***Teacher-Scholar: The Journal of the State Comprehensive University***
**Manuscript Review**

Manuscript Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher-Scholar publishes essays that explore the history, present circumstances, and possible future of higher education, particularly in relation to State Comprehensive Universities (SCUs). The journal also publishes reflective essays that explore the satisfactions and frustrations of careers spent at SCUs, studies of specific topics based on quantitative and/or qualitative research, and articles that focus on application.

Manuscripts should be evaluated in terms of 1) originality; 2) importance to the field of higher education; 3) interest to readers outside the field but with an investment in higher education; 4) methodology, evidence, and argument. The purpose of the review is to provide the editors with an expert opinion regarding the quality of the manuscript under review.

**Recommendation:**

\_\_\_ Publish as is (or with minor revision)

\_\_\_ Revise and resubmit

\_\_\_ Do not publish

1. Evaluation of the essay’s argument and/or methodology

2. Specific suggestions for revision:

3. Additional Comments: