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Fort Hays State University Faculty Senate Minutes, February 11, 1959

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Substitution of Botany 1 or Zoology 1 for the general education requirement of Biology 1. Because there appears to be some misunderstandings as to whether Botany 1 or Zoology 1 may be substituted for the general education requirement of Biology 1, this question was presented to Dr. Tomanek and he was asked to make a recommendation regarding policy on this question. Dr. Tomanek and the staff considered this question. The following explanation and recommendation from Dr. Tomanek was read:

"Any student who plans to take Botany 1 and Zoology 1 should not be enrolled in Biology 1. If he takes Botany 1 and Zoology 1, he is exempt from Biology 1. Majors in biology take both Botany and Zoology. Majors in other fields such as agriculture often take both Botany 1 and Zoology 1. The only exceptions to this rule are the pre-med, pre-dental and the nursing students. They are exempt from Botany 1 but they take other courses in biological science. It is recommended that this practice be accepted as the policy of the school for exemption from Biology 1. /s/ G. W. Tomanek.

This was discussed.

RECOMMENDATION: It was recommended that majors in biological sciences, (agriculture, botany, general science, and zoology) and transfer students who have had five or more hours in biology, botany or zoology and pre-medical, pre-dental and nursing students are not expected to take the required general education course, Biology 1. Seconded and carried.

Substitution of Chemistry 1, 2 or 11, or Physics 26 and 27 as adequate substitute for the general education requirement of Physical Science 1. There may have been some misunderstanding regarding the required general education course, Physical Science 1 as there has been about Biology. Dr. Choguill was asked to discuss this question with the staff and present a recommendation to the Senate. The following reply from Dr. Choguill was read:

"I doubt if any one physical science should qualify, although a major in one science might be substituted. This situation seldom occurs however, since each science major is expected to take work in a second science.
"In general, a student must have credit in each of two physical sciences for release from the requirement. I am not recommending hours of credit, since the credit in courses varies from three to five hours. Examples: credit in chemistry and physics, geology and chemistry, physics and astronomy.

"Transfer students will probably require individual consideration, in regard to credit earned elsewhere." /s/ Harold S. Choguill.

This question was discussed.

RECOMMENDATION: It was recommended that in general a student must have credit in each of two physical sciences for a release from the general education requirement, Physical Science 1. Seconded and carried.

Report of the NCA Improvement of Instruction Sub-Committee on Objectives. Two years ago the NCA Committee on Improvement of Instruction was instructed by the president to re-examine the recommendations of the study committee preceding the AACTE visitation in December of 1953, as well as the comments and recommendations made by the visitors at that time.

The committee, D. Brooks, Chr., S. V. Dalton, E. Martin and J. Martin, appointed by President Cunningham, was asked to consider the objectives as stated in the catalogue and make suggestions for improving them. The following report was prepared by the committee and presented to the Senate at this time:

OBJECTIVES OF FORT HAYS KANSAS STATE COLLEGE

1. Provide educational and cultural leadership for the area served by the college.
2. Provide facilities for research and publication of the results.
3. Offer an educational program which encourages students to:
   a. Communicate effectively.
   b. Appreciate the nature and significance of science.
   c. Understand himself.
   d. Comprehend our cultural inheritance.
   e. Develop a sense of political and social responsibility.
   f. Prepare for an occupation or for further study.

In order that students may achieve these objectives, the college provides:

1. A broad program of general education which will furnish a rich and adequate foundation for all other education.
2. A Liberal Arts and Sciences program, with some degree of specialization in the subject fields of art, economics, history, languages, mathematics, music, philosophy, political science and sociology, psychology, and the sciences.
3. Professional preparation in education leading to teaching and administration in the public schools.
4. Professional preparation in nursing, in cooperation with the University of Kansas Medical School.
5. Preprofessional preparation, leading to further study in professional schools, in the fields of medicine, medical technology, dentistry, veterinary science, pharmacy, law, engineering, and theology.
6. Vocational preparation in practical farming, applied art, ceramics, crafts, range management, soil conservation, wild life conservation, industrial chemistry, business, secretarial, civil service, journalism, playground supervision, camp counseling, home economics, hospital laboratory techniques, auto mechanics, metal and wood-working, library science, music, electronics, clinical psychology, human engineering, radio and speech correction.

The objectives as presented above were discussed.

RECOMMENDATION: It was recommended that the above report be approved by the Senate for inclusion in the 1961-63 catalogue. Seconded and carried.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman
S. V. Dalton, Secretary.