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Fort Hays State University Faculty Senate Minutes, February 1, 1956

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Minutes of the Meeting of the Faculty Senate, Wednesday, February 1, 1956, at 3:45 p.m. in the Dean's Office.

Members present: E. R. McCartney, Chairman; Mr. Dalton, Secretary; Dr. Coder; Dr. Adee; Mr. D. Brooks; Dr. Garwood; Dr. Harbin; Dr. Moss; Mr. Rematore; Mrs. Thomas and Dr. Tomanek

Member absent: Dr. Nutt

Others present: Dr. Wood

The Senate was called to order at 3:45 p.m. by the chairman for the transaction of business.

Request for changes in course offerings in the Education Department:

Dr. Wood requested change in name and number of course, 68 The Teacher and Personnel Service to 168 Guidance in Secondary Education. He explained that the purpose of the request is to include in the curriculum a guidance class for secondary school teachers. The curriculum now includes such a course for elementary school teachers which is Guidance in Elementary Education 148. The graduate class, Guidance and Counseling 358, is designed for counselors, principals, and administrators who are charged with the responsibility of administering, organizing, and conducting a counseling program.

The course, 168, includes a discussion of secondary student needs; guidance in the classroom, home room, and student activities; the teacher–counselor; techniques of the interview; development of pupil records; the case study; teacher relations with parents in the community; and evaluation of the guidance program.

Dr. Wood requested a change in number for the course 248 Guidance in Elementary Education to 148. He said the purpose of this request is to open a wider field of possible enrollment for the course at the undergraduate level. In practice, the people enrolled in the course have been largely graduate students.

RECOMMENDATION: It was recommended that the requests be approved as follows: To change the name and number of 68 Teacher and Personnel Service to 168 Guidance in Secondary Education and to change the number from 248 to 148 for the course Guidance in Elementary Education. Seconded and carried.

Request for initiation of a program leading to the B. S. Degree in Elementary Education:

Dr. Wood said that in preparation for a program which would specialize in early childhood education, the first step is to strengthen the present course, 81 Early Childhood Education, by making it a five-hour course in place of the present three hours. This will make it possible to provide teachers with an over all understanding of nursery school, kindergarten, and grade one
techniques and procedures. Dr. Wood said that the present certification requirements do not permit the licensing of a person for teaching early childhood education, hence, individuals taking this work will likewise prepare for teaching in the elementary school, grades one through six as well as early childhood education, nursery school, and for this reason courses 84 and 85 are included in the present proposed curriculum.

RECOMMENDATION: It was recommended that the credit hours for the course, 81 Early Childhood Education, be increased to five credit hours. Seconded and carried.

New courses requested by the Art Department:

Dr. Moss requested the following new courses for the Art Department:

10. Design in the Home. Three credit hours. This course will provide opportunity for the student to plan, arrange and decorate a home, and develop taste in selection.

18. Graphics. Three credit hours. This course would include wood block, etching, etc.

58. Jewelry. Three credit hours. This would include jewelry-making and would be alternated with course 57 Advanced Handcrafts.

Dr. Moss explained that there seemed to be a need for these three courses in the curriculum and that it was planned to discontinue courses for which there has been little or no need or demand. He also explained that the present staff is well equipped to teach the three courses which are being requested.

RECOMMENDATION: It was recommended that the following courses be approved:
10. Design in the Home. Three credit hours; 18 Graphics. Three credit hours;
58. Jewelry. Three credit hours. Seconded and carried.

Request from the Biological Science Department was read as follows: "In the last few years, Western Kansas farmers have developed a great deal of interest in irrigation. In many places irrigation systems have been developed and have been highly successful. Many agriculture students have expressed a keen desire for a course in irrigation and therefore we are proposing the addition of the following course.

IRRIGATION 25. Three credit hours. A study of irrigation as a farming practice in Western Kansas. Economic feasibility, costs involved, equipment necessary, application methods, recommended crops and their possible return, and related problems will be considered.

"The course probably will be taught on alternate years. Next year it would be taught by Mr. Clark. When Mr. Schmutz returns from leave, he will teach the course. He may take another course in irrigation while he is away in school."
The Senate members discussed the need for this type of course in this area.

RECOMMENDATION: It was recommended that the course, 25 Irrigation, be approved. Seconded and carried.

Request for new course from the History Department:

The following request from Dr. Welty was read: "The History Department requests the following course: 150 Workshop in Social Studies. Three credit hours. Prerequisite, college requirements in Social Sciences plus six hours of American History and Political Science; or permission. This workshop is designed primarily for teachers. It is a concentrated study of some topic or unit. Opportunity will be given for group and individual participation to fit the needs of the students.

"Explanation: For the Summer Session of 1956, we are planning for Mr. Marple to supervise a workshop in the topic of "The World Today." The topic can be changed from one summer to another to include such topics as "The Far East," "Contemporary Latin America," "International Understanding," etc. Each student will select his approach to the topic for special study or research. He might develop his topic from the historical or any of the social sciences' viewpoints or a combination of all. Some sort of oral and written report or summary will be prepared by each student showing the result of his study. As a group the phases of the topic will be considered by lectures, discussion, and reading assignments. Mr. Marple will probably call upon several faculty members and others to assist in the general presentation of the topic." /signed/ Raymond L. Welty.

RECOMMENDATION: It was recommended that "Workshop in Social Studies 150" be approved. Seconded and carried.

The meeting adjourned at 5:10 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary.