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Student Government Association

Hughes/Engel

MINUTES

Thursday, April 2, 2009

7:00 p.m. – Black & Gold Room

<u>Majority</u>	
Simple:	15
2/3:	19

I. Call to Order
VP Engel calls to order @ 7:03 pm.

II. Roll Call
Admin. Asst. Shellnut calls role.

III. Guest Speakers

IV. Executive Reports

a. President (Tyler Hughes)

Had the monthly President's Cabinet meeting. There were some proposed fee increases. For International students, the admission application fee it has gone up \$15, from \$35 to \$50. The biggest change is for graduate students, US non-degree-seeking students. They didn't have an admission fee and it is now \$35. Those are competitive compared to our peer institutions. They discussed the budget which doesn't look good. The mega-budget has been passed by the house or senate and FHSU is looking at a 2% cut, which is about \$2.5 million. Some unfunded mandates, required by institutions, the legislature passed a 1% for a salary increase, which makes sense when cutting positions. Overall we have to make up \$3.5 million. The administration is confident about that. The problem is that this is only a preliminary budget and it is as good as it's going to get. It looks like there can be a total of a 12% cut. March tax revenues were down considerably and the month of April will probably be worse.

Day On the Hill is April 29. It is one day away from campus and well worth your time.

The Pie Charity was in the Quad. VP Engel bought Pres. Hughes for \$85 and got to pie him in the face. Pres. Hughes pied Provost Larry Gould in the face for \$140. In total \$390 was raised.

b. Vice President (Cole Engel)

Participated in an ITPAC meeting on Monday and forwarded all the comments from students concerning mobile computing to Provost Gould and faculty members. Dr. Gould will follow up with faculty and courses that were mentioned regarding mobile computing in the classroom. Participated in a dean search committee for the College of Business on Tuesday and they are going through a reference check process.

Participated in the Charity Pie Auction on Thursday. There are several races contested for senate seats for the upcoming election. General Studies has 0 candidates with 3 available seats, Humanities has 8 candidates with 6 seats, Social Sciences has 5 candidates with 4 seats, Natural Sciences & Mathematics has 2 candidates with 2 seats, Business & Leadership has 7 candidates with 5 seats, Counseling & Education Services has 3 candidates with 3 seats, Life sciences has 2 candidates with 3 seats,

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and Health has 2 candidates with 7 seats available. Senator Abigail Ye has turned in a letter of resignation for her senate seat.

- c. Executive Assistant (Luke Hachmeister)
Worked on the Navigator Awards, organized the incoming calls and senator applications that came in the office, and served his office hours.
- d. Treasurer (Robyn Sellard)
Processed Alpha Gamma Rho, Sigma Tau Delta, and the Athletic Training Club, received info on KFHS receipts and reimbursed them, e-mailed and contacted organizations, wrote legislation, and updated the Treasurer's Report. There were no major changes on the Treasurer's Report, a few changes were made for office supplies.
- e. Administrative Assistant (Ashley Shellnut)
Updated the minutes, attended the Charity Pie Auction in the Quad, and served her office hours.
- f. Legislative Affairs Director (Corey Anglemyer)
Sent out the passed resolution to other student governments but have not received any responses. The letter writing booth will be in the Union on Friday. Stop by and write letters. Those will be sent out on April 21 that way they will be received the Friday before senators and representatives return to session for the final omnibus bill. Vote in your local elections on Tuesday and campus elections on Wed/Thurs.
- g. Webmaster/Historian (Doug Mercer)
Updated the website with legislation, created another senator profile, and served his office hours.

V. Committee Reports

- a. Appropriations (Sen. Stramel)
Did not meet.
- b. Senate Affairs (Sen. Winter)
Talked about the idea of the senate social. May 1 will be the senate social and it will be karaoke again. We encourage you to bring a guest. Happy Birthday Senator Dan Munson.
- c. Student Affairs (Sen. Smriga)
Talked about an issue brought up about the pricing of virtual classes for on-campus students forced to take courses that are not offered on-campus. I will bring it up in more depth and clarification during open forum. Sen. Hertel will be the chair of the committee next week.
- d. Legislative & Political Action (Sen. Engel)
Talked about the CSI and the situation regarding them and also talked about starting an informal recommendation to next year's committee.

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VI. Open Forum

a. Student Organization Awards Nominations

VP Engel: Annually the CSI hosts an awards reception of outstanding members of various organizations across campus. Each year SGA takes nominations from the senate floor. The senator nominee voted for will receive their award from SGA at the CSI Awards Banquet which is on April 29.

The following nominations are made for outstanding SGA member: Senators Engel, Smriga, Stegmaier, Winter, Leyerzapf, and Purdy.

The following nomination for outstanding advisor was made: Advisor Shana Meyer. The results will be announced during announcements.

Pres. Hughes moves nominates the Recycling Project in the Memorial Union as the most outstanding program with a 2nd Sen. Braun.

Sen. Smriga: I know we talked about this topic earlier this year. There was a student that came and talked to me about it. He's an MIS student and has to take an online class for his major because it is not offered on campus. There are multiple courses in his major that are like that. He's frustrated in the difference in price which I heard was about \$100-150. If he was able to take the courses on campus, which he would prefer, but he is not able to. It's a double whammy for some people. I know I've been put in this situation as well where the classes I need are not offered on campus. We understand that those issues are due to lack of teachers and student enrollment. If courses are required for your major and are not offered on campus then the pay structure should be the same, especially if they are taking a majority of their classes on campus. I don't know if there was anything addressed to anyone on campus.

Sen. Engel: LPAC discussed about it a little bit. I visited with the chair of the Education Department and basically what is going on there is that there were a few education students that were being forced to take these virtual hours. They had spoken with Pres. Hammond and the solution was to remove half of the 12 hours; six of them would be offered in the fall and six would be offered in the spring online in a revolving schedule. The classes would be on a revolving schedule for on campus as well so students would then have to plan appropriately to make sure they were signing up for classes during the right semesters. That's the only resolution that came out of the College of Education. I don't know about the rest of the departments on campus.

Pres. Hughes: I think we have a couple of cases that we can cite. A lot of departments will hold it on campus one semester and one semester virtually. It then falls to the student to plan ahead. A little more communication would help on both sides between students and administration. I talked to the chair of Political Science and she understands the concerns about the courses not available during a certain semester. She hates that classes have to be online but as a chair you have to find balance between prices and how much it is costing you to have a course and the quality of education. If you only have 3 students in an on

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campus class it sometimes doesn't pay for itself, in example for the faculty's time. Fortunately, my chair has been good at communicating this information to the students. AS far as the price structure goes, VP Engel and I found out about it in June at a President's Cabinet meeting. It was a surprise for us. To my knowledge the fee structure had already passed through President's Cabinet at the end of last academic year before finals. For some reason, the information was not relayed to us. By the time we found out about the fee proposal, the policy had already passed and was in effect. To our knowledge, from talking to the administration, the chance of that changing is extremely unlikely.

VP Engel: After an ITPAC meeting, I followed up with Provost Gould on this and they ran an assessment on the calendar year of courses to find out year to year how often this is happening. It was a limited number of courses. The areas that were most impacted were the major programs where most courses are offered virtually. There was one or two of those where the major has strictly gone virtual. As far as the other majors, after taking their general education courses they do have to take some of their major core classes virtually. He said as far as the other majors, they are trying to get a rotation for the on campus and virtual classes.

As far as the pricing goes, for an on campus student tuition is the same. I believe it is around \$92-93. The difference is in the fee structure. If you're an on campus student you pay \$26.65 in fees, for a total of \$118 per credit hour. If you're a virtual student you pay \$69.95 per hour in fees. It comes out to be \$130 difference for a regular 3 credit hour class. As far as addressing Sen. Smriga's concern about on-campus fees, Pres. Hammond does authorize the \$75,000 allocation from the virtual college to help subsidize some of that and also authorized an additional 10,000 credit hours worth of fees this year due to the on-campus hour production that has been decreasing because of the increase in the virtual hours. It is more costly for each individual student to take those courses virtually. We have talked to the administration about that. I can get the list of classes it's affecting but I've been told it is a limited list.

Pres. Hughes: I'm going to mention something since we have the Treasurer's Report in front of us. Travel is at \$955 right now and that's probably going to go negative because the last trip we took to Topeka cost about \$1200. We're hoping to have as many or even more students with us on this trip. If we were to have that many students go with us the balance would go negative. The balance will be in the black but I want to let you know that when you see it next month.

Sen. Purdy: I wanted to see, considering last week's meeting with the CSI discussion, more opinions on more people of what they think we should do. I've been hearing a lot of people discuss it and I know our committee discussed it. Everyone's been discussing whether they need to get their money for their LEAD activity.

Sen. Stegmaier: I think before we go into that discussion senate needs to talk about why senators voted yes to zero-fund CSI and no to fund the Athletic Department. It's an obvious inconsistency that needs to be discussed before we discuss if CSI should be funded or not, so the senate has a true opinion. Obviously senators didn't vote consistently last week, considering Sen. Winter was the only one who voted to zero-fund the Athletic Department. What are senator's thoughts on that?

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Sen. Engel: I made my point that I wanted to make on why we voted the way we did. In my opinion, we need to figure out how we want to proceed. Do we want to do anything about it, try to do it legislatively, make a recommendation, or talk to our two candidates and see if next year they could do something with it? The discussion that took place there was, is next year's senate fixing last year's boo-boo? I don't know if we need to have a discussion about why or how we voted but move past that and decide what to do now.

Sen. Stegmaier: The reason I said that is because I think the senate needs to decide what the real decision is. Obviously we had both yeses and no's and we need to figure out what the true feelings are before we move forward or not. That's all I was trying to say.

Sen. Winter: I just think going back on an Allocation bill is going to open up a whole can of worms. I think it's going to cause controversy with other groups. I agree that the inconsistency was a bad thing on the senate's part. I can honestly say that I voted consistently but I think it's opening up a can of worms.

Pres. Hughes: I've spoken with a number of senators in the past week about why you vote, how you voted, and when it came back to the CSI vote, a number of you had different reasons other than the student fee argument. When you watch the tape and you read the minutes those were the only arguments that was raised. That's the only thing on the record. The thing we take away from this is that things have to be said publicly in these meetings. We can't just take things for granted. Maybe you voted against CSI for a totally different reason but it looks like you voted no because of the student fee idea. It's really important in these public meetings, especially when people can go back and scrutinize the tape and read all the minutes, it's all public that things need to be explicitly stated when we're in these meetings.

Sen. Stegmaier: On what Pres. Hughes said, if we all have various reasons, would anybody like to share those various reasons?

Sen. Konkel: I was not present for the final Allocation's meeting, so I was not able to vote and I did not vote on the Athletic fund either, just to be consistent that way.

Sen. Smriga: I voted no on the CSI. It's a tough situation for me since my dad is the boss of the person running the CSI. I was not in favor of CSI before we began that meeting. Although I didn't want to speak up during the meeting because of those conflicts, it was stated at the meeting. I didn't feel comfortable saying negative things about the CSI or why I thought they didn't deserve money. I was going to vote no for other reasons. I wasn't going to bring it up. The vote went through the way I thought the vote should have gone through. Should I have spoken up? Yes. I thought someone else would have spoken up. I had some personal conflicts. I didn't want to be the one publicly cutting funding from the CSI.

Exec Asst Hachmeister: There was another test today on the emergency notification system. I wanted to get everyone else's take on the test. The first I heard about it was an e-mail I got at 11:09am, in all users, through Lotus Notes. It was then followed by my all

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student's e-mail at 11:41am and I got the actual alert at 11:53am. I got the e-mail alert saying that we should have received the alert almost a full hour before I got the alert. I was in class when this all went through. I didn't get a text message. I got a phone call so I didn't answer it. If it would have been a text message I probably would have glanced at it. It went through to voicemail so I didn't know what it was. The phone in the classroom didn't ring. I didn't notice anyone else in the classroom getting anything. I want everyone else's take on this.

Pres. Hughes: We talked about this last spring and we had issues like this. The best thing you can do is reply to the e-mail that Kent Steward sent out earlier today. They need to know about this stuff. There are people that might not get reached because the system might get a little overloaded. The whole idea is that if a large number of people get them then the word of mouth is going to travel fast. Probably not everyone is going to get it right away. We were in the office and LD Anglemyer's phone went off. Mine was later than LD Anglemyer's but I knew because he put his phone on speaker phone for me. Stuff like that is how it's going to travel. While these concerns are certainly valid, the best place they need to go is straight from you to Kent Steward. Coming straight from the e-mail is the best place.

LD Anglemyer: I got the voicemail at 11:01am. I think it's because I'm alphabetically awesome but that's when I first heard the alert message.

Sen. Engel: To extend on what Pres. Hughes said, it's the whole buzz that it generates. The people at the beginning of the alphabet or whoever is on the list first, are going to get the notification first and if it's serious enough then it's going to create a buzz all over campus. It's the nature of the system.

Sen. Konkel: I was in a class when I got it at 10:59am and I went ahead and called my voicemail because I didn't know we were having a test and thought it might have been the real deal. A couple of people got a call that they didn't know who it was but I shared the number and they found out too. I told most of the class it was a test. Later at lunch my friends were talking about it. So it got around.

Sen. Kohman: I didn't receive the all student e-mail but I did receive the e-mail via Lotus Notes. I also received the phone call that went to voicemail at 11:04am.

Sen. Munson: I received a call in class around 10:57am. I didn't get an e-mail to my normally checked e-mail but I did get one through Scatcat.

Sen. Hertel: I did get both the e-mail and a phone call. I know it's automated but when I answered my phone it took about 15-20 seconds before I heard anything. I heard this from other people too that they came close to hanging up. I don't know if they can get it to where the message starts sooner. It makes it seem like it's a prank call.

Sen. Smriga: There was a student that had an issue with the voicemail. My voicemail said it was only a test. His voicemail said if you don't press a certain number the call is going to end. He said there wasn't any information given. I've also heard that with the texts and the calls going to the towers in Hays that the towers almost get shut down. I heard last year

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that when the text messages went out that there was a 2 hour delay. You couldn't even use your phone because the towers were so jammed up. I remember mentioning it when they spoke last year. The classrooms need to be contacted. If you're in a classroom, you shouldn't be on your phone or answering your phone, and if there wasn't a text message then you're going to have a voicemail that won't be checked till the end of class. If it's a real emergency there needs to be a phone call to the classroom where the students are at and where the violence would probably be taken place. I think that's the main concern, the students on campus not the one off campus. I don't know if that's being addressed. I don't think that was being addressed at the time but that's crucial that the classrooms are being contacted. This way the teachers are hearing it and giving the information to the students right away.

Sen. Winter: Sorry to put a buzz kill on your alphabetical order but like Sen. Munson, my alert came in pretty early. There was a girl in the class that answered her phone and put it on speaker phone. We listened. It was the full message and it said that this is the automated system and it's just a test. My voicemail had everything on it and went through very quickly for me.

Sen. Thompson: As far as the e-mail goes, they can only send out a certain number per minute. If they send more than that it's flagged by a spam filter. So you may not receive the e-mail if it goes to your spam box. That could account for part of the problem and have them check. I got both of mine right on time.

Pres. Hughes: I was just informed by Advisor Mason; text messages were supposed to be part of it but didn't go through. They are already talking to the company about why that happened. That's why we have tests. Classrooms are supposed to be notified. I remember last spring, when we first did it, my classroom phone rang. That concern has been raised already and the feedback has been there. They're working on it.

VP Engel: I'll add, I did get a note passed down from Advisor Mason that it was sent at about 10:55am. I remember getting mine shortly before 11am. I have the emergency notification number programmed in my phone as FHSU Emergency Notice. I saw the emergency notice flash on my phone and so I answered it. I received the text message right away. I got the e-mail shortly after then went and pried Pres. Hughes. I'll send an e-mail to Kent Steward, the director of University Relations, who is responsible for this, letting him know that his discussion took place during Open Forum. He will go on the KFHS website and watch this particular segment of the meeting and he will address your concerns line by line. He may actually request to come here and do that or he may send something out that I will send to you. I know last year, after the test, he wanted to come to SGA and speak to you, responding to everyone's concerns. The Emergency Notification number is (785) 628-5978. It's a FHSU number. It's my understanding that the number does not receive calls. It only sends out the emergency notification calls out. He encouraged us last year to program that number into our phones. This was so if you saw that number you would know to answer the call or check your phone for a text message alert.

Exec. Asst Hachmeister: The biggest concern that I had was that the classroom phone didn't ring and we had not only one but two on-campus systems that outperformed the

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actual alert. It went through Lotus Notes and the all student e-mail considerably quicker than the actual alert. That was somewhat disturbing to me.

Pres. Hughes: That's why it's such a multi-pronged. If the phones don't work, the faculty sitting in their office receiving the e-mail can go alert the classrooms. It's so if one fails there's another one. This is a test. We're going to have some problems. We had some problems and the vast majority of us knew about it. If it was an emergency then I would think that everyone would know about it, especially if you were in class. Those concerns will be addressed. We will let Kent Steward and Pres. Hammond know the concerns but there is a reason for the way it is built.

VII. New Business

- a. First Reading of Bill 09/S/120: Rodeo Club Equipment Fund
- b. First Reading of Bill 09/S/121: Marketing & Management Club Appropriations

VIII. Old Business

- a. Second Reading of Bill 09/S/117: SGA Constitutional Amendments

Sen. Purdy motions to consider this bill with a 2nd by Sen. Ladd.

Sen. Engel moves to suspend the discussion rules of the constitution to allow LD Anglemyer speaking privileges throughout the discussion of the bill.

Motion passes.

