3-12-1953

Fort Hays State University Faculty Senate Minutes, March 12, 1953

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Minutes of the meeting of the Faculty Senate, Thursday, March 12, 1953, in the Dean's Office at 3:30 p.m.

Members present:
E. R. McCartney
S. V. Dalton
Ralph Coder
C. Tom Barr
Mrs. Katherine Bogart
Harold Choguill
Geneva Herndon
Joel Moss
Ivan Richardson
Emmet C. Stopher
Leonard Thompson
Margaret van Ackeren

Others present:
Mary Anderson
Marjorie Butler

The meeting was called to order by the chairman, E. R. McCartney.

Freshmen Orientation Program:

Dean McCartney explained that the Freshmen Orientation program as recommended by the sub-committee of Standard II was presented and discussed at the meeting of the Faculty Senate on February 26. Some changes and corrections were suggested and the report returned to the committee. Today the revised program is ready, copies of which were handed to the Senate members, and Miss Anderson and Miss Butler have come to the meeting to explain the program, answer questions, and welcome suggestions. It was suggested that all students wishing to enroll in engineering should be urged to take the physical science test. Also students should realize that they do not "fail" or "pass" these tests. The proposed testing plan should allow sufficient time for students to take the tests and complete the enrollment.

Mr. Dalton suggested that errors are made in marking the tests under the present marking system as the people get tired under the pressure of grading. Since these records are placed on the profile card and used as a reference, the grading should be done very accurately. It would be a great help to have the use of the I.B.M. grading machine for these tests.

It was suggested that it is a great help to the advisers in counseling students if the advisers have a great deal of information regarding the student's background and training.

RECOMMENDATION: It was moved that the proposed Orientation Program for the fall of 1953 (See copy attached,) be approved. Seconded and carried.

Objectives of the college:

At the last meeting of the Faculty Senate the Objectives were presented and discussed. (See copy of the objectives attached to the proceedings of the Faculty Senate meeting of February 26, 1953.)
RECOMMENDATION: It was moved that the Objectives of Fort Hays Kansas State College as given in the copy attached to the minutes of February 26, 1953, be recommended to the faculty for approval. Seconded and carried.

Report on students entering the teaching field:

Dean McCartney read a report from the Placement Bureau showing the number of graduates who take directed teaching and the number who enter the teaching field. According to this report, during the past five years the per cent of those entering teaching has been from 40, the lowest, to 47, the highest. Mr. Dalton asked if this report was for all the members of the class or only those enrolled in the Bureau and it was reported that this is for the total number of graduates. Mr. Barr said that many of the teachers of music are leaving the field for other work, he has been receiving requests for candidates for music teachers. He said that they have three pages of addresses of vacancies in music. Dr. Herndon said that wherever she has been in connection with speech and drama work, she has been asked whether we have people available for their positions.

Request for Course 250 Problems in Geology.

In the meeting of the Faculty Senate of January 15, 1953, Dr. Wooster's request for a course in Problems in Geology was tabled pending the action of the committee on "problems, readings, seminar and research." Dr. Wooster asked for the approval of this course as one which may be used to take care of special interests and desires of students. He said, "The students who would enroll in this course, 250 Problems in Geology, would be asked to attend whatever course was then in progress but would be given special directions for working out his own special interest. The course description is as follows:

"250. Problems in Geology. 2 to 4 credit hours, depending on the course. This course is offered to provide for the special interests of individual students, as for example in soils, petroleum, invertebrate paleontology, and so on. The student to enroll in this advanced course must have the necessary background for his particular interest."

RECOMMENDATION: It was recommended that the course, 250 Problems in Geology, be approved. Seconded and carried.

Request from Mr. Schmutz and Mr. Wells for change of course in Agriculture Dept.:

The following request was read by Dean McCartney: "Change, Breeds of Livestock 26 to Beef Cattle Production, 55 to 65. Prerequisite, Principles of Feeding 50. Reasons for change: 1. Breeds of Livestock is the history of all breeds, beef cattle, hogs, sheep and horses. In this section of the country only saddle horses are of much importance in the horse enterprise. Hogs are only a minor enterprise; 2. Beef cattle are of most importance. More of the history of the breeds of beef cattle will be incorporated in the Elements of Animal Husbandry course 4; 3. Beef Cattle Production would include, history and development and the future of the beef cattle industry. Also establishing the beef herd, systems of beef production with emphasis on those that fit Western Kansas. Since we have time and instructors for only one of these courses we feel that Beef Cattle Production comes
more nearly fitting the needs of our students." Signed. J. R. Wells, L. J. Schmutz.

RECOMMENDATION: It was recommended that the course, 56 Beef Cattle Production, be approved for the Agriculture Department. Seconded and carried.

Request from Dr. Albertson, Biological Sciences, for proposed changes in course offering in biological science:

Dr. Albertson's request is as follows:

"At a recent staff meeting of the Biological Sciences, consideration was given to some changes which the staff feels would improve our offerings. Also, in compliance with the regulations as set up by the faculty, the following changes are presented for consideration by the Faculty Senate:

Agriculture

58 Ornamental Plants. Three credit hours. A study of the cultural characteristics of the various plants used in the beautification of the home. The study will include the establishment and maintenance of lawns, trees, shrubs, and flowers for beds or cutting. Also included will be a discussion of greenhouse practices and the use of insecticides and fungicides. (The above course is to substitute for 33 Floriculture. This course will include some of the material offered in the course in Floriculture but will be more general in nature and should fit the needs of this area. The course in Floriculture was primarily concerned with greenhouse practices. The number of the course has been raised to be more in keeping with the content.)

