Taking it to the Next Level  
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Abstract  
Objective: To determine if there is a difference in the competency levels of nurses in a level II setting vs. a level IV setting.

Design: Descriptive

Setting: Level II and Level IV health care facilities in Kansas.

Participants: 10 full-time registered nurses from level II setting and 10 full-time registered nurses from level IV setting (selecting 2 nurses from each unit). Total of 20 nurses.

Methods: Competency levels will be evaluated utilizing a 20 question nursing competency exam formatted from online nurse competency databases.

Results/Conclusions: Pending data collection

Introduction

Purpose  
The purpose of this study is to evaluate the difference in level II versus level IV nurses’ level of competency.

Significance of the Topic

There has been limited research conducted comparing the level of competencies of level II vs level IV nurses. For this reason, the researchers are conducting research regarding nurse competencies in level II versus level IV hospitals. Nurses from both hospitals have differing opinions on this topic.

Key Terms & Definitions

IV: Nurses that work at level II and level IV hospitals.

Nominal level of measurement.

DV: Level of competency. Ratio level of measurement.

Level II Trauma Centers Include:

- Basic emergency department for ATLS protocols
- 24-hour laboratory coverage
- Trauma nurse(s) and physicians available
- Surgery and critical-care services if necessary
- Transfer agreements for patients requiring more care
- A comprehensive assessment program (ATS, n. d.).

We cannot staff for the ‘what ifs’: This study describes rural nursing work and advocates for safe healthcare environments by making sure that nurses were skilled and available at all times (MacKinnon, 2011.)

Ethical Considerations

IRB approval pending from Fort Hays State University.

IRB approval pending from level II hospital and level IV.

Informed consents will be obtained from all participants.

Data Collection

- A self-developed, twenty question, nursing competency tool will be developed from several valid and reliable databases.
- Data collection will begin May 1st.
- Researchers will be at level II and level IV hospitals to proctor the examinations on specified dates and times.
- Results/Scores of Competency Tool will be inputted into an excel spreadsheet that is password protected.

Sample

- Convenience sample
- N = 20 nurses
- N = 10 nurses (level IV)
- n = 10 nurses (level II, 2 nurses from each unit)
- Inclusion criteria: full-time nurses with 2 years experience in facility or on an assigned unit.

Results/Findings

Projected Data Analysis Method

Data will be analyzed using a t-test on SPSS 14.0 software.

Literature Findings

- “Findings revealed that most nurses are not confident in their abilities to respond to major disaster events (Baack & Alfred, 2013.)”
- “The nurses who were confident were more likely to have had actual prior experience in disasters or shelters (Baack & Alfred, 2013.)”
- “Rural nurses have also reported that much of their work is orientated to anticipating problems and protecting patients (MacKinnon, 2011.)”

- “We also learned that inadequate nursing staffing levels sometimes resulted in nurses leaving the rural community (MacKinnon, 2011.)”

Discussion

Implications For Nursing

Based on the findings from this study, facilities can collaborate to establish educational programs where needed to enhance quality patient care.

Conclusion

There is limited research in this area of study. The results from this study are currently pending data collection and analysis. Based on these findings it will be revealed as to if there is a statistical difference in competency levels of nurses. More research needs to be conducted on this topic.

References


