Jim Nugent, BACCHUS adviser, said.

Throughout the year BACCHUS sponsored many programs and attended numerous conferences which dealt with alcohol and drug awareness.

In November, six members attended the BACCHUS General Assembly in Pittsburg, Pa.

Doug Wright, BACCHUS vice-president of membership, said, "The conferences are essential to a successful chapter because they provide new and creative ideas that we can implement at home."

At the convention the chapter received an outstanding program award for Links for Life program.

"The idea of Links for Life is to create a critical mass of people who are dedicated to eliminating alcohol abuse," Nugent said.

During the year BACCHUS also had programs during National Collegiate Alcohol Awareness Week and National Collegiate Drug Awareness Week.

At Oktoberfest the group had a booth selling pop as an alternative to the traditional beverage offered at the festival, beer.

University students joined BACCHUS for a variety of reasons.

Jan Post, BACCHUS treasurer, said, "I feel there is a problem (of drinking responsibly) on our campus that needs to be addressed."

Shannon Berland, BACCHUS president, said, "I really enjoy BACCHUS because it has given me the opportunity to do something about my concerns about drinking and driving. It (BACCHUS) has a tremendous support network."

Other students saw BACCHUS as a necessity.

Jane Triana, Salina sophomore, said, "I think it's important that people who drink, drink responsibly, and there should be an organization like BACCHUS to show them the consequences if they don't."

Jennifer Ratzlaff, Bird City senior, said, "I think it's important to educate people that you can drink and still be responsible."

Lisa Goetz

Lending a helping hand. Lynette Brazda, Goodland freshman; Jim Nugent, BACCHUS adviser; and Andrea Wheller, Garden City sophomore, participate in the November community clean-up of the area near campus.
COMING TOGETHER

BLOCK AND BRIDLE GOES BEYOND AGRICULTURE

With over 100 members, Block and Bridle was the largest student organization on campus.

Having achieved this highly sought after position, all of the other campus organizations were asking, "How do they do it?"

Jay Holopirek, Block and Bridle president, said it was because they did a lot for the university and yet had fun doing it.

"We are a really big group and we work well together and have fun working together," Michelle Schoenhals, Wichita junior, said.

Regardless of how the club attracted its large membership, everyone agreed they had fun doing activities.

"We put on many different livestock judging contests, some of which are for the college level and some for the high school Future Farmers of America level," Holopirek said.

The club also sponsored the Little International Judging Contest in April.

"For the Little I, any Fort Hays student can come out and show an animal.

"We provide the animals, materials and help them out," Holopirek said. The club also sent Conference in Denver in January, Holopirek said.

Two major fund raisers occupied the club's time during the year.

Healthy holsteins. Jon Kelty, Larned freshman, vaccinates a dairy cow on the university farm with the help of Thad Kadel, Beloit junior.

members to two different conferences during the year.

Thirteen members attended the Regional Block and Bridle Conference in Fargo, N.D., and 21 attended the National Conference in Denver in January, Holopirek said. But how did these activities attract students to the club which is made up of 40 percent non-agricultural majors?

"Basically, I just wanted to get into a different aspect of Fort Hays and I was curious as to what Block and Bridle was," Schoenhals said.

"I am an ag major and wanted to get involved in agriculture activities on campus," Dustin Lantow, Emporia freshman, said.

"I loved the people active in the ag department and it gave me time to socialize with them and make new friends," Lantow said.

Glenda Snyder, St. John sophomore, joined because she was on the livestock judging team and an ag business major.

"I like helping with the judging and the things they do. I especially enjoy working with the 4-H kids," Snyder said.

"Block and Bridle can give any student the opportunity to experience agriculture without having to be an ag major," Holopirek said.

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BLOCK AND BRIDLE
Agricultural Organization

Front row: James Ellis, Jay Holopirek, Curtis Ohlde, Melanie Wendling, Randy Huser, Robyn Carey, Mike Gould.

CHEMISTRY
PRE-PROFESSIONAL CLUB


COLLEGE MUSIC EDUCATORS
NATIONAL CONFERENCE


COLLEGIATE REPUBLICANS

CONCERT COMMITTEE
Front row: Deb Monroe, Craig Pearce.
Back row: Linette Schaller, Steve Carter, Kenyon Erickson.

CREATIVE ARTS SOCIETY
Front row: Scott Wiedeman, Joan Gedraitis, Jody Patten (Rusty), Kahlleen Kucher (Scusi), Mitch Sommers (Sausha). Back row: E.J. DeWald, Maliaka Bugjo, Morgan Gallatin (Sebastian), Nagesh Shinde.

DELTA TAU ALPHA
AGRICULTURAL HONOR SOCIETY

DISABLED STUDENT ASSOCIATION
Carol Solko, Judy Jolly, Eddie Tejeda.
According to the university admission policy, the university did not discriminate against any student because of the person's race, sex, religion, national origin, age, as well as disability.

This meant disabled students were guaranteed to receive an education of the same quality as anybody else on campus.

The Disabled Students Association membership included disabled students, faculty members and students with no disability.

"DSA does not say (it) represents all the students," Eddie Tejada, DSA adviser, said.

"What we're saying is that they do try to represent concerns of the other students with disabilities," he said.

The DSA got people who were not disabled to help out in the community by spreading awareness of the needs disabled students have, Linda Dewey, McDonald freshman, said.

Accessibility at the university was a serious concern for the students.

"It (the university) listens to the Disabled Student Association and is trying to improve their school by making it more accessible," Dewey said.

However, DSA President Chris Sramek said residence halls were not in good condition for disabled students.

Dave Davis, Kirwin junior, said another unaccessible building on campus was Davis Hall. The two-story academic building included two departments, home economics on the second floor and industrial education on the first. No elevator was in the building.

Tejada said the university had excellent accessibility compared to larger universities in Kansas, such as Kansas State University and the University of Kansas, and will improve its accessibility further in the future- probably as close as 90 percent accessible by the next two or three years.

"They are improving, but there is always room for more improvement," Dewey said.

"Nob Kuramari

Coming through. Dave Davis, Kirwin junior, takes advantage of a handicap accessible entrance in the Memorial Union.
Balancing Schedules

Advisers Managing Time

Students seemed to always be running short on time, so when they made time to see an adviser, they expected them to be there.

However, some faculty members were just as busy with their daily schedules as the students were.

One of these faculty members was Chris Crawford, assistant professor of communication.

Crawford was a member of the Student Organization Committee, Student Leadership Committee and Talking Tigers.

Other obligations of his included being the adviser of Pi Kappa Delta, a speech honorary society, and taking classes at the University of Kansas to further his education.

Between traveling to KU, writing papers and teaching classes, he said it was sometimes hard to keep up.

"At times it's very trying to get schedules worked out," Crawford said.

Another instructor who had to learn to balance his time was Jeff Hinton, instructor of music.

Hinton said most of his days went to directing different bands.

The other organizations Hinton said he was involved with were sponsoring Tiger Debs, Phi Mu Alpha Sifonia, a music fraternity, and being the province governor of Phi Mu Alpha.

Some of the committees he was on was the Homecoming Committee, Commencement Committee and the Music Scholarship and Recruitment Committee.

Because of the time factor, Hinton said he did not get to do everything he wanted to do.

"I am where I have to be and need to be, instead of where I want to be sometimes," Hinton said.

Jim Nugent, coordinator of the drug and alcohol wellness network, was also busy with student and faculty groups on campus such as Boost Alcohol Consciousness Concerning the Health of University Students.

Other organizations he was involved in were Tiger by the Tale, the Homecoming Parade Committee and the Faculty Association.

Sometimes Nugent said it was not possible to make it to all the meetings.

"I seek volunteers in the group to help accomplish the objectives of the organization," Nugent said.

Although Nugent felt he did not spend enough time with the organizations, students did.

Brian Hill, St. George freshman, said, "Jim extends plenty of attention to Tiger by the Tale and dedicates plenty of energy."

Even though students thought the advisers gave them enough attention, the advisers still felt guilty at times.

Crawford said, "Much of the time I feel like I should be giving much more than I really can."

Aside from their responsibilities at the university, some got involved with the community by being in a church or other organizations.

Because the bands have a high profile, Hinton said, "It's very important for my job to have a high profile in the community."

Although there were difficulties in organizing their schedules, they felt it was worth it.

Crawford said, "The real measure of success (in his job) is seeing students grow."

With all the demands of their job and the little time they had, they learned one thing.

"Time is the rarest commodity," Hinton said.

Chris Crawford
Pi Kappa Delta adviser

"Much of the time I feel like I should be giving much more than I really can."

Crystal Holdren
Play it again. Jeff Hinton, instructor of music conducts band practice. He said he likes to direct bands because “that’s what I’m here to do.”
The English Club's Live Poet's Society helped bring some culture to the university.

Kris Bair, English Club sponsor, said the Live Poet's Society was a chance for those interested to gather and discuss literature.

Anyone interested in literature could meet at the Backdoor in Custer Hall and discuss various literary works.

The society focused on world literature because of President Ed Hammond's emphasis on the international community, Bair said.

Lisa Curry, Hays junior, said she liked the multi-cultural aspect of the society's presentations.

"I guess for me it's somewhat of a cultural experience. I just think it's something most people don't come into contact with," Curry said.

"People should attend because it's very educational," she said.

The first session was a viewing of the film "A Passage to India." A panel of Indian foreign exchange students was present to answer questions.

Jean Salien, professor of foreign languages, gave the second presentation over African influences on French and American literature.

"I thought it was interesting. I guess the thing about literature is it always reflects on what is going on in the culture," Curry said.

The club began the society in 1989 after being influenced by the movie "The Dead Poet's Society," Bair said.

The club has put together the literary anthology off and on for the past 25 years, but has done it every year since 1988. It has been titled "Lines from the Middle of Nowhere" for the past five years.

"The purpose of the anthology is to give students, alumni and faculty a chance to be published. (It is also) a way of showcasing the liberal arts department," LouAnn Gottschalk, 1992-93 anthology editor, said.

The club has sponsored a speaking appearance by William Least Heat-Moon, author of "Blue Highways" and "PrairyErth," about life in Chase County, Kan.

Bob Gilmore

Cultural exchange. Roman Kuchar, retired chair of the university foreign language department, leads a literary discussion on Ukranian literature during a Live Poet's Society meeting.
ENGLISH CLUB


EPSILON PI TAU
HONORARY PROFESSIONAL FRATERNITY


FINANCIAL MANAGEMENT ASSOCIATION


FORT HAYS ASSOCIATION OF NURSING STUDENTS

FORT HAYS STATE PLAYERS
THEATRE ORGANIZATION

Front row: Lloyd Frerer, Rebecca Mix, Brian Hill, Stephen Shapiro, Larry Bodine. Back row: Jenny Lane, Jolene Bicker, Sandra Malesevic, Gretchen Werner, Michelle Burkhart, Abraham Garcia.

GEOLOGY CLUB


GRADUATE ASSOCIATION OF STUDENTS IN PSYCHOLOGY


HISPANIC AMERICAN LEADERS ORGANIZATION

HALO Attracts Members and Expands Hispanic Culture

You may not recognize them yet, but they are up and coming as a university organization. Hispanic American Leadership Organization (HALO) became an official organization on campus this fall.

"Right now we are trying to establish a presence on campus," Norman Caulfield, HALO adviser, said.

With two specific goals in mind, visibility and recruiting more Hispanic students from southwestern Kansas to the university, members were staying involved not only with their new organization, but with the university as well.

"The organization wants to promote our culture in a positive way," Miriam Bolyard, Hays senior, said.

Not only did HALO wish to pass on its culture to others, but members found they could learn from each other.

"Even though we are all Hispanic, we learn from each other about the differences within the Hispanic culture," Bolyard said.

"I originally came from New York, and I didn't even realize there were this many Hispanics in Kansas," she said.

Although HALO attracted Hispanics to its membership, the organization was open to anyone.

"People think just because the organization's name says Hispanic, it's only for Hispanic people," Juana Gonzalez, Moscow senior, said.

"HALO is really for everyone."

One way HALO became visible was through a pamphlet it distributed.

"It has helped us get the word out not only here on campus, but we have sent it to numerous community colleges and other universities," Gonzalez said.

HALO continued to gain visibility through its enchilada sales and participation in the Homecoming banner contest in which it placed second.

In March, HALO members attended the Hispanics of Today Conference in Wichita, which was a gathering of Hispanic student organizations from other colleges and universities in Kansas.

Through continued efforts, HALO members said they would like their organization to become a leader at the university.

"We are going to continue to grow through our hard work and commitment," Bolyard said.

*Kim Johnson*

*Hola!* Juanita Whitted, Chamissal, New Mexico and Juana Gonzalez, Moscow senior, display authentic Mexican artifacts at the International Fair in front of the HALO booth.
HOME ECONOMICS ASSOCIATION DISPELS THE MYTH

It was not just cooking and sewing anymore.

Trends like changing family structure, women in the workforce, longer career spans, and emphasis on the family were just a few of the issues covered at the Home Economics Association meetings.

"As a group we want to let the public know how home economics has changed as a major. We deal with issues that affect the American lifestyle, and today that's a growing concern," Mary Shumate, president of HEA, said.

The group also sponsored events that helped families in the community.

"One of the projects we did this year was a Halloween party for the children of families belonging to the Community Assistance Center in Hays.

"It was great to see the reaction from the kids and to know that we were helping community families," Vonnie Voss, Hays, senior, said.

A growing concern for the group was the suggestion of elimination of the home economics department at the university.

"One of the first things our group did when we became aware of the situation was that we took part in the homecoming parade wearing shirts we had made saying 'HEA - the Heartbeat of the Heartland - Don't pull the plug at FHSU'," Voss said.

She said by doing this, the group hoped to get noticed by the student body and community and gain support.

Letter writing campaigns to President Ed Hammond and to the Board of Regents were also conducted by the group.

"I feel we've done the best we could to show the college what we stand for as a group and a major as a whole."

Glen McNeil, associate professor of home economics and adviser to the group said, "I feel that HEA set goals for themselves and very actively accomplished those goals."

"Hopefully, through HEA's efforts people will see how home economics has changed and that it is a necessity at the university," Shumate, Eskridge senior, said.

Expressing concern.
Andy Addis, student body president discusses the possible closing down of the home economics department with Mary Shumate, Eskridge senior; Misty Pelesky, Narka senior; and Vonnie Voss, Hays senior.
HOME ECONOMICS ASSOCIATION


HOMECOMING PARADE COMMITTEE


INTERNATIONAL STUDENT UNION


INTERVARSITY CHRISTIAN FELLOWSHIP

KANSAS STUDENT NATIONAL EDUCATION ASSOCIATION


KAPPA MU EPSILON


KAPPAOMICRON NU


MARKETING CLUB

LEARNING TO TEACH

Joining Kansas Student National Education Association was one of the many steps students took to prepare themselves for their student teaching.

Members of K-SNEA gained invaluable liability insurance that covered students during their teaching process in case accidents occurred.

Shannon Cole, Norton senior, said she agreed this was a great advantage.

"The best part of K-SNEA is that you get liability insurance that protects you when you do your student teaching."

K-SNEA also offered its members other advantages. They had the opportunity to listen to speakers inform them about the real world of education.

"I joined K-SNEA because I thought it would be a good opportunity to learn more about education."

Michele Kootz, Holyrood junior, said.

Members could have their names included in the Educators Online. This was a computer network system which generated information for administrators all across Kansas and other areas who were wanting to hire teachers.

Members also gained valuable discounts from a variety of stores in Hays. These discounts were available through the Kansas National Education Association (KNEA) program.

JoAnn Jennings, instructor of curriculum and instruction and sponsor of K-SNEA, said membership showed a student's commitment to education.

"Belonging to your professional organization has everything to do with your professionalism," Jennings said.

"It reflects a commitment to education and to the educational reform. It also reflects the way you care about issues that concern education."

Members of K-SNEA proved their dedication with active participation.

"I have a great commitment to K-SNEA, and feel members of K-SNEA have a great commitment to education," Jennings said.

Keeping a captive audience. Members of K-SNEA listen to Michael Slattery, assistant professor of administration, counseling and educational studies, speak about the proper way to conduct an interview.

• Kim Johnson
Balancing Cultures

Coming Together for a Common Goal

Although most students at the university did not realize it, those interested in martial arts had their choice between two campus organizations, the Judo Club and the Martial Arts Club.

Although at first look, these organizations may have seemed to have negated the need for the other, there were important differences between the two.

"I know for a lot of Americans in general, they don’t know the difference between Judo, Karate, Tai Quan Do or Kung Fu. But, it is almost like an American playing football and calling it basketball; they are that different," Jim Lee, Judo Club sponsor said.

"Judo is a lot closer to wrestling than other forms of martial arts," Lee said.

Each group was affiliated with a national organization. The Judo Club with the United States Judo Federation and the Martial Arts Club with the American Sport Karate Association.

Martial Arts Club President Scott Rupp said most of the club participants were beginners, although they did have some highly advanced members.

"The majority of our members are beginners, although we do have a member from Seoul, Korea, who is a third-degree black belt," Rupp said.

Members of the Martial Arts Club had the advantage of receiving a high level of instruction for a minimal cost, Rupp said.

"The quality of our teaching is the same as other comparable schools, but students here at Fort Hays are only paying $20 a semester," Rupp said.

Among everything else, the members of the Martial Arts Club enjoyed the techniques they learned.

"It’s a lot of fun. Everyone likes to spar. We have fun and we work out hard," Sam Windholz, McPherson senior, said.

The Judo Club had 10 members, and they came from a variety of backgrounds, Lee said.

"We have four Japanese students and the rest are American students. So it’s a very good mix. This is one way to exchange their culture, I guess. It’s a good way to bring people from different cultures together," Lee said.

Besides the differences of cultural backgrounds, they also had different experience levels in Judo, Lee said.

"We have three black belts and the rest white belts, and I think we have one somewhere in the middle who has three or four years experience.

"It’s a good mix, so the more experienced players can help out the beginners," Lee said.

The first year for the Judo Club at the university was 1992-93.

"I think it did a good job bringing them together. This is not a matchmaker club, but it is still a good way to make friends. The Japanese students I think enjoy that. In the beginning, they may have had a language problem, but in Judo it’s more action than talking," Lee said.

Jim Lee
Judo Club sponsor

Scott Roe
Training with intensity.
Mark Tan, Larned junior, practices his forms with fellow Martial Arts Club Member Jeremy Heit, Hays senior.

Exhibiting Skill. Stephen Flora, Martial Arts Club Sponsor, demonstrates proper techniques to club members.
Working diligently. (Front row) Mark Hladek, Trinidad, Colo., graduate student; Karah Dankenbring, St. Francis freshman; (back row) Angel Lodgepole, Neb., senior; Jody Wise, instructor of health and human performance; Wayne Rziha, Tampa junior and Kelli Donley, Beloit senior, assist at the Rocky Mountain Athletic Conference wrestling tournament.

\section*{GIVING PERSONAL TIME}

\subsection*{MAT CATS BOLSTER SPIRIT AND OFFER SUPPORT}

The Mat Cats were more than just a group of student managers. They were the hidden supporting cast of the university wrestling team.

A Mat Cat’s duties varied from running home tournaments, keeping score and keeping up wall brackets, Kelli Donley, Beloit senior, said.

“We make the tournaments run smoother so that all the wrestlers and coach have to do is concentrate on wrestling,” Ashley Miller, Norton freshman, said.

The Mat Cats not only helped with home tournaments, but also participated during varsity wrestling practice.

Mat Cat members also had the opportunity to receive a residential scholarship which went towards residence hall fees. Those who received the scholarship assisted Head Coach Bob Smith by keeping time for matches during practice.

“By having the Mat Cats keep time for coach, he could give us more one on one instruction during practice,” Jonathan Paddock, Leadville, Colo., freshman, said.

For many Mat Cat members participating in the organization was a new opportunity.

“I joined because it’s fun and got me involved. It gives me an opportunity to meet new people,” Miller said.

For Kelly Hueneke, Phillipsburg graduate student, it was “knowing you’re doing something. I think the sport needs a lot of support and promotion.”

*Melissa DeAguero*
MAT CATS
WRESTLING MANAGERS CLUB


McMINDE/Custer Hall Council


McMINDE/Custer Hall Staff


Memorial Union Activities Board

MODEL UNITED NATIONS

Front row: Frank Kohlasch, Audrey Nogle, Annette Hamel, Jay Ovsiovich. 
Back row: Kelli Donley, Fred Jones, Gina Gerber, Jennifer Valenzuela.

MORTAR BOARD
SENSOR HONOR SOCIETY


NATIONAL RESIDENCE HALL HONORARY


NATIONAL STUDENT SPEECH LANGUAGE HEARING ASSOCIATION

First row: Michelle Straub, Tiffini Young, Michele Anderson. Second row: Karla Zohner, Phillip Sechtem, Bethany Dassow, Brenda Jacobs.
TACKLING WORLD AFFAIRS

MODEL U.N. SEARCHES FOR GLOBAL SOLUTIONS

What would it be like to have a hand in world affairs? To play a part in the decisions of an entire country? That was what Model United Nations members searched for.

Model U.N. was a campus-wide organization which participated in conventions that simulated actual United Nations conferences.

"The organization gave the students the opportunity to learn about the social and economic problems of the world and their possible solutions," Jay Ovsiovitch, Model U.N. adviser, said.

Although the group was sponsored through the political science department, it was open to anyone with an interest in world affairs, regardless of their major.

The organization participated in three major conferences.

In the fall, Model U.N. hosted a conference at the university. This conference was open to high school students from all schools in the state. The topics dealt with were AIDS and the redistribution of the world's military resources.

"I feel that the high school students who participate in the Fort Hays conference gain a good sense of how an international organization works, rather than just coming here to pass a resolution," Fred Jones, Dodge City sophomore, said.

New York City was the site of the second conference. Here, students were assigned committees and given topics to research and debate. The students were placed in a situation much like that of the real United Nations body with people of various cultures.

"New York was exciting because we were given the opportunity to meet people from all over. Some people dressed representational of their assigned country. "One guy was even wearing a kilt," Audrey Nogle, Abilene sophomore, said.

In March, Model U.N. students traveled to St. Louis for the annual Midwest Conference. Each school was given one or more country to represent.

The university represented Czechoslovakia at this conference. The students researched the country's policies so they were able to accurately portray the views of the country in voting on issues.

"I think Model United Nations is an important organization on campus because it allows the students to discuss real global issues and develop a greater understanding of the international system," Ovsiovitch said.

Shannon Berland

Dressing for success.
Dodge City high school students wear clothing characteristic to the region they represent during the fall Model U.N. conference in the Memorial Union.
MEETING NEW PEOPLE

I

CLUBS OFFER ENDLESS FUN AND OPPORTUNITIES

The college experience was more than attending classes and taking exams. Joining university clubs and organizations was an intricate part of the social scene.

"I wanted to be in a club because it gives me a great chance to meet the people who keep the university running," Michelle Straub, Derby senior, said.

Not only did the students join clubs for fun, but to learn from the experience as well. "Being a VIP has helped me tremendously with my communication skills and interviewing skills," Straub said. Another student joined to get involved and meet new people.

"Clubs have helped me set examples for others and look at people for who they are not what they are," Amy Weller, Manhattan sophomore, said.

Another student felt that involvement in clubs held an advantage over those not involved. "Being involved in clubs holds an advantage because you get to meet new people," Anita Lessor, Great Bend senior, said.

"You also get to share ideas with other students who are not in the same education field." Clubs may have been only fun for some, but they also served as a learning experience.

"I am currently Financial Management Association vice president and because of this I have developed leadership skills and met many people who have influenced me and my future," Darris DeGood, St. Francis senior, said.

Clubs and organizations allowed students to become more involved in the university. "I come from Kansas City which is a big difference from Hays. I had so much free time, I was bored and I wanted to do something worthwhile with my time," Maliaka Bugio, Kansas City freshman, said.

"I joined the French Club and the Creative Arts Society and do not regret it a bit. Becoming involved in these clubs has helped me with my communication skills and I have met so many new people.

"The best way to become involved is to join a club. People would be surprised at how much it would help them and also how much they would learn," Lessor said.

Kim Konrade

Let's eat! Craig Karlin, assistant director of admissions; Lynne Henry, Atwood sophomore; Marcie VanWagoner, Cody, Wyo., junior; Robert Masters, professor of business administration; Travis Siruta, Colby junior and Lori Dinkel, Hays sophomore, join other members of the Marketing Club for a picnic at Frontier Park.
NON-TRADITIONAL STUDENT ORGANIZATION


PANHELLENIC COUNCIL
GOVERNING BODY OF SORORITIES


PHI ALPHA THETA
HISTORY HONOR SOCIETY


PHI EPSILON KAPPA
HEALTH AND PHYSICAL EDUCATION HONOR SOCIETY

PHI MU ALPHA
SINFONIA
MUSIC FRATERNITY

Front row: Brian Postier, Elton Armbrister, Michael Toews, Nate Fabrizius, Craig Pearce, Darin Wagner.
Back row: Adam DeVault, Monte Werth, Scott Wiedeman, Craig Toews, Tom Marshall, Justin Sperry, Scott Wicha...
Adding it up. Sandra Rupp, assistant professor of business education and office administration, Gina Merz and Shaina Goodin, Hays seniors, participate in a Pi Omega Pi work night. Members of the business education honorary fraternity helped each other research material.

GAINING RECOGNITION

HONORARY CLUBS ACKNOWLEDGE ACCOMPLISHMENTS

So you want a job, not just any job, but a great job.
How do you propose you get this job?
Better start with an excellent resume filled with important information guaranteed to leave a good impression in your interviewer's mind.

Many students have packed their resumes with memberships of the many honorary clubs on campus.
But was that really the idea behind being in an honorary club, a resume filler, or was there more?

“Being in an honorary club makes you stand out,” Brenda Newell, Hill City senior, said. “Pi Omega Pi, since it is honorary, has limited membership, but we are such a small, unique group we can do so much more than other organizations.”

Pi Omega Pi was a business education honorary fraternity. “We get information we are really going to use when we go out and teach,” Newell said. Kelly Karlin, Hays senior, was a member of Phi Epsilon Kappa, a physical education honorary organization. “I have gained great experience working with people and gained new friends through this organization,” Karlin said.

Miriam Bolyard, Hays senior, was a member of Phi Sigma Iota, a foreign language honorary club. “I have gained a lot of information which has helped prepare me for teaching a foreign language,” Bolyard said. “It has helped reinforce what I have learned in the classroom.”

Elaine Kootz, Holyrood sophomore, was inducted into Phi Eta Sigma, a sophomore honorary organization. “As a member we are recognized for our academic accomplishments,” Kootz said.

“Honorary clubs are resume fillers, but they play a large role in education. They help students gain the fruits of their labor,” Andi Wheeler, SPURS member, said.
“This has given me the desire to continue to work hard and complete my college degree,” Kootz said.

•Kim Johnson
The Public Relations Organization for Students began its first year with 17 members. They wasted no time getting involved on campus.

PROS was an umbrella group for advertising and public relations majors. This group provided students with pre-professional opportunities and contacts for students in advertising, public relations and other related areas.

"We are hoping to get connections and network throughout hands-on experience," JoAnna Miller, Sharon Springs, senior said.

PROS provided professional services for other groups on campus. They helped the Kelly Center and the nursing outreach program with their advertising and public relations.

"We help ourselves along with other groups that need our assistance on campus," Melissa Rohr, Hutchinson junior, said.

Some members of the group went to Kansas City to the Public Relations Students Association Conference.

They attended seminars and met professionals in the field.

"I think it brought me closer to the aspects of public relations and how it really works," Kelly Perry, Wichita senior, said about the conference.

By talking to other students at the conference whose groups had been organized longer, they learned how to improve their club.

"Because the nature of media careers is changing, students need hands-on experience," Suzanne Knorr, PROS sponsor, said. "The more you know, the more it helps you decide what to do."

*Denise Simpson*

**Looking for the crown.** Kelly Perry, Wichita senior, awaits the announcement of the 1992 Homecoming queen with her escort Darby Brown. Perry represented the PROS group.
Pi Omega Pi
BUSINESS EDUCATION HONORARY SOCIETY


Psychology Club


Public Relations Organization for Students


Residence Hall Association

REVEILLE


RODEO CLUB


SIGMA ALPHA IOTA

FRATERNITY FOR WOMEN IN MUSIC


STUDENT ALUMNI ASSOCIATION

Most students were fond of their alma mater, but a select few had a chance to promote the university actively through being a part of the Student Alumni Association.

"I really enjoyed being able to relate to prospective students and tell them what Fort Hays was all about," Melanie Dyer, Olmitz senior, said.

"To become a member of Student Alumni Association, a potential member must go through an open application process, with the only requirement being that they have a GPA of 2.5," SAA President, Lizza Andrade, said.

"We then pick out the outstanding applicants and they then go through an interview process with our sponsors and our membership committee."

The group’s main goal was to promote the university and its community. Some activities the group was involved in to promote the university included participating in Student Visitation Day by giving guided tours of the campus to prospective students, preparing survival kits for finals week for students, and sponsoring the Christmas tree lighting ceremony for the university in December.

"I liked helping with the Christmas tree lighting. It was an event that I think brought the university closer together with the Hays community as a whole," Penny Cressler, Jennings junior, said.

The students also acted as a medium between the university and incoming students in many ways.

"We attended many scholarship nights with admissions representatives and were able to tell prospective students about the benefits of the university," Andrade said.

The students also helped the admissions office by giving guided tours of the campus when a representative of a prospective student’s major was unavailable.

"I really like getting involved with potential students. They seem to really like being able to talk to other students about the university, and I liked to be able to help them in that way," Dyer said.

*Melissa Kirkwood*
Balancing on Broncs

Rodeo Club Promotes and Preserves Heritage

"It’s bulls and blood, it’s dust and mud, it’s the roar of the Sunday crowd. It’s the white in the knuckles, the gold in the buckle, he’ll win in the next go-round. It’s boots and chaps, it’s cowboy hats, it’s spurs and latigo. It’s the ropes and reins, the joy and pain and they call the thing a rodeo."

Garth Brooks made it popular and the university Rodeo Club used that momentum to establish and maintain an interest in rodeo.

"There is always an interest in rodeo, but we benefit greatly from the popularity of country-western music and all things associated," Garry Brower, Rodeo Club sponsor, said.

The Rodeo Club membership reflected this interest with a drastic increase in membership of 30 members.

"It lets you get involved in the rodeo scene whether being actively involved in rodeo or just being behind the scenes," Michelle Schoenhals, Wichita junior, said.

"The club offers a vehicle to learn about rodeo and attempt an event. Students gain friendships and learn what it takes to put on a rodeo."

Garry Brower
Rodeo Club sponsor

In February, 30 members of the club donated their time to help serve at the 7th Annual Early Childhood Developmental Center/Community Childcare VIP Dinner.

"Helping with the dinner was a good promotion for us. People know who we are, but maybe not what we do. It gave the community a chance to learn more about us," Farney said.

The club also hosted a benefit dance for Tally Ann Klitzke, Rod and Christi Werth and Jerry DeWeese, who all experienced a total loss of possessions during the year due to fires.

"We decided to have a dance and auction off some donated items because these are always the best money makers," Brower said.

"Tally Ann is our 1992 Rodeo Queen and the other victims were alumni. We felt we should do something to help them and it really feels good to do something for someone else," Farney said.

The dance raised $634 for the victims, which was divided up to about $211 for each victim.

"I just wish we could have made more, but I think we did very well," Brower said.

The team competed in 10 National Intercollegiate Rodeo Association sanctioned rodeos throughout the year.

"The team members are kept very busy all year with practice and rodeos. The spring semester is especially hard because they are traveling practically every weekend from March to the end of the semester," Farney said.

Linette Schaller
Follow that steer.
Justin Ungenheuer,
Topeka sophomore,
and Tony Campidilli,
Hazelton sophomore,
practice team roping at
the in-door arena, the
Pavillion.

Ride 'em cowboy.
R. A. Turley, Modoc
junior, ropes a steer's
head during team
rope practice.
The title “social worker” really did not explain much about the profession.

Most people would say that they do social work. But what exactly does social work entail?

“One misconception that many people have about social workers is that they only work in places like Social Rehabilitation Services offices,” Laurie Mortinger, Social Work Club president, said.

“We would like to get our club more well known and let people know what we are and that social workers work in a variety of areas,” Mortinger, Hays junior, said.

The club not only aided the campus and community in understanding social work, but also aided other social work majors.

“Our organization is mostly made up of juniors and seniors, so we let the underclassmen in the major know what to expect when they have to do their practicum,” Mortinger said.

“We also help the underclassmen in social work with their classes if they need help,” Candice Hoffman, Tribune senior, said.

A large part of the club’s time was used to do volunteer work in the community.

The club hosted a pizza party for the children from the Terry House, 1705 Elm St., Mortinger said. The Terry House often referred to as “the farm,” is a private non-profit shelter providing a temporary home for children ages 12-18.

The Terry House takes on children including runaways until social workers can find a place for them either in an adopted family or a foster home.

Other activities of the club included various volunteer activities for the Head Start Program and the Hays area nursing homes, Mortinger said.

Head Start is a federally funded program which provides a free comprehensive preschool program for 3 and 4-year-old children of income eligible families.

“The most important thing that the club offers is a chance to do a lot of volunteer work,” Hoffman said.

“Since social work majors must do 100 hours of volunteer work to earn their degree, the club really helps us to meet this requirement,” Hoffman said.

Mortinger said the most important thing the club offered its members was a realization that one did not have to be at every meeting or help at every event.

“You can still be a member and help off and on. We all have busy schedules, but (the club) teaches us to work things in once in a while. That should be true for any club,” Mortinger said.

• Linette Schaller
SIGMA TAU DELTA
INTERNATIONAL ENGLISH HONORARY SOCIETY


SOCIOLOGY CLUB


SPURS
SOPHOMORE HONOR SOCIETY


THE UNIVERSITY LEADER

STUDENT GOVERNMENT ASSOCIATION


TECHNOLOGY EDUCATION COLLEGIATE ASSOCIATION


TIGER BY THE TALE


SIGMA GAMMA EPSILON

Earth Sciences Organization

GETTING CONTROVERSIAL

TIGER BY THE TALE BRINGS REALITY TO THE STAGE

Sex, eating disorders, alcohol abuse, domestic violence, date rape. It sounded like a soap opera, but it was real life. However, Tiger by the Tale was trying to do something to change that.

Tiger by the Tale was a peer theater troupe founded in September, 1991. It’s purpose was “to teach, not preach,” Michelle Burkhardt, cast member, said.

Controversial subjects such as sex, rape, substance abuse, and violence were portrayed through skits in a realistic, yet light-hearted way.

The cast members included Burkhardt, Dodge City junior; Abraham Garcia, Houston senior; Brian Hill, St. George sophomore; Rebecca Mix, Eskridge senior; and Gretchen Werner, Dodge City senior.

The troupe was invited to perform at several conferences during the 1992-93 academic year. Members traveled as far as Toronto and as close as Emporia. Other travels included Washington D.C.; Ames and Mt. Vernon, Iowa.

The cast did not get paid for their performances, but they each received a $650 scholarship per year.

“I do it because I enjoy entertaining, but mostly because we have a good message and I think this is the best way to make people think about their actions and their responsibilities,” Garcia said.

Each performance consisted of approximately an hour of various skits, with a discussion following.

“The discussions were a good way to get feedback. Many of our skits came from issues that someone in the audience felt needed to be addressed,” Garcia said.

“Sometimes people would come up after the show and share personal experiences. That is how we knew that we had touched someone,” Burkhardt said.

“They are happy to know that others feel the way they do.”

Jim Nugent, coordinator of drug alcohol wellness network, was the group’s adviser.

Besides advising the group, Nugent handled the bookings and made travel arrangements.

Because they dealt with many of the same concerns, Tiger by the Tale and BACCHUS were affiliated with each other and traveled together often.

Both “hope to create an awareness of social and moral issues without harping and degrading,” Garcia said.

Tiger by the Tale members said they hoped to see the group carry on for many years to come.

“I may go to the University of Houston and I would love to start a peer theater troupe there. I feel we have a great program and I hope it continues long after I am gone,” Garcia said.

*Shannon Berland

Sex, Sex, Sex! Tiger by the Tale members Abe Garcia, Houston senior; Brian Hill, St. George sophomore; and Michelle Burkhardt, Dodge City junior perform a skit dealing with sexually transmitted diseases during freshman orientation.
INVOLVEMENT WITH VISITORS

VIP'S REPRESENT THE UNIVERSITY ATMOSPHERE

"The student ambassador group is an organization of selected Fort Hays State University students who serve as hosts and hostesses at a variety of FHSU functions," Sandy K. Rupp, co-sponsor of VIP Student Ambassadors, said.

The VIP's acted as student representatives at various campus activities including athletic and presidential events while also giving tours to numerous visitors of the university, Rupp said.

Rupp viewed this as an opportunity for students to get more involved with the campus while also interacting with the administration, prominent community members, campus visitors and each other.

"We think it is an enriching program. It gives them a chance to meet a lot of important people," Rupp said.

The student ambassadors had similar feelings towards the program.

"It is different people from all majors and activities, which I think is very good," Shannon Cole, VIP member, said.

Students serving as VIP Student Ambassadors were also required to be full-time students with a minimum grade point average of 2.5.

To become student ambassadors, students had to go through an interview process.

"The questions were very open ended. For example one was, 'What would it be called if you had to write your life story.' I think they allowed for a lot of creativity," Stephanie Rowh, VIP member, said.

A student ambassador could only serve two years in the organization before resigning to make opportunities for new members.

"Our guests are usually very prominent people. And how many people can say they were on a first name basis with the president of their university?" Rupp said.

"It is an extremely prestigious group that is also a lot of fun. It was a good experience," Cole said.

"I think that it is very important that the students have contact with the visitors. If these people came to visit the university and only had contact with the faculty, then they were not getting an accurate view of Fort Hays State," Rowh said.

"How are you?" Allen and Gloria Dinkel are greeted by VIP Joyce Frey, Schoenchen junior, at President Ed Hammond's house.

"Scott Roe"
VIP'S
STUDENT AMBASSADORS


WESTERN KANSAS GAY AND LESBIAN SERVICES

Front row: Joan Gedraitis, Christopher Pouppirt, Craig Rumpel, Maliaka Bugjo. Back row: Dana Bollig, Michael Shimek, John Lenz.

WIEST HALL COUNCIL

Front row: Dustin Lantow, Chad Fuller, Eric Boss, Craig Toews, Jay Konzem, John Rziha, Justin Sperry, Joe Schnuerle. Back row: Mike Clark, Rod Sprangler, Todd Soukup, Eric Grospitch, Raphael Chong, Brian Scherdtfeger, Dean Bickmore, Ed Rucker, Todd Sandoval.

WIEST HALL STAFF

Front row: Brad Cure, Mike Becker, Greg Meyer, J. L. Riedel, Eric Grospitch, Kelly Knedler, Bill Wright, Mike Clark. Back row: Mike Toews, Jeff Marsh, Bart Chaney, Marc Enyart, Eric Kannady, Jeff Tracy, Adam Mosher.
Balancing Rights

Organizations Strive for Recognition

According to the guidelines for registration of student organizations, organizations at Fort Hays State are a part of the total educational curriculum available to its students. They provide opportunities to grow mentally, physically, socially and spiritually.

Each year the Student Affairs office takes applications from organizations seeking to be officially recognized. The process each new organization went through included three steps.

First the group inquired at the office of Student Affairs, secured an initial application for recognition and met with the Student Organizations Committee (SOC). "I thought the process was fair and ideally everyone can be officially recognized," Pouppirt, Hays junior, said. The Student Organizations Committee was composed of 12 members consisting of six faculty and six student members. They either approved or disapproved a group's application. "It (the process) is to judge each possible organization equally," Crystal Pouppirt, WKGLS president, said.

The meeting of the SOC was important for committee members. "It allows for legitimacy and assures the organization represents the interest of more than one person and also the interest of the university," Thomas Guss, assistant professor of administration, counseling and educational studies, said. Once the organization was approved, it must then annually renew recognition during the fall semester. "The renewal shows that there is more than one person still interested in having an organization," Guss said.

FHSU Student Dietetics Association was another new organization officially recognized by the university. They formed "so it would be there for others later on down the road and open to people interested in the field or anyone on campus who is interested," Betsy Zimmer, Student Dietetics Association president, said.

"I felt there was a need on campus for the organization because the home economies department was not meeting our needs. We wanted to fill the void." Garrett, SOC member, said.

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"I think it is important to be recognized because we have a legitimate right to exist and it gives us certain privileges such as the use of university facilities."

Chris Pouppirt
WKGLS president

"I felt there was a need on campus for the organization because the home economies department was not meeting our needs. We wanted to fill the void."

Garrett, SOC member, said.

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Melissa DeAgüero
A matter of student rights. The Student Organizations Committee reviews the application of the Western Kansas Gay and Lesbian Services to be officially recognized as a campus organization. The SOC was led by Lisa Heath, coordinator of student development.
A tug from today. Members of the Delta Zeta Sorority take time out to tug away and relieve stress on a sunny winter day by the bank of Big Creek.

Whether it meant moving in with roommates they had never met before or working together with 20 strangers in a new organization, students at the university had to deal with diversity and differences in personalities. At times, the differences among students were like day and night, such as those who regarded Hays as a "ghost town" and those who thought of it as a metropolis; those differences also bonded students together by exploring their similar interests and hobbies. The adjustments and changes the students made to accommodate the different needs and personalities of their peers contributed to maintaining the traditional diversity found on the campus. Through these efforts and contributions, the diversity of students was upheld, as those enrolled created...
A pull from the past. Fort Hays State students tug away on the dike near Big Creek in 1963 as they partake in a traditional game of Tug-o-War. Reveille 1963
**Off campus ... a balance from a to b**

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<td>SR</td>
<td>Political science</td>
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<td>Bolyard, Miriam</td>
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<td>Bowmar, Derek</td>
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<tr>
<td>Boyer, Sean</td>
<td>SC</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

"The **B**est thing about Fort Hays State was all
the people I was able to meet."

Dana Gassman, Oakley senior
Off campus ... a balance from b to c

Brand, Patty
Office Administration
Wakeseo
FR

Braun, Jerald
Mathematics
Victoria
SO

Braun, John
Physical education
Hays
JR

Braun, Lynita
Business administration
Browell
JR

Brittain, Loreta
Accounting
Great Bend
SR

Brogden, Stephanie
Speech pathology
Englewood, CO
SR

Brooks, Rachel
Interior design
Hays
SR

Brooks, Tammy
Communication
Hays
SR

Brooks, Timothy
Economics, finance
Manhattan
SR

Brower, Doug
Communications
SR

Brown, Hayden
Business education
Hays
SR

Brown, Suzi
Communications
Hays
SR

Brungardt, Kelly
English
Hays
SR

Brungardt, Paul
Marketing
Hays
SR

Budreau, Geralyn
Art education
Hays
SR

Burch, Curtis
Communication
Sharon Springs
SR

Burghart, Alan
Biology
Wichita
SR

Burnett, Bryan
Agriculture
Dighton
SR

Butler, James
Elementary education
Lawton
SR

Butenhoff, Teresa
Psychology
Great Bend
SR

Callowham, Rich
Agriculture business
Colfax
SO

Campbell, Kassie
Fashion merchandising
Hays
SR

Carney, Robyn
Finance
Hays
SO

Carlson, Michelle
Business
Salina
SR

Carlson, Rick
Physical education
Ulica
SR

What did you think about the United States' involvement in Somalia?

Dan Carson
Bird City senior

“I thought we were right to help out ... we are a nation that has the means to help people in need.”

Jackie Hopkins
Hays senior

“They did need help, but we needed to help our own starving people before we spent millions of dollars on the people over there.”

Heather Meitner
Hoisington senior

“I agreed with it because I don’t think it would have been right for us to not do anything for those starving people.”

PEOPLE 209
Social life, studies and spare time cause a strenuous balance

"T" was the night before your big mid-term, and all through the dorm, the stereo was blaring, which was usually the norm.

"You ran to the ringing phone to see what was the matter. Your date for Friday night backed out and you could not be sadder.

"But what to your wandering eyes should appear, you had only four short hours to read 12 long chapters of biology and none of it was clear!"

Some or all of these things happened in the typical life of a college student, which led to stress.

Stress could be defined in many ways, but generally it was described as the way a person’s mind or body reacts to any situation which is new, threatening or exciting. Depending on the situation, the way a person reacted to it could be helpful or harmful.

Encounters such as leaving home for the first time, managing their own finances and living with a roommate, were just a few of the stressful situations college students faced.

"Freshmen tend to feel a lot of anxiety and stress when first starting out because for the first time they’re in a completely new environment, they’re making choices about their own values and it’s the first time for many of them to be independent," Rita Carswell, acting career counseling/testing coordinator of the Kelly Center, said.

For many students, the stress of school and other personal concerns could promote a need for personal counseling and therapy.

The Kelly Center provided this confidential service for many forms of stress such as depression, anxiety, financial concerns, family problems, abuse issues, eating disorders and others.

Although some freshmen were faced with daily stress, they were not the only group with problems. Carswell said seniors also had to deal with pressure.

"Towards graduation, seniors begin to go through a lot of stress. They begin to realize they will be facing a great deal of change in their lives," Carswell said.

No matter whether you were a freshmen or a senior, no one was immune to stress, she said.

"The best way to avoid stress is to start with a healthy diet, and make sure you get plenty of sleep. This can be hard when you’re a college student, but these are health factors that everyone can maintain to keep stress level down," Carswell said.

"I find myself in a lot of stressful situations while in school. Not only do I have school to worry about, but trying to hold down a job too. Well, I find myself getting little or no sleep," Shannon Unkel, Wichita junior, said.

"Usually if I can find the time for a nap during the day, I end up feeling a lot better and I get things done faster," she said.

Other factors Carswell said which could be helpful to maintaining a stress-free environment were to get plenty of exercise and fresh air.

Deb Goodeyon, Marysville senior, said she used exercise as a means of dealing with stress.

"Sometimes when I’m really stressed out, I just go on a walk for awhile. It usually makes me feel a lot better and I seem more focused on the things I need to accomplish."

This was just one of the many ways that students relieved stress.

"The better environment you’re in, the better off you will be," Carswell said.

Rita Carswell
acting career counseling/testing coordinator of the Kelly Center
"I’ll always remember all of the different people I met."

Erin Casebeer, Garden City senior
Off campus ... a balance from d to g

Dyer, Melanie
Nursing
SR
Dyer, Stephanie
Business communications
SR
Eastep, Tracey
Elementary education
SO
Eberts, Mindy
Communication
SR
Eck, Rodney
History
SO
Eckrodt, Michael
Agriculture business
SR
Ereny, Carrie
Psychology
SR
Evans, Randy
Communication
SR
Fabricius, Andrew
Nursing
SR
Fabricius, Nathan
Undecided
SR
Fankhauser, Darren
Computer information systems
SR
Farr, Susan
Political science - German
JR
Fawyer, Jason
Nursing
JR
Ferguson, Aaron
Finance
SO
Ferland, Rachel
Accounting
SO
Fisher, Thomas
Industrial arts
SO
Flax, Shelly
Sociology
JR
Floyd, Jon
Business communications
SO
Forrest, Gwendolyn
Sociology
SR
 Fowler, Robin
Foreign language
JR
Fox, Beverly
Sociology
SO
Freeman, Kelly
Communication
SO
Friedly, Duane
Communication
SO
Friez, Patrick
Accounting
SR
Froetschner, April
Business
SR
Frost, Karla
Nursing
SR
Fry, Matthew
Communication
SO
Frye, Jennifer
Undecided
SR
Funk, Kim
Psychology
SR
Garvert, John
Accounting
JR
Gasper, Stacie
Home economics
SR
Gifford, Darren
Sociology
SO
Gilmore, Robert
Communication
SR
Gnad, Dionne
Nursing
SO
Golbek, Daniel
Business communications
JR

"I Enjoyed my Interpersonal Communications class the most because of all the different personalities we got to explore."

Sherri Golden, Hays freshman
Information, testing offered

**Peace of mind**

A misconception among some university students was the Student Health Center only gave out aspirin.

Patti Scott, director of the student health center, said this was far from the truth.

One of the many services offered by the Student Health Center was testing for sexually transmitted diseases.

She said the center tested for such sexually transmitted diseases as chlamydia, gonorrhea, syphilis, genital warts, herpes, viral infections and HIV.

The center gave anonymous HIV tests free of charge. Scott said they did approximately six a week.

When students requested HIV testing, they did not have to worry about someone in the center judging their personal lives.

“We don’t make value judgments (when students come in to get tested), but we do tell the students when their actions are putting them at risk of health problems,” Scott said.

If the student tested positive for any STDs, Scott said the center provided them with information on that certain disease.

She said most of the diseases could be cured by medication, so the center administered antibiotics to the infected students.

Since there was no known cure for HIV, Scott said the nurses tried to show compassion and worked with the student and the Kansas Department of Health and Environment.

Scott said students seemed to be more sexually active than compared to a few years ago.

“We promote protecting yourself and standing by your decision,” Scott said.

Scott said awareness of STDs had increased over the past years. The main factor in increased awareness of AIDS was due to Ervin “Magic” Johnson coming forward and stating he had tested HIV positive, Scott said.

“Before that time, (people) associated HIV as a homosexual disease.”

Scott said she did not feel STDs were just now becoming an issue.

“We just have a better method of detecting them now,” Scott said.

Dr. Ruth Westheimer, an expert on STDs, said diseases were not common in the past because they were not talked about as openly as they are today.

Westheimer said because of the more open communication concerning STDs, every person needed to take on an obligation.

“You have an obligation to bring (past sexual experiences) up (to your current sexual partner),” she told a group of journalism students attending a convention in Chicago.

The best way of preventing STDs was being educated on how people were infected and what students could do to protect themselves, Scott said.

• Crystal Holdren

---

**Survival information.**

In addition to offering testing services, the Student Health Center also provided numerous pamphlets containing information about STDs.
"I enjoyed Fort Hays because I felt the professors were real concerned with the students and took the time to care."

Tiffini Young, Goodland senior
Off campus ... a balance from h to j

Hill, Christopher
Biology

Hinklewine, Julie
Art education

Hillig, Jennifer
Accounting

Hilson, Kathy
Communication

Hobrock, Marcy
Accounting

Holscher, Lisa
Elementary education

Hoffman, Tricia
Sociology

Holsington, Matthew
Sociology

Holdren, Crystal
Mathematics

Hood, Lisa
Psychology

Horn, Cynthia
Nursing

Horn, Darren
Mathematics education

Hoskins, Timothy
Political science

Huang, Li-Chi
Communication

Hubbell, Sandra
Elementary education

Humphreys, Hank
Pre-engineering

Hunt, Melissa
Elementary education

Huntington, Don
Behavior disorders

Husser, Glenn
Agriculture science

Husser, Randa
Agriculture business

Ives, Robert
Communication

Jacobson, Trina
Accounting

Jarvis, Tara
Medical technician

Jaynes, Natalie
Sociology

Jenkins, Judy
Elementary education

Junction City
SR

Junction City
JR

Junction City
SO

Junction City
SO

Bushman
SR

Tipton
SP

Hays
JR

Mankato
SR

Hays

SR

Hays

So.

So.

Lakin senior

SR

Hays

SO

Peoria, AZ

GRD

Spartanburg

SO

Great Bend

Woodland

GRD

Hays

FR

Victoria

JR

Victoria

Hays senior

SR

Hays

SO

Hays

SR

Hays

SR

Junction City

Sheila Foos
Bazine senior

Becky Hahn
Lakin senior

Patricia Millenberger
Hays senior

"I was really pleased. I felt we really had the need to do something about the economy."

"I was happy with the outcome because I think we needed a change."

"I don't know if I was really pleased with it ... I just hope he makes some changes for the better."

PEOPLE 215
Learning to live with a roommate meant Balancing differences

Living arrangements on campus were hard to get used to for some students.

Roommates were a constant fixture of some students’ lives. They were there when they left for class and there when they returned home.

Debra Gruwell, Alma, Neb., freshman and Laura Levin, Tucson, Ariz., freshman, lived in McMindes Hall. It was not hard for them to become friends, but it was harder for them to get used to each other being there.

“My roommate was great but I would rather have my own room, because I’m use to the privacy that I used to have,” Gruwell said.

“I love it, (living in McIndes), but I would like to have more of my own space,” Levin said.

Gruwell was Levin’s second roommate because Levin’s first roommate and Levin were not compatible.

“But it wasn’t too hard to make friends,” Levin said.

Levin and Gruwell found they had a lot in common. They always had time to listen to each other’s problems and were there for each other.

Brant Kelsey, Silverlake freshman and Jamie Cochran, Moravia, Iowa freshman, were roommates at Wiest Hall.

Kelsey and Cochran did not have many common interests, but they liked living in Wiest and enjoyed each other’s company. Kelsey said he liked having someone around.

Getting to know you. Debra Gruwell, Alma, Neb., freshman, and Laura Levin, Tucson, Ariz., freshman, relax together in their room located in McMindes Hall.

Kevin Cathcart, Topeka freshman, lived next door to Kelsey and Cochran.

But after school got started, Cathcart became a permanent fixture in their room.

“My roommate always went to bed earlier than I did so I always went to Brant and Jamie’s room.”

The three did various activities together. For fun, they liked to play Nintendo™, watch movies and play practical jokes on each other.

Levin said she felt it was simple times like these that would remain with her.

“(I will always remember) the good times and the hard times with all my new friends.”

• Carrie Stanley
Off campus ... a balance from j to k

Johnson, Kimberly  
Business education  
Holyoke  
SR

Johnson, Margaret  
Communication  
Plainville  
JR

Jolly, Judy  
Sociology  
Hays  
SR

Jones, Daniele  
Elementary education  
Yuma, CO  
SR

Jones, Jackie  
Elemenlary education  
Kirwin  
SR

Juenemann, Darren  
Industrial technology  
Selma  
JR

Junk, Darrin  
Marketing  
Hays  
SP

Kaiser, Katrina  
Office administration  
Hays  
SR

Kaiser, Roger  
Computer information systems  
Hays  
SP

Kasch, Kendall  
Finance - Economics  
Lawrence  
SR

Katt, Kayla  
Undecided  
Grand Island  
FR

Kennedy, Kristi  
Undecided  
Hays  
SR

Kern, Amy  
Graphic design  
Washington  
SR

Ketter, Heidi  
Accounting  
Bird City  
JR

Ketter, Kathleen  
Speech pathology  
Tipton  
GRD

Ketzner, Joel  
Agriculture business  
Bird City  
SO

Kirkswood, Melissa  
Communication  
Hays  
SR

Kirkswood, Roger  
Biology  
Hays  
JR

Klaus, Brandon  
Graphic design  
Hays  
SO

Kloevo, Lian  
Agriculture business  
Bayzle  
SO

Klima, Gina  
Elementary education  
Oberlin  
JR

Kline, Angie  
Elementary education  
Hastings  
SR

Knoll, Shana  
Accounting  
Hays  
SR

Knopp, Lorie  
Marketing  
Scott City  
FR

Koerner, Lance  
Undecided  
Hays  
FR

Kohl, Lance  
Agriculture business  
Ellis  
SO

Kohler, Amy  
Industrial education  
Lanning  
JR

Kozaczek, Jill  
Communication  
Owenall Park  
GRD

Kooch, Michele  
Business education  
Bulteton  
JR

Kaleenwaran, Laxmi Ramesh  
Management  
Hays  
GRD

Kratky, Renee  
SO  
Hesston  
JR

Kratzner, Steven  
Marketing  
McPherson  
FR

Krebaum, Kevin  
Accounting  
Great Bend  
FR

Kroll, Stacie  
Elementary education  
Kankakee  
SO

Kruckenberg, Brian  
Communication  
Ellis  
SO

“I Joined intramural teams to get involved.”

Jeff Besher, Salina sophomore
The popularity of western-style music created a

**Country comeback**

You're driving down the road on your way home and there is nothing on the radio. You flip through the stations and you hear Garth Brooks' latest hit. You leave it there for the next 30 miles. What's wrong with you?

Country music was a music format that began catching on with students. 

"Everybody is listening to it," Michelle Kirkpatrick, McPherson freshman, said.

The more students heard, the more they became accustomed to it and the more they began to listen.

"More people were listening to it and you just get used to it." Angie Neel, Maize senior, said.

The times were changing as more students tuned into the music some of them remembered from their youth.

"My parents used to listen to it when I was little on trips and wherever we went. I hated it. I started listening to the words and learning them. Now I know more country songs that I do rock," Sandy Norman, Pratt senior, said.

As the music gained popularity, western wear also began to hit the scene more.

Ropers, western style shirts and big belt buckles were a way of expressing the country in people.

Kirkpatrick got all decked out in her cowboy gear to listen to the music.

But Norman and Neel, on the other hand, just have boots and said they did not wear them that often.

Cory Mermis, Oberlin freshman, said he also chose to listen to country music.

"I like the music," Mermis said.

Favorite artists, according to these university students, included Alan Jackson, Garth Brooks, Sawyer Brown, Patty Loveless, Reba McEntire and Vince Gill.

Students tended to watch Country Music Television, CMT, more than the ever popular MTV, Music Television, due to the change in listening styles, Kirkpatrick said.

"I know the words to the songs and it makes it easier to listen to them than rock," she said.

Norman's reason for listening to country pertained to the message of the music.

"Life is like loosing your dog and having your truck break down. That's more like life than rock," Norman said.

"When you grow up listening to it, it makes it hard not to learn the words. And with all the new country dances coming out, it's like a new fad," Neel said.

_Carrie Stanley_

---

_Swing your partner._ Students in the country swing dance class practice what they learn as they two-step with their partners. As the popularity of country music increased, students became more interested in western styles of dance.
Off campus... a balance from k to m

Krug, Heath
Agriculture

Kruse, Mike
Industrial technology

Kugler, Katherine
Chemistry

Kuntz, Tammy
Elementary education

Kyle, Justin
Political science

Lamatsch, Vicki
Early elementary education

Lamb, Dena
Elementary education

Lanci, Taunia
Psychology

Lang, Chef
Business management

Leichliter, James
Political science

Lewis, Marti
Elementary education

Liebl, Crystal
Undecided

Linnia, Lola
Finance

Lloyd, Thomas
Elementary education

Luck, Aaron
Graphic design

Ludlow, Gaven
Counseling

Lumpkins, Marti
Elementary education

Lutters, Tony
Elementary education

Marefat, Babak
Physics

Marefat, Simin
Nursing

Mason, Heather
Communication

Martin, Debra
Counseling

Martinez, Tony
Exercise science

McAdoo, Marsha
Elementary education

McClelland, Lorrie
English

McClure, Amy
Physical education

McCrary, Rhonda
Elementary education

McDaniel, Marisa
Nursing

McEvoy, Dawn
Spanish

McKinney, Cheron
General studies

McManigal, Debora
General studies

McNeill, Sherry
Business education

McPhail, Christi
Art history

Melton, Kristi
Business

“\(\text{I enjoyed being involved in Mortar Board.}\)"

Mike Michalis, Hays senior
Off campus ... a balance from m to p

"FHSU was More of a family atmosphere than a big university."