Biology

56. Biology of Ponds and Streams. (It is felt that this course would be more valuable to students if it is offered as a high-numbered course. Even though there is no prerequisite to this course, it probably will serve better if students with the maturity of juniors or seniors take the course.) (Change of number.)

152. Microtechniques. (This name fits more nearly what is offered in the course than Histology, the name by which it is now known.) (Change of name.)

285. Problems in Biology. One to four credit hours. (Change in number and in credit hours.)

362. Research in Biology. One to four credit hours. (New course.) This course deals with methods of research in the field of biology, including a critical and intensive investigation having as its aim, the discovery and interpretation of facts, ideas, methods and theories.

Botany

252. Readings, in Botany. One to three credit hours. Prerequisite, consent of instructor. (New course.) Readings and written reports on special topics in the field of Botany.
Zoology

Problems in Animal Biology 80, deleted and replaced by Problems in Zoology 200 one to four credit hours.

Vertebrate Zoology, Structure 165, three credit hours and Vertebrate Zoology, Development 166, three credit hours, deleted and replaced by Advanced Vertebrate Zoology 195, three credit hours.

Systematic Zoology 175, five credit hours, deleted (material covered in other courses.)

Zoology Seminar, no credit, deleted and replaced by Seminar in Zoology 299, one to four credit hours.

Special Problems in Zoology 305, deleted and replaced by Research in Zoology 306 one to four credit hours.

Literature of Zoology 391, two credit hours, deleted.

Description of the Courses to be Added

29. Life Histories of North American Mammals. Three credit hours. A layman's approach to the identification and study of the life histories of the mammals of North America, with special attention given to the study of each order and family. Life habits will be discussed on the important members of each family. This is a general course especially designed for teachers, scout leaders and sportsmen and is offered as a companion course to Ornithology 30.


200. Problems in Zoology. One to four credit hours. Prerequisite, 15 hours of zoology and consent of instructor. An investigation of a specific zoological problem under faculty supervision.

250. Readings in Zoology. One to three credit hours. Prerequisite, consent of instructor. Individual reading in a specific area of zoology with regular reports to and discussion with the instructor.

299. Seminar in Zoology. One to four credit hours. Prerequisite, consent of instructor. Regular discussion upon zoological topics. Students contributions to the discussion are emphasized.


RECOMMENDATION: It was moved that the course, 58 Ornamental Plants, be approved. Seconded and carried.

RECOMMENDATION: It was moved to approve Dr. Albertson's request to delete courses, change names and numbers of courses as described above, and to approve new

Request for course, 64. Historical Geography of the United States.

Dr. Thompson requested the approval for the course, 64. Historical Geography of the United States. This is to be a study of the past geography of the United States and is wide-ranging in time, space and subject matter. It is planned to offer the course on the regional basis after an introduction covering the colonization period.

64. Historical Geography of the United States. Three credit hours. Fall semester. The past geography of a region is only partly told when account has been taken of the cultural landscape. The picture must be extended to include the natural setting—land surface, vegetation, soils, climate—not as we know it today but as it was known or understood during the period under consideration. The course is especially concerned with the spread of settlement, increase in population, rise of industrial resources, the role of transportation and other geographic factors basic to a geographical inquiry.

RECOMMENDATION: It was moved that the course, 64. Historical Geography of the United States, be approved. Seconded and carried.

Approval for the course, 352 Historiography and Historical Method.

In the Faculty Senate minutes of December 4, 1952, the request of Dr. Welty for the course, 352. Historiography and Historical Method, was tabled pending the action of the Readings, Seminar, etc., committee. This request was discussed.

RECOMMENDATION: It was moved that the course, 352. Historiography and Historical Method, be approved. Seconded and carried.

Policies of the Physical Education Department:

Copies of the policies of the Physical Education Department were sent to the Faculty Senate members previous to the February 19 meeting. In the minutes of the February 19 meeting it was reported that the policies would be discussed at a later time.

The policies presented by the Athletic Department and discussed by the Senate are:

"The general purpose of the athletic program of Fort Hays Kansas State College shall be to promote and encourage the physical education, development and well-being of the students of Fort Hays Kansas State College in harmony with and in subjection to the general educational policy of the college.

"The specific objectives of the program include:

1. Recreation - To provide an opportunity for students to participate in supervised competitive play."
4. Group Spirit - To develop a feeling of belonging to a group by providing an opportunity for cooperation with others in a play situation.

5. Physical Fitness - To provide an opportunity for students to develop a healthy body along with an alert mind. This includes the qualities of strength, endurance, agility, and coordination which indirectly gives inner confidence and self-assurance.

RECOMMENDATION: It was moved that the policies as presented by the Athletic Dept. be adopted. Seconded and carried.

One-Year Course in Industrial Arts presented:

The Industrial Arts Department believes that a one-year program for their department would be of value to students in this area. This is a specialized program similar to those offered in agriculture, secretarial, etc. The program was considered by the Senate.

RECOMMENDATION: It was moved that the one-year course in industrial arts as prepared by the Industrial Arts Dept. be approved. Seconded and carried.

Date on which a student may withdraw from a course without a grade of U.

At present a student in good standing may withdraw from a course at the end of the tenth week without receiving a U—this is after the nine weeks grades are received. It was suggested that too often students drag along in a course hoping to be able to do the work. Perhaps the student should know earlier than this whether he is capable of doing the required classwork. It may be that the end of the six weeks would be a more satisfactory date. This was discussed but no action taken. It was suggested that the members of the Senate give this question some consideration and it will be taken up at a later meeting.

The meeting adjourned at 5:40 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary