Table of Contents

A Simple Approach to Determining the Super-Efficient Investment Portfolio
Jeff Grover and Angeline M. Lavin

Using Audio-Visual Technology in Online Teaching: A Study of Students' Reactions
Frank Wyrostek and James Haefner

An Investigation of the Relationship between AACSB Business School Accreditation and CPA Exam Success Rates
John Morgan, J. Lawrence Bergin, and Larry Sallee

Oil and Water: Can Integrating Humanities and Management in the Business Classroom Improve Critical Thinking Skills?
Lisa C. Lindley

Reframing Systems Disasters with Three Perspectives of Organizational Culture
Karen L. Page and James B. Page

The ABC's of the Best Practices in Leadership Development
Gretchen K. Carroll

Escalation of Commitment: An Integrative Model of Individual, Organizational, and Contextual Predictors
William J. Donoher

CEO Compensation, Backdated Stock Options, and Compensation Committees
Steven A. Frankforter and Bret Becton

Religious Beliefs or a College Ethics Course – Does Either Really Impact Student Perceptions of Ethical Behavior?
Karen L. Hamilton, Rita C. Jones, and Teresa K. Lang

Using a Cutting the Cake Peer Assessment Method in a Leadership in Information Networking and Telecommunications Course
Keyu Jiang and Mark Bannister

Globalizing Leadership Curriculum: A Priority for the Development of International Leaders
Anthony C. Andenoro, Theresa Pesi Murphrey, and Kim E. Dooley

Managing the Accreditation Goal for a Multi-Campus Business School
Matt Elbeck and Richard Williams
Table of Contents

A Simple Approach to Determining the Super-Efficient Investment Portfolio
Jeff Grover and Angeline M. Lavin .................................................. 1

Using Audio-Visual Technology in Online Teaching: A Study of Students’ Reactions
Frank Wyrostek and James Haefner .................................................. 10

An Investigation of the Relationship between AACSB Business School Accreditation and CPA Exam Success Rates
John Morgan, J. Lawrence Bergin, and Larry Sallee ..................................... 20

Oil and Water: Can Integrating Humanities and Management in the Business Classroom Improve Critical Thinking Skills?
Lisa C. Lindley ..................................................................................... 33

Reframing Systems Disasters with Three Perspectives of Organizational Culture
Karen L. Page and James B. Page ........................................................ 40

The ABC’s of the Best Practices in Leadership Development
Gretchen K. Carroll ............................................................................... 47

Escalation of Commitment: An Integrative Model of Individual, Organizational, and Contextual Predictors
William J. Donoher ............................................................................ 55

CEO Compensation, Backdated Stock Options, and Compensation Committees
Steven A. Frankforter and Bret Becton .................................................. 64

Religious Beliefs or a College Ethics Course – Does Either Really Impact Student Perceptions of Ethical Behavior?
Karen L. Hamilton, Rita C. Jones, and Teresa K. Lang ................................. 70

Using a Cutting the Cake Peer Assessment Method in a Leadership in Information Networking and Telecommunications Course
Keyu Jiang and Mark Bannister .......................................................... 81

Globalizing Leadership Curriculum: A Priority for the Development of International Leaders
Anthony C. Andenoro, Theresa Pesl Murphrey, and Kim E. Dooley ................. 87

Managing the Accreditation Goal for a Multi-Campus Business School
Matt Elbeck and Richard Williams ...................................................... 95