Journal of Applied and Educational Research

Volume 2 Issue 1 *Winter 2019*

Article 1

1-1-2019

Journal of Applied and Educational Research - Front matter and table of contents

Dharma Jairam Editor-in-Chief Fort Hays State University

Follow this and additional works at: https://scholars.fhsu.edu/jaer

Part of the Education Commons

Recommended Citation

Jairam, Dharma Editor-in-Chief (2019) "Journal of Applied and Educational Research - Front matter and table of contents," *Journal of Applied and Educational Research*: Vol. 2: Iss. 1, Article 1. DOI: 10.58809/LFBI6743 Available at: https://scholars.fhsu.edu/jaer/vol2/iss1/1

This Article is brought to you for free and open access by the Peer-Reviewed Journals at FHSU Scholars Repository. It has been accepted for inclusion in Journal of Applied and Educational Research by an authorized editor of FHSU Scholars Repository. For more information, please contact ScholarsRepository@fhsu.edu.

Jairam: Journal of Applied and Educational Research - Front matter and ta

JOURNAL OF APPLIED AND EDUCATIONAL RESEARCH

VOLUME 2

WINTER 2019

ISSN: 2575-5331

Published by FHSU Scholars Repository, 2019

https://scholars.fhsu.edu/jaer/vol2/iss1/1

DOI: 10.58809/LFBI6743

Journal of Applied and Educational Research, Vol. 2, Iss. 1 [2019], Art. 1

J. of Applied and Educational Research, Volume 2

Journal of Applied and Educational Research

Volume 2 (Winter 2019)

Editor-in-Chief Dharma Jairam, Ph.D.

Editorial Board Shannon Claxton, Ph.D. Kim Christopherson, Ph.D. Tangela Sylvester, Ed.D.

The Journal of Applied and Educational Research (JAER) is published by:

Applied Research Center Morningside College

1501 Morningside Ave. Sioux City, IA 51106

JAER is published twice every year (Winter and Summer). For open access to the JAER, please visit the website at: https://drjairam.wixsite.com/researchcenter/journal

Send all inquiries to:

Dr. Dharma Jairam Director - Applied Research Center Morningside College 1501 Morningside Ave. Sioux City, IA 51106 jairamd@morningside.edu

ISSN: 2575-5331

TABLE OF CONTENTS

	Pages
 The Effects of Art Integration on Math Achievement of 6th Grade Male Students Greta Mountain, <i>Morningside College</i> 	4 – 15
 2. Getting into character: A qualitative study on readers' theater and fluency - Natalie Frericks, University of Sioux Falls 	16-24
 Thematic Analysis of Social Issues in Ten Young Adult Novels Brittany Sale, University of Sioux Falls 	25 - 31
 4. The Effects of Individualized Literacy Interventions on Eighth-Grade Students' Perceived Self-Efficacy in Content Reading and Reading Achievement - Sara Kellogg, <i>Morningside College</i> 	32 - 53
 5. Small Group Skills Based Instruction and Reading Fluency: A Fourth Grade Classroom Study - Stephanie Felts, Morningside College 	54 - 70
6. The Effects of Ability Grouping on Kindergarten Students' Reading Achievement - Katie Nauman, <i>Morningside College</i>	71 – 90

3