Stacy Zorn, Wilson sophomore
Avoiding the infamous ‘Freshman 15’ meant Balancing the scale

As freshmen entered the university, they might have heard the warning to watch for the dreaded ‘Freshman 15.’ It is believed that incoming freshmen either gain or lose 15 pounds their first year at college.

"I was terrified!" Michelle Riebel, Nickerson freshman, said about the rumor. However, Riebel, who was a cheerleader for the Tigers, lost weight instead of gaining.

Kelli Keim, Phillipsburg freshman, said she had also experienced the “15.” "I used to only eat once a day and was always busy doing something. But now I eat three times a day and sit around and don’t do much. It’s catching up with me," she said.

Keim enrolled in aerobics during the spring semester to add more activity to her day.

Brian Austin, Kelly Center director, said, “Plenty of students are worried about their weight. There are many students who are overweight.”

One group who seemed to be excluded from this fear was freshman males.

Patti Scott, director at the student health center, said there was not the problem with weight gain in men as there was in women.

Brandon Campbell, Sand Springs, Okla., freshman, said he had not heard of the rumor. But after he was told, he said he lost weight his first year.

“Guys don’t talk about their weight like girls do,” Campbell said.

Austin said females are more likely to become anxious about their weight and appearance.

“Women relate their weight gain to their self-esteem. But men solve their weight gain by working out, where women go on diets or look for other solutions like purging.”

Another freshman male, Toby Jones, Lewis, also lost weight rather than gaining. Even though Jones avoided a gain in weight, he said he also thought the question of his weight was a personal matter.

“There are eating disorders on campus just like any campus, but I don’t think there are a lot here. A number of athletes use purging as a way of weight loss like wrestlers, but it’s not out of control,” Austin said.

Carrie Stanley

What goes up. Watching her weight, a freshman student steps up on a scale to check her loss or gain.
Off campus ... a balance from p to r

What did you think about student involvement at university activities?

Danielle Brown
Garden Plain sophomore

“I thought it needed improvement. So many students wouldn’t go to games just because they thought the teams weren’t good enough.”

Todd Brummer
Tipton sophomore

“I think the students need to get more involved ... I think they did not go because Hays just didn’t have very good teams.”

Trina Schawe
Spearville senior

“I understand students are busy, but I think it could have been much better. I had a roommate from K-State who couldn’t believe the lack of involvement.”
“I liked the fact that as a non-traditional Student, there were a good number of students like me.”

William Wilhite, Hays senior
Students played games to pass the time and were better known as  

**Card sharks**

For many university students, a good way to pass time between classes was playing cards in the Memorial Union.

"Playing cards is my favorite pastime," Ron Asher, Nacoma senior, said. "The more people playing, the more fun it is."

The card playing group started out with 10 students, but soon grew.

"We started out with only a couple of tables, but now there are at least 25 people who get together and play pitch," Vince Murray, Rolla senior, said. "Before long we are going to overrun this place."

Although card players were mostly male students majoring in agriculture, some female students did play.

"We will let anyone play that wants to, especially women," Jon Herbel, Lucas sophomore, said. "As long as they don't beat us."

Playing cards seemed to be the favorite pastime for several university students.

"I like to play cards because it passes time and I get to meet a variety of people," Scott Schmeidler, Hays senior, said.

For some there were different reasons for playing cards.

"I'm married, so I have to stay in the cafeteria with my friends to have fun," Aaron Lewis, Red Cloud, Neb., sophomore, said.

*Kim Konrade*

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**Putting on a poker face.** Vince Murray, Rolla senior, and Lance Kohl, Ellis sophomore, pass time before their classes by playing a hand of pitch in the Memorial Union.
"I thought the faculty and the classes I took in the education department were really great."

Amy Zollinger, Hays senior
Off campus ... a balance from u to w

<table>
<thead>
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<th>Name</th>
<th>Major</th>
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<td>SR</td>
<td>Weight</td>
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<td>Sociology</td>
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<td>Business</td>
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<td>JR</td>
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"I liked the personal treatment from professors. You Weren't just a number."

Denise Wildeman, Quinter senior
Staying in Hays over university breaks gave some students
'Achy Breaky' blues

The sun glared off the white powder. The man put his sunglasses on and took a final glance down the hillside as he pushed off.

He felt the wind tousle his hair as he accelerated at alarming speeds down the hill.

He felt a rush like he had never felt before.

Suddenly, he woke up. It was only a dream.

Unlike some of his more fortunate peers who were spending their vacation on the slopes, he was stuck in Hays, struggling to make a buck.

Skiing was just one form of entertainment which some university students enjoyed during the Thanksgiving, Christmas, and Spring breaks.

But, for the less fortunate who had to stay in Hays, or at home, dreams were about as close to the slopes as they got.

Scott Ausherman, Abilene senior, was one of those unfortunate few.

"I had to work here in Hays during (Christmas) break and was unable to go home except for a few days," Ausherman said.

It seemed that although many people would have liked to have gone vacationing, they were unable to because of their work schedules, or their lack of finances.

Some out-of-state students stayed in Hays over the shorter breaks.

Adam Conroy, Glendale, Ariz., senior, said he did not feel it was quite worth the eight-hour drive.

It was common practice for some of the students staying in Hays to spend vacations with their friends.

"I spent the Thanksgving holiday with my girlfriend and her family. It was a lot of fun, but..."
What was the toughest problem or challenge students faced at the university?

Christina Huslig
Tipton sophomore
“I’d say that students had the most trouble applying and obtaining financial aid.”

Erica Hokett
Shawnee freshman
“I think it’s hard for some students to adjust from a big city lifestyle to one in a community the size of Hays.”

Brandon Lorenz
Cheney freshman
“I think it was a problem for some students to make the change from high school to college.”

Danielle Watkins
Hoxie freshman
“I think it was a challenge for students to get used to their classes.”

Doug Dister
Topeka senior
“The biggest problem students had was buying and selling their textbooks. I heard a lot of students complain about it.”
On campus ... a balance from a to b

“The dorms gave me a great opportunity to meet a lot of friends.”

Angie Zimmer, Randall junior
On campus ... a balance from b to f

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Fort Hays was small enough that I could get to know a lot of people.

Susan Ashida-Butler, Hays junior
Being a night watchman is not exactly what one would call a “typical job.”

“The very first night on the job, I was walking down 3rd west hall, checking to make sure all the doors were locked,” Bob Opat, Wakeeney junior, said.

“No big deal until I realized there was a girl squatting in the hallway with her pants down around her ankles. Obviously she was not aware that she was not in the restroom. What a way to start the job!”

Night security was there for security and to help anyone in need.

“Even though this job contains many embarrassing moments, there are a lot of responsibilities involved,” Opat said.

“We are here for protection and to help out anyone in need.”

Night security was a component of the McMindes Hall staff, which was responsible for providing the residents of the hall with a safer, more secure environment.

The night security staff was composed of one night manager and up to three night watchpersons. They worked at the front doors to admit residents after the building was locked up and also circulated within the building to monitor security.

“I’m glad we have the night security because it makes me feel safer knowing that not just anyone can walk the halls at night,” Pat Blecha, Belleville freshman, said.

The night security staff was on duty from 11 p.m. until 6 a.m. every night.

“Working the hours we do sometimes really messes up my sleep schedule, but my body is pretty used to staying up late,” Brad Pywell, Sublette senior, said.

Opat said night security was for the McMindes residents’ protection, not trying to get people in trouble.

“We do not enjoy ‘busting’ people; it is simply an aspect of our job,” Opat said. “Honestly, I hate to do write-ups, but if we see it, we have to do something about it.”

While safety was the number one concern of the staff, there was the occasional chance to fit some studying into their schedule.

“Sometimes it’s hard to concentrate with all the action, but on occasion it is boring and that is the best time to study,” Pywell said.

*Kim Konrade*
On campus ... a balance from f to j

Fisher, Jennifer
Communication
FR

Fleming, Christy
Elementary education
SR

Fletcher, Matt
Finance - Economics
FR

Foiles, Nancy
Accounting
SO

Foote, Mallory
Political science
FR

Gallegos, Imelda
Spanish
JR

Garrett, Crystal
Sociology
FR

Garrett, Jill
Japanese
SO

Gleason, Roger
Animal science
Fruita

Gledhill, Michael
Mathematics
Portia

Goetz, Amy
Business
FR

Gonzalez, Juana
Management
SR

Gourley, Angela
Physical education
SO

Grew, Kimberly
English
SO

Graft, Shawn
Undecided
Ashland

Griffin, Darrin
Communication
SR

Grittman, Ruth
English
Salina

Grogg, Marissa
Biology
FR

Gruwell, Debra
Nursing
FR

Guerrin, Christine
Nursing
Ozarks

Gugelmeier, Almee
Elementary education
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Habiger, Sharon
Elementary education
Kinsley

Haefner, Crystal
Fashion merchandising
Bessemer

Haggard, Jared
Animal science
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Hamilton, Shannon
Finance
Mandan

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Hays

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Hays

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Great Bend

Herrman, Glenn
Business
LaCeems

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Accounting
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Smith Center

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Business
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Glen Elder

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Garden City

Ito, Takashi
Communication
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Chicago, IL

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On campus ... a balance from j to m

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*234 BALANCING TRADITIONS • 1993 REVEILLE*
Students helped students out through a new escort service and became

‘Knights’ of the night

As you stepped out of Rarick Hall after being in the computer lab until all hours of the night, the darkness surrounded you. You took hesitant steps back to the residence hall as your imagination worked overtime, never knowing who or what might be lurking in the bushes.

Although many students had this experience at some point during their stint at the university, Student Teams Offering Protection offered an alternative to the situation and became knights in shining armor to students in need of night protection.

STOP was a new service designed to escort students from one university location to another.

A student who was anywhere on campus or at a fraternity, sorority or religious campus center could be escorted from 7 p.m. to 1 a.m., seven days a week.

Teams consisting of one female and one male went to meet the student.

STOP used both genders to escort in order to insure a student would always have an escort of the same sex.

Robert Thompson, Phillipsburg freshman, was a volunteer for STOP.

“I didn’t have anything better to do, so I decided to help out. Now I get to meet people and it looks good on my resume,” Thompson said.

Each volunteer was on call during certain nights. When on duty, they answered the request for an escort, met the student at their location and then took them where they needed to go.

Carey Brouillette, Goodland sophomore, was a coordinator for the escort service.

“We have 16 girls and 15 guys. They are on duty one night for one shift,” Brouillette said.

“I wanted to watch (the program) progress. It’s nice to have a job in the dorms that way I don’t have to go too far,” Brouillette said.

Rod Spangler, Topeka junior, was also a coordinator for the service.

“The idea came up in student government and residential life. It’s a campus service that I like to be a part of,” Spangler said.

Rakel Strecker, Spearville freshman, said she enjoyed having the service available.

“I liked it because I didn’t have to walk alone and I felt a lot safer.”

*Carrie Stanley

If you’ll be my bodyguard. Robert Thompson, Phillipsburg freshman, and Shawn Graff, Ashland sophomore, volunteers for the Student Teams Offering Protection, escort Tammie Glidden, Elkhart junior, across campus on a winter evening.
### On campus ... a balance from r to s

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
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<td>JR</td>
<td>St. John</td>
</tr>
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</table>

I liked living in the dorms because I was close to everything without having to drive.

Sharyl Soellner, Larned freshman
On campus ... a balance from s to w

Sommers, Kristina
Elementary education
Potwin
SO

Sosa-Conde, Daisy
FR
Levittown, PA

Soukup, Todd
Pre-Veterinary
Lindenwood, IL
SO

Spellman, Sandra
Pre-occupational therapy
Clay Center
FR

Stanley, Carrie
Communication
Lebanon, NE

Steinert, Trevor
Pre-medicine
Goessel
FR

Stevens, Corbin
Pre-veterinary
Scott City
FR

Stoss, Linda
Management
Great Bend
SR

Stout, Jodi
Sociology
Hays
FR

Straub, Michelle
Communication disorders
Derby
SR

Strella, Scott
Computer information systems
Bisbee
SO

Strong, Shelley
Pre-pharmacy
Spearville
FR

Stull, Angela
Elementary education
Norton
FR

Swisher, Hollie
Business management
Emmett
FR

Takashi, Ge
Physics - Mathematics
Hays
SR

Tasset, Jill
Undecided
Dodge City
FR

Tice, Jamie
Elementary education
Hoxie
SR

Towers, Michael
Biology
Salina
SO

Towne, Travis
Undecided
Colby
FR

Tracy, Jeff
Biology
Valley Center
SR

Trantham, Denise
Biological sciences
Sharon
FR

Trublar, Scott
Radiologic technology
Greenburg
SO

Turck, Travis
Chemistry
Phillipsburg
FR

Vann, Summer
Undecided
Lakin
SR

VanRoekel, Amy
Business management
Logan
FR

Vickery, Letty
Nursing
Arkansas City
FR

VonFeldt, Amy
Elementary education
Pawnee
FR

Vulgamore, Heidi
Undecided
Scott City
FR

Waiters, Renee
Radiologic technology
Densmore
JR

Wapelhorst, Cheryl
Computer information systems
Colwich
FR

Watkins, Jennifer
Business
Mead
FR

Wege, Joanne
Nursing
Wheaton
FR

Weisenberger, Michele
Elementary education
Scott City
FR

Wellar, Amy
Communication
Manhattan
SO

Wherry, Tonya
English
LaCrosse
SO

Whitlock, Tracy
Communication
Ashland
JR

Wiedeman, Scott
Art education
Ramsey
JR

Wiens, Jennifer
Music
Arkansas City
FR

Wildeman, Paula
Elementary education
Hoxie
SO

Winter, Lisa
Accounting
Great Bend
SR
Sometimes a bother, sometimes an advantage, but

**Always last**

Zorro used it as a trademark, but if your last name began with it, you had ample time to catch a few of them as your instructor took roll.

That’s right, “it” was better known as the infamous letter Z.

Although some people found a last name beginning with Z strange, those who possessed a Z name said it was just a matter of getting used to.

“Well I guess I’m used to my name, it’s been that way all of my life. Having a Z last name is just something you get used to,” Aimee Zodrow, Selden freshman, said.

Zodrow said she has always hoped marriage would push her higher in the alphabet.

“I always promised myself when I got married to someone, he would have to be higher in the alphabet than me. Consequently, the guy I’m dating right now has a Z last name too,” Zodrow said.

Even though having a last name that started with a Z seemed it had its downfall with always being last, it also had its positive side.

Zodrow said at first people are not used to hearing a name that started with Z, so it gives her something to talk about with others.

Jennifer Zweifel, Littleton, Colo., freshman, said she felt there were advantages as well as disadvantages in having a last name beginning with the letter Z.

“It’s nice if an instructor ever asks for research papers in alphabetical order because you get more time to work on it,” she said.

Overall, the students said they didn’t feel being at the tail-end of the alphabet was a negative experience.

“It’s not bad at all, in fact teachers tend to remember you better because of your name,” Zweifel said.

*Melissa Kirkwood*
"As a greek, I met a lot of people and I really felt like I belonged to something special."

Jennifer Zweifel - DZ, Littleton, Colo., freshman
By joining Greek houses, siblings became

Twice related

Being blood relatives was not enough for some siblings. They became Greek brothers and sisters as well.

Twin sisters, Jennifer and Jeanne Costigan, Hays seniors, took their sisterhood one step further when they joined the Delta Zeta sorority.

Jennifer rushed a year after Jeanne did and joined DZ at Illinois State before coming to the university.

"My mother and grandmother each were in a sorority in Hays. It’s just a coincidence that me and my sister joined the same one," Jennifer said.

Jeanne’s thought of having her sister in the same sorority house was like living at home with a different atmosphere, but Jennifer liked it because they could talk.

They said they thought being both sorority sisters and biological sisters brought them closer to one another.

Jennifer thought it brought them closer because they are not alike. But Jeanne took the perspective of becoming better friends.

“One disadvantage of having your sister in the same house is that there are some things that you don’t want your family to know about. But it’s nice to have family close by,” Jeanne said.

But for Jennifer, “We do the same things and our mom pays the bill at the same time so that’s an advantage and it’s also a convenience to have my sister around.”

The Greek system also had a brother/sister combination.

Denise Hrencher, Sharon sophomore, and Dan Hrencher, Ellis senior, were both Greek.

Denise was a member of the Alpha Gamma Delta sorority and Dan was a Tau Kappa Epsilon fraternity member.

“My brother was definitely an encouragement for me to join with the Greeks. You get to meet a lot of people. If you live in the dorms you live with five or six people that will do just about anything for you,” Denise said.

“But being in a sorority, you have 35 to 40 sisters that will do anything for you. He just talked it up big time for me.”

Denise said she also thought it was helpful to have her brother in a fraternity.

“I got to meet the TKE’s and got to know more people. And I got to know how great the Greek life was,” Denise said.

“There are some disadvantages to having my brother in a fraternity, because I’m known as Dan’s little sister and I am always being compared to him. But we have become closer and Dan is known as our ‘House Boy’ helping with the dishes, which is fun,” Denise said.

• Carrie Stanley

Helping hand. Jeanne Costigan, Hays senior, receives help from her twin sister Jennifer, Hays senior, as she completes her homework. The two were Delta Zeta sorority sisters as well.
What was the biggest misconception of Greeks at the university?

Craig Wyant
Tau Kappa Epsilon
Goodland senior

"Nobody knows what it is all about ... a lot of people just though we were all rich and preppy."

Brent Schulle
Sigma Chi
Speareville
sophomore

"Most people think frat guys are just a bunch of snobs, but once they look deep into a sorority or a fraternity, they find out differently."

Vicky Ruder
Tri-Sigma
Hays junior

"A lot of people think once you join a house, you lose your individuality and can't have other friends."
No longer recognized solely as social organizations, sororities and fraternities strove to become known as **Giving Greeks**

When Greek life came to mind, many people thought of parties, formals and rush. But unknown to many students, the Greeks contributed a great deal to charities and the community. Fraternities and sororities took on a wide array of activities to fund at least one philanthropy or charity during the year.

"The Delta Zeta sorority sponsored Slammer Time, a jail and bail activity, to raise money for the Gallaudet College for the Hearing Impaired," LeAnn Meadows, DZ president, said.

The Slammer Time event raised approximately $1,000 for the Gallaudet College, which is located in Washington, D.C.

The Alpha Gamma Delta sorority trick-or-treated around Hays to raise money for the Founders Memorial Foundation. The Foundation then distributed the funds raised to several different charities, including the Diabetes Foundation, Jean Thill, AGD president, said.

The Sigma Sigma Sigma sorority supported the Robbie Page Memorial, which helped children who were hospitalized or handicapped, Sandy Zimmerman, Tri-Sigma president, said.

The members enjoyed the act of giving, she said. "It is very easy to get the girls to do things for the children. "They graciously give their time and efforts in support of philanthropies.” The sororities were not the only ones to contribute to philanthropies.

The Tau Kappa Epsilon fraternity gave time to several charities, including the Special Olympics, their national philanthropy.

In the past, the TKEs helped to make the local Special Olympics basketball tournament possible, Jack Wagnon, Topeka senior, said.

"This year we not only did the basketball games but we decided to help with the Special Winter Olympics at Copperhead Mountain, Colorado," Wagnon said.

The Sigma Phi Epsilon fraternity worked to benefit the American Heart Association.

"We sponsored a nine-ball pool tournament at the Golden Q to raise funds," Con Cockrum, Sig Ep president, said.

The Sigma Chi fraternity supported its national philanthropy, the Children’s Miracle Network, by hosting Derby Days, Doug Wright, Sig Chi president, said.

"During Derby Days we involve the sororities and sponsor games and other activities for the entire week. We normally raise about $200," Wright said.

*Linette Schaller*
### Greeks ... a balance from m to z

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<th>Name</th>
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<th>Major</th>
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**Locations:**
- Norton
- Holcomb
- Little River
- Manhattan
- Bird City
- Garden City
- Garden Plain
- Leavenworth
- Great Bend
- Ulysses
- Abilene
- Manhattan
- Ellinwood
- Hesia
- Colorado
- Hesia
- Norton
- Bird City
- Valley Center
- Oklahoma City
- Pendleton
- St. Francis
- Oakley

**People:** 243
Faculty and staff ... a balance from a to g

Austin, Brian
Director of Kelly Center
Bair, Kristine
Instructor of English
Bannister, Marcia
Professor of biological sciences and allied health
Bannister, Mark
Executive assistant to the President
Barton, Dan
Associate professor of industrial education

Beardstone, Carroll
Director of Purchasing and Scheduling
Bellis, Lana
Sternberg Museum
Busch, Allan
Chair of history department
Caplan, Louis
Professor of physics
Chaney, Bart
Wies Hall Staff

Coffey, Marilyn
Associate professor of English
Coulier, Gary
Chair of art department
Cox, Gerry
Professor of sociology
Coyle, Jean
Chair of sociology department
Crawford, Chris
Assistant professor of communication

Curver, Steve
Director of student residential life
Curt, Eileen
Associate professor of nursing
Davignon, Donna
Kelly Center Staff
Dawson, Bradley
Instructor of music
Dawson, James
Vice president for student affairs

Dent, I.B.
Director of student activities
Doan, Jo Ann
Assistant professor of nursing
Dreiling, Marian
Staff
Ediger, Michael
Director of McMinn Hall
Edwards, Clifford
Chair of English department

Ehr, Carolyn
Professor of mathematics and computer science
Faulkner, Keith
Assistant professor of computer information systems
Forythe, James
Dean of the Graduate School
Frew, Lloyd
Professor of communication
Gabel, Ellie
University nurse

Gist, Christine
Staff
Gleichsmier, Joan
Assistant professor of agriculture
Goodell, Jr., Lawrence
Dean of College of Arts and Sciences
Goodell, Nellie
Chair of agriculture department
Griffith, Tom
Instructor of business administration

“I Enjoy the energy that comes from learning and seeing the thought process at work.”

Larry Grimsley, assistant professor of business administration
Being married and instructors at the same university gave Robert and Christiane Luehrs a **Balanced relationship**

What happened when a husband and a wife worked at the same place, in the same building, and on the same floor?

An enjoyable working relationship was formed, according to Robert and Christiane Luehrs who were both instructors at the university.

Robert and Christiane met in St. Louis while attending graduate school at Washington University. They had some of the same classes at the school.

"Even though she did not like me, she borrowed my notes anyway," Robert said.

Robert, professor of history, started teaching at the university in 1968, and Christiane, who was an instructor of English, had worked occasionally for the university since then.

"I am a seasonal person," she said.

Christiane filled in for instructors who were gone for semesters. She sometimes did not know until the last minute what class she would be teaching.

She taught lower level history courses, and then began teaching composition classes after she received her master's degree in English in 1989.

"We share common goals and we have a common pool of experience and understandings."

Christiane Luehrs, Instructor of English

They have one daughter, who also received her master's in English from the university.

The couple saw each other often during the day, but seldom got the chance to eat lunch or ride to school together.

Christiane was a morning person, at school by 7:30 a.m.

Robert said, "I do not start to function until about noon. I usually straggle in later."

The disadvantage of working in the same occupation was the amount of papers to grade.

"Our week is cancelled out because we are both busy. She brings home a pile of papers and I get mine when hers are done," Robert said.

However, there were advantages to working in the same field.

"We share common goals and we have a common pool of experience and understandings," Christiane said.

"We put together a history course on a set of tapes for the university. It was fun working together on that."

Another advantage was having the same vacation time.

"We have our vacations together, which we could not do if one of us worked outside the school," Christiane said.

• Denise Simpson
"I liked the environment of Fort Hays, the students and working with the faculty in my department."

Kathy Meier, Communication secretary
Faculty and staff ... a balance from m to s

McKee, Dale
Associate professor of business administration
Meier, Robert
Professor of computer information systems
Miller, Larry
Vice president for institutional advancement
Neuhauser, Kenneth
Professor of geoscience
Nichols, Frank
Professor of art
Nichols, Rosalie
Assistant professor of mathematics and computer science
Nicholson, Larry
Chair of chemistry department
Nuss, Mark
Instructor of communication and director of forensics
O'Neal, Donna
Assistant professor of curriculum and instruction
Ortiz, Joe
International student adviser
Reed, Lawrence
Associate professor of library science
Renz, Cheryl
University nurse
Richards, Dallas
University physician
Ross, Darla
Acting assistant to the graduate dean
Ruda, Fred
Chair of industrial education department
Rumpel, Joan
Assistant professor of business administration
Rupp, Dan
Professor of economics
Rupp, Sandra K.
Assistant to the President
Rupp, Sandra S.
Assistant professor of business education
Salm, Judith
Percy Library Staff
Sandstrom, Ronald
Chair of mathematics and computer science department
Scheffel, Debora
Assistant professor of special education
Scheurman, Marilyn
Assistant professor of nursing
Schippers, Darlene
Business Office
Schuster, Millie
Staff
Scott, Patti
Director of Student Health Center
Shafffer, Pamela
Assistant professor of English
Shafffer, Warren
Assistant professor of administration, counseling and educational studies
Shapiro, Martin
Professor of music
Shapiro, Stephen
Associate professor of communication
Shearer, Edmund
Professor of chemistry
Skelton, Jennifer
Student Health Center Staff
Smith, Rae Ellen
President's Office Staff
Smith, Robert
Head Wrestling Coach
Soko, Carol
Staff
Songer, Herb
Assistant vice president for student affairs
Stanbury, James
Professor of administration, counseling and education
Stephenson, Robert
Assistant professor of agriculture
Stevanov, Zoran
Assistant professor of art
Swanson, Jackie
Chair of nursing department
Faculty and staff ... a balance from s to z

Swindler, Robert
Instructor of computer information systems

Teitelbaum, Harry
Associate professor of administration, counseling and educational studies

Tejeda, Eddie
Coordinator of student services

Towns, Cheryl
Instructor of English

Tutak, Rhonda
Memorial Union staff

Vaz, Pegy
Associate professor of sociology

Veed, Ellen
Professor of mathematics and computer science

Votaw, Charles
Professor of mathematics and computer science

Walt, Willis
Chair of communication department

Wesselowski, Jean
Forsyth Library staff

White, Christopher
Assistant professor of music

Wilhelm, Charles
Director of communication disorders

Williams, Johnny
Vice president for administration and finance

Wilson, Raymond
Associate professor of library science

Zakrzewski, Richard
Director of Sternberg Museum

Zimmerman, Vivian
Staff

Getting down to business. Lisa Heath, director of student development, listens intently at a weekly meeting of the Panhellenic Council in the Memorial Union. Heath served as the council's adviser as part of her duties.
Once a residence hall director, Lisa Heath began serving as a

Voice of the students

At the beginning of the year, Lisa Heath started her new job at the university as director of Student Development. This was a new position created in the spring of 1992. Prior to working in this position, Heath was Wiest Hall director for two-and-a-half years and Agnew Hall director for a-year-and-a-half.

Heath’s new duties were widespread.

“I have a lot of diverse responsibilities,” Heath said.

“I work as an academic adviser for students without a major, and I am the coordinator of the National Student Exchange Program.”

As director of Student Development, Heath was the adviser for the Panhellenic Council, the chairman of the student organization committee, she sat on the Student Publications Financial Review Board, worked with the Non-Traditional Student Organization and helped with new student orientation.

Heath worked closely with students and said her job was designed to help students.

“Through advising Panhellenic, I’ve had close relationships with students that are valuable to me personally,” Heath said.

Many students said they enjoyed working with Heath.

Julee Hubbard, Panhellenic president, said, “I thought she was really fun to work with. She was really informative, interesting, energetic, open and honest.”

One of the most significant areas she worked with was the area of adult student issues, Heath said.

“They (non-traditional students) have different issues in their lives than students of a traditional age,” she said. “I’m trying to develop programs to meet their needs.”

Cindy McDaniel, Ellis senior, said, “She has helped this organization (Non-traditional Student Organization) a lot.

“She is one person you would love to have on your team.”

The adjustment to her new job was not difficult for Heath.

“It was something I always wanted to do,” Heath said. “I think my years as a hall director were excellent training.”

She said the hardest transition was not living in the residence hall anymore and moving to her own home in Hays.

Some of her outside activities included serving on the Cultural Adversity Awareness Committee and the Tiger Tots Advisory Board.

Heath said she was involved in these because of her personal values and her views on women’s issues.

“I like to be seen as an advocate for women and their concerns, regardless of their age,” Heath said.

Lisa Heath
Director of Student Development

“I like to be seen as an advocate for women and their concerns, regardless of their age.”

Lisa Heath
Director of Student Development
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A listing of who's who and where everybody is. Also, a look at FHSU's athletic teams in a group setting.

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1992-93 Lady Tiger Basketball Team

Front row: Lanej Young, Jodi Braun, Tami Karnatz, Tiffany Bunnell, Karla House, Angela Bina, Barb Steinlage, Lori Billinger. Back row: Annette Wiles, Kammie Holmes, Sandy Norman, Petrece Faulkner, DeAnn Thaemert, Kristen Orton, Kristin Harms, Carol Coykendall, Kris Osthoff, Amy Scoby, Mike Akers, John Klein
The winter look. The Student Heritage sculpture is framed by the newly-fallen snow on campus.
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First on campus, last in the index. Picken Hall, the first building built on the present campus, sports a new sign. The stone markers were erected for each building on campus and made their appearance early in the spring semester.
Balancing Traditions. It was a unique experience. As students from across the world embarked on the great plains of western Kansas, members of the university campus and the community of Hays broadened their cultural horizons to accept a diverse student body. The tradition of learning was still the focus of the university, but the range and scope had changed throughout the 90 years of its existence.

The limestone structures which adorned the campus not only housed departments and colleges, but they also re-
minded us of the heritage the university holds high. From the pillars of Picken Hall, to the solar panels of Rarick Hall, to the state-of-the-art interactive video classroom in Stroup Hall, the campus strove for academic excellence of its students.

The tradition of academic excellence was not new. From its beginning in 1902, the university was here stimulating young people and encouraging those young people to become leaders of the community, striving to improve their role in society.
Next-door neighbors. Robert Munden, Hays, senior; Scott Wiedman, Ransom junior; Eric Luetters, Ransom junior; and Larry Bodine, Hays sophomore portray mentally handicapped men in the spring production of "The Boys Next Door."

Sweating it out. Members of the Cross-Country team work out on campus.

Traditions of building and campus growth have been with the university since the beginning. This tradition did not stop in 1993.

Groundbreaking ceremonies capped off the spring semester. As students were preparing for their final exams, President Hammond and his construction crew, gold shovels in hand, were preparing Lewis Field for a major face lift.

Hammond's gold shovel did not lay dormant. On the last day of classes, Gov. Joan Finney joined Hammond's crew to help turn the dirt for the construction of a $12 million
state-of-the-art physical sciences building.

Finney backed up the university's strong educational philosophy by saying, "Every social and economic problem is solvable through education."

University students voiced their opinion in April by electing Nate Halverson and Tracy Bitter as their new student leaders in Student Government Association.

The election issues covered traditional topics such as library hours and student representation but also addressed a current student concern: campus safety.
Another day, another dollar. Students pay for tuition and fees in enrollment lines. University administration changed the process of enrollment, hoping to eliminate long lines, but were unsuccessful. Administrators were planning to enforce strict regulations on enrollment-day schedules for the fall of 1993.

After four or five long years of hard work, graduation finally became reality for hundreds of students. Those years involved thousands of hours of studying, reading, working and socializing.

The age-old tradition of being able to afford a college education was no more. Students were required to supplement their finances through any way possible. In some instances, it was no longer feasible for parents to totally finance their son’s and daughter’s way through school.

As students struggled to find ways to finance their edu-
Graduation celebration. Graduating seniors communicate their feelings to the audience at the 90th commencement exercises. The ceremony was conducted on Saturday morning to alleviate the heat problem in Gross Memorial Coliseum.

Limestone and Ivy. Vegetation crawls its way up the limestone walls of Martin Allen Hall. The limestone structures on campus are built of native Kansas limestone.

Students and faculty recognized the university was not the small teacher's college on the plains of western Kansas which formed 90 years ago. Fort Hays State University of 1993 was an oasis of higher learning on the western plains. The heritage of the hard-working Midwesterner lingered on as students and faculty strove to enhance the quality of life. This tradition was not new. The students and faculty worked hard at this exercise in Balancing Traditions.
Balancing Traditions

From the first Reveille staff . . .

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... to the 80th

Volume 80 of the Fort Hays State University *Reveille* yearbook was produced by the *Reveille* staff and printed by Taylor Publishing Company of Dallas, Texas. The book was represented at the plant by Mike Danner, Hays, Kansas.

The 272-page book was designed using eight Apple Macintosh computers and an Apple LaserWriterII printer. Aldus PageMaker 4.0, Aldus Freehand 3.0 and Microsoft Word 4.0 were programs used to produce the book.

All funding for the yearbook is awarded by the Student Government Association through student fees. The *Reveille* is distributed free to all full-time FHSU students.

All body copy is 12 pt. Times. Each section used its own headline style.

Campus Life and Sports sections each have a flat of four-color photographs. All other sections contain a flat of spot color. Academics—Wedgewood #7; Organizations—Dijon #9301H and Pumpkin #9302 H; and People—Heather #9307 H.

The *Reveille* measures 9 by 12 inches and is printed on 80# enamel gloss paper. Pages 17 through 32 are printed on 80# Husk Genesis recycled paper. Endsheets use Maroon #806 ink printed on RB Gray Felt paper.

Portraits and organizations photos were taken by Rocky Cannon, Par Photo Ltd. of Fenton, Missouri. Photo reproductions on division pages and in the historical mini-mag were retaken by Travis Morisse, *Reveille* photo editor. All four-color photos were developed by Meisel Photochrome Corporation of Dallas, Texas. All other black and white photos were taken by the FHSU Student Publications photo staff and were developed in the Student Publications photo lab.

The cover was designed by Shannon Berland, *Reveille* graphics editor and Andy Stanton, *Reveille* editor.

The cover has a three-quarter binding and is made of Maroon #360 and Grey Yellum #090 materials. The cover seal is blind embossed and the theme, "Balancing Traditions" is printed in silver foil. The spine is printed in Maroon #806 ink. The maroon section of the cover contains a special "handtoo!" grain.

Any inquires about volume 80 of the *Reveille* should be addressed to: Editor, *Reveille* yearbook, Picken Hall 104, Fort Hays State University, 600 Park St., Hays, Kansas 67601.