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Kansas State Teachers College of Hays

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ANNOUNCEMENTS FOR FALL TERM AT K.S.T.C., HAYS

LIKES K. S. T. C. AND TELLS WHY
Superintendent of Schools Commends Work of Hays Institution

"I like the State College at Hays for three reasons, especially," a well-known superintendent of public schools in a Kansas town remarked. "First," he said, "because of the democratic spirit; second, because of the opportunity which it offers for worth-while activities and the development of initiative; and third, because of its fine, up-standing leadership and its influence on the student."

"Let me enlarge a little on these statements," he continued. "The 'democratic spirit' is just what one would expect to find in the West. The school is not run by one way through a college at Hays, and he is numerous, stands just as high, is admitted just as much as the student who does not. Overall seems almost to be a mark of distinction."

"Touching on the second point, I know of no other school in this part of the United States which seems to be doing so well the thing which schools have not done as they should, namely, developing initiative and action, as well as the theoretical and book sides of education. This is a strong and meritorious attribute of the school at Hays."

"And, then, finally, I like the religious spirit and influence at the State College at Hays. It seems to me that the faculty, and student organizations and the churches are working together in an especially fine way. The churches of Hays have gone farther in trying to fit their new buildings and their working programs to the needs of a college town than in any other place of which I know. It is fine."

"In answer to these remarks especially, particularly," this superintendent concluded, "that I am impressed with the opportunities for young people, who wish to go to college, at the school provided by the state at Hays."

Loan Fund Enables Many to Acquire Education
Student loan funds, which were once frowned upon as being economically unsound because education was then a luxury instead of a necessity, are increasing their service.

Each year more students at Hays are assisted by loan funds. One of the most important of such funds is sponsored by the Alumni Association of the Kansas State Teachers College at Hays. This fund is in the hands of Fred W. Albertson, professor of agriculture and an alumni of the State College.

In a recent report Professor Albertson revealed that more than two thousand dollars had been loaned to worthy students in the past few years.

Students, upon proper application, are allowed a maximum of two hundred dollars. This amount is to be repaid within a half year following graduation so that the fund is kept revolving and is always available for other students.

High School Graduate Faces Possibilities
"The high school graduate is on the threshold of his educational possibility today," said one of the county's leading educators recently.

"Whereas a generation ago boys and girls stepped from the high school into life successfully, today they must add to their training that offered in a college course in order to equal the same achievement, he added.

"With the realization of this truth in mind this entire edition of Public Service, a magazine published at the Kansas State Teachers College of Hays, in the interests of education, has been dedicated to the high school seniors of 1929."

STUDENTS' NEEDS ARE MET AT HAYS
Well-Equipped Education Is Offered by Hays State College

"Our aim has been to equip the State College of Hays to serve the educational needs of our young men and women throughout the Western two-thirds of Kansas in a thoroughly rounded-out fashion," said President W. A. Lewis, head of K. S. T. C. since 1915 in speaking of the facilities afforded them for the high school graduate.

"Each year the State College adds more educational attractions in order to keep pace of modern needs.

"Today the State College at Hays is prepared in every regard to do for the student what the largest university does, only in a more personal manner.

"When the fall semester opens September 19 former students will find a curriculum that has added new courses and is better able to care for their needs and new students will find a wealth of fields in which to develop their individual appetites.

"The student coming to Hays may choose his courses to qualify for any of the regular types of education offered by American colleges.

"His work may be selected to lead toward a bachelor's degree in the following fields: regular collegiate, art science, literature, business, mathematics, language, philosophy, journalism, mechanical arts, agriculture, home economics, physical training, music, art, or special courses in commerce. In addition, preparation can be made here for entrance in professional schools such as law, medicine, or engineering, or special study can be made toward getting a teacher's certificate in any of eight different pedagogical fields. In music both professional and vocal music courses are offered."

"With the growing importance of science in modern life the addition of a fully equipped science building to the State College equipment just a year ago has made Hays a desirable place for the student of this phase of education."

Courses for Master's Degree Offered at Hays
Courses leading toward the granting of the master's degree are now offered at the State College by order of the state board of regents of last January.

Students who have qualified for the bachelor's degree and can satisfy the requirements of the graduate council for admission are permitted to enter this field of work.

During the summer session of 1929 courses were opened for graduate study in education, English, social science, and science. More fields will be opened as the demand and facilities are acquired.

Over $25,000 was earned last year by students at Hays in working their way through school.
THE RETURNS OF A COLLEGE EDUCATION

To be at home in all lands and ages, to count nature a familiar acquaintance, to gain a standard for the appreciation of other men's work and the criticism of one's own, to carry the keys of the world's library in one's pocket and feel its resources behind one in every task he undertakes, to make hosts of friends among the men and women who are to be leaders in all walks of life, to lose one's self in generous enthusiasm, and cooperate with others for common ends, to learn manners from students who are ladies and gentlemen, and to form character under professors who are Christians—these are the returns of a college for the best four years of one's life—Librarian.

HIGH STANDARDS AMONG COLLEGES

The State College at Hays, along with the other high ranking colleges and universities of the North-Central part of the United States, belongs to an organization called The North Central Association of Colleges and Secondary Schools, which passes on the standards of colleges and secondary schools within its territory.

Unless a college has high standards of scholarship and good equipment it cannot belong to this association nor be recognized by it.

It goes without saying, of course, that it is the advantage of any boy or girl going away to college to select a college of high standard, and not to do so merely because he or she is not strong enough character to reach the standards of the North Central Association, mentioned above.

HAYS COLLEGE SENIOR WINS NATIONAL HONORS

A check for $250.00 was received by Clifford Miller, Kansas State Teachers College senior, on June 13, as first prize in an essay contest on the subject "Why Should I Voice" conducted by the General Federation of Women's Clubs.

This first place in the national contest was won by Mr. Miller in competition with college and university students from all over the United States. Each student had first to win a local contest, then a district contest, and then a state contest before he was eligible to compete in the national contest.

One thousand dollars in cash was set aside for the prizes in these contests by a Mr. Hammond of Washington D.C. for prizes for the winners of this college and university contest, a similar contest among high school students.

CALENDAR
July 27, Second Summer Session commences.
August 28, Second Summer Session closes.
September 10, Fall semester commences.

FORSYTH LIBRARY IN AN ATTRACTIVE BUILDING

OPPORTUNITIES FOR THE PREPARED

Thorough preparation is the key to the innumerable opportunities open to credit; a subject reciting in thirteenth and age. The individual who is just half-way prepared merely slips and slides along through life. The individual who has had a college education has 300 times the likelihood of making good as the one who has not had college training, according to statistics. Statistics are not an entirely satisfactory guide to the value of an education but there is no question about the general fact indited above. It pays to prepare to do at least one thing well. It also pays to prepare to do several things as least moderately well. PREPARE!

WHAT IS MEANT BY AN "HOUR" CREDIT?

In high school, when one has done a year's work in a subject, he gets what is called a "unit" of credit.

When one has done a year's work in a subject in college, the subject reciting four times a week, he gets 8 "hours" of credit. Or, to put it somewhat differently, a subject reciting once a week for 18 weeks gives one "hour" of credit; a subject reciting three times a week for 18 weeks gives three "hours" of credit, and a subject reciting four times a week for 18 weeks gives four "hours" of credit. In other words, the number of times a week, for 18 weeks, that a class recites is also the number of "hours" of credit which it gives.

The term "hour" has come to be used by colleges quite generally, and while the student just starting to college is often confused by it at first, and it may be that some other term, such as "credit" would be clearer, yet the term "hour" is used so extensively by colleges that it is difficult to change to something which would be less confusing.

WHAT PART SHOULD SOCIAL AFFAIRS PLAY IN COLLEGE?

If education is a process of learning to meet life's various conditions as they arise, learning to meet mix and work with all kinds of folks is no small part of an education. This phase of an education is gained through joining in the various activities—social, musical, cultural, athletic, and so on.

Of course social activities may be allowed to occupy an undue portion of one's time, just as athletics, or studies, or music, or any other element may be allowed to absorb an undue amount of attention, but it is part of the education of all of us to learn to strike a balance among all these things.

Kansas State Teachers College at Hays has taken particular pains to arrange for wholesome social activities under sympathetic guidance, and without going to extremes. In fact it has been found that there is little tendency to go to extremes when it is known by the student that he will always find sympathetic co-operation in his fellow college students in moderation and under suitable conditions.

EXPENSES AT K. S. T. C.

As the college dining hall at K. S. T. C. meals are served at cost. There are other boarding places where meals can be obtained at reasonable prices. In general it may be said that board costs from $3.00 a week up.

Rooms in the college dormitory rent for $4.00 to $6.00 per week, with all modern conveniences and the finest of surroundings. Rooms in private houses can be obtained at about the same rates, $4.00 a week being an average price. Two persons occupying the same room cut the cost almost in half for each. And so it may be said that room rent will cost on an average of $8.00 per month.

Fees in a state college are merely nominal and of course much less than must be charged in non-tax-supported colleges.

Other expenses which must be kept in mind are for books, clothes, and incidentals.

Money spent for a college education repays itself in many ways in future years. How many dollars a pay depends on the efficiency and standing of the college attended, and on the good judgment and application of the student himself.