Sen. Smriga: Why are Organizational Leadership and Leadership both listed? I think it's redundant. The major is Organizational Leadership and the department is Leadership Studies. I don't know which way we want to go. I don't think both we need to be there. I didn't know what the rationale was or if there was a difference in the two.

LD Anglemyer: I think the reason we have Organizational Leadership and Leadership listed separately is that they are two separate majors. I think it's listed as two separate majors but right now there are only 35 people in the Organizational Leadership major. If you wanted to do just regular Leadership as a general major, we could do that. We kind of listed it out that way.

Sen. Smriga: With the way they are listed, are these majors or departments?

LD Anglemyer: These are majors.

Sen. Smriga: If you are a major in Leadership Studies, it's Organizational Leadership. That's your major. I just want to make sure it's written the right way.

LD Anglemyer: I just moved it from the current constitution. If you would like to make the change, then feel free to make the amendment.

Sen. Purdy moves to amend the bill to strike the word 'leadership' from attachment 1 under social sciences with a 2nd by Sen. Hertel.

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Sen. Engel: Are Organizational Leadership and Leadership both majors?

LD Anglemyer: No.

Sen. Hansen: Organizational Leadership is the only technical major in the department of Leadership Studies. If you are in the department of Leadership studies then you are an Organizational Leadership major.

Sen. Kohman: I talked to the department of Leadership Studies so that I could minor in it. They told me that it was a minor in Leadership and not anything else.

Sen. Smriga: You have to be majoring in it to be able to represent it. It's true though and you're right on that. It's only majors that are Organizational Leadership.

Sen. Stegmaier: I think we need to be accurate as possible but this is pointless.

Sen. Purdy moves for a direct vote on the amendment.

Y=28 N=0 A=0

Amendment Passes.

LD Anglemyer: If you want to look at the current break down it's at the bottom of page 7 of the constitution and runs onto the top of page 8.

Sen. Sexson: I was curious, since INT has been moved to the College of Business, why is it being left in Humanities?

LD Anglemyer: We decided to leave that in the Humanities because it's not an MBA or a BBA. When we moved the one leadership out of the Business and Leadership category, we wanted that to be just business seats or business majors, where you can receive an MBA. We decided for the sake of continuity, to leave INT in the Humanities.

Sen. Purdy moves to pass the bill by unanimous consent with a 2nd by Sen. Hertel.
Bill Passes.

b. Second Reading of Bill 09/S/118: SGA Constitutional Amendments

Sen. Stramel moves to consider the bill with a 2nd by Sen. Braun.

Sen. Engel moves to suspend the discussion rules of the constitution to allow LD Anglemyer speaking rights during the discussion of the bill with a 2nd by Sen. Kohman.

Sen. Stegmaier: Can someone on the committee give a rundown on why this amendment is here.

LD Anglemyer: I would like to yield some time to Pres. Hughes to answer that question.

Pres. Hughes: With this year's budget, which you should all be aware of because you passed it in Allocation's budget, we moved some positions together. It became very

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obvious this year that at times there wasn't enough work for the number of executive staff members. We folded the responsibilities of Webmaster/Historian into the Administrative Assistant and folded the responsibilities of the Executive Assistant into the Legislative Affairs Director role. We upped the office hours from 15 to 20 so that someone would be manning the phones at all times. This was in effort to consolidate work a little bit. We're doing this amendment just to have the continuity in the constitution because technically we did eliminate the positions of Executive Assistant and Webmaster/Historian. This would make sure that these responsibilities are carried over and that it's written down in document.

LD Anglemyer: I would also like to add that this did save money because instead of paying these two extra people 30 hours of work, you're paying two less people only 10 more hours of work. It saves about 20 hours per week and comes to about \$2,000 over the year. We're being fiscally responsible. Efficiencies.

Sen. Ladd moves to pass the bill by unanimous consent with a 2nd by Sen. Kohman.
Bill Passes.

IX. Announcements

- a. SGA Intent to Run Forms DUE Friday, 4/3
- b. SGA General Election, Wednesday & Thursday, 4/8 & 4/9
- c. Navigator Award Nominations DUE Friday, 4/10
- d. SGA is donating \$300 to the BBQ for National Youth Service Day open to all students.
- e. Thanks to the executive staff and Advisor Mason for attending the pie auction, on behalf of the Greek system at FHSU.
- f. The winner for SGA Outstanding Member is Sen. Engel.

X. Adjourn

Sen. Purdy motions to adjourn with a 2nd by Sen. Stegmaier @ 8:02pm.